



University of South Carolina Aiken

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		2.85 **	.10	2.85 **	.10		
			SR	3.28		.12	3.19 ***		3.15 ***	.15	3.12 ***	.19		
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		2.32	-.05	2.29	-.01		
			SR	2.89		-.03	2.91		2.86	.03	2.79 ***	.11		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		2.77 ***	-.31	2.70 ***	-.24		
			SR	2.40		-.08	2.48 *		2.57 ***	-.17	2.51 ***	-.11		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		3.12 **	-.08	3.11 *	-.07		
			SR	3.46		.14	3.35 ***		3.36 ***	.13	3.35 ***	.14		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		2.82 ***	-.17	2.80 ***	-.14		
			SR	2.89		.01	2.88		2.89	.00	2.85	.04		

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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USC Aiken compared with:

Variable	Bench- mark	Class	USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Mean ^a	Sig ^b	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.76	-0.07	3.00 ***	-0.28	2.88 *	-0.13
						SR	3.28				
b.	Made a class presentation	CLPRESEN	ACL	FY	2.27	-0.01	2.46 ***	-0.23	2.32	-0.06	
					SR	2.85					.13
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.90	.16	2.76 *	.14	2.69 **	.20	
					SR	2.57					.02
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.35	.26	3.19 **	.21	3.14 ***	.26	
					SR	3.44					.15
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.85	.07	2.81	.05	2.80	.05	
					SR	2.96					.13
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	-0.09	1.88	-0.01	1.97	-0.11	
					SR	1.89					-0.14
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.57	.10	2.53	.05	2.46	.12	
					SR	2.66					.08
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.41	.00	2.50	-0.10	2.47	-0.06	
					SR	2.67					-0.12
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.62	.00	2.65	-0.04	2.67	-0.07	
					SR	2.97					.01
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63	-0.08	1.70	-0.07	1.71	-0.09	
					SR	1.86					-0.01
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.56	-0.08	1.70 **	-0.16	1.62	-0.07	
					SR	1.85					.06

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
University of South Carolina Aiken**

USC Aiken compared with:

	Variable	Bench- mark	Class	USC Aiken		Southeast Public		Carnegie Class		NSSE 2012				
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Sig ^b	Mean ^a	Sig ^b	Effect Size ^c		
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.66	2.73		-0.07	2.66		-0.01	2.71		-0.06
				SR	2.67	2.95	***	-0.27	2.91	***	-0.24	2.93	***	-0.26
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.30	3.26		.05	3.27		.04	3.23		.09
				SR	3.55	3.50		.07	3.49		.10	3.43	**	.17
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.75	2.74		.01	2.80		-0.06	2.67		.09
				SR	3.02	2.94		.09	2.97		.06	2.84	**	.21
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.30	2.28		.01	2.29		.00	2.23		.07
				SR	2.60	2.48		.12	2.58		.02	2.44	**	.17
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.84	1.87		-0.03	1.98	*	-0.15	1.91		-0.07
				SR	2.20	2.14		.07	2.23		-0.03	2.09		.11
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.86	2.73	*	.15	2.80		.06	2.74	*	.14
				SR	3.05	2.86	***	.22	2.94	*	.13	2.86	***	.22
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.84	2.80		.04	2.83		.01	2.77		.08
				SR	2.97	2.88		.11	2.89		.10	2.84	*	.16
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.69	1.69		.00	1.81		-0.13	1.69		.00
				SR	1.91	1.90		.00	1.97		-0.06	1.86		.04
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.69	2.74		-0.05	2.77		-0.09	2.76		-0.08
				SR	3.09	2.92	**	.20	2.91	**	.21	2.91	***	.22
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.80	2.64	*	.16	2.58	**	.21	2.64	*	.16
				SR	2.97	2.73	***	.24	2.60	***	.36	2.69	***	.27
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.72	2.67		.05	2.64		.08	2.68		.04
				SR	2.85	2.74		.12	2.67	**	.19	2.71	*	.14

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

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Variable	Bench- mark	Class	USC Aiken			Southeast Public			Carnegie Class			NSSE 2012		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.98	3.04	-.07		2.95	.04	2.96	.02			
			SR	3.00	2.90	.12		2.80 ***	.23	2.80 ***	.22			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.18	3.17	.02		3.14	.04	3.20	-.03			
			SR	3.42	3.31 *	.16		3.33 *	.13	3.33 *	.13			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.96	2.94	.03		2.95	.02	2.99	-.03			
			SR	3.16	3.10	.07		3.14	.02	3.14	.03			
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.01	2.97	.05		2.98	.04	2.97	.05			
			SR	3.13	3.08	.06		3.11	.02	3.09	.05			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.08	3.10	-.02		3.08	.00	3.11	-.03			
			SR	3.47	3.29 ***	.23		3.31 **	.21	3.28 ***	.23			
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.09	3.06	.03		3.14	-.05	3.19	-.10			
			SR	3.04	3.04	.00		3.09	-.05	3.16 *	-.12			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.90	2.04 *	-.15		2.06 *	-.17	2.05 *	-.16			
			SR	2.16	2.21	-.05		2.16	.00	2.20	-.04			
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.11	1.26 ***	-.23		1.32 ***	-.29	1.29 ***	-.26			
			SR	1.48	1.59 *	-.13		1.65 **	-.21	1.65 **	-.20			
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.20	2.12	.10		2.27	-.07	2.26	-.07			
			SR	2.47	2.41	.06		2.58	-.11	2.60 *	-.13			
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.02	2.84 **	.18		3.05	-.03	2.99	.03			
			SR	2.86	2.84	.03		3.06 **	-.17	3.00 *	-.12			

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

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	Variable	Bench- mark	Class	USC Aiken			Southeast Public			Carnegie Class			NSSE 2012		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
4. Problem Sets															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.62	2.74	-.11	2.78 *	-.15	2.79 *	-.15					
			SR	2.55	2.74 **	-.15	2.80 **	-.20	2.74 *	-.15					
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.12	2.86 **	.21	2.83 ***	.24	2.79 ***	.27					
			SR	2.46	2.49	-.02	2.54	-.06	2.43	.03					
5. Examinations															
				<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.62	5.54	.07	5.48	.11	5.51	.09					
			SR	5.95	5.64 ***	.25	5.58 ***	.29	5.55 ***	.31					
6. Additional Collegiate Experiences															
				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.22	2.13	.10	2.14	.08	2.13	.10					
			SR	2.05	1.93 *	.14	1.96	.10	1.97	.09					
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.75	2.81	-.06	2.84	-.08	2.83	-.08					
			SR	2.72	2.69	.03	2.70	.02	2.72	.00					
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.24	2.18	.05	2.26	-.02	2.06 *	.16					
			SR	2.51	2.28 **	.20	2.34 *	.14	2.14 ***	.32					
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.58	2.64	-.06	2.66	-.09	2.64	-.06					
			SR	2.83	2.76	.09	2.76	.09	2.75	.09					
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.84	2.82	.03	2.83	.02	2.83	.02					
			SR	3.02	2.89 *	.15	2.90 *	.14	2.91 *	.13					
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.88	2.89	-.02	2.90	-.02	2.91	-.04					
			SR	3.11	2.93 ***	.22	2.94 ***	.22	2.95 **	.20					
7. Enriching Educational Experiences															
				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.07	-.02	.08	-.06	.08	-.03				
			SR	.56	.47 **	.17	.55	.01	.49 *	.13					

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

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USC Aiken compared with:

	Variable	Bench- mark	Class	USC Aiken			Southeast Public		Carnegie Class		NSSE 2012	
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
b. Community service or volunteer work	VOLNTR04	EEE	FY	.35	.40		-.10	.40	-.11	.40	-.11	
			SR	.62	.59		.05	.61	.02	.59	.06	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09	.17	***	-.21	.16	***	-.20	.18	***
			SR	.31	.28		.07	.30	.02	.27	.08	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.06		.00	.07	-.02	.06	.02	
			SR	.18	.19		-.03	.20	-.04	.20	-.04	
e. Foreign language coursework	FORLNG04	EEE	FY	.19	.18		.04	.15	.11	.21	-.04	
			SR	.54	.37	***	.33	.31	***	.48	.38	***
f. Study abroad	STDABR04	EEE	FY	.03	.04		-.02	.04	-.06	.03	-.01	
			SR	.08	.11	*	-.11	.09	-.04	.14	***	
g. Independent study or self-designed major	INDSTD04	EEE	FY	.06	.05		.05	.07	-.04	.04	.08	
			SR	.18	.15		.10	.19	-.02	.17	.05	
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.03		-.04	.03	-.06	.02	-.02	
			SR	.29	.29		-.01	.39	***	-.21	.33	-.10
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
8. Quality of Relationships	a. Relationships with other students	ENVSTU	SCE	FY	5.56	5.53		.02	5.55	.01	5.52	.03
				SR	5.93	5.71	**	.17	5.74	*	.15	5.68
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b. Relationships with faculty members	ENVFAC	SCE	FY	5.36	5.25		.08	5.51	-.12	5.35	.01	
			SR	5.93	5.52	***	.30	5.75	*	.14	5.53	***
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.01	4.82	*	.12	5.06	-.04	4.89	.08	
			SR	5.22	4.80	***	.26	4.95	*	.17	4.80	***

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

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USC Aiken compared with:

Variable	Bench- mark	Class	USC Aiken			Southeast Public			Carnegie Class		NSSE 2012	
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.86	4.11 **	-0.16	4.11 *	-0.15	4.30 ***	-0.26
				SR	4.43	4.28	.08	4.35	.04	4.40	.01
b.	Working for pay on campus	WORKON01		FY	1.31	1.40	-0.08	1.58 ***	-0.21	1.50 ***	-0.16
				SR	1.54	1.72 *	-0.12	1.75 **	-0.15	1.81 ***	-0.17
c.	Working for pay off campus	WORKOF01		FY	2.08	2.32 *	-0.11	2.55 ***	-0.20	2.22	-0.07
				SR	3.81	3.77	.01	3.95	-0.05	3.72	.03
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.99	2.26 **	-0.17	2.32 ***	-0.20	2.30 ***	-0.20
				SR	1.81	2.08 **	-0.17	2.12 ***	-0.19	2.11 ***	-0.19
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.82	3.69	.08	3.59 *	.14	3.69	.08
				SR	3.27	3.42	-0.10	3.32	-0.03	3.44	-0.11
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.60	1.91 ***	-0.17	2.14 ***	-0.27	1.88 ***	-0.16
				SR	3.02	2.75	.10	2.99	.01	2.68 *	.13
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.55	2.38	.14	2.27 **	.22	2.24 **	.27
				SR	2.62	2.47 *	.13	2.32 ***	.26	2.32 ***	.27

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.27	3.21	.08	3.18	.12	3.20	.09
				SR	3.40	3.21 ***	.25	3.20 ***	.26	3.19 ***	.28
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.15	3.13	.01	3.15	-0.01	3.14	.01
				SR	3.25	3.01 ***	.28	3.07 **	.21	3.01 ***	.28
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.76	2.75	.00	2.71	.05	2.77	-0.01
				SR	2.80	2.62 **	.18	2.59 **	.20	2.61 **	.18

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USC Aiken compared with:

	Variable	Bench- mark	Class	USC Aiken			Southeast Public		Carnegie Class		NSSE 2012		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.35			2.32		2.38		2.32	
				SR	2.31		***	.24	2.12	**	.19	2.07	***
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.71		*	2.57	*	2.58		2.55	*
				SR	2.67		***	.33	2.32	***	.36	2.30	***
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.08		*	2.93	*	2.89	**	2.88	***
				SR	3.05		***	.36	2.65	***	.41	2.62	***
g.	Using computers in academic work	ENVCOMPT		FY	3.25			3.33		3.31		3.31	
				SR	3.57		*	.16	3.43	**	.19	3.45	**

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.24			3.19		3.14		3.19	
				SR	3.49		***	.28	3.25	***	.29	3.27	***
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.81			2.86		2.93		2.86	
				SR	3.36		***	.25	3.22	*	.16	3.11	***
c.	Writing clearly and effectively	GNWRITE		FY	3.18			3.07		3.12		3.06	*
				SR	3.43		***	.32	3.18	***	.31	3.16	***
d.	Speaking clearly and effectively	GNSPEAK		FY	2.87			2.94		2.99	*	2.90	
				SR	3.28		***	.22	3.10	**	.20	3.04	***
e.	Thinking critically and analytically	GNANALY		FY	3.24			3.25		3.27		3.27	
				SR	3.55		***	.21	3.40	***	.20	3.40	***
f.	Analyzing quantitative problems	GNQUANT		FY	3.04			3.04		3.00		3.02	
				SR	3.31		**	.17	3.14	**	.19	3.14	**
g.	Using computing and information technology	GNCMPTS		FY	3.02			3.10		3.09		3.04	
				SR	3.33			.09	3.20	*	.15	3.21	*
h.	Working effectively with others	GNOTHERS		FY	3.13			3.03		3.08		3.03	
				SR	3.42		***	.25	3.21	***	.25	3.21	***

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons University of South Carolina Aiken

USC Aiken compared with:

	Variable	Bench- mark	Class	USC Aiken			Southeast Public			Carnegie Class			NSSE 2012		
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.06		.03	2.03		.03	1.89 *	.17	1.91 *	.15		
			SR	2.37		.29	2.06 ***	.29	1.92 ***	.44	1.97 ***	.39			
j.	Learning effectively on your own	GNINQ	FY	2.94		-.08	3.01		-.08	2.96	-.02	2.98	-.04		
			SR	3.20		.11	3.11		.11	3.09 *	.13	3.10	.11		
k.	Understanding yourself	GNSELF	FY	2.75		-.11	2.86		-.11	2.88 *	-.14	2.86	-.11		
			SR	2.99		.12	2.86		.12	2.89	.10	2.89	.09		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.71		.00	2.71		.00	2.67	.04	2.71	.01		
			SR	2.94		.24	2.70 ***	.24	2.63 ***	.31	2.71 ***	.23			
m.	Solving complex real-world problems	GNPROBSV	FY	2.79		.03	2.76		.03	2.76	.04	2.74	.06		
			SR	3.01		.15	2.87 *	.15	2.87 *	.15	2.87 *	.15			
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.69		-.06	2.75		-.06	2.81	-.12	2.76	-.07		
			SR	2.99		.20	2.78 **	.20	2.84 *	.15	2.81 **	.18			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.52		.03	2.49		.03	2.52	.01	2.51	.01		
			SR	2.84		.29	2.54 ***	.29	2.55 ***	.28	2.54 ***	.29			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.27		.06	2.20		.06	2.38	-.09	2.16	.10		
			SR	2.08		.07	2.01		.07	2.19	-.10	1.99	.08		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.21		.12	3.11 *		.12	3.17	.06	3.11 *	.12		
			SR	3.29		.31	3.00 ***		.31	3.09 ***	.23	3.00 ***	.31		
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.29		.06	3.24		.06	3.22	.10	3.25	.06		
			SR	3.45		.28	3.24 ***		.28	3.24 ***	.28	3.25 ***	.26		
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.22		-.09	3.29		-.09	3.18	.05	3.26	-.05		
			SR	3.37		.14	3.25 *		.14	3.18 **	.21	3.23 *	.16		

