

## Annual Survey of Colleges 2008-2009

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### University of South Carolina at Aiken (SC) 2676

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#### Contact Information

CDS A0. Name of person completing survey (Not for Publication)

##### Name Information

| Prefix | First | Middle | Last | Suffix |
|--------|-------|--------|------|--------|
| Dr.    | Lloyd | A.     | Dawe |        |

##### Title

Director of Institutional Effectiveness

##### Office

Office of Institutional Effectiveness

##### Address Information

##### Country

United States

##### Street/PO Box

471 University Parkway

##### City

Aiken

##### State

South Carolina

##### Zip

29801

##### Zip+4

6399

Phone Number (If international, enter country code)

| Country Code | Area Code Number<br>City Code | Extension |
|--------------|-------------------------------|-----------|
| 1            | 803                           | 641-3338  |

##### Email address

lloyd@usca.edu

##### Fax Number

##### Area Code Number

803 641-3562

Are your responses to the CDS posted for reference on your institution's Web site?

Yes

No

If yes, please provide the URL of the corresponding Web page: <http://ie.usca.edu/facts/cds/index.html>

**Printed copies of your institution's Common Data Set may be mailed to:**

**The College Board  
College Survey Department  
11911 Freedom Drive, Suite 300  
Reston, VA 20190-5602**

Corr. Name and title/office of person to whom the Annual Survey of Colleges should be sent next year

##### Name Information

| Prefix | First | Middle | Last | Suffix |
|--------|-------|--------|------|--------|
|--------|-------|--------|------|--------|

Dr. Lloyd A. Dawe

Title or office  
Director of Institutional Effectiveness

Institution  
University of South Carolina Aiken

Address Information

Country  
United States

Street/PO Box  
471 University Parkway

City  
Aiken

State Zip Zip+4  
South Carolina 29801 6399

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Fax Number

| Area Code Number | Number   |
|------------------|----------|
| 803              | 641-3562 |

E-mail  
lloyd@usca.edu

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### Preliminary Questions

1 (A2.1). Number of years of undergraduate study:

- One year
- Two years (lower division, junior, community college)
- Two years (upper division)
- Three years
- Four years
- Five years
- Six years

2 (CDS A5). Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate

- 
- Doctoral
- First professional
- First professional certificate

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

4 (C24.0). Does your institution enroll international students?

Yes

No

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

Yes

No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP examinations?

Yes

No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

Yes

No

8 (CDS G3). Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes

No

#### A. General Information

CDS A1. General Address Information

Name of College or University

University of South Carolina at Aiken

Mailing Address

Country

United States

Street/PO Box

471 University Parkway

City

Aiken

State

Zip

Zip+4

South Carolina 29801 6399

Street Address (if different)

Country

United States

Street/PO Box

471 University Parkway

City

Aiken

State

Zip

Zip+4

South Carolina 29801 6399

WWW Home Page Address

www.usca.edu

Main Phone Number (If international, enter country code)

Country Code

Area Code Number  
City Code

Extension

1 803 648-6851

Admissions Phone Number

Area Code Number

Extension

803 641-3366

Admissions Toll-Free Number

Area Code Number

Extension

888 969-8722

Admissions Fax Number

Area Code Number

803 641-3727

Admissions Office Mailing Address

Country

United States

Street/PO Box 1

471 University Parkway

Street/PO Box 2

City

Aiken

State

Zip

Zip+4

South Carolina 29801 6399

Admissions E-mail Address

admit@usca.edu

If there is a separate URL for your school's online application, please specify:

https://web.csd.sc.edu/app/ugrad\_aiken/

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City

State

Zip

Zip+4

Region/Province

Postal Code

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

USCA

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Pacers

A1.3. If your institution has a student newspaper, what is its name?

Pacer Times

If the publication has a URL, please supply it here:

www.pacertimes.com/home/

CDS A2. Source of institutional control (check one only):

- Public
- Private (Nonprofit)
- Proprietary

CDS A3. Classify your undergraduate institution:

- Coeducational College
- Men's College
- Women's College

A3.1. Check the one response that best describes the location of your institution:

- Very large city (over 500,000)
- Large city (250,000 - 499,999)
- Small city (50,000 - 249,999)
- Large town (10,000 - 49,999)
- Small town (2,500 - 9,999)
- Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

55 miles from Columbia, 15 miles from Augusta, Georgia.

A3.3. Campus environment:

- Urban  
 Suburban  
 Rural

CDS A4. Academic year calendar:

- Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program

Other (specify): \_\_\_\_\_

A4.2. Summer offerings

- Extensive undergraduate courses available  
 Limited undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)  
 Saturday classes available at the undergraduate level

A6. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

A7. First Professional Degrees (if no First Professional degrees, skip to A8)

- Dentistry  
 Medicine, M.D.  
 Optometry, O.D.  
 Osteopathic Medicine, D.O.  
 Pharmacy  
 Podiatry, D.P.M.  
 Veterinary Medicine, D.V.M.  
 Chiropractic, D.C.  
 Law, J.D.  
 Theological Professions  
 Rabbinical Professions

A8. Religious affiliation, if any:

\_\_\_\_\_

Religious affiliation, if different from above:

\_\_\_\_\_

A9. Check the responses that best describe your institution; choose no more than two.

- Agricultural College

- Bible College
- Branch Campus
- Career College
- College of Business
- College of Engineering
- College of Health Sciences
- College of Music
- College of Nursing
- College of Performing Arts
- College of Pharmacy
- College of Visual Arts
- Community College
- Culinary School
- Junior College
- Liberal Arts College/College of Arts and Sciences
- Maritime College
- Military College
- Rabbinical College
- School of Mortuary Science
- Seminary College
- Teachers College/College of Education
- Technical College
- University
- Virtual (no physical campus)

Free response:



A9.1. If your institution is a university that is divided into schools or colleges, indicate below those that are for **undergraduate** study (check as many as apply):

- Agriculture
- Architecture
- Arts and sciences
- Business
- Communications/journalism
- Education
- Engineering
- Fine arts
- Health sciences
- Music
- Nursing

- Performing/dramatic arts
- Social Work
- Theological studies

Other \_\_\_\_\_

(specify): \_\_\_\_\_

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

fine arts center, science center, natatorium, planetarium, convocation center

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

### B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

|   | FULL-TIME |        | PART-TIME |        |
|---|-----------|--------|-----------|--------|
|   | Male      | Female | Male      | Female |
| <b>Undergraduates</b>                               |           |        |           |        |
| Degree-seeking, first-time freshmen                 | 189       | 370    | 15        | 20     |
| Other first-year, degree-seeking                    | 67        | 130    | 26        | 44     |
| All other degree-seeking                            | 537       | 1094   | 119       | 202    |
| <i>Total degree-seeking</i>                         | 793       | 1594   | 160       | 266    |
| All other undergraduates enrolled in credit courses | 1         | 1      | 77        | 186    |
| <i>Total undergraduates</i>                         | 794       | 1595   | 237       | 452    |
| <b>First-professional</b>                           |           |        |           |        |
| First-time, first-professional students             |           |        |           |        |
| All other first-professionals                       |           |        |           |        |
| <i>Total first-professional</i>                     |           |        |           |        |
| <b>Graduate</b>                                     |           |        |           |        |
| Degree-seeking, first-time                          | 0         | 5      | 0         | 1      |
| All other degree-seeking                            | 1         | 10     | 6         | 26     |
| All other graduates enrolled in credit courses      |           |        | 7         | 98     |
| <i>Total graduate</i>                               | 1         | 15     | 13        | 125    |

