



University of South Carolina Aiken

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Option	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010
		Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%
Seniors	NSSEville State	Count	%	Count	%	Count	%	Count	%
		9	1%	124	1%	901	2%	3,538	2%
		203	19%	2,088	22%	12,633	23%	46,587	22%
		321	32%	3,048	33%	17,608	33%	60,869	32%
	487	49%	4,058	44%	23,086	42%	81,914	41%	
	Total	1,020	100%	9,318	100%	54,228	100%	192,908	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	1%	1,009	4%	220	2%	4,933	3%	2	1%	890	2%	97	1%	3,545	2%
			Sometimes	100	38%	10,570	36%	3,410	30%	57,535	35%	38	18%	9,928	26%	2,058	18%	46,752	25%
			Often	95	34%	10,056	35%	4,051	37%	57,321	35%	81	39%	12,264	32%	3,593	32%	61,109	32%
			Very often	76	27%	7,302	26%	3,133	31%	44,214	27%	88	42%	15,170	39%	5,455	49%	82,313	41%
		Total	275	100%	28,937	100%	10,814	100%	164,003	100%	209	100%	38,252	100%	11,203	100%	193,719	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	69	24%	4,991	18%	956	9%	21,753	14%	12	6%	3,040	8%	377	4%	10,877	6%
			Sometimes	146	52%	15,026	50%	5,230	45%	85,653	51%	57	27%	13,371	35%	3,002	27%	62,337	33%
			Often	48	18%	6,748	24%	3,488	33%	42,744	26%	81	38%	13,258	34%	4,476	39%	71,604	36%
			Very often	14	5%	2,183	8%	1,161	13%	13,905	9%	59	29%	8,733	23%	3,387	30%	49,463	25%
		Total	277	100%	28,948	100%	10,835	100%	164,055	100%	209	100%	38,402	100%	11,242	100%	194,281	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	23	8%	3,663	12%	1,121	10%	20,680	13%	17	8%	5,842	15%	1,619	14%	30,826	16%
			Sometimes	69	24%	7,863	27%	3,145	29%	49,458	30%	83	40%	13,446	35%	3,999	35%	72,675	37%
			Often	80	29%	9,362	33%	3,576	33%	53,175	33%	62	29%	11,081	29%	3,184	28%	52,781	28%
			Very often	106	39%	7,945	28%	2,977	28%	40,219	25%	48	23%	7,945	21%	2,422	22%	37,650	20%
		Total	278	100%	28,833	100%	10,819	100%	163,532	100%	210	100%	38,314	100%	11,224	100%	193,932	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	769	3%	179	2%	3,284	2%	2	1%	573	2%	85	1%	2,006	1%
			Sometimes	43	15%	5,559	19%	1,895	17%	30,903	19%	15	7%	4,847	13%	1,177	11%	22,218	12%
			Often	112	40%	12,294	42%	4,805	43%	71,987	43%	72	35%	14,404	38%	4,228	37%	71,485	37%
			Very often	122	44%	10,348	36%	3,957	38%	58,006	35%	120	57%	18,617	48%	5,761	51%	98,789	50%
		Total	280	100%	28,970	100%	10,836	100%	164,180	100%	209	100%	38,441	100%	11,251	100%	194,498	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	3%	2,162	8%	682	6%	10,648	7%	16	8%	3,092	9%	587	5%	13,009	7%
			Sometimes	81	28%	8,803	31%	3,535	32%	50,361	31%	46	22%	10,988	29%	3,291	29%	56,576	29%
			Often	113	40%	10,800	37%	4,092	37%	63,029	38%	77	37%	12,813	33%	4,040	35%	66,659	34%
			Very often	77	29%	7,150	25%	2,513	25%	39,887	24%	70	33%	11,455	29%	3,325	30%	57,948	29%
		Total	279	100%	28,915	100%	10,822	100%	163,925	100%	209	100%	38,348	100%	11,243	100%	194,192	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	85	30%	7,423	26%	2,865	27%	41,260	25%	49	23%	8,557	22%	2,735	25%	40,948	21%
			Sometimes	161	58%	16,586	57%	6,204	56%	93,466	56%	128	61%	21,871	57%	6,461	57%	110,746	56%
			Often	24	9%	3,479	12%	1,260	11%	20,624	13%	27	13%	5,354	14%	1,379	12%	28,868	15%
			Very often	9	3%	1,445	5%	513	5%	8,760	6%	7	3%	2,614	7%	663	6%	13,858	7%
		Total	279	100%	28,933	100%	10,842	100%	164,110	100%	211	100%	38,396	100%	11,238	100%	194,420	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	34	11%	3,535	13%	1,144	10%	19,974	12%	17	8%	4,631	12%	970	9%	21,537	11%
			Sometimes	126	46%	11,969	40%	4,671	42%	70,460	42%	93	44%	14,842	38%	4,454	38%	78,062	40%
			Often	88	31%	9,718	33%	3,682	34%	53,925	33%	64	30%	11,999	31%	3,791	34%	60,852	31%
			Very often	31	11%	3,722	13%	1,334	14%	19,767	13%	36	17%	6,911	18%	2,047	19%	34,003	18%
		Total	279	100%	28,944	100%	10,831	100%	164,126	100%	210	100%	38,383	100%	11,262	100%	194,454	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students							Seniors									
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	50	18%	4,591	17%	1,228	13%	20,280	14%	9	4%	3,584	9%	771	7%	14,890	8%
			Sometimes	128	46%	11,871	40%	4,457	40%	67,917	41%	73	35%	12,064	31%	3,747	33%	61,875	32%
			Often	64	22%	8,810	30%	3,568	31%	53,146	31%	69	33%	12,864	33%	4,035	35%	67,087	34%
			Very often	38	14%	3,768	13%	1,625	15%	23,296	14%	58	28%	10,017	27%	2,732	25%	51,121	26%
			Total	280	100%	29,040	100%	10,878	100%	164,639	100%	209	100%	38,529	100%	11,285	100%	194,973	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	19	7%	2,174	8%	632	7%	9,462	7%	2	1%	1,504	4%	337	3%	5,744	3%
			Sometimes	113	40%	10,835	39%	4,074	38%	60,031	38%	39	19%	10,029	27%	2,836	26%	48,584	26%
			Often	100	37%	10,255	37%	4,005	38%	61,538	39%	101	50%	15,182	41%	4,803	43%	80,464	42%
			Very often	44	16%	4,317	16%	1,590	17%	25,574	16%	62	30%	10,587	28%	2,998	28%	54,052	28%
			Total	276	100%	27,581	100%	10,301	100%	156,605	100%	204	100%	37,302	100%	10,974	100%	188,844	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	138	49%	14,205	51%	5,201	51%	80,340	51%	69	34%	17,048	45%	4,697	44%	83,635	45%
			Sometimes	99	36%	9,025	33%	3,450	32%	51,875	33%	92	44%	12,726	34%	3,830	34%	64,668	34%
			Often	23	9%	3,054	11%	1,168	12%	17,268	11%	26	13%	4,422	12%	1,357	12%	23,148	12%
			Very often	16	6%	1,386	5%	526	6%	7,623	5%	19	9%	3,274	9%	1,137	10%	17,997	9%
			Total	276	100%	27,670	100%	10,345	100%	157,106	100%	206	100%	37,470	100%	11,021	100%	189,448	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	165	60%	16,684	61%	5,298	54%	89,952	59%	83	41%	19,137	52%	4,692	44%	93,567	51%
			Sometimes	60	22%	6,939	25%	3,342	30%	42,622	26%	82	39%	11,058	29%	3,862	35%	59,323	30%
			Often	29	11%	2,653	10%	1,224	12%	16,559	10%	30	15%	4,339	11%	1,535	14%	22,567	11%
			Very often	18	7%	1,230	5%	419	5%	7,053	4%	12	6%	2,823	8%	878	8%	13,295	7%
			Total	272	100%	27,506	100%	10,283	100%	156,186	100%	207	100%	37,357	100%	10,967	100%	188,752	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	43	16%	4,302	16%	1,809	17%	24,444	16%	30	15%	3,742	10%	1,224	11%	19,457	10%
			Sometimes	97	33%	8,097	29%	3,112	29%	47,894	30%	55	27%	9,717	26%	3,067	27%	51,570	27%
			Often	66	25%	7,814	28%	2,808	27%	44,582	28%	62	30%	10,306	27%	2,906	26%	52,181	28%
			Very often	70	26%	7,456	27%	2,615	27%	40,199	26%	59	29%	13,759	36%	3,834	36%	66,463	35%
			Total	276	100%	27,669	100%	10,344	100%	157,119	100%	206	100%	37,524	100%	11,031	100%	189,671	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	313	1%	118	2%	1,642	1%	0	0%	172	1%	47	1%	754	0%
			Sometimes	51	18%	5,053	20%	1,638	17%	27,982	20%	14	7%	3,843	11%	1,105	11%	19,953	12%
			Often	83	30%	9,475	34%	3,681	35%	55,986	36%	49	24%	10,717	29%	3,096	28%	55,079	30%
			Very often	139	51%	12,759	45%	4,885	45%	71,360	43%	144	69%	22,716	60%	6,756	60%	113,575	58%
			Total	275	100%	27,600	100%	10,322	100%	156,970	100%	207	100%	37,448	100%	11,004	100%	189,361	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	18	6%	1,813	7%	546	6%	11,172	7%	1	1%	1,433	4%	319	3%	7,682	4%
			Sometimes	101	35%	10,518	38%	3,771	36%	62,507	40%	54	26%	12,107	33%	3,266	30%	64,659	35%
			Often	86	32%	9,089	33%	3,602	35%	51,551	33%	69	33%	12,454	33%	3,873	35%	63,938	34%
			Very often	69	27%	6,210	23%	2,405	24%	31,640	20%	82	40%	11,478	30%	3,563	32%	53,195	27%