IPEDS: 218645

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

University of South Carolina Aiken
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USC Aiken	Mean				USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken compared with:			USC Aiken compared with:		
		USC Aiken	Southeast Public	Carnegie Class	NSSE 2012												Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
CLQUEST	241	2.76	2.82	3.00	2.88	.05	.00	.01	.00	.81	.86	.83	.86	51,790	14,639	249,938	.255	.000	.039	-.07	-.28	-.13
CLPRESENT	241	2.27	2.27	2.46	2.32	.05	.00	.01	.00	.71	.85	.85	.84	244	252	241	.921	.000	.275	-.01	-.23	-.06
REWRPOP	239	2.90	2.74	2.76	2.69	.07	.00	.01	.00	1.02	1.00	.96	.99	51,478	14,608	248,964	.014	.031	.002	.16	.14	.20
INTEGRAT	239	3.35	3.14	3.19	3.14	.05	.00	.01	.00	.75	.80	.76	.79	51,748	14,669	249,886	.000	.002	.000	.26	.21	.26
DIVCLASS	238	2.85	2.78	2.81	2.80	.06	.00	.01	.00	.87	.91	.88	.90	240	14,659	249,400	.244	.473	.466	.07	.05	.05
CLUNPREP	239	1.88	1.95	1.88	1.97	.05	.00	.01	.00	.73	.78	.76	.80	51,759	14,664	249,856	.158	.882	.084	-.09	-.01	-.11
CLASSGRP	239	2.57	2.48	2.53	2.46	.06	.00	.01	.00	.87	.88	.88	.88	51,720	14,631	249,832	.114	.456	.056	.10	.05	.12
OCCGRP	239	2.41	2.41	2.50	2.47	.05	.00	.01	.00	.80	.92	.93	.91	241	248	238	.962	.088	.255	.00	-.10	-.06
INTIDEAS	234	2.62	2.62	2.65	2.67	.05	.00	.01	.00	.82	.85	.85	.85	48,506	13,785	235,064	.999	.533	.303	.00	-.04	-.07
TUTOR	235	1.63	1.70	1.70	1.71	.05	.00	.01	.00	.82	.87	.88	.88	48,597	13,844	235,556	.200	.255	.146	-.08	-.07	-.09
COMMPROJ	233	1.56	1.63	1.70	1.62	.05	.00	.01	.00	.77	.88	.88	.86	235	243	233	.158	.006	.241	-.08	-.16	-.07
ITACADEM	235	2.66	2.73	2.66	2.71	.07	.00	.01	.00	1.03	1.04	1.05	1.03	48,600	13,833	235,632	.282	.923	.393	-.07	-.01	-.06
EMAIL	234	3.30	3.26	3.27	3.23	.05	.00	.01	.00	.77	.80	.79	.80	48,515	13,793	235,306	.413	.521	.177	.05	.04	.09
FACGRADE	234	2.75	2.74	2.80	2.67	.06	.00	.01	.00	.89	.90	.88	.90	48,495	13,802	235,147	.899	.395	.189	.01	-.06	.09
FACPLANS	232	2.30	2.28	2.29	2.23	.06	.00	.01	.00	.98	.94	.94	.93	48,526	13,828	235,307	.856	.962	.290	.01	.00	.07
FACIDEAS	233	1.84	1.87	1.98	1.91	.06	.00	.01	.00	.94	.93	.95	.93	48,621	13,836	235,729	.597	.023	.297	-.03	-.15	-.07
FACFEED	231	2.86	2.73	2.80	2.74	.05	.00	.01	.00	.83	.86	.85	.85	232	13,627	231,486	.017	.331	.039	.15	.06	.14
WORKHARD	231	2.84	2.80	2.83	2.77	.05	.00	.01	.00	.82	.86	.84	.86	47,607	13,601	231,235	.505	.827	.205	.04	.01	.08
FACOTHER	231	1.69	1.69	1.81	1.69	.06	.00	.01	.00	.89	.91	.94	.90	47,433	13,555	230,492	.965	.056	.969	.00	-.13	.00
OOCIDEAS	231	2.69	2.74	2.77	2.76	.06	.00	.01	.00	.87	.91	.89	.90	47,593	13,568	230,996	.452	.174	.235	-.05	-.09	-.08
DIVRSTUD	231	2.80	2.64	2.58	2.64	.06	.00	.01	.00	.98	1.03	1.05	1.04	233	240	231	.012	.001	.012	.16	.21	.16
DIFFSTU2	231	2.72	2.67	2.64	2.68	.07	.00	.01	.00	1.00	1.02	1.02	1.01	47,691	13,637	231,682	.457	.214	.575	.05	.08	.04
MEMORIZE	232	2.98	3.04	2.95	2.96	.05	.00	.01	.00	.83	.84	.86	.86	47,203	13,488	229,191	.256	.578	.793	-.07	.04	.02
ANALYZE	232	3.18	3.17	3.14	3.20	.05	.00	.01	.00	.77	.79	.79	.77	46,948	13,413	228,176	.775	.500	.673	.02	.04	-.03
SYNTHESZ	231	2.96	2.94	2.95	2.99	.05	.00	.01	.00	.80	.86	.84	.84	46,876	13,409	227,975	.692	.795	.662	.03	.02	-.03
EVALUATE	231	3.01	2.97	2.98	2.97	.05	.00	.01	.00	.77	.86	.85	.85	233	240	231	.390	.539	.403	.05	.04	.05
APPLYING	230	3.08	3.10	3.08	3.11	.05	.00	.01	.00	.83	.86	.85	.85	47,103	13,457	228,814	.760	.983	.637	-.02	.00	-.03
READASGN	233	3.09	3.06	3.14	3.19	.06	.00	.01	.00	.87	.93	.95	.96	46,958	242	233	.623	.410	.082	.03	-.05	-.10

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of South Carolina Aiken
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
READOWN	232	1.90	2.04	2.06	2.05	.06	.00	.01	.00	.91	.96	.95	.94	46,915	13,409	228,033	.021	.012	.017	-.15	-.17	-.16
WRITEMOR	232	1.11	1.26	1.32	1.29	.03	.00	.01	.00	.43	.68	.76	.71	237	258	233	.000	.000	.000	-.23	-.29	-.26
WRITEMID	230	2.20	2.12	2.27	2.26	.05	.00	.01	.00	.74	.79	.84	.84	46,981	240	230	.125	.204	.240	.10	-.07	-.07
WRITESML	232	3.02	2.84	3.05	2.99	.06	.00	.01	.00	.92	.99	1.05	1.03	234	242	232	.003	.622	.605	.18	-.03	.03
PROBSETA	231	2.62	2.74	2.78	2.79	.07	.01	.01	.00	1.05	1.13	1.13	1.14	46,969	13,384	228,011	.090	.026	.021	-.11	-.15	-.15
PROBSETB	233	3.12	2.86	2.83	2.79	.08	.01	.01	.00	1.20	1.23	1.24	1.23	46,991	13,400	227,893	.001	.000	.000	.21	.24	.27
EXAMS	233	5.62	5.54	5.48	5.51	.07	.01	.01	.00	1.09	1.17	1.20	1.18	47,026	13,426	228,555	.303	.093	.164	.07	.11	.09
ATDART07	232	2.22	2.13	2.14	2.13	.06	.00	.01	.00	.89	.91	.95	.92	46,307	13,217	225,344	.125	.210	.140	.10	.08	.10
EXRCSE05	232	2.75	2.81	2.84	2.83	.07	.00	.01	.00	1.05	1.04	1.07	1.04	46,252	13,204	225,045	.366	.231	.233	-.06	-.08	-.08
WORSHPO5	228	2.24	2.18	2.26	2.06	.08	.01	.01	.00	1.14	1.13	1.15	1.12	46,155	13,147	224,692	.426	.759	.016	.05	-.02	.16
OWNVIEW	232	2.58	2.64	2.66	2.64	.06	.00	.01	.00	.91	.92	.91	.91	46,036	13,171	224,425	.333	.154	.324	-.06	-.09	-.06
OTHRVIEW	231	2.84	2.82	2.83	2.83	.06	.00	.01	.00	.91	.89	.88	.88	46,256	13,172	225,038	.679	.787	.800	.03	.02	.02
CHNGVIEW	231	2.88	2.89	2.90	2.91	.05	.00	.01	.00	.82	.86	.85	.85	46,284	13,224	225,512	.815	.720	.584	-.02	-.02	-.04
INTERN04	230	.07	.07	.08	.08	.02	.00	.00	.00	.25	.26	.28	.26	45,442	12,952	221,518	.733	.344	.599	-.02	-.06	-.03
VOLNTR04	229	.35	.40	.40	.40	.03	.00	.00	.00	.48	.49	.49	.49	230	236	228	.116	.097	.099	-.10	-.11	-.11
LRNCOM04	227	.09	.17	.16	.18	.02	.00	.00	.00	.29	.37	.37	.38	230	240	227	.000	.000	.000	-.21	-.20	-.23
RESRCH04	225	.06	.06	.07	.06	.02	.00	.00	.00	.24	.24	.25	.23	45,345	12,931	220,850	.985	.713	.808	.00	-.02	.02
FORLNG04	228	.19	.18	.15	.21	.03	.00	.00	.00	.39	.38	.36	.41	45,358	234	221,322	.577	.149	.532	.04	.11	-.04
STDABR04	230	.03	.04	.04	.03	.01	.00	.00	.00	.18	.18	.20	.18	45,215	12,921	220,591	.790	.388	.904	-.02	-.06	-.01
INDSTD04	225	.06	.05	.07	.04	.02	.00	.00	.00	.24	.21	.25	.20	45,050	12,893	224	.455	.581	.321	.05	-.04	.08
SNRX04	229	.02	.03	.03	.02	.01	.00	.00	.00	.14	.16	.17	.15	45,384	12,963	221,324	.508	.377	.771	-.04	-.06	-.02
ENVSTU	229	5.56	5.53	5.55	5.52	.08	.01	.01	.00	1.27	1.38	1.39	1.38	231	238	229	.706	.897	.673	.02	.01	.03
ENVFAC	230	5.36	5.25	5.51	5.35	.08	.01	.01	.00	1.26	1.34	1.33	1.31	45,334	12,972	221,016	.234	.075	.927	.08	-.12	.01
ENVADM	228	5.01	4.82	5.06	4.89	.10	.01	.01	.00	1.44	1.56	1.56	1.54	230	237	228	.047	.555	.211	.12	-.04	.08
ACADPR01	230	3.86	4.11	4.11	4.30	.10	.01	.01	.00	1.45	1.63	1.65	1.67	232	240	229	.008	.011	.000	-.16	-.15	-.26
WORKON01	230	1.31	1.40	1.58	1.50	.05	.01	.01	.00	.83	1.14	1.26	1.19	233	248	230	.109	.000	.001	-.08	-.21	-.16
WORKOF01	229	2.08	2.32	2.55	2.22	.12	.01	.02	.00	1.82	2.23	2.40	2.19	231	242	228	.044	.000	.230	-.11	-.20	-.07
COCURR01	230	1.99	2.26	2.32	2.30	.09	.01	.02	.00	1.34	1.62	1.71	1.59	232	243	230	.002	.000	.000	-.17	-.20	-.20

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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University of South Carolina Aiken
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
SOCIAL05	225	3.82	3.69	3.59	3.69	.11	.01	.01	.00	1.64	1.63	1.64	1.62	44,782	12,789	218,593	.234	.033	.211	.08	.14	.08
CAREDE01	228	1.60	1.91	2.14	1.88	.08	.01	.02	.00	1.13	1.86	2.06	1.82	234	255	228	.000	.000	.000	-.17	-.27	-.16
COMMUTE	229	2.55	2.38	2.27	2.24	.10	.01	.01	.00	1.47	1.20	1.29	1.16	230	234	228	.083	.004	.002	.14	.22	.27
ENVSCHOL	227	3.27	3.21	3.18	3.20	.04	.00	.01	.00	.67	.75	.76	.75	44,329	12,680	216,817	.238	.079	.158	.08	.12	.09
ENVSUPRT	226	3.15	3.13	3.15	3.14	.05	.00	.01	.00	.77	.80	.80	.80	44,127	12,614	215,669	.825	.888	.884	.01	-.01	.01
ENVDIVRS	227	2.76	2.75	2.71	2.77	.06	.00	.01	.00	.93	.99	.98	.98	44,144	12,635	215,689	.945	.499	.850	.00	.05	-.01
ENVNACAD	224	2.35	2.32	2.38	2.32	.06	.00	.01	.00	.96	1.01	1.00	.99	44,219	12,629	216,026	.619	.683	.686	.03	-.03	.03
ENVSOCAL	222	2.71	2.57	2.58	2.55	.06	.00	.01	.00	.91	.97	.96	.96	44,016	12,565	215,089	.042	.059	.018	.14	.13	.16
ENVEVENT	226	3.08	2.93	2.89	2.88	.06	.00	.01	.00	.86	.94	.96	.96	44,163	12,627	225	.013	.003	.000	.17	.20	.22
ENVCOMPT	225	3.25	3.33	3.31	3.31	.05	.00	.01	.00	.80	.80	.80	.81	44,195	12,635	216,144	.109	.260	.239	-.11	-.08	-.08
NGNENLED	224	3.24	3.19	3.14	3.19	.05	.00	.01	.00	.76	.79	.81	.79	43,423	12,433	212,582	.307	.064	.283	.07	.12	.07
GNWORK	222	2.81	2.86	2.93	2.86	.06	.00	.01	.00	.91	.94	.94	.94	43,365	12,431	212,245	.509	.080	.473	-.04	-.12	-.05
GNWRITE	224	3.18	3.07	3.12	3.06	.05	.00	.01	.00	.78	.86	.82	.86	43,387	12,458	212,527	.060	.274	.039	.13	.07	.14
GNSPEAK	223	2.87	2.94	2.99	2.90	.06	.00	.01	.00	.85	.92	.89	.92	43,309	12,408	212,041	.272	.045	.655	-.07	-.14	-.03
GNANALY	224	3.24	3.25	3.27	3.27	.05	.00	.01	.00	.74	.78	.77	.78	43,311	12,430	212,144	.814	.569	.601	-.02	-.04	-.03
GNQUANT	220	3.04	3.04	3.00	3.02	.06	.00	.01	.00	.83	.86	.87	.87	43,231	12,406	211,663	.941	.485	.719	-.01	.05	.02
GNCMPTS	223	3.02	3.10	3.09	3.04	.05	.00	.01	.00	.81	.88	.88	.90	225	231	222	.132	.184	.672	-.09	-.08	-.03
GNOTHERS	223	3.13	3.03	3.08	3.03	.05	.00	.01	.00	.79	.89	.87	.88	43,348	12,442	212,491	.089	.334	.083	.11	.07	.12
GNCITIZN	222	2.06	2.03	1.89	1.91	.07	.01	.01	.00	.99	1.05	1.01	1.01	42,579	12,169	208,229	.669	.014	.025	.03	.17	.15
GNINQ	222	2.94	3.01	2.96	2.98	.05	.00	.01	.00	.81	.86	.85	.86	42,455	12,158	207,910	.250	.766	.504	-.08	-.02	-.04
GNSELF	222	2.75	2.86	2.88	2.86	.06	.00	.01	.00	.95	.99	.96	.96	42,362	12,113	207,487	.095	.040	.092	-.11	-.14	-.11
GNDIVERS	222	2.71	2.71	2.67	2.71	.06	.00	.01	.00	.89	.98	.98	.97	223	231	221	.973	.509	.933	.00	.04	.01
GNPROBSV	220	2.79	2.76	2.76	2.74	.06	.00	.01	.00	.87	.95	.94	.93	222	12,178	208,150	.587	.594	.405	.03	.04	.06
GNETHICS	221	2.69	2.75	2.81	2.76	.06	.00	.01	.00	.93	1.00	.96	.99	42,439	12,146	207,935	.355	.073	.272	-.06	-.12	-.07
GNCOMMUN	222	2.52	2.49	2.52	2.51	.07	.00	.01	.00	.98	1.01	1.00	1.00	42,480	12,170	208,115	.685	.929	.879	.03	.01	.01
GNSPIRIT	220	2.27	2.20	2.38	2.16	.07	.01	.01	.00	1.08	1.11	1.13	1.11	42,467	228	208,220	.342	.152	.134	.06	-.09	.10
ADVISE	225	3.21	3.11	3.17	3.11	.05	.00	.01	.00	.72	.83	.79	.82	227	234	225	.035	.365	.033	.12	.06	.12
ENTIREXP	223	3.29	3.24	3.22	3.25	.04	.00	.01	.00	.65	.71	.74	.72	43,046	12,348	210,927	.354	.159	.393	.06	.10	.06
SAMECOLL	223	3.22	3.29	3.18	3.26	.05	.00	.01	.00	.81	.81	.86	.81	43,149	12,397	211,498	.176	.449	.470	-.09	.05	-.05

