
University of South Carolina Aiken
NSSE 2012 Major Field Report
Part I. Within-Institution Comparisons

Comparing students' responses across groups of related majors within USC Aiken
(as displayed on the "Categories" worksheet)

This page documents how the *NSSE 2012 Major Field Report* categories were selected and what majors were included in each category. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 85 major and were grouped by NSSE's eight standard categories to facilitate benchmarking comparisons. The mapping of the 85 majors for your report is given below.

Date Confirmed: N/A

Selection Method: NSSE's CATEGORIES.

1. Arts and Humanities

Art, fine and applied; English (language and literature); History; Journalism; Language and literature (except English); Music; Philosophy; Speech; Theater or drama; Theology or religion; Other arts & humanities

2. Biological Sciences

Biology (general); Biochemistry or biophysics; Botany; Environmental science; Marine (life) science; Microbiology or bacteriology; Zoology; Other biological science

3. Business

Accounting; Business administration (general); Finance; International business; Marketing; Management; Other business

4. Education

Business education; Elementary/middle school education; Music or art education; Physical education or recreation; Secondary education; Special education; Other education

5. Engineering

Aero-/astronautical engineering; Civil engineering; Chemical engineering; Electrical or electronic engineering; Industrial engineering; Materials engineering; Mechanical engineering; General/other engineering

6. Physical Sciences

Astronomy; Atmospheric science (including meteorology); Chemistry; Earth science (including geology); Mathematics; Physics; Statistics; Other physical science

7. Professional (other)

Architecture; Urban Planning; Health technology (medical, dental, laboratory); Law; Library/archival science; Medicine; Dentistry; Veterinarian; Nursing; Pharmacy; Allied health/other medical; Therapy (occupational, physical, speech); Other professional

8. Social Sciences

Anthropology; Economics; Ethnic studies; Geography; Political science (includes govt, int. relations); Psychology; Social work; Sociology; Gender studies; Other social science

Unassigned Majors

Agriculture; Communications; Computer science; Family Studies; Natural resources and cons; Kinesiology; Criminal justice; Military sci; Parks, recreation, leisure studies, sports mgmt; Public administration; Technical/vocational; Other field; Undecided



Frequency Distributions

University of South Carolina Aiken

*NSSE 2012 Major Field Report
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NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered students for USCA. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at the institution. An average student does not describe all students and groups on the campus. This report provides an overview of our students' responses by groups of related majors.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey and grouped by NSSE's eight standard categories as shown in the example below.

Frequency distributions are reported for these major categories *within USC Aiken*. Major categories with fewer than five respondents in a given class are not reported in frequencies (i.e., the column is blank as shown below).

Overall Results

The "Overall" results include all respondents for USCA by class, and may include students whose major did not fall into one of the categories or who didn't indicate a major. These results are identical to those found in the *Institutional Report*.

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (Other)		Social Sciences		Overall ^b		
			Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	1	2%	5	1%	2	3%		0	0%	4	2%	0	0%	16	1%		
		Sometimes	27	25%	20	37%	38	9%	28	35%		12	50%	58	33%	22	34%	315	24%		
		Often	36	34%	18	33%	107	24%	24	30%		7	29%	59	34%	13	20%	376	29%		
		Very often	44	41%	15	28%	293	66%	25	32%		5	21%	55	31%	30	46%	605	46%		
		Total	107	100%	54	100%	443	100%	79	100%		24	100%	176	100%	65	100%	1,312	100%		
1b. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	3	6%	63	14%	3	4%		4	15%	20	11%	6	9%	142	11%		
		Sometimes	44	42%	38	70%	87	19%	49	63%		16	62%	76	43%	25	38%	483	37%		
		Often	39	37%	10	19%	146	33%	17	22%		4	15%	45	26%	28	43%	416	31%		
		Very often	14	13%	3	6%	152	34%	9	12%		2	8%	34	19%	6	9%	278	21%		
		Total	106	100%	54	100%	448	100%	78	100%		26	100%	175	100%	65	100%	1,319	100%		

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All major field category results displayed in this report are unweighted. Only the overall column percentage is weighted, as it is in your *Institutional Report*.

University of South Carolina Aiken

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	0	0%	1	3%	0	0%	0	0%	1	17%	0	0%	0	0%	5	2%
			Sometimes	8	53%	2	14%	16	46%	11	39%	7	37%	1	17%	15	43%	11	46%	100	42%
			Often	1	7%	10	71%	12	34%	16	57%	5	26%	3	50%	11	31%	8	33%	84	34%
			Very often	6	40%	2	14%	6	17%	1	4%	7	37%	1	17%	9	26%	5	21%	52	22%
		Total	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	35	100%	24	100%	241	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	0	0%	1	7%	3	9%	2	7%	1	5%	0	0%	7	19%	2	8%	21	8%
			Sometimes	12	80%	9	64%	21	60%	18	64%	11	58%	4	67%	17	47%	19	79%	152	63%
			Often	3	20%	3	21%	6	17%	6	21%	6	32%	2	33%	10	28%	3	13%	52	22%
			Very often	0	0%	1	7%	5	14%	2	7%	1	5%	0	0%	2	6%	0	0%	16	7%
		Total	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	36	100%	24	100%	241	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	7%	2	15%	5	14%	1	4%	1	5%	0	0%	3	9%	0	0%	24	11%
			Sometimes	5	33%	1	8%	6	17%	10	36%	4	21%	2	33%	9	26%	8	33%	63	25%
			Often	4	27%	7	54%	10	29%	10	36%	7	37%	1	17%	9	26%	11	46%	66	28%
			Very often	5	33%	3	23%	14	40%	7	25%	7	37%	3	50%	14	40%	5	21%	86	36%
		Total	15	100%	13	100%	35	100%	28	100%	19	100%	6	100%	35	100%	24	100%	239	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	0	0%	1	3%	0	0%	1	5%	0	0%	0	0%	0	0%	4	2%
			Sometimes	0	0%	4	29%	3	9%	5	19%	3	16%	0	0%	3	8%	2	8%	26	11%
			Often	8	53%	3	21%	14	40%	12	44%	5	26%	2	33%	14	39%	10	42%	87	38%
			Very often	7	47%	7	50%	17	49%	10	37%	10	53%	4	67%	19	53%	12	50%	122	49%
		Total	15	100%	14	100%	35	100%	27	100%	19	100%	6	100%	36	100%	24	100%	239	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	2	15%	2	6%	0	0%	0	0%	0	0%	2	6%	1	4%	13	6%
			Sometimes	5	33%	5	38%	9	26%	11	39%	6	32%	2	33%	13	37%	8	33%	72	29%
			Often	7	47%	4	31%	14	40%	10	36%	9	47%	3	50%	11	31%	12	50%	94	40%
			Very often	3	20%	2	15%	10	29%	7	25%	4	21%	1	17%	9	26%	3	13%	59	25%
		Total	15	100%	13	100%	35	100%	28	100%	19	100%	6	100%	35	100%	24	100%	238	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	4	27%	4	29%	8	24%	10	36%	8	42%	2	33%	12	34%	9	38%	71	29%
			Sometimes	10	67%	9	64%	22	65%	14	50%	9	47%	3	50%	22	63%	11	46%	136	57%
			Often	0	0%	0	0%	2	6%	4	14%	2	11%	0	0%	1	3%	3	13%	22	9%
			Very often	1	7%	1	7%	2	6%	0	0%	0	0%	1	17%	0	0%	1	4%	10	4%
		Total	15	100%	14	100%	34	100%	28	100%	19	100%	6	100%	35	100%	24	100%	239	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	0	0%	0	0%	7	20%	1	4%	3	17%	1	17%	3	8%	0	0%	19	9%
			Sometimes	7	47%	7	50%	10	29%	13	46%	8	44%	3	50%	14	39%	13	54%	101	43%
			Often	5	33%	6	43%	12	34%	10	36%	4	22%	1	17%	14	39%	9	38%	77	32%
			Very often	3	20%	1	7%	6	17%	4	14%	3	17%	1	17%	5	14%	2	8%	42	17%
		Total	15	100%	14	100%	35	100%	28	100%	18	100%	6	100%	36	100%	24	100%	239	100%	