			Total	274	100%	27,630	100%	10,324	100%	156,870	100%	206	100%	37,472	100%	11,021	100%	189,474	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	48	18%	5,920	22%	1,838	19%	33,053	22%	17	8%	6,636	18%	1,320	13%	30,109	17%
		Never	124	45%	12,367	44%	4,610	43%	71,260	45%	76	37%	14,886	39%	4,083	37%	76,035	40%
		Sometimes	64	22%	6,210	22%	2,554	24%	35,614	22%	63	31%	9,505	25%	3,116	28%	49,368	25%
		Often	38	15%	3,135	11%	1,339	14%	17,024	11%	48	24%	6,436	17%	2,488	22%	33,921	17%
		Very often																
		Total	274	100%	27,632	100%	10,341	100%	156,951	100%	204	100%	37,463	100%	11,007	100%	189,433	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	116	41%	11,666	42%	3,702	35%	62,451	40%	54	25%	11,508	31%	2,500	23%	54,530	30%
		Never	101	35%	10,137	36%	4,213	40%	60,587	38%	90	45%	15,595	41%	4,848	43%	81,322	42%
		Sometimes	42	17%	3,944	15%	1,689	17%	23,400	15%	40	19%	6,579	18%	2,298	21%	34,358	18%
		Often	18	7%	1,934	7%	748	8%	10,739	7%	22	11%	3,818	10%	1,380	13%	19,447	10%
		Very often																
		Total	277	100%	27,681	100%	10,352	100%	157,177	100%	206	100%	37,500	100%	11,026	100%	189,657	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	12	5%	1,863	8%	566	7%	9,605	7%	6	3%	1,840	5%	371	4%	7,671	5%
		Never	96	34%	9,262	34%	3,319	32%	52,276	34%	40	19%	10,853	30%	2,863	26%	53,265	29%
		Sometimes	102	37%	10,804	39%	4,287	41%	63,681	40%	90	44%	16,032	43%	4,974	45%	84,323	44%
		Often	63	24%	5,246	19%	1,977	20%	28,781	18%	70	34%	8,327	22%	2,729	25%	42,385	22%
		Very often																
		Total	273	100%	27,175	100%	10,149	100%	154,343	100%	206	100%	37,052	100%	10,937	100%	187,644	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	11	4%	1,584	6%	545	5%	9,103	6%	9	5%	1,858	5%	504	5%	9,901	6%
		Never	76	30%	8,956	33%	3,420	33%	52,457	34%	48	24%	11,225	30%	3,371	30%	60,377	33%
		Sometimes	119	42%	10,772	39%	4,119	40%	61,750	39%	83	41%	14,817	40%	4,322	39%	74,254	39%
		Often	63	24%	5,821	22%	2,079	22%	30,924	20%	66	31%	9,196	25%	2,737	25%	43,075	22%
		Very often																
		Total	269	100%	27,133	100%	10,163	100%	154,234	100%	206	100%	37,096	100%	10,934	100%	187,607	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	158	56%	15,812	58%	4,770	48%	83,489	55%	73	36%	17,739	48%	4,229	40%	83,930	47%
		Never	68	26%	6,980	25%	3,282	31%	44,551	28%	69	34%	11,055	30%	3,567	32%	58,682	30%
		Sometimes	33	13%	2,964	11%	1,467	14%	18,084	12%	38	19%	4,961	13%	1,960	17%	27,482	14%
		Often	14	5%	1,319	5%	614	7%	7,687	5%	23	11%	3,245	9%	1,187	11%	17,118	9%
		Very often																
		Total	273	100%	27,075	100%	10,133	100%	153,811	100%	203	100%	37,000	100%	10,943	100%	187,212	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	9	3%	1,839	7%	611	7%	8,959	6%	9	4%	1,580	4%	414	4%	6,956	4%
		Never	93	35%	9,182	34%	3,496	33%	52,628	34%	50	25%	10,896	30%	3,301	30%	56,256	30%
		Sometimes	96	34%	9,502	35%	3,662	35%	55,505	36%	78	38%	13,494	36%	4,103	37%	69,785	37%
		Often	76	28%	6,616	24%	2,387	25%	37,094	24%	69	33%	11,106	30%	3,116	29%	54,576	29%
		Very often																
		Total	274	100%	27,139	100%	10,156	100%	154,186	100%	206	100%	37,076	100%	10,934	100%	187,573	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	26	9%	4,090	16%	1,613	17%	23,702	16%	14	7%	4,360	12%	1,632	16%	23,859	13%
		Never	66	24%	8,749	32%	3,349	32%	50,446	32%	66	32%	11,571	31%	3,761	34%	63,039	33%
		Sometimes	90	32%	7,295	27%	2,739	26%	41,585	27%	58	28%	10,730	29%	2,881	26%	51,658	28%
		Often	92	35%	7,071	26%	2,479	24%	38,794	25%	68	33%	10,474	28%	2,680	24%	49,299	27%
		Very often																
		Total	274	100%	27,205	100%	10,180	100%	154,527	100%	206	100%	37,135	100%	10,954	100%	187,855	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a University of South Carolina Aiken

			First-Year Students							Seniors									
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	31	11%	3,485	14%	1,231	14%	18,354	13%	22	12%	3,991	11%	1,207	12%	19,357	11%
			Sometimes	80	28%	8,726	32%	3,494	34%	50,060	32%	62	30%	11,958	32%	3,827	35%	62,915	33%
			Often	78	29%	7,627	28%	2,871	27%	44,626	29%	58	28%	10,805	29%	3,198	29%	55,259	29%
			Very often	85	32%	7,355	27%	2,560	25%	41,437	26%	63	30%	10,372	28%	2,721	25%	50,311	27%
			Total	274	100%	27,193	100%	10,156	100%	154,477	100%	205	100%	37,126	100%	10,953	100%	187,842	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	2%	1,133	4%	450	5%	7,473	5%	13	7%	2,582	7%	870	8%	15,863	8%
			Some	50	19%	6,022	23%	2,418	24%	37,308	24%	51	25%	9,983	27%	3,171	29%	54,463	29%
			Quite a bit	118	43%	11,100	41%	4,291	42%	63,267	41%	73	37%	14,047	38%	4,098	38%	68,899	37%
			Very much	99	36%	8,704	31%	2,926	29%	45,354	29%	67	31%	10,337	28%	2,779	25%	47,607	26%
			Total	274	100%	26,959	100%	10,085	100%	153,402	100%	204	100%	36,949	100%	10,918	100%	186,832	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	605	3%	234	3%	2,911	2%	2	1%	563	2%	156	1%	2,460	1%
			Some	44	15%	4,950	19%	1,991	20%	25,867	18%	11	6%	4,967	14%	1,491	14%	23,033	13%
			Quite a bit	116	44%	11,511	43%	4,443	43%	66,308	43%	81	40%	14,935	41%	4,558	41%	75,645	41%
			Very much	109	39%	9,784	36%	3,376	34%	57,698	37%	110	53%	16,357	44%	4,684	43%	85,149	45%
			Total	273	100%	26,850	100%	10,044	100%	152,784	100%	204	100%	36,822	100%	10,889	100%	186,287	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	9	4%	1,186	5%	422	4%	5,751	4%	2	1%	1,291	4%	336	3%	5,548	3%
			Some	75	28%	6,931	26%	2,790	27%	38,513	26%	27	14%	7,769	21%	2,142	19%	36,342	20%
			Quite a bit	105	38%	10,973	41%	4,198	42%	63,965	42%	77	37%	14,464	39%	4,532	42%	74,383	40%
			Very much	83	30%	7,730	28%	2,614	27%	44,350	28%	99	47%	13,270	36%	3,870	36%	69,843	37%
			Total	272	100%	26,820	100%	10,024	100%	152,579	100%	205	100%	36,794	100%	10,880	100%	186,116	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	3%	1,361	5%	437	4%	7,009	5%	6	3%	1,757	5%	417	4%	7,895	5%
			Some	59	21%	6,529	24%	2,521	24%	37,556	25%	19	10%	7,975	22%	2,162	20%	38,763	21%
			Quite a bit	117	42%	11,059	41%	4,337	42%	63,944	41%	78	39%	14,243	39%	4,417	40%	73,382	39%
			Very much	91	34%	7,943	29%	2,766	29%	44,427	29%	99	48%	12,875	35%	3,887	36%	66,334	35%
			Total	274	100%	26,892	100%	10,061	100%	152,936	100%	202	100%	36,850	100%	10,883	100%	186,374	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	4	2%	968	4%	343	4%	4,944	4%	4	2%	990	3%	257	2%	4,550	3%
			Some	44	15%	5,705	22%	2,222	22%	31,328	21%	7	4%	5,734	16%	1,561	14%	27,685	15%
			Quite a bit	121	45%	10,288	38%	4,064	39%	60,254	39%	68	34%	12,848	35%	4,085	37%	66,563	36%
			Very much	106	38%	9,958	37%	3,433	35%	56,650	36%	127	61%	17,335	46%	5,007	46%	87,915	46%
			Total	275	100%	26,919	100%	10,062	100%	153,176	100%	206	100%	36,907	100%	10,910	100%	186,713	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	426	2%	132	1%	1,749	1%	3	1%	637	2%	168	2%	2,808	2%
			1-4	64	26%	6,484	26%	2,120	23%	29,393	21%	57	28%	10,418	29%	2,732	27%	46,651	26%
			5-10	119	41%	10,906	41%	4,096	40%	60,758	40%	73	36%	13,672	37%	3,987	36%	68,397	37%
			11-20	60	22%	5,757	20%	2,369	23%	38,877	24%	45	22%	6,818	18%	2,263	20%	38,939	20%
			More than 20	28	9%	3,321	12%	1,330	13%	22,105	14%	26	13%	5,298	14%	1,737	16%	29,578	15%
			Total	275	100%	26,894	100%	10,047	100%	152,882	100%	204	100%	36,843	100%	10,887	100%	186,373	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	83	33%	6,815	25%	2,610	26%	39,102	26%	43	21%	7,522	20%	2,358	22%	38,848	21%
