

University of South Carolina Aiken



Aiken, South Carolina • 803-648-6851

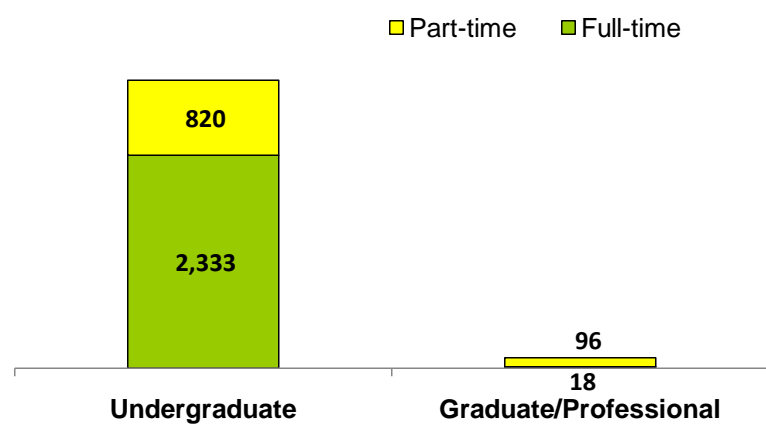
www.usca.edu

Founded in 1961, USC Aiken is a liberal arts institution and functions as part of the University of South Carolina system, combining the advantages of a small institution with the resources of a major university. USC Aiken offers bachelor's degrees in more than 30 areas and 3 selected master's degrees. With an enrollment under 3,300, USC Aiken focuses on personal attention, quality teaching, and an active campus environment. Small classes taught by professors - not teaching assistants - afford students one-on-one relationships with experienced faculty, individual advisement, and research opportunities, all of which are connected to the institution's commitment to helping students achieve academic success. USC Aiken has strong ties with the community and offers a diverse non-credit program of trips, camps, and continuing education for members of the surrounding area.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 3,267

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 3,153

Gender

| | | |
|-------|-------|-----|
| Women | 2,094 | 66% |
| Men | 1,059 | 34% |

Race/Ethnicity

| | | |
|----------------------------------|-------|-----|
| African American / Black | 824 | 26% |
| American Indian / Alaskan Native | 9 | 0% |
| Asian / Pacific Islander | 41 | 1% |
| Hispanic | 56 | 2% |
| International | 48 | 2% |
| White | 2,018 | 64% |
| Race/Ethnicity Unknown | 157 | 5% |

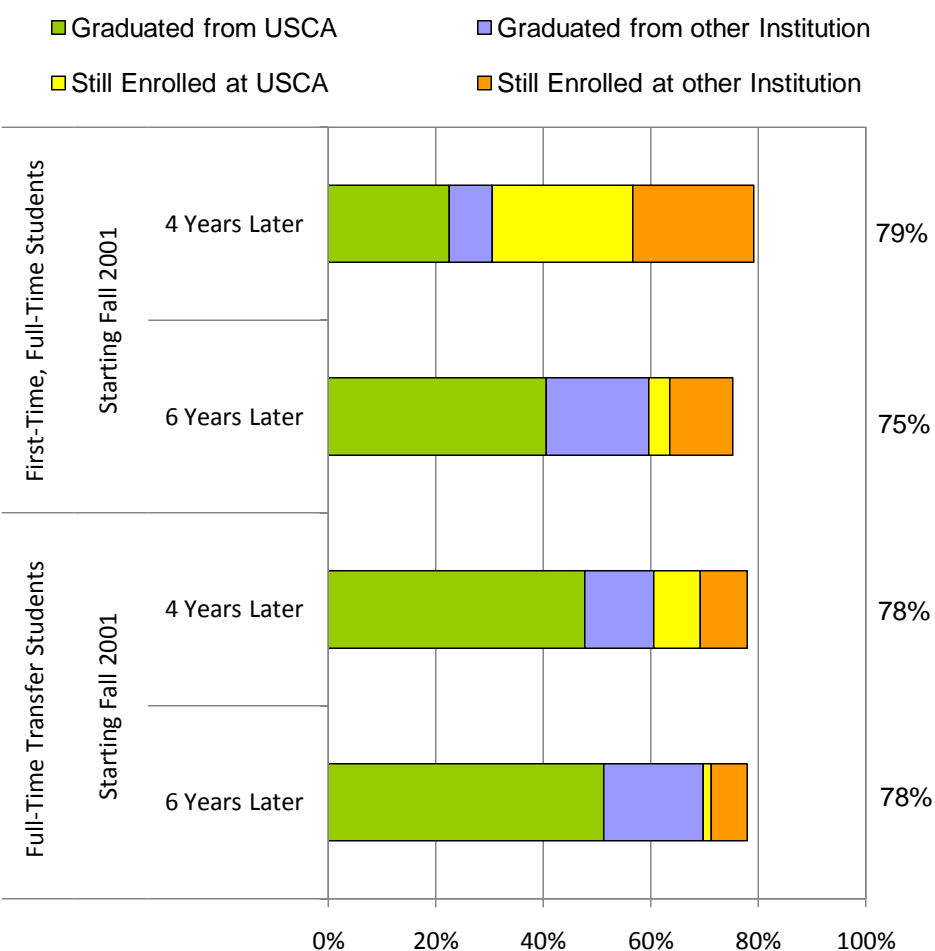
Geographic Distribution (Degree-Seeking)