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
CLQUEST	249	3.28	3.13	3.31	3.18	.05	.00	.01	.00	.82	.86	.79	.85	52,622	11,625	275,248	.005	.579	.053	.18	-.04	.12
CLPRESENT	253	2.85	2.74	2.92	2.81	.06	.00	.01	.00	.88	.90	.88	.91	52,671	11,622	275,377	.040	.254	.441	.13	-.07	.05
REWRPAP	252	2.57	2.55	2.60	2.54	.06	.00	.01	.00	.96	.99	.98	1.00	52,469	11,606	274,820	.783	.559	.721	.02	-.04	.02
INTEGRAT	251	3.44	3.32	3.39	3.38	.04	.00	.01	.00	.68	.76	.71	.74	253	11,657	275,459	.007	.354	.199	.15	.06	.08
DIVCLASS	250	2.96	2.84	2.90	2.88	.06	.00	.01	.00	.89	.96	.91	.94	252	11,617	249	.029	.314	.144	.13	.06	.09
CLUNPREP	253	1.89	2.01	1.97	2.04	.05	.00	.01	.00	.78	.80	.78	.82	52,650	11,658	275,577	.023	.134	.005	-.14	-.10	-.18
CLASSGRP	251	2.66	2.59	2.64	2.61	.06	.00	.01	.00	.92	.93	.91	.94	52,685	11,660	275,486	.214	.660	.346	.08	.03	.06
OCCGRP	253	2.67	2.78	2.74	2.77	.06	.00	.01	.00	.91	.94	.93	.95	52,907	11,679	276,559	.048	.217	.075	-.12	-.08	-.11
INTIDEAS	245	2.97	2.96	3.00	2.99	.05	.00	.01	.00	.82	.84	.81	.83	50,821	11,277	265,458	.871	.649	.709	.01	-.03	-.02
TUTOR	245	1.86	1.86	1.91	1.86	.06	.00	.01	.00	.98	.97	.99	.98	50,940	11,339	265,991	.909	.384	.912	-.01	-.06	-.01
COMMPROJ	242	1.85	1.80	1.83	1.74	.06	.00	.01	.00	.96	.96	.95	.93	50,664	11,262	264,645	.375	.769	.067	.06	.02	.12
ITACADEM	246	2.67	2.95	2.91	2.93	.07	.00	.01	.00	1.04	1.00	1.01	1.00	248	256	246	.000	.000	.000	-.27	-.24	-.26
EMAIL	242	3.55	3.50	3.49	3.43	.04	.00	.01	.00	.67	.69	.69	.75	50,897	11,292	241	.253	.130	.003	.07	.10	.17
FACGRADE	243	3.02	2.94	2.97	2.84	.06	.00	.01	.00	.87	.88	.86	.89	50,885	11,318	243	.160	.393	.001	.09	.06	.21
FACPLANS	246	2.60	2.48	2.58	2.44	.06	.00	.01	.00	.95	.99	.99	.98	50,880	11,306	265,726	.059	.737	.008	.12	.02	.17
FACIDEAS	245	2.20	2.14	2.23	2.09	.06	.00	.01	.00	.95	.97	.97	.96	50,998	11,331	266,307	.287	.652	.080	.07	-.03	.11
FACFEED	248	3.05	2.86	2.94	2.86	.05	.00	.01	.00	.81	.83	.81	.83	50,409	11,237	263,616	.001	.036	.001	.22	.13	.22
WORKHARD	248	2.97	2.88	2.89	2.84	.05	.00	.01	.00	.84	.86	.86	.86	50,346	11,230	263,267	.079	.137	.012	.11	.10	.16
FACOTHER	243	1.91	1.90	1.97	1.86	.07	.00	.01	.00	1.02	1.00	1.01	.99	50,223	11,216	262,624	.971	.343	.515	.00	-.06	.04
OOCIDEAS	244	3.09	2.92	2.91	2.91	.05	.00	.01	.00	.83	.87	.87	.87	50,337	11,228	263,285	.002	.001	.001	.20	.21	.22
DIVRSTUD	246	2.97	2.73	2.60	2.69	.06	.00	.01	.00	.98	1.01	1.01	1.01	248	257	246	.000	.000	.000	.24	.36	.27
DIFFSTU2	247	2.85	2.74	2.67	2.71	.06	.00	.01	.00	.96	.99	.98	.99	249	11,257	247	.052	.003	.020	.12	.19	.14
MEMORIZE	247	3.00	2.90	2.80	2.80	.06	.00	.01	.00	.94	.91	.91	.93	50,106	11,201	261,880	.063	.000	.000	.12	.23	.22
ANALYZE	244	3.42	3.31	3.33	3.33	.05	.00	.01	.00	.71	.74	.72	.74	49,908	11,146	260,897	.015	.039	.039	.16	.13	.13
SYNTHESZ	246	3.16	3.10	3.14	3.14	.05	.00	.01	.00	.83	.84	.81	.83	49,855	11,135	260,623	.277	.700	.657	.07	.02	.03
EVALUATE	244	3.13	3.08	3.11	3.09	.06	.00	.01	.00	.88	.87	.83	.86	49,909	11,145	261,034	.375	.752	.417	.06	.02	.05
APPLYING	247	3.47	3.29	3.31	3.28	.05	.00	.01	.00	.72	.81	.78	.81	249	11,166	247	.000	.001	.000	.23	.21	.23
READASGN	246	3.04	3.04	3.09	3.16	.06	.00	.01	.00	.94	1.02	1.02	1.04	49,861	259	246	.974	.361	.042	.00	-.05	-.12

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
READOWN	246	2.16	2.21	2.16	2.20	.06	.00	.01	.00	.97	1.00	.99	1.00	49,895	11,163	260,825	.453	.990	.572	-.05	.00	-.04
WRITEMOR	245	1.48	1.59	1.65	1.65	.05	.00	.01	.00	.75	.79	.82	.83	49,883	11,163	260,926	.039	.001	.002	-.13	-.21	-.20
WRITEMID	246	2.47	2.41	2.58	2.60	.06	.00	.01	.00	.86	.94	.96	1.01	49,964	259	246	.314	.053	.019	.06	-.11	-.13
WRITESML	246	2.86	2.84	3.06	3.00	.07	.01	.01	.00	1.07	1.13	1.17	1.17	248	259	246	.678	.004	.044	.03	-.17	-.12
PROBSETA	244	2.55	2.74	2.80	2.74	.07	.01	.01	.00	1.11	1.24	1.22	1.24	246	11,160	244	.008	.002	.011	-.15	-.20	-.15
PROBSETB	243	2.46	2.49	2.54	2.43	.08	.01	.01	.00	1.19	1.26	1.26	1.25	49,797	11,138	260,006	.752	.353	.685	-.02	-.06	.03
EXAMS	246	5.95	5.64	5.58	5.55	.07	.01	.01	.00	1.05	1.22	1.27	1.28	249	262	246	.000	.000	.000	.25	.29	.31
ATDART07	245	2.05	1.93	1.96	1.97	.06	.00	.01	.00	.91	.90	.92	.91	49,425	11,079	258,214	.033	.133	.176	.14	.10	.09
EXRCSE05	246	2.72	2.69	2.70	2.72	.07	.00	.01	.00	1.04	1.05	1.05	1.05	49,385	11,062	258,117	.658	.715	.980	.03	.02	.00
WORSHPO5	246	2.51	2.28	2.34	2.14	.07	.01	.01	.00	1.11	1.16	1.17	1.14	49,256	11,060	257,658	.002	.032	.000	.20	.14	.32
OWNVIEW	243	2.83	2.76	2.76	2.75	.06	.00	.01	.00	.94	.90	.90	.90	49,307	11,075	257,611	.178	.180	.146	.09	.09	.09
OTHRVIEW	246	3.02	2.89	2.90	2.91	.06	.00	.01	.00	.89	.87	.85	.86	49,400	11,058	258,116	.019	.025	.040	.15	.14	.13
CHNGVIEW	245	3.11	2.93	2.94	2.95	.05	.00	.01	.00	.83	.84	.82	.83	49,458	11,082	258,519	.001	.001	.002	.22	.22	.20
INTERN04	243	.56	.47	.55	.49	.03	.00	.00	.00	.50	.50	.50	.50	244	10,994	242	.009	.898	.043	.17	.01	.13
VOLNTR04	242	.62	.59	.61	.59	.03	.00	.00	.00	.49	.49	.49	.49	48,607	10,947	242	.394	.787	.371	.05	.02	.06
LRNCOM04	243	.31	.28	.30	.27	.03	.00	.00	.00	.46	.45	.46	.44	48,496	10,921	242	.295	.807	.219	.07	.02	.08
RESRCH04	241	.18	.19	.20	.20	.02	.00	.00	.00	.39	.40	.40	.40	48,715	10,960	254,866	.666	.534	.529	-.03	-.04	-.04
FORLNG04	242	.54	.37	.31	.38	.03	.00	.00	.00	.50	.48	.46	.48	243	251	242	.000	.000	.000	.33	.48	.33
STDABR04	239	.08	.11	.09	.14	.02	.00	.00	.00	.27	.32	.29	.35	242	10,933	239	.041	.547	.000	-.11	-.04	-.18
INDSTD04	239	.18	.15	.19	.17	.03	.00	.00	.00	.39	.36	.40	.37	240	10,883	253,276	.157	.706	.469	.10	-.02	.05
SNRX04	243	.29	.29	.39	.33	.03	.00	.00	.00	.45	.45	.49	.47	48,787	255	243	.920	.001	.116	-.01	-.21	-.10
ENVSTU	243	5.93	5.71	5.74	5.68	.08	.01	.01	.00	1.18	1.30	1.28	1.31	245	255	243	.004	.013	.001	.17	.15	.19
ENVFAC	240	5.93	5.52	5.75	5.53	.08	.01	.01	.00	1.20	1.35	1.27	1.34	242	251	240	.000	.022	.000	.30	.14	.29
ENVADM	243	5.22	4.80	4.95	4.80	.10	.01	.02	.00	1.56	1.67	1.66	1.68	48,715	10,964	255,030	.000	.011	.000	.26	.17	.25
ACADPR01	240	4.43	4.28	4.35	4.40	.11	.01	.02	.00	1.71	1.78	1.80	1.78	48,414	10,927	253,464	.215	.526	.838	.08	.04	.01
WORKON01	241	1.54	1.72	1.75	1.81	.08	.01	.01	.00	1.20	1.58	1.46	1.57	244	256	241	.020	.007	.001	-.12	-.15	-.17
WORKOF01	240	3.81	3.77	3.95	3.72	.17	.01	.03	.01	2.71	2.86	2.91	2.87	242	252	240	.817	.443	.603	.01	-.05	.03
COCURR01	240	1.81	2.08	2.12	2.11	.09	.01	.02	.00	1.34	1.56	1.67	1.57	242	256	240	.002	.000	.000	-.17	-.19	-.19

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	USC Aiken	Mean				USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken	Southeast Public	Carnegie Class	NSSE 2012	USC Aiken compared with:			USC Aiken compared with:		
		USC Aiken	Southeast Public	Carnegie Class	NSSE 2012													Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
SOCIAL05	240	3.27	3.42	3.32	3.44	.09	.01	.01	.00	1.38	1.53	1.49	1.52	242	10,905	240	.102	.626	.060	-.10	-.03	-.11	
CAREDE01	239	3.02	2.75	2.99	2.68	.17	.01	.03	.00	2.61	2.56	2.64	2.50	48,201	10,890	252,321	.106	.875	.039	.10	.01	.13	
COMMUTE	239	2.62	2.47	2.32	2.32	.08	.01	.01	.00	1.17	1.18	1.17	1.14	48,408	10,922	253,324	.041	.000	.000	.13	.26	.27	
ENVSCHOL	241	3.40	3.21	3.20	3.19	.05	.00	.01	.00	.73	.76	.76	.77	47,934	10,826	251,253	.000	.000	.000	.25	.26	.28	
ENVSUPRT	239	3.25	3.01	3.07	3.01	.05	.00	.01	.00	.80	.84	.83	.85	47,792	10,791	250,253	.000	.001	.000	.28	.21	.28	
ENVDIVRS	237	2.80	2.62	2.59	2.61	.07	.00	.01	.00	1.07	1.01	1.00	1.01	47,772	10,767	250,104	.006	.002	.005	.18	.20	.18	
ENVNACAD	240	2.31	2.07	2.12	2.07	.07	.00	.01	.00	1.07	1.00	1.00	.99	241	248	239	.001	.008	.001	.24	.19	.24	
ENVSOCAL	240	2.67	2.34	2.32	2.30	.07	.00	.01	.00	1.04	.99	.98	.98	241	249	239	.000	.000	.000	.33	.36	.38	
ENVEVENT	239	3.05	2.69	2.65	2.62	.06	.00	.01	.00	.94	.99	.99	1.00	241	250	239	.000	.000	.000	.36	.41	.42	
ENVCOMPT	241	3.57	3.45	3.43	3.45	.05	.00	.01	.00	.71	.76	.77	.77	243	253	240	.011	.002	.006	.16	.19	.16	
NGENLED	237	3.49	3.26	3.25	3.27	.05	.00	.01	.00	.75	.81	.81	.82	47,169	10,689	247,613	.000	.000	.000	.28	.29	.27	
GNWORK	234	3.36	3.13	3.22	3.11	.06	.00	.01	.00	.86	.91	.87	.92	47,210	10,690	247,695	.000	.014	.000	.25	.16	.27	
GNWRITE	237	3.43	3.16	3.18	3.16	.05	.00	.01	.00	.74	.85	.83	.85	47,261	10,708	247,934	.000	.000	.000	.32	.31	.31	
GNSPEAK	235	3.28	3.07	3.10	3.04	.05	.00	.01	.00	.83	.90	.87	.91	47,126	10,678	247,301	.001	.002	.000	.22	.20	.25	
GNANALY	237	3.55	3.39	3.40	3.40	.04	.00	.01	.00	.66	.75	.74	.75	239	250	237	.000	.001	.000	.21	.20	.20	
GNQUANT	237	3.31	3.16	3.14	3.14	.05	.00	.01	.00	.85	.87	.86	.87	47,097	10,654	246,894	.009	.003	.003	.17	.19	.19	
GNCMPTS	238	3.33	3.25	3.20	3.21	.05	.00	.01	.00	.78	.85	.85	.87	47,241	10,691	247,842	.172	.024	.031	.09	.15	.14	
GNOTHERS	237	3.42	3.21	3.21	3.21	.05	.00	.01	.00	.79	.85	.84	.85	47,233	10,676	247,853	.000	.000	.000	.25	.25	.25	
GNCITIZN	236	2.37	2.06	1.92	1.97	.07	.00	.01	.00	1.06	1.07	1.03	1.03	46,561	246	236	.000	.000	.000	.29	.44	.39	
GNINQ	235	3.20	3.11	3.09	3.10	.06	.00	.01	.00	.87	.88	.86	.88	46,458	10,535	243,952	.098	.045	.082	.11	.13	.11	
GNSELF	234	2.99	2.86	2.89	2.89	.06	.00	.01	.00	1.00	1.00	.98	.99	46,353	10,535	243,392	.057	.117	.146	.12	.10	.09	
GNDIVERS	236	2.94	2.70	2.63	2.71	.07	.00	.01	.00	1.03	1.00	1.00	1.00	46,529	10,569	244,211	.000	.000	.000	.24	.31	.23	
GNPROBSV	235	3.01	2.87	2.87	2.87	.06	.00	.01	.00	.91	.96	.94	.95	236	10,560	234	.015	.020	.016	.15	.15	.15	
GNETHICS	234	2.99	2.78	2.84	2.81	.07	.00	.01	.00	1.02	1.04	1.00	1.03	46,555	10,559	244,401	.002	.028	.006	.20	.15	.18	
GNCOMMUN	236	2.84	2.54	2.55	2.54	.07	.00	.01	.00	1.02	1.04	1.02	1.04	46,529	10,571	244,267	.000	.000	.000	.29	.28	.29	
GNSPIRIT	234	2.08	2.01	2.19	1.99	.08	.01	.01	.00	1.16	1.11	1.14	1.11	46,596	10,583	244,571	.290	.150	.210	.07	-.10	.08	
ADVISE	239	3.29	3.00	3.09	3.00	.05	.00	.01	.00	.79	.93	.89	.93	47,150	10,702	247,574	.000	.000	.000	.31	.23	.31	
ENTIREXP	239	3.45	3.24	3.24	3.25	.04	.00	.01	.00	.68	.74	.75	.75	47,099	10,685	247,394	.000	.000	.000	.28	.28	.26	
SAMECOLL	239	3.37	3.25	3.18	3.23	.05	.00	.01	.00	.85	.86	.88	.87	47,179	10,698	247,794	.037	.001	.012	.14	.21	.16	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