Total all undergraduates: 3078

Total all graduate and professional students: 154

Total full-time undergraduate degree-seeking students: 2387

Total of all undergraduate degree-seeking students:

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

|                                  | Degree-Seeking, First-Time First-Year | Degree-Seeking Undergraduates (include first-time, first-year) | Total Undergraduates (both degree- and non-degree seeking) |
|----------------------------------|---------------------------------------|--|--|
| Nonresident aliens               | <input type="text" value="3"/>        | <input type="text" value="41"/>                                | <input type="text" value="43"/>                            |
| Black, non-Hispanic              | <input type="text" value="163"/>      | <input type="text" value="666"/>                               | <input type="text" value="666"/>                           |
| American Indian or Alaska Native | <input type="text" value="5"/>        | <input type="text" value="10"/>                                | <input type="text" value="10"/>                            |
| Asian or Pacific Islander        | <input type="text" value="8"/>        | <input type="text" value="21"/>                                | <input type="text" value="21"/>                            |
| Hispanic                         | <input type="text" value="9"/>        | <input type="text" value="39"/>                                | <input type="text" value="39"/>                            |
| White, non-Hispanic              | <input type="text" value="339"/>      | <input type="text" value="1499"/>                              | <input type="text" value="1499"/>                          |
| Race/ethnicity unknown           | <input type="text" value="32"/>       | <input type="text" value="111"/>                               | <input type="text" value="111"/>                           |
| Total                            | <input type="text" value="559"/>      | <input type="text" value="2387"/>                              | <input type="text" value="2389"/>                          |

B2.1. Nonresident alien graduate and first professional enrollment

|                    | Graduates                      | First-Professional   |
|--------------------|--------------------------------|----------------------|
| Nonresident aliens | <input type="text" value="6"/> | <input type="text"/> |

B2.2. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

B2.3. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

### Persistence

CDS B3. **Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008:**

|                                  |                                 |
|----------------------------------|---------------------------------|
| <input type="text"/>             | Certificate/diploma             |
| <input type="text"/>             | Associate degrees               |
| <input type="text" value="502"/> | Bachelor's degrees              |
| <input type="text"/>             | Postbachelor's certificates     |
| <input type="text" value="17"/>  | Master's degrees                |
| <input type="text"/>             | Post-master's certificates      |
| <input type="text"/>             | Doctoral degrees                |
| <input type="text"/>             | First professional degrees      |
| <input type="text"/>             | First professional certificates |

(The next question is CDS B11.)

### Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey. Please provide data for the Fall 2002 cohort if available. If not available, provide data for the Fall 2001 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2002. Include in the cohort those who entered your institution during the summer term preceding Fall 2002.

CDS B11. Six-year graduation rate for 2002 cohort:

Six-year graduation rate for 2001 cohort:

41

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2008?

69

- B24. What percentage of freshmen who enrolled in Fall 2007 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

- B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

- B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

Percent who enter law school

Percent who enter medical school

Percent who enter MBA programs

Percent who enter other graduate or professional programs

Percent who enter graduate or professional programs (total)

**C. Freshman Admission****Freshman Admission**

## C. Director of Admission

| Prefix | First  | Middle | Last    | Suffix |
|--------|--------|--------|---------|--------|
|        | Andrew |        | Hendrix |        |

Title

Director of Admissions

Phone Number

| Area Code | Number  | Extension |
|-----------|---------|-----------|
| 803       | 6486851 | 3366      |

E-mail

admit@usca.edu

**First-Time, First-Year (Freshman) Admission**

- CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied

Total first-time, first-year (freshman) women who applied

Total first-time, first-year (freshman) men admitted

Total first-time, first-year (freshman) women admitted

Total full-time, first-time, first-year (freshman) men who enrolled

Total part-time, first-time, first-year (freshman) men who enrolled

Total full-time, first-time, first-year (freshman) women who enrolled

Total part-time, first-time, first-year (freshman) women who enrolled

Total first-time, first-year (degree-seeking) **applied**

Total first-time, first-year (degree-seeking) **admitted**

Total first-time, first-year (degree-seeking) **enrolled**

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2008 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

### Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|                                  | Units required | Units recommended |
|----------------------------------|----------------|-------------------|
| Total Academic                   | 21             |                   |
| English                          | 4              |                   |
| Math                             | 4              |                   |
| Science                          | 3              |                   |
| Of these, units that must be lab | 3              |                   |
| Foreign Language                 | 2              |                   |
| Social Studies                   | 2              |                   |
| History                          | 1              |                   |
| Computer Science                 |                | 1                 |
| Visual/Performing Arts           |                | 1                 |
| Academic Elective                | 4              |                   |

Other (specify):

Physical Education or ROTC of 1 unit; Elective college preparatory credits must come from 3 different fields.

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

Test scores, high school core GPA important. Admission based on course selection, standardized test scores and a predicted college GPA.

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Very Important    Important    Considered    Not considered

|                                     |                                  |                       |                       |                                  |
|-------------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
| Academic                            |                                  |                       |                       |                                  |
| Rigor of secondary school record    | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Class Rank                          | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Academic GPA                        | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Recommendations                     | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Standardized Test Scores            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Application Essay                   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Nonacademic                         |                                  |                       |                       |                                  |
| Interview                           | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Extracurricular Activities          | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Talent/Ability                      | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Character/Personal Qualities        | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| First generation                    | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Alumni/ae Relation                  | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Geographical Residence              | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| State Residency                     | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Religious Affiliation or Commitment | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Racial/ethnic status                | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Volunteer Work                      | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Work Experience                     | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Level of applicant's interest       | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essay or personal statement required

Other:

Audition, essay, interview, portfolio recommended.

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

**SAT and ACT Policies**

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

- Yes
- No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

|            |                                     |                          |                          |                       |
|------------|-------------------------------------|--------------------------|--------------------------|-----------------------|
|            | Require                             | Recommend                | Require for Some         | Consider if Submitted |
| SAT or ACT | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| ACT only   |                                     |                          |                          |                       |

|                                  |                          |                          |                          |                          |
|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT only                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT and SAT Subject Tests or ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| SAT Subject Tests                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

|  | SAT essay                           | ACT essay                           |
|--|-------------------------------------|-------------------------------------|
| For admission                                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| For placement                                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| For advising                                 | <input type="checkbox"/>            | <input type="checkbox"/>            |
| In place of an application essay             | <input type="checkbox"/>            | <input type="checkbox"/>            |
| As a validity check on the application essay | <input type="checkbox"/>            | <input type="checkbox"/>            |
| No college policy as of now                  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Not using essay component                    | <input type="checkbox"/>            | <input type="checkbox"/>            |

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD) 08/01

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD) |

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

G. Please indicate which tests your institution uses for **placement**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional exam
- State exam

If State exam is selected above, please specify:

