

USCA Alumni Study (2005) Appendix: All Respondents By Major

1. Indicate your gender *

		Total		Biology	Business	Chemistry	Communications
Female	Count	165	14	37	1	5	
	%	68.5%	63.6%	48.7%	33.3%	71.4%	
Male	Count	76	8	39	2	2	
	%	31.5%	36.4%	51.3%	66.7%	28.6%	
Total	Count	241	22	76	3	7	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

2. Indicate your primary racial/ethnic group *

		Total		Biology	Business	Chemistry	Communications
African-American	Count	38	4	9	0	0	
	%	15.8%	18.2%	11.8%	0.0%	0.0%	
Asian or Pacific Islander	Count	4	1	0	0	0	
	%	1.7%	4.5%	0.0%	0.0%	0.0%	
Hispanic	Count	2	1	0	0	0	
	%	0.8%	4.5%	0.0%	0.0%	0.0%	
White or Caucasian	Count	192	16	65	3	6	
	%	80.0%	72.7%	85.5%	100.0%	100.0%	
Other	Count	4	0	2	0	0	
	%	1.7%	0.0%	2.6%	0.0%	0.0%	
Total	Count	240	22	76	3	6	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

3. Indicate your age *

		Total		Biology	Business	Chemistry	Communications
23 or 24	Count	20	3	8	0	0	
	%	10.1%	15.8%	13.1%	0.0%	0.0%	
25 or 26	Count	88	7	25	0	3	
	%	44.4%	36.8%	41.0%	0.0%	50.0%	
27 to 29	Count	30	4	8	2	1	
	%	15.2%	21.1%	13.1%	66.7%	16.7%	
30 to 39	Count	40	5	13	1	1	

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	%		20.2%	26.3%	21.3%	33.3%	16.7%
40 to 61	Count		19	0	7	0	1
	%		9.6%	0.0%	11.5%	0.0%	16.7%
62 or older	Count		1	0	0	0	0
	%		0.5%	0.0%	0.0%	0.0%	0.0%
Total	Count		198	19	61	3	6
	%		100.0%	100.0%	100.0%	100.0%	100.0%

4. Indicate the most recent degree you received from USCA *

		Total	Biology	Business	Chemistry	Communications
Associate Degree	Count	3	0	2	0	0
	%	1.3%	0.0%	2.6%	0.0%	0.0%
Bachelor's Degree	Count	232	22	74	3	7
	%	97.1%	100.0%	97.4%	100.0%	100.0%
Master's Degree	Count	4	0	0	0	0
	%	1.7%	0.0%	0.0%	0.0%	0.0%
Total	Count	239	22	76	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

5a. Indicate the semester you graduated from USCA *

		Total	Biology	Business	Chemistry	Communications
Fall	Count	91	12	36	2	2
	%	39.4%	54.5%	48.0%	66.7%	33.3%
Spring	Count	111	8	33	1	4
	%	48.1%	36.4%	44.0%	33.3%	66.7%
Summer	Count	29	2	6	0	0
	%	12.6%	9.1%	8.0%	0.0%	0.0%
Total	Count	231	22	75	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

5b. Indicate the year you graduated from USCA *

		Total	Biology	Business	Chemistry	Communications
2000	Count	46	4	17	1	1

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	%	20.5%	18.2%	23.9%	33.3%	16.7%
2001	Count	102	9	31	1	3
	%	45.5%	40.9%	43.7%	33.3%	50.0%
2002	Count	76	9	23	1	2
	%	33.9%	40.9%	32.4%	33.3%	33.3%
Total	Count	224	22	71	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

6. Indicate your most frequent status while at USCA *

		Total	Biology	Business	Chemistry	Communications
Full-time Student	Count	215	20	65	3	5
	%	90.7%	90.9%	86.7%	100.0%	100.0%
Par-time Student	Count	22	2	10	0	0
	%	9.3%	9.1%	13.3%	0.0%	0.0%
Total	Count	237	22	75	3	5
	%	100.0%	100.0%	100.0%	100.0%	100.0%

7. Indicate your residence status while at USCA *

		Total	Biology	Business	Chemistry	Communications
In-state Student	Count	215	22	69	3	6
	%	89.6%	100.0%	90.8%	100.0%	100.0%
Out-of-state Student	Count	24	0	6	0	0
	%	10.0%	0.0%	7.9%	0.0%	0.0%
International Student	Count	1	0	1	0	0
	%	0.4%	0.0%	1.3%	0.0%	0.0%
Total	Count	240	22	76	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

8. Indicate how long you attended USCA *

		Total	Biology	Business	Chemistry	Communications
1 Year or Less	Count	2	0	1	0	0
	%	0.8%	0.0%	1.4%	0.0%	0.0%
2 Years	Count	49	4	20	0	1

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	%	20.8%	18.2%	27.0%	0.0%	16.7%
3 Years	Count	48	4	14	0	1
	%	20.3%	18.2%	18.9%	0.0%	16.7%
4 Years	Count	94	10	25	1	2
	%	39.8%	45.5%	33.8%	33.3%	33.3%
5 Years or More	Count	43	4	14	2	2
	%	18.2%	18.2%	18.9%	66.7%	33.3%
Total	Count	236	22	74	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

10. Indicate the highest degree you currently hold *

		Total				
		Biology	Business	Chemistry	Communications	
Bachelor's Degree	Count	208	19	69	2	7
	%	86.7%	86.4%	90.8%	66.7%	100.0%
Master's Degree	Count	31	2	7	1	0
	%	12.9%	9.1%	9.2%	33.3%	0.0%
Doctorate Degree	Count	1	1	0	0	0
	%	0.4%	4.5%	0.0%	0.0%	0.0%
Total	Count	240	22	76	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

11. Indicate the highest degree you plan to earn *

		Total				
		Biology	Business	Chemistry	Communications	
Bachelor's Degree	Count	58	3	30	0	3
	%	25.4%	13.6%	41.1%	0.0%	42.9%
Master's Degree	Count	125	8	36	1	2
	%	54.8%	36.4%	49.3%	33.3%	28.6%
Doctorate Degree	Count	37	8	4	2	2
	%	16.2%	36.4%	5.5%	66.7%	28.6%
Professional Degree	Count	8	3	3	0	0
	%	3.5%	13.6%	4.1%	0.0%	0.0%
Total	Count	228	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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12. Were you married at the time you attended USCA? *

		Total		Biology	Business	Chemistry	Communications
Yes	Count	68	3	24	0	2	
	%	31.5%	15.0%	35.8%	0.0%	28.6%	
No	Count	148	17	43	2	5	
	%	68.5%	85.0%	64.2%	100.0%	71.4%	
Total	Count	216	20	67	2	7	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

13. Indicate the campus you attended for most of your USCA experience *

		Total		Biology	Business	Chemistry	Communications
Aiken	Count	213	22	58	3	7	
	%	89.1%	100.0%	76.3%	100.0%	100.0%	
Beaufort	Count	11	0	4	0	0	
	%	4.6%	0.0%	5.3%	0.0%	0.0%	
Salakehatchie	Count	1	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	
Sumter	Count	14	0	14	0	0	
	%	5.9%	0.0%	18.4%	0.0%	0.0%	
Total	Count	239	22	76	3	7	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

14. Challenge *

		Total		Biology	Business	Chemistry	Communications
Very Satisfied	Count	89	5	30	0	3	
	%	50.3%	35.7%	53.6%	0.0%	50.0%	
Satisfied	Count	54	6	12	1	2	
	%	30.5%	42.9%	21.4%	50.0%	33.3%	
Neutral	Count	22	3	5	0	1	
	%	12.4%	21.4%	8.9%	0.0%	16.7%	
Dissatisfied	Count	7	0	5	1	0	
	%	4.0%	0.0%	8.9%	50.0%	0.0%	
Very Dissatisfied	Count	5	0	4	0	0	

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	%	2.8%	0.0%	7.1%	0.0%	0.0%
Total	Count	177	14	56	2	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

15. Location *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	107	6	38	1	3
	%	59.1%	42.9%	62.3%	50.0%	50.0%
Satisfied	Count	41	6	14	0	1
	%	22.7%	42.9%	23.0%	0.0%	16.7%
Neutral	Count	18	1	7	1	1
	%	9.9%	7.1%	11.5%	50.0%	16.7%
Dissatisfied	Count	10	1	1	0	1
	%	5.5%	7.1%	1.6%	0.0%	16.7%
Very Dissatisfied	Count	5	0	1	0	0
	%	2.8%	0.0%	1.6%	0.0%	0.0%
Total	Count	181	14	61	2	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

16. Salary/Benefits *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	42	1	17	0	3
	%	25.0%	7.7%	29.3%	0.0%	60.0%
Satisfied	Count	55	3	17	0	1
	%	32.7%	23.1%	29.3%	0.0%	20.0%
Neutral	Count	29	5	10	1	0
	%	17.3%	38.5%	17.2%	50.0%	0.0%
Dissatisfied	Count	31	2	9	1	1
	%	18.5%	15.4%	15.5%	50.0%	20.0%
Very Dissatisfied	Count	11	2	5	0	0
	%	6.5%	15.4%	8.6%	0.0%	0.0%
Total	Count	168	13	58	2	5
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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17. Potential to Advance *

		Total		Biology	Business	Chemistry	Communications
Very Satisfied	Count	49	1	21	0	1	
	%	29.3%	7.1%	36.8%	0.0%	16.7%	
Satisfied	Count	46	1	15	0	3	
	%	27.5%	7.1%	26.3%	0.0%	50.0%	
Neutral	Count	28	6	5	0	0	
	%	16.8%	42.9%	8.8%	0.0%	0.0%	
Dissatisfied	Count	32	4	11	1	1	
	%	19.2%	28.6%	19.3%	100.0%	16.7%	
Very Dissatisfied	Count	12	2	5	0	1	
	%	7.2%	14.3%	8.8%	0.0%	16.7%	
Total	Count	167	14	57	1	6	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

18. Working Conditions *

		Total		Biology	Business	Chemistry	Communications
Very Satisfied	Count	67	5	27	0	3	
	%	40.9%	38.5%	46.6%	0.0%	50.0%	
Satisfied	Count	62	6	24	1	2	
	%	37.8%	46.2%	41.4%	100.0%	33.3%	
Neutral	Count	20	1	4	0	1	
	%	12.2%	7.7%	6.9%	0.0%	16.7%	
Dissatisfied	Count	9	0	0	0	0	
	%	5.5%	0.0%	0.0%	0.0%	0.0%	
Very Dissatisfied	Count	6	1	3	0	0	
	%	3.7%	7.7%	5.2%	0.0%	0.0%	
Total	Count	164	13	58	1	6	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

19. Career Potential *

		Total		Biology	Business	Chemistry	Communications
Very Satisfied	Count	66	2	25	0	2	

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	%	38.2%	14.3%	43.1%	0.0%	40.0%
Satisfied	Count	54	5	16	0	1
	%	31.2%	35.7%	27.6%	0.0%	20.0%
Neutral	Count	26	3	6	0	2
	%	15.0%	21.4%	10.3%	0.0%	40.0%
Dissatisfied	Count	19	3	7	1	0
	%	11.0%	21.4%	12.1%	100.0%	0.0%
Very Dissatisfied	Count	8	1	4	0	0
	%	4.6%	7.1%	6.9%	0.0%	0.0%
Total	Count	173	14	58	1	5
	%	100.0%	100.0%	100.0%	100.0%	100.0%

20. How long did it take you to obtain your first full-time job after graduation? *

	Total					
		Biology	Business	Chemistry	Communications	
Prior to leaving c	Count	52	4	19	2	1
	%	25.2%	18.2%	28.8%	66.7%	16.7%
Less than one m	Count	29	5	7	0	0
	%	14.1%	22.7%	10.6%	0.0%	0.0%
1 to 3 months	Count	46	3	19	1	1
	%	22.3%	13.6%	28.8%	33.3%	16.7%
4 to 6 months	Count	19	0	5	0	0
	%	9.2%	0.0%	7.6%	0.0%	0.0%
7 to 12 months	Count	16	1	6	0	2
	%	7.8%	4.5%	9.1%	0.0%	33.3%
Over 12 months	Count	17	2	7	0	0
	%	8.3%	9.1%	10.6%	0.0%	0.0%
Have not obtaine	Count	6	2	0	0	0
	%	2.9%	9.1%	0.0%	0.0%	0.0%
Did not seek a ft	Count	21	5	3	0	2
	%	10.2%	22.7%	4.5%	0.0%	33.3%
Total	Count	206	22	66	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

21. Which single category best describes your current status? *

	Total				
		Biology	Business	Chemistry	Communications

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Continuing my education	Count	17	8	2	1	0
	%	8.2%	36.4%	3.0%	33.3%	0.0%
Employed and caring for family	Count	39	1	9	0	3
	%	18.8%	4.5%	13.6%	0.0%	50.0%
Employed full-time	Count	118	11	47	1	2
	%	57.0%	50.0%	71.2%	33.3%	33.3%
Employed part-time	Count	5	1	0	0	0
	%	2.4%	4.5%	0.0%	0.0%	0.0%
Self-employed	Count	10	0	4	1	1
	%	4.8%	0.0%	6.1%	33.3%	16.7%
Serving in Armed Forces	Count	1	0	0	0	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%
Care for a homebound family member	Count	10	0	2	0	0
	%	4.8%	0.0%	3.0%	0.0%	0.0%
Unemployed, seeking employment	Count	4	1	1	0	0
	%	1.9%	4.5%	1.5%	0.0%	0.0%
Unemployed, not seeking employment	Count	2	0	1	0	0
	%	1.0%	0.0%	1.5%	0.0%	0.0%
Other	Count	1	0	0	0	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%
Total	Count	207	22	66	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

22. How related was your college major to your first full-time job after graduation? *

		Total	Biology	Business	Chemistry	Communications
Highly related	Count	107	7	22	2	6
	%	44.6%	31.8%	28.9%	66.7%	85.7%
Moderately related	Count	47	3	21	0	1
	%	19.6%	13.6%	27.6%	0.0%	14.3%
Slightly related	Count	33	2	18	1	0
	%	13.8%	9.1%	23.7%	33.3%	0.0%
Not related	Count	40	6	13	0	0
	%	16.7%	27.3%	17.1%	0.0%	0.0%
Not employed	Count	13	4	2	0	0
	%	5.4%	18.2%	2.6%	0.0%	0.0%
Total	Count	240	22	76	3	7

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%	100.0%	100.0%	100.0%	100.0%	100.0%
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23. Where was your first job after graduation? *

		Total	Biology	Business	Chemistry	Communications
South Carolina	Count	151	9	52	3	3
	%	63.2%	40.9%	69.3%	100.0%	42.9%
Southeast, outside	Count	59	9	19	0	3
	%	24.7%	40.9%	25.3%	0.0%	42.9%
Outside of the Southeast	Count	16	0	2	0	1
	%	6.7%	0.0%	2.7%	0.0%	14.3%
Not employed	Count	13	4	2	0	0
	%	5.4%	18.2%	2.7%	0.0%	0.0%
Total	Count	239	22	75	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

24. First Job *

		Total	Biology	Business	Chemistry	Communications
Less than \$10,000	Count	13	2	2	0	0
	%	13.4%	16.7%	6.1%	0.0%	0.0%
\$10,000 to \$19,999	Count	20	3	6	0	0
	%	20.6%	25.0%	18.2%	0.0%	0.0%
\$20,000 to \$29,999	Count	38	5	14	0	1
	%	39.2%	41.7%	42.4%	0.0%	100.0%
\$30,000 to \$39,999	Count	21	1	11	1	0
	%	21.6%	8.3%	33.3%	100.0%	0.0%
\$40,000 to \$49,999	Count	3	0	0	0	0
	%	3.1%	0.0%	0.0%	0.0%	0.0%
\$70,000 or more	Count	2	1	0	0	0
	%	2.1%	8.3%	0.0%	0.0%	0.0%
Total	Count	97	12	33	1	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%

25. Current Job *

		Total
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			Biology	Business		Communications
Less than \$10,000	Count	5	2	0		0
	%	5.6%	25.0%	0.0%		0.0%
\$10,000 to \$19,999	Count	5	0	1		0
	%	5.6%	0.0%	3.1%		0.0%
\$20,000 to \$29,999	Count	29	5	8		0
	%	32.2%	62.5%	25.0%		0.0%
\$30,000 to \$39,999	Count	27	0	10		1
	%	30.0%	0.0%	31.3%		50.0%
\$40,000 to \$49,999	Count	8	0	3		1
	%	8.9%	0.0%	9.4%		50.0%
\$50,000 to \$59,999	Count	7	0	5		0
	%	7.8%	0.0%	15.6%		0.0%
\$60,000 to \$69,999	Count	3	0	2		0
	%	3.3%	0.0%	6.3%		0.0%
\$70,000 or more	Count	6	1	3		0
	%	6.7%	12.5%	9.4%		0.0%
Total	Count	90	8	32		2
	%	100.0%	100.0%	100.0%		100.0%

26. How related is your college major to your current job? *

		Total	Biology	Business	Chemistry	Communications
Highly related	Count	91	7	23	0	4
	%	39.9%	31.8%	32.4%	0.0%	66.7%
Moderately related	Count	44	2	25	0	0
	%	19.3%	9.1%	35.2%	0.0%	0.0%
Slightly related	Count	33	0	13	0	2
	%	14.5%	0.0%	18.3%	0.0%	33.3%
Not related	Count	39	7	9	2	0
	%	17.1%	31.8%	12.7%	66.7%	0.0%
Not employed	Count	21	6	1	1	0
	%	9.2%	27.3%	1.4%	33.3%	0.0%
Total	Count	228	22	71	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

27. Indicate how well USCA prepared you for your current job *

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

		Total		Biology	Business	Chemistry	Communications
Very Well	Count	85		7	24	1	3
	%	38.6%		35.0%	33.8%	33.3%	50.0%
Moderately Well	Count	73		8	24	1	2
	%	33.2%		40.0%	33.8%	33.3%	33.3%
Adequately	Count	41		2	18	1	1
	%	18.6%		10.0%	25.4%	33.3%	16.7%
Poorly	Count	4		0	2	0	0
	%	1.8%		0.0%	2.8%	0.0%	0.0%
Not At All	Count	17		3	3	0	0
	%	7.7%		15.0%	4.2%	0.0%	0.0%
Total	Count	220		20	71	3	6
	%	100.0%		100.0%	100.0%	100.0%	100.0%

28. Career-related advanced education or training (Frequency) *

		Total		Biology	Business	Chemistry	Communications
Weekly	Count	51		8	12	0	2
	%	22.0%		38.1%	16.7%	0.0%	28.6%
Monthly	Count	59		3	17	0	3
	%	25.4%		14.3%	23.6%	0.0%	42.9%
Annually	Count	51		4	15	2	0
	%	22.0%		19.0%	20.8%	100.0%	0.0%
Less Often	Count	35		1	17	0	0
	%	15.1%		4.8%	23.6%	0.0%	0.0%
Never	Count	36		5	11	0	2
	%	15.5%		23.8%	15.3%	0.0%	28.6%
Total	Count	232		21	72	2	7
	%	100.0%		100.0%	100.0%	100.0%	100.0%

28. Career-related advanced education or training (College influence) *

		Total		Biology	Business	Chemistry	Communications
Strongly	Count	79		9	17	1	2
	%	34.3%		45.0%	24.3%	50.0%	28.6%
Moderately	Count	47		3	19	0	1

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.4%	15.0%	27.1%	0.0%	14.3%
Somewhat	Count	53	3	16	1	1
	%	23.0%	15.0%	22.9%	50.0%	14.3%
Not At All	Count	51	5	18	0	3
	%	22.2%	25.0%	25.7%	0.0%	42.9%
Total	Count	230	20	70	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

29. Lifelong learning/personal enrichment studies outside of career area(s) (Frequency) *

		Total	Biology	Business	Chemistry	Communications
Weekly	Count	29	6	10	0	1
	%	12.4%	28.6%	13.9%	0.0%	14.3%
Monthly	Count	63	6	17	0	0
	%	27.0%	28.6%	23.6%	0.0%	0.0%
Annually	Count	40	3	11	0	2
	%	17.2%	14.3%	15.3%	0.0%	28.6%
Less Often	Count	53	4	19	2	1
	%	22.7%	19.0%	26.4%	100.0%	14.3%
Never	Count	48	2	15	0	3
	%	20.6%	9.5%	20.8%	0.0%	42.9%
Total	Count	233	21	72	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

29. Lifelong learning/personal enrichment studies outside of career area(s) (College influence) *

		Total	Biology	Business	Chemistry	Communications
Strongly	Count	56	10	11	1	2
	%	24.2%	47.6%	15.5%	50.0%	28.6%
Moderately	Count	61	3	22	0	1
	%	26.4%	14.3%	31.0%	0.0%	14.3%
Somewhat	Count	57	5	17	0	1
	%	24.7%	23.8%	23.9%	0.0%	14.3%
Not At All	Count	57	3	21	1	3
	%	24.7%	14.3%	29.6%	50.0%	42.9%
Total	Count	231	21	71	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

30. Professional or service organizations (Frequency) *

		Total		Biology	Business	Chemistry	Communications
Weekly	Count	29	7	12	0	2	
	%	12.4%	33.3%	16.7%	0.0%	28.6%	
Monthly	Count	59	2	15	1	1	
	%	25.3%	9.5%	20.8%	50.0%	14.3%	
Annually	Count	51	6	15	1	1	
	%	21.9%	28.6%	20.8%	50.0%	14.3%	
Less Often	Count	44	1	12	0	1	
	%	18.9%	4.8%	16.7%	0.0%	14.3%	
Never	Count	50	5	18	0	2	
	%	21.5%	23.8%	25.0%	0.0%	28.6%	
Total	Count	233	21	72	2	7	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

30. Professional or service organizations (College influence) *

		Total		Biology	Business	Chemistry	Communications
Strongly	Count	48	8	8	0	1	
	%	20.8%	38.1%	11.3%	0.0%	14.3%	
Moderately	Count	58	5	17	0	3	
	%	25.1%	23.8%	23.9%	0.0%	42.9%	
Somewhat	Count	67	4	26	2	1	
	%	29.0%	19.0%	36.6%	100.0%	14.3%	
Not At All	Count	58	4	20	0	2	
	%	25.1%	19.0%	28.2%	0.0%	28.6%	
Total	Count	231	21	71	2	7	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

31. Volunteer, public, or community service (Frequency) *

		Total		Biology	Business	Chemistry	Communications
Weekly	Count	35	2	12	0	1	
	%	15.0%	10.0%	16.4%	0.0%	14.3%	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Monthly	Count	51	5	15	1	3
	%	21.9%	25.0%	20.5%	50.0%	42.9%
Annually	Count	51	3	19	1	1
	%	21.9%	15.0%	26.0%	50.0%	14.3%
Less Often	Count	60	5	16	0	1
	%	25.8%	25.0%	21.9%	0.0%	14.3%
Never	Count	36	5	11	0	1
	%	15.5%	25.0%	15.1%	0.0%	14.3%
Total	Count	233	20	73	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

31. Volunteer, public, or community service (College influence) *

		Total	Biology	Business	Chemistry	Communications
Strongly	Count	37	6	4	0	1
	%	16.2%	28.6%	5.6%	0.0%	14.3%
Moderately	Count	60	6	16	2	2
	%	26.2%	28.6%	22.5%	100.0%	28.6%
Somewhat	Count	59	5	21	0	1
	%	25.8%	23.8%	29.6%	0.0%	14.3%
Not At All	Count	73	4	30	0	3
	%	31.9%	19.0%	42.3%	0.0%	42.9%
Total	Count	229	21	71	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

32. Social/recreational organization (Frequency) *

		Total	Biology	Business	Chemistry	Communications
Weekly	Count	46	2	15	0	1
	%	20.1%	10.0%	21.4%	0.0%	14.3%
Monthly	Count	56	6	17	1	1
	%	24.5%	30.0%	24.3%	50.0%	14.3%
Annually	Count	29	3	8	0	0
	%	12.7%	15.0%	11.4%	0.0%	0.0%
Less Often	Count	59	4	15	1	3
	%	25.8%	20.0%	21.4%	50.0%	42.9%
Never	Count	39	5	15	0	2

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	17.0%	25.0%	21.4%	0.0%	28.6%
Total	Count	229	20	70	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

32. Social/recreational organization (College influence) *

		Total	Biology	Business	Chemistry	Communications
Strongly	Count	41	8	7	0	0
	%	18.1%	38.1%	10.0%	0.0%	0.0%
Moderately	Count	51	5	15	1	1
	%	22.5%	23.8%	21.4%	50.0%	14.3%
Somewhat	Count	56	4	18	1	1
	%	24.7%	19.0%	25.7%	50.0%	14.3%
Not At All	Count	79	4	30	0	5
	%	34.8%	19.0%	42.9%	0.0%	71.4%
Total	Count	227	21	70	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

33. Support or participation in the arts (Frequency) *

		Total	Biology	Business	Chemistry	Communications
Weekly	Count	16	1	2	0	0
	%	7.0%	4.8%	2.9%	0.0%	0.0%
Monthly	Count	41	3	7	0	3
	%	17.9%	14.3%	10.0%	0.0%	42.9%
Annually	Count	41	5	15	1	0
	%	17.9%	23.8%	21.4%	50.0%	0.0%
Less Often	Count	64	7	20	0	2
	%	27.9%	33.3%	28.6%	0.0%	28.6%
Never	Count	67	5	26	1	2
	%	29.3%	23.8%	37.1%	50.0%	28.6%
Total	Count	229	21	70	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

33. Support or participation in the arts (College influence) *

		Total
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Biology	Business	Chemistry	Communications
Strongly	Count	29	4	3	0	0
	%	12.7%	19.0%	4.3%	0.0%	0.0%
Moderately	Count	36	5	8	0	2
	%	15.8%	23.8%	11.4%	0.0%	28.6%
Somewhat	Count	81	6	29	2	1
	%	35.5%	28.6%	41.4%	100.0%	14.3%
Not At All	Count	82	6	30	0	4
	%	36.0%	28.6%	42.9%	0.0%	57.1%
Total	Count	228	21	70	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

34. Immediately following graduation, how much debt did you have for educational expenses (including tuition, fees, books, housing, and n

		Total	Biology	Business	Chemistry	Communications
None	Count	83	10	30	2	4
	%	34.9%	45.5%	40.0%	66.7%	57.1%
Less than \$1,000	Count	8	1	2	0	0
	%	3.4%	4.5%	2.7%	0.0%	0.0%
\$1,000 to \$4,999	Count	19	0	5	0	0
	%	8.0%	0.0%	6.7%	0.0%	0.0%
\$5,000 to \$9,999	Count	13	1	6	0	0
	%	5.5%	4.5%	8.0%	0.0%	0.0%
\$10,000 to \$14,999	Count	27	1	8	0	1
	%	11.3%	4.5%	10.7%	0.0%	14.3%
\$15,000 to \$19,999	Count	22	2	8	0	0
	%	9.2%	9.1%	10.7%	0.0%	0.0%
\$20,000 TO \$24,999	Count	30	1	8	1	2
	%	12.6%	4.5%	10.7%	33.3%	28.6%
\$25,000 or more	Count	36	6	8	0	0
	%	15.1%	27.3%	10.7%	0.0%	0.0%
Total	Count	238	22	75	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

35. Immediately following graduation, how much debt did you have for non-educational expenses (including car loans, mortgages, and cre

		Total	Biology	Business	Chemistry	Communications

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USCA Alumni Study (2005) Appendix: All Respondents By Major

None	Count	57	6	17	1	1
	%	24.7%	27.3%	23.3%	33.3%	16.7%
Less than \$1,000	Count	27	5	8	1	0
	%	11.7%	22.7%	11.0%	33.3%	0.0%
\$1,000 to \$4,999	Count	37	4	8	0	2
	%	16.0%	18.2%	11.0%	0.0%	33.3%
\$5,000 to \$9,999	Count	31	3	10	0	0
	%	13.4%	13.6%	13.7%	0.0%	0.0%
\$10,000 to \$14,999	Count	20	1	7	0	1
	%	8.7%	4.5%	9.6%	0.0%	16.7%
\$15,000 to \$19,999	Count	11	0	6	0	0
	%	4.8%	0.0%	8.2%	0.0%	0.0%
\$20,000 TO \$24,999	Count	8	0	4	0	0
	%	3.5%	0.0%	5.5%	0.0%	0.0%
\$25,000 or more	Count	40	3	13	1	2
	%	17.3%	13.6%	17.8%	33.3%	33.3%
Total	Count	231	22	73	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

36. I have voted in of the elections since leaving college. *

		Total	Biology	Business	Chemistry	Communications
All	Count	131	11	47	2	5
	%	59.5%	50.0%	67.1%	66.7%	83.3%
Most	Count	37	3	9	1	0
	%	16.8%	13.6%	12.9%	33.3%	0.0%
Some	Count	15	2	3	0	1
	%	6.8%	9.1%	4.3%	0.0%	16.7%
Few	Count	8	2	1	0	0
	%	3.6%	9.1%	1.4%	0.0%	0.0%
None	Count	29	4	10	0	0
	%	13.2%	18.2%	14.3%	0.0%	0.0%
Total	Count	220	22	70	3	6
	%	100.0%	100.0%	100.0%	100.0%	100.0%