		1-4	147	52%	13,910	52%	5,099	51%	81,004	52%	117	57%	19,090	52%	5,731	53%	98,660	53%
		5-10	24	8%	3,917	15%	1,497	15%	21,295	14%	32	15%	6,229	17%	1,725	16%	30,427	16%
		11-20	8	3%	1,198	4%	451	4%	6,251	4%	6	3%	2,124	6%	551	5%	9,776	5%
		More than 20	12	4%	1,053	4%	385	4%	5,143	3%	7	3%	1,889	5%	523	5%	8,644	5%
		Total	274	100%	26,893	100%	10,042	100%	152,795	100%	205	100%	36,854	100%	10,888	100%	186,355	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	243	88%	21,996	81%	8,040	76%	122,874	79%	111	55%	19,820	53%	5,252	48%	92,422	50%
		1-4	21	9%	3,111	12%	1,264	15%	19,922	14%	82	40%	13,289	36%	4,569	42%	74,982	39%
		5-10	6	2%	1,065	4%	417	6%	5,588	4%	9	4%	2,380	7%	673	7%	12,236	7%
		11-20	2	1%	376	2%	169	2%	2,309	2%	0	0%	755	2%	213	2%	3,526	2%
		More than 20	1	0%	286	1%	138	2%	1,866	1%	2	1%	533	1%	172	2%	2,964	2%
		Total	273	100%	26,834	100%	10,028	100%	152,559	100%	204	100%	36,777	100%	10,879	100%	186,130	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	32	11%	5,111	20%	1,434	15%	20,701	15%	20	10%	4,659	13%	879	9%	16,846	10%
		1-4	162	60%	14,300	53%	5,485	54%	80,190	52%	99	49%	17,349	47%	4,807	45%	81,312	44%
		5-10	65	24%	5,850	21%	2,336	24%	39,330	25%	59	28%	10,204	27%	3,455	31%	58,160	30%
		11-20	13	4%	1,251	4%	632	7%	9,976	6%	19	10%	3,373	9%	1,278	11%	21,443	11%
		More than 20	2	1%	312	1%	135	2%	2,332	2%	6	3%	1,222	3%	474	4%	8,351	4%
		Total	274	100%	26,824	100%	10,022	100%	152,529	100%	203	100%	36,807	100%	10,893	100%	186,112	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	1%	1,062	4%	274	4%	4,185	3%	15	7%	2,897	8%	624	6%	10,632	6%
		1-4	81	31%	9,681	37%	2,823	30%	46,035	32%	76	37%	14,138	38%	3,430	32%	60,934	34%
		5-10	102	36%	9,530	35%	3,493	34%	52,905	34%	64	32%	9,981	27%	3,157	29%	52,632	28%
		11-20	68	25%	4,618	16%	2,219	21%	32,168	20%	26	13%	5,629	15%	2,004	18%	33,977	18%
		More than 20	19	7%	2,004	7%	1,240	12%	17,600	11%	23	12%	4,201	11%	1,679	15%	28,167	14%
		Total	272	100%	26,895	100%	10,049	100%	152,893	100%	204	100%	36,846	100%	10,894	100%	186,342	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	31	11%	3,241	12%	1,117	12%	17,593	12%	30	14%	6,564	18%	1,726	15%	33,340	17%
		1-2	91	35%	9,407	35%	3,482	34%	52,409	35%	80	39%	11,608	32%	3,441	32%	58,333	32%
		3-4	100	35%	8,631	32%	3,318	33%	49,899	33%	61	29%	10,420	29%	3,244	30%	53,645	29%
		5-6	23	8%	2,671	10%	1,082	10%	16,687	11%	16	8%	3,570	10%	1,163	11%	18,480	10%
		More than 6	28	10%	2,888	11%	1,017	11%	15,903	11%	19	9%	4,549	12%	1,263	12%	21,658	12%
		Total	273	100%	26,838	100%	10,016	100%	152,491	100%	206	100%	36,711	100%	10,837	100%	185,456	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	18	7%	3,137	12%	1,007	11%	19,090	13%	42	20%	9,172	25%	2,352	22%	48,050	26%
		1-2	82	28%	9,599	36%	3,466	36%	54,026	36%	82	40%	13,504	37%	3,898	36%	66,798	36%
		3-4	87	32%	6,988	26%	2,735	26%	40,201	26%	43	21%	7,430	20%	2,533	23%	38,252	20%
		5-6	34	12%	3,055	11%	1,314	13%	17,863	11%	26	13%	2,883	8%	939	9%	14,527	8%
		More than 6	54	21%	4,053	15%	1,495	15%	21,278	14%	12	6%	3,692	10%	1,102	10%	17,658	10%
		Total	275	100%	26,832	100%	10,017	100%	152,458	100%	205	100%	36,681	100%	10,824	100%	185,285	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students							Seniors								
Item	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	137	1%	72	1%	877	1%	0	0%	278	1%	117	1%	1,801	1%
		2	2	1%	293	1%	124	2%	1,585	1%	1	1%	460	1%	161	2%	2,772	2%
		3	5	2%	879	4%	345	4%	4,764	3%	4	2%	1,173	3%	409	4%	6,390	4%
		4	37	14%	3,137	12%	1,246	13%	16,812	12%	15	7%	3,610	10%	1,217	11%	19,103	10%
		5	81	31%	7,792	29%	3,058	30%	45,059	29%	59	29%	9,559	26%	2,950	27%	51,006	27%
		6	87	32%	9,046	33%	3,383	32%	54,532	34%	72	36%	12,587	34%	3,578	32%	64,285	34%
		7 Very much	61	21%	5,646	21%	1,824	19%	29,409	19%	54	26%	9,172	25%	2,458	23%	40,931	22%
	Total	274	100%	26,930	100%	10,052	100%	153,038	100%	205	100%	36,839	100%	10,890	100%	186,288	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	39	15%	6,735	27%	2,247	24%	33,621	25%	83	40%	12,464	34%	3,135	31%	53,863	31%
		Sometimes	145	53%	11,937	44%	4,248	43%	68,278	45%	92	44%	15,889	43%	4,709	44%	83,193	45%
		Often	66	24%	5,012	19%	1,998	20%	30,598	19%	22	11%	4,926	14%	1,688	15%	28,502	15%
		Very often	22	8%	2,851	11%	1,266	13%	17,976	11%	9	4%	3,166	9%	1,169	10%	18,503	9%
		Total	272	100%	26,535	100%	9,759	100%	150,473	100%	206	100%	36,445	100%	10,701	100%	184,061	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	48	17%	3,305	14%	1,132	14%	16,851	12%	26	13%	5,194	14%	1,477	15%	23,338	13%
		Sometimes	73	26%	7,263	28%	2,518	25%	41,211	27%	67	32%	11,740	32%	3,436	32%	57,940	32%
		Often	61	22%	7,034	26%	2,382	24%	38,651	25%	53	26%	8,902	24%	2,569	23%	44,887	24%
		Very often	90	34%	8,899	32%	3,841	37%	54,334	35%	58	29%	10,607	29%	3,308	29%	58,299	31%
		Total	272	100%	26,501	100%	9,873	100%	151,047	100%	204	100%	36,443	100%	10,790	100%	184,464	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	89	32%	9,424	35%	3,277	35%	60,063	41%	47	23%	11,958	33%	3,296	32%	68,614	38%
		Sometimes	81	30%	7,290	27%	2,747	27%	41,385	27%	62	30%	10,089	28%	2,952	27%	50,760	27%
		Often	39	15%	4,468	17%	1,746	18%	22,740	15%	34	17%	5,921	16%	1,941	17%	27,451	15%
		Very often	64	24%	5,317	20%	2,102	21%	26,715	17%	61	30%	8,438	23%	2,598	23%	37,469	20%
		Total	273	100%	26,499	100%	9,872	100%	150,903	100%	204	100%	36,406	100%	10,787	100%	184,294	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	23	9%	2,525	10%	853	9%	14,276	10%	17	8%	2,888	8%	748	7%	14,251	8%
		Sometimes	112	40%	9,494	35%	3,645	36%	55,643	36%	55	26%	11,803	32%	3,532	32%	61,877	33%
		Often	84	32%	9,284	35%	3,454	35%	52,328	35%	80	39%	13,458	37%	3,993	37%	66,884	36%
		Very often	51	19%	5,154	20%	1,904	20%	28,467	19%	53	26%	8,263	23%	2,519	24%	41,221	22%
		Total	270	100%	26,457	100%	9,856	100%	150,714	100%	205	100%	36,412	100%	10,792	100%	184,233	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	14	5%	1,522	6%	556	6%	8,057	6%	6	3%	1,686	5%	481	5%	8,196	5%
		Sometimes	88	31%	8,276	31%	3,155	31%	47,882	32%	51	25%	10,345	28%	3,098	29%	53,091	29%
		Often	98	36%	10,115	38%	3,801	38%	58,474	38%	89	44%	14,446	39%	4,292	39%	73,159	40%
		Very often	72	27%	6,595	25%	2,362	25%	36,585	24%	58	28%	9,940	27%	2,905	28%	49,957	27%
		Total	272	100%	26,508	100%	9,874	100%	150,998	100%	204	100%	36,417	100%	10,776	100%	184,403	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	9	4%	957	4%	353	4%	5,116	4%	6	3%	1,065	3%	324	3%	4,996	3%
		Sometimes	85	30%	7,885	30%	2,965	29%	44,241	30%	51	25%	10,722	29%	3,073	28%	52,472	29%
		Often	90	33%	10,521	39%	4,011	40%	60,987	40%	86	42%	14,561	40%	4,480	41%	74,933	40%
		Very often	88	33%	7,187	27%	2,573	27%	40,943	27%	63	31%	10,124	28%	2,940	28%	52,352	28%
		Total	272	100%	26,550	100%	9,902	100%	151,287	100%	206	100%	36,472	100%	10,817	100%	184,753	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students							Seniors									
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	39	15%	3,675	14%	1,270	14%	18,825	13%	16	8%	3,492	10%	621	6%	14,865	9%
			Do not plan to do	10	5%	1,116	5%	389	4%	5,592	4%	14	7%	5,465	15%	1,388	13%	26,667	15%
			Plan to do	201	74%	19,664	74%	7,184	73%	114,367	75%	46	23%	10,562	30%	2,289	23%	45,286	26%
			Done	16	6%	1,696	7%	903	9%	10,433	7%	129	63%	16,601	45%	6,407	58%	96,303	50%