C8.1. For Puerto Rico colleges/universities only:

The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

Yes

No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:



### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 89

Percent submitting ACT scores 48

|                      | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | <u>440</u>      | <u>530</u>      |
| SAT Math             | <u>440</u>      | <u>540</u>      |
| SAT Writing          | <u>430</u>      | <u>510</u>      |
| ACT Composite        | <u>18</u>       | <u>22</u>       |

Percent of first-time, first-year (freshman) students with scores in each range:

|         | SAT Critical Reading | SAT Math  | SAT Writing |
|---------|----------------------|-----------|-------------|
| 700-800 | <u>1</u>             | <u>1</u>  | <u>1</u>    |
| 600-699 | <u>7</u>             | <u>8</u>  | <u>5</u>    |
| 500-599 | <u>32</u>            | <u>39</u> | <u>29</u>   |
| 400-499 | <u>53</u>            | <u>45</u> | <u>54</u>   |
| 300-399 | <u>7</u>             | <u>7</u>  | <u>11</u>   |
| 200-299 | <u></u>              | <u></u>   | <u></u>     |
| Total   | 100%                 | 100%      | 100%        |

|         | ACT Composite | ACT English | ACT Math  |
|---------|---------------|-------------|-----------|
| 30-36   | <u>1</u>      | <u>5</u>    | <u></u>   |
| 24-29   | <u>13</u>     | <u>16</u>   | <u>19</u> |
| 18-23   | <u>66</u>     | <u>49</u>   | <u>53</u> |
| 12-17   | <u>20</u>     | <u>33</u>   | <u>28</u> |
| 6-11    | <u></u>       | <u></u>     | <u></u>   |
| Below 6 | <u></u>       | <u></u>     | <u></u>   |
| Total   | 100%          | 100%        | 100%      |

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

|    |  |
|----|--|
| 13 | Percent in top tenth of high school graduating class   |
| 41 | Percent in top quarter of high school graduating class   |
| 82 | Percent in top half of high school graduating class  |
| 18 | Percent in bottom half of high school graduating class   |
| 2  | Percent in bottom quarter of high school graduating class  |
| 94 | Percent of total first-time, first-year (freshman) students who submitted high school class rank |

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

|    |   |
|----|---|
| 36 | Percent who had GPA of 3.75 and higher    |
| 16 | Percent who had GPA between 3.50 and 3.74 |
| 19 | Percent who had GPA between 3.25 and 3.49 |
| 15 | Percent who had GPA between 3.00 and 3.24 |
| 12 | Percent who had GPA between 2.50 and 2.99 |
| 2  | Percent who had GPA between 2.0 and 2.49  |
|    | Percent who had GPA between 1.0 and 1.99  |
|    | Percent who had GPA below 1.0             |

(The next question is CDS C13.)

#### Admission Policies and Procedures: Fall 2010

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$ 45

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for students who apply online:

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$ |

C13.2. Indicate alternative formats in which your institution's application is available:

Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted

Online submission required

Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD) 08/01

Priority date (MM/DD) 07/01

C14.1. Application closing date (if any) is:

receipt date

postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes

No

Beginning date (MM/DD) 09/01

By date (MM/DD)

Other:

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

No set date

Yes

No

Must reply by May 1 (CRDA) or within

3 weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD

Amount of housing deposit \$ 25

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement \(CRDA\)](#).



CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

---

### Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2008 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

---

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

C22.1. Early action applications for Fall 2008

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

(The next question is C24.0)

### International Admission

#### C24.0. International Admission Policies

##### Contact Information

| Prefix | First  | Middle | Last    | Suffix |
|--------|--------|--------|---------|--------|
|        | Andrew |        | Hendrix |        |

Office students should contact

##### Phone Number

| Area Code | Number  | Extension |
|-----------|---------|-----------|
| 803       | 6413366 |           |

##### Fax Number

| Area Code | Number  |
|-----------|---------|
| 803       | 6413727 |

E-mail

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes

No

C25. SAT/ACT policies for undergraduate international students

|                                  | Require                             | Recommend                | Require for Some         | Consider if Submitted    |
|----------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| SAT or ACT                       | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| ACT only                         | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT only                         | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT and SAT Subject Tests or ACT | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| SAT Subject Tests                | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

TOEFL - Paper (Range 200-677)

Computer (Range 0 - 300)

Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

Paper

Computer

Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$ 45

C30. Fall 2010 application closing date for undergraduate international students:

MM/DD 06/01

- Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2009)
- No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

6

(The next question is C33.)

C33. List services available to international students

- International student adviser
- Special international student orientation program
- Housing during summer months for international students
- ESL Program ON CAMPUS for international students

**Adult Student Admission Policies**

C34. Test policies for adult students (check all that apply):

- Test policies are the same as described in question C8.
- SAT/ACT test scores are not required.
- SAT/ACT test scores not required if applicant is over  
21 years of age.
- SAT/ACT test scores not required if applicant is out of high school  
\_\_\_\_\_ years or more

Other test policies for adult students:

Scores from college entrance exams required in absence of satisfactory credentials or evidence of academic potential.

**D. Transfer Admission**

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2008.

|       | Applicants | Admitted applicants | Enrolled applicants |
|-------|------------|---------------------|---------------------|
| Total | 817        | 390                 | 201                 |

**Application for Admission**

CDS D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

Yes



---

**Institutions To Which/From Which Students Transfer**

- D18. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)
- D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)
- 

**Special Services**

- D20. What special services does your institution offer to students transferring INTO your institution:

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

- What special services does your institution offer to students transferring OUT OF your institution:

- Transfer center
- Transfer adviser
- College fairs/transfer recruitment on campus

- D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

- D22. Percentage of transfer students entering your institution in Fall 2008 at the following levels:

- |    |                                       |
|----|---------------------------------------|
| 84 | % Entered as first-semester freshmen  |
| 6  | % Entered as second-semester freshmen |
| 3  | % Entered as sophomores               |
| 4  | % Entered as juniors                  |
| 3  | % Entered as seniors                  |

- D23. Percentage of transfer students entering your institution in Fall 2008 from 2-year and 4-year programs:

- |  |                                    |
|--|------------------------------------|
|  | % transferred from 2-year programs |
|  | % transferred from 4-year programs |

- D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

Aiken Technical College

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**E. Academic Offerings and Policies.**

- CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set \(CDS\)](#)

[glossary](#) for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):

---

E1.1. Other off-campus study options.

- New York semester
- Semester at sea
- United Nations semester
- Urban semester
- Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

---

E1.4. Do you offer license preparation in the following areas?

- |                | Preparation on campus    | Exam given on campus     |
|----------------|--------------------------|--------------------------|
| Aviation       | <input type="checkbox"/> | <input type="checkbox"/> |
| Dental hygiene | <input type="checkbox"/> | <input type="checkbox"/> |

- Nursing
- Occupational Therapy
- Paramedic
- Physical Therapy
- Radiology
- Real Estate

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

- Yes
- No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.