^aCategories with fewer than five students are blank.

^bOnly overall percentages are weighted. This column includes all students (including those not in the reported categories).

University of South Carolina Aiken

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	0	0%	2	14%	3	9%	0	0%	1	6%	2	33%	5	14%	1	4%	19	9%
		(ACL)	Sometimes	10	67%	7	50%	18	51%	18	64%	8	44%	1	17%	15	43%	17	71%	128	52%
		Often	5	33%	4	29%	11	31%	6	21%	5	28%	2	33%	11	31%	5	21%	65	28%	
		Very often	0	0%	1	7%	3	9%	4	14%	4	22%	1	17%	4	11%	1	4%	27	11%	
		Total	15	100%	14	100%	35	100%	28	100%	18	100%	6	100%	35	100%	24	100%	239	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	0	0%	1	7%	4	11%	2	7%	1	5%	0	0%	6	17%	2	8%	18	7%
		Sometimes	8	53%	5	36%	12	34%	11	39%	10	53%	2	33%	14	39%	9	38%	89	38%	
		Often	6	40%	6	43%	13	37%	10	36%	7	37%	3	50%	12	33%	8	33%	95	41%	
		Very often	1	7%	2	14%	6	17%	5	18%	1	5%	1	17%	4	11%	5	21%	32	14%	
		Total	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	36	100%	24	100%	234	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	9	60%	5	36%	20	56%	13	46%	8	42%	3	50%	19	53%	18	75%	131	55%
		(ACL)	Sometimes	6	40%	7	50%	9	25%	8	29%	6	32%	3	50%	12	33%	4	17%	72	30%
		Often	0	0%	2	14%	5	14%	5	18%	3	16%	0	0%	5	14%	1	4%	25	11%	
		Very often	0	0%	0	0%	2	6%	2	7%	2	11%	0	0%	0	0%	1	4%	7	3%	
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	235	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	7	47%	7	50%	14	40%	11	39%	14	74%	5	83%	19	53%	17	71%	137	59%
		(ACL)	Sometimes	5	33%	5	36%	13	37%	15	54%	5	26%	1	17%	13	36%	5	21%	70	30%
		Often	2	13%	1	7%	7	20%	1	4%	0	0%	0	0%	4	11%	1	4%	20	8%	
		Very often	1	7%	1	7%	1	3%	1	4%	0	0%	0	0%	0	0%	1	4%	7	3%	
		Total	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	36	100%	24	100%	234	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	2	13%	4	29%	5	14%	6	21%	2	11%	0	0%	2	6%	3	13%	32	14%
		(EEE)	Sometimes	7	47%	3	21%	10	28%	8	29%	8	42%	3	50%	13	36%	8	33%	78	35%
		Often	3	20%	3	21%	13	36%	5	18%	3	16%	0	0%	12	33%	6	25%	59	24%	
		Very often	3	20%	4	29%	8	22%	9	32%	6	32%	3	50%	9	25%	7	29%	66	28%	
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	235	100%	
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	1	1%
		Sometimes	2	13%	1	7%	4	11%	7	26%	5	26%	0	0%	6	17%	4	17%	37	17%	
		Often	5	33%	5	36%	13	36%	8	30%	4	21%	3	50%	13	36%	9	38%	79	33%	
		Very often	8	53%	8	57%	19	53%	12	44%	10	53%	2	33%	17	47%	11	46%	117	49%	
		Total	15	100%	14	100%	36	100%	27	100%	19	100%	6	100%	36	100%	24	100%	234	100%	
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	0	0%	0	0%	2	6%	5	18%	1	5%	1	17%	0	0%	0	0%	12	5%
		(SFI)	Sometimes	6	43%	5	36%	13	36%	10	36%	7	37%	2	33%	16	44%	14	58%	97	40%
		Often	3	21%	7	50%	11	31%	7	25%	6	32%	1	17%	11	31%	6	25%	69	30%	
		Very often	5	36%	2	14%	10	28%	6	21%	5	26%	2	33%	9	25%	4	17%	56	25%	
		Total	14	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	234	100%	

^aCategories with fewer than five students are blank.

^bOnly overall percentages are weighted. This column includes all students (including those not in the reported categories).

NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons ^a

University of South Carolina Aiken

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	1	7%	1	7%	10	29%	6	21%	4	21%	0	0%	10	28%	10	42%	53	21%
			Sometimes	7	47%	3	21%	10	29%	13	46%	9	47%	3	50%	18	50%	12	50%	98	44%
			Often	3	20%	8	57%	8	23%	4	14%	2	11%	3	50%	3	8%	1	4%	43	19%
			Very often	4	27%	2	14%	7	20%	5	18%	4	21%	0	0%	5	14%	1	4%	39	16%
		Total	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	36	100%	24	100%	233	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	3	20%	4	29%	15	42%	16	57%	10	53%	2	33%	15	43%	11	48%	108	45%
			Sometimes	7	47%	4	29%	14	39%	6	21%	6	32%	3	50%	13	37%	5	22%	76	33%
			Often	4	27%	4	29%	4	11%	4	14%	2	11%	0	0%	4	11%	4	17%	31	14%
			Very often	1	7%	2	14%	3	8%	2	7%	1	5%	1	17%	3	9%	3	13%	18	8%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	23	100%	233	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	7%	0	0%	3	8%	1	4%	0	0%	0	0%	3	8%	2	9%	12	5%
			Sometimes	3	20%	2	14%	8	22%	11	39%	5	26%	2	40%	9	25%	5	22%	63	28%
			Often	7	47%	5	36%	19	53%	9	32%	9	47%	3	60%	16	44%	12	52%	101	44%
			Very often	4	27%	7	50%	6	17%	7	25%	5	26%	0	0%	8	22%	4	17%	55	23%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	5	100%	36	100%	23	100%	231	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	0	0%	2	6%	1	4%	0	0%	1	17%	0	0%	1	4%	6	3%
			Sometimes	6	40%	3	21%	12	33%	7	25%	8	42%	2	33%	9	26%	7	30%	73	34%
			Often	6	40%	7	50%	10	28%	11	39%	8	42%	1	17%	15	43%	11	48%	91	39%
			Very often	3	20%	4	29%	12	33%	9	32%	3	16%	2	33%	11	31%	4	17%	61	24%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	23	100%	231	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	5	33%	9	64%	16	44%	17	61%	10	53%	5	83%	19	53%	16	73%	125	54%
			Sometimes	5	33%	4	29%	9	25%	9	32%	7	37%	1	17%	15	42%	2	9%	67	29%
			Often	4	27%	0	0%	9	25%	1	4%	1	5%	0	0%	2	6%	1	5%	26	11%
			Very often	1	7%	1	7%	2	6%	1	4%	1	5%	0	0%	0	0%	3	14%	13	6%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	22	100%	231	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	7%	1	7%	1	3%	1	4%	2	11%	0	0%	2	6%	1	4%	13	6%
			Sometimes	5	33%	2	14%	16	44%	13	46%	9	47%	2	33%	18	51%	7	30%	93	41%
			Often	5	33%	5	36%	12	33%	8	29%	4	21%	2	33%	10	29%	9	39%	73	32%
			Very often	4	27%	6	43%	7	19%	6	21%	4	21%	2	33%	5	14%	6	26%	51	21%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	23	100%	230	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	1	7%	0	0%	4	11%	3	11%	1	5%	1	17%	4	11%	3	13%	24	10%
			Sometimes	7	47%	3	23%	11	31%	9	32%	6	32%	1	17%	12	33%	5	22%	69	30%
			Often	2	13%	8	62%	11	31%	7	25%	4	21%	1	17%	12	33%	8	35%	68	31%
			Very often	5	33%	2	15%	10	28%	9	32%	8	42%	3	50%	8	22%	7	30%	70	30%
		Total	15	100%	13	100%	36	100%	28	100%	19	100%	6	100%	36	100%	23	100%	231	100%	

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Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1	7%	0	0%	2	6%	6	21%	3	16%	1	17%	7	19%	2	9%	29	13%
			Sometimes	5	33%	4	29%	13	36%	8	29%	5	26%	2	33%	12	33%	5	22%	71	30%
			Often	2	13%	8	57%	13	36%	6	21%	3	16%	2	33%	11	31%	9	39%	68	30%
			Very often	7	47%	2	14%	8	22%	8	29%	8	42%	1	17%	6	17%	7	30%	63	27%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	23	100%	231	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1	7%	1	7%	2	6%	1	4%	1	5%	0	0%	0	0%	1	4%	9	4%
			Some	3	20%	1	7%	9	25%	13	46%	7	37%	1	17%	9	25%	6	25%	56	24%
			Quite a bit	7	47%	6	43%	15	42%	8	29%	7	37%	4	67%	15	42%	12	50%	97	43%
			Very much	4	27%	6	43%	10	28%	6	21%	4	21%	1	17%	12	33%	5	21%	70	29%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	232	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	2	1%
			Some	4	27%	1	7%	5	14%	3	11%	6	32%	1	17%	6	17%	4	17%	42	20%
			Quite a bit	3	20%	6	43%	14	39%	18	64%	7	37%	3	50%	13	36%	10	42%	96	41%
			Very much	8	53%	7	50%	17	47%	6	21%	6	32%	2	33%	17	47%	10	42%	92	39%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	232	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	1	7%	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	4	2%
			Some	4	27%	2	14%	9	25%	7	25%	6	32%	2	33%	9	25%	10	42%	65	29%
			Quite a bit	4	27%	7	50%	16	44%	17	61%	9	47%	1	17%	17	47%	6	25%	96	41%
			Very much	7	47%	4	29%	11	31%	3	11%	4	21%	3	50%	10	28%	8	33%	66	28%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	231	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	7%	0	0%	2	6%	2	7%	0	0%	0	0%	1	3%	0	0%	6	2%
			Some	2	13%	2	14%	8	22%	4	15%	6	32%	1	17%	5	14%	5	21%	47	22%
			Quite a bit	7	47%	8	57%	18	50%	17	63%	9	47%	4	67%	22	61%	11	46%	113	48%
			Very much	5	33%	4	29%	8	22%	4	15%	4	21%	1	17%	8	22%	8	33%	65	28%
			Total	15	100%	14	100%	36	100%	27	100%	19	100%	6	100%	36	100%	24	100%	231	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	0	0%	3	8%	0	0%	0	0%	0	0%	0	0%	2	9%	7	3%
			Some	3	20%	1	7%	8	22%	6	21%	5	26%	0	0%	9	25%	2	9%	48	22%
			Quite a bit	6	40%	7	50%	12	33%	14	50%	6	32%	1	20%	15	42%	12	52%	91	39%
			Very much	6	40%	6	43%	13	36%	8	29%	8	42%	4	80%	12	33%	7	30%	84	36%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	5	100%	36	100%	23	100%	230	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%
			1-4	5	33%	3	21%	9	25%	7	25%	6	32%	2	33%	9	25%	5	21%	59	25%
			5-10	4	27%	7	50%	12	33%	13	46%	8	42%	2	33%	17	47%	11	46%	101	44%
			11-20	5	33%	4	29%	11	31%	7	25%	4	21%	1	17%	8	22%	7	29%	57	24%
			More than 20	1	7%	0	0%	3	8%	1	4%	1	5%	1	17%	2	6%	1	4%	14	6%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	233	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	2	13%	6	43%	14	39%	11	39%	8	42%	1	17%	9	26%	12	50%	86	37%
			1-4	8	53%	7	50%	11	31%	11	39%	10	53%	4	67%	20	57%	5	21%	100	44%
			5-10	3	20%	0	0%	8	22%	4	14%	1	5%	1	17%	3	9%	6	25%	32	13%
			11-20	0	0%	0	0%	1	3%	2	7%	0	0%	0	0%	3	9%	1	4%	9	4%
			More than 20	2	13%	1	7%	2	6%	0	0%	0	0%	0	0%	0	0%	0	0%	5	2%
		Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	24	100%	232	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	15	100%	13	93%	34	94%	28	100%	17	89%	6	100%	32	91%	22	92%	216	93%
			1-4	0	0%	1	7%	1	3%	0	0%	0	0%	0	0%	2	6%	2	8%	11	5%
			5-10	0	0%	0	0%	1	3%	0	0%	2	11%	0	0%	0	0%	0	0%	4	2%
			11-20	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			More than 20	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	0	0%	1	0%
		Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	24	100%	232	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	1	7%	2	14%	5	14%	2	7%	3	17%	0	0%	7	20%	3	13%	29	12%
			1-4	11	73%	8	57%	19	53%	18	64%	14	78%	2	33%	19	54%	15	63%	140	62%
			5-10	3	20%	4	29%	8	22%	7	25%	1	6%	4	67%	7	20%	4	17%	48	21%
			11-20	0	0%	0	0%	4	11%	0	0%	0	0%	0	0%	2	6%	2	8%	12	5%
			More than 20	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	1	1%
		Total		15	100%	14	100%	36	100%	28	100%	18	100%	6	100%	35	100%	24	100%	230	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	6%	0	0%	4	2%
			1-4	8	53%	7	50%	8	22%	8	29%	1	5%	1	17%	17	47%	8	33%	72	29%
			5-10	5	33%	7	50%	17	47%	10	36%	10	53%	3	50%	9	25%	7	29%	93	41%
			11-20	2	13%	0	0%	6	17%	8	29%	7	37%	1	17%	8	22%	6	25%	49	22%
			More than 20	0	0%	0	0%	5	14%	2	7%	1	5%	1	17%	0	0%	3	13%	14	7%
		Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	232	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	4	27%	2	14%	5	14%	1	4%	2	11%	0	0%	1	3%	2	8%	28	13%
			1-2	2	13%	6	43%	10	28%	13	46%	8	42%	1	17%	12	33%	10	42%	82	37%
			3-4	8	53%	4	29%	16	44%	9	32%	4	21%	2	33%	14	39%	8	33%	79	33%
			5-6	1	7%	1	7%	1	3%	2	7%	4	21%	3	50%	7	19%	0	0%	25	11%
			More than 6	0	0%	1	7%	4	11%	3	11%	1	5%	0	0%	2	6%	4	17%	17	7%
		Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	231	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	2	13%	0	0%	3	8%	0	0%	0	0%	0	0%	1	3%	2	8%	14	6%
			1-2	4	27%	6	43%	13	36%	9	32%	4	21%	2	33%	14	39%	9	38%	74	30%
			3-4	5	33%	1	7%	5	14%	10	36%	5	26%	2	33%	15	42%	6	25%	65	29%
			5-6	1	7%	2	14%	6	17%	6	21%	4	21%	1	17%	3	8%	2	8%	38	17%
			More than 6	3	20%	5	36%	9	25%	3	11%	6	32%	1	17%	3	8%	5	21%	42	19%
		Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	233	100%