		Total	266	100%	26,151	100%	9,746	100%	149,217	100%	205	100%	36,120	100%	10,705	100%	183,121	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	33	12%	3,059	13%	1,145	12%	16,721	12%	15	7%	3,397	10%	928	9%	16,196	10%
			Do not plan to do	11	4%	1,441	6%	543	6%	7,584	6%	21	11%	4,522	13%	1,329	13%	23,101	14%
			Plan to do	108	40%	11,230	42%	3,670	38%	61,959	42%	35	17%	6,560	19%	1,488	15%	28,600	16%
			Done	113	43%	10,350	38%	4,350	43%	62,419	40%	134	65%	21,505	59%	6,915	63%	114,461	60%
		Total	265	100%	26,080	100%	9,708	100%	148,683	100%	205	100%	35,984	100%	10,660	100%	182,358	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	83	31%	8,129	31%	3,439	34%	48,774	32%	45	22%	5,887	17%	1,664	16%	27,387	16%
			Do not plan to do	60	23%	6,669	25%	2,115	21%	34,974	24%	72	36%	16,663	46%	4,610	43%	87,773	48%
			Plan to do	82	30%	7,361	29%	2,697	29%	39,835	27%	13	7%	4,005	12%	962	10%	16,569	10%
			Done	41	16%	3,874	15%	1,431	15%	24,771	16%	73	36%	9,367	26%	3,415	32%	50,306	27%
		Total	266	100%	26,033	100%	9,682	100%	148,354	100%	203	100%	35,922	100%	10,651	100%	182,035	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	104	38%	9,705	37%	3,806	38%	56,918	38%	40	19%	7,173	20%	1,814	17%	32,008	18%
			Do not plan to do	80	30%	6,082	23%	2,498	25%	32,875	22%	107	52%	16,986	46%	5,521	50%	90,369	49%
			Plan to do	66	25%	8,957	34%	2,858	30%	51,645	34%	21	11%	5,454	16%	1,251	12%	24,053	14%
			Done	17	7%	1,393	6%	564	7%	7,524	5%	36	18%	6,476	18%	2,122	20%	36,438	19%
		Total	267	100%	26,137	100%	9,726	100%	148,962	100%	204	100%	36,089	100%	10,708	100%	182,868	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	45	16%	4,770	19%	2,090	21%	27,123	19%	17	8%	3,581	10%	1,082	10%	16,194	9%
			Do not plan to do	69	26%	6,760	27%	2,944	28%	37,842	26%	80	39%	13,797	38%	5,090	47%	73,272	41%
			Plan to do	114	43%	9,012	35%	3,188	35%	49,626	34%	13	6%	3,585	10%	915	10%	15,741	9%
			Done	39	15%	5,648	19%	1,512	16%	34,585	21%	95	46%	15,170	41%	3,612	32%	77,890	41%
		Total	267	100%	26,190	100%	9,734	100%	149,176	100%	205	100%	36,133	100%	10,699	100%	183,097	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	95	35%	7,470	29%	3,013	30%	42,010	29%	41	20%	5,743	16%	1,440	14%	24,050	14%
			Do not plan to do	80	29%	6,782	28%	2,983	30%	36,222	26%	135	66%	22,031	61%	7,049	65%	112,538	62%
			Plan to do	83	31%	10,973	40%	3,399	35%	66,138	42%	16	8%	4,093	12%	918	10%	16,193	9%
			Done	10	4%	819	3%	304	4%	4,287	3%	12	6%	4,091	11%	1,245	11%	29,504	14%
		Total	268	100%	26,044	100%	9,699	100%	148,657	100%	204	100%	35,958	100%	10,652	100%	182,285	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	90	33%	8,638	33%	3,300	34%	50,387	34%	29	14%	5,711	16%	1,381	14%	23,989	14%
			Do not plan to do	111	41%	11,472	43%	4,164	40%	66,914	44%	122	60%	20,902	57%	6,054	55%	109,784	60%
			Plan to do	52	20%	4,730	19%	1,808	21%	25,684	18%	12	6%	3,818	11%	983	10%	16,393	10%
			Done	13	5%	1,162	5%	420	6%	5,384	4%	41	20%	5,451	15%	2,237	21%	31,847	17%
		Total	266	100%	26,002	100%	9,692	100%	148,369	100%	204	100%	35,882	100%	10,655	100%	182,013	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	115	43%	9,989	37%	3,334	34%	55,245	37%	37	17%	4,895	13%	969	10%	19,475	11%
		Do not plan to do	27	11%	3,147	12%	1,050	11%	15,688	11%	42	20%	8,577	23%	1,929	18%	40,300	23%
		Plan to do	119	45%	12,399	48%	5,129	52%	75,199	49%	65	32%	12,399	35%	3,459	33%	59,791	33%
		Done	5	2%	614	3%	212	3%	2,960	2%	61	31%	10,259	28%	4,344	39%	63,515	33%
		Total	266	100%	26,149	100%	9,725	100%	149,092	100%	205	100%	36,130	100%	10,701	100%	183,081	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	0	0%	280	1%	102	1%	1,658	1%	2	1%	322	1%	93	1%	1,525	1%
		2	5	2%	589	2%	221	3%	3,479	2%	3	2%	669	2%	185	2%	3,417	2%
		3	11	4%	1,318	5%	472	5%	7,202	5%	3	1%	1,409	4%	407	4%	7,029	4%
		4	29	10%	3,336	13%	1,121	12%	17,672	12%	9	4%	3,954	11%	968	9%	18,754	11%
		5	48	18%	5,551	22%	1,918	20%	31,422	21%	27	14%	7,177	20%	1,957	19%	36,061	20%
		6	86	33%	7,814	29%	2,973	29%	46,712	31%	68	32%	11,134	31%	3,383	31%	59,048	32%
		7 Friendly, Supportive, Sense of belonging	88	34%	7,205	28%	2,913	30%	40,846	27%	92	45%	11,363	32%	3,699	35%	57,013	30%
		Total	267	100%	26,093	100%	9,720	100%	148,991	100%	204	100%	36,028	100%	10,692	100%	182,847	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	278	1%	112	1%	1,267	1%	1	0%	444	1%	118	1%	1,708	1%
		2	1	0%	682	3%	190	2%	3,176	2%	2	1%	894	3%	192	2%	3,745	2%
		3	11	4%	1,669	6%	494	5%	8,099	6%	7	4%	1,838	5%	366	4%	8,041	5%
		4	30	10%	4,604	17%	1,346	15%	23,469	16%	12	6%	4,820	13%	976	9%	21,449	12%
		5	60	23%	7,084	27%	2,265	23%	39,345	26%	39	19%	8,343	23%	2,028	19%	41,302	23%
		6	99	36%	7,198	27%	3,065	30%	45,830	30%	76	37%	11,132	31%	3,595	33%	60,458	33%
		7 Available, Helpful, Sympathetic	66	26%	4,566	18%	2,247	24%	27,773	18%	65	33%	8,553	24%	3,418	32%	46,130	24%
		Total	267	100%	26,081	100%	9,719	100%	148,959	100%	202	100%	36,024	100%	10,693	100%	182,833	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	5	2%	841	4%	280	4%	3,918	3%	7	4%	1,845	5%	441	4%	8,138	5%
		2	7	2%	1,443	6%	431	5%	7,311	5%	5	2%	2,762	8%	668	6%	12,838	7%
		3	13	5%	2,708	10%	831	9%	13,814	10%	16	8%	3,901	11%	999	9%	18,920	11%
		4	40	15%	6,089	23%	1,865	19%	32,865	22%	28	14%	7,295	20%	1,838	17%	36,444	20%
		5	56	20%	6,093	23%	2,268	22%	35,878	24%	60	29%	7,594	21%	2,254	21%	40,198	22%
		6	80	31%	5,150	19%	2,232	22%	33,035	21%	46	22%	7,054	20%	2,389	22%	37,853	20%
		7 Helpful, Considerate, Flexible	65	26%	3,745	15%	1,821	20%	22,053	15%	41	21%	5,595	16%	2,107	20%	28,437	15%
		Total	266	100%	26,069	100%	9,728	100%	148,874	100%	203	100%	36,046	100%	10,696	100%	182,828	100%

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			First-Year Students						Seniors									
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hrs/wk	2	1%	138	1%	54	1%	628	0%	0	0%	132	0%	34	0%	573	0%
		(LAC) 1-5 hrs/wk	45	17%	4,081	17%	1,464	17%	18,771	14%	34	17%	5,700	16%	1,683	17%	25,970	15%
		6-10 hrs/wk	57	22%	6,482	26%	2,452	26%	34,420	24%	59	29%	9,037	25%	2,676	25%	43,270	24%
		11-15 hrs/wk	67	26%	5,760	22%	2,101	21%	32,940	22%	38	19%	7,162	20%	2,137	20%	36,787	20%
		16-20 hrs/wk	52	20%	4,536	17%	1,680	17%	27,895	18%	28	13%	5,819	16%	1,753	16%	30,975	17%
		21-25 hrs/wk	27	10%	2,500	9%	1,000	10%	16,722	10%	27	13%	3,430	9%	1,050	10%	19,027	10%
		26-30 hrs/wk	7	2%	1,218	4%	455	4%	8,687	5%	8	4%	1,985	5%	608	5%	11,356	6%
		30+ hrs/wk	8	3%	1,178	5%	454	4%	7,920	5%	10	5%	2,609	7%	703	7%	13,895	8%
		Total		265	100%	25,893	100%	9,660	100%	147,983	100%	204	100%	35,874	100%	10,644	100%	181,853
9b.	Working for pay on campus	WORKON01 0 hrs/wk	241	91%	22,399	87%	7,046	76%	115,859	80%	148	73%	28,911	81%	7,260	71%	127,953	73%
		1-5 hrs/wk	6	2%	520	2%	647	6%	6,642	4%	9	4%	874	2%	721	6%	8,900	4%
		6-10 hrs/wk	5	2%	954	3%	1,118	10%	11,877	7%	20	10%	1,607	4%	1,228	10%	15,664	8%
		11-15 hrs/wk	9	4%	920	4%	473	5%	7,049	5%	14	7%	1,569	4%	669	6%	11,724	6%
		16-20 hrs/wk	3	1%	683	3%	231	3%	4,250	3%	7	4%	1,596	5%	396	4%	10,686	6%
		21-25 hrs/wk	1	0%	168	1%	63	1%	972	1%	3	1%	459	1%	148	1%	2,865	2%
		26-30 hrs/wk	0	0%	69	0%	26	0%	385	0%	0	0%	178	1%	50	0%	1,142	1%
		30+ hrs/wk	0	0%	139	1%	59	1%	791	1%	2	1%	569	2%	141	1%	2,517	2%
Total		265	100%	25,852	100%	9,663	100%	147,825	100%	203	100%	35,763	100%	10,613	100%	181,451	100%	
9c.	Working for pay off campus	WORKOF01 0 hrs/wk	172	64%	17,489	65%	6,580	65%	104,788	68%	66	32%	15,270	42%	4,524	40%	83,277	45%