(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

|   | At your institution      | In conjunction with another institution |
|---|--------------------------|---|
| Dentistry (DDS or DMD)                  | <input type="checkbox"/> | <input type="checkbox"/>                |
| Osteopathic Medicine (DO)               | <input type="checkbox"/> | <input type="checkbox"/>                |
| Pharmacy (D.Pharm)                      | <input type="checkbox"/> | <input type="checkbox"/>                |
| Podiatry                                | <input type="checkbox"/> | <input type="checkbox"/>                |
| Master of Business Administration (MBA) | <input type="checkbox"/> | <input type="checkbox"/>                |
| Medicine (MD)                           | <input type="checkbox"/> | <input type="checkbox"/>                |
| Master of Fine Arts (MFA)               | <input type="checkbox"/> | <input type="checkbox"/>                |
| Law (JD or LL.B)                        | <input type="checkbox"/> | <input type="checkbox"/>                |
| Optometry (OD)                          | <input type="checkbox"/> | <input type="checkbox"/>                |
| Veterinary Medicine (DVM)               | <input type="checkbox"/> | <input type="checkbox"/>                |
| Accounting                              | <input type="checkbox"/> | <input type="checkbox"/>                |
| Architecture                            | <input type="checkbox"/> | <input type="checkbox"/>                |
| Chemistry                               | <input type="checkbox"/> | <input type="checkbox"/>                |
| Education                               | <input type="checkbox"/> | <input type="checkbox"/>                |
| Engineering                             | <input type="checkbox"/> | <input type="checkbox"/>                |
| Environmental Studies                   | <input type="checkbox"/> | <input type="checkbox"/>                |
| Forestry                                | <input type="checkbox"/> | <input type="checkbox"/>                |
| Mathematics                             | <input type="checkbox"/> | <input type="checkbox"/>                |
| Nursing                                 | <input type="checkbox"/> | <input type="checkbox"/>                |
| Occupational Therapy                    | <input type="checkbox"/> | <input type="checkbox"/>                |
| Physical Therapy                        | <input type="checkbox"/> | <input type="checkbox"/>                |
| Psychology                              | <input type="checkbox"/> | <input type="checkbox"/>                |
| Social Work                             | <input type="checkbox"/> | <input type="checkbox"/>                |

E1.8. [Cooperative Education](#) (co-op) Program:

Indicate whether co-op program is available in:

- All areas of study  
 Some areas of study

If a co-op program is available in only some areas of study, please check each such area in the list below:

- Agriculture  
 Architecture  
 Biological/life sciences  
 Business/marketing  
 Communications/communication technologies  
 Computer/information sciences  
 Criminal justice/protective services  
 Engineering/engineering technologies  
 Family & consumer sciences  
 Health professions and related sciences  
 Natural resources/environmental sciences  
 Parks and recreation  
 Personal and culinary services  
 Physical sciences  
 Public administration/social work  
 Psychology  
 Trade and industry  
 Visual and performing arts  
 Other

If "Other" selected above, please specify:

---

(The next question is E3)

### Academic Support Services

E3. Identify the academic support services offered to students.

- Writing center  
 Learning center  
 Tutoring  
 Remedial instruction  
 Pre-admission summer program  
 Reduced course load  
 Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

- Yes   
 No

Weekends

Yes No 

E4. If you wish, describe other characteristics of your academic offerings and policies.

---

#### E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes No 

Number of college-owned workstations available for general student use. 802

Location of workstations.

 Dorms Library Computer center Student center

Check off if these apply:

 Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3). Dorms wired for access to campus-wide network. E-mail accounts provided to all students. Online course registration for freshmen. Commuter/off-campus students can connect to campus network. Computer repair service available on campus. Computer helpline available. Online library (ability to read books, periodicals, etc. on-line). Discounted computer software for sale (on-campus store). Discounted computer hardware for sale (on-campus store). Student web hosting. Wireless network.

#### Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2010.

Institutional/departmental examinations used for placement, counseling, or credit.

Yes No 

E7. Maximum number of credits awarded for prior work and/or life experiences

---

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree |

Hours of credit examination may be counted toward a bachelor's degree | 30

Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?

Yes

No

(The next question is E11.0.)

**College Board's Advanced Placement Program (AP)**

E11.0. Advanced Placement Official

| Prefix | First  | Middle | Last    | Suffix |
|--------|--------|--------|---------|--------|
|        | Andrew |        | Hendrix |        |

Title

Director of Admissions

Phone Number

Area Code Number      Extension

803      6413366

E-mail

admit@usca.edu

**College Board's College-Level Examination Program (CLEP)**

E13.0. CLEP official

| Prefix | First  | Middle | Last    | Suffix |
|--------|--------|--------|---------|--------|
|        | Andrew |        | Hendrix |        |

Phone Number

Area Code Number      Extension

803      6413366

E-mail

admit@usca.edu

E13. Number of freshmen entering in Fall 2008 who received credit on the basis of CLEP examinations.

Number of total students entering in Fall 2008 who received credit on the basis of CLEP examinations (including freshmen)

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale for all examinations. Indicate your policy for the College-Level Examination Program (CLEP) computer-based test (CBT) on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the exception of Level 2 French, German, and Spanish, which have larger recommended cut scores (French Level 2 - 59, German Level 2 - 60, Spanish Level 2 - 63). A score of "99" indicates that credit is awarded on an individually-determined basis.

|                                       | Exam Grade Required for Credit; | Number of Credit Hours Awarded |
|---------------------------------------|---------------------------------|--------------------------------|
| American Literature                   | 57                              | 3                              |
| Analyzing and Interpreting Literature | 57                              | 3                              |
| Freshman College Composition          | 51                              | 3                              |
| English Composition                   |                                 |                                |
| English Composition with Essay        |                                 |                                |
| English Literature                    | 57                              | 3                              |
| Humanities                            |                                 |                                |

|   |    |   |
|---|----|---|
| College Algebra                               | 50 | 3 |
| College Algebra - Trigonometry                | 49 | 4 |
| Biology                                       | 55 | 8 |
| Chemistry                                     | 50 | 4 |
| Precalculus                                   |    |   |
| Calculus                                      | 47 | 4 |
| College Mathematics                           |    |   |
| Natural Sciences                              |    |   |
| Trigonometry                                  | 50 |   |
| French - Level 1                              |    |   |
| French - Level 2                              |    |   |
| German - Level 1                              |    |   |
| German - Level 2                              |    |   |
| Spanish - Level 1                             |    |   |
| Spanish - Level 2                             |    |   |
| American Government                           | 60 | 3 |
| Educational Psychology, Introduction To       | 50 | 3 |
| History of the United States I                | 60 | 3 |
| History of the United States II               | 60 | 3 |
| Human Growth and Development                  |    |   |
| Macroeconomics, Principles of                 |    |   |
| Microeconomics, Principles of                 |    |   |
| Psychology, Introductory                      | 50 | 3 |
| Social Sciences and History                   |    |   |
| Sociology, Introductory                       | 50 | 3 |
| Western Civilization I                        | 60 | 3 |
| Western Civilization II                       | 60 | 3 |
| Accounting, Principles of                     | 55 | 6 |
| Business Law, Introductory                    | 51 | 3 |
| Financial Accounting                          |    |   |
| Information Systems and Computer Applications |    |   |
| Management, Principles of                     | 47 | 3 |
| Marketing, Principles of                      | 48 | 3 |

If necessary, refer to the definitions below while completing the following questions.