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				Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	1	1%
			2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	4%	2	1%
			3	0	0%	0	0%	1	3%	0	0%	1	5%	0	0%	0	0%	0	0%	2	1%
			4	1	7%	0	0%	4	11%	5	18%	2	11%	0	0%	6	17%	5	21%	27	11%
			5	7	47%	3	21%	14	39%	10	36%	4	21%	2	33%	8	22%	6	25%	73	31%
			6	4	27%	5	36%	9	25%	7	25%	8	42%	1	17%	15	42%	6	25%	75	32%
			7 Very much	3	20%	6	43%	8	22%	6	21%	3	16%	3	50%	7	19%	6	25%	53	23%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	233	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	1	7%	3	21%	4	11%	7	25%	10	53%	2	33%	6	17%	2	8%	44	20%
			Sometimes	8	53%	7	50%	19	53%	9	32%	6	32%	3	50%	21	58%	11	46%	117	49%
			Often	4	27%	1	7%	8	22%	8	29%	1	5%	0	0%	9	25%	9	38%	48	20%
			Very often	2	13%	3	21%	5	14%	4	14%	2	11%	1	17%	0	0%	2	8%	23	11%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	232	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	4	27%	1	7%	4	11%	7	25%	1	5%	1	17%	8	22%	9	38%	39	16%
			Sometimes	2	13%	1	7%	8	22%	7	25%	6	32%	2	33%	11	31%	2	8%	52	22%
			Often	4	27%	5	36%	12	33%	6	21%	7	37%	2	33%	10	28%	9	38%	71	32%
			Very often	5	33%	7	50%	12	33%	8	29%	5	26%	1	17%	7	19%	4	17%	70	29%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	232	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	5	36%	4	31%	15	43%	10	37%	6	33%	3	50%	10	28%	11	46%	83	35%
			Sometimes	6	43%	1	8%	11	31%	6	22%	2	11%	1	17%	13	36%	6	25%	60	27%
			Often	1	7%	5	38%	5	14%	3	11%	6	33%	0	0%	6	17%	3	13%	38	17%
			Very often	2	14%	3	23%	4	11%	8	30%	4	22%	2	33%	7	19%	4	17%	46	21%
			Total	14	100%	13	100%	35	100%	27	100%	18	100%	6	100%	36	100%	24	100%	227	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	7%	1	7%	7	19%	2	7%	1	5%	1	17%	5	14%	3	13%	28	11%
			Sometimes	4	27%	4	29%	10	28%	14	50%	8	42%	3	50%	17	47%	7	29%	90	39%
			Often	8	53%	5	36%	11	31%	5	18%	5	26%	2	33%	12	33%	11	46%	74	32%
			Very often	2	13%	4	29%	8	22%	7	25%	5	26%	0	0%	2	6%	3	13%	40	18%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	232	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	7%	0	0%	3	8%	0	0%	0	0%	2	33%	5	14%	2	8%	16	7%
			Sometimes	4	27%	3	21%	7	19%	13	46%	7	37%	1	17%	16	46%	5	21%	70	29%
			Often	6	40%	6	43%	12	33%	9	32%	7	37%	2	33%	11	31%	9	38%	80	36%
			Very often	4	27%	5	36%	14	39%	6	21%	5	26%	1	17%	3	9%	8	33%	65	28%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	24	100%	231	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	7%	0	0%	1	3%	1	4%	0	0%	0	0%	0	0%	0	0%	4	2%
			Sometimes	2	13%	2	14%	7	19%	9	32%	9	47%	4	67%	20	56%	7	29%	80	35%
			Often	4	27%	6	43%	19	53%	9	32%	5	26%	1	17%	13	36%	10	42%	85	37%
			Very often	8	53%	6	43%	9	25%	9	32%	5	26%	1	17%	3	8%	7	29%	62	26%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	231	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2	13%	1	7%	7	19%	1	4%	3	16%	0	0%	5	14%	3	13%	33	15%
			Do not plan to do	4	27%	0	0%	0	0%	0	0%	0	0%	1	3%	1	4%	7	3%		
			Plan to do	9	60%	12	86%	26	72%	24	86%	15	79%	5	83%	29	81%	18	75%	175	76%
			Done	0	0%	1	7%	3	8%	3	11%	1	5%	1	17%	1	3%	2	8%	14	7%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	229	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	4	29%	2	14%	4	11%	2	7%	4	21%	2	33%	6	17%	0	0%	29	13%
			Do not plan to do	2	14%	0	0%	0	0%	0	0%	2	11%	1	17%	2	6%	2	8%	13	7%
			Plan to do	3	21%	7	50%	17	47%	18	64%	6	32%	2	33%	17	47%	16	67%	106	46%
			Done	5	36%	5	36%	15	42%	8	29%	7	37%	1	17%	11	31%	6	25%	80	35%
			Total	14	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	228	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	5	33%	8	57%	11	31%	9	33%	8	42%	3	50%	13	38%	10	42%	86	38%
			Do not plan to do	4	27%	0	0%	5	14%	3	11%	5	26%	3	50%	7	21%	7	29%	50	22%
			Plan to do	4	27%	5	36%	15	42%	12	44%	6	32%	0	0%	12	35%	4	17%	71	30%
			Done	2	13%	1	7%	5	14%	3	11%	0	0%	0	0%	2	6%	3	13%	19	9%
			Total	15	100%	14	100%	36	100%	27	100%	19	100%	6	100%	34	100%	24	100%	226	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	10	67%	3	23%	11	31%	14	52%	7	39%	4	67%	16	46%	10	42%	98	44%
			Do not plan to do	3	20%	1	8%	11	31%	5	19%	6	33%	0	0%	11	31%	9	38%	68	28%
			Plan to do	2	13%	8	62%	10	28%	4	15%	5	28%	2	33%	5	14%	3	13%	44	21%
			Done	0	0%	1	8%	4	11%	4	15%	0	0%	0	0%	3	9%	2	8%	15	6%
			Total	15	100%	13	100%	36	100%	27	100%	18	100%	6	100%	35	100%	24	100%	225	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	4	27%	2	14%	5	14%	1	4%	2	11%	2	33%	12	33%	2	8%	33	14%
			Do not plan to do	0	0%	1	7%	18	50%	0	0%	4	22%	0	0%	15	42%	4	17%	50	21%
			Plan to do	8	53%	9	64%	7	19%	15	54%	7	39%	4	67%	8	22%	14	58%	100	45%
			Done	3	20%	2	14%	6	17%	12	43%	5	28%	0	0%	1	3%	4	17%	45	19%
			Total	15	100%	14	100%	36	100%	28	100%	18	100%	6	100%	36	100%	24	100%	228	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	6	40%	8	57%	7	19%	13	46%	8	42%	2	33%	11	31%	6	25%	82	36%
			Do not plan to do	6	40%	3	21%	10	28%	11	39%	7	37%	3	50%	15	42%	8	33%	80	36%
			Plan to do	3	20%	3	21%	18	50%	3	11%	4	21%	0	0%	8	22%	10	42%	60	25%
			Done	0	0%	0	0%	1	3%	1	4%	0	0%	1	17%	2	6%	0	0%	7	3%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	229	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	9	60%	8	57%	13	37%	6	21%	6	33%	1	20%	7	20%	11	48%	78	37%
			Do not plan to do	3	20%	3	21%	14	40%	15	54%	7	39%	4	80%	22	63%	9	39%	102	45%
			Plan to do	3	20%	2	14%	6	17%	3	11%	3	17%	0	0%	5	14%	3	13%	31	13%
			Done	0	0%	1	7%	2	6%	4	14%	2	11%	0	0%	1	3%	0	0%	13	6%
			Total	15	100%	14	100%	35	100%	28	100%	18	100%	5	100%	35	100%	23	100%	224	100%