		1-5 hrs/wk	23	8%	1,072	4%	454	4%	6,957	5%	13	6%	1,655	5%	603	5%	9,579	5%
		6-10 hrs/wk	10	5%	1,085	4%	487	5%	6,855	5%	16	8%	1,962	5%	654	6%	11,077	6%
		11-15 hrs/wk	21	7%	1,226	5%	468	5%	6,801	5%	26	12%	2,169	6%	638	6%	11,397	6%
		16-20 hrs/wk	16	6%	1,515	6%	494	6%	7,467	5%	29	14%	2,984	8%	819	8%	14,865	8%
		21-25 hrs/wk	11	5%	1,067	4%	334	4%	4,753	4%	26	13%	2,382	7%	650	6%	11,434	6%
		26-30 hrs/wk	6	2%	730	3%	208	2%	2,930	2%	8	4%	1,899	5%	478	5%	8,210	5%
		30+ hrs/wk	6	2%	1,675	8%	629	8%	7,171	6%	20	11%	7,529	22%	2,263	23%	31,905	19%
Total		265	100%	25,859	100%	9,654	100%	147,722	100%	204	100%	35,850	100%	10,629	100%	181,744	100%	
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hrs/wk	129	48%	10,923	44%	3,527	41%	53,679	40%	97	47%	18,113	51%	4,757	47%	81,474	47%
		(EEE) 1-5 hrs/wk	73	27%	7,016	26%	2,742	26%	45,991	29%	56	28%	9,222	25%	2,853	25%	50,986	27%
		6-10 hrs/wk	30	12%	3,467	13%	1,286	12%	21,053	13%	23	12%	3,696	10%	1,170	11%	21,020	11%
		11-15 hrs/wk	13	5%	1,925	7%	845	8%	11,579	7%	11	5%	1,973	5%	680	6%	11,255	6%
		16-20 hrs/wk	9	4%	1,196	5%	596	6%	7,480	5%	9	4%	1,224	3%	499	4%	7,358	4%
		21-25 hrs/wk	6	3%	625	2%	280	3%	3,767	2%	3	1%	624	2%	271	2%	3,865	2%
		26-30 hrs/wk	0	0%	251	1%	153	2%	1,643	1%	0	0%	311	1%	140	1%	1,993	1%
		30+ hrs/wk	5	2%	498	2%	244	3%	2,802	2%	4	2%	704	2%	273	3%	3,860	2%
Total		265	100%	25,901	100%	9,673	100%	147,994	100%	203	100%	35,867	100%	10,643	100%	181,811	100%	

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			First-Year Students						Seniors										
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	305	1%	165	2%	1,738	1%	3	2%	494	1%	178	2%	2,395	1%
			1-5 hrs/wk	70	25%	6,014	23%	2,383	25%	33,013	22%	61	29%	10,472	29%	3,353	31%	50,641	28%
			6-10 hrs/wk	74	28%	7,421	28%	2,791	29%	42,851	28%	62	30%	10,761	30%	3,282	31%	55,104	30%
			11-15 hrs/wk	52	19%	5,290	20%	1,864	19%	30,947	21%	42	20%	6,565	18%	1,876	18%	34,544	19%
			16-20 hrs/wk	41	16%	3,271	13%	1,194	12%	19,218	13%	13	7%	3,715	11%	959	9%	19,934	11%
			21-25 hrs/wk	15	6%	1,450	6%	521	5%	8,668	6%	9	5%	1,654	5%	407	4%	8,438	5%
			26-30 hrs/wk	2	1%	701	3%	248	3%	3,931	3%	4	2%	759	2%	210	2%	3,785	2%
			30+ hrs/wk	12	5%	1,333	6%	458	5%	7,129	5%	10	5%	1,322	4%	335	3%	6,472	4%
	Total		266	100%	25,785	100%	9,624	100%	147,495	100%	204	100%	35,742	100%	10,600	100%	181,313	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	162	61%	17,498	65%	6,588	63%	106,091	69%	122	59%	19,618	54%	5,900	53%	108,627	58%
			1-5 hrs/wk	58	21%	3,280	13%	1,269	14%	18,097	13%	29	14%	4,296	12%	1,319	13%	22,353	13%
			6-10 hrs/wk	21	8%	1,482	6%	531	7%	7,683	6%	23	11%	2,478	7%	688	7%	11,932	7%
			11-15 hrs/wk	8	4%	887	4%	320	4%	4,499	4%	11	5%	1,516	4%	440	4%	7,074	4%
			16-20 hrs/wk	5	2%	521	2%	194	2%	2,714	2%	3	1%	1,269	4%	355	4%	5,553	3%
			21-25 hrs/wk	6	2%	264	1%	89	1%	1,301	1%	2	1%	740	2%	175	2%	3,043	2%
			26-30 hrs/wk	1	1%	193	1%	68	1%	847	1%	1	0%	562	2%	156	2%	2,405	1%
			30+ hrs/wk	4	2%	1,608	7%	552	7%	5,985	5%	14	8%	5,250	14%	1,559	15%	20,213	12%
	Total		265	100%	25,733	100%	9,611	100%	147,217	100%	205	100%	35,729	100%	10,592	100%	181,200	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	18	7%	2,637	10%	2,136	19%	24,332	15%	7	4%	3,180	9%	1,566	13%	21,715	11%
			1-5 hrs/wk	166	64%	15,880	60%	5,482	54%	90,151	60%	126	62%	21,696	60%	6,401	59%	112,444	61%
			6-10 hrs/wk	43	15%	4,300	17%	1,124	14%	19,917	15%	46	22%	6,992	20%	1,616	16%	30,814	18%
			11-15 hrs/wk	19	8%	1,517	6%	395	5%	6,795	5%	13	7%	2,172	6%	555	6%	9,347	6%
			16-20 hrs/wk	9	3%	690	3%	220	3%	3,080	2%	7	4%	761	2%	207	2%	3,301	2%
			21-25 hrs/wk	2	1%	301	1%	85	2%	1,275	1%	0	0%	320	1%	91	1%	1,321	1%
			26-30 hrs/wk	2	1%	139	1%	49	1%	610	0%	3	1%	177	0%	57	1%	704	0%
			30+ hrs/wk	6	2%	371	2%	145	2%	1,550	1%	2	1%	513	2%	133	1%	1,996	1%
	Total		265	100%	25,835	100%	9,636	100%	147,710	100%	204	100%	35,811	100%	10,626	100%	181,642	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	2%	466	2%	197	2%	2,469	2%	0	0%	741	2%	232	2%	3,528	2%
			Some	20	8%	3,962	16%	1,608	18%	21,819	16%	19	10%	5,585	16%	1,762	17%	28,125	16%
			Quite a bit	114	43%	11,232	45%	4,450	46%	66,253	46%	70	35%	15,359	43%	4,757	45%	79,397	44%
			Very much	128	47%	9,813	37%	3,278	34%	55,513	36%	115	56%	13,790	38%	3,793	35%	69,099	37%
			Total		266	100%	25,473	100%	9,533	100%	146,054	100%	204	100%	35,475	100%	10,544	100%	180,149
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	0%	683	3%	253	3%	3,560	3%	6	3%	1,743	5%	377	4%	7,375	5%
			Some	30	13%	4,770	19%	1,671	19%	25,489	19%	31	15%	8,374	24%	2,048	20%	38,464	22%
			Quite a bit	111	43%	10,883	43%	4,103	43%	62,952	43%	75	37%	14,996	42%	4,498	42%	77,676	43%
			Very much	122	44%	9,043	35%	3,462	35%	53,445	35%	92	45%	10,285	29%	3,596	34%	56,023	30%
			Total		264	100%	25,379	100%	9,489	100%	145,446	100%	204	100%	35,398	100%	10,519	100%	179,538

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	21	8%	2,912	12%	1,111	12%	15,776	11%	12	6%	5,714	17%	1,692	16%	28,219	16%
		Some	63	24%	7,432	29%	2,810	29%	41,869	29%	58	29%	11,194	32%	3,283	31%	57,693	32%
		Quite a bit	93	37%	8,430	33%	3,249	34%	49,370	34%	70	35%	10,651	30%	3,210	31%	54,313	30%
		Very much	89	32%	6,587	25%	2,329	25%	38,357	26%	62	31%	7,799	22%	2,314	22%	39,274	22%
	Total		266	100%	25,361	100%	9,499	100%	145,372	100%	202	100%	35,358	100%	10,499	100%	179,499	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	45	17%	6,026	25%	1,933	21%	32,023	23%	48	23%	13,069	37%	3,138	31%	60,734	35%
		Some	92	34%	9,185	36%	3,475	35%	53,987	37%	70	35%	12,408	35%	3,752	35%	65,797	36%
		Quite a bit	84	33%	6,495	25%	2,738	28%	39,702	27%	52	26%	6,352	18%	2,384	23%	35,230	19%
		Very much	42	16%	3,687	14%	1,363	15%	19,958	13%	33	16%	3,585	10%	1,247	12%	17,998	10%
	Total		263	100%	25,393	100%	9,509	100%	145,670	100%	203	100%	35,414	100%	10,521	100%	179,759	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	20	7%	3,627	15%	1,272	14%	20,218	15%	31	15%	8,392	24%	2,105	21%	39,888	23%
		Some	74	28%	8,560	34%	3,147	33%	49,029	34%	65	33%	13,063	37%	3,814	36%	67,519	38%
		Quite a bit	111	44%	8,433	33%	3,324	34%	50,073	34%	58	29%	9,294	26%	3,135	30%	49,274	27%
		Very much	59	22%	4,688	18%	1,730	19%	25,732	17%	44	22%	4,524	13%	1,432	14%	22,396	12%
	Total		264	100%	25,308	100%	9,473	100%	145,052	100%	198	100%	35,273	100%	10,486	100%	179,077	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	8	3%	2,128	9%	723	9%	11,470	9%	21	10%	5,018	14%	1,378	14%	23,575	14%
		Some	53	20%	6,024	24%	2,240	25%	33,667	24%	51	26%	10,229	29%	2,695	26%	50,406	29%
		Quite a bit	99	37%	9,349	37%	3,532	36%	55,470	37%	61	29%	12,077	34%	3,767	35%	63,958	35%
		Very much	106	39%	7,898	30%	3,005	30%	44,926	29%	70	35%	7,988	23%	2,645	25%	41,306	22%
	Total		266	100%	25,399	100%	9,500	100%	145,533	100%	203	100%	35,312	100%	10,485	100%	179,245	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	1%	490	2%	235	3%	3,148	2%	0	0%	645	2%	191	2%	3,413	2%
		Some	35	13%	3,036	12%	1,305	13%	18,764	13%	9	4%	3,221	9%	1,074	10%	16,804	9%
		Quite a bit	91	34%	8,226	33%	3,271	33%	49,647	34%	63	31%	9,794	28%	3,021	28%	51,046	28%
		Very much	133	51%	13,686	53%	4,707	51%	74,221	51%	132	64%	21,784	61%	6,229	60%	108,572	60%
	Total		263	100%	25,438	100%	9,518	100%	145,780	100%	204	100%	35,444	100%	10,515	100%	179,835	100%
11a. Acquiring a broad general education	NGGENLED	Very little	3	1%	587	3%	254	3%	3,307	3%	3	1%	954	3%	287	3%	4,503	3%