**Online (80+% of content delivered online):**

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

**Blended (30 to 79% of content delivered online):**

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses online discussions, and typically has some face-to-face meetings.

**Traditional or Web-facilitated (0 to 29% of content delivered online):**

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate

what is essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15. Distance Learning Official

First Last

\_\_\_\_\_ | \_\_\_\_\_

Title

\_\_\_\_\_

Phone Number (If international, enter country code)

Country Code Area Code Number Extension

City Code

\_\_\_\_\_ | \_\_\_\_\_ | \_\_\_\_\_

Email Address

\_\_\_\_\_

E15.1. **Online offerings** (80+% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2008

- No Online offerings
- Online courses, but no fully online programs
- Online program(s)

E15.2. **Blended offerings** (30 to 79% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2008

- No Blended offerings
- Blended courses, but no blended programs
- Blended program(s)

E15.3. **What was the first year your institution provided online or blended offerings:**

Does not apply; no online or blended offerings

An online course was first offered in \_\_\_\_\_ (enter year)

An online program was first offered in \_\_\_\_\_ (enter year)

A blended course was first offered in \_\_\_\_\_ (enter year)

A blended program was first offered in \_\_\_\_\_ (enter year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall reporting date or as of October 15, 2008) and your best estimate of the percentage of these that took **all** of their courses online in each of the categories in the chart below.

[Please note that the **first professional degree** is defined as an award in one of the following fields: chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).]

|                      | Number of students who took at least one online course | Percent of these students who took all of their courses online |
|----------------------|--|--|
| Undergraduate        | _____  | _____  |
| Graduate             | _____  | _____  |
| First-professional   | _____  | _____  |
| Any other for-credit | _____  | _____  |
| Any non-credit       | _____  | _____  |
| <i>Total</i>         | _____  | _____  |

E15.5. By Fall 2009, total online enrollment (at all levels) is expected to:

- Grow by about  percent
- Stay about the same
- Decrease
- Does not apply;  
no online/distance offerings  
(80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's official fall reporting date or as of October 15, 2008; check all that apply.

|  | Face-to-face Programs                       |                                     | Online Programs<br>80+% of content<br>delivered online |                          | Blended Programs<br>30 to 79% of content<br>delivered online |                                     |
|--|---|-------------------------------------|--|--------------------------|--|-------------------------------------|
|  | Undergraduate<br>(Associate or<br>Bachelor) | Graduate                            | Undergraduate<br>(Associate or<br>Bachelor)            | Graduate                 | Undergraduate<br>(Associate or<br>Bachelor)                  | Graduate                            |
| None   | <input type="checkbox"/>                    | <input type="checkbox"/>            | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input type="checkbox"/>            |
| Business   | <input checked="" type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input type="checkbox"/>            |
| Computer and information sciences                      | <input type="checkbox"/>                    | <input type="checkbox"/>            | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input type="checkbox"/>            |
| Education  | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/> | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input checked="" type="checkbox"/> |
| Engineering  | <input type="checkbox"/>                    | <input type="checkbox"/>            | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input type="checkbox"/>            |
| Health professions and related sciences                | <input checked="" type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>                               | <input type="checkbox"/> | <input checked="" type="checkbox"/>                          | <input type="checkbox"/>            |
| Liberal arts and sciences, general studies, humanities | <input checked="" type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input type="checkbox"/>            |
| Psychology   | <input checked="" type="checkbox"/>         | <input checked="" type="checkbox"/> | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input type="checkbox"/>            |
| Social sciences and history                            | <input checked="" type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input type="checkbox"/>            |
| Any other discipline                                   | <input type="checkbox"/>                    | <input type="checkbox"/>            | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/>                                     | <input type="checkbox"/>            |

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the institution's official fall reporting date or as of October 15, 2008? Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

|                              | Percent of<br>Course Sections   |
|------------------------------|---------------------------------|
| Taught as an online course:  | <input type="text" value="5"/>  |
| Taught as a blended course:  | <input type="text" value="5"/>  |
| Taught face-to-face:         | <input type="text" value="90"/> |
| Taught other (explain below) | <input type="text"/>            |
| Total                        | 100%                            |

Explain instruction types used for courses classified above in "Taught other":



**F. Student Life**

CDS F1. Percentages of first-time, first-year degree-seeking (freshman) students and all degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:

|   | First-time, first-year<br>(freshman) students | Undergraduates                 |
|---|---|--------------------------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | <input type="text" value="9"/>                | <input type="text" value="9"/> |
| Percent of men who join fraternities  | <input type="text" value="5"/>                | <input type="text" value="7"/> |
| Percent of women who join sororities  | <input type="text" value="9"/>                | <input type="text" value="8"/> |

|  |    |    |
|--|----|----|
| Percent who live in college-owned, -operated, or -affiliated housing | 54 | 24 |
| Percent who live off campus or commute                               | 46 | 76 |
| Percent of students age 25 and older                                 | 0  | 14 |

|   | First-time, first-year (freshman) students | Undergraduates |
|---|--|----------------|
| Average age of full-time students                 | 18   | 22             |
| Average age of all students (full- and part-time) | 18   | 22             |

F1.1. Is your campus considered primarily:

Residential

Commuter

CDS F2. Activities offered. Identify those programs available at your institution.

- Campus ministries
- Choral groups
- Concert band
- Dance
- Drama/Theater
- International student organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep Band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F2.1. Social organizations:

Fraternities

Sororities

CDS F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus At cooperating institution

Naval ROTC is offered:

On Campus At cooperating institution

Air Force ROTC is offered:

On Campus At cooperating institution

      

CDS F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing (alcohol/drug/smoke-free)

Other housing options (specify):

F4.1. Indicate housing policies at your institution:

- No college-affiliated student housing available
- Guaranteed on-campus housing for freshmen
- Guaranteed on-campus housing for all undergraduates
- Assistance in locating off-campus housing

F4.2. Religious observance required?

Yes

No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

Campus Crusade for Christ, honor societies, Association for Women's Issues, Pacer Union Board, High Adventure Club, African American Students' Alliance, Community Action Board, College Republicans

F4.4. Student Life: Please describe any important policies, regulations or requirements:

F4.5. Are pets allowed in dorm rooms?

Yes

No

F4.6. Do you allow first-time, first-year students to have a car on campus?

Yes

No

F5. Intercollegiate athletic association membership:

- National Association of Intercollegiate Athletics (NAIA)  
 National Collegiate Athletic Association (NCAA)  
 National Junior College Athletic Association (NJCAA)  
 United States Collegiate Athletic Association (USCAA)  
 National Christian College Athletic Association (NCCAA)

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. Indicate if athletic scholarships are available.

|                       | Intercollegiate                     |                                     | Intramural                          |                                     | Scholarship                         |                                     | Club                     |                          |
|-----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
|                       | Male                                | Female                              | Male                                | Female                              | Male                                | Female                              | Male                     | Female                   |
| Archery               | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Badminton             | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Baseball              | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Basketball            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Bowling               | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Boxing                | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Cheerleading          | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Cricket               | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Cross-Country         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Diving                | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Equestrian            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Fencing               | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Field Hockey          | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Football              | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Football (Non-Tackle) | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Golf                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Gymnastics            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Handball              | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Ice Hockey            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Judo                  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Lacrosse              | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Racquetball           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Rifle                 | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Rodeo                 | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Rowing (Crew)         | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Rugby                 | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Sailing               | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Skiing                | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Skin Diving           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Soccer                | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Softball              | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|                 |                                     |                                     |                                     |                                     |                                     |                          |                          |
|-----------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| Squash          | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Swimming        | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Sync. Swimming  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Table Tennis    | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Tennis          | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Track And Field | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Triathlon       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Volleyball      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Water Polo      | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Weightlifting   | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| Wrestling       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

F8. Freshman Orientation

Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$ 75

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

Held in June, July, and August. June and July orientations offer registration.