37. Writing effectively *

		Total

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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Biology	Business	Chemistry	Communications
Poor (Bottom 10	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	8	0	2	0	0
	%	3.4%	0.0%	2.7%	0.0%	0.0%
Average	Count	70	6	21	2	0
	%	29.4%	27.3%	28.4%	66.7%	0.0%
Above Average	Count	113	10	42	1	1
	%	47.5%	45.5%	56.8%	33.3%	14.3%
Outstanding (Top	Count	46	6	9	0	6
	%	19.3%	27.3%	12.2%	0.0%	85.7%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

38. Speaking effectively *

		Total				
			Biology	Business	Chemistry	Communications
Poor (Bottom 10	Count	2	0	1	0	0
	%	0.8%	0.0%	1.4%	0.0%	0.0%
Below Average	Count	5	0	1	0	0
	%	2.1%	0.0%	1.4%	0.0%	0.0%
Average	Count	88	8	27	2	0
	%	37.0%	36.4%	36.5%	66.7%	0.0%
Above Average	Count	99	10	35	1	1
	%	41.6%	45.5%	47.3%	33.3%	14.3%
Outstanding (Top	Count	44	4	10	0	6
	%	18.5%	18.2%	13.5%	0.0%	85.7%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

39. Understanding written information *

		Total				
			Biology	Business	Chemistry	Communications
Poor (Bottom 10	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	3	0	1	0	0
	%	1.3%	0.0%	1.4%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Average	Count	49	5	14	0	0
	%	20.8%	22.7%	19.2%	0.0%	0.0%
Above Average	Count	113	10	37	3	2
	%	47.9%	45.5%	50.7%	100.0%	28.6%
Outstanding (Top)	Count	70	7	21	0	5
	%	29.7%	31.8%	28.8%	0.0%	71.4%
Total	Count	236	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

40. Thinking critically and analytically *

		Total				
			Biology	Business	Chemistry	Communications
Poor (Bottom 10)	Count	3	0	1	0	0
	%	1.3%	0.0%	1.4%	0.0%	0.0%
Below Average	Count	3	0	1	0	0
	%	1.3%	0.0%	1.4%	0.0%	0.0%
Average	Count	51	6	11	1	1
	%	21.4%	27.3%	14.9%	33.3%	14.3%
Above Average	Count	109	7	37	1	3
	%	45.8%	31.8%	50.0%	33.3%	42.9%
Outstanding (Top)	Count	72	9	24	1	3
	%	30.3%	40.9%	32.4%	33.3%	42.9%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

41. Speaking a second language *

		Total					
			Biology	Business	Chemistry	Communications	
41. Spee	Poor (Bottom 10)	Count	85	4	35	1	3
	%		36.2%	18.2%	48.6%	33.3%	42.9%
Below Average	Count	70	6	19	1	2	
	%		29.8%	27.3%	26.4%	33.3%	28.6%
Average	Count	53	5	13	0	2	
	%		22.6%	22.7%	18.1%	0.0%	28.6%
Above Average	Count	16	4	1	1	0	
	%		6.8%	18.2%	1.4%	33.3%	0.0%
Outstanding (Top)	Count	11	3	4	0	0	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	4.7%	13.6%	5.6%	0.0%	0.0%
Total	Count	235	22	72	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

42. Understanding graphs and charts *

		Total	Biology	Business	Chemistry	Communications
42. Under Poor (Bottom 10	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	7	0	0	0	1
	%	2.9%	0.0%	0.0%	0.0%	14.3%
Average	Count	89	6	22	0	5
	%	37.4%	27.3%	29.7%	0.0%	71.4%
Above Average	Count	87	9	35	3	0
	%	36.6%	40.9%	47.3%	100.0%	0.0%
Outstanding (Top 10)	Count	53	7	17	0	1
	%	22.3%	31.8%	23.0%	0.0%	14.3%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

43. Using mathematics *

		Total	Biology	Business	Chemistry	Communications
43. Using Poor (Bottom 10	Count	4	0	0	0	1
	%	1.7%	0.0%	0.0%	0.0%	14.3%
Below Average	Count	12	0	2	0	2
	%	5.1%	0.0%	2.7%	0.0%	28.6%
Average	Count	96	9	21	0	3
	%	40.7%	40.9%	28.8%	0.0%	42.9%
Above Average	Count	80	9	35	3	0
	%	33.9%	40.9%	47.9%	100.0%	0.0%
Outstanding (Top 10)	Count	44	4	15	0	1
	%	18.6%	18.2%	20.5%	0.0%	14.3%
Total	Count	236	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

44. Understanding and applying scientific principles *

	Total		Biology	Business	Chemistry	Communications
	Count	%				
44. Unde Poor (Bottom 10	4	1.7%	0	0	0	0
Count						
Below Average	28	11.8%	0	11	0	3
Count						
Average	109	45.8%	3	41	0	3
Count						
Above Average	66	27.7%	9	17	2	0
Count						
Outstanding (Top 10)	31	13.0%	10	5	1	1
Count						
Total	238	100.0%	22	74	3	7
Count						
%			100.0%	100.0%	100.0%	100.0%

45. Understanding the interaction between people and society *

	Total		Biology	Business	Chemistry	Communications
	Count	%				
45. Unde Poor (Bottom 10	2	0.8%	0	1	0	0
Count						
Below Average	2	0.8%	0	0	0	0
Count						
Average	56	23.5%	8	16	1	0
Count						
Above Average	108	45.4%	10	38	2	2
Count						
Outstanding (Top 10)	70	29.4%	4	19	0	5
Count						
Total	238	100.0%	22	74	3	7
Count						
%			100.0%	100.0%	100.0%	100.0%

46. Understanding and appreciating the arts *

	Total		Biology	Business	Chemistry	Communications
	Count	%				
46. Unde Poor (Bottom 10	5		0	0	0	0
Count						

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	2.1%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	36	1	18	2	0
	%	15.2%	4.5%	24.7%	66.7%	0.0%
Average	Count	92	11	35	0	4
	%	38.8%	50.0%	47.9%	0.0%	57.1%
Above Average	Count	69	7	16	1	1
	%	29.1%	31.8%	21.9%	33.3%	14.3%
Outstanding (Top)	Count	35	3	4	0	2
	%	14.8%	13.6%	5.5%	0.0%	28.6%
Total	Count	237	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

47. Understanding issues that affect you as a consumer *

		Total				
		Biology	Business	Chemistry	Communications	
47. Under Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	5	0	1	0	0
	%	2.1%	0.0%	1.4%	0.0%	0.0%
Average	Count	85	12	17	2	1
	%	35.7%	54.5%	23.0%	66.7%	14.3%
Above Average	Count	93	8	31	1	4
	%	39.1%	36.4%	41.9%	33.3%	57.1%
Outstanding (Top)	Count	54	2	25	0	2
	%	22.7%	9.1%	33.8%	0.0%	28.6%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

48. Understanding your rights, responsibilities, and privileges as a citizen *

		Total				
		Biology	Business	Chemistry	Communications	
48. Under Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	9	1	1	0	0
	%	3.8%	4.5%	1.4%	0.0%	0.0%
Average	Count	66	10	17	2	1
	%	27.7%	45.5%	23.0%	66.7%	14.3%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Above Average	Count	97	8	33	1	1
	%	40.8%	36.4%	44.6%	33.3%	14.3%
Outstanding (Top)	Count	65	3	23	0	5
	%	27.3%	13.6%	31.1%	0.0%	71.4%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

49. Understanding philosophies and cultures different from your own *

		Total	Biology	Business	Chemistry	Communications
49. Under Poor (Bottom 10)	Count	4	0	0	0	0
	%	1.7%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	15	1	5	1	0
	%	6.3%	4.5%	6.8%	33.3%	0.0%
Average	Count	76	5	34	2	2
	%	31.9%	22.7%	45.9%	66.7%	28.6%
Above Average	Count	88	11	22	0	2
	%	37.0%	50.0%	29.7%	0.0%	28.6%
Outstanding (Top)	Count	55	5	13	0	3
	%	23.1%	22.7%	17.6%	0.0%	42.9%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

50. Learning on your own *

		Total	Biology	Business	Chemistry	Communications
50. Learn Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Average	Count	40	3	10	0	0
	%	16.8%	13.6%	13.5%	0.0%	0.0%
Above Average	Count	108	11	40	3	3
	%	45.4%	50.0%	54.1%	100.0%	42.9%
Outstanding (Top)	Count	89	8	24	0	4
	%	37.4%	36.4%	32.4%	0.0%	57.1%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

51. Organizing your time effectively *

	Total		Biology	Business	Chemistry	Communications
	Count	%				
51. Orga Poor (Bottom 10	1	0.4%	0	0	0	0
Count						
Below Average	6	2.5%	0	1	0	0
Count						
Average	51	21.4%	5	16	2	1
Count						
Above Average	103	43.3%	10	38	0	4
Count						
Outstanding (Top 10)	77	32.4%	7	19	1	2
Count						
Total	238	100.0%	22	74	3	7
Count						
%						

52. Planning and carrying out projects *

	Total		Biology	Business	Chemistry	Communications
	Count	%				
52. Plan Poor (Bottom 10	1	0.4%	0	0	0	0
Count						
Below Average	4	1.7%	0	0	0	0
Count						
Average	53	22.3%	6	14	2	0
Count						
Above Average	110	46.2%	10	37	1	5
Count						
Outstanding (Top 10)	70	29.4%	6	23	0	2
Count						
Total	238	100.0%	22	74	3	7
Count						
%						

53. Persisting at difficult tasks *

	Total		Biology	Business	Chemistry	Communications
	Count	%				
53. Pers Poor (Bottom 10	1		0	0	0	0
Count						

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	5	0	0	0	1
	%	2.1%	0.0%	0.0%	0.0%	14.3%
Average	Count	48	4	15	2	0
	%	20.3%	18.2%	20.5%	66.7%	0.0%
Above Average	Count	120	12	39	1	5
	%	50.6%	54.5%	53.4%	33.3%	71.4%
Outstanding (Top)	Count	63	6	19	0	1
	%	26.6%	27.3%	26.0%	0.0%	14.3%
Total	Count	237	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

54. Working independently *

	Total					
		Biology	Business	Chemistry	Communications	
54. Work Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Average	Count	30	2	7	1	1
	%	12.6%	9.1%	9.5%	33.3%	14.3%
Above Average	Count	113	12	38	2	2
	%	47.5%	54.5%	51.4%	66.7%	28.6%
Outstanding (Top)	Count	92	8	29	0	4
	%	38.7%	36.4%	39.2%	0.0%	57.1%
Total	Count	238	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

55. Working cooperatively as a member of a group or team *

	Total					
		Biology	Business	Chemistry	Communications	
55. Work Poor (Bottom 10)	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	2	0	1	0	0
	%	0.8%	0.0%	1.4%	0.0%	0.0%
Average	Count	31	5	12	1	0
	%	13.1%	22.7%	16.2%	33.3%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Above Average	Count	109	10	32	2	4
	%	46.0%	45.5%	43.2%	66.7%	57.1%
Outstanding (Top)	Count	93	7	29	0	3
	%	39.2%	31.8%	39.2%	0.0%	42.9%
Total	Count	237	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

56. Following directions *

		Total				
		Biology	Business	Chemistry	Communications	
56. Follow Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Average	Count	33	2	12	0	1
	%	13.9%	9.1%	16.2%	0.0%	14.3%
Above Average	Count	114	13	34	3	2
	%	48.1%	59.1%	45.9%	100.0%	28.6%
Outstanding (Top)	Count	88	7	28	0	4
	%	37.1%	31.8%	37.8%	0.0%	57.1%
Total	Count	237	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

57. Leading/guiding others *

		Total				
		Biology	Business	Chemistry	Communications	
57. Lead Poor (Bottom 10)	Count	2	0	1	0	0
	%	0.8%	0.0%	1.4%	0.0%	0.0%
Below Average	Count	7	1	1	0	0
	%	3.0%	4.5%	1.4%	0.0%	0.0%
Average	Count	52	4	22	0	0
	%	21.9%	18.2%	29.7%	0.0%	0.0%
Above Average	Count	99	12	25	3	4
	%	41.8%	54.5%	33.8%	100.0%	57.1%
Outstanding (Top)	Count	77	5	25	0	3
	%	32.5%	22.7%	33.8%	0.0%	42.9%
Total	Count	237	22	74	3	7

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USCA Alumni Study (2005) Appendix: All Respondents By Major

%	100.0%	100.0%	100.0%	100.0%	100.0%
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58. Using the library *

	Total		Biology	Business	Chemistry	Communications
	Count	%				
58. Using Poor (Bottom 10	1	0.4%	0	0	0	0
Count						
Below Average	15	6.4%	1	4	0	0
Count						
Average	91	38.6%	9	29	3	2
Count						
Above Average	77	32.6%	6	29	0	3
Count						
Outstanding (Top 10)	52	22.0%	6	11	0	2
Count						
Total	236	100.0%	22	73	3	7
Count						

59. Caring for your own physical/mental health *

	Total		Biology	Business	Chemistry	Communications
	Count	%				
59. Career Poor (Bottom 10	1	0.4%	0	0	0	0
Count						
Below Average	4	1.7%	1	2	0	0
Count						
Average	70	29.7%	7	29	0	2
Count						
Above Average	97	41.1%	9	27	2	3
Count						
Outstanding (Top 10)	64	27.1%	5	15	1	2
Count						
Total	236	100.0%	22	73	3	7
Count						

60. Using computing and information technology *

	Total				
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Biology	Business	Chemistry	Communications
60. Usin: Poor (Bottom 10	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	8	0	1	0	0
	%	3.4%	0.0%	1.4%	0.0%	0.0%
Average	Count	66	7	13	0	4
	%	28.0%	31.8%	17.6%	0.0%	57.1%
Above Average	Count	94	12	38	3	1
	%	39.8%	54.5%	51.4%	100.0%	14.3%
Outstanding (Top	Count	66	3	22	0	2
	%	28.0%	13.6%	29.7%	0.0%	28.6%
Total	Count	236	22	74	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

61. Student life *

		Total				
			Biology	Business	Chemistry	Communications
61. Stud Very Satisfied	Count	56	6	9	0	2
	%	24.1%	27.3%	12.5%	0.0%	28.6%
Satisfied	Count	111	9	41	1	4
	%	47.8%	40.9%	56.9%	33.3%	57.1%
Somewhat Satis	Count	49	6	18	2	0
	%	21.1%	27.3%	25.0%	66.7%	0.0%
Somewhat Diss	Count	8	0	2	0	1
	%	3.4%	0.0%	2.8%	0.0%	14.3%
Dissatisfied	Count	7	0	2	0	0
	%	3.0%	0.0%	2.8%	0.0%	0.0%
Very Dissatisfied	Count	1	1	0	0	0
	%	0.4%	4.5%	0.0%	0.0%	0.0%
Total	Count	232	22	72	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

62. Extracurricular activities *

		Total				
			Biology	Business	Chemistry	Communications
62. Extr: Very Satisfied	Count	49	5	10	0	2
	%	21.2%	22.7%	14.1%	0.0%	28.6%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Satisfied	Count	98	8	33	1	3
	%	42.4%	36.4%	46.5%	33.3%	42.9%
Somewhat Satis	Count	58	7	20	2	1
	%	25.1%	31.8%	28.2%	66.7%	14.3%
Somewhat Diss	Count	17	2	5	0	1
	%	7.4%	9.1%	7.0%	0.0%	14.3%
Dissatisfied	Count	8	0	3	0	0
	%	3.5%	0.0%	4.2%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	231	22	71	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

63. Campus facilities *

		Total					
			Biology	Business	Chemistry	Communications	
63. Cam	Very Satisfied	Count	60	8	15	0	2
		%	25.6%	36.4%	20.8%	0.0%	28.6%
	Satisfied	Count	126	10	41	3	3
		%	53.8%	45.5%	56.9%	100.0%	42.9%
	Somewhat Satis	Count	38	3	12	0	2
		%	16.2%	13.6%	16.7%	0.0%	28.6%
	Somewhat Diss	Count	6	1	3	0	0
		%	2.6%	4.5%	4.2%	0.0%	0.0%
	Dissatisfied	Count	4	0	1	0	0
		%	1.7%	0.0%	1.4%	0.0%	0.0%
Total	Count	234	22	72	3	7	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

64. Interactions with administrators *

		Total					
			Biology	Business	Chemistry	Communications	
64. Inter.	Very Satisfied	Count	80	11	21	1	4
		%	33.9%	50.0%	28.8%	33.3%	57.1%
	Satisfied	Count	107	8	35	2	2
		%	45.3%	36.4%	47.9%	66.7%	28.6%
	Somewhat Satis	Count	35	2	11	0	1

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	14.8%	9.1%	15.1%	0.0%	14.3%
Somewhat Dissatisfied	Count	5	1	2	0	0
	%	2.1%	4.5%	2.7%	0.0%	0.0%
Dissatisfied	Count	6	0	2	0	0
	%	2.5%	0.0%	2.7%	0.0%	0.0%
Very Dissatisfied	Count	3	0	2	0	0
	%	1.3%	0.0%	2.7%	0.0%	0.0%
Total	Count	236	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

65. University communications *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	58	7	17	0	3
	%	24.8%	31.8%	23.3%	0.0%	42.9%
Satisfied	Count	124	12	40	3	2
	%	53.0%	54.5%	54.8%	100.0%	28.6%
Somewhat Satisfied	Count	35	2	11	0	1
	%	15.0%	9.1%	15.1%	0.0%	14.3%
Somewhat Dissatisfied	Count	13	1	4	0	1
	%	5.6%	4.5%	5.5%	0.0%	14.3%
Dissatisfied	Count	3	0	1	0	0
	%	1.3%	0.0%	1.4%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	234	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

66. Contact with other alumni *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	23	4	7	0	0
	%	10.0%	18.2%	9.7%	0.0%	0.0%
Satisfied	Count	74	4	24	0	2
	%	32.0%	18.2%	33.3%	0.0%	28.6%
Somewhat Satisfied	Count	94	7	31	1	4
	%	40.7%	31.8%	43.1%	50.0%	57.1%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Somewhat Dissatisfied	Count	19	3	7	1	1
	%	8.2%	13.6%	9.7%	50.0%	14.3%
Dissatisfied	Count	14	3	2	0	0
	%	6.1%	13.6%	2.8%	0.0%	0.0%
Very Dissatisfied	Count	7	1	1	0	0
	%	3.0%	4.5%	1.4%	0.0%	0.0%
Total	Count	231	22	72	2	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

67. Advising by faculty *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	87	7	22	1	4
	%	36.7%	31.8%	30.1%	33.3%	57.1%
Satisfied	Count	94	7	36	1	1
	%	39.7%	31.8%	49.3%	33.3%	14.3%
Somewhat Satisfied	Count	33	4	9	0	1
	%	13.9%	18.2%	12.3%	0.0%	14.3%
Somewhat Dissatisfied	Count	10	3	2	1	0
	%	4.2%	13.6%	2.7%	33.3%	0.0%
Dissatisfied	Count	5	0	1	0	1
	%	2.1%	0.0%	1.4%	0.0%	14.3%
Very Dissatisfied	Count	8	1	3	0	0
	%	3.4%	4.5%	4.1%	0.0%	0.0%
Total	Count	237	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

68. Availability of faculty *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	95	9	24	1	4
	%	39.9%	40.9%	32.9%	33.3%	57.1%
Satisfied	Count	101	8	37	1	2
	%	42.4%	36.4%	50.7%	33.3%	28.6%
Somewhat Satisfied	Count	30	2	10	0	1
	%	12.6%	9.1%	13.7%	0.0%	14.3%
Somewhat Dissatisfied	Count	8	3	1	1	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	3.4%	13.6%	1.4%	33.3%	0.0%
Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	3	0	1	0	0
	%	1.3%	0.0%	1.4%	0.0%	0.0%
Total	Count	238	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

69. Level of academic challenge *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	81	8	22	0	4
	%	34.2%	36.4%	30.6%	0.0%	57.1%
Satisfied	Count	115	10	41	2	2
	%	48.5%	45.5%	56.9%	66.7%	28.6%
Somewhat Satis	Count	31	4	7	0	1
	%	13.1%	18.2%	9.7%	0.0%	14.3%
Somewhat Dissæ	Count	9	0	2	1	0
	%	3.8%	0.0%	2.8%	33.3%	0.0%
Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	22	72	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

70. Class scheduling *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	61	9	11	0	2
	%	25.7%	40.9%	15.3%	0.0%	28.6%
Satisfied	Count	115	4	41	1	2
	%	48.5%	18.2%	56.9%	33.3%	28.6%
Somewhat Satis	Count	47	9	13	2	3
	%	19.8%	40.9%	18.1%	66.7%	42.9%
Somewhat Dissæ	Count	7	0	4	0	0
	%	3.0%	0.0%	5.6%	0.0%	0.0%
Dissatisfied	Count	5	0	2	0	0
	%	2.1%	0.0%	2.8%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	Very Dissatisfied	Count	2	0	1	0	0
		%	0.8%	0.0%	1.4%	0.0%	0.0%
Total		Count	237	22	72	3	7
		%	100.0%	100.0%	100.0%	100.0%	100.0%

71. Opportunities for independent study/research *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	49	10	9	0	1
	%	21.0%	45.5%	12.5%	0.0%	14.3%
Satisfied	Count	113	8	36	1	2
	%	48.5%	36.4%	50.0%	33.3%	28.6%
Somewhat Satis	Count	58	3	22	1	4
	%	24.9%	13.6%	30.6%	33.3%	57.1%
Somewhat Dissæ	Count	6	0	3	1	0
	%	2.6%	0.0%	4.2%	33.3%	0.0%
Dissatisfied	Count	5	1	1	0	0
	%	2.1%	4.5%	1.4%	0.0%	0.0%
Very Dissatisfied	Count	2	0	1	0	0
	%	0.9%	0.0%	1.4%	0.0%	0.0%
Total	Count	233	22	72	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

72. Integration of computers/technology into course work *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	60	9	15	0	2
	%	25.2%	40.9%	20.5%	0.0%	28.6%
Satisfied	Count	120	9	42	3	1
	%	50.4%	40.9%	57.5%	100.0%	14.3%
Somewhat Satis	Count	42	3	11	0	2
	%	17.6%	13.6%	15.1%	0.0%	28.6%
Somewhat Dissæ	Count	9	0	3	0	2
	%	3.8%	0.0%	4.1%	0.0%	28.6%
Dissatisfied	Count	6	1	1	0	0
	%	2.5%	4.5%	1.4%	0.0%	0.0%
Very Dissatisfied	Count	1	0	1	0	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	0.4%	0.0%	1.4%	0.0%	0.0%
Total	Count	238	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

73. Your MAJOR program of study *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	107	11	30	0	5
	%	45.0%	50.0%	41.1%	0.0%	71.4%
Satisfied	Count	99	10	37	3	2
	%	41.6%	45.5%	50.7%	100.0%	28.6%
Somewhat Satis	Count	21	1	4	0	0
	%	8.8%	4.5%	5.5%	0.0%	0.0%
Somewhat Dissæ	Count	4	0	0	0	0
	%	1.7%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	6	0	2	0	0
	%	2.5%	0.0%	2.7%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	238	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

74. Instruction in your major *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	106	10	30	0	5
	%	44.5%	45.5%	41.1%	0.0%	71.4%
Satisfied	Count	98	10	36	3	1
	%	41.2%	45.5%	49.3%	100.0%	14.3%
Somewhat Satis	Count	24	1	5	0	1
	%	10.1%	4.5%	6.8%	0.0%	14.3%
Somewhat Dissæ	Count	5	1	1	0	0
	%	2.1%	4.5%	1.4%	0.0%	0.0%
Dissatisfied	Count	3	0	1	0	0
	%	1.3%	0.0%	1.4%	0.0%	0.0%
Very Dissatisfied	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	Count	238	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

75. Your GENERAL EDUCATION program of study *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	55	7	13	0	2
	%	23.6%	31.8%	18.3%	0.0%	28.6%
Satisfied	Count	124	14	36	2	4
	%	53.2%	63.6%	50.7%	66.7%	57.1%
Somewhat Satis	Count	44	0	17	1	1
	%	18.9%	0.0%	23.9%	33.3%	14.3%
Somewhat Dissæ	Count	5	0	3	0	0
	%	2.1%	0.0%	4.2%	0.0%	0.0%
Dissatisfied	Count	5	1	2	0	0
	%	2.1%	4.5%	2.8%	0.0%	0.0%
Total	Count	233	22	71	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

76. INSTRUCTION in your general education program *

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	68	7	16	0	2
	%	28.7%	31.8%	21.9%	0.0%	28.6%
Satisfied	Count	115	13	37	2	3
	%	48.5%	59.1%	50.7%	66.7%	42.9%
Somewhat Satis	Count	48	1	16	1	2
	%	20.3%	4.5%	21.9%	33.3%	28.6%
Somewhat Dissæ	Count	3	0	2	0	0
	%	1.3%	0.0%	2.7%	0.0%	0.0%
Dissatisfied	Count	3	1	2	0	0
	%	1.3%	4.5%	2.7%	0.0%	0.0%
Total	Count	237	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

77. Your OVERALL academic program *

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USCA Alumni Study (2005) Appendix: All Respondents By Major

		Total	Biology	Business	Chemistry	Communications
Very Satisfied	Count	88	9	23	0	5
	%	37.1%	40.9%	31.5%	0.0%	71.4%
Satisfied	Count	123	11	42	2	2
	%	51.9%	50.0%	57.5%	66.7%	28.6%
Somewhat Satis	Count	21	1	7	1	0
	%	8.9%	4.5%	9.6%	33.3%	0.0%
Somewhat Dissæ	Count	3	1	1	0	0
	%	1.3%	4.5%	1.4%	0.0%	0.0%
Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	22	73	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

78. If you could start college over, would you choose to attend USCA? *

		Total	Biology	Business	Chemistry	Communications
Definitely Yes	Count	117	14	31	2	6
	%	49.0%	63.6%	41.3%	66.7%	85.7%
Probably Yes	Count	66	4	20	0	0
	%	27.6%	18.2%	26.7%	0.0%	0.0%
Uncertain	Count	38	3	16	1	1
	%	15.9%	13.6%	21.3%	33.3%	14.3%
Probably No	Count	15	1	7	0	0
	%	6.3%	4.5%	9.3%	0.0%	0.0%
Definitely No	Count	3	0	1	0	0
	%	1.3%	0.0%	1.3%	0.0%	0.0%
Total	Count	239	22	75	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

79. If you could start college over, would you choose to graduate with the same major? *

		Total	Biology	Business	Chemistry	Communications
Definitely Yes	Count	87	9	31	1	3

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	36.4%	40.9%	41.3%	33.3%	42.9%
Probably Yes	Count	62	7	16	0	3
	%	25.9%	31.8%	21.3%	0.0%	42.9%
Uncertain	Count	32	2	7	1	0
	%	13.4%	9.1%	9.3%	33.3%	0.0%
Probably No	Count	40	3	17	0	1
	%	16.7%	13.6%	22.7%	0.0%	14.3%
Definitely No	Count	18	1	4	1	0
	%	7.5%	4.5%	5.3%	33.3%	0.0%
Total	Count	239	22	75	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

80. Regardless of the financial benefits, has your USCA education improved the quality of your life? *

		Total	Biology	Business	Chemistry	Communications
Definitely Yes	Count	159	17	48	3	6
	%	66.5%	77.3%	64.0%	100.0%	85.7%
Probably Yes	Count	61	3	21	0	1
	%	25.5%	13.6%	28.0%	0.0%	14.3%
Uncertain	Count	10	2	3	0	0
	%	4.2%	9.1%	4.0%	0.0%	0.0%
Probably No	Count	8	0	3	0	0
	%	3.3%	0.0%	4.0%	0.0%	0.0%
Definitely No	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	239	22	75	3	7
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

1. Indicate your gender *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
		Count	%				
Female	Count	165		21	10	5	10
	%	68.5%		100.0%	100.0%	71.4%	58.8%
Male	Count	76		0	0	2	7
	%	31.5%		0.0%	0.0%	28.6%	41.2%
Total	Count	241		21	10	7	17
	%	100.0%		100.0%	100.0%	100.0%	100.0%

2. Indicate your primary racial/ethnic group *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
		Count	%				
African-American	Count	38		4	2	0	2
	%	15.8%		19.0%	20.0%	0.0%	11.8%
Asian or Pacific I	Count	4		0	1	0	0
	%	1.7%		0.0%	10.0%	0.0%	0.0%
Hispanic	Count	2		0	0	0	0
	%	0.8%		0.0%	0.0%	0.0%	0.0%
White or Caucas	Count	192		17	7	7	14
	%	80.0%		81.0%	70.0%	100.0%	82.4%
Other	Count	4		0	0	0	1
	%	1.7%		0.0%	0.0%	0.0%	5.9%
Total	Count	240		21	10	7	17
	%	100.0%		100.0%	100.0%	100.0%	100.0%