University of South Carolina Aiken

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%	
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%	
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%	
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%	
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%	
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%	
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%	
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%	
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%	
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%	
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%	
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%	
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%	
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%	
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%	
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	2%	789	3%	161	2%	3,640	3%	5	2%	626	2%	105	1%	2,888	2%
		Sometimes	100	42%	8,114	37%	2,751	29%	41,203	34%	42	17%	7,092	25%	1,718	17%	36,069	23%
		Often	84	34%	7,406	34%	3,315	36%	41,589	34%	79	32%	9,072	31%	3,263	32%	49,239	30%
		Very often	52	22%	5,604	26%	2,760	33%	34,746	29%	123	49%	12,410	42%	5,173	50%	73,737	45%
	Total		241	100%	21,913	100%	8,987	100%	121,178	100%	249	100%	29,200	100%	10,259	100%	161,933	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	21	8%	3,557	17%	894	10%	15,811	14%	10	4%	2,210	8%	452	5%	9,886	7%
		Sometimes	152	63%	10,892	49%	4,218	46%	61,344	50%	83	33%	9,813	34%	2,762	27%	49,934	32%
		Often	52	22%	5,460	25%	2,757	30%	32,235	26%	86	35%	10,163	35%	3,923	38%	58,598	35%
		Very often	16	7%	1,968	10%	1,130	13%	11,615	10%	74	28%	7,030	23%	3,120	30%	43,467	27%
	Total		241	100%	21,877	100%	8,999	100%	121,005	100%	253	100%	29,216	100%	10,257	100%	161,885	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	24	11%	2,831	13%	956	11%	15,647	13%	33	14%	4,432	16%	1,387	14%	25,223	16%
		Sometimes	63	25%	6,089	28%	2,661	29%	36,513	30%	92	37%	10,132	35%	3,647	35%	58,895	36%
		Often	66	28%	6,960	32%	3,073	35%	38,892	32%	75	29%	8,359	29%	2,891	28%	43,909	27%
		Very often	86	36%	5,898	27%	2,276	26%	29,607	25%	52	20%	6,192	21%	2,318	23%	33,579	21%
	Total		239	100%	21,778	100%	8,966	100%	120,659	100%	252	100%	29,115	100%	10,243	100%	161,606	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	2%	561	3%	141	2%	2,415	2%	2	1%	495	2%	93	1%	1,959	1%
		Sometimes	26	11%	3,967	18%	1,480	16%	21,793	18%	20	9%	3,600	13%	1,027	10%	17,551	11%
		Often	87	38%	9,150	42%	3,951	43%	51,710	42%	91	37%	10,771	37%	3,748	37%	57,188	35%
		Very often	122	49%	8,216	37%	3,427	39%	45,172	37%	138	54%	14,335	48%	5,417	52%	85,273	52%
	Total		239	100%	21,894	100%	8,999	100%	121,090	100%	251	100%	29,201	100%	10,285	100%	161,971	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	13	6%	1,645	8%	602	7%	8,171	7%	11	5%	2,496	9%	576	6%	11,544	8%
		Sometimes	72	29%	6,748	31%	2,827	30%	37,183	31%	68	28%	8,058	28%	2,922	28%	44,977	28%
		Often	94	40%	7,924	36%	3,464	38%	45,145	37%	87	34%	9,626	33%	3,568	35%	54,250	33%
		Very often	59	25%	5,518	25%	2,106	24%	30,400	25%	84	33%	8,988	30%	3,186	31%	50,936	31%
	Total		238	100%	21,835	100%	8,999	100%	120,899	100%	250	100%	29,168	100%	10,252	100%	161,707	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	71	29%	6,103	28%	2,712	31%	33,600	28%	78	31%	7,306	25%	2,709	26%	38,521	24%
		Sometimes	136	57%	12,022	55%	4,986	54%	66,596	54%	137	55%	16,364	56%	5,803	56%	90,083	55%
		Often	22	9%	2,568	12%	904	10%	14,089	12%	24	9%	3,647	13%	1,212	12%	22,096	14%
		Very often	10	4%	1,199	5%	402	5%	6,827	6%	14	5%	1,901	7%	568	6%	11,341	7%
	Total		239	100%	21,892	100%	9,004	100%	121,112	100%	253	100%	29,218	100%	10,292	100%	162,041	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	19	9%	2,684	12%	1,012	11%	15,801	13%	22	9%	3,288	12%	973	10%	17,973	11%
		Sometimes	101	43%	9,112	41%	3,663	39%	51,267	41%	94	37%	10,932	37%	3,816	36%	62,437	37%
		Often	77	32%	7,163	33%	3,092	34%	38,735	32%	82	32%	9,149	31%	3,436	34%	49,566	30%
		Very often	42	17%	2,913	14%	1,223	15%	15,285	14%	53	22%	5,861	20%	2,061	20%	32,033	21%
	Total		239	100%	21,872	100%	8,990	100%	121,088	100%	251	100%	29,230	100%	10,286	100%	162,009	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	19	9%	3,391	16%	1,108	14%	15,405	14%	21	9%	2,600	9%	849	9%	13,551	9%
		Sometimes	128	52%	9,071	41%	3,489	38%	48,738	40%	94	38%	9,067	31%	3,350	32%	50,654	31%
		Often	65	28%	6,462	29%	2,962	31%	38,880	31%	82	32%	9,846	34%	3,545	34%	54,695	33%
		Very often	27	11%	3,021	14%	1,466	16%	18,508	15%	56	22%	7,839	27%	2,563	25%	43,705	27%
	Total		239	100%	21,945	100%	9,025	100%	121,531	100%	253	100%	29,352	100%	10,307	100%	162,605	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	18	7%	1,668	8%	586	7%	7,242	7%	8	4%	1,049	4%	291	3%	4,741	3%
		Sometimes	89	38%	7,934	38%	3,241	37%	42,381	37%	57	24%	7,267	26%	2,424	24%	38,166	25%
		Often	95	41%	7,610	37%	3,295	38%	44,555	39%	108	44%	11,497	41%	4,357	43%	65,616	41%
		Very often	32	14%	3,378	16%	1,411	17%	20,484	18%	71	29%	8,437	30%	2,923	30%	48,121	31%
	Total		234	100%	20,590	100%	8,533	100%	114,662	100%	244	100%	28,250	100%	9,995	100%	156,644	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	131	55%	10,821	52%	4,498	53%	58,791	51%	110	45%	12,781	45%	4,279	43%	69,381	45%
		Sometimes	72	30%	6,432	31%	2,658	30%	36,959	32%	85	35%	9,484	34%	3,394	34%	51,785	33%
		Often	25	11%	2,273	11%	952	11%	12,939	11%	22	9%	3,347	12%	1,246	12%	19,403	12%
		Very often	7	3%	1,097	5%	462	6%	6,177	6%	27	11%	2,714	10%	1,118	11%	16,351	10%
	Total		235	100%	20,623	100%	8,570	100%	114,866	100%	244	100%	28,326	100%	10,037	100%	156,920	100%
lk. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	137	59%	11,957	58%	4,419	53%	65,555	59%	107	46%	13,926	50%	4,493	46%	77,161	52%
		Sometimes	70	30%	5,317	25%	2,656	30%	30,477	26%	76	31%	8,168	29%	3,312	32%	47,667	29%
		Often	20	8%	2,184	11%	1,016	12%	12,390	11%	37	15%	3,688	13%	1,350	13%	19,137	12%
		Very often	7	3%	1,056	5%	441	5%	5,748	5%	22	8%	2,377	8%	828	8%	12,171	7%
	Total		234	100%	20,514	100%	8,532	100%	114,170	100%	242	100%	28,159	100%	9,983	100%	156,136	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	32	14%	2,937	14%	1,442	17%	16,355	14%	32	14%	2,636	9%	1,029	10%	14,942	10%
		Sometimes	78	35%	5,804	28%	2,369	27%	33,578	29%	84	35%	6,984	25%	2,619	26%	40,536	26%
		Often	59	24%	5,712	28%	2,504	29%	32,825	28%	55	22%	7,687	27%	2,815	28%	43,391	27%
		Very often	66	28%	6,174	30%	2,244	27%	32,122	29%	75	29%	11,022	38%	3,577	36%	58,162	37%
	Total		235	100%	20,627	100%	8,559	100%	114,880	100%	246	100%	28,329	100%	10,040	100%	157,031	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	250	1%	94	2%	1,204	2%	1	0%	121	0%	22	0%	1,176	1%
		Sometimes	37	17%	3,510	18%	1,335	17%	19,122	19%	20	9%	2,694	10%	1,003	11%	17,180	13%
		Often	79	33%	6,881	33%	3,028	35%	39,784	35%	61	26%	7,714	28%	2,862	29%	43,809	29%
		Very often	117	49%	9,955	47%	4,085	47%	54,651	45%	159	65%	17,772	61%	6,121	60%	94,596	58%
	Total		234	100%	20,596	100%	8,542	100%	114,761	100%	241	100%	28,301	100%	10,008	100%	156,761	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	12	5%	1,375	7%	456	5%	8,276	8%	7	3%	1,039	4%	282	3%	6,715	5%
		Sometimes	97	40%	7,589	37%	3,075	35%	44,526	39%	63	27%	8,647	31%	2,903	29%	52,785	35%
		Often	69	30%	6,660	33%	2,975	35%	36,909	32%	82	34%	9,277	33%	3,510	35%	51,596	32%
		Very often	56	25%	4,970	24%	2,039	25%	24,976	22%	91	35%	9,332	32%	3,326	33%	45,688	28%
	Total		234	100%	20,594	100%	8,545	100%	114,687	100%	243	100%	28,295	100%	10,021	100%	156,784	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	53	21%	4,178	21%	1,700	21%	24,575	23%	25	11%	4,641	17%	1,305	14%	24,923	18%
Sometimes			98	44%	8,941	43%	3,709	42%	50,781	44%	99	40%	10,635	38%	3,638	36%	60,607	39%	
Often			43	19%	4,794	23%	2,031	23%	25,806	22%	65	27%	7,306	26%	2,745	27%	40,560	25%	
Very often			39	16%	2,694	13%	1,118	13%	13,585	12%	57	22%	5,710	20%	2,322	23%	30,681	18%	
Total		233	100%	20,607	100%	8,558	100%	114,747	100%	246	100%	28,292	100%	10,010	100%	156,771	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	108	45%	8,986	42%	3,166	37%	45,813	40%	59	24%	8,300	29%	2,338	24%	45,306	31%
Sometimes			76	33%	7,335	36%	3,284	37%	43,229	37%	111	45%	11,520	41%	4,337	42%	65,252	41%	
Often			31	14%	2,743	14%	1,404	17%	17,248	15%	44	19%	5,088	18%	2,029	20%	28,542	18%	
Very often			18	8%	1,578	8%	711	9%	8,668	8%	31	13%	3,447	12%	1,329	14%	18,024	11%	
Total		233	100%	20,642	100%	8,565	100%	114,958	100%	245	100%	28,355	100%	10,033	100%	157,124	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	12	5%	1,366	7%	468	6%	6,672	7%	5	2%	1,259	5%	309	3%	6,269	5%
Sometimes			63	28%	6,680	33%	2,614	30%	36,292	33%	57	23%	7,801	28%	2,502	25%	42,347	28%	
Often			101	44%	8,180	40%	3,519	41%	46,841	40%	104	42%	12,038	43%	4,511	45%	68,634	43%	
Very often			55	23%	4,031	20%	1,844	23%	23,262	20%	82	32%	6,944	24%	2,631	26%	38,389	24%	
Total		231	100%	20,257	100%	8,445	100%	113,067	100%	248	100%	28,042	100%	9,953	100%	155,639	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	6	3%	1,107	6%	376	5%	6,378	6%	7	3%	1,299	5%	446	5%	7,805	5%
Sometimes			73	34%	6,271	31%	2,670	31%	36,533	33%	67	28%	7,978	29%	2,864	28%	47,098	31%	
Often			91	39%	8,074	40%	3,493	41%	45,321	40%	92	38%	11,009	39%	3,946	40%	61,176	39%	
Very often			61	24%	4,767	23%	1,890	23%	24,673	22%	82	31%	7,731	27%	2,689	27%	39,348	25%	
Total		231	100%	20,219	100%	8,429	100%	112,905	100%	248	100%	28,017	100%	9,945	100%	155,427	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	125	54%	11,317	56%	4,045	48%	59,765	55%	111	46%	12,560	45%	4,047	42%	68,380	47%
Sometimes			67	29%	5,280	26%	2,609	30%	32,615	28%	67	28%	8,358	30%	3,151	31%	47,075	29%	
Often			26	11%	2,351	12%	1,181	14%	13,620	12%	37	15%	4,070	14%	1,632	16%	23,615	14%	
Very often			13	6%	1,201	6%	572	7%	6,550	6%	28	11%	2,966	10%	1,111	11%	15,998	10%	
Total		231	100%	20,149	100%	8,407	100%	112,550	100%	243	100%	27,954	100%	9,941	100%	155,068	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	13	6%	1,534	8%	536	7%	7,122	7%	6	3%	1,183	4%	372	4%	6,252	4%
Sometimes			93	41%	6,981	35%	2,856	33%	38,262	34%	57	23%	8,099	29%	3,002	30%	45,595	30%	
Often			73	32%	6,856	34%	3,027	36%	39,745	35%	89	38%	10,242	37%	3,637	37%	57,114	36%	
Very often			51	21%	4,843	24%	1,997	24%	27,665	24%	92	37%	8,490	30%	2,938	29%	46,452	29%	
Total		230	100%	20,214	100%	8,416	100%	112,794	100%	244	100%	28,014	100%	9,949	100%	155,413	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	24	10%	3,166	16%	1,462	18%	17,525	16%	20	8%	3,328	12%	1,429	15%	20,233	13%
Sometimes			69	30%	6,291	31%	2,705	31%	35,402	31%	62	26%	8,787	31%	3,491	35%	50,693	32%	
Often			68	31%	5,449	27%	2,219	27%	30,291	27%	69	28%	7,814	28%	2,640	27%	42,790	28%	
Very often			70	30%	5,364	26%	2,063	25%	29,897	26%	95	38%	8,124	28%	2,409	24%	41,970	27%	
Total		231	100%	20,270	100%	8,449	100%	113,115	100%	246	100%	28,053	100%	9,969	100%	155,686	100%		

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	29	13%	2,806	14%	1,195	15%	14,456	14%	22	9%	3,107	11%	1,135	12%	17,520	12%
		Sometimes	71	30%	6,426	32%	2,818	33%	35,911	32%	68	28%	8,978	32%	3,490	35%	51,501	32%
		Often	68	30%	5,611	28%	2,295	27%	31,896	28%	81	33%	8,070	29%	2,866	29%	44,878	29%
		Very often	63	27%	5,425	27%	2,147	26%	30,888	27%	76	31%	7,931	28%	2,484	25%	41,843	27%
	Total		231	100%	20,268	100%	8,455	100%	113,151	100%	247	100%	28,086	100%	9,975	100%	155,742	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	4%	781	4%	442	5%	5,620	5%	15	6%	1,952	7%	771	8%	13,826	9%
		Some	56	24%	4,261	21%	2,021	24%	26,779	24%	58	24%	7,281	26%	2,958	30%	44,906	29%
		Quite a bit	97	43%	8,086	41%	3,391	41%	44,912	40%	79	32%	10,382	37%	3,633	37%	55,405	36%
		Very much	70	29%	6,931	34%	2,532	30%	34,755	31%	95	37%	8,279	30%	2,562	25%	40,586	26%
Total		232	100%	20,059	100%	8,386	100%	112,066	100%	247	100%	27,894	100%	9,924	100%	154,723	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	432	2%	183	2%	1,968	2%	4	2%	393	1%	112	1%	1,933	1%
		Some	42	20%	3,451	17%	1,466	18%	17,132	16%	19	8%	3,397	12%	1,144	12%	17,678	12%
		Quite a bit	96	41%	8,381	42%	3,607	43%	47,118	43%	88	37%	11,049	40%	4,006	41%	60,845	39%
		Very much	92	39%	7,686	38%	3,080	37%	45,349	40%	133	54%	12,948	46%	4,626	47%	73,710	47%
Total		232	100%	19,950	100%	8,336	100%	111,567	100%	244	100%	27,787	100%	9,888	100%	154,166	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	4	2%	934	5%	339	4%	4,139	4%	6	2%	913	4%	269	3%	4,438	3%
		Some	65	29%	5,067	26%	2,134	25%	26,246	24%	47	20%	5,477	20%	1,796	18%	28,100	19%
		Quite a bit	96	41%	7,960	40%	3,508	42%	46,046	41%	87	35%	10,779	39%	4,012	41%	60,206	39%
		Very much	66	28%	5,964	29%	2,361	28%	35,023	31%	105	42%	10,592	37%	3,796	38%	61,226	39%
Total		231	100%	19,925	100%	8,342	100%	111,454	100%	245	100%	27,761	100%	9,873	100%	153,970	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	2%	942	5%	356	4%	4,899	5%	11	4%	1,212	5%	339	4%	6,239	4%
		Some	47	22%	4,813	24%	1,968	23%	26,430	24%	44	20%	5,510	20%	1,870	19%	30,350	20%
		Quite a bit	113	48%	8,027	40%	3,516	41%	46,150	41%	84	34%	10,541	38%	3,928	40%	59,451	38%
		Very much	65	28%	6,191	31%	2,500	31%	34,156	30%	104	42%	10,525	37%	3,742	38%	58,153	37%
Total		231	100%	19,973	100%	8,340	100%	111,635	100%	243	100%	27,788	100%	9,879	100%	154,193	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	7	3%	748	4%	280	4%	3,757	4%	1	0%	719	3%	198	2%	3,691	3%
		Some	48	22%	4,125	21%	1,730	21%	22,028	20%	28	12%	4,023	15%	1,313	14%	21,900	15%
		Quite a bit	91	39%	7,360	37%	3,266	39%	42,478	38%	65	27%	9,436	34%	3,534	36%	53,070	34%
		Very much	84	36%	7,780	38%	3,093	37%	43,616	38%	153	60%	13,665	49%	4,853	48%	75,869	48%
Total		230	100%	20,013	100%	8,369	100%	111,879	100%	247	100%	27,843	100%	9,898	100%	154,530	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	201	1%	53	1%	873	1%	2	1%	465	2%	148	2%	2,224	2%
		1-4	59	25%	5,339	28%	1,973	26%	23,862	24%	74	31%	8,848	33%	2,828	30%	42,414	29%
		5-10	101	44%	8,748	44%	3,562	42%	46,394	42%	97	39%	10,480	38%	3,787	38%	57,202	37%
		11-20	57	24%	3,802	18%	1,814	20%	26,469	22%	52	21%	4,450	16%	1,814	17%	30,003	19%
		More than 20	14	6%	1,858	9%	947	11%	13,984	11%	21	8%	3,508	12%	1,300	13%	22,311	14%
Total		233	100%	19,948	100%	8,349	100%	111,582	100%	246	100%	27,751	100%	9,877	100%	154,154	100%	