		Some	28	11%	3,702	16%	1,489	17%	20,813	15%	16	8%	4,738	14%	1,409	14%	23,043	14%
		Quite a bit	115	44%	10,458	42%	4,107	43%	60,893	43%	60	30%	12,860	37%	3,822	36%	64,837	37%
		Very much	115	43%	10,232	40%	3,508	38%	58,652	39%	123	60%	16,452	46%	4,882	47%	85,475	47%
	Total		261	100%	24,979	100%	9,358	100%	143,665	100%	202	100%	35,004	100%	10,400	100%	177,858	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	5%	2,179	9%	637	8%	11,191	9%	1	1%	2,269	7%	498	5%	10,166	6%
		Some	61	24%	6,936	28%	2,373	25%	37,819	27%	32	16%	6,989	20%	1,771	17%	34,253	20%
		Quite a bit	107	40%	8,920	35%	3,569	38%	53,233	37%	58	29%	11,699	34%	3,594	34%	60,468	34%
		Very much	81	32%	6,960	28%	2,788	29%	41,361	28%	113	55%	14,088	40%	4,567	44%	73,099	40%
	Total		261	100%	24,995	100%	9,367	100%	143,604	100%	204	100%	35,045	100%	10,430	100%	177,986	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	1%	1,004	4%	320	4%	5,867	4%	2	1%	1,361	4%	367	4%	6,483	4%
		Some	26	10%	4,906	20%	1,899	20%	28,950	21%	20	10%	6,115	18%	1,804	17%	31,614	18%
		Quite a bit	119	46%	10,132	40%	3,973	41%	58,829	41%	64	32%	13,293	38%	3,982	38%	67,401	38%
		Very much	111	43%	9,016	36%	3,190	35%	50,186	34%	117	57%	14,320	40%	4,287	42%	72,706	40%
	Total		260	100%	25,058	100%	9,382	100%	143,832	100%	203	100%	35,089	100%	10,440	100%	178,204	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	7	3%	1,773	7%	474	5%	10,104	7%	3	2%	1,958	6%	462	5%	9,542	6%
		Some	61	24%	6,130	25%	2,198	22%	36,347	25%	26	13%	7,334	21%	1,938	18%	37,402	22%
		Quite a bit	110	42%	9,435	38%	3,828	40%	55,091	38%	57	28%	12,723	36%	3,956	37%	65,963	37%
		Very much	82	31%	7,638	31%	2,871	32%	41,885	29%	117	57%	12,999	37%	4,049	40%	64,861	36%
	Total		260	100%	24,976	100%	9,371	100%	143,427	100%	203	100%	35,014	100%	10,405	100%	177,768	100%
11e. Thinking critically and analytically	GNANALY	Very little	5	2%	504	2%	199	3%	2,871	2%	2	1%	664	2%	203	2%	2,970	2%
		Some	24	10%	3,536	15%	1,381	15%	19,051	14%	11	6%	3,653	11%	1,083	11%	17,720	10%
		Quite a bit	99	37%	9,972	40%	3,951	41%	57,929	40%	58	29%	12,442	35%	3,750	35%	62,092	35%
		Very much	128	50%	10,984	43%	3,823	42%	63,642	43%	132	65%	18,246	52%	5,379	52%	94,985	52%
	Total		256	100%	24,996	100%	9,354	100%	143,493	100%	203	100%	35,005	100%	10,415	100%	177,767	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	6	3%	1,140	5%	476	6%	7,024	5%	4	2%	1,476	4%	476	5%	7,705	4%
		Some	46	18%	5,353	22%	2,312	24%	32,217	23%	28	14%	6,679	19%	2,151	20%	35,251	20%
		Quite a bit	108	40%	10,074	40%	3,906	42%	57,882	40%	74	36%	12,680	36%	3,900	37%	64,335	36%
		Very much	99	39%	8,374	33%	2,642	29%	46,042	32%	96	48%	14,125	41%	3,880	38%	70,146	40%
	Total		259	100%	24,941	100%	9,336	100%	143,165	100%	202	100%	34,960	100%	10,407	100%	177,437	100%
11g. Using computing and information technology	GNCMPTS	Very little	13	5%	1,081	4%	450	5%	7,418	5%	4	2%	1,148	3%	421	4%	6,476	4%
		Some	39	16%	4,772	19%	1,960	20%	30,127	21%	20	10%	5,315	15%	1,820	17%	29,990	17%
		Quite a bit	99	37%	9,289	37%	3,663	38%	54,469	37%	65	32%	11,786	33%	3,634	34%	61,131	34%
		Very much	110	42%	9,873	40%	3,306	37%	51,738	37%	114	56%	16,828	48%	4,570	45%	80,511	46%
	Total		261	100%	25,015	100%	9,379	100%	143,752	100%	203	100%	35,077	100%	10,445	100%	178,108	100%
11h. Working effectively with others	GNOTHERS	Very little	8	3%	1,158	5%	364	4%	6,037	5%	2	1%	1,275	4%	302	3%	5,610	4%
		Some	44	19%	5,410	22%	1,948	21%	30,409	22%	22	11%	5,999	17%	1,620	16%	29,308	17%
		Quite a bit	95	34%	9,501	38%	3,758	40%	56,369	39%	51	25%	12,257	35%	3,779	36%	63,544	36%
		Very much	114	43%	8,931	35%	3,307	35%	50,922	35%	128	62%	15,540	44%	4,730	46%	79,596	44%
	Total		261	100%	25,000	100%	9,377	100%	143,737	100%	203	100%	35,071	100%	10,431	100%	178,058	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	103	40%	9,743	40%	4,303	44%	63,214	44%	41	20%	11,588	33%	3,946	37%	61,883	35%
		Some	83	32%	7,337	29%	2,708	28%	41,577	29%	63	31%	10,395	30%	3,232	31%	55,773	31%
		Quite a bit	35	13%	4,586	19%	1,401	16%	23,486	17%	56	28%	6,813	20%	1,764	17%	34,223	19%
		Very much	36	14%	2,961	13%	836	11%	13,419	10%	42	21%	5,858	17%	1,393	14%	24,367	14%
	Total		257	100%	24,627	100%	9,248	100%	141,696	100%	202	100%	34,654	100%	10,335	100%	176,246	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	3%	1,143	5%	446	5%	6,645	5%	4	2%	1,916	6%	542	6%	8,911	5%
		Some	47	20%	5,292	22%	2,251	24%	32,133	23%	24	12%	6,269	18%	1,886	18%	32,139	19%
		Quite a bit	122	46%	10,445	42%	4,026	42%	62,138	43%	80	39%	13,266	38%	4,203	40%	70,279	39%
		Very much	79	31%	7,694	31%	2,488	29%	40,441	29%	95	47%	13,148	38%	3,686	36%	64,594	36%
		Total		255	100%	24,574	100%	9,211	100%	141,357	100%	203	100%	34,599	100%	10,317	100%	175,923
11k. Understanding yourself	GNSELF	Very little	17	7%	2,431	11%	870	10%	13,043	10%	14	7%	4,138	12%	974	10%	17,746	11%
		Some	52	21%	6,082	25%	2,263	24%	35,026	25%	36	18%	8,297	24%	2,316	22%	40,942	24%
		Quite a bit	97	37%	8,743	35%	3,458	36%	52,811	37%	61	30%	11,075	32%	3,609	34%	59,873	34%
		Very much	91	35%	7,274	29%	2,636	30%	40,350	28%	92	46%	11,008	32%	3,408	33%	57,057	32%
		Total		257	100%	24,530	100%	9,227	100%	141,230	100%	203	100%	34,518	100%	10,307	100%	175,618
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	16	6%	2,964	12%	1,243	13%	16,490	12%	15	7%	4,667	14%	1,499	14%	22,421	13%
		Some	58	23%	7,399	30%	2,865	30%	42,926	30%	42	21%	10,477	30%	3,128	29%	53,754	30%
		Quite a bit	103	40%	8,358	34%	3,137	34%	49,176	34%	68	33%	10,679	30%	3,203	31%	56,264	32%
		Very much	80	31%	5,893	24%	2,015	24%	33,073	24%	76	38%	8,839	26%	2,514	26%	43,786	25%
		Total		257	100%	24,614	100%	9,260	100%	141,665	100%	201	100%	34,662	100%	10,344	100%	176,225
11m Solving complex real-world problems	GNPROBSV	Very little	15	6%	2,453	10%	921	10%	13,293	10%	11	5%	3,458	10%	952	10%	15,585	9%
		Some	55	23%	7,368	30%	2,870	29%	43,506	30%	48	24%	9,309	27%	2,820	27%	46,740	27%
		Quite a bit	102	39%	9,063	37%	3,438	37%	53,281	37%	61	30%	12,058	35%	3,754	36%	64,442	36%
		Very much	85	32%	5,746	23%	2,028	23%	31,647	22%	81	40%	9,857	29%	2,812	28%	49,490	28%
		Total		257	100%	24,630	100%	9,257	100%	141,727	100%	201	100%	34,682	100%	10,338	100%	176,257
11n. Developing a personal code of values and ethics	GNETHICS	Very little	24	10%	3,169	13%	989	11%	16,439	13%	18	9%	5,050	15%	1,115	11%	22,117	14%
		Some	57	22%	6,747	27%	2,394	25%	37,944	27%	33	16%	8,951	26%	2,455	24%	44,015	26%
		Quite a bit	92	35%	8,189	33%	3,295	35%	49,720	34%	69	34%	10,492	30%	3,380	32%	55,811	31%
		Very much	85	33%	6,516	26%	2,577	28%	37,564	26%	82	41%	10,181	29%	3,394	32%	54,352	30%
		Total		258	100%	24,621	100%	9,255	100%	141,667	100%	202	100%	34,674	100%	10,344	100%	176,295
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	12%	4,329	18%	1,513	17%	22,892	18%	22	11%	6,411	19%	1,608	16%	29,976	18%
		Some	94	36%	8,338	34%	3,120	32%	46,663	33%	57	28%	11,140	32%	3,218	31%	55,796	32%
		Quite a bit	75	28%	7,339	29%	2,850	31%	44,307	30%	58	29%	9,692	28%	3,092	29%	51,344	28%
		Very much	60	24%	4,606	18%	1,773	20%	27,837	19%	64	32%	7,440	21%	2,423	23%	39,225	21%
		Total		257	100%	24,612	100%	9,256	100%	141,699	100%	201	100%	34,683	100%	10,341	100%	176,341
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	88	34%	8,613	35%	2,552	29%	48,965	36%	73	36%	15,942	46%	3,486	35%	76,847	46%