3. Indicate your age *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
		Count	%				
23 or 24	Count	20		1	1	0	2
	%	10.1%		6.3%	12.5%	0.0%	14.3%
25 or 26	Count	88		8	4	1	8
	%	44.4%		50.0%	50.0%	25.0%	57.1%
27 to 29	Count	30		2	2	1	2
	%	15.2%		12.5%	25.0%	25.0%	14.3%
30 to 39	Count	40		3	1	1	2

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.2%	18.8%	12.5%	25.0%	14.3%
40 to 61	Count	19	2	0	1	0
	%	9.6%	12.5%	0.0%	25.0%	0.0%
62 or older	Count	1	0	0	0	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%
Total	Count	198	16	8	4	14
	%	100.0%	100.0%	100.0%	100.0%	100.0%

4. Indicate the most recent degree you received from USCA *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Associate Degree	Count	3	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%
Bachelor's Degree	Count	232	19	9	7	17
	%	97.1%	100.0%	90.0%	100.0%	100.0%
Master's Degree	Count	4	0	1	0	0
	%	1.7%	0.0%	10.0%	0.0%	0.0%
Total	Count	239	19	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

5a. Indicate the semester you graduated from USCA *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Fall	Count	91	10	4	2	2
	%	39.4%	55.6%	40.0%	33.3%	11.8%
Spring	Count	111	7	5	4	10
	%	48.1%	38.9%	50.0%	66.7%	58.8%
Summer	Count	29	1	1	0	5
	%	12.6%	5.6%	10.0%	0.0%	29.4%
Total	Count	231	18	10	6	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

5b. Indicate the year you graduated from USCA *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
2000	Count	46	8	3	1	1

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	%	20.5%	40.0%	30.0%	16.7%	6.3%
2001	Count	102	8	3	3	9
	%	45.5%	40.0%	30.0%	50.0%	56.3%
2002	Count	76	4	4	2	6
	%	33.9%	20.0%	40.0%	33.3%	37.5%
Total	Count	224	20	10	6	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

6. Indicate your most frequent status while at USCA *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Full-time Student	Count	215	21	9	7	17
	%	90.7%	100.0%	90.0%	100.0%	100.0%
Par-time Student	Count	22	0	1	0	0
	%	9.3%	0.0%	10.0%	0.0%	0.0%
Total	Count	237	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

7. Indicate your residence status while at USCA *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
In-state Student	Count	215	19	9	7	13
	%	89.6%	90.5%	90.0%	100.0%	76.5%
Out-of-state Student	Count	24	2	1	0	4
	%	10.0%	9.5%	10.0%	0.0%	23.5%
International Student	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	240	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

8. Indicate how long you attended USCA *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
1 Year or Less	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
2 Years	Count	49	3	2	0	2

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.8%	14.3%	20.0%	0.0%	11.8%
3 Years	Count	48	6	2	1	4
	%	20.3%	28.6%	20.0%	25.0%	23.5%
4 Years	Count	94	7	6	2	5
	%	39.8%	33.3%	60.0%	50.0%	29.4%
5 Years or More	Count	43	5	0	1	6
	%	18.2%	23.8%	0.0%	25.0%	35.3%
Total	Count	236	21	10	4	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

10. Indicate the highest degree you currently hold *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Bachelor's Degree	Count	208	16	8	4	16
	%	86.7%	76.2%	80.0%	66.7%	94.1%
Master's Degree	Count	31	5	2	2	1
	%	12.9%	23.8%	20.0%	33.3%	5.9%
Doctorate Degree	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	240	21	10	6	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

11. Indicate the highest degree you plan to earn *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Bachelor's Degree	Count	58	0	1	3	3
	%	25.4%	0.0%	11.1%	42.9%	18.8%
Master's Degree	Count	125	18	6	3	9
	%	54.8%	90.0%	66.7%	42.9%	56.3%
Doctorate Degree	Count	37	2	2	1	3
	%	16.2%	10.0%	22.2%	14.3%	18.8%
Professional Degree	Count	8	0	0	0	1
	%	3.5%	0.0%	0.0%	0.0%	6.3%
Total	Count	228	20	9	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

12. Were you married at the time you attended USCA? *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Yes	Count	68	6	3	2	1	
	%	31.5%	33.3%	30.0%	33.3%	7.1%	
No	Count	148	12	7	4	13	
	%	68.5%	66.7%	70.0%	66.7%	92.9%	
Total	Count	216	18	10	6	14	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

13. Indicate the campus you attended for most of your USCA experience *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Aiken	Count	213	15	10	7	17	
	%	89.1%	71.4%	100.0%	100.0%	100.0%	
Beaufort	Count	11	6	0	0	0	
	%	4.6%	28.6%	0.0%	0.0%	0.0%	
Salakehatchie	Count	1	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	
Sumter	Count	14	0	0	0	0	
	%	5.9%	0.0%	0.0%	0.0%	0.0%	
Total	Count	239	21	10	7	17	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

14. Challenge *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	89	9	5	2	6	
	%	50.3%	56.3%	55.6%	50.0%	54.5%	
Satisfied	Count	54	7	3	1	4	
	%	30.5%	43.8%	33.3%	25.0%	36.4%	
Neutral	Count	22	0	1	1	0	
	%	12.4%	0.0%	11.1%	25.0%	0.0%	
Dissatisfied	Count	7	0	0	0	0	
	%	4.0%	0.0%	0.0%	0.0%	0.0%	
Very Dissatisfied	Count	5	0	0	0	1	
	%						

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	%	2.8%	0.0%	0.0%	0.0%	9.1%
	Count	177	16	9	4	11
	%	100.0%	100.0%	100.0%	100.0%	100.0%

15. Location *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	107	10	8	2	8
	%	59.1%	66.7%	80.0%	66.7%	61.5%
Satisfied	Count	41	1	2	1	4
	%	22.7%	6.7%	20.0%	33.3%	30.8%
Neutral	Count	18	1	0	0	0
	%	9.9%	6.7%	0.0%	0.0%	0.0%
Dissatisfied	Count	10	1	0	0	1
	%	5.5%	6.7%	0.0%	0.0%	7.7%
Very Dissatisfied	Count	5	2	0	0	0
	%	2.8%	13.3%	0.0%	0.0%	0.0%
Total	Count	181	15	10	3	13
	%	100.0%	100.0%	100.0%	100.0%	100.0%

16. Salary/Benefits *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	42	2	2	0	5
	%	25.0%	20.0%	25.0%	0.0%	38.5%
Satisfied	Count	55	3	3	2	4
	%	32.7%	30.0%	37.5%	100.0%	30.8%
Neutral	Count	29	2	1	0	1
	%	17.3%	20.0%	12.5%	0.0%	7.7%
Dissatisfied	Count	31	3	2	0	2
	%	18.5%	30.0%	25.0%	0.0%	15.4%
Very Dissatisfied	Count	11	0	0	0	1
	%	6.5%	0.0%	0.0%	0.0%	7.7%
Total	Count	168	10	8	2	13
	%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

17. Potential to Advance *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	49	2	4	0	6	
	%	29.3%	15.4%	40.0%	0.0%	54.5%	
Satisfied	Count	46	0	4	2	2	
	%	27.5%	0.0%	40.0%	66.7%	18.2%	
Neutral	Count	28	8	0	0	2	
	%	16.8%	61.5%	0.0%	0.0%	18.2%	
Dissatisfied	Count	32	3	2	1	1	
	%	19.2%	23.1%	20.0%	33.3%	9.1%	
Very Dissatisfied	Count	12	0	0	0	0	
	%	7.2%	0.0%	0.0%	0.0%	0.0%	
Total	Count	167	13	10	3	11	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

18. Working Conditions *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	67	4	3	1	4	
	%	40.9%	30.8%	37.5%	33.3%	40.0%	
Satisfied	Count	62	5	4	1	5	
	%	37.8%	38.5%	50.0%	33.3%	50.0%	
Neutral	Count	20	2	0	1	0	
	%	12.2%	15.4%	0.0%	33.3%	0.0%	
Dissatisfied	Count	9	2	1	0	0	
	%	5.5%	15.4%	12.5%	0.0%	0.0%	
Very Dissatisfied	Count	6	0	0	0	1	
	%	3.7%	0.0%	0.0%	0.0%	10.0%	
Total	Count	164	13	8	3	10	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

19. Career Potential *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	66	5	4	1	6	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	38.2%	35.7%	44.4%	33.3%	46.2%
Satisfied	Count	54	6	4	1	5
	%	31.2%	42.9%	44.4%	33.3%	38.5%
Neutral	Count	26	3	1	0	1
	%	15.0%	21.4%	11.1%	0.0%	7.7%
Dissatisfied	Count	19	0	0	0	1
	%	11.0%	0.0%	0.0%	0.0%	7.7%
Very Dissatisfied	Count	8	0	0	1	0
	%	4.6%	0.0%	0.0%	33.3%	0.0%
Total	Count	173	14	9	3	13
	%	100.0%	100.0%	100.0%	100.0%	100.0%

20. How long did it take you to obtain your first full-time job after graduation? *

	Total					
		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.	
Prior to leaving c	Count	52	5	0	3	4
	%	25.2%	29.4%	0.0%	42.9%	23.5%
Less than one m	Count	29	3	1	0	3
	%	14.1%	17.6%	12.5%	0.0%	17.6%
1 to 3 months	Count	46	6	2	2	2
	%	22.3%	35.3%	25.0%	28.6%	11.8%
4 to 6 months	Count	19	1	3	0	1
	%	9.2%	5.9%	37.5%	0.0%	5.9%
7 to 12 months	Count	16	1	1	0	2
	%	7.8%	5.9%	12.5%	0.0%	11.8%
Over 12 months	Count	17	1	0	0	2
	%	8.3%	5.9%	0.0%	0.0%	11.8%
Have not obtaine	Count	6	0	0	0	1
	%	2.9%	0.0%	0.0%	0.0%	5.9%
Did not seek a ft	Count	21	0	1	2	2
	%	10.2%	0.0%	12.5%	28.6%	11.8%
Total	Count	206	17	8	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

21. Which single category best describes your current status? *

	Total			
	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Continuing my education	Count	17	0	0	0	3
	%	8.2%	0.0%	0.0%	0.0%	17.6%
Employed and caring for family	Count	39	6	3	2	2
	%	18.8%	35.3%	37.5%	28.6%	11.8%
Employed full-time	Count	118	10	4	3	9
	%	57.0%	58.8%	50.0%	42.9%	52.9%
Employed part-time	Count	5	1	0	1	0
	%	2.4%	5.9%	0.0%	14.3%	0.0%
Self-employed	Count	10	0	0	1	2
	%	4.8%	0.0%	0.0%	14.3%	11.8%
Serving in Armed Forces	Count	1	0	0	0	1
	%	0.5%	0.0%	0.0%	0.0%	5.9%
Care for a homebound family member	Count	10	0	1	0	0
	%	4.8%	0.0%	12.5%	0.0%	0.0%
Unemployed, seeking employment	Count	4	0	0	0	0
	%	1.9%	0.0%	0.0%	0.0%	0.0%
Unemployed, not seeking employment	Count	2	0	0	0	0
	%	1.0%	0.0%	0.0%	0.0%	0.0%
Other	Count	1	0	0	0	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%
Total	Count	207	17	8	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

22. How related was your college major to your first full-time job after graduation? *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Highly related	Count	107	20	9	5	6
	%	44.6%	95.2%	90.0%	71.4%	35.3%
Moderately related	Count	47	1	1	1	3
	%	19.6%	4.8%	10.0%	14.3%	17.6%
Slightly related	Count	33	0	0	0	4
	%	13.8%	0.0%	0.0%	0.0%	23.5%
Not related	Count	40	0	0	1	3
	%	16.7%	0.0%	0.0%	14.3%	17.6%
Not employed	Count	13	0	0	0	1
	%	5.4%	0.0%	0.0%	0.0%	5.9%
Total	Count	240	21	10	7	17

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

%	100.0%	100.0%	100.0%	100.0%	100.0%
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23. Where was your first job after graduation? *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
South Carolina	Count	151		18	8	4	11
	%	63.2%		85.7%	80.0%	57.1%	64.7%
Southeast, outside	Count	59		2	2	2	2
	%	24.7%		9.5%	20.0%	28.6%	11.8%
Outside of the Southeast	Count	16		1	0	1	3
	%	6.7%		4.8%	0.0%	14.3%	17.6%
Not employed	Count	13		0	0	0	1
	%	5.4%		0.0%	0.0%	0.0%	5.9%
Total	Count	239		21	10	7	17
	%	100.0%		100.0%	100.0%	100.0%	100.0%

24. First Job *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Less than \$10,000	Count	13		1	0	0	2
	%	13.4%		11.1%	0.0%	0.0%	28.6%
\$10,000 to \$19,999	Count	20		0	1	0	1
	%	20.6%		0.0%	33.3%	0.0%	14.3%
\$20,000 to \$29,999	Count	38		5	0	0	3
	%	39.2%		55.6%	0.0%	0.0%	42.9%
\$30,000 to \$39,999	Count	21		3	2	1	0
	%	21.6%		33.3%	66.7%	100.0%	0.0%
\$40,000 to \$49,999	Count	3		0	0	0	0
	%	3.1%		0.0%	0.0%	0.0%	0.0%
\$70,000 or more	Count	2		0	0	0	1
	%	2.1%		0.0%	0.0%	0.0%	14.3%
Total	Count	97		9	3	1	7
	%	100.0%		100.0%	100.0%	100.0%	100.0%

25. Current Job *

		Total	
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Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Less than \$10,000	Count	5	0	1	0	0
	%	5.6%	0.0%	20.0%	0.0%	0.0%
\$10,000 to \$19,999	Count	5	1	0	0	0
	%	5.6%	10.0%	0.0%	0.0%	0.0%
\$20,000 to \$29,999	Count	29	6	0	0	3
	%	32.2%	60.0%	0.0%	0.0%	75.0%
\$30,000 to \$39,999	Count	27	3	3	3	0
	%	30.0%	30.0%	60.0%	100.0%	0.0%
\$40,000 to \$49,999	Count	8	0	1	0	0
	%	8.9%	0.0%	20.0%	0.0%	0.0%
\$50,000 to \$59,999	Count	7	0	0	0	0
	%	7.8%	0.0%	0.0%	0.0%	0.0%
\$60,000 to \$69,999	Count	3	0	0	0	0
	%	3.3%	0.0%	0.0%	0.0%	0.0%
\$70,000 or more	Count	6	0	0	0	1
	%	6.7%	0.0%	0.0%	0.0%	25.0%
Total	Count	90	10	5	3	4
	%	100.0%	100.0%	100.0%	100.0%	100.0%

26. How related is your college major to your current job? *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Highly related	Count	91	19	8	4	3
	%	39.9%	95.0%	80.0%	57.1%	21.4%
Moderately related	Count	44	0	1	2	3
	%	19.3%	0.0%	10.0%	28.6%	21.4%
Slightly related	Count	33	0	0	0	2
	%	14.5%	0.0%	0.0%	0.0%	14.3%
Not related	Count	39	1	0	1	5
	%	17.1%	5.0%	0.0%	14.3%	35.7%
Not employed	Count	21	0	1	0	1
	%	9.2%	0.0%	10.0%	0.0%	7.1%
Total	Count	228	20	10	7	14
	%	100.0%	100.0%	100.0%	100.0%	100.0%

27. Indicate how well USCA prepared you for your current job *

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USCA Alumni Study (2005) Appendix: All Respondents By Major

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Well	Count	85	14	4	1	8	
	%	38.6%	70.0%	40.0%	14.3%	57.1%	
Moderately Well	Count	73	5	3	4	1	
	%	33.2%	25.0%	30.0%	57.1%	7.1%	
Adequately	Count	41	1	2	1	3	
	%	18.6%	5.0%	20.0%	14.3%	21.4%	
Poorly	Count	4	0	0	0	0	
	%	1.8%	0.0%	0.0%	0.0%	0.0%	
Not At All	Count	17	0	1	1	2	
	%	7.7%	0.0%	10.0%	14.3%	14.3%	
Total	Count	220	20	10	7	14	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

28. Career-related advanced education or training (Frequency) *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Weekly	Count	51	3	3	1	4	
	%	22.0%	14.3%	30.0%	14.3%	25.0%	
Monthly	Count	59	10	3	0	5	
	%	25.4%	47.6%	30.0%	0.0%	31.3%	
Annually	Count	51	6	3	2	6	
	%	22.0%	28.6%	30.0%	28.6%	37.5%	
Less Often	Count	35	1	0	2	1	
	%	15.1%	4.8%	0.0%	28.6%	6.3%	
Never	Count	36	1	1	2	0	
	%	15.5%	4.8%	10.0%	28.6%	0.0%	
Total	Count	232	21	10	7	16	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

28. Career-related advanced education or training (College influence) *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Strongly	Count	79	12	5	2	6	
	%	34.3%	57.1%	50.0%	33.3%	37.5%	
Moderately	Count	47	2	2	0	3	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.4%	9.5%	20.0%	0.0%	18.8%
Somewhat	Count	53	4	1	2	6
	%	23.0%	19.0%	10.0%	33.3%	37.5%
Not At All	Count	51	3	2	2	1
	%	22.2%	14.3%	20.0%	33.3%	6.3%
Total	Count	230	21	10	6	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

29. Lifelong learning/personal enrichment studies outside of career area(s) (Freque

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Weekly	Count	29	2	0	0	1
	%	12.4%	9.5%	0.0%	0.0%	6.3%
Monthly	Count	63	8	2	2	5
	%	27.0%	38.1%	20.0%	28.6%	31.3%
Annually	Count	40	3	2	0	4
	%	17.2%	14.3%	20.0%	0.0%	25.0%
Less Often	Count	53	2	5	3	2
	%	22.7%	9.5%	50.0%	42.9%	12.5%
Never	Count	48	6	1	2	4
	%	20.6%	28.6%	10.0%	28.6%	25.0%
Total	Count	233	21	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

29. Lifelong learning/personal enrichment studies outside of career area(s) (College

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Strongly	Count	56	6	0	0	3
	%	24.2%	28.6%	0.0%	0.0%	18.8%
Moderately	Count	61	6	4	0	4
	%	26.4%	28.6%	40.0%	0.0%	25.0%
Somewhat	Count	57	1	2	3	7
	%	24.7%	4.8%	20.0%	42.9%	43.8%
Not At All	Count	57	8	4	4	2
	%	24.7%	38.1%	40.0%	57.1%	12.5%
Total	Count	231	21	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

30. Professional or service organizations (Frequency) *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Weekly	Count	29	1	0	0	2	
	%	12.4%	4.8%	0.0%	0.0%	12.5%	
Monthly	Count	59	9	3	1	5	
	%	25.3%	42.9%	30.0%	14.3%	31.3%	
Annually	Count	51	6	6	1	2	
	%	21.9%	28.6%	60.0%	14.3%	12.5%	
Less Often	Count	44	2	0	3	5	
	%	18.9%	9.5%	0.0%	42.9%	31.3%	
Never	Count	50	3	1	2	2	
	%	21.5%	14.3%	10.0%	28.6%	12.5%	
Total	Count	233	21	10	7	16	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

30. Professional or service organizations (College influence) *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Strongly	Count	48	4	2	0	6	
	%	20.8%	19.0%	20.0%	0.0%	37.5%	
Moderately	Count	58	7	4	0	5	
	%	25.1%	33.3%	40.0%	0.0%	31.3%	
Somewhat	Count	67	5	1	2	3	
	%	29.0%	23.8%	10.0%	33.3%	18.8%	
Not At All	Count	58	5	3	4	2	
	%	25.1%	23.8%	30.0%	66.7%	12.5%	
Total	Count	231	21	10	6	16	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

31. Volunteer, public, or community service (Frequency) *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Weekly	Count	35	2	1	0	2	
	%	15.0%	9.5%	10.0%	0.0%	12.5%	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Monthly	Count	51	9	3	0	3
	%	21.9%	42.9%	30.0%	0.0%	18.8%
Annually	Count	51	0	3	3	3
	%	21.9%	0.0%	30.0%	42.9%	18.8%
Less Often	Count	60	7	2	1	5
	%	25.8%	33.3%	20.0%	14.3%	31.3%
Never	Count	36	3	1	3	3
	%	15.5%	14.3%	10.0%	42.9%	18.8%
Total	Count	233	21	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

31. Volunteer, public, or community service (College influence) *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Strongly	Count	37	2	1	0	6
	%	16.2%	10.0%	10.0%	0.0%	37.5%
Moderately	Count	60	7	3	1	4
	%	26.2%	35.0%	30.0%	16.7%	25.0%
Somewhat	Count	59	3	0	2	4
	%	25.8%	15.0%	0.0%	33.3%	25.0%
Not At All	Count	73	8	6	3	2
	%	31.9%	40.0%	60.0%	50.0%	12.5%
Total	Count	229	20	10	6	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

32. Social/recreational organization (Frequency) *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Weekly	Count	46	3	0	4	5
	%	20.1%	14.3%	0.0%	57.1%	31.3%
Monthly	Count	56	8	1	0	3
	%	24.5%	38.1%	10.0%	0.0%	18.8%
Annually	Count	29	4	2	1	4
	%	12.7%	19.0%	20.0%	14.3%	25.0%
Less Often	Count	59	3	5	0	3
	%	25.8%	14.3%	50.0%	0.0%	18.8%
Never	Count	39	3	2	2	1

Note: Double majors are included in each major, but not the Total column.

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	17.0%	14.3%	20.0%	28.6%	6.3%
Total	Count	229	21	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

32. Social/recreational organization (College influence) *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Strongly	Count	41	3	1	1	5
	%	18.1%	14.3%	10.0%	16.7%	31.3%
Moderately	Count	51	6	1	0	3
	%	22.5%	28.6%	10.0%	0.0%	18.8%
Somewhat	Count	56	5	1	1	5
	%	24.7%	23.8%	10.0%	16.7%	31.3%
Not At All	Count	79	7	7	4	3
	%	34.8%	33.3%	70.0%	66.7%	18.8%
Total	Count	227	21	10	6	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

33. Support or participation in the arts (Frequency) *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Weekly	Count	16	2	2	1	2
	%	7.0%	10.0%	20.0%	14.3%	12.5%
Monthly	Count	41	6	2	1	1
	%	17.9%	30.0%	20.0%	14.3%	6.3%
Annually	Count	41	2	3	0	2
	%	17.9%	10.0%	30.0%	0.0%	12.5%
Less Often	Count	64	7	2	1	4
	%	27.9%	35.0%	20.0%	14.3%	25.0%
Never	Count	67	3	1	4	7
	%	29.3%	15.0%	10.0%	57.1%	43.8%
Total	Count	229	20	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

33. Support or participation in the arts (College influence) *

		Total
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Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Strongly	Count	29	2	2	0	2
	%	12.7%	9.5%	20.0%	0.0%	12.5%
Moderately	Count	36	4	1	1	2
	%	15.8%	19.0%	10.0%	16.7%	12.5%
Somewhat	Count	81	9	2	1	7
	%	35.5%	42.9%	20.0%	16.7%	43.8%
Not At All	Count	82	6	5	4	5
	%	36.0%	28.6%	50.0%	66.7%	31.3%
Total	Count	228	21	10	6	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

34. Immediately following graduation, how much debt did you have for educational meals)? *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
None	Count	83	3	4	3	6
	%	34.9%	14.3%	44.4%	42.9%	35.3%
Less than \$1,000	Count	8	0	0	0	0
	%	3.4%	0.0%	0.0%	0.0%	0.0%
\$1,000 to \$4,999	Count	19	0	1	1	2
	%	8.0%	0.0%	11.1%	14.3%	11.8%
\$5,000 to \$9,999	Count	13	2	0	0	1
	%	5.5%	9.5%	0.0%	0.0%	5.9%
\$10,000 to \$14,999	Count	27	6	1	0	3
	%	11.3%	28.6%	11.1%	0.0%	17.6%
\$15,000 to \$19,999	Count	22	3	0	1	4
	%	9.2%	14.3%	0.0%	14.3%	23.5%
\$20,000 TO \$24,999	Count	30	5	1	2	0
	%	12.6%	23.8%	11.1%	28.6%	0.0%
\$25,000 or more	Count	36	2	2	0	1
	%	15.1%	9.5%	22.2%	0.0%	5.9%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

35. Immediately following graduation, how much debt did you have for non-educational items)? *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.

Note: Double majors are included in each major, but not the Total column.

As a result Count will not add up across rows and percentages may differ slightly from the body of the report.

USCA Alumni Study (2005) Appendix: All Respondents By Major

None	Count	57	3	4	3	7
	%	24.7%	15.0%	40.0%	42.9%	46.7%
Less than \$1,000	Count	27	1	1	1	2
	%	11.7%	5.0%	10.0%	14.3%	13.3%
\$1,000 to \$4,999	Count	37	5	2	3	1
	%	16.0%	25.0%	20.0%	42.9%	6.7%
\$5,000 to \$9,999	Count	31	5	0	0	1
	%	13.4%	25.0%	0.0%	0.0%	6.7%
\$10,000 to \$14,999	Count	20	1	1	0	0
	%	8.7%	5.0%	10.0%	0.0%	0.0%
\$15,000 to \$19,999	Count	11	0	1	0	0
	%	4.8%	0.0%	10.0%	0.0%	0.0%
\$20,000 TO \$24,999	Count	8	2	0	0	1
	%	3.5%	10.0%	0.0%	0.0%	6.7%
\$25,000 or more	Count	40	3	1	0	3
	%	17.3%	15.0%	10.0%	0.0%	20.0%
Total	Count	231	20	10	7	15
	%	100.0%	100.0%	100.0%	100.0%	100.0%

36. I have voted in of the elections since leaving college. *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
All	Count	131	13	7	5	4
	%	59.5%	72.2%	70.0%	71.4%	28.6%
Most	Count	37	3	2	1	4
	%	16.8%	16.7%	20.0%	14.3%	28.6%
Some	Count	15	0	1	1	2
	%	6.8%	0.0%	10.0%	14.3%	14.3%
Few	Count	8	0	0	0	1
	%	3.6%	0.0%	0.0%	0.0%	7.1%
None	Count	29	2	0	0	3
	%	13.2%	11.1%	0.0%	0.0%	21.4%
Total	Count	220	18	10	7	14
	%	100.0%	100.0%	100.0%	100.0%	100.0%

37. Writing effectively *

		Total
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Note: Double majors are included in each major, but not the Total column.