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			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	86	37%	5,516	28%	2,274	27%	29,995	27%	55	23%	5,945	21%	2,310	23%	33,536	22%
		1-4	100	44%	10,075	51%	4,307	51%	58,555	52%	126	51%	14,341	52%	5,064	51%	80,359	52%
		5-10	32	13%	2,710	13%	1,151	14%	14,837	13%	43	17%	4,547	16%	1,561	16%	24,759	16%
		11-20	9	4%	818	4%	334	4%	4,307	4%	12	4%	1,529	6%	513	5%	8,127	5%
		More than 20	5	2%	810	4%	293	4%	3,830	4%	9	4%	1,417	5%	446	4%	7,418	5%
	Total		232	100%	19,929	100%	8,359	100%	111,524	100%	245	100%	27,779	100%	9,894	100%	154,199	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	216	93%	16,780	83%	6,804	80%	91,806	81%	149	62%	15,282	55%	4,856	49%	77,136	51%
		1-4	11	5%	2,124	11%	1,028	13%	13,672	13%	81	32%	10,092	37%	4,124	41%	62,433	39%
		5-10	4	2%	586	3%	273	4%	3,292	3%	9	3%	1,517	6%	579	6%	9,441	6%
		11-20	0	0%	231	1%	130	2%	1,427	1%	2	1%	486	2%	166	2%	2,636	2%
		More than 20	1	0%	197	1%	95	1%	1,193	1%	4	2%	393	1%	165	2%	2,576	2%
	Total		232	100%	19,918	100%	8,330	100%	111,390	100%	245	100%	27,770	100%	9,890	100%	154,222	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	29	12%	3,840	19%	1,179	15%	15,428	15%	16	7%	3,600	13%	828	9%	14,372	10%
		1-4	140	62%	11,094	55%	4,557	54%	59,463	53%	131	54%	13,251	48%	4,244	44%	65,952	43%
		5-10	48	21%	4,109	21%	2,001	24%	28,431	25%	72	29%	7,550	27%	3,204	31%	47,714	30%
		11-20	12	5%	737	4%	492	6%	6,773	6%	17	7%	2,430	9%	1,147	11%	18,088	11%
		More than 20	1	1%	185	1%	129	2%	1,603	2%	10	4%	991	4%	477	5%	8,339	6%
	Total		230	100%	19,965	100%	8,358	100%	111,698	100%	246	100%	27,822	100%	9,900	100%	154,465	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	4	2%	772	4%	237	3%	3,236	4%	19	8%	2,078	8%	526	5%	8,907	6%
		1-4	72	29%	7,687	38%	2,489	31%	35,158	33%	83	33%	10,940	39%	3,214	33%	51,112	34%
		5-10	93	41%	6,879	34%	2,831	34%	38,825	34%	84	35%	7,285	26%	2,679	27%	42,608	27%
		11-20	49	22%	3,268	16%	1,808	20%	22,601	19%	39	16%	4,368	16%	1,881	19%	28,345	18%
		More than 20	14	7%	1,403	7%	1,014	11%	12,096	10%	21	9%	3,193	11%	1,613	16%	23,705	15%
	Total		232	100%	20,009	100%	8,379	100%	111,916	100%	246	100%	27,864	100%	9,913	100%	154,677	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	28	13%	2,260	11%	897	11%	12,262	11%	44	19%	4,495	16%	1,420	14%	26,465	16%
		1-2	82	37%	7,005	36%	2,794	33%	37,075	34%	74	31%	8,583	31%	3,053	31%	46,620	30%
		3-4	79	33%	6,360	32%	2,797	33%	36,919	33%	84	34%	8,005	29%	3,001	30%	44,848	29%
		5-6	25	11%	2,040	10%	980	12%	12,501	11%	25	10%	2,807	10%	1,110	11%	16,064	10%
		More than 6	17	7%	2,292	11%	881	11%	12,773	12%	17	7%	3,857	14%	1,305	14%	19,894	13%
	Total		231	100%	19,957	100%	8,349	100%	111,530	100%	244	100%	27,747	100%	9,889	100%	153,891	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	14	6%	2,102	11%	901	12%	13,962	13%	52	22%	6,493	23%	2,161	22%	39,517	26%
		1-2	74	30%	7,075	36%	2,910	35%	39,736	36%	89	36%	10,030	36%	3,455	35%	54,434	36%
		3-4	65	29%	5,246	26%	2,252	26%	29,142	26%	60	24%	5,688	20%	2,206	22%	31,569	20%
		5-6	38	17%	2,323	11%	1,013	11%	12,818	11%	19	8%	2,314	8%	893	9%	12,244	8%
		More than 6	42	19%	3,220	16%	1,268	15%	15,814	15%	23	10%	3,202	12%	1,154	12%	15,980	11%
	Total		233	100%	19,966	100%	8,344	100%	111,472	100%	243	100%	27,727	100%	9,869	100%	153,744	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	1	1%	101	1%	53	1%	655	1%	0	0%	236	1%	104	1%	1,878	1%
		2	2	1%	190	1%	87	1%	1,138	1%	0	0%	332	1%	140	2%	2,218	2%
		3	2	1%	617	3%	255	3%	3,360	3%	8	4%	835	3%	345	4%	5,235	4%
		4	27	11%	2,261	11%	986	12%	12,165	11%	15	6%	2,670	10%	959	10%	15,360	10%
		5	73	31%	5,917	29%	2,572	30%	33,137	30%	46	18%	7,240	26%	2,591	26%	41,911	27%
		6	75	32%	6,254	31%	2,632	30%	37,246	32%	86	36%	8,573	31%	3,139	31%	49,091	31%
		7 Very much	53	23%	4,637	23%	1,783	22%	24,083	22%	91	36%	7,933	28%	2,613	26%	38,687	25%
		Total		233	100%	19,977	100%	8,368	100%	111,784	100%	246	100%	27,819	100%	9,891	100%	154,380
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	44	20%	5,000	26%	2,153	27%	26,477	26%	69	29%	9,975	36%	3,370	35%	49,115	34%
		Sometimes	117	49%	9,062	46%	3,687	43%	50,208	45%	113	46%	11,688	42%	4,197	42%	67,425	44%
		Often	48	20%	3,599	18%	1,492	18%	21,265	18%	39	15%	3,665	14%	1,395	14%	22,209	14%
		Very often	23	11%	2,021	10%	931	12%	12,474	11%	23	10%	2,192	8%	863	9%	14,160	9%
		Total	232	100%	19,682	100%	8,263	100%	110,424	100%	244	100%	27,520	100%	9,825	100%	152,909	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	39	16%	2,467	13%	1,015	13%	12,267	12%	30	13%	4,082	15%	1,384	14%	19,972	14%
		Sometimes	52	22%	5,480	27%	2,200	26%	29,784	27%	81	32%	8,810	31%	3,118	32%	47,555	31%
		Often	71	32%	5,151	26%	1,975	24%	28,147	25%	62	25%	6,578	24%	2,290	23%	36,561	24%
		Very often	70	29%	6,559	34%	3,062	37%	40,027	35%	72	30%	8,031	30%	3,012	30%	48,623	31%
		Total	232	100%	19,657	100%	8,252	100%	110,225	100%	245	100%	27,501	100%	9,804	100%	152,711	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	83	35%	7,379	37%	2,830	34%	45,790	42%	52	23%	9,460	34%	3,049	32%	58,610	40%
		Sometimes	60	27%	5,226	27%	2,193	27%	29,016	26%	70	28%	7,228	27%	2,665	27%	40,723	27%
		Often	38	17%	3,126	16%	1,360	17%	16,137	14%	59	24%	4,411	16%	1,665	17%	22,311	14%
		Very often	46	21%	3,883	20%	1,842	22%	19,103	17%	64	25%	6,326	23%	2,423	25%	30,821	19%
		Total	227	100%	19,614	100%	8,225	100%	110,046	100%	245	100%	27,425	100%	9,802	100%	152,465	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	28	11%	2,111	10%	759	10%	10,972	10%	20	8%	2,235	8%	716	8%	11,753	8%
		Sometimes	90	39%	7,120	36%	2,998	36%	40,104	36%	72	29%	8,822	32%	3,163	32%	49,971	33%
		Often	74	32%	6,438	33%	2,821	34%	37,542	34%	81	34%	9,978	37%	3,643	37%	55,214	36%
		Very often	40	18%	3,902	20%	1,665	21%	21,335	20%	69	29%	6,413	23%	2,290	23%	35,515	23%
		Total	232	100%	19,571	100%	8,243	100%	109,953	100%	242	100%	27,448	100%	9,812	100%	152,453	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	16	7%	1,251	6%	483	6%	6,209	6%	11	5%	1,360	5%	406	4%	6,827	5%
		Sometimes	70	29%	6,095	31%	2,585	30%	34,039	31%	58	24%	7,769	28%	2,767	28%	42,552	28%
		Often	80	36%	7,315	37%	3,126	38%	42,226	38%	89	36%	10,679	39%	3,970	40%	60,274	39%
		Very often	65	28%	4,990	26%	2,054	26%	27,732	25%	87	36%	7,691	28%	2,659	27%	43,035	28%
		Total	231	100%	19,651	100%	8,248	100%	110,206	100%	245	100%	27,499	100%	9,802	100%	152,688	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	4	2%	814	4%	329	4%	3,994	4%	4	2%	879	3%	242	3%	4,294	3%
		Sometimes	80	35%	5,921	30%	2,478	29%	32,102	29%	61	24%	7,878	29%	2,841	29%	42,228	28%
		Often	85	37%	7,501	38%	3,243	39%	43,298	39%	83	35%	10,844	39%	3,958	40%	61,415	40%
		Very often	62	26%	5,453	28%	2,214	27%	31,063	28%	96	39%	7,945	28%	2,783	28%	45,060	29%
		Total	231	100%	19,689	100%	8,264	100%	110,457	100%	244	100%	27,546	100%	9,824	100%	152,997	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	33	15%	2,435	13%	1,008	13%	12,295	12%	17	8%	2,205	8%	617	7%	12,008	9%
		Do not plan to do	7	3%	777	4%	376	5%	4,086	4%	16	7%	3,928	15%	1,379	14%	22,815	16%
		Plan to do	175	76%	14,719	75%	6,075	73%	84,225	76%	72	30%	8,106	30%	2,218	24%	37,314	26%
		Done	14	7%	1,412	7%	654	8%	8,097	8%	137	56%	12,960	47%	5,539	55%	79,232	49%
	Total		229	100%	19,343	100%	8,113	100%	108,703	100%	242	100%	27,199	100%	9,753	100%	151,369	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	29	13%	2,162	12%	1,002	13%	11,780	12%	19	9%	2,443	9%	806	9%	12,956	9%
		Do not plan to do	13	7%	1,034	6%	482	7%	5,407	6%	23	11%	3,579	14%	1,369	15%	20,255	15%
		Plan to do	106	46%	8,222	42%	3,264	40%	45,547	42%	45	19%	4,817	18%	1,445	15%	23,505	17%
		Done	80	35%	7,842	40%	3,369	40%	45,618	40%	154	62%	16,242	59%	6,081	61%	93,946	59%
	Total		228	100%	19,260	100%	8,117	100%	108,352	100%	241	100%	27,081	100%	9,701	100%	150,662	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	86	38%	5,871	30%	2,777	33%	34,753	31%	36	15%	4,083	15%	1,490	16%	21,085	15%
		Do not plan to do	50	22%	4,749	25%	1,650	21%	25,901	25%	99	42%	12,414	46%	4,324	45%	72,755	48%
		Plan to do	71	30%	5,338	28%	2,274	29%	28,318	26%	31	12%	2,980	11%	856	9%	13,743	10%
		Done	19	9%	3,244	17%	1,380	16%	19,098	18%	76	31%	7,539	28%	3,018	30%	42,831	27%
	Total		226	100%	19,202	100%	8,081	100%	108,070	100%	242	100%	27,016	100%	9,688	100%	150,414	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	98	44%	7,056	36%	3,105	37%	40,024	36%	45	19%	4,989	18%	1,625	17%	25,309	18%
		Do not plan to do	68	28%	4,562	23%	2,080	25%	23,266	22%	119	50%	12,745	46%	5,025	50%	74,220	48%
		Plan to do	44	21%	6,578	34%	2,443	31%	39,349	36%	34	13%	4,236	16%	1,156	12%	20,101	14%
		Done	15	6%	1,106	6%	482	7%	5,757	6%	42	18%	5,177	19%	1,922	20%	31,422	20%
	Total		225	100%	19,302	100%	8,110	100%	108,396	100%	240	100%	27,147	100%	9,728	100%	151,052	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	33	14%	3,608	19%	1,735	21%	19,608	19%	11	5%	2,479	9%	970	10%	13,027	9%
		Do not plan to do	50	21%	5,702	30%	2,633	31%	29,676	28%	81	34%	11,841	44%	4,844	49%	64,153	43%
		Plan to do	100	45%	6,388	33%	2,559	32%	34,620	32%	17	8%	2,496	9%	870	9%	13,308	10%
		Done	45	19%	3,615	18%	1,199	15%	24,716	21%	132	54%	10,369	37%	3,044	31%	60,748	38%
	Total		228	100%	19,313	100%	8,126	100%	108,620	100%	241	100%	27,185	100%	9,728	100%	151,236	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	82	36%	5,608	29%	2,468	30%	29,781	28%	29	12%	3,845	14%	1,258	13%	18,423	13%
		Do not plan to do	80	36%	5,426	29%	2,550	32%	27,041	27%	170	72%	17,293	64%	6,767	70%	95,430	64%
		Plan to do	60	25%	7,613	39%	2,821	34%	48,285	42%	20	8%	2,849	11%	740	8%	12,839	9%
		Done	7	3%	614	4%	260	4%	3,165	3%	19	8%	3,065	11%	933	9%	23,864	14%
	Total		229	100%	19,261	100%	8,099	100%	108,272	100%	238	100%	27,052	100%	9,698	100%	150,556	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	78	37%	5,816	31%	2,625	32%	34,682	32%	20	8%	3,850	14%	1,226	13%	18,551	13%
		Do not plan to do	102	45%	9,322	47%	3,647	42%	51,091	46%	153	65%	16,438	60%	5,679	58%	91,115	60%
		Plan to do	31	13%	3,187	18%	1,397	19%	18,166	18%	21	9%	2,751	10%	883	10%	13,908	10%
		Done	13	6%	857	5%	416	7%	4,050	4%	44	18%	3,944	15%	1,877	19%	26,545	17%
	Total		224	100%	19,182	100%	8,085	100%	107,989	100%	238	100%	26,983	100%	9,665	100%	150,119	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
University of South Carolina Aiken