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NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons ^a

University of South Carolina Aiken

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	8	53%	4	29%	16	44%	10	36%	11	58%	3	50%	13	37%	5	21%	85	38%
			Do not plan to do	2	13%	0	0%	2	6%	1	4%	1	5%	2	33%	7	20%	4	17%	29	13%
			Plan to do	5	33%	10	71%	17	47%	16	57%	6	32%	1	17%	14	40%	15	63%	109	47%
			Done	0	0%	0	0%	1	3%	1	4%	1	5%	0	0%	1	3%	0	0%	5	2%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	24	100%	228	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	0	0%	0	0%	1	4%	1	5%	0	0%	0	0%	0	0%	3	1%
			2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	1	4%	5	2%
			3	1	7%	0	0%	1	3%	0	0%	1	5%	0	0%	2	6%	2	9%	7	3%
			4	1	7%	0	0%	3	8%	4	14%	1	5%	1	17%	3	8%	3	13%	20	9%
			5	5	33%	5	36%	14	39%	4	14%	3	16%	3	50%	13	36%	7	30%	64	27%
			6	5	33%	6	43%	7	19%	11	39%	8	42%	1	17%	10	28%	5	22%	71	33%
			7 Friendly, Supportive, Sense of belonging	3	20%	3	21%	11	31%	8	29%	5	26%	1	17%	7	19%	5	22%	58	25%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	23	100%	228	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	1	1%
			2	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	2	6%	1	4%	4	1%
			3	0	0%	0	0%	3	8%	1	4%	2	11%	0	0%	2	6%	1	4%	11	5%
			4	3	20%	1	7%	8	22%	3	11%	2	11%	0	0%	10	28%	8	33%	43	18%
			5	0	0%	5	36%	9	25%	10	36%	5	26%	1	17%	8	22%	7	29%	63	28%
			6	8	53%	6	43%	9	25%	7	25%	6	32%	4	67%	8	22%	2	8%	59	26%
			7 Available, Helpful, Sympathetic	4	27%	2	14%	7	19%	6	21%	3	16%	1	17%	6	17%	5	21%	48	21%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	229	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	0	0%	1	3%	1	4%	1	6%	0	0%	0	0%	1	4%	5	2%
			2	0	0%	0	0%	1	3%	0	0%	1	6%	0	0%	2	6%	2	8%	9	4%
			3	1	7%	3	21%	5	14%	0	0%	2	11%	0	0%	5	14%	1	4%	19	8%
			4	5	33%	1	7%	6	17%	6	21%	4	22%	0	0%	9	25%	5	21%	48	20%
			5	2	13%	4	29%	7	19%	9	32%	5	28%	2	33%	12	33%	8	33%	60	28%
			6	6	40%	4	29%	6	17%	7	25%	4	22%	3	50%	5	14%	2	8%	49	21%
			7 Helpful, Considerate, Flexible	1	7%	2	14%	10	28%	5	18%	1	6%	1	17%	3	8%	5	21%	38	17%
			Total	15	100%	14	100%	36	100%	28	100%	18	100%	6	100%	36	100%	24	100%	228	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		(LAC) 1-5 hr/wk	4	27%	6	43%	7	19%	2	7%	5	26%	1	17%	5	14%	4	17%	39	17%
		6-10 hr/wk	3	20%	5	36%	6	17%	7	25%	8	42%	0	0%	10	28%	8	33%	64	28%
		11-15 hr/wk	5	33%	2	14%	9	25%	10	36%	3	16%	1	17%	9	25%	7	29%	60	27%
		16-20 hr/wk	0	0%	1	7%	9	25%	3	11%	0	0%	3	50%	5	14%	3	13%	35	14%
		21-25 hr/wk	2	13%	0	0%	2	6%	5	18%	1	5%	0	0%	4	11%	2	8%	18	7%
		26-30 hr/wk	1	7%	0	0%	0	0%	1	4%	1	5%	1	17%	3	8%	0	0%	9	4%
		30+ hr/wk	0	0%	0	0%	3	8%	0	0%	1	5%	0	0%	0	0%	0	0%	4	2%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	229	100%
9b.	Working for pay on campus	WORKON01 0 hr/wk	12	80%	13	93%	28	78%	24	86%	17	89%	6	100%	34	94%	21	88%	199	86%
		1-5 hr/wk	1	7%	0	0%	1	3%	2	7%	0	0%	0	0%	0	0%	0	0%	5	3%
		6-10 hr/wk	0	0%	1	7%	4	11%	2	7%	1	5%	0	0%	2	6%	1	4%	13	6%
		11-15 hr/wk	2	13%	0	0%	2	6%	0	0%	1	5%	0	0%	0	0%	2	8%	11	5%
		16-20 hr/wk	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		30+ hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	229	100%
9c.	Working for pay off campus	WORKOF01 0 hr/wk	12	80%	10	71%	21	58%	21	78%	7	37%	2	33%	24	67%	18	75%	153	66%
		1-5 hr/wk	0	0%	1	7%	3	8%	1	4%	3	16%	2	33%	2	6%	0	0%	14	7%
		6-10 hr/wk	0	0%	2	14%	5	14%	1	4%	3	16%	0	0%	2	6%	1	4%	17	8%
		11-15 hr/wk	2	13%	0	0%	2	6%	1	4%	1	5%	0	0%	3	8%	1	4%	11	4%
		16-20 hr/wk	0	0%	0	0%	3	8%	3	11%	1	5%	0	0%	3	8%	0	0%	16	7%
		21-25 hr/wk	0	0%	0	0%	1	3%	0	0%	2	11%	1	17%	1	3%	2	8%	8	4%
		26-30 hr/wk	0	0%	1	7%	1	3%	0	0%	2	11%	0	0%	1	3%	0	0%	5	2%
		30+ hr/wk	1	7%	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%	2	8%	4	2%
		Total	15	100%	14	100%	36	100%	27	100%	19	100%	6	100%	36	100%	24	100%	228	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	6	40%	4	29%	19	53%	15	54%	10	53%	5	83%	24	67%	12	50%	116	49%
		(EEE) 1-5 hr/wk	5	33%	5	36%	8	22%	5	18%	6	32%	1	17%	6	17%	7	29%	58	25%
		6-10 hr/wk	2	13%	1	7%	6	17%	4	14%	2	11%	0	0%	4	11%	4	17%	33	15%
		11-15 hr/wk	2	13%	1	7%	0	0%	0	0%	1	5%	0	0%	0	0%	1	4%	6	3%
		16-20 hr/wk	0	0%	2	14%	3	8%	3	11%	0	0%	0	0%	1	3%	0	0%	12	6%
		21-25 hr/wk	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	1	3%	0	0%	2	1%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		30+ hr/wk	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	229	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	7%	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	2	1%
		1-5 hr/wk	3	20%	6	43%	7	20%	4	15%	5	28%	1	17%	13	36%	4	17%	53	21%
		6-10 hr/wk	4	27%	3	21%	11	31%	9	33%	3	17%	3	50%	13	36%	4	17%	64	29%
		11-15 hr/wk	2	13%	2	14%	5	14%	6	22%	4	22%	0	0%	6	17%	7	29%	44	20%
		16-20 hr/wk	3	20%	1	7%	6	17%	3	11%	3	17%	1	17%	4	11%	4	17%	32	15%