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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Poor (Bottom 10	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	8	1	0	0	0
	%	3.4%	4.8%	0.0%	0.0%	0.0%
Average	Count	70	7	3	1	7
	%	29.4%	33.3%	33.3%	14.3%	41.2%
Above Average	Count	113	9	5	4	9
	%	47.5%	42.9%	55.6%	57.1%	52.9%
Outstanding (Top	Count	46	4	1	2	1
	%	19.3%	19.0%	11.1%	28.6%	5.9%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

38. Speaking effectively *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Poor (Bottom 10	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	5	0	0	0	1
	%	2.1%	0.0%	0.0%	0.0%	5.9%
Average	Count	88	7	5	1	7
	%	37.0%	33.3%	55.6%	14.3%	41.2%
Above Average	Count	99	8	3	4	6
	%	41.6%	38.1%	33.3%	57.1%	35.3%
Outstanding (Top	Count	44	6	1	2	3
	%	18.5%	28.6%	11.1%	28.6%	17.6%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

39. Understanding written information *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Poor (Bottom 10	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	3	1	0	0	0
	%	1.3%	4.8%	0.0%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Average	Count	49	4	2	0	6
	%	20.8%	19.0%	22.2%	0.0%	35.3%
Above Average	Count	113	9	6	4	8
	%	47.9%	42.9%	66.7%	57.1%	47.1%
Outstanding (Top)	Count	70	7	1	3	3
	%	29.7%	33.3%	11.1%	42.9%	17.6%
Total	Count	236	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

40. Thinking critically and analytically *

		Total				
		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.	
Poor (Bottom 10)	Count	3	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	3	1	0	0	0
	%	1.3%	4.8%	0.0%	0.0%	0.0%
Average	Count	51	8	2	0	5
	%	21.4%	38.1%	22.2%	0.0%	29.4%
Above Average	Count	109	8	5	5	8
	%	45.8%	38.1%	55.6%	71.4%	47.1%
Outstanding (Top)	Count	72	4	2	2	4
	%	30.3%	19.0%	22.2%	28.6%	23.5%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

41. Speaking a second language *

		Total					
		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.		
41. Spee	Poor (Bottom 10)	Count	85	6	5	2	7
	%	36.2%	28.6%	55.6%	28.6%	41.2%	
Below Average	Count	70	7	1	2	6	
	%	29.8%	33.3%	11.1%	28.6%	35.3%	
Average	Count	53	5	2	3	3	
	%	22.6%	23.8%	22.2%	42.9%	17.6%	
Above Average	Count	16	3	1	0	0	
	%	6.8%	14.3%	11.1%	0.0%	0.0%	
Outstanding (Top)	Count	11	0	0	0	1	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	4.7%	0.0%	0.0%	0.0%	5.9%
Total	Count	235	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

42. Understanding graphs and charts *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
42. Under Poor (Bottom 10	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	7	3	1	0	0
	%	2.9%	14.3%	11.1%	0.0%	0.0%
Average	Count	89	8	1	4	9
	%	37.4%	38.1%	11.1%	57.1%	52.9%
Above Average	Count	87	5	6	0	7
	%	36.6%	23.8%	66.7%	0.0%	41.2%
Outstanding (Top 10)	Count	53	5	1	3	1
	%	22.3%	23.8%	11.1%	42.9%	5.9%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

43. Using mathematics *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
43. Using Poor (Bottom 10	Count	4	1	0	0	0
	%	1.7%	4.8%	0.0%	0.0%	0.0%
Below Average	Count	12	4	1	1	0
	%	5.1%	19.0%	11.1%	14.3%	0.0%
Average	Count	96	7	4	4	8
	%	40.7%	33.3%	44.4%	57.1%	47.1%
Above Average	Count	80	5	3	0	6
	%	33.9%	23.8%	33.3%	0.0%	35.3%
Outstanding (Top 10)	Count	44	4	1	2	3
	%	18.6%	19.0%	11.1%	28.6%	17.6%
Total	Count	236	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

44. Understanding and applying scientific principles *

	Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
	Count	%				
44. Unde Poor (Bottom 10 Count	4		1	0	0	0
%	1.7%		4.8%	0.0%	0.0%	0.0%
Below Average Count	28		2	2	2	0
%	11.8%		9.5%	22.2%	28.6%	0.0%
Average Count	109		13	3	4	2
%	45.8%		61.9%	33.3%	57.1%	11.8%
Above Average Count	66		2	4	1	13
%	27.7%		9.5%	44.4%	14.3%	76.5%
Outstanding (Top) Count	31		3	0	0	2
%	13.0%		14.3%	0.0%	0.0%	11.8%
Total Count	238		21	9	7	17
%	100.0%		100.0%	100.0%	100.0%	100.0%

45. Understanding the interaction between people and society *

	Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
	Count	%				
45. Unde Poor (Bottom 10 Count	2		0	0	0	0
%	0.8%		0.0%	0.0%	0.0%	0.0%
Below Average Count	2		1	0	0	0
%	0.8%		4.8%	0.0%	0.0%	0.0%
Average Count	56		4	3	0	5
%	23.5%		19.0%	33.3%	0.0%	29.4%
Above Average Count	108		11	5	3	9
%	45.4%		52.4%	55.6%	42.9%	52.9%
Outstanding (Top) Count	70		5	1	4	3
%	29.4%		23.8%	11.1%	57.1%	17.6%
Total Count	238		21	9	7	17
%	100.0%		100.0%	100.0%	100.0%	100.0%

46. Understanding and appreciating the arts *

	Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
	Count	%				
46. Unde Poor (Bottom 10 Count	5		1	0	0	1

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	2.1%	4.8%	0.0%	0.0%	5.9%
Below Average	Count	36	1	0	0	3
	%	15.2%	4.8%	0.0%	0.0%	17.6%
Average	Count	92	5	2	4	7
	%	38.8%	23.8%	22.2%	57.1%	41.2%
Above Average	Count	69	9	7	2	4
	%	29.1%	42.9%	77.8%	28.6%	23.5%
Outstanding (Top)	Count	35	5	0	1	2
	%	14.8%	23.8%	0.0%	14.3%	11.8%
Total	Count	237	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

47. Understanding issues that affect you as a consumer *

	Total					
		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.	
47. Under Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	5	0	0	0	1
	%	2.1%	0.0%	0.0%	0.0%	5.9%
Average	Count	85	7	4	2	7
	%	35.7%	33.3%	44.4%	28.6%	41.2%
Above Average	Count	93	10	5	4	6
	%	39.1%	47.6%	55.6%	57.1%	35.3%
Outstanding (Top)	Count	54	4	0	1	3
	%	22.7%	19.0%	0.0%	14.3%	17.6%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

48. Understanding your rights, responsibilities, and privileges as a citizen *

	Total					
		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.	
48. Under Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	9	0	0	0	1
	%	3.8%	0.0%	0.0%	0.0%	5.9%
Average	Count	66	4	2	1	6
	%	27.7%	19.0%	22.2%	14.3%	35.3%

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

Above Average	Count	97	9	6	4	7
	%	40.8%	42.9%	66.7%	57.1%	41.2%
Outstanding (Top)	Count	65	8	1	2	3
	%	27.3%	38.1%	11.1%	28.6%	17.6%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

49. Understanding philosophies and cultures different from your own *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
49. Under Poor (Bottom 10)	Count	4	0	0	0	1
	%	1.7%	0.0%	0.0%	0.0%	5.9%
Below Average	Count	15	2	0	0	2
	%	6.3%	9.5%	0.0%	0.0%	11.8%
Average	Count	76	6	4	3	5
	%	31.9%	28.6%	44.4%	42.9%	29.4%
Above Average	Count	88	7	4	3	7
	%	37.0%	33.3%	44.4%	42.9%	41.2%
Outstanding (Top)	Count	55	6	1	1	2
	%	23.1%	28.6%	11.1%	14.3%	11.8%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

50. Learning on your own *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
50. Learn Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Average	Count	40	5	1	0	4
	%	16.8%	23.8%	11.1%	0.0%	23.5%
Above Average	Count	108	8	6	3	6
	%	45.4%	38.1%	66.7%	42.9%	35.3%
Outstanding (Top)	Count	89	8	2	4	7
	%	37.4%	38.1%	22.2%	57.1%	41.2%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Double majors are included in each major, but not the Total column.
As a result Count will not add up across rows and percentages may differ slightly from the body of the report.

USCA Alumni Study (2005) Appendix: All Respondents By Major

51. Organizing your time effectively *

	Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
	Count	%				
51. Orga Poor (Bottom 10 Count	1		0	0	0	0
%		0.4%	0.0%	0.0%	0.0%	0.0%
Below Average Count	6		2	0	0	0
%		2.5%	9.5%	0.0%	0.0%	0.0%
Average Count	51		5	5	0	2
%		21.4%	23.8%	55.6%	0.0%	11.8%
Above Average Count	103		6	3	4	6
%		43.3%	28.6%	33.3%	57.1%	35.3%
Outstanding (Top) Count	77		8	1	3	9
%		32.4%	38.1%	11.1%	42.9%	52.9%
Total Count	238		21	9	7	17
%		100.0%	100.0%	100.0%	100.0%	100.0%

52. Planning and carrying out projects *

	Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
	Count	%				
52. Plan Poor (Bottom 10 Count	1		0	0	0	0
%		0.4%	0.0%	0.0%	0.0%	0.0%
Below Average Count	4		1	0	0	0
%		1.7%	4.8%	0.0%	0.0%	0.0%
Average Count	53		5	5	1	5
%		22.3%	23.8%	55.6%	14.3%	29.4%
Above Average Count	110		7	3	5	7
%		46.2%	33.3%	33.3%	71.4%	41.2%
Outstanding (Top) Count	70		8	1	1	5
%		29.4%	38.1%	11.1%	14.3%	29.4%
Total Count	238		21	9	7	17
%		100.0%	100.0%	100.0%	100.0%	100.0%

53. Persisting at difficult tasks *

	Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
	Count	%				
53. Pers Poor (Bottom 10 Count	1		0	0	0	0

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	5	1	0	0	0
	%	2.1%	4.8%	0.0%	0.0%	0.0%
Average	Count	48	7	4	0	4
	%	20.3%	33.3%	44.4%	0.0%	23.5%
Above Average	Count	120	6	4	5	9
	%	50.6%	28.6%	44.4%	71.4%	52.9%
Outstanding (Top)	Count	63	7	1	2	4
	%	26.6%	33.3%	11.1%	28.6%	23.5%
Total	Count	237	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

54. Working independently *

	Total					
		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.	
54. Work Poor (Bottom 10)	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Average	Count	30	5	3	0	3
	%	12.6%	23.8%	33.3%	0.0%	17.6%
Above Average	Count	113	9	4	4	5
	%	47.5%	42.9%	44.4%	57.1%	29.4%
Outstanding (Top)	Count	92	7	2	3	9
	%	38.7%	33.3%	22.2%	42.9%	52.9%
Total	Count	238	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

55. Working cooperatively as a member of a group or team *

	Total					
		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.	
55. Work Poor (Bottom 10)	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Average	Count	31	3	2	0	1
	%	13.1%	14.3%	22.2%	0.0%	5.9%

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

	Above Average	Count	109	7	7	4	6
		%	46.0%	33.3%	77.8%	57.1%	35.3%
	Outstanding (Top)	Count	93	11	0	3	10
		%	39.2%	52.4%	0.0%	42.9%	58.8%
Total		Count	237	21	9	7	17
		%	100.0%	100.0%	100.0%	100.0%	100.0%

56. Following directions *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
56. Follow	Poor (Bottom 10)	Count	1	0	0	0
		%	0.4%	0.0%	0.0%	0.0%
	Below Average	Count	1	0	0	0
		%	0.4%	0.0%	0.0%	0.0%
	Average	Count	33	4	1	2
		%	13.9%	19.0%	11.1%	11.8%
	Above Average	Count	114	8	7	7
		%	48.1%	38.1%	77.8%	41.2%
	Outstanding (Top)	Count	88	9	1	8
		%	37.1%	42.9%	11.1%	47.1%
Total		Count	237	21	9	17
		%	100.0%	100.0%	100.0%	100.0%

57. Leading/guiding others *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
57. Lead	Poor (Bottom 10)	Count	2	0	0	0
		%	0.8%	0.0%	0.0%	0.0%
	Below Average	Count	7	0	1	0
		%	3.0%	0.0%	11.1%	0.0%
	Average	Count	52	5	3	1
		%	21.9%	23.8%	33.3%	5.9%
	Above Average	Count	99	7	3	8
		%	41.8%	33.3%	42.9%	47.1%
	Outstanding (Top)	Count	77	9	2	8
		%	32.5%	42.9%	22.2%	47.1%
Total		Count	237	21	9	17

Note: Double majors are included in each major, but not the Total column.

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	100.0%	100.0%	100.0%	100.0%	100.0%
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58. Using the library *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
58. Using Poor (Bottom 10	Count	1		0	0	0	0
	%	0.4%		0.0%	0.0%	0.0%	0.0%
Below Average	Count	15		0	0	1	5
	%	6.4%		0.0%	0.0%	14.3%	29.4%
Average	Count	91		7	3	3	5
	%	38.6%		33.3%	33.3%	42.9%	29.4%
Above Average	Count	77		6	4	2	2
	%	32.6%		28.6%	44.4%	28.6%	11.8%
Outstanding (Top	Count	52		8	2	1	5
	%	22.0%		38.1%	22.2%	14.3%	29.4%
Total	Count	236		21	9	7	17
	%	100.0%		100.0%	100.0%	100.0%	100.0%

59. Caring for your own physical/mental health *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
59. Caring Poor (Bottom 10	Count	1		0	0	0	0
	%	0.4%		0.0%	0.0%	0.0%	0.0%
Below Average	Count	4		0	0	0	0
	%	1.7%		0.0%	0.0%	0.0%	0.0%
Average	Count	70		7	5	1	2
	%	29.7%		33.3%	55.6%	14.3%	11.8%
Above Average	Count	97		4	3	2	12
	%	41.1%		19.0%	33.3%	28.6%	70.6%
Outstanding (Top	Count	64		10	1	4	3
	%	27.1%		47.6%	11.1%	57.1%	17.6%
Total	Count	236		21	9	7	17
	%	100.0%		100.0%	100.0%	100.0%	100.0%

60. Using computing and information technology *

		Total	
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
60. Usin: Poor (Bottom 10	Count	2	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	8	1	0	0	0
	%	3.4%	4.8%	0.0%	0.0%	0.0%
Average	Count	66	8	3	3	8
	%	28.0%	38.1%	33.3%	42.9%	47.1%
Above Average	Count	94	4	3	2	8
	%	39.8%	19.0%	33.3%	28.6%	47.1%
Outstanding (Top 10)	Count	66	8	3	2	1
	%	28.0%	38.1%	33.3%	28.6%	5.9%
Total	Count	236	21	9	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

61. Student life *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
61. Stud Very Satisfied	Count	56	9	1	1	7
	%	24.1%	45.0%	10.0%	14.3%	41.2%
Satisfied	Count	111	7	8	3	6
	%	47.8%	35.0%	80.0%	42.9%	35.3%
Somewhat Satis	Count	49	2	1	1	4
	%	21.1%	10.0%	10.0%	14.3%	23.5%
Somewhat Diss	Count	8	1	0	1	0
	%	3.4%	5.0%	0.0%	14.3%	0.0%
Dissatisfied	Count	7	1	0	1	0
	%	3.0%	5.0%	0.0%	14.3%	0.0%
Very Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	232	20	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

62. Extracurricular activities *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
62. Extr: Very Satisfied	Count	49	7	1	1	7
	%	21.2%	35.0%	10.0%	14.3%	41.2%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Satisfied	Count	98	7	8	2	7
	%	42.4%	35.0%	80.0%	28.6%	41.2%
Somewhat Satis	Count	58	3	1	3	2
	%	25.1%	15.0%	10.0%	42.9%	11.8%
Somewhat Dissæ	Count	17	1	0	0	1
	%	7.4%	5.0%	0.0%	0.0%	5.9%
Dissatisfied	Count	8	1	0	1	0
	%	3.5%	5.0%	0.0%	14.3%	0.0%
Very Dissatisfied	Count	1	1	0	0	0
	%	0.4%	5.0%	0.0%	0.0%	0.0%
Total	Count	231	20	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

63. Campus facilities *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
63. Cam Very Satisfied	Count	60	6	1	1	7
	%	25.6%	30.0%	10.0%	14.3%	41.2%
Satisfied	Count	126	10	9	3	8
	%	53.8%	50.0%	90.0%	42.9%	47.1%
Somewhat Satis	Count	38	2	0	3	2
	%	16.2%	10.0%	0.0%	42.9%	11.8%
Somewhat Dissæ	Count	6	1	0	0	0
	%	2.6%	5.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	4	1	0	0	0
	%	1.7%	5.0%	0.0%	0.0%	0.0%
Total	Count	234	20	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

64. Interactions with administrators *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
64. Inter: Very Satisfied	Count	80	10	2	1	8
	%	33.9%	47.6%	20.0%	14.3%	47.1%
Satisfied	Count	107	8	7	2	8
	%	45.3%	38.1%	70.0%	28.6%	47.1%
Somewhat Satis	Count	35	2	1	2	1

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	14.8%	9.5%	10.0%	28.6%	5.9%
Somewhat Dissatisfied	Count	5	0	0	0	0
	%	2.1%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	6	0	0	2	0
	%	2.5%	0.0%	0.0%	28.6%	0.0%
Very Dissatisfied	Count	3	1	0	0	0
	%	1.3%	4.8%	0.0%	0.0%	0.0%
Total	Count	236	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

65. University communications *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	58	8	2	0	6
	%	24.8%	38.1%	20.0%	0.0%	37.5%
Satisfied	Count	124	10	7	1	9
	%	53.0%	47.6%	70.0%	14.3%	56.3%
Somewhat Satisfied	Count	35	2	1	4	0
	%	15.0%	9.5%	10.0%	57.1%	0.0%
Somewhat Dissatisfied	Count	13	0	0	1	1
	%	5.6%	0.0%	0.0%	14.3%	6.3%
Dissatisfied	Count	3	0	0	1	0
	%	1.3%	0.0%	0.0%	14.3%	0.0%
Very Dissatisfied	Count	1	1	0	0	0
	%	0.4%	4.8%	0.0%	0.0%	0.0%
Total	Count	234	21	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

66. Contact with other alumni *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	23	5	0	0	2
	%	10.0%	25.0%	0.0%	0.0%	12.5%
Satisfied	Count	74	8	4	0	6
	%	32.0%	40.0%	40.0%	0.0%	37.5%
Somewhat Satisfied	Count	94	5	5	5	7
	%	40.7%	25.0%	50.0%	71.4%	43.8%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Somewhat Dissatisfied	Count	19	0	1	0	0
	%	8.2%	0.0%	10.0%	0.0%	0.0%
Dissatisfied	Count	14	2	0	1	0
	%	6.1%	10.0%	0.0%	14.3%	0.0%
Very Dissatisfied	Count	7	0	0	1	1
	%	3.0%	0.0%	0.0%	14.3%	6.3%
Total	Count	231	20	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

67. Advising by faculty *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	87	10	5	1	11
	%	36.7%	47.6%	50.0%	14.3%	68.8%
Satisfied	Count	94	8	5	2	5
	%	39.7%	38.1%	50.0%	28.6%	31.3%
Somewhat Satisfied	Count	33	2	0	1	0
	%	13.9%	9.5%	0.0%	14.3%	0.0%
Somewhat Dissatisfied	Count	10	0	0	0	0
	%	4.2%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	1	0
	%	2.1%	0.0%	0.0%	14.3%	0.0%
Very Dissatisfied	Count	8	1	0	2	0
	%	3.4%	4.8%	0.0%	28.6%	0.0%
Total	Count	237	21	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

68. Availability of faculty *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	95	10	3	0	10
	%	39.9%	47.6%	30.0%	0.0%	58.8%
Satisfied	Count	101	8	7	3	7
	%	42.4%	38.1%	70.0%	42.9%	41.2%
Somewhat Satisfied	Count	30	2	0	2	0
	%	12.6%	9.5%	0.0%	28.6%	0.0%
Somewhat Dissatisfied	Count	8	0	0	1	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	3.4%	0.0%	0.0%	14.3%	0.0%
Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	3	1	0	1	0
	%	1.3%	4.8%	0.0%	14.3%	0.0%
Total	Count	238	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

69. Level of academic challenge *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	81	11	0	1	9
	%	34.2%	52.4%	0.0%	14.3%	52.9%
Satisfied	Count	115	8	8	4	6
	%	48.5%	38.1%	80.0%	57.1%	35.3%
Somewhat Satis	Count	31	2	1	1	2
	%	13.1%	9.5%	10.0%	14.3%	11.8%
Somewhat Dissæ	Count	9	0	1	1	0
	%	3.8%	0.0%	10.0%	14.3%	0.0%
Dissatisfied	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

70. Class scheduling *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	61	8	3	1	5
	%	25.7%	38.1%	30.0%	14.3%	29.4%
Satisfied	Count	115	9	7	2	12
	%	48.5%	42.9%	70.0%	28.6%	70.6%
Somewhat Satis	Count	47	4	0	2	0
	%	19.8%	19.0%	0.0%	28.6%	0.0%
Somewhat Dissæ	Count	7	0	0	0	0
	%	3.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	1	0
	%	2.1%	0.0%	0.0%	14.3%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	Very Dissatisfied	Count	2	0	0	1	0
		%	0.8%	0.0%	0.0%	14.3%	0.0%
Total	Count	237	21	10	7	17	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

71. Opportunities for independent study/research *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	49	8	1	0	2
	%	21.0%	38.1%	10.0%	0.0%	13.3%
Satisfied	Count	113	9	8	2	8
	%	48.5%	42.9%	80.0%	28.6%	53.3%
Somewhat Satis	Count	58	3	1	3	5
	%	24.9%	14.3%	10.0%	42.9%	33.3%
Somewhat Dissæ	Count	6	0	0	1	0
	%	2.6%	0.0%	0.0%	14.3%	0.0%
Dissatisfied	Count	5	1	0	1	0
	%	2.1%	4.8%	0.0%	14.3%	0.0%
Very Dissatisfied	Count	2	0	0	0	0
	%	0.9%	0.0%	0.0%	0.0%	0.0%
Total	Count	233	21	10	7	15
	%	100.0%	100.0%	100.0%	100.0%	100.0%

72. Integration of computers/technology into course work *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	60	10	1	1	2
	%	25.2%	47.6%	10.0%	14.3%	11.8%
Satisfied	Count	120	6	8	2	10
	%	50.4%	28.6%	80.0%	28.6%	58.8%
Somewhat Satis	Count	42	2	0	4	5
	%	17.6%	9.5%	0.0%	57.1%	29.4%
Somewhat Dissæ	Count	9	1	1	0	0
	%	3.8%	4.8%	10.0%	0.0%	0.0%
Dissatisfied	Count	6	2	0	0	0
	%	2.5%	9.5%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	%	0.4%	0.0%	0.0%	0.0%	0.0%
	Count	238	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

73. Your MAJOR program of study *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	107	11	4	0	10
	%	45.0%	52.4%	40.0%	0.0%	58.8%
Satisfied	Count	99	6	4	5	4
	%	41.6%	28.6%	40.0%	71.4%	23.5%
Somewhat Satis	Count	21	4	2	1	2
	%	8.8%	19.0%	20.0%	14.3%	11.8%
Somewhat Dissæ	Count	4	0	0	0	1
	%	1.7%	0.0%	0.0%	0.0%	5.9%
Dissatisfied	Count	6	0	0	0	0
	%	2.5%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	1	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%
Total	Count	238	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

74. Instruction in your major *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	106	9	3	0	10
	%	44.5%	42.9%	30.0%	0.0%	58.8%
Satisfied	Count	98	9	6	4	4
	%	41.2%	42.9%	60.0%	57.1%	23.5%
Somewhat Satis	Count	24	3	1	1	3
	%	10.1%	14.3%	10.0%	14.3%	17.6%
Somewhat Dissæ	Count	5	0	0	1	0
	%	2.1%	0.0%	0.0%	14.3%	0.0%
Dissatisfied	Count	3	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	2	0	0	1	0
	%	0.8%	0.0%	0.0%	14.3%	0.0%

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	Count	238	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

75. Your GENERAL EDUCATION program of study *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	55	8	1	1	3
	%	23.6%	38.1%	10.0%	14.3%	17.6%
Satisfied	Count	124	10	8	3	9
	%	53.2%	47.6%	80.0%	42.9%	52.9%
Somewhat Satis	Count	44	2	1	2	4
	%	18.9%	9.5%	10.0%	28.6%	23.5%
Somewhat Diss	Count	5	1	0	0	0
	%	2.1%	4.8%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	1	1
	%	2.1%	0.0%	0.0%	14.3%	5.9%
Total	Count	233	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

76. INSTRUCTION in your general education program *

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	68	10	2	0	6
	%	28.7%	47.6%	20.0%	0.0%	35.3%
Satisfied	Count	115	9	7	4	8
	%	48.5%	42.9%	70.0%	57.1%	47.1%
Somewhat Satis	Count	48	2	1	3	2
	%	20.3%	9.5%	10.0%	42.9%	11.8%
Somewhat Diss	Count	3	0	0	0	1
	%	1.3%	0.0%	0.0%	0.0%	5.9%
Dissatisfied	Count	3	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	21	10	7	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

77. Your OVERALL academic program *

Note: Double majors are included in each major, but not the Total column.
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		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Very Satisfied	Count	88	10	4	1	7	
	%	37.1%	47.6%	40.0%	14.3%	41.2%	
Satisfied	Count	123	9	6	3	9	
	%	51.9%	42.9%	60.0%	42.9%	52.9%	
Somewhat Satis	Count	21	2	0	2	1	
	%	8.9%	9.5%	0.0%	28.6%	5.9%	
Somewhat Dissæ	Count	3	0	0	0	0	
	%	1.3%	0.0%	0.0%	0.0%	0.0%	
Dissatisfied	Count	1	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	
Very Dissatisfied	Count	1	0	0	1	0	
	%	0.4%	0.0%	0.0%	14.3%	0.0%	
Total	Count	237	21	10	7	17	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

78. If you could start college over, would you choose to attend USCA? *

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Definitely Yes	Count	117	11	5	1	6	
	%	49.0%	52.4%	50.0%	14.3%	37.5%	
Probably Yes	Count	66	6	4	2	7	
	%	27.6%	28.6%	40.0%	28.6%	43.8%	
Uncertain	Count	38	3	1	1	3	
	%	15.9%	14.3%	10.0%	14.3%	18.8%	
Probably No	Count	15	0	0	3	0	
	%	6.3%	0.0%	0.0%	42.9%	0.0%	
Definitely No	Count	3	1	0	0	0	
	%	1.3%	4.8%	0.0%	0.0%	0.0%	
Total	Count	239	21	10	7	16	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

79. If you could start college over, would you choose to graduate with the same ma

		Total		Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Definitely Yes	Count	87	14	3	2	3	

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	36.4%	66.7%	30.0%	28.6%	18.8%
Probably Yes	Count	62	4	4	2	4
	%	25.9%	19.0%	40.0%	28.6%	25.0%
Uncertain	Count	32	2	1	0	4
	%	13.4%	9.5%	10.0%	0.0%	25.0%
Probably No	Count	40	1	1	2	3
	%	16.7%	4.8%	10.0%	28.6%	18.8%
Definitely No	Count	18	0	1	1	2
	%	7.5%	0.0%	10.0%	14.3%	12.5%
Total	Count	239	21	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

80. Regardless of the financial benefits, has your USCA education improved the qu

		Total	Education, Early Ch.	Education, Elem.	Education, Sec.	Ex. & Sports Sci.
Definitely Yes	Count	159	14	8	3	11
	%	66.5%	66.7%	80.0%	42.9%	68.8%
Probably Yes	Count	61	7	1	2	3
	%	25.5%	33.3%	10.0%	28.6%	18.8%
Uncertain	Count	10	0	1	1	1
	%	4.2%	0.0%	10.0%	14.3%	6.3%
Probably No	Count	8	0	0	1	1
	%	3.3%	0.0%	0.0%	14.3%	6.3%
Definitely No	Count	1	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%
Total	Count	239	21	10	7	16
	%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

1. Indicate your gender *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
		Count	%						
Female	Count	165		4	7	4	4	5	0
	%	68.5%		100.0%	77.8%	57.1%	100.0%	62.5%	0.0%
Male	Count	76		0	2	3	0	3	1
	%	31.5%		0.0%	22.2%	42.9%	0.0%	37.5%	100.0%
Total	Count	241		4	9	7	4	8	1
	%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

2. Indicate your primary racial/ethnic group *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
		Count	%						
African-American	Count	38		0	0	2	0	2	0
	%	15.8%		0.0%	0.0%	28.6%	0.0%	25.0%	0.0%
Asian or Pacific Islander	Count	4		0	0	0	0	0	0
	%	1.7%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	Count	2		0	0	0	0	0	0
	%	0.8%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White or Caucasian	Count	192		4	9	5	3	6	1
	%	80.0%		100.0%	100.0%	71.4%	75.0%	75.0%	100.0%
Other	Count	4		0	0	0	1	0	0
	%	1.7%		0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Total	Count	240		4	9	7	4	8	1
	%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3. Indicate your age *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
		Count	%						
23 or 24	Count	20		0	3	0	0	0	0
	%	10.1%		0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
25 or 26	Count	88		2	4	3	1	5	1
	%	44.4%		50.0%	44.4%	60.0%	25.0%	62.5%	100.0%
27 to 29	Count	30		0	2	0	0	2	0
	%	15.2%		0.0%	22.2%	0.0%	0.0%	25.0%	0.0%
30 to 39	Count	40		0	0	1	3	1	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%		20.2%	0.0%	0.0%	20.0%	75.0%	12.5%	0.0%
40 to 61	Count		19	1	0	1	0	0	0
	%		9.6%	25.0%	0.0%	20.0%	0.0%	0.0%	0.0%
62 or older	Count		1	1	0	0	0	0	0
	%		0.5%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count		198	4	9	5	4	8	1
	%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4. Indicate the most recent degree you received from USCA *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Associate Degree	Count	3	0	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor's Degree	Count	232	4	9	7	4	8	1
	%	97.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Master's Degree	Count	4	0	0	0	0	0	0
	%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	239	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

5a. Indicate the semester you graduated from USCA *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Fall	Count	91	0	1	2	2	1	0
	%	39.4%	0.0%	12.5%	28.6%	50.0%	12.5%	0.0%
Spring	Count	111	2	5	4	1	5	1
	%	48.1%	66.7%	62.5%	57.1%	25.0%	62.5%	100.0%
Summer	Count	29	1	2	1	1	2	0
	%	12.6%	33.3%	25.0%	14.3%	25.0%	25.0%	0.0%
Total	Count	231	3	8	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

5b. Indicate the year you graduated from USCA *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
2000	Count	46	0	2	1	1	0	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.5%	0.0%	28.6%	14.3%	25.0%	0.0%	0.0%
2001	Count	102	2	2	4	3	5	1
	%	45.5%	66.7%	28.6%	57.1%	75.0%	62.5%	100.0%
2002	Count	76	1	3	2	0	3	0
	%	33.9%	33.3%	42.9%	28.6%	0.0%	37.5%	0.0%
Total	Count	224	3	7	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

6. Indicate your most frequent status while at USCA *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Full-time Student	Count	215	3	9	7	4	8	1
	%	90.7%	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Par-time Student	Count	22	1	0	0	0	0	0
	%	9.3%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7. Indicate your residence status while at USCA *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
In-state Student	Count	215	4	9	6	4	6	1
	%	89.6%	100.0%	100.0%	85.7%	100.0%	75.0%	100.0%
Out-of-state Student	Count	24	0	0	1	0	2	0
	%	10.0%	0.0%	0.0%	14.3%	0.0%	25.0%	0.0%
International Student	Count	1	0	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	240	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