F9. Check each of the following services offered by your institution

Adult (re-entering) student services/programs

Alcohol/substance abuse counseling

Chaplain/spiritual director

Career counseling

Economically disadvantaged student services

Employment services for undergraduates

Financial aid counseling

Health services

- Legal services
- Minority student services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Veterans' counselor
- Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

- Comprehensive services available
- Partial services available

### G. Annual Expenses (G1-G7)

G. Chief Financial Aid Officer

Name Information

| Prefix | First | Middle | Last     | Suffix |
|--------|-------|--------|----------|--------|
|        | Glenn |        | Shumpert |        |

Title

Director of Financial Aid

Phone Number

| Area Code | Number  | Extension |
|-----------|---------|-----------|
| 803       | 6413476 |           |

E-mail

glenns@usca.edu

Financial aid office phone number

| Area Code | Number  | Extension |
|-----------|---------|-----------|
| 803       | 6413476 |           |

Title IV Code

003449

**Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.**

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. **(If costs vary by class, provide Freshman costs.)**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

**Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees). Do **not** include optional fees (e.g., parking, laboratory use).

**[Required fees should not include application and orientation fees.]**

- Tuition and fees provided are **firm and final** for Fall 2009-2010.
- Fall 2009-2010 tuition and fee figures provided are **projections**.
- Fall 2009-2010 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD)

|  | <b>2008-2009</b><br>(prior year) | <b>2009-2010</b><br>(first-year students) |
|--|----------------------------------|---|
| <b>Private institution tuition:</b>  | \$                               | \$ <input type="text"/>                   |
| <b>Public institution tuition, in-district:</b>  | \$ 7332                          | \$ <input type="text"/>                   |
| In-state, out-of-district tuition (provide only if different from the in-district rate):                               | \$                               | \$ <input type="text"/>                   |
| Out-of-state tuition:  | \$ 14696                         | \$ <input type="text"/>                   |
| <b>Tuition/nonresident aliens</b> (provide only if different from tuition for domestic first-year students):           | \$                               | \$ <input type="text"/>                   |
| <b>Required fees:</b>  | \$ 250                           | \$ <input type="text"/>                   |
| <b>Room and board (on-campus):</b>   | \$ 6250                          | \$ <input type="text"/>                   |
| <b>Room only on-campus</b> (provide only if room AND board not available):   | \$                               | \$ <input type="text"/>                   |
| <b>Comprehensive tuition and room/board fee</b> (provide only if school cannot separate tuition from room/board fees): | \$                               | \$ <input type="text"/>                   |
| Other cost information (2009-2010)   |                                  | <input type="text"/>                      |

Other cost information (Prior Year, 2008-2009)

CDS G1 (ug). [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

G1.1 (fr). Use the following chart for corrections to the 2008-2009 **Freshman costs** displayed in the CDS G1 (fr) chart above.

|                        | Incorrect<br>2008-2009  | Correct<br>2008-2009    |
|------------------------|-------------------------|-------------------------|
| Private Tuition        | \$ <input type="text"/> | \$ <input type="text"/> |
| Public in-state        | \$ <input type="text"/> | \$ <input type="text"/> |
| Public out-of-district | \$ <input type="text"/> | \$ <input type="text"/> |
| Public out-of-state    | \$ <input type="text"/> | \$ <input type="text"/> |
| Non-resident aliens    | \$ <input type="text"/> | \$ <input type="text"/> |
| Required fees          | \$ <input type="text"/> | \$ <input type="text"/> |
| Room and board         | \$ <input type="text"/> | \$ <input type="text"/> |

Freshman Costs for 2008-2009 were wrong because:

G1.1 (ug). [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies

|   |          |
|---|----------|
|   | \$ 1080  |
| Residents (on-campus)   |          |
| Transportation  | \$ 1020  |
| Other expenses  | \$ 1690  |
| Commuters (living at home)  |          |
| Board only  | \$ _____ |
| Transportation  | \$ 1365  |
| Other expenses  | \$ 1670  |
| Commuters (not living at home)  |          |
| Room only   | \$ _____ |
| Board only  | \$ 2100  |
| Total room and board<br>(if your college cannot provide separate room and | \$ _____ |
| board figures for commuters not living at home)                           |          |
| Transportation  | \$ 1020  |
| Other expenses  | \$ 1690  |

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*

|   | 2008-2009 | 2009-2010               |
|---|-----------|-------------------------|
| <b>Private institutions:</b>  | \$        | \$ <input type="text"/> |
| <b>Public institutions</b> in-district:   | \$ 318    | \$ <input type="text"/> |
| In-state, out-of-district (provide only if different from the in-district rate):                    | \$        | \$ <input type="text"/> |
| Out-of-state:   | \$ 631    | \$ <input type="text"/> |
| <b>Nonresident aliens</b> (provide only if different from figure for domestic first-year students): | \$        | \$ <input type="text"/> |

G7. Other estimated expenses for international students for academic year: figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

\$ |

## H. Financial Aid

### Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates**) in the following categories. Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)**

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2008-2009 estimated
- 2007-2008 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

Need-based aid (include non-need-based aid used to

Non-need-based aid (exclude non-need-based

|  | meet need) \$      | aid used to meet need) \$ |
|--|--------------------|---------------------------|
| <b>Scholarships/grants</b>   |                    |                           |
| Federal  | \$ 2953541         | \$ 0                      |
| State (i.e., all states, not only the state in which your institution is located)  | \$ 5893047         | \$ 0                      |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below) | \$ 544226          | \$ 0                      |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college   | \$ 293004          | \$ 0                      |
| <b>Total scholarships/grants</b>   | <b>\$ 9683818</b>  | <b>\$ 0</b>               |
| <b>Self-Help</b>   |                    |                           |
| Student loans from all sources (excluding parent loans)  | \$ 16457883        | \$ 0                      |
| Federal work-study   | \$ 732456          |                           |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)  | \$ 465880          | \$ 0                      |
| <b>Total self-help</b>   | <b>\$ 17656219</b> | <b>\$ 0</b>               |
| <b>Parent loans</b>  | <b>\$ 838902</b>   | <b>\$ 0</b>               |
| <b>Tuition waivers</b><br>(Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)         | <b>\$ 789005</b>   | <b>\$ 0</b>               |
| <b>Athletic awards</b>   | <b>\$ 589257</b>   | <b>\$ 0</b>               |