	Variable	Response Options	First-Year Students								Seniors								
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	85	38%	7,347	38%	2,736	34%	38,566	36%	25	10%	3,378	12%	820	9%	15,296	11%
			Do not plan to do	29	13%	2,374	13%	821	11%	11,133	11%	55	23%	6,082	23%	1,573	16%	31,238	22%
			Plan to do	109	47%	9,085	47%	4,365	52%	56,716	50%	96	38%	9,775	36%	3,443	36%	50,040	33%
			Done	5	2%	510	3%	197	3%	2,211	2%	66	29%	7,947	29%	3,905	39%	54,670	33%
			Total	228	100%	19,316	100%	8,119	100%	108,626	100%	242	100%	27,182	100%	9,741	100%	151,244	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	196	1%	79	1%	1,141	1%	2	1%	224	1%	68	1%	1,233	1%
			2	5	2%	465	2%	205	3%	2,678	3%	1	0%	477	2%	165	2%	2,825	2%
			3	7	3%	970	5%	389	5%	5,216	5%	6	3%	993	4%	328	4%	5,595	4%
			4	20	9%	2,411	12%	895	12%	12,223	12%	16	7%	2,795	10%	904	10%	15,004	10%
			5	64	27%	4,094	22%	1,563	20%	22,176	21%	50	21%	5,178	19%	1,829	19%	29,161	19%
			6	71	33%	5,505	28%	2,501	30%	33,548	30%	66	28%	8,246	31%	3,024	31%	47,924	31%
			7 Friendly, Supportive, Sense of belonging	58	25%	5,644	29%	2,499	30%	31,551	28%	101	41%	9,193	34%	3,414	34%	49,304	32%
			Total	228	100%	19,285	100%	8,131	100%	108,533	100%	242	100%	27,106	100%	9,732	100%	151,046	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	189	1%	67	1%	835	1%	2	1%	290	1%	72	1%	1,439	1%
			2	4	1%	452	3%	157	2%	2,059	2%	2	1%	573	2%	171	2%	3,122	2%
			3	11	5%	1,197	6%	346	5%	5,487	6%	5	2%	1,178	4%	311	4%	6,239	5%
			4	43	18%	3,220	17%	1,037	14%	15,704	15%	14	6%	3,296	12%	821	9%	16,436	12%
			5	63	28%	5,151	27%	1,780	22%	27,632	26%	50	20%	6,056	22%	1,826	19%	32,440	22%
			6	59	26%	5,372	28%	2,568	31%	33,644	30%	72	31%	8,206	30%	3,243	33%	48,843	32%
			7 Available, Helpful, Sympathetic	48	21%	3,708	19%	2,175	27%	23,130	21%	94	39%	7,516	27%	3,288	33%	42,532	27%
			Total	229	100%	19,289	100%	8,130	100%	108,491	100%	239	100%	27,115	100%	9,732	100%	151,051	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	2%	524	3%	198	3%	2,609	3%	5	2%	1,192	4%	339	4%	6,488	5%
			2	9	4%	1,059	6%	333	5%	5,251	5%	8	4%	1,837	7%	589	6%	10,086	7%
			3	19	8%	1,966	10%	654	8%	9,831	9%	24	10%	2,628	10%	814	8%	14,658	10%
			4	48	20%	4,248	22%	1,478	19%	22,679	21%	38	15%	5,274	19%	1,691	18%	28,729	19%
			5	60	28%	4,450	23%	1,810	21%	25,575	23%	43	18%	5,850	22%	2,034	20%	31,959	21%
			6	49	21%	3,923	20%	1,956	24%	24,224	21%	59	25%	5,411	20%	2,205	22%	31,696	21%
			7 Helpful, Considerate, Flexible	38	17%	3,133	16%	1,691	21%	18,348	17%	65	26%	4,955	18%	2,054	21%	27,554	18%
			Total	228	100%	19,303	100%	8,120	100%	108,517	100%	242	100%	27,147	100%	9,726	100%	151,170	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	52	0%	24	0%	294	0%	0	0%	75	0%	38	0%	446	0%
		1-5 hrs/wk	39	17%	2,900	16%	1,225	16%	13,244	13%	31	14%	4,211	16%	1,432	15%	19,921	14%
		6-10 hrs/wk	64	28%	4,845	26%	2,013	25%	24,323	23%	48	20%	6,416	24%	2,239	23%	33,899	23%
		11-15 hrs/wk	60	27%	4,266	22%	1,827	22%	23,768	22%	52	23%	5,351	20%	1,877	19%	30,269	20%
		16-20 hrs/wk	35	14%	3,345	17%	1,400	17%	20,414	18%	41	16%	4,457	17%	1,627	17%	26,355	17%
		21-25 hrs/wk	18	7%	1,828	9%	765	9%	12,528	11%	34	14%	2,748	10%	1,065	11%	16,624	11%
		26-30 hrs/wk	9	4%	933	5%	402	5%	6,794	6%	19	8%	1,620	6%	627	6%	10,325	7%
		30+ hrs/wk	4	2%	952	5%	420	5%	6,421	6%	14	6%	2,105	8%	788	8%	12,446	8%
Total		229	100%	19,121	100%	8,076	100%	107,786	100%	239	100%	26,983	100%	9,693	100%	150,285	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	199	86%	16,604	86%	6,109	77%	84,878	81%	191	80%	21,185	79%	6,841	72%	105,414	73%
		1-5 hrs/wk	5	3%	375	2%	511	6%	5,318	4%	9	4%	712	3%	656	6%	7,706	4%
		6-10 hrs/wk	13	6%	725	4%	768	8%	8,804	7%	12	5%	1,308	5%	989	9%	13,350	7%
		11-15 hrs/wk	11	5%	693	4%	361	4%	4,721	4%	19	8%	1,312	5%	510	5%	9,599	6%
		16-20 hrs/wk	1	1%	484	3%	190	3%	2,734	3%	5	2%	1,330	5%	392	4%	8,549	5%
		21-25 hrs/wk	0	0%	127	1%	51	1%	649	1%	3	1%	407	2%	114	1%	2,310	2%
		26-30 hrs/wk	0	0%	36	0%	24	0%	224	0%	1	1%	192	1%	51	1%	1,024	1%
		30+ hrs/wk	0	0%	94	1%	55	1%	488	1%	0	0%	466	2%	114	1%	2,045	1%
Total		229	100%	19,138	100%	8,069	100%	107,816	100%	240	100%	26,912	100%	9,667	100%	149,997	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	153	66%	12,903	68%	5,230	63%	77,299	70%	91	38%	11,501	43%	3,972	40%	68,373	44%
		1-5 hrs/wk	14	7%	837	4%	450	5%	4,951	4%	10	4%	1,208	4%	562	5%	7,880	5%
		6-10 hrs/wk	17	8%	847	4%	387	5%	4,804	4%	21	8%	1,434	5%	579	6%	8,934	6%
		11-15 hrs/wk	11	4%	935	5%	398	5%	4,482	4%	21	9%	1,673	6%	565	6%	8,940	6%
		16-20 hrs/wk	16	7%	1,132	6%	473	6%	5,041	5%	21	8%	2,327	8%	772	8%	11,835	8%
		21-25 hrs/wk	8	4%	840	4%	332	4%	3,351	3%	25	10%	1,974	7%	628	7%	9,329	6%
		26-30 hrs/wk	5	2%	524	3%	203	3%	2,056	2%	14	6%	1,435	5%	457	5%	6,743	5%
		30+ hrs/wk	4	2%	1,064	6%	583	9%	5,568	7%	36	17%	5,395	21%	2,146	24%	28,012	21%
Total		228	100%	19,082	100%	8,056	100%	107,552	100%	239	100%	26,947	100%	9,681	100%	150,046	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	116	49%	8,091	43%	3,250	43%	38,973	40%	139	59%	13,653	50%	4,811	51%	68,950	49%
		1-5 hrs/wk	58	25%	5,161	26%	2,270	26%	33,044	29%	51	22%	6,706	25%	2,373	23%	39,750	25%
		6-10 hrs/wk	33	15%	2,609	13%	997	12%	15,943	14%	21	8%	2,854	11%	977	10%	17,871	11%
		11-15 hrs/wk	6	3%	1,377	7%	615	8%	8,594	8%	16	6%	1,513	6%	547	5%	9,522	6%
		16-20 hrs/wk	12	6%	877	5%	438	5%	5,508	5%	6	2%	950	4%	401	4%	6,179	4%
		21-25 hrs/wk	2	1%	470	2%	217	3%	2,678	2%	1	0%	527	2%	198	2%	3,319	2%
		26-30 hrs/wk	0	0%	174	1%	101	1%	1,135	1%	1	1%	247	1%	127	1%	1,667	1%
		30+ hrs/wk	2	1%	389	2%	199	3%	2,050	2%	4	1%	564	2%	261	3%	3,190	2%
Total		229	100%	19,148	100%	8,087	100%	107,925	100%	239	100%	27,014	100%	9,695	100%	150,448	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	1%	248	1%	126	2%	1,318	1%	1	0%	461	2%	153	2%	2,270	2%
		1-5 hrs/wk	53	21%	4,809	25%	2,193	28%	26,120	24%	82	33%	8,479	31%	3,250	33%	44,339	30%
		6-10 hrs/wk	64	29%	5,617	29%	2,371	29%	31,979	29%	79	34%	8,075	30%	2,967	31%	46,064	30%
		11-15 hrs/wk	44	20%	3,719	20%	1,477	18%	21,760	20%	37	17%	4,757	18%	1,643	17%	27,881	18%
		16-20 hrs/wk	32	15%	2,255	12%	878	11%	12,826	12%	27	11%	2,621	10%	853	9%	15,269	10%
		21-25 hrs/wk	12	5%	1,074	6%	425	5%	6,099	6%	4	2%	1,128	4%	352	4%	6,411	4%
		26-30 hrs/wk	7	4%	456	2%	200	3%	2,556	2%	3	1%	497	2%	175	2%	2,808	2%
		30+ hrs/wk	11	5%	905	5%	370	5%	4,768	5%	6	3%	877	4%	280	3%	4,826	3%
Total		225	100%	19,083	100%	8,040	100%	107,426	100%	239	100%	26,895	100%	9,673	100%	149,868	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	154	67%	13,234	69%	5,450	63%	78,602	70%	107	43%	14,427	55%	4,975	50%	86,745	56%
		1-5 hrs/wk	41	20%	2,480	13%	1,066	14%	12,341	12%	42	19%	3,345	12%	1,188	13%	18,096	12%
		6-10 hrs/wk	17	7%	1,123	6%	433	6%	5,427	6%	22	10%	1,873	7%	716	8%	10,121	7%
		11-15 hrs/wk	8	4%	546	3%	258	4%	2,868	3%	11	4%	1,154	4%	462	5%	6,051	4%
		16-20 hrs/wk	3	1%	339	2%	164	3%	1,812	2%	9	4%	1,001	4%	372	4%	4,872	4%
		21-25 hrs/wk	1	0%	175	1%	84	1%	920	1%	2	1%	466	2%	194	2%	2,540	2%
		26-30 hrs/wk	0	0%	127	1%	70	1%	590	1%	2	1%	424	2%	144	2%	2,090	2%
		30+ hrs/wk	3	1%	1,014	6%	514	8%	4,674	5%	43	17%	4,173	15%	1,607	17%	19,126	14%
Total		227	100%	19,038	100%	8,039	100%	107,234	100%	238	100%	26,863	100%	9,658	100%	149,641	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	29	12%	2,327	12%	1,969	22%	22,967	19%	9	4%	2,430	9%	1,500	15%	22,635	15%
		1-5 hrs/wk	129	57%	11,689	61%	4,430	53%	62,789	58%	140	59%	16,012	60%	5,798	59%	88,895	57%
		6-10 hrs/wk	39	17%	3,006	16%	909	13%	12,889	14%	51	21%	5,367	20%	1,467	16%	24,875	18%
		11-15 hrs/wk	9	4%	1,053	5%	363	6%	4,656	5%	20	8%	1,709	6%	490	5%	7,667	6%
		16-20 hrs/wk	8	3%	466	2%	172	3%	1,999	2%	11	4%	630	2%	195	2%	2,785	2%
		21-25 hrs/wk	6	3%	206	1%	72	1%	792	1%	4	2%	264	1%	71	1%	1,079	1%
		26-30 hrs/wk	1	0%	92	0%	32	1%	354	0%	1	0%	134	1%	42	0%	590	0%
		30+ hrs/wk	7	3%	270	2%	108	2%	1,157	1%	3	1%	429	2%	130	1%	1,686	1%
Total		228	100%	19,109	100%	8,055	100%	107,603	100%	239	100%	26,975	100%	9,693	100%	150,212	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	315	2%	141	2%	1,666	2%	3	2%	451	2%	182	2%	2,899	2%
		Some	27	12%	2,696	15%	1,134	15%	14,896	15%	21	9%	3,978	15%	1,411	15%	22,433	16%
		Quite a bit	107	48%	8,240	44%	3,665	45%	47,200	45%	88	37%	11,428	43%	4,223	44%	64,030	43%
		Very much	91	40%	7,655	39%	3,050	37%	42,924	39%	128	53%	10,856	40%	3,800	39%	59,741	39%
Total		225	100%	18,906	100%	7,990	100%	106,686	100%	240	100%	26,713	100%	9,616	100%	149,103	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	2%	471	3%	184	3%	2,456	3%	6	3%	1,143	4%	343	4%	6,062	5%
		Some	35	16%	3,315	18%	1,306	18%	17,533	18%	31	14%	5,807	22%	1,787	19%	30,537	22%
		Quite a bit	100	46%	7,825	42%	3,293	42%	44,172	42%	94	39%	11,233	42%	4,065	42%	62,630	42%
		Very much	83	35%	7,206	37%	3,165	38%	41,974	37%	107	44%	8,435	32%	3,387	34%	49,254	32%
Total		224	100%	18,817	100%	7,948	100%	106,135	100%	238	100%	26,618	100%	9,582	100%	148,483	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	19	9%	2,182	12%	970	13%	11,555	12%	33	16%	4,083	16%	1,492	16%	23,012	16%
		Some	72	32%	5,191	28%	2,278	29%	29,207	28%	51	22%	8,080	30%	3,035	32%	45,875	30%
		Quite a bit	74	34%	6,152	33%	2,639	33%	35,216	33%	71	30%	8,150	30%	2,861	30%	44,843	30%
		Very much	60	25%	5,302	27%	2,070	25%	30,199	28%	81	33%	6,314	23%	2,178	23%	34,728	24%
	Total		225	100%	18,827	100%	7,957	100%	106,177	100%	236	100%	26,627	100%	9,566	100%	148,458	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	47	20%	4,475	24%	1,655	22%	23,112	23%	64	27%	9,357	35%	2,963	32%	48,971	35%
		Some	82	39%	6,646	35%	2,811	34%	38,622	36%	79	33%	9,200	35%	3,431	35%	53,270	35%
		Quite a bit	58	27%	4,717	25%	2,220	28%	28,566	26%	51	20%	5,037	19%	2,021	20%	29,874	19%
		Very much	36	14%	3,020	16%	1,275	16%	16,044	15%	45	19%	3,069	12%	1,185	12%	16,636	11%
	Total		223	100%	18,858	100%	7,961	100%	106,344	100%	239	100%	26,663	100%	9,600	100%	148,751	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	21	9%	2,702	15%	1,096	14%	14,722	15%	33	15%	6,143	23%	2,088	23%	33,171	24%
		Some	72	33%	6,154	33%	2,583	33%	34,961	33%	72	30%	9,444	35%	3,521	37%	54,090	36%
		Quite a bit	77	36%	6,108	32%	2,654	33%	35,987	33%	66	26%	7,070	27%	2,563	26%	40,439	27%
		Very much	51	22%	3,805	20%	1,588	20%	20,197	19%	68	28%	3,877	15%	1,388	14%	20,336	13%
	Total		221	100%	18,769	100%	7,921	100%	105,867	100%	239	100%	26,534	100%	9,560	100%	148,036	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	7	3%	1,474	8%	698	10%	8,642	10%	18	8%	3,705	14%	1,355	15%	21,470	16%
		Some	54	24%	4,286	23%	1,643	22%	23,401	23%	43	19%	7,397	28%	2,630	28%	40,232	28%
		Quite a bit	76	35%	6,730	36%	2,984	36%	39,700	36%	82	35%	9,104	34%	3,330	34%	51,507	34%
		Very much	87	38%	6,347	33%	2,630	31%	34,465	31%	95	39%	6,399	24%	2,231	22%	35,032	22%
	Total		224	100%	18,837	100%	7,955	100%	106,208	100%	238	100%	26,605	100%	9,546	100%	148,241	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	2%	427	2%	201	3%	2,687	3%	4	2%	549	2%	201	2%	3,328	2%
		Some	38	17%	2,505	13%	1,116	14%	15,134	14%	17	8%	2,625	10%	1,043	11%	15,046	10%
		Quite a bit	75	36%	6,156	33%	2,768	34%	36,028	33%	54	22%	7,516	28%	2,876	29%	42,884	28%
		Very much	107	45%	9,768	51%	3,879	50%	52,562	50%	165	69%	15,954	60%	5,483	58%	87,495	59%
	Total		224	100%	18,856	100%	7,964	100%	106,411	100%	240	100%	26,644	100%	9,603	100%	148,753	100%
11a. Acquiring a broad general education	GNGENLED	Very little	5	2%	469	3%	253	4%	2,637	3%	5	2%	780	3%	273	3%	4,121	3%
		Some	31	14%	2,816	15%	1,227	16%	15,146	15%	21	9%	3,624	14%	1,336	15%	19,868	14%
		Quite a bit	90	42%	7,676	42%	3,361	43%	43,877	42%	63	26%	9,486	36%	3,430	36%	52,309	36%
		Very much	96	42%	7,559	40%	2,991	37%	43,103	40%	147	62%	12,398	47%	4,460	46%	70,748	47%
	Total		222	100%	18,520	100%	7,832	100%	104,763	100%	236	100%	26,288	100%	9,499	100%	147,046	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	6%	1,559	9%	575	8%	8,313	9%	10	4%	1,526	6%	398	4%	8,365	6%
		Some	76	36%	4,914	26%	1,876	24%	26,773	26%	29	14%	4,758	18%	1,428	16%	26,910	19%
		Quite a bit	70	31%	6,527	35%	2,750	35%	37,757	36%	58	25%	8,635	33%	3,164	33%	48,711	33%
		Very much	62	28%	5,496	29%	2,634	33%	31,769	29%	136	58%	11,401	43%	4,515	46%	63,099	42%
	Total		220	100%	18,496	100%	7,835	100%	104,612	100%	233	100%	26,320	100%	9,505	100%	147,085	100%