8. Indicate how long you attended USCA *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
1 Year or Less	Count	2	0	0	1	0	0	0
	%	0.8%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
2 Years	Count	49	0	1	1	0	1	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.8%	0.0%	11.1%	14.3%	0.0%	12.5%	0.0%
3 Years	Count	48	2	0	3	2	2	0
	%	20.3%	50.0%	0.0%	42.9%	50.0%	25.0%	0.0%
4 Years	Count	94	0	8	1	1	4	1
	%	39.8%	0.0%	88.9%	14.3%	25.0%	50.0%	100.0%
5 Years or More	Count	43	2	0	1	1	1	0
	%	18.2%	50.0%	0.0%	14.3%	25.0%	12.5%	0.0%
Total	Count	236	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

10. Indicate the highest degree you currently hold *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Bachelor's Degree	Count	208	2	9	7	4	6	1
	%	86.7%	50.0%	100.0%	100.0%	100.0%	75.0%	100.0%
Master's Degree	Count	31	2	0	0	0	2	0
	%	12.9%	50.0%	0.0%	0.0%	0.0%	25.0%	0.0%
Doctorate Degree	Count	1	0	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	240	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

11. Indicate the highest degree you plan to earn *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Bachelor's Degree	Count	58	0	5	2	0	3	0
	%	25.4%	0.0%	55.6%	33.3%	0.0%	37.5%	0.0%
Master's Degree	Count	125	1	4	3	4	2	1
	%	54.8%	25.0%	44.4%	50.0%	100.0%	25.0%	100.0%
Doctorate Degree	Count	37	3	0	1	0	3	0
	%	16.2%	75.0%	0.0%	16.7%	0.0%	37.5%	0.0%
Professional Degree	Count	8	0	0	0	0	0	0
	%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	228	4	9	6	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

12. Were you married at the time you attended USCA? *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Yes	Count	68	1	0	1	2	0	0	
	%	31.5%	25.0%	0.0%	16.7%	50.0%	0.0%	0.0%	
No	Count	148	3	8	5	2	5	1	
	%	68.5%	75.0%	100.0%	83.3%	50.0%	100.0%	100.0%	
Total	Count	216	4	8	6	4	5	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

13. Indicate the campus you attended for most of your USCA experience *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Aiken	Count	213	4	9	5	4	7	1	
	%	89.1%	100.0%	100.0%	83.3%	100.0%	100.0%	100.0%	
Beaufort	Count	11	0	0	0	0	0	0	
	%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Salakehatchie	Count	1	0	0	1	0	0	0	
	%	0.4%	0.0%	0.0%	16.7%	0.0%	0.0%	0.0%	
Sumter	Count	14	0	0	0	0	0	0	
	%	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	Count	239	4	9	6	4	7	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

14. Challenge *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	89	1	2	2	2	0	1	
	%	50.3%	33.3%	25.0%	33.3%	66.7%	0.0%	100.0%	
Satisfied	Count	54	1	4	4	1	1	0	
	%	30.5%	33.3%	50.0%	66.7%	33.3%	33.3%	0.0%	
Neutral	Count	22	1	2	0	0	2	0	
	%	12.4%	33.3%	25.0%	0.0%	0.0%	66.7%	0.0%	
Dissatisfied	Count	7	0	0	0	0	0	0	
	%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Very Dissatisfied	Count	5	0	0	0	0	0	0	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Count	177	3	8	6	3	3	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

15. Location *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	107	1	4	2	3	2	0
	%	59.1%	33.3%	57.1%	50.0%	100.0%	33.3%	0.0%
Satisfied	Count	41	1	1	1	0	2	1
	%	22.7%	33.3%	14.3%	25.0%	0.0%	33.3%	100.0%
Neutral	Count	18	1	1	1	0	2	0
	%	9.9%	33.3%	14.3%	25.0%	0.0%	33.3%	0.0%
Dissatisfied	Count	10	0	1	0	0	0	0
	%	5.5%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	5	0	0	0	0	0	0
	%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	181	3	7	4	3	6	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

16. Salary/Benefits *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	42	0	2	1	2	0	0
	%	25.0%	0.0%	25.0%	20.0%	66.7%	0.0%	0.0%
Satisfied	Count	55	1	2	2	1	1	0
	%	32.7%	33.3%	25.0%	40.0%	33.3%	20.0%	0.0%
Neutral	Count	29	1	1	0	0	1	1
	%	17.3%	33.3%	12.5%	0.0%	0.0%	20.0%	100.0%
Dissatisfied	Count	31	1	3	1	0	3	0
	%	18.5%	33.3%	37.5%	20.0%	0.0%	60.0%	0.0%
Very Dissatisfied	Count	11	0	0	1	0	0	0
	%	6.5%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Total	Count	168	3	8	5	3	5	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

17. Potential to Advance *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	49	0	2	1	2	1	1	
	%	29.3%	0.0%	25.0%	20.0%	66.7%	20.0%	100.0%	
Satisfied	Count	46	1	3	3	1	0	0	
	%	27.5%	50.0%	37.5%	60.0%	33.3%	0.0%	0.0%	
Neutral	Count	28	1	1	0	0	1	0	
	%	16.8%	50.0%	12.5%	0.0%	0.0%	20.0%	0.0%	
Dissatisfied	Count	32	0	1	1	0	3	0	
	%	19.2%	0.0%	12.5%	20.0%	0.0%	60.0%	0.0%	
Very Dissatisfied	Count	12	0	1	0	0	0	0	
	%	7.2%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	
Total	Count	167	2	8	5	3	5	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

18. Working Conditions *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	67	0	2	2	2	1	1	
	%	40.9%	0.0%	33.3%	66.7%	100.0%	20.0%	100.0%	
Satisfied	Count	62	0	2	1	0	3	0	
	%	37.8%	0.0%	33.3%	33.3%	0.0%	60.0%	0.0%	
Neutral	Count	20	2	1	0	0	0	0	
	%	12.2%	100.0%	16.7%	0.0%	0.0%	0.0%	0.0%	
Dissatisfied	Count	9	0	1	0	0	1	0	
	%	5.5%	0.0%	16.7%	0.0%	0.0%	20.0%	0.0%	
Very Dissatisfied	Count	6	0	0	0	0	0	0	
	%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	Count	164	2	6	3	2	5	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

19. Career Potential *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	66	0	1	2	2	1	1	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%		38.2%	0.0%	16.7%	33.3%	100.0%		20.0%	100.0%
Satisfied	Count		54	1	3	2	0		0	0
	%		31.2%	50.0%	50.0%	33.3%	0.0%		0.0%	0.0%
Neutral	Count		26	1	1	0	0		3	0
	%		15.0%	50.0%	16.7%	0.0%	0.0%		60.0%	0.0%
Dissatisfied	Count		19	0	1	2	0		1	0
	%		11.0%	0.0%	16.7%	33.3%	0.0%		20.0%	0.0%
Very Dissatisfied	Count		8	0	0	0	0		0	0
	%		4.6%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%
Total	Count		173	2	6	6	2		5	1
	%		100.0%	100.0%	100.0%	100.0%	100.0%		100.0%	100.0%

20. How long did it take you to obtain your first full-time job after graduation? *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
Prior to leaving c	Count	52	1	1	1	0	1	0
	%	25.2%	33.3%	25.0%	16.7%	0.0%	14.3%	0.0%
Less than one m	Count	29	0	3	1	1	0	1
	%	14.1%	0.0%	75.0%	16.7%	25.0%	0.0%	100.0%
1 to 3 months	Count	46	0	0	1	1	2	0
	%	22.3%	0.0%	0.0%	16.7%	25.0%	28.6%	0.0%
4 to 6 months	Count	19	0	0	1	0	1	0
	%	9.2%	0.0%	0.0%	16.7%	0.0%	14.3%	0.0%
7 to 12 months	Count	16	0	0	0	0	0	0
	%	7.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Over 12 months	Count	17	0	0	2	0	2	0
	%	8.3%	0.0%	0.0%	33.3%	0.0%	28.6%	0.0%
Have not obtaine	Count	6	0	0	0	1	0	0
	%	2.9%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Did not seek a ft	Count	21	2	0	0	1	1	0
	%	10.2%	66.7%	0.0%	0.0%	25.0%	14.3%	0.0%
Total	Count	206	3	4	6	4	7	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

21. Which single category best describes your current status? *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						

Note: Double majors are included in each major, but not the Total column.
As a result Count will not add up across rows and percentages may differ slightly from the body of the report.

USCA Alumni Study (2005) Appendix: All Respondents By Major

Continuing my education	Count	17	0	0	0	1	0	0
	%	8.2%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Employed and caring for family	Count	39	1	0	2	0	1	0
	%	18.8%	33.3%	0.0%	33.3%	0.0%	14.3%	0.0%
Employed full-time	Count	118	1	2	2	1	5	1
	%	57.0%	33.3%	50.0%	33.3%	25.0%	71.4%	100.0%
Employed part-time	Count	5	0	0	1	0	0	0
	%	2.4%	0.0%	0.0%	16.7%	0.0%	0.0%	0.0%
Self-employed	Count	10	0	0	0	1	0	0
	%	4.8%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Serving in Armed Forces	Count	1	0	0	0	0	0	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Care for a homebound family member	Count	10	1	2	0	1	0	0
	%	4.8%	33.3%	50.0%	0.0%	25.0%	0.0%	0.0%
Unemployed, seeking	Count	4	0	0	1	0	0	0
	%	1.9%	0.0%	0.0%	16.7%	0.0%	0.0%	0.0%
Unemployed, not seeking	Count	2	0	0	0	0	0	0
	%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	Count	1	0	0	0	0	1	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%
Total	Count	207	3	4	6	4	7	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

22. How related was your college major to your first full-time job after graduation? *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Highly related	Count	107	1	3	1	0	3	0
	%	44.6%	25.0%	33.3%	14.3%	0.0%	37.5%	0.0%
Moderately related	Count	47	1	0	3	1	1	1
	%	19.6%	25.0%	0.0%	42.9%	25.0%	12.5%	100.0%
Slightly related	Count	33	1	2	1	0	1	0
	%	13.8%	25.0%	22.2%	14.3%	0.0%	12.5%	0.0%
Not related	Count	40	0	4	2	1	2	0
	%	16.7%	0.0%	44.4%	28.6%	25.0%	25.0%	0.0%
Not employed	Count	13	1	0	0	2	1	0
	%	5.4%	25.0%	0.0%	0.0%	50.0%	12.5%	0.0%
Total	Count	240	4	9	7	4	8	1

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USCA Alumni Study (2005) Appendix: All Respondents By Major

%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
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23. Where was your first job after graduation? *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
South Carolina	Count	151		3	7	3	1	4	0
	%	63.2%		75.0%	77.8%	42.9%	25.0%	50.0%	0.0%
Southeast, outside	Count	59		0	2	3	1	3	1
	%	24.7%		0.0%	22.2%	42.9%	25.0%	37.5%	100.0%
Outside of the Southeast	Count	16		0	0	1	0	0	0
	%	6.7%		0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Not employed	Count	13		1	0	0	2	1	0
	%	5.4%		25.0%	0.0%	0.0%	50.0%	12.5%	0.0%
Total	Count	239		4	9	7	4	8	1
	%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

24. First Job *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Less than \$10,000	Count	13		0	1	1	0	1	0
	%	13.4%		0.0%	25.0%	50.0%	0.0%	25.0%	0.0%
\$10,000 to \$19,999	Count	20		0	1	1	2	3	0
	%	20.6%		0.0%	25.0%	50.0%	100.0%	75.0%	0.0%
\$20,000 to \$29,999	Count	38		0	2	0	0	0	0
	%	39.2%		0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
\$30,000 to \$39,999	Count	21		1	0	0	0	0	0
	%	21.6%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$40,000 to \$49,999	Count	3		0	0	0	0	0	1
	%	3.1%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
\$70,000 or more	Count	2		0	0	0	0	0	0
	%	2.1%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	97		1	4	2	2	4	1
	%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

25. Current Job *

		Total	
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Less than \$10,000	Count	5	0	0	1	0	0	0
	%	5.6%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%
\$10,000 to \$19,999	Count	5	0	1	1	0	0	0
	%	5.6%	0.0%	50.0%	25.0%	0.0%	0.0%	0.0%
\$20,000 to \$29,999	Count	29	0	1	0	0	2	0
	%	32.2%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%
\$30,000 to \$39,999	Count	27	1	0	2	0	1	0
	%	30.0%	100.0%	0.0%	50.0%	0.0%	25.0%	0.0%
\$40,000 to \$49,999	Count	8	0	0	0	0	1	0
	%	8.9%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%
\$50,000 to \$59,999	Count	7	0	0	0	1	0	1
	%	7.8%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%
\$60,000 to \$69,999	Count	3	0	0	0	0	0	0
	%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$70,000 or more	Count	6	0	0	0	0	0	0
	%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	90	1	2	4	1	4	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

26. How related is your college major to your current job? *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Highly related	Count	91	1	1	1	0	3	0
	%	39.9%	25.0%	11.1%	14.3%	0.0%	37.5%	0.0%
Moderately related	Count	44	0	1	1	0	1	1
	%	19.3%	0.0%	11.1%	14.3%	0.0%	12.5%	100.0%
Slightly related	Count	33	2	2	3	1	1	0
	%	14.5%	50.0%	22.2%	42.9%	25.0%	12.5%	0.0%
Not related	Count	39	0	4	1	0	2	0
	%	17.1%	0.0%	44.4%	14.3%	0.0%	25.0%	0.0%
Not employed	Count	21	1	1	1	3	1	0
	%	9.2%	25.0%	11.1%	14.3%	75.0%	12.5%	0.0%
Total	Count	228	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

27. Indicate how well USCA prepared you for your current job *

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USCA Alumni Study (2005) Appendix: All Respondents By Major

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Well	Count	85	1	2	2	0	1	0	
	%	38.6%	33.3%	25.0%	28.6%	0.0%	12.5%	0.0%	
Moderately Well	Count	73	1	2	4	3	2	1	
	%	33.2%	33.3%	25.0%	57.1%	100.0%	25.0%	100.0%	
Adequately	Count	41	1	2	0	0	4	0	
	%	18.6%	33.3%	25.0%	0.0%	0.0%	50.0%	0.0%	
Poorly	Count	4	0	0	0	0	0	0	
	%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not At All	Count	17	0	2	1	0	1	0	
	%	7.7%	0.0%	25.0%	14.3%	0.0%	12.5%	0.0%	
Total	Count	220	3	8	7	3	8	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

28. Career-related advanced education or training (Frequency) *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Weekly	Count	51	1	1	0	1	0	0	
	%	22.0%	33.3%	11.1%	0.0%	25.0%	0.0%	0.0%	
Monthly	Count	59	0	1	3	2	1	1	
	%	25.4%	0.0%	11.1%	42.9%	50.0%	14.3%	100.0%	
Annually	Count	51	1	1	0	0	2	0	
	%	22.0%	33.3%	11.1%	0.0%	0.0%	28.6%	0.0%	
Less Often	Count	35	1	2	2	1	3	0	
	%	15.1%	33.3%	22.2%	28.6%	25.0%	42.9%	0.0%	
Never	Count	36	0	4	2	0	1	0	
	%	15.5%	0.0%	44.4%	28.6%	0.0%	14.3%	0.0%	
Total	Count	232	3	9	7	4	7	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

28. Career-related advanced education or training (College influence) *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Strongly	Count	79	1	0	2	0	2	0	
	%	34.3%	33.3%	0.0%	28.6%	0.0%	25.0%	0.0%	
Moderately	Count	47	0	4	1	2	1	1	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.4%	0.0%	44.4%	14.3%	50.0%	12.5%	100.0%
Somewhat	Count	53	2	2	2	2	2	0
	%	23.0%	66.7%	22.2%	28.6%	50.0%	25.0%	0.0%
Not At All	Count	51	0	3	2	0	3	0
	%	22.2%	0.0%	33.3%	28.6%	0.0%	37.5%	0.0%
Total	Count	230	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

29. Lifelong learning/personal enrichment studies outside of career area(s) (Frequency)

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
Weekly	Count	29	0	0	2	1	0	0
	%	12.4%	0.0%	0.0%	28.6%	25.0%	0.0%	0.0%
Monthly	Count	63	0	1	3	2	2	1
	%	27.0%	0.0%	11.1%	42.9%	50.0%	25.0%	100.0%
Annually	Count	40	1	4	0	1	1	0
	%	17.2%	33.3%	44.4%	0.0%	25.0%	12.5%	0.0%
Less Often	Count	53	1	1	1	0	2	0
	%	22.7%	33.3%	11.1%	14.3%	0.0%	25.0%	0.0%
Never	Count	48	1	3	1	0	3	0
	%	20.6%	33.3%	33.3%	14.3%	0.0%	37.5%	0.0%
Total	Count	233	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

29. Lifelong learning/personal enrichment studies outside of career area(s) (College)

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
Strongly	Count	56	0	1	4	1	0	0
	%	24.2%	0.0%	11.1%	57.1%	25.0%	0.0%	0.0%
Moderately	Count	61	0	3	1	2	3	1
	%	26.4%	0.0%	33.3%	14.3%	50.0%	37.5%	100.0%
Somewhat	Count	57	3	5	1	0	2	0
	%	24.7%	100.0%	55.6%	14.3%	0.0%	25.0%	0.0%
Not At All	Count	57	0	0	1	1	3	0
	%	24.7%	0.0%	0.0%	14.3%	25.0%	37.5%	0.0%
Total	Count	231	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

30. Professional or service organizations (Frequency) *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Weekly	Count	29	0	1	0	1	0	0	0
	%	12.4%	0.0%	11.1%	0.0%	25.0%	0.0%	0.0%	0.0%
Monthly	Count	59	1	0	2	1	1	0	0
	%	25.3%	33.3%	0.0%	28.6%	25.0%	12.5%	0.0%	0.0%
Annually	Count	51	1	3	3	0	2	1	1
	%	21.9%	33.3%	33.3%	42.9%	0.0%	25.0%	100.0%	0.0%
Less Often	Count	44	1	1	2	1	2	0	0
	%	18.9%	33.3%	11.1%	28.6%	25.0%	25.0%	0.0%	0.0%
Never	Count	50	0	4	0	1	3	0	0
	%	21.5%	0.0%	44.4%	0.0%	25.0%	37.5%	0.0%	0.0%
Total	Count	233	3	9	7	4	8	1	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

30. Professional or service organizations (College influence) *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Strongly	Count	48	0	1	1	1	1	0	0
	%	20.8%	0.0%	11.1%	14.3%	25.0%	12.5%	0.0%	0.0%
Moderately	Count	58	1	1	2	1	2	1	1
	%	25.1%	33.3%	11.1%	28.6%	25.0%	25.0%	100.0%	0.0%
Somewhat	Count	67	2	3	2	1	2	0	0
	%	29.0%	66.7%	33.3%	28.6%	25.0%	25.0%	0.0%	0.0%
Not At All	Count	58	0	4	2	1	3	0	0
	%	25.1%	0.0%	44.4%	28.6%	25.0%	37.5%	0.0%	0.0%
Total	Count	231	3	9	7	4	8	1	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

31. Volunteer, public, or community service (Frequency) *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Weekly	Count	35	2	1	0	0	2	0	0
	%	15.0%	66.7%	11.1%	0.0%	0.0%	25.0%	0.0%	0.0%

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

Monthly	Count	51	0	1	2	2	0	0
	%	21.9%	0.0%	11.1%	28.6%	50.0%	0.0%	0.0%
Annually	Count	51	0	3	3	0	2	1
	%	21.9%	0.0%	33.3%	42.9%	0.0%	25.0%	100.0%
Less Often	Count	60	1	2	2	2	3	0
	%	25.8%	33.3%	22.2%	28.6%	50.0%	37.5%	0.0%
Never	Count	36	0	2	0	0	1	0
	%	15.5%	0.0%	22.2%	0.0%	0.0%	12.5%	0.0%
Total	Count	233	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

31. Volunteer, public, or community service (College influence) *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Strongly	Count	37	0	1	0	1	2	0	
	%	16.2%	0.0%	11.1%	0.0%	25.0%	25.0%	0.0%	
Moderately	Count	60	0	1	2	3	0	1	
	%	26.2%	0.0%	11.1%	28.6%	75.0%	0.0%	100.0%	
Somewhat	Count	59	3	4	3	0	4	0	
	%	25.8%	100.0%	44.4%	42.9%	0.0%	50.0%	0.0%	
Not At All	Count	73	0	3	2	0	2	0	
	%	31.9%	0.0%	33.3%	28.6%	0.0%	25.0%	0.0%	
Total	Count	229	3	9	7	4	8	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

32. Social/recreational organization (Frequency) *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Weekly	Count	46	1	1	1	1	2	0	
	%	20.1%	33.3%	11.1%	14.3%	25.0%	25.0%	0.0%	
Monthly	Count	56	0	2	3	1	1	0	
	%	24.5%	0.0%	22.2%	42.9%	25.0%	12.5%	0.0%	
Annually	Count	29	0	0	1	0	1	1	
	%	12.7%	0.0%	0.0%	14.3%	0.0%	12.5%	100.0%	
Less Often	Count	59	2	4	2	2	2	0	
	%	25.8%	66.7%	44.4%	28.6%	50.0%	25.0%	0.0%	
Never	Count	39	0	2	0	0	2	0	

Note: Double majors are included in each major, but not the Total column.

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	17.0%	0.0%	22.2%	0.0%	0.0%	25.0%	0.0%
Total	Count	229	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

32. Social/recreational organization (College influence) *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Strongly	Count	41	0	3	2	1	0	0
	%	18.1%	0.0%	37.5%	28.6%	25.0%	0.0%	0.0%
Moderately	Count	51	1	0	2	1	3	0
	%	22.5%	33.3%	0.0%	28.6%	25.0%	37.5%	0.0%
Somewhat	Count	56	1	3	2	1	2	1
	%	24.7%	33.3%	37.5%	28.6%	25.0%	25.0%	100.0%
Not At All	Count	79	1	2	1	1	3	0
	%	34.8%	33.3%	25.0%	14.3%	25.0%	37.5%	0.0%
Total	Count	227	3	8	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

33. Support or participation in the arts (Frequency) *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Weekly	Count	16	1	2	1	1	0	0
	%	7.0%	33.3%	22.2%	14.3%	25.0%	0.0%	0.0%
Monthly	Count	41	1	4	3	2	1	0
	%	17.9%	33.3%	44.4%	42.9%	50.0%	12.5%	0.0%
Annually	Count	41	0	1	1	0	1	1
	%	17.9%	0.0%	11.1%	14.3%	0.0%	12.5%	100.0%
Less Often	Count	64	0	1	1	1	4	0
	%	27.9%	0.0%	11.1%	14.3%	25.0%	50.0%	0.0%
Never	Count	67	1	1	1	0	2	0
	%	29.3%	33.3%	11.1%	14.3%	0.0%	25.0%	0.0%
Total	Count	229	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

33. Support or participation in the arts (College influence) *

		Total
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Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Strongly	Count	29	0	5	2	3	0	0
	%	12.7%	0.0%	55.6%	28.6%	75.0%	0.0%	0.0%
Moderately	Count	36	0	2	1	0	2	0
	%	15.8%	0.0%	22.2%	14.3%	0.0%	25.0%	0.0%
Somewhat	Count	81	2	1	3	1	3	1
	%	35.5%	66.7%	11.1%	42.9%	25.0%	37.5%	100.0%
Not At All	Count	82	1	1	1	0	3	0
	%	36.0%	33.3%	11.1%	14.3%	0.0%	37.5%	0.0%
Total	Count	228	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

34. Immediately following graduation, how much debt did you have for educational

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
None	Count	83	3	4	1	1	2	1
	%	34.9%	75.0%	44.4%	14.3%	25.0%	28.6%	100.0%
Less than \$1,000	Count	8	0	0	0	0	0	0
	%	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$1,000 to \$4,999	Count	19	0	1	1	0	1	0
	%	8.0%	0.0%	11.1%	14.3%	0.0%	14.3%	0.0%
\$5,000 to \$9,999	Count	13	0	1	0	0	0	0
	%	5.5%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%
\$10,000 to \$14,999	Count	27	0	0	1	0	1	0
	%	11.3%	0.0%	0.0%	14.3%	0.0%	14.3%	0.0%
\$15,000 to \$19,999	Count	22	0	0	1	1	0	0
	%	9.2%	0.0%	0.0%	14.3%	25.0%	0.0%	0.0%
\$20,000 TO \$24,999	Count	30	0	2	3	0	1	0
	%	12.6%	0.0%	22.2%	42.9%	0.0%	14.3%	0.0%
\$25,000 or more	Count	36	1	1	0	2	2	0
	%	15.1%	25.0%	11.1%	0.0%	50.0%	28.6%	0.0%
Total	Count	238	4	9	7	4	7	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

35. Immediately following graduation, how much debt did you have for non-educati

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	Count	57	1	4	1	0	4	0
None	%	24.7%	25.0%	44.4%	14.3%	0.0%	57.1%	0.0%
Less than \$1,000	Count	27	1	1	2	0	0	0
	%	11.7%	25.0%	11.1%	28.6%	0.0%	0.0%	0.0%
\$1,000 to \$4,999	Count	37	1	1	3	1	0	0
	%	16.0%	25.0%	11.1%	42.9%	25.0%	0.0%	0.0%
\$5,000 to \$9,999	Count	31	0	2	0	1	0	1
	%	13.4%	0.0%	22.2%	0.0%	25.0%	0.0%	100.0%
\$10,000 to \$14,999	Count	20	0	1	0	0	2	0
	%	8.7%	0.0%	11.1%	0.0%	0.0%	28.6%	0.0%
\$15,000 to \$19,999	Count	11	0	0	1	0	1	0
	%	4.8%	0.0%	0.0%	14.3%	0.0%	14.3%	0.0%
\$20,000 TO \$24,999	Count	8	0	0	0	0	0	0
	%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$25,000 or more	Count	40	1	0	0	2	0	0
	%	17.3%	25.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Total	Count	231	4	9	7	4	7	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

36. I have voted in of the elections since leaving college. *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
All	Count	131	2	6	4	1	3	0
	%	59.5%	66.7%	75.0%	66.7%	25.0%	50.0%	0.0%
Most	Count	37	1	0	1	2	1	0
	%	16.8%	33.3%	0.0%	16.7%	50.0%	16.7%	0.0%
Some	Count	15	0	0	1	0	1	0
	%	6.8%	0.0%	0.0%	16.7%	0.0%	16.7%	0.0%
Few	Count	8	0	1	0	0	0	0
	%	3.6%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%
None	Count	29	0	1	0	1	1	1
	%	13.2%	0.0%	12.5%	0.0%	25.0%	16.7%	100.0%
Total	Count	220	3	8	6	4	6	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

37. Writing effectively *

		Total

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USCA Alumni Study (2005) Appendix: All Respondents By Major

			English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Poor (Bottom 10	Count	1	0	0	1	0	0	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	8	0	0	3	0	0	0
	%	3.4%	0.0%	0.0%	42.9%	0.0%	0.0%	0.0%
Average	Count	70	0	4	1	2	3	1
	%	29.4%	0.0%	44.4%	14.3%	50.0%	37.5%	100.0%
Above Average	Count	113	1	2	2	1	4	0
	%	47.5%	25.0%	22.2%	28.6%	25.0%	50.0%	0.0%
Outstanding (Top	Count	46	3	3	0	1	1	0
	%	19.3%	75.0%	33.3%	0.0%	25.0%	12.5%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

38. Speaking effectively *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Poor (Bottom 10	Count	2	0	0	1	0	0	0
	%	0.8%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	5	0	0	0	0	0	0
	%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	88	0	4	1	2	5	0
	%	37.0%	0.0%	44.4%	14.3%	50.0%	62.5%	0.0%
Above Average	Count	99	3	3	3	1	3	1
	%	41.6%	75.0%	33.3%	42.9%	25.0%	37.5%	100.0%
Outstanding (Top	Count	44	1	2	2	1	0	0
	%	18.5%	25.0%	22.2%	28.6%	25.0%	0.0%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

39. Understanding written information *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Poor (Bottom 10	Count	1	0	0	1	0	0	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	3	0	0	1	0	0	0
	%	1.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Average	Count	49	0	3	0	2	2	0
	%	20.8%	0.0%	33.3%	0.0%	50.0%	25.0%	0.0%
Above Average	Count	113	1	4	3	1	4	1
	%	47.9%	25.0%	44.4%	42.9%	25.0%	50.0%	100.0%
Outstanding (Top)	Count	70	3	2	2	1	2	0
	%	29.7%	75.0%	22.2%	28.6%	25.0%	25.0%	0.0%
Total	Count	236	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

40. Thinking critically and analytically *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
Poor (Bottom 10)	Count	3	0	0	1	0	0	0
	%	1.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	3	0	0	1	0	0	0
	%	1.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Average	Count	51	1	3	0	3	1	0
	%	21.4%	25.0%	33.3%	0.0%	75.0%	12.5%	0.0%
Above Average	Count	109	2	4	2	1	3	0
	%	45.8%	50.0%	44.4%	28.6%	25.0%	37.5%	0.0%
Outstanding (Top)	Count	72	1	2	3	0	4	1
	%	30.3%	25.0%	22.2%	42.9%	0.0%	50.0%	100.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