CDS H2. **Number of Enrolled Students Awarded Aid:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|  | First-time, full-time freshmen | Full-time undergrad (incl. fresh) | Less than full-time undergrad |
|--|--------------------------------|-----------------------------------|-------------------------------|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)  | 584                            | 2330                              | 537                           |
| b) Number of students in line a who applied for need-based financial aid   | 520                            | 2121                              | 433                           |
| c) Number of students in line b who were determined to have financial need   | 281                            | 1209                              | 236                           |
| d) Number of students in line c who were awarded any financial aid   | 237                            | 1024                              | 177                           |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid   | 94                             | 314                               | 44                            |
| f) Number of students in line d who were awarded any need-based self-help aid  | 109                            | 336                               | 49                            |
| g) Number of students in line d who were awarded any non-need-based scholarship or grant aid   | 71                             | 451                               | 59                            |
| h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)   | 72                             | 231                               | 38                            |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 61                             | 65                                | 46                            |
| j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)  | \$ 9342                        | \$ 9468                           | \$ 6713                       |
| k) Average need-based scholarship or grant award of those in line e  | \$ 1310                        | \$ 1375                           | \$ 415                        |
| l) Average need-based self-help award (excluding PLUS loans,   |                                |                                   |                               |

|   |         |         |         |
|---|---------|---------|---------|
| unsubsidized loans, and private alternative loans) of those in line <b>f</b>  | \$ 7730 | \$ 8150 | \$ 4820 |
| m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan | \$ 3330 | \$ 4510 | \$ 3350 |

CDS H2A. **Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|  | First-time, Full-Time Freshman | Full-time Undergrad (inc. fresh) | Less than Full-time Undergrad |
|--|--------------------------------|----------------------------------|-------------------------------|
| n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits) | 23                             | 41                               | 8                             |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>  | \$ 1550                        | \$ 1720                          | \$ 360                        |
| p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant  | 46                             | 171                              | 0                             |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>   | \$ 2962                        | \$ 3385                          | \$ 0                          |

H3. **Student aid and college costs**

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items **H1**, **H2**, **H2A**, **H3**, and **H6**:

- 2008-2009 estimated
- 2007-2008 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving **only** tuition waivers.

\_\_\_\_\_

b) Indicate the *total amount of institutional* scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.*

\$ | \_\_\_\_\_

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ | \_\_\_\_\_

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ | \_\_\_\_\_

All degree-seeking undergraduates

c) Indicate the **gross** undergraduate tuition and required fee revenue (*degree-seeking undergraduates only*) for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees **charged**.

\$ |

**Note: These are the graduates and loan types to include and exclude in order** to fill out CDS H4, H4a, H5 and H5a.

**Include:**

a) 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008

b) only loans made to students who borrowed while enrolled at your institution

c) co-signed loans

**Exclude:**

a) those who transferred in

b) money borrowed at other institutions

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

47 %

H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

44 %

CDS H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.

\$ 24668

H5a. Report the average per-borrower cumulative undergraduate indebtedness through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$ 23231

H5.1. Is need-based financial aid available to full-time students?

Yes

No

H5.2. Is need-based financial aid available to part-time students?

Yes

No

H5.3. Do you practice need-blind admission?

Yes

No

H5.4. All financial aid based on need?

Yes

No

**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)**

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

Institutional need-based grant or scholarship aid is available.

Institutional non-need-based grant or scholarship aid is available.

Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of

undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid: 12

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 2460

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 23600

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Other: |

#### Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement

Other: |

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD) 03/15

Filing deadline (MM/DD) |

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) |

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD) 11/01

CDS H11. Indicate reply dates

Students must reply by (MM/DD) |

or within the following number of weeks of notification: 2

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

|                          | Non-need                            | Need-based                          |
|--------------------------|-------------------------------------|-------------------------------------|
| Academics                | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Alumni Affiliation       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Art                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Athletics                | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Job Skills               | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Leadership               | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Minority Status          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Music/Drama              | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Religious Affiliation    | <input type="checkbox"/>            | <input type="checkbox"/>            |
| ROTC                     | <input type="checkbox"/>            | <input type="checkbox"/>            |
| State/District Residency | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

**(Next three questions for transfer students only.)**

H14.1. Transfer student financial aid application procedures for Fall 2010

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD) \_\_\_\_\_

Deadline for filing required financial aid forms (MM/DD) \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD) \_\_\_\_\_

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD) \_\_\_\_\_

H14.2. Indicate reply dates:

Students must reply by (MM/DD) \_\_\_\_\_

or within the following number of weeks of notification: \_\_\_\_\_

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

---

H15.1. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Financial aid transcripts from previous institutions required.

**Policies on reducing and/or meeting college costs.**

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

Adult students

Senior citizens

- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

## Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

## Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

## H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid **policies and procedures**.

---

## H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

---

### I. Instructional Faculty and Class Size

**Report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

CDS I1. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|   | Full-time | Part-time  |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude   | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status                  | Exclude   | Include if they teach one or more non-clinical credit courses      |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status  | Exclude   | Include  |
| (d) undergraduate or graduate students who assist in the instruction of   | Exclude   | Exclude  |

|  |         |         |
|--|---------|---------|
| courses, but have titles such as teaching assistant, teaching fellow, and the like |         |         |
| (e) faculty on sabbatical or leave with pay  | Include | Exclude |
| (f) faculty on leave without pay   | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay          | Exclude | Include |

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

|  | Full-Time | Part-Time |
|--|-----------|-----------|
| a. Total number of instructional faculty                                     | 151       | 72        |
| b. Total number who are members of minority groups                           | 11        | 6         |
| c. Total number who are women  | 74        | 39        |
| d. Total number who are men  | 77        | 33        |
| f. Total number with doctorate, first professional, or other terminal degree |           |           |

(The next question is CDS I-3.)

### CDS I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled.

##### Undergraduate Class Size (provide numbers)

|                    | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|--------------------|-----|-------|-------|-------|-------|-------|------|-------|
| Class Sections     | 163 | 255   | 271   | 45    | 4     |       |      | 738   |
| Class Sub-sections | 50  | 44    | 45    |       |       |       |      | 139   |

**J. Degrees Offered and Awarded****CDS J. Disciplinary areas of DEGREES CONFERRED****Degrees conferred between July 1, 2007 and June 30, 2008**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