| | |
|-------------------------------|-----|
| South Carolina | 90% |
| Other US States & Territories | 9% |
| Other Countries | 1% |

Age (Degree-Seeking)

| | |
|---|------|
| Average Age | 22.8 |
| Percent of Undergraduates Age 25 or Older | 13% |

Undergraduate Success and Progress Rate



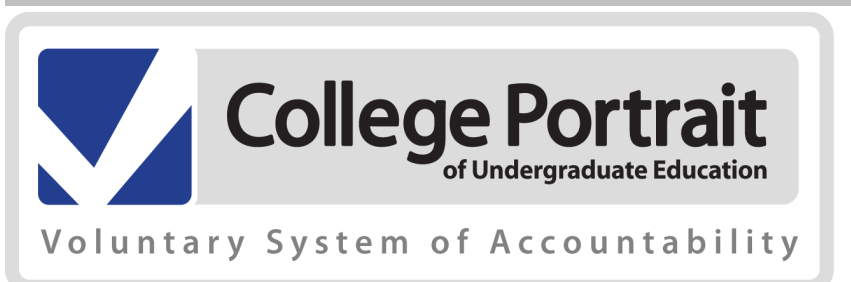
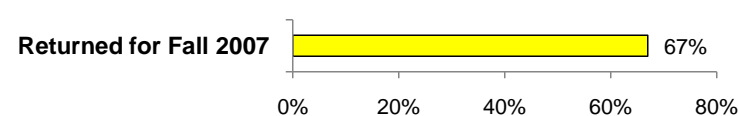
A 79% four-year success and progress rate means that 79% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 438 First-Time, Full-Time Students
- 197 Full-Time Transfer Students

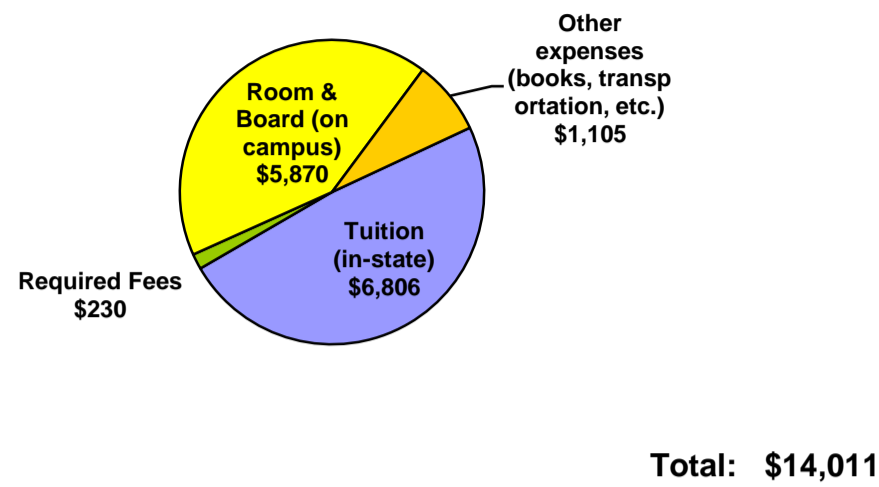
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (2006-2007)