41. Speaking a second language *

		Total							
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math		
41. Spee	Poor (Bottom 10)	Count	85	1	1	3	1	2	0
	%	36.2%	25.0%	11.1%	42.9%	25.0%	25.0%	0.0%	
Below Average	Count	70	1	7	0	1	5	1	
	%	29.8%	25.0%	77.8%	0.0%	25.0%	62.5%	100.0%	
Average	Count	53	2	0	2	1	0	0	
	%	22.6%	50.0%	0.0%	28.6%	25.0%	0.0%	0.0%	
Above Average	Count	16	0	1	1	1	0	0	
	%	6.8%	0.0%	11.1%	14.3%	25.0%	0.0%	0.0%	
Outstanding (Top)	Count	11	0	0	1	0	1	0	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	%	4.7%	0.0%	0.0%	14.3%	0.0%	12.5%	0.0%
	Count	235	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

42. Understanding graphs and charts *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
42. Under Poor (Bottom 10	Count	2	1	0	1	0	0	0
	%	0.8%	25.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	7	0	0	0	0	0	0
	%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	89	1	4	2	3	2	0
	%	37.4%	25.0%	44.4%	28.6%	75.0%	25.0%	0.0%
Above Average	Count	87	2	3	3	0	2	0
	%	36.6%	50.0%	33.3%	42.9%	0.0%	25.0%	0.0%
Outstanding (Top 10)	Count	53	0	2	1	1	4	1
	%	22.3%	0.0%	22.2%	14.3%	25.0%	50.0%	100.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

43. Using mathematics *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
43. Using Poor (Bottom 10	Count	4	1	0	1	0	0	0
	%	1.7%	25.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	12	0	0	0	1	0	0
	%	5.1%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Average	Count	96	2	5	4	2	2	0
	%	40.7%	50.0%	55.6%	57.1%	50.0%	25.0%	0.0%
Above Average	Count	80	1	3	1	1	1	0
	%	33.9%	25.0%	33.3%	14.3%	25.0%	12.5%	0.0%
Outstanding (Top 10)	Count	44	0	1	1	0	5	1
	%	18.6%	0.0%	11.1%	14.3%	0.0%	62.5%	100.0%
Total	Count	236	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

44. Understanding and applying scientific principles *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
44. Undr Poor (Bottom 10	4	1.7%	1	0	1	0	0	0
Count			25.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	28	11.8%	1	2	0	1	1	0
Count			25.0%	22.2%	0.0%	25.0%	12.5%	0.0%
Average	109	45.8%	1	5	5	3	3	0
Count			25.0%	55.6%	71.4%	75.0%	37.5%	0.0%
Above Average	66	27.7%	1	1	0	0	2	1
Count			25.0%	11.1%	0.0%	0.0%	25.0%	100.0%
Outstanding (Top	31	13.0%	0	1	1	0	2	0
Count			0.0%	11.1%	14.3%	0.0%	25.0%	0.0%
Total	238	100.0%	4	9	7	4	8	1
Count			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
%								

45. Understanding the interaction between people and society *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
45. Undr Poor (Bottom 10	2	0.8%	0	0	1	0	0	0
Count			0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	2	0.8%	1	0	0	0	0	0
Count			25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	56	23.5%	1	2	1	0	6	0
Count			25.0%	22.2%	14.3%	0.0%	75.0%	0.0%
Above Average	108	45.4%	1	7	2	2	1	1
Count			25.0%	77.8%	28.6%	50.0%	12.5%	100.0%
Outstanding (Top	70	29.4%	1	0	3	2	1	0
Count			25.0%	0.0%	42.9%	50.0%	12.5%	0.0%
Total	238	100.0%	4	9	7	4	8	1
Count			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
%								

46. Understanding and appreciating the arts *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
46. Undr Poor (Bottom 10	5		0	0	1	0	0	0
Count								

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	2.1%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	36	1	0	0	0	4	0
	%	15.2%	25.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Average	Count	92	0	0	2	0	1	1
	%	38.8%	0.0%	0.0%	28.6%	0.0%	12.5%	100.0%
Above Average	Count	69	2	4	1	2	3	0
	%	29.1%	50.0%	44.4%	14.3%	50.0%	37.5%	0.0%
Outstanding (Top)	Count	35	1	5	3	2	0	0
	%	14.8%	25.0%	55.6%	42.9%	50.0%	0.0%	0.0%
Total	Count	237	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

47. Understanding issues that affect you as a consumer *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
47. Under Poor (Bottom 10)	Count	1	0	0	1	0	0	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	5	0	0	0	0	0	0
	%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	85	2	4	0	1	6	1
	%	35.7%	50.0%	44.4%	0.0%	25.0%	75.0%	100.0%
Above Average	Count	93	1	4	4	2	1	0
	%	39.1%	25.0%	44.4%	57.1%	50.0%	12.5%	0.0%
Outstanding (Top)	Count	54	1	1	2	1	1	0
	%	22.7%	25.0%	11.1%	28.6%	25.0%	12.5%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

48. Understanding your rights, responsibilities, and privileges as a citizen *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
48. Under Poor (Bottom 10)	Count	1	0	0	1	0	0	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	9	0	1	0	0	1	1
	%	3.8%	0.0%	11.1%	0.0%	0.0%	12.5%	100.0%
Average	Count	66	1	4	0	1	3	0
	%	27.7%	25.0%	44.4%	0.0%	25.0%	37.5%	0.0%

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

Above Average	Count	97	2	2	4	2	2	0
	%	40.8%	50.0%	22.2%	57.1%	50.0%	25.0%	0.0%
Outstanding (Top)	Count	65	1	2	2	1	2	0
	%	27.3%	25.0%	22.2%	28.6%	25.0%	25.0%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

49. Understanding philosophies and cultures different from your own *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
49. Under Poor (Bottom 10)	Count	4	1	1	1	0	0	0
	%	1.7%	25.0%	11.1%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	15	0	0	1	0	2	0
	%	6.3%	0.0%	0.0%	14.3%	0.0%	25.0%	0.0%
Average	Count	76	0	3	0	1	3	1
	%	31.9%	0.0%	33.3%	0.0%	25.0%	37.5%	100.0%
Above Average	Count	88	2	4	2	2	2	0
	%	37.0%	50.0%	44.4%	28.6%	50.0%	25.0%	0.0%
Outstanding (Top)	Count	55	1	1	3	1	1	0
	%	23.1%	25.0%	11.1%	42.9%	25.0%	12.5%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

50. Learning on your own *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
50. Learn Poor (Bottom 10)	Count	1	0	0	1	0	0	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Average	Count	40	0	1	1	2	3	0
	%	16.8%	0.0%	11.1%	14.3%	50.0%	37.5%	0.0%
Above Average	Count	108	1	4	2	1	2	1
	%	45.4%	25.0%	44.4%	28.6%	25.0%	25.0%	100.0%
Outstanding (Top)	Count	89	3	4	3	1	3	0
	%	37.4%	75.0%	44.4%	42.9%	25.0%	37.5%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

51. Organizing your time effectively *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
51. Orga Poor (Bottom 10 Count	1	0.4%	0	0	1	0	0	0
%			0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average Count	6	2.5%	1	0	0	0	0	0
%			25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average Count	51	21.4%	0	3	1	1	2	1
%			0.0%	33.3%	14.3%	25.0%	25.0%	100.0%
Above Average Count	103	43.3%	1	3	2	2	4	0
%			25.0%	33.3%	28.6%	50.0%	50.0%	0.0%
Outstanding (Top) Count	77	32.4%	2	3	3	1	2	0
%			50.0%	33.3%	42.9%	25.0%	25.0%	0.0%
Total Count	238	100.0%	4	9	7	4	8	1
%			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

52. Planning and carrying out projects *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
52. Plan Poor (Bottom 10 Count	1	0.4%	0	0	1	0	0	0
%			0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average Count	4	1.7%	0	0	0	0	0	0
%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average Count	53	22.3%	1	4	1	2	1	0
%			25.0%	44.4%	14.3%	50.0%	12.5%	0.0%
Above Average Count	110	46.2%	2	3	4	1	5	1
%			50.0%	33.3%	57.1%	25.0%	62.5%	100.0%
Outstanding (Top) Count	70	29.4%	1	2	1	1	2	0
%			25.0%	22.2%	14.3%	25.0%	25.0%	0.0%
Total Count	238	100.0%	4	9	7	4	8	1
%			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

53. Persisting at difficult tasks *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
53. Pers Poor (Bottom 10 Count	1		0	0	1	0	0	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	5	0	0	0	0	0	0
	%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	48	0	2	0	2	3	0
	%	20.3%	0.0%	22.2%	0.0%	50.0%	37.5%	0.0%
Above Average	Count	120	3	5	5	2	2	1
	%	50.6%	75.0%	55.6%	71.4%	50.0%	25.0%	100.0%
Outstanding (Top)	Count	63	1	2	1	0	3	0
	%	26.6%	25.0%	22.2%	14.3%	0.0%	37.5%	0.0%
Total	Count	237	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

54. Working independently *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
54. Work Poor (Bottom 10)	Count	1	0	0	1	0	0	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	2	0	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	30	0	2	0	0	1	0
	%	12.6%	0.0%	22.2%	0.0%	0.0%	12.5%	0.0%
Above Average	Count	113	1	5	5	3	4	1
	%	47.5%	25.0%	55.6%	71.4%	75.0%	50.0%	100.0%
Outstanding (Top)	Count	92	3	2	1	1	3	0
	%	38.7%	75.0%	22.2%	14.3%	25.0%	37.5%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

55. Working cooperatively as a member of a group or team *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
55. Work Poor (Bottom 10)	Count	2	0	0	1	0	0	0
	%	0.8%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Below Average	Count	2	1	0	0	0	0	0
	%	0.8%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	31	2	1	0	0	1	0
	%	13.1%	50.0%	11.1%	0.0%	0.0%	12.5%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Above Average	Count	109	0	4	3	3	4	1
	%	46.0%	0.0%	44.4%	42.9%	75.0%	50.0%	100.0%
Outstanding (Top)	Count	93	1	4	3	1	3	0
	%	39.2%	25.0%	44.4%	42.9%	25.0%	37.5%	0.0%
Total	Count	237	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

56. Following directions *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
56. Follow Poor (Bottom 10)	Count	1	0	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	1	0	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	33	0	1	1	1	1	0
	%	13.9%	0.0%	11.1%	16.7%	25.0%	12.5%	0.0%
Above Average	Count	114	3	5	3	2	4	1
	%	48.1%	75.0%	55.6%	50.0%	50.0%	50.0%	100.0%
Outstanding (Top)	Count	88	1	3	2	1	3	0
	%	37.1%	25.0%	33.3%	33.3%	25.0%	37.5%	0.0%
Total	Count	237	4	9	6	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

57. Leading/guiding others *

		Total						
		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math	
57. Lead Poor (Bottom 10)	Count	2	0	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	7	0	0	0	0	1	0
	%	3.0%	0.0%	0.0%	0.0%	0.0%	12.5%	0.0%
Average	Count	52	1	3	0	1	2	0
	%	21.9%	25.0%	33.3%	0.0%	25.0%	25.0%	0.0%
Above Average	Count	99	1	4	5	3	2	0
	%	41.8%	25.0%	44.4%	83.3%	75.0%	25.0%	0.0%
Outstanding (Top)	Count	77	2	2	1	0	3	1
	%	32.5%	50.0%	22.2%	16.7%	0.0%	37.5%	100.0%
Total	Count	237	4	9	6	4	8	1

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
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58. Using the library *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
58. Using Poor (Bottom 10	1	0.4%	0	0	0	1	0	0
% Below Average			0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Count	15		0	1	0	0	0	0
% Average			0.0%	11.1%	0.0%	0.0%	0.0%	0.0%
Count	91		0	4	1	2	5	1
% Above Average			0.0%	44.4%	16.7%	50.0%	62.5%	100.0%
Count	77		4	1	3	1	1	0
% Outstanding (Top 10)			100.0%	11.1%	50.0%	25.0%	12.5%	0.0%
Count	52		0	3	2	0	2	0
% Total			0.0%	33.3%	33.3%	0.0%	25.0%	0.0%
Count	236		4	9	6	4	8	1
% Total			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

59. Caring for your own physical/mental health *

	Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
	Count	%						
59. Caring Poor (Bottom 10	1	0.4%	0	0	0	0	0	0
% Below Average			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Count	4		0	0	0	0	0	0
% Average			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Count	70		2	4	1	1	3	1
% Above Average			50.0%	44.4%	16.7%	25.0%	37.5%	100.0%
Count	97		2	2	3	2	4	0
% Outstanding (Top 10)			50.0%	22.2%	50.0%	50.0%	50.0%	0.0%
Count	64		0	3	2	1	1	0
% Total			0.0%	33.3%	33.3%	25.0%	12.5%	0.0%
Count	236		4	9	6	4	8	1
% Total			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

60. Using computing and information technology *

	Total
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
60. Usin: Poor (Bottom 10	Count	2	1	0	0	0	0	0
	%	0.8%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	8	0	0	1	0	0	0
	%	3.4%	0.0%	0.0%	16.7%	0.0%	0.0%	0.0%
Average	Count	66	0	1	2	1	3	0
	%	28.0%	0.0%	11.1%	33.3%	25.0%	37.5%	0.0%
Above Average	Count	94	1	4	0	2	1	0
	%	39.8%	25.0%	44.4%	0.0%	50.0%	12.5%	0.0%
Outstanding (Top	Count	66	2	4	3	1	4	1
	%	28.0%	50.0%	44.4%	50.0%	25.0%	50.0%	100.0%
Total	Count	236	4	9	6	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

61. Student life *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
61. Stud Very Satisfied	Count	56	1	4	0	0	1	0
	%	24.1%	33.3%	44.4%	0.0%	0.0%	12.5%	0.0%
Satisfied	Count	111	1	3	4	1	5	1
	%	47.8%	33.3%	33.3%	57.1%	25.0%	62.5%	100.0%
Somewhat Satis	Count	49	1	2	1	2	2	0
	%	21.1%	33.3%	22.2%	14.3%	50.0%	25.0%	0.0%
Somewhat Diss	Count	8	0	0	1	1	0	0
	%	3.4%	0.0%	0.0%	14.3%	25.0%	0.0%	0.0%
Dissatisfied	Count	7	0	0	1	0	0	0
	%	3.0%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	232	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

62. Extracurricular activities *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
62. Extr: Very Satisfied	Count	49	1	2	0	0	0	0
	%	21.2%	25.0%	22.2%	0.0%	0.0%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Satisfied	Count	98	2	3	2	1	4	1
	%	42.4%	50.0%	33.3%	28.6%	25.0%	50.0%	100.0%
Somewhat Satis	Count	58	0	4	2	2	3	0
	%	25.1%	0.0%	44.4%	28.6%	50.0%	37.5%	0.0%
Somewhat Dissæ	Count	17	1	0	2	0	1	0
	%	7.4%	25.0%	0.0%	28.6%	0.0%	12.5%	0.0%
Dissatisfied	Count	8	0	0	1	1	0	0
	%	3.5%	0.0%	0.0%	14.3%	25.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	231	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

63. Campus facilities *

		Total						
			English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
63. Cam Very Satisfied	Count	60	1	0	2	0	1	0
	%	25.6%	25.0%	0.0%	28.6%	0.0%	12.5%	0.0%
Satisfied	Count	126	2	8	2	4	4	0
	%	53.8%	50.0%	88.9%	28.6%	100.0%	50.0%	0.0%
Somewhat Satis	Count	38	0	1	2	0	3	1
	%	16.2%	0.0%	11.1%	28.6%	0.0%	37.5%	100.0%
Somewhat Dissæ	Count	6	1	0	0	0	0	0
	%	2.6%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	4	0	0	1	0	0	0
	%	1.7%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Total	Count	234	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

64. Interactions with administrators *

		Total						
			English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
64. Inter: Very Satisfied	Count	80	2	1	2	1	1	0
	%	33.9%	50.0%	11.1%	28.6%	25.0%	12.5%	0.0%
Satisfied	Count	107	0	7	2	2	4	1
	%	45.3%	0.0%	77.8%	28.6%	50.0%	50.0%	100.0%
Somewhat Satis	Count	35	2	1	2	1	3	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	14.8%	50.0%	11.1%	28.6%	25.0%	37.5%	0.0%
Somewhat Dissatisfied	Count	5	0	0	0	0	0	0
	%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	6	0	0	1	0	0	0
	%	2.5%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	3	0	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	236	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

65. University communications *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	58	1	0	1	1	1	0
	%	24.8%	33.3%	0.0%	14.3%	25.0%	12.5%	0.0%
Satisfied	Count	124	1	8	3	3	3	0
	%	53.0%	33.3%	88.9%	42.9%	75.0%	37.5%	0.0%
Somewhat Satisfied	Count	35	1	1	1	0	4	1
	%	15.0%	33.3%	11.1%	14.3%	0.0%	50.0%	100.0%
Somewhat Dissatisfied	Count	13	0	0	1	0	0	0
	%	5.6%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Dissatisfied	Count	3	0	0	1	0	0	0
	%	1.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	234	3	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

66. Contact with other alumni *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	23	1	0	0	0	0	0
	%	10.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Satisfied	Count	74	1	5	1	1	2	0
	%	32.0%	33.3%	55.6%	14.3%	33.3%	25.0%	0.0%
Somewhat Satisfied	Count	94	1	4	2	0	4	1
	%	40.7%	33.3%	44.4%	28.6%	0.0%	50.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Somewhat Dissatisfied	Count	19	0	0	1	1	2	0
	%	8.2%	0.0%	0.0%	14.3%	33.3%	25.0%	0.0%
Dissatisfied	Count	14	0	0	3	0	0	0
	%	6.1%	0.0%	0.0%	42.9%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	7	0	0	0	1	0	0
	%	3.0%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%
Total	Count	231	3	9	7	3	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

67. Advising by faculty *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	87	2	4	1	0	0	0
	%	36.7%	50.0%	44.4%	14.3%	0.0%	0.0%	0.0%
Satisfied	Count	94	0	3	4	3	3	0
	%	39.7%	0.0%	33.3%	57.1%	75.0%	37.5%	0.0%
Somewhat Satisfied	Count	33	2	2	0	1	4	1
	%	13.9%	50.0%	22.2%	0.0%	25.0%	50.0%	100.0%
Somewhat Dissatisfied	Count	10	0	0	1	0	0	0
	%	4.2%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	1	0	0	0
	%	2.1%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	8	0	0	0	0	1	0
	%	3.4%	0.0%	0.0%	0.0%	0.0%	12.5%	0.0%
Total	Count	237	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

68. Availability of faculty *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	95	2	6	1	2	2	0
	%	39.9%	50.0%	66.7%	14.3%	50.0%	25.0%	0.0%
Satisfied	Count	101	1	3	4	2	3	0
	%	42.4%	25.0%	33.3%	57.1%	50.0%	37.5%	0.0%
Somewhat Satisfied	Count	30	1	0	1	0	3	0
	%	12.6%	25.0%	0.0%	14.3%	0.0%	37.5%	0.0%
Somewhat Dissatisfied	Count	8	0	0	0	0	0	1

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Dissatisfied	Count	1	0	0	1	0	0	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	3	0	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

69. Level of academic challenge *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	81	2	1	3	0	1	0
	%	34.2%	50.0%	11.1%	42.9%	0.0%	12.5%	0.0%
Satisfied	Count	115	1	6	3	4	4	0
	%	48.5%	25.0%	66.7%	42.9%	100.0%	50.0%	0.0%
Somewhat Satis	Count	31	1	2	0	0	1	1
	%	13.1%	25.0%	22.2%	0.0%	0.0%	12.5%	100.0%
Somewhat Dissæ	Count	9	0	0	0	0	2	0
	%	3.8%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%
Dissatisfied	Count	1	0	0	1	0	0	0
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Total	Count	237	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

70. Class scheduling *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	61	1	1	1	1	1	0
	%	25.7%	25.0%	11.1%	14.3%	25.0%	12.5%	0.0%
Satisfied	Count	115	3	7	2	2	3	0
	%	48.5%	75.0%	77.8%	28.6%	50.0%	37.5%	0.0%
Somewhat Satis	Count	47	0	1	2	1	3	1
	%	19.8%	0.0%	11.1%	28.6%	25.0%	37.5%	100.0%
Somewhat Dissæ	Count	7	0	0	1	0	0	0
	%	3.0%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	1	0	1	0
	%	2.1%	0.0%	0.0%	14.3%	0.0%	12.5%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Very Dissatisfied	Count	2	0	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

71. Opportunities for independent study/research *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	49	1	1	1	0	0	0
	%	21.0%	25.0%	11.1%	14.3%	0.0%	0.0%	0.0%
Satisfied	Count	113	1	6	5	2	4	1
	%	48.5%	25.0%	66.7%	71.4%	50.0%	50.0%	100.0%
Somewhat Satis	Count	58	2	1	0	1	4	0
	%	24.9%	50.0%	11.1%	0.0%	25.0%	50.0%	0.0%
Somewhat Dissæ	Count	6	0	1	0	0	0	0
	%	2.6%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	1	0	0	0
	%	2.1%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	2	0	0	0	1	0	0
	%	0.9%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Total	Count	233	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

72. Integration of computers/technology into course work *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	60	2	1	1	0	2	0
	%	25.2%	50.0%	11.1%	14.3%	0.0%	25.0%	0.0%
Satisfied	Count	120	0	6	3	4	3	0
	%	50.4%	0.0%	66.7%	42.9%	100.0%	37.5%	0.0%
Somewhat Satis	Count	42	1	2	2	0	2	1
	%	17.6%	25.0%	22.2%	28.6%	0.0%	25.0%	100.0%
Somewhat Dissæ	Count	9	0	0	0	0	0	0
	%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	6	1	0	1	0	1	0
	%	2.5%	25.0%	0.0%	14.3%	0.0%	12.5%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

73. Your MAJOR program of study *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	107	2	2	2	1	4	0
	%	45.0%	50.0%	22.2%	28.6%	25.0%	50.0%	0.0%
Satisfied	Count	99	1	6	3	2	1	0
	%	41.6%	25.0%	66.7%	42.9%	50.0%	12.5%	0.0%
Somewhat Satis	Count	21	0	0	0	1	0	1
	%	8.8%	0.0%	0.0%	0.0%	25.0%	0.0%	100.0%
Somewhat Dissæ	Count	4	0	0	0	0	3	0
	%	1.7%	0.0%	0.0%	0.0%	0.0%	37.5%	0.0%
Dissatisfied	Count	6	1	1	2	0	0	0
	%	2.5%	25.0%	11.1%	28.6%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

74. Instruction in your major *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	106	2	3	3	1	4	0
	%	44.5%	50.0%	33.3%	42.9%	25.0%	50.0%	0.0%
Satisfied	Count	98	1	5	2	2	0	1
	%	41.2%	25.0%	55.6%	28.6%	50.0%	0.0%	100.0%
Somewhat Satis	Count	24	0	0	1	0	3	0
	%	10.1%	0.0%	0.0%	14.3%	0.0%	37.5%	0.0%
Somewhat Dissæ	Count	5	0	1	0	0	1	0
	%	2.1%	0.0%	11.1%	0.0%	0.0%	12.5%	0.0%
Dissatisfied	Count	3	1	0	1	0	0	0
	%	1.3%	25.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	2	0	0	0	1	0	0
	%	0.8%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	Count	238	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

75. Your GENERAL EDUCATION program of study *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	55	1	1	2	0	1	0
	%	23.6%	25.0%	11.1%	28.6%	0.0%	12.5%	0.0%
Satisfied	Count	124	0	7	3	4	5	0
	%	53.2%	0.0%	77.8%	42.9%	100.0%	62.5%	0.0%
Somewhat Satis	Count	44	3	1	1	0	2	1
	%	18.9%	75.0%	11.1%	14.3%	0.0%	25.0%	100.0%
Somewhat Diss	Count	5	0	0	0	0	0	0
	%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	1	0	0	0
	%	2.1%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Total	Count	233	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

76. INSTRUCTION in your general education program *

		Total	English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	68	1	2	2	0	1	0
	%	28.7%	25.0%	22.2%	28.6%	0.0%	12.5%	0.0%
Satisfied	Count	115	0	5	2	3	4	1
	%	48.5%	0.0%	55.6%	28.6%	75.0%	50.0%	100.0%
Somewhat Satis	Count	48	3	2	2	1	3	0
	%	20.3%	75.0%	22.2%	28.6%	25.0%	37.5%	0.0%
Somewhat Diss	Count	3	0	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	3	0	0	1	0	0	0
	%	1.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
Total	Count	237	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

77. Your OVERALL academic program *

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USCA Alumni Study (2005) Appendix: All Respondents By Major

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Very Satisfied	Count	88	1	2	2	0	1	0	
	%	37.1%	25.0%	22.2%	28.6%	0.0%	12.5%	0.0%	
Satisfied	Count	123	2	6	2	3	4	1	
	%	51.9%	50.0%	66.7%	28.6%	75.0%	50.0%	100.0%	
Somewhat Satis	Count	21	1	0	1	1	3	0	
	%	8.9%	25.0%	0.0%	14.3%	25.0%	37.5%	0.0%	
Somewhat Dissæ	Count	3	0	1	1	0	0	0	
	%	1.3%	0.0%	11.1%	14.3%	0.0%	0.0%	0.0%	
Dissatisfied	Count	1	0	0	1	0	0	0	
	%	0.4%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	
Very Dissatisfied	Count	1	0	0	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	Count	237	4	9	7	4	8	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

78. If you could start college over, would you choose to attend USCA? *

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Definitely Yes	Count	117	2	4	2	1	3	0	
	%	49.0%	50.0%	44.4%	28.6%	25.0%	37.5%	0.0%	
Probably Yes	Count	66	1	2	3	3	3	1	
	%	27.6%	25.0%	22.2%	42.9%	75.0%	37.5%	100.0%	
Uncertain	Count	38	1	1	2	0	1	0	
	%	15.9%	25.0%	11.1%	28.6%	0.0%	12.5%	0.0%	
Probably No	Count	15	0	2	0	0	1	0	
	%	6.3%	0.0%	22.2%	0.0%	0.0%	12.5%	0.0%	
Definitely No	Count	3	0	0	0	0	0	0	
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	Count	239	4	9	7	4	8	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

79. If you could start college over, would you choose to graduate with the same ma

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Definitely Yes	Count	87	2	2	1	0	3	0	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	36.4%	50.0%	22.2%	14.3%	0.0%	37.5%	0.0%
Probably Yes	Count	62	1	3	2	3	1	1
	%	25.9%	25.0%	33.3%	28.6%	75.0%	12.5%	100.0%
Uncertain	Count	32	0	1	1	0	1	0
	%	13.4%	0.0%	11.1%	14.3%	0.0%	12.5%	0.0%
Probably No	Count	40	0	3	2	0	2	0
	%	16.7%	0.0%	33.3%	28.6%	0.0%	25.0%	0.0%
Definitely No	Count	18	1	0	1	1	1	0
	%	7.5%	25.0%	0.0%	14.3%	25.0%	12.5%	0.0%
Total	Count	239	4	9	7	4	8	1
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

80. Regardless of the financial benefits, has your USCA education improved the qu

		Total		English	Fine Arts	History	BIS	Math & Comp Sci	Ind. Math
Definitely Yes	Count	159	3	6	5	4	2	0	
	%	66.5%	75.0%	66.7%	71.4%	100.0%	25.0%	0.0%	
Probably Yes	Count	61	1	3	1	0	5	1	
	%	25.5%	25.0%	33.3%	14.3%	0.0%	62.5%	100.0%	
Uncertain	Count	10	0	0	1	0	0	0	
	%	4.2%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	
Probably No	Count	8	0	0	0	0	1	0	
	%	3.3%	0.0%	0.0%	0.0%	0.0%	12.5%	0.0%	
Definitely No	Count	1	0	0	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	Count	239	4	9	7	4	8	1	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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USCA Alumni Study (2005) Appendix: All Respondents By Major

1. Indicate your gender *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
		Count	%					
Female	Count	165		12	1	0	17	13
	%	68.5%		75.0%	100.0%	0.0%	89.5%	68.4%
Male	Count	76		4	0	1	2	6
	%	31.5%		25.0%	0.0%	100.0%	10.5%	31.6%
Total	Count	241		16	1	1	19	19
	%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%

2. Indicate your primary racial/ethnic group *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
		Count	%					
African-American	Count	38		4	0	0	3	6
	%	15.8%		25.0%	0.0%	0.0%	15.8%	31.6%
Asian or Pacific Islander	Count	4		0	0	0	2	0
	%	1.7%		0.0%	0.0%	0.0%	10.5%	0.0%
Hispanic	Count	2		1	0	0	0	0
	%	0.8%		6.3%	0.0%	0.0%	0.0%	0.0%
White or Caucasian	Count	192		11	1	1	13	13
	%	80.0%		68.8%	100.0%	100.0%	68.4%	68.4%
Other	Count	4		0	0	0	1	0
	%	1.7%		0.0%	0.0%	0.0%	5.3%	0.0%
Total	Count	240		16	1	1	19	19
	%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%