		21-25 hr/wk	0	0%	1	7%	3	9%	2	7%	1	6%	0	0%	0	0%	2	8%	12	5%
		26-30 hr/wk	2	13%	0	0%	0	0%	1	4%	2	11%	0	0%	0	0%	1	4%	7	4%
		30+ hr/wk	0	0%	1	7%	3	9%	2	7%	0	0%	0	0%	0	0%	2	8%	11	5%
		Total	15	100%	14	100%	35	100%	27	100%	18	100%	6	100%	36	100%	24	100%	225	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	12	80%	11	79%	19	53%	21	75%	9	47%	4	67%	23	64%	18	75%	154	67%
		1-5 hr/wk	2	13%	0	0%	8	22%	7	25%	8	42%	2	33%	4	11%	2	8%	41	20%
		6-10 hr/wk	0	0%	1	7%	5	14%	0	0%	1	5%	0	0%	6	17%	2	8%	17	7%
		11-15 hr/wk	1	7%	0	0%	2	6%	0	0%	1	5%	0	0%	1	3%	1	4%	8	4%
		16-20 hr/wk	0	0%	1	7%	2	6%	0	0%	0	0%	0	0%	0	0%	0	0%	3	1%
		21-25 hr/wk	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		30+ hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	6%	1	4%	3	1%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	227	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	1	7%	0	0%	5	14%	4	14%	1	5%	0	0%	5	14%	2	8%	29	12%
		1-5 hr/wk	8	53%	8	57%	24	67%	14	50%	12	63%	4	67%	20	56%	17	71%	129	57%
		6-10 hr/wk	3	20%	4	29%	4	11%	6	21%	3	16%	0	0%	4	11%	4	17%	39	17%
		11-15 hr/wk	2	13%	1	7%	0	0%	2	7%	0	0%	0	0%	2	6%	0	0%	9	4%
		16-20 hr/wk	0	0%	1	7%	1	3%	1	4%	1	5%	1	17%	2	6%	0	0%	8	3%
		21-25 hr/wk	1	7%	0	0%	0	0%	1	4%	0	0%	0	0%	2	6%	1	4%	6	3%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
		30+ hr/wk	0	0%	0	0%	2	6%	0	0%	2	11%	1	17%	1	3%	0	0%	7	3%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	228	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Some	2	13%	2	14%	4	11%	5	18%	2	11%	0	0%	4	11%	1	4%	27	12%
		Quite a bit	7	47%	8	57%	13	36%	10	36%	9	47%	2	33%	22	61%	16	67%	107	48%
		Very much	6	40%	4	29%	19	53%	13	46%	8	42%	4	67%	10	28%	7	29%	91	40%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	225	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	1	7%	0	0%	1	4%	0	0%	0	0%	3	8%	0	0%	6	2%
		Some	2	13%	1	7%	8	22%	5	18%	2	11%	0	0%	7	19%	3	13%	35	16%
		Quite a bit	6	40%	9	64%	16	44%	10	36%	12	63%	3	50%	16	44%	9	39%	100	46%
		Very much	7	47%	3	21%	12	33%	12	43%	5	26%	3	50%	10	28%	11	48%	83	35%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	23	100%	224	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	1	7%	1	7%	5	14%	2	7%	2	11%	0	0%	6	17%	2	8%	19	9%
		Some	5	33%	2	14%	12	33%	8	29%	6	32%	1	17%	14	39%	8	33%	72	32%
		Quite a bit	3	20%	8	57%	12	33%	6	21%	8	42%	3	50%	6	17%	9	38%	74	34%
		Very much	6	40%	3	21%	7	19%	12	43%	3	16%	2	33%	10	28%	5	21%	60	25%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	225	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	2	13%	0	0%	11	31%	6	21%	4	21%	1	17%	9	26%	4	17%	47	20%
		Some	5	33%	6	43%	12	33%	9	32%	9	47%	2	33%	13	38%	9	38%	82	39%
		Quite a bit	5	33%	7	50%	11	31%	6	21%	6	32%	1	17%	8	24%	6	25%	58	27%
		Very much	3	20%	1	7%	2	6%	7	25%	0	0%	2	33%	4	12%	5	21%	36	14%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	34	100%	24	100%	223	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	1	7%	1	8%	2	6%	4	14%	2	11%	1	17%	2	6%	3	13%	21	9%
		Some	2	14%	2	17%	11	31%	8	29%	7	37%	2	33%	16	46%	9	38%	72	33%
		Quite a bit	6	43%	8	67%	16	44%	6	21%	7	37%	1	17%	9	26%	9	38%	77	36%
		Very much	5	36%	1	8%	7	19%	10	36%	3	16%	2	33%	8	23%	3	13%	51	22%
	Total		14	100%	12	100%	36	100%	28	100%	19	100%	6	100%	35	100%	24	100%	221	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	0	0%	2	6%	1	4%	0	0%	0	0%	3	8%	1	4%	7	3%
		Some	3	20%	0	0%	8	23%	5	18%	6	32%	2	33%	11	31%	5	21%	54	24%
		Quite a bit	6	40%	8	57%	9	26%	10	36%	6	32%	1	17%	14	39%	9	38%	76	35%
		Very much	6	40%	6	43%	16	46%	12	43%	7	37%	3	50%	8	22%	9	38%	87	38%
	Total		15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	36	100%	24	100%	224	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1	7%	1	7%	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	4	2%
		Some	1	7%	0	0%	6	17%	5	18%	7	37%	0	0%	7	19%	3	13%	38	17%
		Quite a bit	6	43%	7	50%	12	33%	7	25%	6	32%	2	33%	11	31%	8	33%	75	36%
		Very much	6	43%	6	43%	18	50%	15	54%	6	32%	4	67%	18	50%	13	54%	107	45%
	Total		14	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	224	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	0	0%	2	14%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	5	2%
		Some	1	7%	1	7%	6	17%	1	4%	3	16%	2	33%	9	25%	3	13%	31	14%
		Quite a bit	6	40%	3	21%	11	31%	12	43%	11	58%	2	33%	19	53%	8	33%	90	42%
		Very much	8	53%	8	57%	18	50%	15	54%	5	26%	2	33%	8	22%	13	54%	96	42%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	222	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	7%	1	7%	2	6%	2	7%	0	0%	0	0%	1	3%	1	4%	12	6%
		Some	6	40%	2	14%	7	19%	9	32%	10	53%	3	50%	17	49%	9	39%	76	36%
		Quite a bit	5	33%	4	29%	14	39%	7	25%	4	21%	2	33%	12	34%	5	22%	70	31%
		Very much	3	20%	7	50%	13	36%	10	36%	5	26%	1	17%	5	14%	8	35%	62	28%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	23	100%	220	100%