Overall Financial Aid

• 53% of 2006-2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

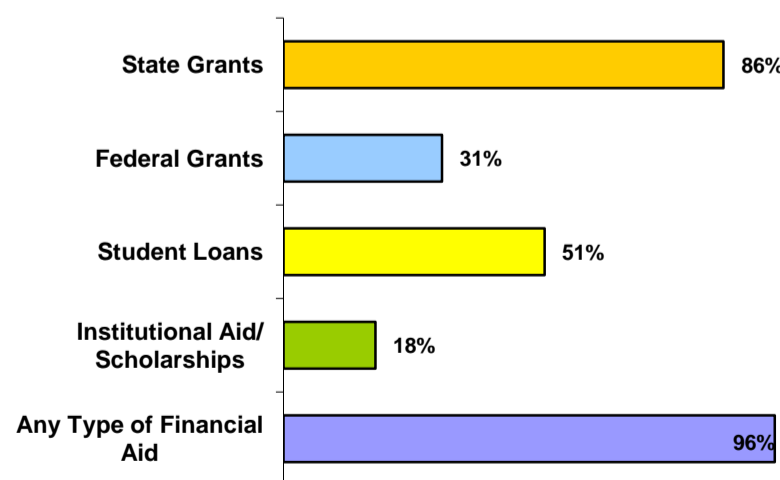
Annual Need-Based Scholarships & Grants

• 14% of 2006-2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$1,375.

Annual Need-Based Loans

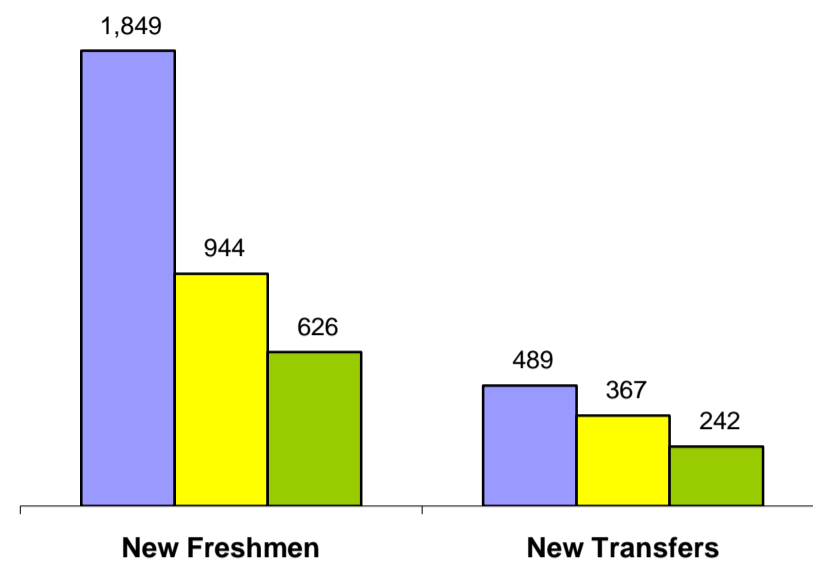
• 14% of 2006-2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$8,150.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

| Middle 50% of Test Score Range | ACT | SAT |
|--------------------------------|-------|---------|
| Composite | 18-22 | |
| Math | 17-22 | 450-550 |
| English | 17-22 | |
| Critical Reading | | 440-540 |