3. Indicate your age *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
		Count	%					
23 or 24	Count	20		0	0	0	2	0
	%	10.1%		0.0%	0.0%	0.0%	12.5%	0.0%
25 or 26	Count	88		2	1	0	7	8
	%	44.4%		18.2%	100.0%	0.0%	43.8%	57.1%
27 to 29	Count	30		0	0	1	3	1
	%	15.2%		0.0%	0.0%	100.0%	18.8%	7.1%
30 to 39	Count	40		4	0	0	3	4

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.2%	36.4%	0.0%	0.0%	18.8%	28.6%
40 to 61	Count	19	5	0	0	1	1
	%	9.6%	45.5%	0.0%	0.0%	6.3%	7.1%
62 or older	Count	1	0	0	0	0	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	198	11	1	1	16	14
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

4. Indicate the most recent degree you received from USCA *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Associate Degree	Count	3	1	1	0	0	0
	%	1.3%	6.3%	100.0%	0.0%	0.0%	0.0%
Bachelor's Degree	Count	232	15	0	1	16	19
	%	97.1%	93.8%	0.0%	100.0%	84.2%	100.0%
Master's Degree	Count	4	0	0	0	3	0
	%	1.7%	0.0%	0.0%	0.0%	15.8%	0.0%
Total	Count	239	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

5a. Indicate the semester you graduated from USCA *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Fall	Count	91	8	1	0	6	7
	%	39.4%	50.0%	100.0%	0.0%	33.3%	41.2%
Spring	Count	111	7	0	1	9	6
	%	48.1%	43.8%	0.0%	100.0%	50.0%	35.3%
Summer	Count	29	1	0	0	3	4
	%	12.6%	6.3%	0.0%	0.0%	16.7%	23.5%
Total	Count	231	16	1	1	18	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

5b. Indicate the year you graduated from USCA *

		Total	Nursing (BSN)	Political Sci	Psychology	Sociology
2000	Count	46	4	0	4	2

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.5%	26.7%	0.0%	23.5%	11.1%
2001	Count	102	7	0	6	9
	%	45.5%	46.7%	0.0%	35.3%	50.0%
2002	Count	76	4	1	7	7
	%	33.9%	26.7%	100.0%	41.2%	38.9%
Total	Count	224	15	1	17	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%

6. Indicate your most frequent status while at USCA *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Full-time Student	Count	215	11	1	1	19	15
	%	90.7%	68.8%	100.0%	100.0%	100.0%	83.3%
Par-time Student	Count	22	5	0	0	0	3
	%	9.3%	31.3%	0.0%	0.0%	0.0%	16.7%
Total	Count	237	16	1	1	19	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

7. Indicate your residence status while at USCA *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
In-state Student	Count	215	15	1	1	14	17
	%	89.6%	93.8%	100.0%	100.0%	73.7%	89.5%
Out-of-state Student	Count	24	1	0	0	5	2
	%	10.0%	6.3%	0.0%	0.0%	26.3%	10.5%
International Student	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	240	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

8. Indicate how long you attended USCA *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
1 Year or Less	Count	2	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
2 Years	Count	49	5	1	0	6	3

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	20.8%	31.3%	100.0%	0.0%	31.6%	15.8%
3 Years	Count	48	2	0	0	2	4
	%	20.3%	12.5%	0.0%	0.0%	10.5%	21.1%
4 Years	Count	94	6	0	1	10	8
	%	39.8%	37.5%	0.0%	100.0%	52.6%	42.1%
5 Years or More	Count	43	3	0	0	1	4
	%	18.2%	18.8%	0.0%	0.0%	5.3%	21.1%
Total	Count	236	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

10. Indicate the highest degree you currently hold *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
Bachelor's Degree	208	86.7%	16	1	0	15	14
			100.0%	100.0%	0.0%	78.9%	73.7%
Master's Degree	31	12.9%	0	0	1	4	5
			0.0%	0.0%	100.0%	21.1%	26.3%
Doctorate Degree	1	0.4%	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%
Total	240	100.0%	16	1	1	19	19
			100.0%	100.0%	100.0%	100.0%	100.0%

11. Indicate the highest degree you plan to earn *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
Bachelor's Degree	58	25.4%	3	0	0	4	1
			21.4%	0.0%	0.0%	23.5%	5.9%
Master's Degree	125	54.8%	10	1	0	8	13
			71.4%	100.0%	0.0%	47.1%	76.5%
Doctorate Degree	37	16.2%	1	0	1	4	3
			7.1%	0.0%	100.0%	23.5%	17.6%
Professional Degree	8	3.5%	0	0	0	1	0
			0.0%	0.0%	0.0%	5.9%	0.0%
Total	228	100.0%	14	1	1	17	17
			100.0%	100.0%	100.0%	100.0%	100.0%

Note: Double majors are included in each major, but not the Total column.
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12. Were you married at the time you attended USCA? *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Yes	Count	68	9	1	0	9	5	
	%	31.5%	69.2%	100.0%	0.0%	47.4%	29.4%	
No	Count	148	4	0	1	10	12	
	%	68.5%	30.8%	0.0%	100.0%	52.6%	70.6%	
Total	Count	216	13	1	1	19	17	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

13. Indicate the campus you attended for most of your USCA experience *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Aiken	Count	213	15	1	1	19	19	
	%	89.1%	93.8%	100.0%	100.0%	100.0%	100.0%	
Beaufort	Count	11	1	0	0	0	0	
	%	4.6%	6.3%	0.0%	0.0%	0.0%	0.0%	
Salakehatchie	Count	1	0	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Sumter	Count	14	0	0	0	0	0	
	%	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	Count	239	16	1	1	19	19	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

14. Challenge *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	89	8	1	0	9	4	
	%	50.3%	61.5%	100.0%	0.0%	69.2%	36.4%	
Satisfied	Count	54	5	0	1	1	3	
	%	30.5%	38.5%	0.0%	100.0%	7.7%	27.3%	
Neutral	Count	22	0	0	0	2	4	
	%	12.4%	0.0%	0.0%	0.0%	15.4%	36.4%	
Dissatisfied	Count	7	0	0	0	1	0	
	%	4.0%	0.0%	0.0%	0.0%	7.7%	0.0%	
Very Dissatisfied	Count	5	0	0	0	0	0	

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Total	%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Count	177	13	1	1	13	11
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

15. Location *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	107	7	1	1	6	7
	%	59.1%	63.6%	100.0%	100.0%	46.2%	58.3%
Satisfied	Count	41	1	0	0	2	5
	%	22.7%	9.1%	0.0%	0.0%	15.4%	41.7%
Neutral	Count	18	1	0	0	1	0
	%	9.9%	9.1%	0.0%	0.0%	7.7%	0.0%
Dissatisfied	Count	10	2	0	0	2	0
	%	5.5%	18.2%	0.0%	0.0%	15.4%	0.0%
Very Dissatisfied	Count	5	0	0	0	2	0
	%	2.8%	0.0%	0.0%	0.0%	15.4%	0.0%
Total	Count	181	11	1	1	13	12
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

16. Salary/Benefits *

		Total	Nursing (BSN)	Nursing (ADN)		Psychology	Sociology
Very Satisfied	Count	42	2	1		2	2
	%	25.0%	20.0%	100.0%		15.4%	18.2%
Satisfied	Count	55	7	0		5	5
	%	32.7%	70.0%	0.0%		38.5%	45.5%
Neutral	Count	29	1	0		1	3
	%	17.3%	10.0%	0.0%		7.7%	27.3%
Dissatisfied	Count	31	0	0		3	1
	%	18.5%	0.0%	0.0%		23.1%	9.1%
Very Dissatisfied	Count	11	0	0		2	0
	%	6.5%	0.0%	0.0%		15.4%	0.0%
Total	Count	168	10	1		13	11
	%	100.0%	100.0%	100.0%		100.0%	100.0%

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17. Potential to Advance *

		Total						
				Nursing (BSN)	Nursing (ADN)		Psychology	Sociology
Very Satisfied	Count	49	2	0			3	2
	%	29.3%	20.0%	0.0%			25.0%	20.0%
Satisfied	Count	46	7	0			3	3
	%	27.5%	70.0%	0.0%			25.0%	30.0%
Neutral	Count	28	1	1			1	2
	%	16.8%	10.0%	100.0%			8.3%	20.0%
Dissatisfied	Count	32	0	0			3	2
	%	19.2%	0.0%	0.0%			25.0%	20.0%
Very Dissatisfied	Count	12	0	0			2	1
	%	7.2%	0.0%	0.0%			16.7%	10.0%
Total	Count	167	10	1			12	10
	%	100.0%	100.0%	100.0%			100.0%	100.0%

18. Working Conditions *

		Total							
				Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology	
Very Satisfied	Count	67	4	0	0	0	4	4	
	%	40.9%	36.4%	0.0%	0.0%	0.0%	33.3%	33.3%	
Satisfied	Count	62	4	0	1		3	4	
	%	37.8%	36.4%	0.0%	100.0%		25.0%	33.3%	
Neutral	Count	20	3	1		0	2	2	
	%	12.2%	27.3%	100.0%	0.0%		16.7%	16.7%	
Dissatisfied	Count	9	0	0	0	0	3	1	
	%	5.5%	0.0%	0.0%	0.0%	0.0%	25.0%	8.3%	
Very Dissatisfied	Count	6	0	0	0	0	0	1	
	%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	
Total	Count	164	11	1	1	1	12	12	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

19. Career Potential *

		Total							
				Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology	
Very Satisfied	Count	66	7	0	0	0	4	4	

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	%	38.2%	63.6%	0.0%	0.0%	33.3%	28.6%
Satisfied	Count	54	3	0	1	3	5
	%	31.2%	27.3%	0.0%	100.0%	25.0%	35.7%
Neutral	Count	26	1	1	0	1	2
	%	15.0%	9.1%	100.0%	0.0%	8.3%	14.3%
Dissatisfied	Count	19	0	0	0	2	3
	%	11.0%	0.0%	0.0%	0.0%	16.7%	21.4%
Very Dissatisfied	Count	8	0	0	0	2	0
	%	4.6%	0.0%	0.0%	0.0%	16.7%	0.0%
Total	Count	173	11	1	1	12	14
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

20. How long did it take you to obtain your first full-time job after graduation? *

	Total		Nursing (BSN)		Nursing (ADN)		Psychology		Sociology	
	Count	%	Count	%	Count	%	Count	%	Count	%
Prior to leaving c	Count	52	8	0			2		1	
	%	25.2%	57.1%	0.0%			13.3%		6.3%	
Less than one m	Count	29	2	1			1		1	
	%	14.1%	14.3%	100.0%			6.7%		6.3%	
1 to 3 months	Count	46	3	0			3		4	
	%	22.3%	21.4%	0.0%			20.0%		25.0%	
4 to 6 months	Count	19	0	0			5		2	
	%	9.2%	0.0%	0.0%			33.3%		12.5%	
7 to 12 months	Count	16	0	0			0		3	
	%	7.8%	0.0%	0.0%			0.0%		18.8%	
Over 12 months	Count	17	0	0			1		1	
	%	8.3%	0.0%	0.0%			6.7%		6.3%	
Have not obtaine	Count	6	0	0			2		2	
	%	2.9%	0.0%	0.0%			13.3%		12.5%	
Did not seek a ft	Count	21	1	0			1		2	
	%	10.2%	7.1%	0.0%			6.7%		12.5%	
Total	Count	206	14	1			15		16	
	%	100.0%	100.0%	100.0%			100.0%		100.0%	

21. Which single category best describes your current status? *

	Total		Nursing (BSN)		Nursing (ADN)		Psychology		Sociology	
	Count	%	Count	%	Count	%	Count	%	Count	%

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Continuing my education	Count	17	3	0	1	1
	%	8.2%	21.4%	0.0%	6.7%	5.9%
Employed and caring for a family member	Count	39	2	0	4	4
	%	18.8%	14.3%	0.0%	26.7%	23.5%
Employed full-time	Count	118	7	1	8	9
	%	57.0%	50.0%	100.0%	53.3%	52.9%
Employed part-time	Count	5	1	0	0	0
	%	2.4%	7.1%	0.0%	0.0%	0.0%
Self-employed	Count	10	0	0	0	1
	%	4.8%	0.0%	0.0%	0.0%	5.9%
Serving in Armed Forces	Count	1	0	0	0	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%
Care for a homebound family member	Count	10	1	0	1	1
	%	4.8%	7.1%	0.0%	6.7%	5.9%
Unemployed, seeking employment	Count	4	0	0	0	1
	%	1.9%	0.0%	0.0%	0.0%	5.9%
Unemployed, not seeking employment	Count	2	0	0	1	0
	%	1.0%	0.0%	0.0%	6.7%	0.0%
Other	Count	1	0	0	0	0
	%	0.5%	0.0%	0.0%	0.0%	0.0%
Total	Count	207	14	1	15	17
	%	100.0%	100.0%	100.0%	100.0%	100.0%

22. How related was your college major to your first full-time job after graduation? *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Highly related	Count	107	15	1	1	8	4
	%	44.6%	93.8%	100.0%	100.0%	42.1%	22.2%
Moderately related	Count	47	0	0	0	4	5
	%	19.6%	0.0%	0.0%	0.0%	21.1%	27.8%
Slightly related	Count	33	0	0	0	2	2
	%	13.8%	0.0%	0.0%	0.0%	10.5%	11.1%
Not related	Count	40	1	0	0	4	5
	%	16.7%	6.3%	0.0%	0.0%	21.1%	27.8%
Not employed	Count	13	0	0	0	1	2
	%	5.4%	0.0%	0.0%	0.0%	5.3%	11.1%
Total	Count	240	16	1	1	19	18

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USCA Alumni Study (2005) Appendix: All Respondents By Major

%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
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23. Where was your first job after graduation? *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
South Carolina	Count	151	11	1	0	8	12	
	%	63.2%	68.8%	100.0%	0.0%	42.1%	66.7%	
Southeast, outside	Count	59	4	0	1	4	4	
	%	24.7%	25.0%	0.0%	100.0%	21.1%	22.2%	
Outside of the State	Count	16	1	0	0	6	0	
	%	6.7%	6.3%	0.0%	0.0%	31.6%	0.0%	
Not employed	Count	13	0	0	0	1	2	
	%	5.4%	0.0%	0.0%	0.0%	5.3%	11.1%	
Total	Count	239	16	1	1	19	18	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

24. First Job *

		Total		Nursing (BSN)			Psychology	Sociology
Less than \$10,000	Count	13	0				2	2
	%	13.4%	0.0%				33.3%	28.6%
\$10,000 to \$19,999	Count	20	0				2	0
	%	20.6%	0.0%				33.3%	0.0%
\$20,000 to \$29,999	Count	38	4				0	5
	%	39.2%	66.7%				0.0%	71.4%
\$30,000 to \$39,999	Count	21	0				2	0
	%	21.6%	0.0%				33.3%	0.0%
\$40,000 to \$49,999	Count	3	2				0	0
	%	3.1%	33.3%				0.0%	0.0%
\$70,000 or more	Count	2	0				0	0
	%	2.1%	0.0%				0.0%	0.0%
Total	Count	97	6				6	7
	%	100.0%	100.0%				100.0%	100.0%

25. Current Job *

		Total	

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			Nursing (BSN)			Psychology	Sociology
Less than \$10,000	Count	5	0			1	0
	%	5.6%	0.0%			16.7%	0.0%
\$10,000 to \$19,999	Count	5	1			0	0
	%	5.6%	20.0%			0.0%	0.0%
\$20,000 to \$29,999	Count	29	0			2	3
	%	32.2%	0.0%			33.3%	60.0%
\$30,000 to \$39,999	Count	27	1			3	1
	%	30.0%	20.0%			50.0%	20.0%
\$40,000 to \$49,999	Count	8	1			0	1
	%	8.9%	20.0%			0.0%	20.0%
\$50,000 to \$59,999	Count	7	0			0	0
	%	7.8%	0.0%			0.0%	0.0%
\$60,000 to \$69,999	Count	3	1			0	0
	%	3.3%	20.0%			0.0%	0.0%
\$70,000 or more	Count	6	1			0	0
	%	6.7%	20.0%			0.0%	0.0%
Total	Count	90	5			6	5
	%	100.0%	100.0%			100.0%	100.0%

26. How related is your college major to your current job? *

		Total					
			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Highly related	Count	91	11	1	1	5	5
	%	39.9%	84.6%	100.0%	100.0%	26.3%	26.3%
Moderately related	Count	44	1	0	0	3	3
	%	19.3%	7.7%	0.0%	0.0%	15.8%	15.8%
Slightly related	Count	33	0	0	0	2	5
	%	14.5%	0.0%	0.0%	0.0%	10.5%	26.3%
Not related	Count	39	0	0	0	6	3
	%	17.1%	0.0%	0.0%	0.0%	31.6%	15.8%
Not employed	Count	21	1	0	0	3	3
	%	9.2%	7.7%	0.0%	0.0%	15.8%	15.8%
Total	Count	228	13	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

27. Indicate how well USCA prepared you for your current job *

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		Total						
				Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Well	Count	85	6	1	1	5	7	
	%	38.6%	46.2%	100.0%	100.0%	29.4%	41.2%	
Moderately Well	Count	73	5	0	0	7	4	
	%	33.2%	38.5%	0.0%	0.0%	41.2%	23.5%	
Adequately	Count	41	1	0	0	2	4	
	%	18.6%	7.7%	0.0%	0.0%	11.8%	23.5%	
Poorly	Count	4	0	0	0	2	0	
	%	1.8%	0.0%	0.0%	0.0%	11.8%	0.0%	
Not At All	Count	17	1	0	0	1	2	
	%	7.7%	7.7%	0.0%	0.0%	5.9%	11.8%	
Total	Count	220	13	1	1	17	17	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

28. Career-related advanced education or training (Frequency) *

		Total						
				Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Weekly	Count	51	3	0	0	8	6	
	%	22.0%	18.8%	0.0%	0.0%	42.1%	33.3%	
Monthly	Count	59	4	0	1	5	2	
	%	25.4%	25.0%	0.0%	100.0%	26.3%	11.1%	
Annually	Count	51	7	1	0	0	3	
	%	22.0%	43.8%	100.0%	0.0%	0.0%	16.7%	
Less Often	Count	35	1	0	0	1	4	
	%	15.1%	6.3%	0.0%	0.0%	5.3%	22.2%	
Never	Count	36	1	0	0	5	3	
	%	15.5%	6.3%	0.0%	0.0%	26.3%	16.7%	
Total	Count	232	16	1	1	19	18	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

28. Career-related advanced education or training (College influence) *

		Total						
				Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Strongly	Count	79	9	0	0	8	6	
	%	34.3%	56.3%	0.0%	0.0%	44.4%	31.6%	
Moderately	Count	47	3	0	1	2	3	

Note: Double majors are included in each major, but not the Total column.
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	%	20.4%	18.8%	0.0%	100.0%	11.1%	15.8%
Somewhat	Count	53	3	1	0	4	5
	%	23.0%	18.8%	100.0%	0.0%	22.2%	26.3%
Not At All	Count	51	1	0	0	4	5
	%	22.2%	6.3%	0.0%	0.0%	22.2%	26.3%
Total	Count	230	16	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

29. Lifelong learning/personal enrichment studies outside of career area(s) (Freque

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Weekly	Count	29	2	0	0	3	2
	%	12.4%	13.3%	0.0%	0.0%	15.8%	10.5%
Monthly	Count	63	3	0	0	9	4
	%	27.0%	20.0%	0.0%	0.0%	47.4%	21.1%
Annually	Count	40	2	0	0	2	4
	%	17.2%	13.3%	0.0%	0.0%	10.5%	21.1%
Less Often	Count	53	5	1	1	2	5
	%	22.7%	33.3%	100.0%	100.0%	10.5%	26.3%
Never	Count	48	3	0	0	3	4
	%	20.6%	20.0%	0.0%	0.0%	15.8%	21.1%
Total	Count	233	15	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

29. Lifelong learning/personal enrichment studies outside of career area(s) (College

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Strongly	Count	56	8	0	0	5	6
	%	24.2%	53.3%	0.0%	0.0%	27.8%	31.6%
Moderately	Count	61	3	0	0	5	5
	%	26.4%	20.0%	0.0%	0.0%	27.8%	26.3%
Somewhat	Count	57	2	1	1	5	3
	%	24.7%	13.3%	100.0%	100.0%	27.8%	15.8%
Not At All	Count	57	2	0	0	3	5
	%	24.7%	13.3%	0.0%	0.0%	16.7%	26.3%
Total	Count	231	15	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Double majors are included in each major, but not the Total column.
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USCA Alumni Study (2005) Appendix: All Respondents By Major

30. Professional or service organizations (Frequency) *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Weekly	Count	29	2	0	0	1	1	
	%	12.4%	12.5%	0.0%	0.0%	5.6%	5.3%	
Monthly	Count	59	6	0	0	4	7	
	%	25.3%	37.5%	0.0%	0.0%	22.2%	36.8%	
Annually	Count	51	2	1	0	2	3	
	%	21.9%	12.5%	100.0%	0.0%	11.1%	15.8%	
Less Often	Count	44	3	0	1	7	4	
	%	18.9%	18.8%	0.0%	100.0%	38.9%	21.1%	
Never	Count	50	3	0	0	4	4	
	%	21.5%	18.8%	0.0%	0.0%	22.2%	21.1%	
Total	Count	233	16	1	1	18	19	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

30. Professional or service organizations (College influence) *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Strongly	Count	48	8	0	4	4		
	%	20.8%	50.0%	0.0%	0.0%	22.2%	21.1%	
Moderately	Count	58	3	1	0	3	4	
	%	25.1%	18.8%	100.0%	0.0%	16.7%	21.1%	
Somewhat	Count	67	3	0	1	8	6	
	%	29.0%	18.8%	0.0%	100.0%	44.4%	31.6%	
Not At All	Count	58	2	0	0	3	5	
	%	25.1%	12.5%	0.0%	0.0%	16.7%	26.3%	
Total	Count	231	16	1	1	18	19	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

31. Volunteer, public, or community service (Frequency) *

		Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Weekly	Count	35	4	0	2	4		
	%	15.0%	26.7%	0.0%	0.0%	10.5%	21.1%	

Note: Double majors are included in each major, but not the Total column.
As a result Count will not add up across rows and percentages may differ slightly from the body of the report.

USCA Alumni Study (2005) Appendix: All Respondents By Major

Monthly	Count	51	1	0	0	2	6
	%	21.9%	6.7%	0.0%	0.0%	10.5%	31.6%
Annually	Count	51	4	1	0	5	2
	%	21.9%	26.7%	100.0%	0.0%	26.3%	10.5%
Less Often	Count	60	3	0	1	6	5
	%	25.8%	20.0%	0.0%	100.0%	31.6%	26.3%
Never	Count	36	3	0	0	4	2
	%	15.5%	20.0%	0.0%	0.0%	21.1%	10.5%
Total	Count	233	15	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

31. Volunteer, public, or community service (College influence) *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Strongly	Count	37	5	0	0	3	6
	%	16.2%	33.3%	0.0%	0.0%	16.7%	31.6%
Moderately	Count	60	4	0	0	7	4
	%	26.2%	26.7%	0.0%	0.0%	38.9%	21.1%
Somewhat	Count	59	3	1	1	3	4
	%	25.8%	20.0%	100.0%	100.0%	16.7%	21.1%
Not At All	Count	73	3	0	0	5	5
	%	31.9%	20.0%	0.0%	0.0%	27.8%	26.3%
Total	Count	229	15	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

32. Social/recreational organization (Frequency) *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Weekly	Count	46	4	0	0	3	5
	%	20.1%	26.7%	0.0%	0.0%	15.8%	27.8%
Monthly	Count	56	2	0	1	5	6
	%	24.5%	13.3%	0.0%	100.0%	26.3%	33.3%
Annually	Count	29	1	1	0	2	1
	%	12.7%	6.7%	100.0%	0.0%	10.5%	5.6%
Less Often	Count	59	6	0	0	6	4
	%	25.8%	40.0%	0.0%	0.0%	31.6%	22.2%
Never	Count	39	2	0	0	3	2

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	17.0%	13.3%	0.0%	0.0%	15.8%	11.1%
Total	Count	229	15	1	1	19	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

32. Social/recreational organization (College influence) *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Strongly	Count	41	4	0	0	5	3
	%	18.1%	26.7%	0.0%	0.0%	27.8%	16.7%
Moderately	Count	51	3	1	0	5	5
	%	22.5%	20.0%	100.0%	0.0%	27.8%	27.8%
Somewhat	Count	56	3	0	1	4	5
	%	24.7%	20.0%	0.0%	100.0%	22.2%	27.8%
Not At All	Count	79	5	0	0	4	5
	%	34.8%	33.3%	0.0%	0.0%	22.2%	27.8%
Total	Count	227	15	1	1	18	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

33. Support or participation in the arts (Frequency) *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Weekly	Count	16	0	0	0	0	1
	%	7.0%	0.0%	0.0%	0.0%	0.0%	5.3%
Monthly	Count	41	2	0	0	4	3
	%	17.9%	13.3%	0.0%	0.0%	22.2%	15.8%
Annually	Count	41	1	0	0	3	7
	%	17.9%	6.7%	0.0%	0.0%	16.7%	36.8%
Less Often	Count	64	6	0	1	5	5
	%	27.9%	40.0%	0.0%	100.0%	27.8%	26.3%
Never	Count	67	6	1	0	6	3
	%	29.3%	40.0%	100.0%	0.0%	33.3%	15.8%
Total	Count	229	15	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

33. Support or participation in the arts (College influence) *

		Total				
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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Strongly	Count	29	2	0	0	3	3
	%	12.7%	14.3%	0.0%	0.0%	16.7%	15.8%
Moderately	Count	36	1	0	0	5	3
	%	15.8%	7.1%	0.0%	0.0%	27.8%	15.8%
Somewhat	Count	81	3	0	1	4	9
	%	35.5%	21.4%	0.0%	100.0%	22.2%	47.4%
Not At All	Count	82	8	1	0	6	4
	%	36.0%	57.1%	100.0%	0.0%	33.3%	21.1%
Total	Count	228	14	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

34. Immediately following graduation, how much debt did you have for educational

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
None	Count	83	4	1	1	3	3
	%	34.9%	25.0%	100.0%	100.0%	15.8%	15.8%
Less than \$1,000	Count	8	2	0	0	1	2
	%	3.4%	12.5%	0.0%	0.0%	5.3%	10.5%
\$1,000 to \$4,999	Count	19	4	0	0	4	0
	%	8.0%	25.0%	0.0%	0.0%	21.1%	0.0%
\$5,000 to \$9,999	Count	13	1	0	0	0	1
	%	5.5%	6.3%	0.0%	0.0%	0.0%	5.3%
\$10,000 to \$14,999	Count	27	1	0	0	1	3
	%	11.3%	6.3%	0.0%	0.0%	5.3%	15.8%
\$15,000 to \$19,999	Count	22	1	0	0	1	2
	%	9.2%	6.3%	0.0%	0.0%	5.3%	10.5%
\$20,000 TO \$24,999	Count	30	1	0	0	4	2
	%	12.6%	6.3%	0.0%	0.0%	21.1%	10.5%
\$25,000 or more	Count	36	2	0	0	5	6
	%	15.1%	12.5%	0.0%	0.0%	26.3%	31.6%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

35. Immediately following graduation, how much debt did you have for non-educati

		Total	Nursing (BSN)	Political Sci	Psychology	Sociology

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USCA Alumni Study (2005) Appendix: All Respondents By Major

None	Count	57	2		1	3	3
	%	24.7%	13.3%		100.0%	15.8%	15.8%
Less than \$1,000	Count	27	0		0	1	5
	%	11.7%	0.0%		0.0%	5.3%	26.3%
\$1,000 to \$4,999	Count	37	2		0	2	4
	%	16.0%	13.3%		0.0%	10.5%	21.1%
\$5,000 to \$9,999	Count	31	3		0	4	2
	%	13.4%	20.0%		0.0%	21.1%	10.5%
\$10,000 to \$14,999	Count	20	2		0	3	1
	%	8.7%	13.3%		0.0%	15.8%	5.3%
\$15,000 to \$19,999	Count	11	1		0	1	0
	%	4.8%	6.7%		0.0%	5.3%	0.0%
\$20,000 TO \$24,999	Count	8	1		0	1	0
	%	3.5%	6.7%		0.0%	5.3%	0.0%
\$25,000 or more	Count	40	4		0	4	4
	%	17.3%	26.7%		0.0%	21.1%	21.1%
Total	Count	231	15		1	19	19
	%	100.0%	100.0%		100.0%	100.0%	100.0%

36. I have voted in of the elections since leaving college. *

		Total					
			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
All	Count	131	8	1	0	10	9
	%	59.5%	53.3%	100.0%	0.0%	55.6%	50.0%
Most	Count	37	1	0	0	3	6
	%	16.8%	6.7%	0.0%	0.0%	16.7%	33.3%
Some	Count	15	2	0	0	1	1
	%	6.8%	13.3%	0.0%	0.0%	5.6%	5.6%
Few	Count	8	2	0	0	1	0
	%	3.6%	13.3%	0.0%	0.0%	5.6%	0.0%
None	Count	29	2	0	1	3	2
	%	13.2%	13.3%	0.0%	100.0%	16.7%	11.1%
Total	Count	220	15	1	1	18	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