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University of South Carolina Aiken

	Variable	Response Options	First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	1%	780	5%	257	3%	4,352	5%	3	1%	997	4%	301	3%	5,344	4%
		Some	44	21%	3,651	20%	1,500	19%	20,709	20%	26	11%	4,555	18%	1,603	17%	25,269	18%
		Quite a bit	85	39%	7,218	39%	3,198	41%	41,609	40%	71	31%	9,661	37%	3,554	38%	53,720	36%
		Very much	91	40%	6,869	36%	2,899	37%	38,093	36%	136	57%	11,124	41%	4,058	42%	62,881	42%
		Total	222	100%	18,518	100%	7,854	100%	104,763	100%	236	100%	26,337	100%	9,516	100%	147,214	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	10	5%	1,291	7%	426	6%	7,429	8%	9	4%	1,400	6%	398	4%	8,016	6%
		Some	62	29%	4,325	24%	1,793	23%	25,789	25%	28	13%	5,213	20%	1,795	20%	29,628	21%
		Quite a bit	87	40%	6,803	37%	3,023	38%	39,192	37%	82	35%	9,318	36%	3,539	37%	53,071	36%
		Very much	62	26%	6,050	32%	2,591	34%	32,082	30%	115	48%	10,336	39%	3,759	39%	56,118	38%
		Total	221	100%	18,469	100%	7,833	100%	104,492	100%	234	100%	26,267	100%	9,491	100%	146,833	100%
11e. Thinking critically and analytically	GNANALY	Very little	2	1%	382	2%	152	2%	2,053	2%	2	1%	516	2%	164	2%	2,571	2%
		Some	30	15%	2,569	14%	1,045	13%	13,529	13%	16	7%	2,695	10%	915	10%	14,288	10%
		Quite a bit	94	43%	7,269	40%	3,110	39%	40,844	39%	66	29%	8,883	34%	3,227	34%	49,009	34%
		Very much	96	41%	8,246	44%	3,529	45%	48,116	45%	152	64%	14,181	54%	5,171	54%	80,965	54%
		Total	222	100%	18,466	100%	7,836	100%	104,542	100%	236	100%	26,275	100%	9,477	100%	146,833	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	5	2%	790	5%	386	5%	5,015	5%	7	3%	1,149	4%	384	4%	6,499	5%
		Some	52	25%	3,923	21%	1,779	22%	22,730	22%	36	16%	4,664	17%	1,747	18%	27,565	19%
		Quite a bit	85	39%	7,282	39%	3,118	40%	41,069	40%	67	29%	9,310	36%	3,456	37%	51,721	35%
		Very much	76	34%	6,440	35%	2,540	33%	35,466	34%	126	53%	11,117	43%	3,878	41%	60,814	42%
		Total	218	100%	18,435	100%	7,823	100%	104,280	100%	236	100%	26,240	100%	9,465	100%	146,599	100%
11g. Using computing and information technology	GNCMPTS	Very little	5	2%	920	5%	363	5%	6,015	6%	5	2%	974	4%	349	4%	6,055	4%
		Some	54	25%	3,552	19%	1,682	21%	22,565	21%	31	13%	4,012	15%	1,682	17%	25,626	17%
		Quite a bit	88	41%	6,708	36%	2,888	36%	38,405	36%	79	34%	8,628	33%	3,255	34%	49,178	33%
		Very much	74	31%	7,326	39%	2,911	39%	37,727	37%	122	50%	12,717	48%	4,214	45%	66,329	46%
		Total	221	100%	18,506	100%	7,844	100%	104,712	100%	237	100%	26,331	100%	9,500	100%	147,188	100%
11h. Working effectively with others	GNOTHERS	Very little	4	1%	896	5%	321	5%	4,769	5%	5	3%	956	4%	289	3%	4,863	4%
		Some	46	21%	3,950	22%	1,553	20%	21,958	22%	27	11%	4,314	17%	1,519	17%	23,770	17%
		Quite a bit	86	40%	6,825	37%	2,976	38%	39,916	38%	64	28%	9,017	34%	3,298	35%	51,179	34%
		Very much	85	37%	6,824	36%	2,993	37%	38,076	35%	140	59%	12,034	45%	4,387	45%	67,362	45%
		Total	221	100%	18,495	100%	7,843	100%	104,719	100%	236	100%	26,321	100%	9,493	100%	147,174	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	80	36%	7,344	41%	3,733	47%	47,476	45%	56	24%	10,459	40%	4,298	46%	62,360	43%
		Some	70	33%	5,272	29%	2,155	27%	29,543	28%	80	33%	7,486	29%	2,741	29%	43,361	29%
		Quite a bit	48	22%	3,269	18%	1,111	15%	16,146	16%	54	23%	4,305	17%	1,325	14%	22,886	16%
		Very much	22	10%	2,283	13%	690	10%	9,638	10%	45	19%	3,707	15%	1,051	12%	16,696	12%
		Total	220	100%	18,168	100%	7,689	100%	102,803	100%	235	100%	25,957	100%	9,415	100%	145,303	100%

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	Variable	Response Options	First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	6	3%	888	5%	358	5%	4,888	5%	8	4%	1,414	5%	443	5%	7,290	5%
		Some	56	27%	3,797	21%	1,760	23%	22,474	22%	35	16%	4,501	17%	1,684	18%	25,380	18%
		Quite a bit	94	43%	7,510	41%	3,376	43%	44,084	42%	83	34%	9,826	38%	3,761	40%	56,329	38%
		Very much	63	27%	5,917	32%	2,183	29%	31,159	31%	108	45%	10,166	39%	3,489	37%	55,994	39%
		Total	219	100%	18,112	100%	7,677	100%	102,605	100%	234	100%	25,907	100%	9,377	100%	144,993	100%
11k. Understanding yourself	GNSELF	Very little	22	10%	1,863	11%	672	9%	9,286	10%	22	10%	2,955	12%	888	10%	14,377	11%
		Some	61	29%	4,247	23%	1,850	24%	24,865	24%	46	21%	6,070	23%	2,140	23%	32,496	23%
		Quite a bit	79	35%	6,196	34%	2,799	36%	37,392	36%	74	31%	8,311	32%	3,226	34%	48,482	33%
		Very much	58	25%	5,780	31%	2,339	31%	30,851	30%	91	39%	8,506	33%	3,114	32%	49,303	34%
		Total	220	100%	18,086	100%	7,660	100%	102,394	100%	233	100%	25,842	100%	9,368	100%	144,658	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	19	8%	2,234	13%	1,047	13%	12,268	12%	26	12%	3,368	13%	1,373	15%	18,818	13%
		Some	72	34%	5,204	29%	2,368	30%	30,494	29%	48	21%	7,512	29%	2,894	31%	42,781	29%
		Quite a bit	79	36%	6,018	33%	2,527	32%	35,208	34%	71	29%	8,178	31%	2,883	30%	46,040	31%
		Very much	49	21%	4,673	25%	1,767	24%	24,784	24%	90	38%	6,878	26%	2,256	24%	37,511	26%
		Total	219	100%	18,129	100%	7,709	100%	102,754	100%	235	100%	25,936	100%	9,406	100%	145,150	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	12	6%	1,787	10%	726	10%	9,743	10%	15	7%	2,498	10%	783	9%	12,692	9%
		Some	72	33%	5,270	29%	2,264	29%	30,578	30%	48	21%	6,420	25%	2,385	25%	36,368	25%
		Quite a bit	80	38%	6,467	35%	2,871	36%	37,960	36%	87	37%	9,026	35%	3,444	36%	52,054	35%
		Very much	54	24%	4,634	25%	1,833	25%	24,462	24%	83	35%	8,010	31%	2,782	30%	44,083	31%
		Total	218	100%	18,158	100%	7,694	100%	102,743	100%	233	100%	25,954	100%	9,394	100%	145,197	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	21	10%	2,281	13%	757	11%	11,523	12%	24	11%	3,646	14%	1,006	12%	17,879	13%
		Some	71	33%	4,648	26%	1,940	26%	26,521	26%	45	20%	6,342	24%	2,206	24%	34,298	24%
		Quite a bit	75	35%	6,051	33%	2,745	36%	35,805	34%	67	28%	7,834	30%	3,018	32%	45,380	31%
		Very much	51	22%	5,141	28%	2,248	28%	28,838	27%	97	41%	8,131	31%	3,169	32%	47,683	32%
		Total	218	100%	18,121	100%	7,690	100%	102,687	100%	233	100%	25,953	100%	9,399	100%	145,240	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	36	16%	3,242	19%	1,277	18%	16,790	18%	24	11%	4,816	19%	1,572	18%	25,285	19%
		Some	77	37%	5,914	33%	2,514	33%	32,866	32%	65	28%	7,973	31%	2,904	31%	44,102	31%
		Quite a bit	61	28%	5,354	29%	2,353	30%	31,758	30%	65	27%	7,217	28%	2,811	30%	41,469	28%
		Very much	45	20%	3,629	20%	1,548	20%	21,324	20%	81	34%	5,924	23%	2,118	22%	34,300	23%
		Total	219	100%	18,139	100%	7,692	100%	102,738	100%	235	100%	25,930	100%	9,405	100%	145,156	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	66	30%	6,370	36%	2,213	29%	36,910	38%	96	43%	11,833	46%	3,349	38%	64,043	47%
		Some	62	30%	4,782	26%	1,946	26%	26,543	25%	58	25%	6,196	24%	2,341	25%	34,343	23%
		Quite a bit	51	22%	3,733	21%	1,741	23%	21,006	20%	30	12%	3,957	15%	1,728	18%	22,519	15%
		Very much	39	18%	3,245	18%	1,805	22%	18,361	17%	48	20%	3,991	15%	2,002	20%	24,438	16%
		Total	218	100%	18,130	100%	7,705	100%	102,820	100%	232	100%	25,977	100%	9,420	100%	145,343	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	6	3%	787	5%	241	3%	4,243	5%	6	3%	2,188	9%	572	6%	11,464	8%
		Fair	20	9%	2,790	16%	1,012	14%	15,231	15%	28	12%	4,646	18%	1,504	16%	25,477	18%
		Good	117	53%	8,048	44%	3,481	45%	46,510	45%	93	37%	10,134	38%	3,719	39%	57,077	39%
		Excellent	80	36%	6,748	36%	3,077	38%	38,214	35%	111	47%	9,314	35%	3,723	38%	53,062	35%
		Total		223	100%	18,373	100%	7,811	100%	104,198	100%	238	100%	26,282	100%	9,518	100%	147,080
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	270	2%	149	2%	1,721	2%	3	1%	566	2%	208	2%	3,231	3%
		Fair	17	8%	1,934	11%	814	11%	10,345	11%	14	6%	3,027	12%	1,097	12%	15,816	11%
		Good	113	52%	8,930	49%	3,698	48%	48,809	48%	95	38%	12,164	46%	4,264	45%	64,773	44%
		Excellent	89	39%	7,215	39%	3,136	38%	43,142	40%	126	54%	10,504	40%	3,934	41%	63,123	42%
		Total		221	100%	18,349	100%	7,797	100%	104,017	100%	238	100%	26,261	100%	9,503	100%	146,943
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	10	4%	641	4%	334	5%	3,891	4%	11	5%	1,333	5%	550	6%	7,582	5%
		Probably no	24	10%	1,996	11%	965	14%	11,657	11%	23	10%	3,187	12%	1,215	13%	18,021	12%
		Probably yes	92	44%	6,860	38%	3,009	39%	40,067	39%	74	29%	9,500	36%	3,511	37%	53,260	36%
		Definitely yes	96	41%	8,893	48%	3,517	42%	48,698	45%	130	56%	12,281	47%	4,240	44%	68,329	46%
		Total		222	100%	18,390	100%	7,825	100%	104,313	100%	238	100%	26,301	100%	9,516	100%	147,192