		Some	60	24%	6,750	27%	2,365	25%	37,549	26%	51	25%	8,526	24%	2,581	25%	42,642	24%
		Quite a bit	61	23%	5,115	21%	2,275	24%	30,247	21%	39	20%	5,130	15%	2,088	19%	28,157	15%
		Very much	48	20%	4,167	17%	2,078	22%	25,055	17%	40	20%	5,092	15%	2,199	20%	28,753	15%
		Total		257	100%	24,645	100%	9,270	100%	141,816	100%	203	100%	34,690	100%	10,354	100%	176,399

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	1%	1,220	5%	404	5%	6,447	5%	13	6%	3,434	10%	726	7%	15,232	9%
		Fair	15	5%	4,128	17%	1,317	15%	21,936	16%	22	11%	7,014	20%	1,630	16%	33,262	19%
		Good	124	50%	11,304	45%	4,335	46%	66,257	46%	76	38%	13,993	40%	4,163	40%	71,170	40%
		Excellent	119	44%	8,237	33%	3,297	34%	48,585	33%	93	45%	10,588	30%	3,931	37%	58,362	32%
	Total	260	100%	24,889	100%	9,353	100%	143,225	100%	204	100%	35,029	100%	10,450	100%	178,026	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	0%	429	2%	233	3%	2,503	2%	2	1%	723	2%	231	2%	3,514	2%
		Fair	11	4%	2,606	11%	1,084	13%	14,487	11%	15	7%	4,115	12%	1,218	12%	18,812	11%
		Good	130	51%	12,473	50%	4,645	49%	69,676	49%	82	41%	17,046	48%	4,927	47%	81,421	46%
		Excellent	118	44%	9,376	37%	3,396	35%	56,532	38%	105	51%	13,120	37%	4,063	38%	74,219	40%
	Total	260	100%	24,884	100%	9,358	100%	143,198	100%	204	100%	35,004	100%	10,439	100%	177,966	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	5	2%	1,010	4%	519	6%	5,693	4%	12	6%	1,755	5%	639	6%	8,507	5%
		Probably no	20	7%	2,871	12%	1,302	15%	16,707	12%	25	12%	4,424	13%	1,566	15%	21,909	13%
		Probably yes	118	47%	9,457	38%	3,660	39%	55,989	40%	58	28%	13,154	37%	3,956	38%	65,912	37%
		Definitely yes	117	44%	11,576	46%	3,892	40%	64,962	44%	109	53%	15,696	45%	4,288	41%	81,742	45%
	Total	260	100%	24,914	100%	9,373	100%	143,351	100%	204	100%	35,029	100%	10,449	100%	178,070	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	255	97%	20,792	80%	7,689	78%	123,200	82%	0	0%	95	0%	28	0%	566	0%
		20-23	3	2%	1,841	8%	818	10%	10,117	8%	169	81%	20,202	56%	6,495	59%	114,066	61%
		24-29	1	0%	899	4%	308	4%	3,966	4%	20	11%	6,553	20%	1,427	15%	28,529	18%
		30-39	1	0%	826	4%	328	4%	3,482	3%	11	6%	4,450	13%	1,223	13%	18,041	11%
		40-55	0	0%	561	3%	226	3%	2,640	2%	4	2%	3,336	10%	1,130	12%	15,102	9%
		Over 55	0	0%	60	0%	17	0%	267	0%	0	0%	363	1%	131	1%	1,699	1%
		Total	260	100%	24,979	100%	9,386	100%	143,672	100%	204	100%	34,999	100%	10,434	100%	178,003	100%
16. Your sex:	SEX	Male	72	36%	8,746	44%	3,313	43%	51,403	45%	48	26%	12,216	42%	3,441	37%	64,065	43%
		Female	188	64%	16,234	56%	6,087	57%	92,344	55%	155	74%	22,826	58%	7,023	63%	114,120	57%
		Total	260	100%	24,980	100%	9,400	100%	143,747	100%	203	100%	35,042	100%	10,464	100%	178,185	100%
17. Are you an international student or foreign national?	INTERNAT	No	248	97%	23,749	95%	8,849	94%	134,400	93%	200	98%	33,489	96%	9,959	95%	168,801	95%
		Yes	7	3%	1,103	5%	483	6%	8,632	7%	4	2%	1,442	4%	448	5%	8,815	5%
		Total	255	100%	24,852	100%	9,332	100%	143,032	100%	204	100%	34,931	100%	10,407	100%	177,616	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	165	1%	80	1%	1,109	1%	0	0%	222	1%	85	1%	1,367	1%
		Asian, Asian American, or Pacific Islander	1	0%	990	4%	234	3%	9,487	7%	0	0%	1,105	3%	253	3%	9,643	6%
		Black or African American	72	26%	4,443	21%	1,189	18%	13,136	11%	61	31%	5,860	18%	1,353	15%	14,762	9%
		White (non-Hispanic)	150	60%	16,157	61%	6,454	59%	94,709	62%	125	60%	22,904	63%	7,340	66%	121,312	65%
		Mexican or Mexican American	1	0%	249	1%	184	2%	4,971	4%	1	0%	283	1%	146	1%	5,791	4%
		Puerto Rican	0	0%	136	1%	207	5%	1,726	1%	2	1%	228	1%	152	4%	1,672	1%
		Other Hispanic or Latino	1	0%	657	3%	253	3%	4,802	4%	0	0%	1,024	4%	214	2%	5,435	3%
		Multiracial	13	5%	662	3%	251	3%	4,271	3%	2	1%	816	2%	193	2%	4,525	3%
		Other	4	2%	342	1%	109	1%	2,106	2%	2	1%	474	1%	100	1%	2,663	2%
		I prefer not to respond	13	5%	1,153	5%	421	5%	7,217	5%	11	5%	2,104	6%	601	6%	10,890	6%
		Total	258	100%	24,954	100%	9,382	100%	143,534	100%	204	100%	35,020	100%	10,437	100%	178,060	100%
19. What is your current classification in college?	CLASS	Freshman/first year	255	98%	21,255	84%	7,799	79%	123,597	84%	0	0%	78	0%	18	0%	304	0%
		Sophomore	1	1%	3,047	13%	1,275	16%	15,955	13%	0	0%	228	1%	41	0%	878	1%
		Junior	0	0%	299	2%	144	2%	2,003	2%	9	5%	2,136	7%	458	5%	10,855	6%
		Senior	0	0%	117	1%	51	1%	718	1%	187	92%	31,857	90%	9,627	91%	161,286	90%
		Unclassified	2	1%	215	1%	112	2%	1,251	1%	6	3%	717	2%	285	3%	4,684	3%
		Total	258	100%	24,933	100%	9,381	100%	143,524	100%	202	100%	35,016	100%	10,429	100%	178,007	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	248	96%	22,597	89%	8,264	87%	130,130	89%	160	79%	18,064	51%	5,849	55%	101,610	54%
		Started elsewhere	10	4%	2,329	11%	1,107	13%	13,341	11%	43	21%	16,973	49%	4,591	45%	76,502	46%
		Total	258	100%	24,926	100%	9,371	100%	143,471	100%	203	100%	35,037	100%	10,440	100%	178,112	100%

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NSSE 2010 Background Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	3%	1,231	6%	456	6%	5,363	5%	19	9%	3,092	9%	906	10%	13,216	8%
	COMCOL05	Community or junior college	0	0%	2,018	9%	867	9%	12,099	10%	18	9%	14,577	42%	3,637	35%	67,705	41%
	FOURYR05	4-year college other than this one	12	4%	2,029	9%	894	12%	11,799	9%	31	15%	9,926	29%	2,915	29%	45,751	27%
	NONE05	None	238	92%	19,750	78%	7,229	75%	114,078	78%	141	71%	13,230	37%	4,543	43%	77,227	41%
	OCOL1_05	Other	7	3%	750	3%	374	5%	4,684	4%	7	4%	1,331	4%	427	5%	7,281	4%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	257	99%	24,132	97%	8,832	96%	139,317	98%	199	98%	32,462	93%	9,690	95%	167,260	95%
		Yes	3	1%	615	3%	336	4%	2,673	2%	3	2%	2,321	7%	502	5%	8,156	5%
	Total	260	100%	24,747	100%	9,168	100%	141,990	100%	202	100%	34,783	100%	10,192	100%	175,416	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	63%	392	58%	230	58%	1,636	56%	2	66%	1,168	49%	347	68%	4,439	54%
		Yes	1	37%	216	42%	101	42%	1,013	44%	1	34%	1,128	51%	151	32%	3,660	46%
	Total	3	100%	608	100%	331	100%	2,649	100%	3	100%	2,296	100%	498	100%	8,099	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	2%	1,349	7%	450	6%	5,966	6%	12	6%	5,881	18%	1,408	16%	26,423	17%
		Full-time	258	98%	23,591	93%	8,923	94%	137,562	94%	192	94%	29,125	82%	9,018	84%	151,613	83%
	Total	260	100%	24,940	100%	9,373	100%	143,528	100%	204	100%	35,006	100%	10,426	100%	178,036	100%	
– Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	259	100%	24,175	97%	8,962	97%	138,846	97%	201	98%	32,092	92%	9,673	94%	163,231	93%
		Yes	1	0%	586	3%	206	3%	3,203	3%	3	2%	2,691	8%	515	6%	12,173	7%
	Total	260	100%	24,761	100%	9,168	100%	142,049	100%	204	100%	34,783	100%	10,188	100%	175,404	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	232	88%	20,991	86%	7,633	84%	119,478	85%	182	90%	29,347	85%	8,674	86%	148,625	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	1%	753	3%	287	3%	4,129	3%	3	2%	859	3%	240	2%	3,930	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	127	1%	54	1%	661	1%	2	1%	331	1%	80	1%	1,464	1%
	DISLEARN	Yes, I have a learning disability	2	1%	464	2%	260	3%	3,247	2%	1	0%	670	2%	260	3%	3,933	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	1%	729	3%	237	3%	3,803	3%	0	0%	1,097	3%	227	2%	4,402	3%
	DISMENT	Yes, I have a mental health disorder	2	1%	337	1%	149	2%	2,589	2%	2	1%	688	2%	192	2%	4,002	2%
	DISMED	Yes, I have a medical disability not listed above	2	1%	358	2%	131	1%	1,848	1%	2	1%	615	2%	168	2%	2,667	2%