37. Writing effectively *

		Total					

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USCA Alumni Study (2005) Appendix: All Respondents By Major

			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Poor (Bottom 10	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	8	2	0	0	0	0
	%	3.4%	12.5%	0.0%	0.0%	0.0%	0.0%
Average	Count	70	3	1	0	5	5
	%	29.4%	18.8%	100.0%	0.0%	26.3%	26.3%
Above Average	Count	113	10	0	1	9	9
	%	47.5%	62.5%	0.0%	100.0%	47.4%	47.4%
Outstanding (Top	Count	46	1	0	0	5	5
	%	19.3%	6.3%	0.0%	0.0%	26.3%	26.3%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

38. Speaking effectively *

		Total					
			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Poor (Bottom 10	Count	2	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	5	2	0	0	0	1
	%	2.1%	12.5%	0.0%	0.0%	0.0%	5.3%
Average	Count	88	5	1	0	11	6
	%	37.0%	31.3%	100.0%	0.0%	57.9%	31.6%
Above Average	Count	99	8	0	1	6	7
	%	41.6%	50.0%	0.0%	100.0%	31.6%	36.8%
Outstanding (Top	Count	44	1	0	0	2	5
	%	18.5%	6.3%	0.0%	0.0%	10.5%	26.3%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

39. Understanding written information *

		Total					
			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Poor (Bottom 10	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Average	Count	49	4	1	0	3	4
	%	20.8%	25.0%	100.0%	0.0%	15.8%	22.2%
Above Average	Count	113	8	0	0	10	8
	%	47.9%	50.0%	0.0%	0.0%	52.6%	44.4%
Outstanding (Top)	Count	70	4	0	1	6	6
	%	29.7%	25.0%	0.0%	100.0%	31.6%	33.3%
Total	Count	236	16	1	1	19	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

40. Thinking critically and analytically *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
Poor (Bottom 10)	Count	3	0	0	0	0	1
	%	1.3%	0.0%	0.0%	0.0%	0.0%	5.3%
Below Average	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	51	4	0	0	3	5
	%	21.4%	25.0%	0.0%	0.0%	15.8%	26.3%
Above Average	Count	109	7	1	0	12	8
	%	45.8%	43.8%	100.0%	0.0%	63.2%	42.1%
Outstanding (Top)	Count	72	5	0	1	4	5
	%	30.3%	31.3%	0.0%	100.0%	21.1%	26.3%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

41. Speaking a second language *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
41. Spee Poor (Bottom 10)	Count	85	5	0	0	5	6
	%	36.2%	33.3%	0.0%	0.0%	26.3%	31.6%
Below Average	Count	70	5	1	0	3	5
	%	29.8%	33.3%	100.0%	0.0%	15.8%	26.3%
Average	Count	53	3	0	0	9	6
	%	22.6%	20.0%	0.0%	0.0%	47.4%	31.6%
Above Average	Count	16	1	0	0	2	2
	%	6.8%	6.7%	0.0%	0.0%	10.5%	10.5%
Outstanding (Top)	Count	11	1	0	1	0	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

	%	4.7%	6.7%	0.0%	100.0%	0.0%	0.0%
Total	Count	235	15	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

42. Understanding graphs and charts *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
42. Under Poor (Bottom 10	Count	2	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	7	1	0	0	0	1
	%	2.9%	6.3%	0.0%	0.0%	0.0%	5.3%
Average	Count	89	7	1	0	11	6
	%	37.4%	43.8%	100.0%	0.0%	57.9%	31.6%
Above Average	Count	87	6	0	0	4	7
	%	36.6%	37.5%	0.0%	0.0%	21.1%	36.8%
Outstanding (Top 10)	Count	53	2	0	1	4	5
	%	22.3%	12.5%	0.0%	100.0%	21.1%	26.3%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

43. Using mathematics *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
43. Using Poor (Bottom 10	Count	4	0	0	0	0	0
	%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	12	0	0	0	0	2
	%	5.1%	0.0%	0.0%	0.0%	0.0%	11.1%
Average	Count	96	9	0	0	11	9
	%	40.7%	56.3%	0.0%	0.0%	57.9%	50.0%
Above Average	Count	80	5	1	1	7	4
	%	33.9%	31.3%	100.0%	100.0%	36.8%	22.2%
Outstanding (Top 10)	Count	44	2	0	0	1	3
	%	18.6%	12.5%	0.0%	0.0%	5.3%	16.7%
Total	Count	236	16	1	1	19	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

44. Understanding and applying scientific principles *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
44. Unde Poor (Bottom 10	Count	4	0	0	0	0	1
	%	1.7%	0.0%	0.0%	0.0%	0.0%	5.3%
Below Average	Count	28	0	0	0	2	2
	%	11.8%	0.0%	0.0%	0.0%	10.5%	10.5%
Average	Count	109	9	0	1	9	9
	%	45.8%	56.3%	0.0%	100.0%	47.4%	47.4%
Above Average	Count	66	4	1	0	6	5
	%	27.7%	25.0%	100.0%	0.0%	31.6%	26.3%
Outstanding (Top	Count	31	3	0	0	2	2
	%	13.0%	18.8%	0.0%	0.0%	10.5%	10.5%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

45. Understanding the interaction between people and society *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
45. Unde Poor (Bottom 10	Count	2	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	2	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	56	6	0	0	3	1
	%	23.5%	37.5%	0.0%	0.0%	15.8%	5.3%
Above Average	Count	108	7	1	1	7	5
	%	45.4%	43.8%	100.0%	100.0%	36.8%	26.3%
Outstanding (Top	Count	70	3	0	0	9	13
	%	29.4%	18.8%	0.0%	0.0%	47.4%	68.4%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

46. Understanding and appreciating the arts *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
46. Unde Poor (Bottom 10	Count	5	1	0	0	1	0

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	%	2.1%	6.3%	0.0%	0.0%	5.3%	0.0%
Below Average	Count	36	3	1	0	1	2
	%	15.2%	18.8%	100.0%	0.0%	5.3%	10.5%
Average	Count	92	8	0	1	9	8
	%	38.8%	50.0%	0.0%	100.0%	47.4%	42.1%
Above Average	Count	69	1	0	0	8	5
	%	29.1%	6.3%	0.0%	0.0%	42.1%	26.3%
Outstanding (Top)	Count	35	3	0	0	0	4
	%	14.8%	18.8%	0.0%	0.0%	0.0%	21.1%
Total	Count	237	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

47. Understanding issues that affect you as a consumer *

	Total						
		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology	
47. Under Poor (Bottom 10)	Count	1	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	
Below Average	Count	5	1	0	0	0	
	%	2.1%	6.3%	0.0%	0.0%	10.5%	
Average	Count	85	7	0	1	7	
	%	35.7%	43.8%	0.0%	100.0%	36.8%	
Above Average	Count	93	4	1	0	6	
	%	39.1%	25.0%	100.0%	0.0%	31.6%	
Outstanding (Top)	Count	54	4	0	0	4	
	%	22.7%	25.0%	0.0%	0.0%	21.1%	
Total	Count	238	16	1	1	19	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

48. Understanding your rights, responsibilities, and privileges as a citizen *

	Total						
		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology	
48. Under Poor (Bottom 10)	Count	1	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	
Below Average	Count	9	2	0	0	0	
	%	3.8%	12.5%	0.0%	0.0%	5.3%	
Average	Count	66	5	0	0	3	
	%	27.7%	31.3%	0.0%	0.0%	15.8%	

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Above Average	Count	97	6	1	1	6	8
	%	40.8%	37.5%	100.0%	100.0%	31.6%	42.1%
Outstanding (Top)	Count	65	3	0	0	4	8
	%	27.3%	18.8%	0.0%	0.0%	21.1%	42.1%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

49. Understanding philosophies and cultures different from your own *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
49. Under	Poor (Bottom 10)	Count 4	0	0	0	0	0
	%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	15	1	0	0	0	0
	%	6.3%	6.3%	0.0%	0.0%	0.0%	0.0%
Average	Count	76	5	0	0	5	2
	%	31.9%	31.3%	0.0%	0.0%	26.3%	10.5%
Above Average	Count	88	5	1	1	8	9
	%	37.0%	31.3%	100.0%	100.0%	42.1%	47.4%
Outstanding (Top)	Count	55	5	0	0	6	8
	%	23.1%	31.3%	0.0%	0.0%	31.6%	42.1%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

50. Learning on your own *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
50. Learn	Poor (Bottom 10)	Count 1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Average	Count	40	4	0	0	2	4
	%	16.8%	25.0%	0.0%	0.0%	10.5%	21.1%
Above Average	Count	108	7	1	1	9	7
	%	45.4%	43.8%	100.0%	100.0%	47.4%	36.8%
Outstanding (Top)	Count	89	5	0	0	8	8
	%	37.4%	31.3%	0.0%	0.0%	42.1%	42.1%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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51. Organizing your time effectively *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
51. Orga Poor (Bottom 10	1	0.4%	0	0	0	0	0
Count							
Below Average	6	2.5%	1	0	0	1	0
Count							
Average	51	21.4%	2	0	0	3	4
Count							
Above Average	103	43.3%	9	1	0	10	6
Count							
Outstanding (Top 10)	77	32.4%	4	0	1	5	9
Count							
Total	238	100.0%	16	1	1	19	19

52. Planning and carrying out projects *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
52. Plan Poor (Bottom 10	1	0.4%	0	0	0	0	0
Count							
Below Average	4	1.7%	1	0	0	2	0
Count							
Average	53	22.3%	3	0	0	3	1
Count							
Above Average	110	46.2%	9	1	0	10	8
Count							
Outstanding (Top 10)	70	29.4%	3	0	1	4	10
Count							
Total	238	100.0%	16	1	1	19	19

53. Persisting at difficult tasks *

	Total		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
	Count	%					
53. Pers Poor (Bottom 10	1		0	0	0	0	0
Count							

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	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	5	1	0	0	2	0
	%	2.1%	6.3%	0.0%	0.0%	10.5%	0.0%
Average	Count	48	4	0	0	1	1
	%	20.3%	25.0%	0.0%	0.0%	5.3%	5.3%
Above Average	Count	120	8	1	0	10	9
	%	50.6%	50.0%	100.0%	0.0%	52.6%	47.4%
Outstanding (Top)	Count	63	3	0	1	6	9
	%	26.6%	18.8%	0.0%	100.0%	31.6%	47.4%
Total	Count	237	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

54. Working independently *

	Total						
		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology	
54. Work Poor (Bottom 10)	Count	1	0	0	0	0	
	%	0.4%	0.0%	0.0%	0.0%	0.0%	
Below Average	Count	2	0	0	0	1	
	%	0.8%	0.0%	0.0%	0.0%	5.3%	
Average	Count	30	3	0	0	2	
	%	12.6%	18.8%	0.0%	0.0%	10.5%	
Above Average	Count	113	9	1	0	8	
	%	47.5%	56.3%	100.0%	0.0%	42.1%	
Outstanding (Top)	Count	92	4	0	1	8	
	%	38.7%	25.0%	0.0%	100.0%	42.1%	
Total	Count	238	16	1	1	19	
	%	100.0%	100.0%	100.0%	100.0%	100.0%	

55. Working cooperatively as a member of a group or team *

	Total						
		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology	
55. Work Poor (Bottom 10)	Count	2	0	0	0	1	
	%	0.8%	0.0%	0.0%	0.0%	5.3%	
Below Average	Count	2	0	0	0	0	
	%	0.8%	0.0%	0.0%	0.0%	0.0%	
Average	Count	31	3	0	0	0	
	%	13.1%	18.8%	0.0%	0.0%	0.0%	

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Above Average	Count	109	9	1	1	10	9
	%	46.0%	56.3%	100.0%	100.0%	52.6%	50.0%
Outstanding (Top)	Count	93	4	0	0	8	9
	%	39.2%	25.0%	0.0%	0.0%	42.1%	50.0%
Total	Count	237	16	1	1	19	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

56. Following directions *

		Total					Sociology
		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology		
56. Follow Poor (Bottom 10)	Count	1	0	0	0	1	0
	%	0.4%	0.0%	0.0%	0.0%	5.3%	0.0%
Below Average	Count	1	1	0	0	0	0
	%	0.4%	6.3%	0.0%	0.0%	0.0%	0.0%
Average	Count	33	3	0	0	1	3
	%	13.9%	18.8%	0.0%	0.0%	5.3%	15.8%
Above Average	Count	114	8	1	1	9	8
	%	48.1%	50.0%	100.0%	100.0%	47.4%	42.1%
Outstanding (Top)	Count	88	4	0	0	8	8
	%	37.1%	25.0%	0.0%	0.0%	42.1%	42.1%
Total	Count	237	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

57. Leading/guiding others *

		Total					Sociology
		Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology		
57. Lead Poor (Bottom 10)	Count	2	0	0	0	1	0
	%	0.8%	0.0%	0.0%	0.0%	5.3%	0.0%
Below Average	Count	7	2	0	0	0	1
	%	3.0%	12.5%	0.0%	0.0%	0.0%	5.3%
Average	Count	52	3	0	0	5	3
	%	21.9%	18.8%	0.0%	0.0%	26.3%	15.8%
Above Average	Count	99	9	1	1	7	8
	%	41.8%	56.3%	100.0%	100.0%	36.8%	42.1%
Outstanding (Top)	Count	77	2	0	0	6	7
	%	32.5%	12.5%	0.0%	0.0%	31.6%	36.8%
Total	Count	237	16	1	1	19	19

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	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
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58. Using the library *

	Total						
			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
58. Using Poor (Bottom 10	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Below Average	Count	15	2	0	0	1	0
	%	6.4%	12.5%	0.0%	0.0%	5.3%	0.0%
Average	Count	91	7	1	0	9	6
	%	38.6%	43.8%	100.0%	0.0%	47.4%	31.6%
Above Average	Count	77	4	0	1	7	6
	%	32.6%	25.0%	0.0%	100.0%	36.8%	31.6%
Outstanding (Top	Count	52	3	0	0	2	7
	%	22.0%	18.8%	0.0%	0.0%	10.5%	36.8%
Total	Count	236	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

59. Caring for your own physical/mental health *

	Total						
			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
59. Caring Poor (Bottom 10	Count	1	0	0	0	1	0
	%	0.4%	0.0%	0.0%	0.0%	5.3%	0.0%
Below Average	Count	4	1	0	0	0	0
	%	1.7%	6.3%	0.0%	0.0%	0.0%	0.0%
Average	Count	70	1	0	0	4	1
	%	29.7%	6.3%	0.0%	0.0%	21.1%	5.3%
Above Average	Count	97	10	1	1	7	10
	%	41.1%	62.5%	100.0%	100.0%	36.8%	52.6%
Outstanding (Top	Count	64	4	0	0	7	8
	%	27.1%	25.0%	0.0%	0.0%	36.8%	42.1%
Total	Count	236	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

60. Using computing and information technology *

	Total				
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			Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
60. Usin: Poor (Bottom 10	Count	2	0	0	0	0	1
	%	0.8%	0.0%	0.0%	0.0%	0.0%	5.6%
Below Average	Count	8	4	0	0	1	0
	%	3.4%	25.0%	0.0%	0.0%	5.3%	0.0%
Average	Count	66	4	1	0	8	5
	%	28.0%	25.0%	100.0%	0.0%	42.1%	27.8%
Above Average	Count	94	5	0	1	7	6
	%	39.8%	31.3%	0.0%	100.0%	36.8%	33.3%
Outstanding (Top	Count	66	3	0	0	3	6
	%	28.0%	18.8%	0.0%	0.0%	15.8%	33.3%
Total	Count	236	16	1	1	19	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

61. Student life *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
61. Stud Very Satisfied	Count	56	5	0	0	6	5
	%	24.1%	31.3%	0.0%	0.0%	37.5%	26.3%
Satisfied	Count	111	6	1	1	5	10
	%	47.8%	37.5%	100.0%	100.0%	31.3%	52.6%
Somewhat Satis	Count	49	4	0	0	3	4
	%	21.1%	25.0%	0.0%	0.0%	18.8%	21.1%
Somewhat Diss	Count	8	1	0	0	0	0
	%	3.4%	6.3%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	7	0	0	0	2	0
	%	3.0%	0.0%	0.0%	0.0%	12.5%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	232	16	1	1	16	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

62. Extracurricular activities *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
62. Extr: Very Satisfied	Count	49	4	0	0	5	5
	%	21.2%	26.7%	0.0%	0.0%	31.3%	26.3%

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Satisfied	Count	98	5	1	1	5	10
	%	42.4%	33.3%	100.0%	100.0%	31.3%	52.6%
Somewhat Satis	Count	58	4	0	0	3	4
	%	25.1%	26.7%	0.0%	0.0%	18.8%	21.1%
Somewhat Dissæ	Count	17	2	0	0	2	0
	%	7.4%	13.3%	0.0%	0.0%	12.5%	0.0%
Dissatisfied	Count	8	0	0	0	1	0
	%	3.5%	0.0%	0.0%	0.0%	6.3%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	231	15	1	1	16	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

63. Campus facilities *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
63. Cam	Very Satisfied	Count	60	7	0	6	4
		%	25.6%	46.7%	0.0%	33.3%	21.1%
	Satisfied	Count	126	6	1	8	11
		%	53.8%	40.0%	100.0%	44.4%	57.9%
	Somewhat Satis	Count	38	2	0	3	3
		%	16.2%	13.3%	0.0%	16.7%	15.8%
	Somewhat Dissæ	Count	6	0	0	0	1
		%	2.6%	0.0%	0.0%	0.0%	5.3%
	Dissatisfied	Count	4	0	0	1	0
		%	1.7%	0.0%	0.0%	5.6%	0.0%
Total	Count	234	15	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

64. Interactions with administrators *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
64. Inter.	Very Satisfied	Count	80	6	0	4	6
		%	33.9%	40.0%	0.0%	22.2%	31.6%
	Satisfied	Count	107	4	1	9	9
		%	45.3%	26.7%	100.0%	50.0%	47.4%
	Somewhat Satis	Count	35	4	0	5	1

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	%	14.8%	26.7%	0.0%	0.0%	27.8%	5.3%
Somewhat Dissatisfied	Count	5	1	0	0	0	2
	%	2.1%	6.7%	0.0%	0.0%	0.0%	10.5%
Dissatisfied	Count	6	0	0	0	0	1
	%	2.5%	0.0%	0.0%	0.0%	0.0%	5.3%
Very Dissatisfied	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	236	15	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

65. University communications *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	58	4	0	0	3	5
	%	24.8%	26.7%	0.0%	0.0%	16.7%	26.3%
Satisfied	Count	124	7	1	1	9	9
	%	53.0%	46.7%	100.0%	100.0%	50.0%	47.4%
Somewhat Satisfied	Count	35	3	0	0	4	3
	%	15.0%	20.0%	0.0%	0.0%	22.2%	15.8%
Somewhat Dissatisfied	Count	13	1	0	0	2	2
	%	5.6%	6.7%	0.0%	0.0%	11.1%	10.5%
Dissatisfied	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	234	15	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

66. Contact with other alumni *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	23	2	0	0	2	1
	%	10.0%	13.3%	0.0%	0.0%	11.1%	5.3%
Satisfied	Count	74	4	1	0	6	7
	%	32.0%	26.7%	100.0%	0.0%	33.3%	36.8%
Somewhat Satisfied	Count	94	8	0	1	5	7
	%	40.7%	53.3%	0.0%	100.0%	27.8%	36.8%

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Somewhat Dissatisfied	Count	19	1	0	0	2	2
	%	8.2%	6.7%	0.0%	0.0%	11.1%	10.5%
Dissatisfied	Count	14	0	0	0	2	1
	%	6.1%	0.0%	0.0%	0.0%	11.1%	5.3%
Very Dissatisfied	Count	7	0	0	0	1	1
	%	3.0%	0.0%	0.0%	0.0%	5.6%	5.3%
Total	Count	231	15	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

67. Advising by faculty *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	87	7	0	1	5	7
	%	36.7%	43.8%	0.0%	100.0%	26.3%	36.8%
Satisfied	Count	94	5	1	0	7	9
	%	39.7%	31.3%	100.0%	0.0%	36.8%	47.4%
Somewhat Satisfied	Count	33	3	0	0	4	1
	%	13.9%	18.8%	0.0%	0.0%	21.1%	5.3%
Somewhat Dissatisfied	Count	10	1	0	0	2	1
	%	4.2%	6.3%	0.0%	0.0%	10.5%	5.3%
Dissatisfied	Count	5	0	0	0	1	0
	%	2.1%	0.0%	0.0%	0.0%	5.3%	0.0%
Very Dissatisfied	Count	8	0	0	0	0	1
	%	3.4%	0.0%	0.0%	0.0%	0.0%	5.3%
Total	Count	237	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

68. Availability of faculty *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	95	7	0	1	8	10
	%	39.9%	43.8%	0.0%	100.0%	42.1%	52.6%
Satisfied	Count	101	6	1	0	6	6
	%	42.4%	37.5%	100.0%	0.0%	31.6%	31.6%
Somewhat Satisfied	Count	30	3	0	0	5	1
	%	12.6%	18.8%	0.0%	0.0%	26.3%	5.3%
Somewhat Dissatisfied	Count	8	0	0	0	0	2

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	%	3.4%	0.0%	0.0%	0.0%	0.0%	10.5%
Dissatisfied	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

69. Level of academic challenge *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	81	7	0	0	8	7
	%	34.2%	43.8%	0.0%	0.0%	42.1%	36.8%
Satisfied	Count	115	6	1	1	8	8
	%	48.5%	37.5%	100.0%	100.0%	42.1%	42.1%
Somewhat Satis	Count	31	2	0	0	3	3
	%	13.1%	12.5%	0.0%	0.0%	15.8%	15.8%
Somewhat Dissæ	Count	9	1	0	0	0	1
	%	3.8%	6.3%	0.0%	0.0%	0.0%	5.3%
Dissatisfied	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

70. Class scheduling *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	61	6	0	0	7	5
	%	25.7%	37.5%	0.0%	0.0%	36.8%	26.3%
Satisfied	Count	115	6	1	1	9	9
	%	48.5%	37.5%	100.0%	100.0%	47.4%	47.4%
Somewhat Satis	Count	47	3	0	0	2	5
	%	19.8%	18.8%	0.0%	0.0%	10.5%	26.3%
Somewhat Dissæ	Count	7	1	0	0	1	0
	%	3.0%	6.3%	0.0%	0.0%	5.3%	0.0%
Dissatisfied	Count	5	0	0	0	0	0
	%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%

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Very Dissatisfied	Count	2	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

71. Opportunities for independent study/research *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	49	5	0	1	5	5
	%	21.0%	31.3%	0.0%	100.0%	27.8%	27.8%
Satisfied	Count	113	8	1	0	9	8
	%	48.5%	50.0%	100.0%	0.0%	50.0%	44.4%
Somewhat Satis	Count	58	3	0	0	3	5
	%	24.9%	18.8%	0.0%	0.0%	16.7%	27.8%
Somewhat Dissæ	Count	6	0	0	0	0	0
	%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	0	1	0
	%	2.1%	0.0%	0.0%	0.0%	5.6%	0.0%
Very Dissatisfied	Count	2	0	0	0	0	0
	%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	233	16	1	1	18	18
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

72. Integration of computers/technology into course work *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	60	4	0	0	5	6
	%	25.2%	25.0%	0.0%	0.0%	26.3%	31.6%
Satisfied	Count	120	8	1	1	11	9
	%	50.4%	50.0%	100.0%	100.0%	57.9%	47.4%
Somewhat Satis	Count	42	4	0	0	2	3
	%	17.6%	25.0%	0.0%	0.0%	10.5%	15.8%
Somewhat Dissæ	Count	9	0	0	0	1	1
	%	3.8%	0.0%	0.0%	0.0%	5.3%	5.3%
Dissatisfied	Count	6	0	0	0	0	0
	%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

73. Your MAJOR program of study *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	107	11	0	1	7	10
	%	45.0%	68.8%	0.0%	100.0%	36.8%	52.6%
Satisfied	Count	99	5	1	0	9	7
	%	41.6%	31.3%	100.0%	0.0%	47.4%	36.8%
Somewhat Satis	Count	21	0	0	0	3	2
	%	8.8%	0.0%	0.0%	0.0%	15.8%	10.5%
Somewhat Dissæ	Count	4	0	0	0	0	0
	%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	6	0	0	0	0	0
	%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

74. Instruction in your major *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	106	10	0	1	7	11
	%	44.5%	62.5%	0.0%	100.0%	36.8%	57.9%
Satisfied	Count	98	4	1	0	9	6
	%	41.2%	25.0%	100.0%	0.0%	47.4%	31.6%
Somewhat Satis	Count	24	2	0	0	2	2
	%	10.1%	12.5%	0.0%	0.0%	10.5%	10.5%
Somewhat Dissæ	Count	5	0	0	0	1	0
	%	2.1%	0.0%	0.0%	0.0%	5.3%	0.0%
Dissatisfied	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	2	0	0	0	0	0
	%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%

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USCA Alumni Study (2005) Appendix: All Respondents By Major

Total	Count	238	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

75. Your GENERAL EDUCATION program of study *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	55	7	0	0	4	6
	%	23.6%	43.8%	0.0%	0.0%	25.0%	31.6%
Satisfied	Count	124	6	1	1	10	8
	%	53.2%	37.5%	100.0%	100.0%	62.5%	42.1%
Somewhat Satis	Count	44	2	0	0	2	5
	%	18.9%	12.5%	0.0%	0.0%	12.5%	26.3%
Somewhat Diss	Count	5	1	0	0	0	0
	%	2.1%	6.3%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	5	0	0	0	0	0
	%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	233	16	1	1	16	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

76. INSTRUCTION in your general education program *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	68	8	0	0	4	8
	%	28.7%	50.0%	0.0%	0.0%	22.2%	42.1%
Satisfied	Count	115	5	1	1	12	6
	%	48.5%	31.3%	100.0%	100.0%	66.7%	31.6%
Somewhat Satis	Count	48	3	0	0	2	5
	%	20.3%	18.8%	0.0%	0.0%	11.1%	26.3%
Somewhat Diss	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	16	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

77. Your OVERALL academic program *

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		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Very Satisfied	Count	88	11	0	1	6	9
	%	37.1%	68.8%	0.0%	100.0%	33.3%	47.4%
Satisfied	Count	123	5	1	0	11	9
	%	51.9%	31.3%	100.0%	0.0%	61.1%	47.4%
Somewhat Satis	Count	21	0	0	0	1	1
	%	8.9%	0.0%	0.0%	0.0%	5.6%	5.3%
Somewhat Dissæ	Count	3	0	0	0	0	0
	%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Dissatisfied	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Very Dissatisfied	Count	1	0	0	0	0	0
	%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Count	237	16	1	1	18	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

78. If you could start college over, would you choose to attend USCA? *

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Definitely Yes	Count	117	12	1	1	8	13
	%	49.0%	75.0%	100.0%	100.0%	42.1%	68.4%
Probably Yes	Count	66	4	0	0	6	3
	%	27.6%	25.0%	0.0%	0.0%	31.6%	15.8%
Uncertain	Count	38	0	0	0	2	3
	%	15.9%	0.0%	0.0%	0.0%	10.5%	15.8%
Probably No	Count	15	0	0	0	2	0
	%	6.3%	0.0%	0.0%	0.0%	10.5%	0.0%
Definitely No	Count	3	0	0	0	1	0
	%	1.3%	0.0%	0.0%	0.0%	5.3%	0.0%
Total	Count	239	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

79. If you could start college over, would you choose to graduate with the same ma

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Definitely Yes	Count	87	9	1	0	3	4

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	%	36.4%	56.3%	100.0%	0.0%	15.8%	21.1%
Probably Yes	Count	62	4	0	1	6	5
	%	25.9%	25.0%	0.0%	100.0%	31.6%	26.3%
Uncertain	Count	32	3	0	0	6	4
	%	13.4%	18.8%	0.0%	0.0%	31.6%	21.1%
Probably No	Count	40	0	0	0	3	2
	%	16.7%	0.0%	0.0%	0.0%	15.8%	10.5%
Definitely No	Count	18	0	0	0	1	4
	%	7.5%	0.0%	0.0%	0.0%	5.3%	21.1%
Total	Count	239	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

80. Regardless of the financial benefits, has your USCA education improved the qu

		Total	Nursing (BSN)	Nursing (ADN)	Political Sci	Psychology	Sociology
Definitely Yes	Count	159	13	1	1	11	12
	%	66.5%	81.3%	100.0%	100.0%	57.9%	63.2%
Probably Yes	Count	61	3	0	0	5	5
	%	25.5%	18.8%	0.0%	0.0%	26.3%	26.3%
Uncertain	Count	10	0	0	0	1	1
	%	4.2%	0.0%	0.0%	0.0%	5.3%	5.3%
Probably No	Count	8	0	0	0	2	0
	%	3.3%	0.0%	0.0%	0.0%	10.5%	0.0%
Definitely No	Count	1	0	0	0	0	1
	%	0.4%	0.0%	0.0%	0.0%	0.0%	5.3%
Total	Count	239	16	1	1	19	19
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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