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University of South Carolina Aiken

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	2	1%
		Some	1	7%	2	14%	5	14%	5	18%	5	26%	0	0%	15	42%	4	17%	44	21%
		Quite a bit	7	47%	4	29%	16	44%	9	32%	7	37%	2	33%	11	31%	11	46%	85	39%
		Very much	7	47%	8	57%	15	42%	14	50%	7	37%	3	50%	10	28%	9	38%	91	40%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	222	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	2	13%	1	8%	0	0%	0	0%	0	0%	1	17%	3	8%	1	4%	10	5%
		Some	1	7%	1	8%	12	33%	11	39%	7	37%	2	33%	10	28%	9	38%	62	29%
		Quite a bit	7	47%	5	38%	13	36%	11	39%	8	42%	0	0%	14	39%	9	38%	87	40%
		Very much	5	33%	6	46%	11	31%	6	21%	4	21%	3	50%	9	25%	5	21%	62	26%
		Total	15	100%	13	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	221	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	4%	2	1%
		Some	2	13%	1	7%	4	11%	3	11%	2	11%	2	33%	8	22%	2	8%	30	15%
		Quite a bit	6	40%	4	29%	16	44%	12	43%	8	42%	1	17%	16	44%	11	46%	94	43%
		Very much	6	40%	9	64%	16	44%	13	46%	9	47%	3	50%	12	33%	10	42%	96	41%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	222	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	7%	1	8%	1	3%	1	4%	0	0%	0	0%	0	0%	0	0%	5	2%
		Some	5	33%	1	8%	7	19%	6	21%	6	33%	0	0%	7	19%	6	26%	52	25%
		Quite a bit	5	33%	3	23%	14	39%	9	32%	6	33%	2	40%	19	53%	9	39%	85	39%
		Very much	4	27%	8	62%	14	39%	12	43%	6	33%	3	60%	10	28%	8	35%	76	34%
		Total	15	100%	13	100%	36	100%	28	100%	18	100%	5	100%	36	100%	23	100%	218	100%
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	0	0%	1	3%	1	4%	0	0%	0	0%	1	3%	1	4%	5	2%
		Some	3	20%	2	14%	5	14%	11	39%	6	32%	1	20%	7	19%	7	29%	54	25%
		Quite a bit	8	53%	7	50%	16	44%	5	18%	9	47%	3	60%	19	53%	7	29%	88	41%
		Very much	4	27%	5	36%	14	39%	11	39%	4	21%	1	20%	9	25%	9	38%	74	31%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	5	100%	36	100%	24	100%	221	100%
11h. Working effectively with others	GNOTHERS	Very little	1	7%	0	0%	1	3%	0	0%	0	0%	0	0%	2	6%	0	0%	4	1%
		Some	3	20%	2	14%	9	25%	4	14%	4	21%	0	0%	12	33%	4	17%	46	21%
		Quite a bit	5	33%	5	36%	13	36%	8	29%	6	32%	3	50%	14	39%	11	48%	86	40%
		Very much	6	40%	7	50%	13	36%	16	57%	9	47%	3	50%	8	22%	8	35%	85	37%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	23	100%	221	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	6	40%	2	15%	14	41%	11	39%	9	47%	2	33%	13	36%	8	33%	80	36%
		Some	4	27%	4	31%	12	35%	11	39%	7	37%	2	33%	9	25%	9	38%	70	33%
		Quite a bit	4	27%	5	38%	6	18%	4	14%	3	16%	1	17%	9	25%	4	17%	48	22%
		Very much	1	7%	2	15%	2	6%	2	7%	0	0%	1	17%	5	14%	3	13%	22	10%
		Total	15	100%	13	100%	34	100%	28	100%	19	100%	6	100%	36	100%	24	100%	220	100%

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University of South Carolina Aiken