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

| | |
|--|------|
| Percent in top 25% of High School Graduating Class | 40% |
| Percent in top 50% of High School Graduating Class | 84% |
| Average High School GPA (4-point scale) | 2.91 |

Degrees and Areas of Study [More](#)

Degrees Awarded at USCA in 2006-07

| | |
|--------------|------------|
| Bachelor's | 492 |
| Master's | 20 |
| Total | 512 |

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

| | |
|---|-------------|
| Business/marketing | 23% |
| Health professions and related sciences | 16% |
| Education | 14% |
| Social sciences | 8% |
| Psychology | 7% |
| All other degree areas | 32% |
| Total | 100% |

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Aiken Pacers Community

USC Aiken’s small and active campus environment gives students numerous opportunities to be involved in campus life. Student involvement offerings include community service, Greek life, intramural sports, leadership development programs, and more than 60 clubs and organizations – truly something for everyone. There’s room for almost 1,000 students to live on campus and enjoy the traditional college experience. Our student-athletes, the Pacers, compete in NCAA Division II sports as part of the competitive Peach Belt Conference in baseball, men’s and women’s basketball, cross country, golf, men’s and women’s soccer, softball, men’s and women’s tennis, and volleyball. All students are invited to catch Pacer spirit by attending games and matches for free. Through campus programming, a wide range of activities from comedians to cultural events are planned for students, by students, based on their interests.



Study at USCA [More](#)

Classroom Environment

| | |
|---|-----------|
| Students per Faculty | 14.4 to 1 |
| Undergraduate classes with fewer than 30 students | 93% |
| Undergraduate classes with fewer than 50 students | 100% |

Full-Time Instructional Faculty

| | |
|--------------------------------|-----|
| Total Faculty | 148 |
| % Women | 47% |
| % from Minority Groups | 12% |
| % with Highest Degree in Field | 76% |

Carnegie Classification of Institutional Characteristics

Basic Type

Baccalaureate Colleges--Diverse Fields

Size and Setting

Small four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Arts & sciences plus professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (other dominant fields)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

43% of new freshmen live on campus
21% of all undergraduates live on campus

Campus Safety [More](#)

USC Aiken delivers campus safety through the University's Police Department, a professional law enforcement organization with officers who are state-certified and protect the campus 365/24/7. Officers are trained to provide emergency response to crimes in progress and all are certified medical first responders. They also provide escort services, parking lot assistance (unlock cars and jump starts), and crime prevention programs at no cost. Examples of these programs include alcohol and drug education, sexual assault awareness, and personal security.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how USCA evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2005-06 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 91% percent of seniors worked with classmates on assignments outside of class.
- 61% of seniors tutored or taught other students
- 21% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 78% of seniors spent at least 6 hours per week preparing for class
- 14% of seniors worked on a research project with a faculty member
- 54% of seniors participated in an internship, practicum, or field experience
- 56% of seniors participated in community service or volunteer work
- 7% of seniors participated in study abroad
- 97% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 99% of seniors believe this institution provides support for student success
- 87% of seniors rated the quality of academic advising at this institution as good or excellent
- 78% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 97% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 86% of seniors would attend this institution if they started over again
- 93% of seniors rated their entire educational experience as good or excellent
- 88% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 68% of seniors believed that the campus staff were helpful, considerate, or flexible
- 92% of seniors believed that faculty are available, helpful, or sympathetic
- 98% of seniors reported that faculty members provided prompt feedback on their academic performance
- 80% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 62% of seniors reported that they often tried to understand someone else's point of view
- 92% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 63% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at USCA

Assessment at USCA is the ongoing process of self-improvement by analyzing and evaluating academic programs as well as university services through a variety of methods and measurements. Each academic and administrative unit implements an ongoing assessment program that clearly articulates goals and objectives, measures these outcomes on a regular basis at several points in the program and in multiple ways, analyzes the findings, and uses the results for improvements and adjustments in both services and curriculum.

[CLICK HERE](#) for examples of student learning assessment and outcomes at USCA

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.