	DISOTHER	Yes, I have another disability	1	0%	163	1%	66	1%	846	1%	2	1%	263	1%	55	1%	1,149	1%
	DISREFUS	I choose not to answer	14	7%	1,095	5%	492	6%	6,958	5%	13	6%	1,669	5%	484	5%	8,280	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	244	92%	21,844	88%	8,838	94%	129,443	91%	171	84%	30,172	86%	9,431	90%	157,052	89%
		Yes	16	8%	3,036	12%	516	6%	13,758	9%	32	16%	4,814	14%	988	10%	20,793	11%
	Total	260	100%	24,880	100%	9,354	100%	143,201	100%	203	100%	34,986	100%	10,419	100%	177,845	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	238	93%	23,319	94%	7,155	80%	127,568	91%	190	93%	33,885	97%	9,049	88%	167,268	95%
		Yes	20	7%	1,509	6%	2,183	20%	15,410	9%	13	7%	1,043	3%	1,353	12%	10,359	5%
	Total	258	100%	24,828	100%	9,338	100%	142,978	100%	203	100%	34,928	100%	10,402	100%	177,627	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students						Seniors									
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	12	5%	674	3%	221	3%	2,941	2%	0	0%	161	1%	20	0%	489	0%
		C	12	5%	1,096	5%	379	4%	5,160	4%	4	2%	931	3%	188	2%	3,059	2%
		C+	32	12%	1,795	7%	673	7%	8,127	6%	11	5%	2,101	6%	425	4%	6,867	4%
		B-	21	8%	2,131	9%	770	8%	10,824	8%	20	11%	3,011	9%	664	6%	11,568	7%
		B	46	18%	4,858	19%	1,944	21%	28,435	20%	46	23%	7,222	21%	1,904	18%	33,131	19%
		B+	57	21%	4,739	19%	1,711	18%	27,896	19%	57	28%	6,898	20%	2,023	20%	36,557	20%
		A-	25	9%	4,199	16%	1,604	16%	27,311	18%	25	12%	5,898	17%	2,027	19%	37,034	20%
		A	55	21%	5,362	22%	2,027	23%	32,308	23%	40	19%	8,722	25%	3,156	31%	48,924	27%
	Total		260	100%	24,854	100%	9,329	100%	143,002	100%	203	100%	34,944	100%	10,407	100%	177,629	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	125	47%	14,799	56%	6,241	59%	94,500	60%	31	15%	3,008	8%	2,677	23%	26,023	12%
		Residence, walking distance	14	5%	1,598	7%	433	5%	9,565	7%	12	6%	6,209	18%	1,500	14%	44,213	24%
		Residence, driving distance	117	46%	7,425	33%	2,232	31%	32,373	27%	155	77%	22,347	65%	5,386	56%	90,466	54%
		Fraternity or sorority house	0	0%	107	0%	21	0%	1,056	1%	0	0%	442	1%	74	1%	2,669	1%
		None of the above	3	1%	764	4%	339	4%	4,854	4%	5	3%	2,786	8%	735	7%	13,679	8%
		Total	259	100%	24,693	100%	9,266	100%	142,348	100%	203	100%	34,792	100%	10,372	100%	177,050	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	15	5%	2,182	10%	872	12%	11,466	9%	14	7%	4,009	12%	1,140	12%	17,585	11%
		Graduated from HS	96	36%	6,538	27%	2,975	33%	35,109	25%	84	42%	9,233	27%	3,177	31%	43,130	25%
		Attended, no degree	50	19%	3,705	15%	1,389	15%	19,520	14%	30	15%	5,067	15%	1,471	14%	24,095	14%
		Completed Associate's	28	11%	1,753	7%	905	10%	11,481	8%	23	12%	2,549	7%	998	10%	14,194	8%
		Completed Bachelor's	48	20%	5,976	24%	1,928	19%	35,981	25%	34	17%	7,768	22%	2,131	20%	43,073	24%
		Completed Master's	13	6%	2,989	11%	824	8%	19,029	13%	12	6%	3,795	11%	992	9%	22,141	12%
		Completed Doctorate	7	3%	1,390	5%	302	3%	8,683	6%	6	3%	2,186	7%	399	4%	11,892	7%
		Total	257	100%	24,533	100%	9,195	100%	141,269	100%	203	100%	34,607	100%	10,308	100%	176,110	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	11	4%	1,599	7%	568	7%	8,756	7%	11	5%	2,998	9%	812	9%	13,889	9%
		Graduated from HS	58	22%	5,225	22%	2,409	26%	29,772	22%	76	38%	8,809	26%	2,942	29%	42,507	24%
		Attended, no degree	60	22%	4,230	17%	1,635	18%	22,285	16%	35	17%	5,593	16%	1,672	16%	27,317	15%
		Completed Associate's	52	21%	3,024	12%	1,401	15%	17,938	12%	27	14%	4,148	12%	1,490	14%	21,783	12%
		Completed Bachelor's	55	21%	6,796	26%	2,227	23%	40,824	27%	41	20%	8,254	24%	2,295	21%	45,119	25%
		Completed Master's	20	8%	3,219	13%	902	9%	18,821	13%	13	6%	4,241	12%	1,002	9%	22,216	12%
		Completed Doctorate	4	2%	584	2%	112	1%	3,622	2%	0	0%	712	2%	143	1%	3,994	2%
Total	260	100%	24,677	100%	9,254	100%	142,018	100%	203	100%	34,755	100%	10,356	100%	176,825	100%		

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NSSE 2010 Background Item Frequency Distributions ^a
University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	16	6%	2,576	10%	1,116	11%	17,775	12%	12	6%	3,850	11%	1,326	12%	23,773	13%
		Biological Science	27	10%	2,481	10%	764	8%	13,391	9%	13	7%	2,810	8%	679	6%	13,065	7%
		Business	29	12%	3,193	14%	1,224	15%	19,108	15%	43	22%	6,281	19%	2,072	21%	32,604	19%
		Education	34	13%	2,127	9%	1,319	13%	12,903	9%	33	16%	3,871	11%	1,570	14%	17,157	9%
		Engineering	10	4%	1,721	8%	315	3%	8,796	7%	0	0%	2,123	7%	221	2%	9,365	6%
		Physical Science	6	2%	821	3%	198	2%	5,090	4%	6	3%	930	3%	240	2%	5,553	3%
		Professional	62	23%	3,636	14%	1,175	13%	16,812	12%	36	17%	3,532	10%	1,211	12%	17,999	10%
		Social Science	29	12%	3,126	12%	968	10%	17,803	12%	27	13%	5,077	14%	1,125	11%	25,099	14%
		Other	31	12%	3,710	16%	1,751	22%	21,786	17%	33	16%	5,940	18%	1,846	20%	30,604	19%
		Undecided	13	6%	852	3%	262	3%	5,469	4%	0	0%	21	0%	5	0%	75	0%
	Total		257	100%	24,243	100%	9,092	100%	138,933	100%	203	100%	34,435	100%	10,295	100%	175,294	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	9	17%	1,343	22%	527	21%	9,324	23%	2	6%	1,540	20%	520	19%	9,790	22%
		Biological Science	3	6%	289	5%	100	4%	1,688	4%	2	6%	291	4%	104	4%	1,669	4%
		Business	8	15%	731	14%	368	16%	5,192	15%	16	49%	1,371	19%	465	20%	7,989	19%
		Education	3	5%	390	7%	293	10%	2,957	7%	3	9%	461	6%	299	11%	3,872	8%
		Engineering	1	2%	157	4%	26	1%	911	3%	0	0%	179	3%	28	1%	676	2%
		Physical Science	6	12%	402	7%	111	4%	2,355	6%	2	7%	423	6%	108	4%	2,324	6%
		Professional	4	10%	542	9%	166	7%	2,909	8%	0	0%	437	6%	130	6%	2,248	5%
		Social Science	5	9%	993	16%	294	12%	6,190	16%	4	12%	1,428	19%	340	13%	7,711	18%
		Other	10	20%	800	14%	413	22%	5,012	14%	3	9%	1,077	15%	480	22%	6,066	15%
		Undecided	2	3%	174	3%	57	2%	1,032	3%	1	3%	136	2%	35	1%	570	1%
	Total		51	100%	5,821	100%	2,355	100%	37,570	100%	33	100%	7,343	100%	2,509	100%	42,915	100%
- Institution reported: Gender	GENDER	Male	78	36%	10,241	44%	3,896	44%	59,746	45%	50	26%	13,648	42%	3,738	37%	71,326	43%
		Female	202	64%	19,030	56%	7,040	56%	105,920	55%	161	74%	25,125	58%	7,588	63%	124,657	57%
		Total	280	100%	29,271	100%	10,936	100%	165,666	100%	211	100%	38,773	100%	11,326	100%	195,983	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	85	28%	5,657	23%	1,385	18%	15,365	12%	69	34%	6,880	20%	1,457	17%	15,770	10%
		Am. Ind./Alaska Native	1	0%	141	1%	60	1%	1,072	1%	0	0%	197	1%	67	1%	1,376	1%
		Asian/Pacific Islander	3	1%	880	3%	183	2%	7,761	6%	0	0%	1,132	3%	201	2%	8,927	6%
		Caucasian/White	172	63%	17,808	61%	6,289	58%	97,821	61%	133	62%	24,638	66%	6,935	65%	120,896	66%
		Hispanic	5	2%	1,174	5%	608	11%	13,209	10%	3	1%	1,785	6%	488	8%	14,317	9%
		Other	1	0%	182	0%	67	1%	1,145	1%	1	0%	116	0%	59	1%	1,090	1%
		Foreign	0	0%	471	2%	161	2%	4,329	3%	0	0%	482	1%	181	2%	4,101	2%
		Multi-racial	2	1%	120	0%	70	1%	860	1%	0	0%	168	0%	19	0%	705	0%
		Unknown	11	4%	1,090	4%	749	7%	8,857	6%	5	3%	879	2%	498	5%	8,059	4%
			Total		280	100%	27,523	100%	9,572	100%	150,419	100%	211	100%	36,277	100%	9,905	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	12	9%	1,861	9%	584	7%	8,432	8%	22	13%	7,351	21%	1,604	18%	32,480	20%
		Full-time	268	91%	27,410	91%	10,352	93%	157,234	92%	189	87%	31,422	79%	9,722	82%	163,503	80%
		Total	280	100%	29,271	100%	10,936	100%	165,666	100%	211	100%	38,773	100%	11,326	100%	195,983	100%

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^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.