IPEDS: 218645

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NSSE 2012 Background Item Frequency Distributions ^a University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	216	96%	15,449	81%	6,216	74%	89,045	81%	0	0%	62	0%	29	0%	478	0%
		20-23	4	2%	1,464	9%	752	12%	7,198	8%	142	56%	14,898	56%	5,356	54%	90,380	57%
		24-29	3	2%	567	4%	280	4%	2,735	4%	44	20%	4,895	19%	1,500	17%	22,753	17%
		30-39	0	0%	545	4%	300	5%	2,793	4%	33	15%	3,369	13%	1,261	14%	16,408	13%
		40-55	0	0%	359	2%	237	4%	2,368	3%	18	9%	2,700	10%	1,197	13%	15,074	12%
		Over 55	0	0%	42	0%	31	1%	291	0%	0	0%	352	1%	146	2%	1,910	2%
		Total			223	100%	18,426	100%	7,816	100%	104,430	100%	237	100%	26,276	100%	9,489	100%
16. Your sex:	SEX	Male	63	40%	6,097	45%	2,861	47%	35,912	45%	54	30%	9,207	43%	3,357	42%	53,323	43%
		Female	160	60%	12,303	55%	4,966	53%	68,521	55%	183	70%	17,061	57%	6,141	58%	93,661	57%
		Total	223	100%	18,400	100%	7,827	100%	104,433	100%	237	100%	26,268	100%	9,498	100%	146,984	100%
17. Are you an international student or foreign national?	INTERNAT	No	211	94%	17,526	95%	7,372	94%	97,618	93%	233	98%	25,045	96%	9,051	95%	139,393	95%
		Yes	12	6%	778	5%	411	6%	6,191	7%	4	2%	1,127	4%	406	5%	7,090	5%
		Total	223	100%	18,304	100%	7,783	100%	103,809	100%	237	100%	26,172	100%	9,457	100%	146,483	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	111	1%	84	1%	870	1%	2	1%	158	1%	101	1%	1,280	1%
		Asian, Asian American, or Pacific Islander	3	1%	743	4%	205	3%	6,955	7%	5	2%	984	4%	236	3%	7,561	6%
		Black or African American	71	31%	3,136	18%	933	18%	9,915	11%	65	26%	3,937	15%	921	11%	12,906	10%
		White (non-Hispanic)	125	57%	12,081	64%	5,451	63%	68,345	61%	138	58%	17,873	68%	7,012	72%	100,420	65%
		Mexican or Mexican American	1	0%	184	1%	159	2%	3,398	4%	1	0%	203	1%	148	2%	4,350	4%
		Puerto Rican	0	0%	121	1%	66	1%	1,122	1%	1	0%	140	1%	70	1%	1,300	1%
		Other Hispanic or Latino	3	2%	385	2%	221	3%	3,405	4%	3	1%	564	2%	168	2%	4,259	3%
		Multiracial	6	2%	539	3%	227	3%	3,469	3%	6	3%	590	2%	180	2%	3,855	3%
		Other	2	1%	256	1%	108	2%	1,630	2%	5	2%	360	1%	135	2%	2,137	2%
		I prefer not to respond	10	5%	823	5%	357	5%	5,164	5%	12	5%	1,461	6%	531	6%	8,916	6%
		Total			223	100%	18,379	100%	7,811	100%	104,273	100%	238	100%	26,270	100%	9,502	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	218	98%	15,418	82%	6,513	80%	89,401	83%	0	0%	33	0%	19	0%	218	0%
		Sophomore	2	1%	2,473	15%	1,030	16%	11,680	13%	3	1%	161	1%	70	1%	839	1%
		Junior	1	0%	283	2%	153	2%	1,626	2%	27	11%	1,540	6%	624	7%	9,330	7%
		Senior	0	0%	91	1%	33	1%	493	1%	196	82%	23,990	91%	8,533	89%	132,383	89%
		Unclassified	2	1%	132	1%	94	2%	1,058	1%	11	5%	539	2%	253	3%	4,180	3%
		Total			223	100%	18,397	100%	7,823	100%	104,258	100%	237	100%	26,263	100%	9,499	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	207	92%	16,479	89%	6,789	85%	93,943	88%	129	53%	13,761	53%	4,970	51%	82,758	53%
		Started elsewhere	16	8%	1,884	11%	1,029	15%	10,248	12%	107	47%	12,500	47%	4,539	49%	64,262	47%
		Total	223	100%	18,363	100%	7,818	100%	104,191	100%	236	100%	26,261	100%	9,509	100%	147,020	100%

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NSSE 2012 Background Item Frequency Distributions ^a
University of South Carolina Aiken

		First-Year Students								Seniors								
		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	7	3%	772	5%	407	6%	3,933	5%	58	26%	2,480	10%	1,016	11%	12,332	9%
	COMCOL05	Community or junior college	10	5%	1,476	9%	812	11%	8,959	10%	53	24%	10,308	39%	3,697	39%	56,039	42%
	FOURYR05	4-year college other than this one	6	3%	1,462	9%	734	11%	7,963	9%	82	36%	7,513	29%	2,690	30%	37,469	27%
	NONE05	None	194	88%	14,558	78%	5,866	73%	82,542	77%	94	38%	10,207	39%	3,807	39%	63,162	39%
	OCOL1_05	Other	2	1%	525	3%	281	4%	3,361	4%	10	5%	1,021	4%	446	5%	6,298	5%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	220	99%	17,910	97%	7,383	97%	101,519	97%	224	94%	24,522	93%	8,745	94%	136,807	94%
		Yes	1	1%	378	3%	267	3%	1,938	3%	13	6%	1,642	7%	573	6%	7,784	6%
	Total	221	100%	18,288	100%	7,650	100%	103,457	100%	237	100%	26,164	100%	9,318	100%	144,591	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	100%	209	52%	189	60%	1,050	49%	7	56%	820	49%	343	59%	3,766	47%
		Yes	0	0%	164	48%	75	40%	872	51%	6	44%	817	51%	229	41%	3,985	53%
	Total	1	100%	373	100%	264	100%	1,922	100%	13	100%	1,637	100%	572	100%	7,751	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	1%	816	5%	435	8%	4,578	6%	25	13%	4,154	17%	1,438	17%	21,664	16%
		Full-time	221	99%	17,564	95%	7,389	92%	99,683	94%	212	87%	22,116	83%	8,069	83%	125,354	84%
	Total	223	100%	18,380	100%	7,824	100%	104,261	100%	237	100%	26,270	100%	9,507	100%	147,018	100%	
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	220	99%	17,889	97%	7,442	96%	99,908	95%	234	98%	24,169	92%	8,683	92%	130,719	88%
		Yes	1	1%	394	3%	203	4%	3,562	5%	3	2%	2,002	8%	648	8%	13,947	12%
	Total	221	100%	18,283	100%	7,645	100%	103,470	100%	237	100%	26,171	100%	9,331	100%	144,666	100%	

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NSSE 2012 Background Item Frequency Distributions ^a University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	199	91%	15,334	84%	6,268	82%	85,898	84%	197	85%	21,816	84%	7,795	84%	120,669	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	2%	541	3%	229	3%	2,930	3%	3	1%	648	3%	210	2%	3,272	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	124	1%	39	1%	567	1%	3	2%	277	1%	88	1%	1,409	1%
	DISLEARN	Yes, I have a learning disability	1	0%	295	2%	257	4%	2,513	2%	6	3%	530	2%	223	2%	3,445	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	4	2%	634	4%	237	3%	3,197	3%	7	3%	907	4%	262	3%	4,257	3%
	DISMENT	Yes, I have a mental health disorder	1	0%	329	2%	158	2%	2,304	2%	8	3%	572	2%	220	2%	3,813	2%
	DISMED	Yes, I have a medical disability not listed above	1	0%	297	2%	103	2%	1,572	2%	2	1%	478	2%	154	2%	2,460	2%
	DISOTHER	Yes, I have another disability	10	5%	1,761	10%	770	10%	9,975	10%	23	10%	2,550	10%	868	9%	13,803	10%
	DISREFUS	I choose not to answer	9	4%	854	5%	431	6%	5,343	6%	11	5%	1,294	5%	485	5%	7,134	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	212	96%	16,152	88%	7,360	95%	94,160	91%	201	85%	22,672	86%	8,664	91%	130,091	89%
		Yes	10	4%	2,190	12%	436	5%	9,881	9%	37	15%	3,533	14%	828	9%	16,699	11%
	Total	222	100%	18,342	100%	7,796	100%	104,041	100%	238	100%	26,205	100%	9,492	100%	146,790	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	204	92%	17,282	95%	6,226	81%	92,891	92%	229	97%	25,395	97%	8,338	89%	137,768	95%
		Yes	17	8%	1,012	5%	1,576	19%	10,979	8%	7	3%	769	3%	1,133	11%	8,747	5%
	Total	221	100%	18,294	100%	7,802	100%	103,870	100%	236	100%	26,164	100%	9,471	100%	146,515	100%	

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NSSE 2012 Background Item Frequency Distributions ^a
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	2%	427	2%	151	2%	1,817	2%	1	0%	90	0%	22	0%	387	0%
		C	14	6%	724	4%	286	4%	3,177	3%	6	2%	637	3%	126	1%	2,212	2%
		C+	20	9%	1,108	6%	478	7%	5,098	5%	16	8%	1,540	6%	317	4%	5,260	4%
		B-	30	13%	1,373	8%	593	8%	6,872	7%	18	8%	1,961	8%	548	6%	8,706	6%
		B	51	23%	3,393	18%	1,515	20%	19,476	19%	48	19%	5,152	20%	1,603	17%	25,678	18%
		B+	39	16%	3,443	19%	1,463	19%	19,955	19%	69	29%	5,167	20%	1,842	19%	29,329	20%
		A-	27	12%	3,084	16%	1,421	17%	20,692	19%	26	11%	4,395	17%	1,836	19%	31,294	21%
		A	37	19%	4,771	26%	1,892	24%	26,865	26%	54	23%	7,263	28%	3,181	34%	43,825	30%
Total		222	100%	18,323	100%	7,799	100%	103,952	100%	238	100%	26,205	100%	9,475	100%	146,691	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	126	56%	10,765	57%	4,795	56%	69,126	60%	34	13%	2,208	8%	2,084	19%	21,479	12%
		Residence, walking distance	6	3%	1,194	7%	458	6%	6,411	7%	11	5%	4,283	17%	1,196	13%	33,912	22%
		Residence, driving distance	86	40%	5,683	32%	2,172	32%	23,148	26%	189	81%	17,300	66%	5,306	58%	74,869	54%
		Fraternity or sorority house	0	0%	58	0%	11	0%	386	0%	0	0%	213	1%	52	0%	1,802	1%
		None of the above	3	1%	542	3%	313	5%	4,469	6%	3	1%	2,101	8%	798	9%	14,175	11%
		Total		221	100%	18,242	100%	7,749	100%	103,540	100%	237	100%	26,105	100%	9,436	100%	146,237
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	17	7%	1,777	10%	776	12%	8,946	10%	21	9%	2,953	11%	1,040	12%	14,857	11%
		Graduated from HS	79	36%	5,061	28%	2,375	31%	25,560	25%	85	36%	7,199	27%	2,942	31%	37,160	26%
		Attended, no degree	39	17%	2,735	15%	1,112	14%	14,043	14%	36	15%	3,888	15%	1,315	14%	19,810	14%
		Completed Associate's	22	10%	1,485	8%	730	9%	8,696	8%	18	8%	2,053	8%	954	10%	11,951	8%
		Completed Bachelor's	45	21%	4,184	23%	1,726	21%	25,715	24%	45	18%	5,814	23%	1,977	21%	34,348	23%
		Completed Master's	12	6%	2,089	11%	737	9%	13,704	13%	22	10%	2,715	11%	819	9%	17,979	12%
		Completed Doctorate	5	3%	771	4%	241	3%	6,004	6%	8	3%	1,333	5%	341	4%	9,071	6%
		Total		219	100%	18,102	100%	7,697	100%	102,668	100%	235	100%	25,955	100%	9,388	100%	145,176
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	8	3%	1,152	7%	531	8%	6,574	8%	14	6%	2,246	9%	755	8%	11,805	9%
		Graduated from HS	60	28%	3,883	22%	1,883	25%	20,867	21%	73	30%	6,693	25%	2,678	28%	35,542	25%
		Attended, no degree	45	22%	3,225	17%	1,356	18%	15,820	15%	39	16%	4,194	16%	1,580	17%	21,980	15%
		Completed Associate's	42	17%	2,430	13%	1,124	14%	12,985	12%	43	18%	3,351	13%	1,405	15%	18,308	12%
		Completed Bachelor's	41	18%	4,846	27%	1,944	24%	29,770	28%	44	18%	5,972	23%	2,060	21%	36,553	24%
		Completed Master's	23	11%	2,301	13%	772	10%	14,398	13%	22	10%	3,112	12%	829	9%	18,181	12%
		Completed Doctorate	3	2%	354	2%	132	2%	2,781	3%	3	2%	506	2%	127	1%	3,471	2%
		Total		222	100%	18,191	100%	7,742	100%	103,195	100%	238	100%	26,074	100%	9,434	100%	145,840

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions ^a

University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	15	8%	1,605	8%	944	12%	12,259	11%	20	8%	2,963	11%	1,051	11%	19,079	12%
		Biological Science	14	7%	1,802	9%	543	7%	10,469	10%	13	6%	1,819	7%	534	6%	10,864	7%
		Business	36	16%	2,102	13%	1,105	16%	13,818	15%	33	14%	4,238	17%	1,826	20%	26,285	20%
		Education	28	12%	1,573	8%	853	10%	7,881	7%	45	18%	2,938	10%	1,294	13%	13,596	8%
		Engineering	19	11%	1,364	9%	442	6%	7,067	8%	0	0%	1,816	8%	475	6%	9,365	7%
		Physical Science	6	3%	667	4%	203	3%	3,915	4%	5	3%	815	3%	213	2%	5,170	4%
		Professional (other)	36	14%	3,258	17%	1,181	14%	13,732	13%	48	20%	3,391	13%	1,320	14%	16,147	11%
		Social Science	24	11%	2,136	11%	802	11%	13,284	12%	38	17%	3,751	14%	1,084	11%	21,975	15%
		Other	32	13%	2,912	17%	1,383	20%	15,346	16%	33	14%	4,066	17%	1,555	18%	22,100	16%
		Undecided	8	4%	530	3%	190	2%	3,613	3%	1	0%	33	0%	10	0%	121	0%
	Total		218	100%	17,949	100%	7,646	100%	101,384	100%	236	100%	25,830	100%	9,362	100%	144,702	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	5	17%	772	19%	373	19%	5,918	21%	2	5%	868	17%	351	17%	6,470	19%
		Biological Science	1	2%	208	5%	91	5%	1,370	5%	1	6%	193	4%	69	4%	1,330	4%
		Business	4	11%	553	16%	304	17%	3,703	16%	5	16%	920	21%	440	22%	5,567	20%
		Education	0	0%	258	6%	216	10%	1,854	6%	4	12%	415	8%	252	11%	2,709	8%
		Engineering	3	9%	114	4%	38	2%	673	3%	0	0%	112	3%	43	2%	663	2%
		Physical Science	3	9%	270	7%	100	5%	1,680	7%	3	9%	333	7%	110	5%	1,843	6%
		Professional (other)	3	9%	402	10%	147	8%	2,052	8%	4	12%	313	6%	100	5%	1,675	5%
		Social Science	6	16%	522	13%	246	13%	4,430	16%	7	21%	861	18%	267	13%	5,720	18%
		Other	6	21%	591	16%	289	17%	3,393	14%	3	11%	669	14%	335	17%	4,206	14%
		Undecided	2	6%	150	4%	78	4%	867	4%	2	8%	152	3%	50	3%	798	3%
	Total		33	100%	3,840	100%	1,882	100%	25,940	100%	31	100%	4,836	100%	2,017	100%	30,981	100%
- Institution reported: Gender	GENDER	Male	65	38%	7,310	45%	3,317	47%	42,256	46%	57	30%	10,440	43%	3,688	42%	59,691	44%
		Female	178	62%	14,748	55%	5,758	53%	79,845	54%	197	70%	19,030	57%	6,659	58%	103,637	56%
		Total	243	100%	22,058	100%	9,075	100%	122,101	100%	254	100%	29,470	100%	10,347	100%	163,328	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	83	33%	3,938	20%	1,169	21%	11,877	12%	72	27%	4,693	17%	1,018	12%	14,787	10%
		Am. Ind./Alaska Native	0	0%	100	0%	56	1%	800	1%	2	1%	143	0%	83	1%	1,240	1%
		Asian/Pacific Islander	2	1%	638	3%	175	2%	5,491	5%	4	2%	901	3%	214	3%	6,531	5%
		Caucasian/White	134	56%	13,900	64%	5,463	59%	73,088	60%	147	58%	19,889	69%	7,184	73%	104,830	65%
		Hispanic	6	3%	815	4%	429	5%	9,638	10%	11	4%	983	4%	357	4%	11,487	9%
		Other	0	0%	188	1%	17	0%	474	0%	0	0%	158	0%	22	0%	687	1%
		Foreign	6	3%	337	2%	183	3%	3,631	4%	1	0%	463	2%	181	2%	3,681	3%
		Multi-racial	12	5%	474	2%	155	2%	3,006	3%	10	4%	273	1%	92	1%	2,132	1%
		Unknown	0	0%	779	4%	656	7%	5,671	5%	7	3%	1,040	3%	526	5%	7,951	5%
			Total		243	100%	21,169	100%	8,303	100%	113,676	100%	254	100%	28,543	100%	9,677	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	12	6%	1,391	8%	513	8%	6,335	7%	43	21%	5,504	21%	1,785	20%	26,361	19%
		Full-time	231	94%	20,667	92%	8,562	92%	115,766	93%	211	79%	23,966	79%	8,562	80%	136,967	81%
		Total	243	100%	22,058	100%	9,075	100%	122,101	100%	254	100%	29,470	100%	10,347	100%	163,328	100%

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