|   | Diploma/Certificate | Associate degrees | Bachelor's degrees | CIP 2000 Categories to Include |
|---|---------------------|-------------------|--------------------|--------------------------------|
| Agriculture                             | _____               | _____             | _____              | 1                              |
| Natural resources/environmental science | _____               | _____             | _____              | 3                              |
| Architecture                            | _____               | _____             | _____              | 4                              |
| Area and ethnic studies                 | _____               | _____             | _____              | 5                              |
| Communications/journalism               | =====               | =====             | 7                  | 9                              |
| Communication technologies              | _____               | _____             | _____              | 10                             |
| Computer and information sciences       | _____               | _____             | _____              | 11                             |
| Personal and culinary services          | _____               | _____             | _____              | 12                             |
| Education                               | _____               | _____             | 10                 | 13                             |
| Engineering                             | _____               | _____             | _____              | 14                             |
| Engineering technologies                | _____               | _____             | _____              | 15                             |
| Foreign languages and literature        | _____               | _____             | _____              | 16                             |
| Family and consumer sciences            | _____               | _____             | _____              | 19                             |
| Law/legal studies                       | =====               | =====             | =====              | 22                             |
| English                                 | _____               | _____             | 2                  | 23                             |
| Liberal arts/general studies            | _____               | _____             | _____              | 24                             |
| Library sciences                        | _____               | _____             | _____              | 25                             |
| Biological/life studies                 | =====               | =====             | 6                  | 26                             |
| Mathematics                             | _____               | _____             | 1                  | 27                             |
| Military science and technologies       | _____               | _____             | _____              | 29                             |
| Interdisciplinary studies               | =====               | =====             | 1                  | 30                             |
| Parks and recreation                    | _____               | _____             | 6                  | 31                             |
| Philosophy and religious studies        | _____               | _____             | _____              | 38                             |
| Theology and religious vocations        | _____               | _____             | _____              | 39                             |
| Physical sciences                       | =====               | =====             | 1                  | 40                             |
| Science technologies                    | _____               | _____             | _____              | 41                             |
| Psychology                              | =====               | =====             | 6                  | 42                             |
| Security and protective services        | _____               | _____             | _____              | 43                             |

|   |      |      |      |    |
|---|------|------|------|----|
| Public administration and social services |      |      |      | 44 |
| Social sciences                           |      |      | 12   | 45 |
| Construction trades                       |      |      |      | 46 |
| Mechanic and repair technologies          |      |      |      | 47 |
| Precision production                      |      |      |      | 48 |
| Transportation and materials moving       |      |      |      | 49 |
| Visual and performing arts                |      |      | 4    | 50 |
| Health professions and related sciences   |      |      | 13   | 51 |
| Business/marketing                        |      |      | 28   | 52 |
| History                                   |      |      | 3    | 54 |
| Other                                     |      |      |      |    |
| Total                                     | 100% | 100% | 100% |    |

### K. Administrative Officers

#### K. Administrative Officers

##### Chief Executive Officer

| Prefix | First  | Middle | Last    | Suffix |
|--------|--------|--------|---------|--------|
| Dr.    | Thomas | L.     | Hallman |        |

##### Email Address

tomh@usca.edu

##### Chief Institutional Research Officer

| Prefix | First | Middle | Last | Suffix |
|--------|-------|--------|------|--------|
| Dr.    | Lloyd | A.     | Dawe |        |

##### Email Address

lloyd@usca.edu

##### Chief Academic Officer

| Prefix | First   | Middle | Last   | Suffix |
|--------|---------|--------|--------|--------|
| Dr.    | Suzanne |        | Ozment |        |

##### Email Address

suzanneo@usca.edu

##### Enrollment Manager

| Prefix | First | Middle | Last    | Suffix |
|--------|-------|--------|---------|--------|
| Mr.    | Randy |        | Duckett |        |

##### Email Address

randyd@usca.edu

##### Director, ESL Program

| Prefix | First | Middle | Last | Suffix |
|--------|-------|--------|------|--------|
|        |       |        |      |        |

##### Email Address

##### Public Relations Officer

| Prefix | First | Middle | Last | Suffix |
|--------|-------|--------|------|--------|
|        |       |        |      |        |

Email Address

**L. List of Majors**

The majors below conform to the [Classification of Instructional Programs \(CIP\) 2000](#). Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

Click on [User Guide](#) in upper right-hand corner of page for detailed [List of Majors](#) instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

Majors 1. **Agriculture, Agricultural Operations, and Related Sciences (01.)**

Majors 2. **Natural Resources and Conservation (03.)**

Majors 3. **Architecture and Related Services (04.)**

Majors 4. **Area, Ethnic, Cultural and Gender Studies (05.)**

Majors 5. **Communications, Journalism, and Related Programs (09.)**

C A B M D T

09.0101 Communications/speech/rhetoric

Majors 6. **Communications Technologies/Technicians and Support Services (10.)**

Majors 7. **Computer and Information Sciences and Support Services (11.)**

Majors 8. **Personal and Culinary Services (12.)**

Majors 9. **Education (13.)**

C A B M D T

13.0101 Education, general

13.0501 Educational/instructional media design

13.1001 Special education and teaching, general

13.1202 Elementary education and teaching

13.1203 Junior high/intermediate/middle school education and teaching

13.1205 Secondary education and teaching

13.1210 Early childhood education and teaching

13.1305 English/language arts teacher education

13.1311 Mathematics teacher education

13.1312 Music teacher education

13.1316 Science teacher education/general science teacher education

13.1317 Social science teacher education

13.1318 Social studies teacher education

Majors 10. **Engineering (14.)**

Majors 11. **Engineering Technologies/Technicians (15.)**

Majors 12. **Foreign Languages, Literatures, and Linguistics (16.)**

Majors 13. **Family and Consumer Sciences/Human Sciences** (19.)

Majors 14. **Legal Professions and Studies** (22.)

Majors 15. **English Language and Literature/Letters** (23.)

C A B M D T  
      23.0101 English language and literature, general

Majors 16. **Liberal Arts and Sciences, General Studies and Humanities** (24.)

Majors 17. **Library Science** (25.)

Majors 18. **Biological and Biomedical Sciences** (26.)

C A B M D T  
      26.0101 Biology/biological sciences, general

Majors 19. **Mathematics and Statistics** (27.)

C A B M D T  
      27.0301 Applied mathematics

Majors 20. **Military Technologies** (29.)

Majors 21. **Multi/Interdisciplinary Studies** (30.)

C A B M D T  
      30.0801 Mathematics and computer science

Majors 22. **Parks, Recreation, Leisure and Fitness Studies** (31.)

C A B M D T  
      31.0505 Kinesiology and exercise science

Majors 23. **Philosophy and Religious Studies** (38.)

Majors 24. **Theology and Religious Vocations** (39.)

Majors 25. **Physical Sciences** (40.)

C A B M D T  
      40.0501 Chemistry, general

Majors 26. **Science Technologies/Technicians** (41.)

Majors 27. **Psychology** (42.)

C A B M D T  
      42.0101 Psychology, general  
      42.0201 Clinical psychology

Majors 28. **Security and Protective Services** (43.)

Majors 29. **Public Administration and Social Service Professions** (44.)

Majors 30. **Social Sciences** (45.)

C A B M D T  
      45.1001 Political science and government, general  
      45.1101 Sociology

Majors 31. **Construction Trades** (46.)

Majors 32. **Mechanic and Repair Technologies/Technicians** (47.)

Majors 33. **Precision Production** (48.)

Majors 34. **Transportation and Materials Moving** (49.)

Majors 35. **Visual and Performing Arts** (50.)

C A B M D T  
      50.0702 Fine/studio arts, general

Majors 36. **Health Professions and Related Clinical Sciences** (51.)

C A B M D T  
      51.1601 Nursing-registered nurse training (RN, ASN, BSN, MSN)

Majors 37. **Business, Management, Marketing, and Related Support Services** (52.)

C A B M D T  
      52.0101 Business/commerce, general

Majors 38. **History** (54.)

C A B M D T  
      54.0101 History, general