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	7%	0	0%	1	3%	1	4%	1	5%	0	0%	1	3%	1	4%	6	3%
		Some	1	7%	2	15%	8	24%	7	25%	6	32%	4	67%	9	25%	7	29%	56	27%
		Quite a bit	9	60%	5	38%	15	44%	9	32%	8	42%	0	0%	16	44%	11	46%	94	43%
		Very much	4	27%	6	46%	10	29%	11	39%	4	21%	2	33%	10	28%	5	21%	63	27%
		Total	15	100%	13	100%	34	100%	28	100%	19	100%	6	100%	36	100%	24	100%	219	100%
11k. Understanding yourself	GNSELF	Very little	1	7%	1	8%	2	6%	1	4%	4	21%	1	17%	6	17%	3	13%	22	10%
		Some	3	20%	1	8%	8	24%	10	36%	7	37%	2	33%	7	19%	10	42%	61	29%
		Quite a bit	6	40%	5	38%	15	44%	10	36%	5	26%	1	17%	12	33%	8	33%	79	35%
		Very much	5	33%	6	46%	9	26%	7	25%	3	16%	2	33%	11	31%	3	13%	58	25%
		Total	15	100%	13	100%	34	100%	28	100%	19	100%	6	100%	36	100%	24	100%	220	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	7%	1	8%	1	3%	2	7%	2	11%	0	0%	6	17%	4	17%	19	8%
		Some	3	20%	2	15%	13	38%	9	32%	7	37%	2	33%	11	31%	10	43%	72	34%
		Quite a bit	7	47%	6	46%	13	38%	9	32%	8	42%	2	33%	13	36%	6	26%	79	36%
		Very much	4	27%	4	31%	7	21%	8	29%	2	11%	2	33%	6	17%	3	13%	49	21%
		Total	15	100%	13	100%	34	100%	28	100%	19	100%	6	100%	36	100%	23	100%	219	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	1	7%	1	8%	3	9%	0	0%	1	5%	0	0%	4	11%	2	8%	12	6%
		Some	4	27%	2	15%	10	29%	6	22%	5	26%	1	17%	11	31%	11	46%	72	33%
		Quite a bit	5	33%	4	31%	14	41%	10	37%	7	37%	3	50%	14	39%	9	38%	80	38%
		Very much	5	33%	6	46%	7	21%	11	41%	6	32%	2	33%	7	19%	2	8%	54	24%
		Total	15	100%	13	100%	34	100%	27	100%	19	100%	6	100%	36	100%	24	100%	218	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	0	0%	0	0%	4	12%	1	4%	3	16%	1	17%	6	17%	3	13%	21	10%
		Some	6	40%	4	33%	9	26%	7	26%	6	32%	2	33%	12	33%	11	46%	71	33%
		Quite a bit	4	27%	5	42%	11	32%	11	41%	6	32%	1	17%	12	33%	7	29%	75	35%
		Very much	5	33%	3	25%	10	29%	8	30%	4	21%	2	33%	6	17%	3	13%	51	22%
		Total	15	100%	12	100%	34	100%	27	100%	19	100%	6	100%	36	100%	24	100%	218	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	2	13%	3	25%	5	15%	2	7%	2	11%	0	0%	10	28%	4	17%	36	16%
		Some	5	33%	2	17%	9	26%	8	29%	11	58%	4	67%	11	31%	15	63%	77	37%
		Quite a bit	4	27%	2	17%	14	41%	8	29%	5	26%	0	0%	11	31%	2	8%	61	28%
		Very much	4	27%	5	42%	6	18%	10	36%	1	5%	2	33%	4	11%	3	13%	45	20%
		Total	15	100%	12	100%	34	100%	28	100%	19	100%	6	100%	36	100%	24	100%	219	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	6	40%	2	15%	7	21%	5	18%	4	21%	3	60%	12	33%	12	50%	66	30%
		Some	2	13%	3	23%	12	36%	11	39%	7	37%	0	0%	8	22%	8	33%	62	30%
		Quite a bit	4	27%	4	31%	8	24%	6	21%	4	21%	0	0%	12	33%	3	13%	51	22%
		Very much	3	20%	4	31%	6	18%	6	21%	4	21%	2	40%	4	11%	1	4%	39	18%
		Total	15	100%	13	100%	33	100%	28	100%	19	100%	5	100%	36	100%	24	100%	218	100%

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University of South Carolina Aiken

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	1	7%	0	0%	0	0%	0	0%	2	11%	0	0%	1	3%	1	4%	6	3%
		Fair	2	13%	0	0%	5	14%	2	7%	0	0%	1	17%	2	6%	4	17%	20	9%
		Good	6	40%	6	43%	18	50%	13	46%	10	53%	1	17%	24	67%	8	33%	117	53%
		Excellent	6	40%	8	57%	13	36%	13	46%	7	37%	4	67%	9	25%	11	46%	80	36%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	223	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	0	0%	0	0%	0	0%	1	5%	0	0%	1	3%	0	0%	2	1%
		Fair	2	13%	1	7%	3	8%	3	11%	2	11%	0	0%	1	3%	3	13%	17	8%
		Good	6	40%	7	50%	17	47%	13	46%	11	58%	3	50%	18	51%	11	46%	113	52%
		Excellent	7	47%	6	43%	16	44%	12	43%	5	26%	3	50%	15	43%	10	42%	89	39%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	35	100%	24	100%	221	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	1	7%	0	0%	3	8%	1	4%	2	11%	0	0%	1	3%	1	4%	10	4%
		Probably no	2	13%	0	0%	2	6%	4	14%	3	16%	0	0%	4	11%	0	0%	24	10%
		Probably yes	4	27%	10	71%	13	36%	11	39%	4	21%	4	67%	13	36%	14	58%	92	44%
		Definitely yes	8	53%	4	29%	18	50%	12	43%	10	53%	2	33%	18	50%	9	38%	96	41%
	Total		15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	222	100%

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NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons ^a

University of South Carolina Aiken

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	14	93%	14	100%	35	97%	28	100%	18	95%	5	83%	36	100%	23	96%	216	96%
			20-23	0	0%	0	0%	1	3%	0	0%	0	0%	1	17%	0	0%	1	4%	4	2%
			24-29	1	7%	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	3	2%
			30-39	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			40-55	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Over 55	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	223	100%
16.	Your sex:	SEX	Male	6	40%	5	36%	10	28%	4	14%	16	84%	3	50%	2	6%	5	21%	63	40%
			Female	9	60%	9	64%	26	72%	24	86%	3	16%	3	50%	34	94%	19	79%	160	60%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	223	100%
17.	Are you an international student or foreign national?	INTERNAT	No	15	100%	14	100%	31	86%	27	96%	15	79%	6	100%	35	97%	24	100%	211	94%
			Yes	0	0%	0	0%	5	14%	1	4%	4	21%	0	0%	1	3%	0	0%	12	6%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	223	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	3%	0	0%	2	1%
			Asian, Asian American, or Pacific Islander	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	3%	1	4%	3	1%
			Black or African American	5	33%	5	36%	10	28%	11	39%	5	26%	2	33%	12	33%	8	33%	71	31%
			White (non-Hispanic)	8	53%	7	50%	20	56%	15	54%	13	68%	4	67%	20	56%	9	38%	125	57%
			Mexican or Mexican American	0	0%	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	1	0%
			Puerto Rican	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Other Hispanic or Latino	1	7%	1	7%	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	3	2%
			Multiracial	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	3	13%	6	2%
			Other	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	1	3%	0	0%	2	1%
			I prefer not to respond	1	7%	1	7%	2	6%	1	4%	0	0%	0	0%	1	3%	3	13%	10	5%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	223	100%
		19.	What is your current classification in college?	CLASS	Freshman/first year	15	100%	14	100%	33	92%	28	100%	19	100%	6	100%	36	100%	24	100%
	Sophomore			0	0%	0	0%	2	6%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%
	Junior			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
	Senior			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unclassified			0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%
	Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	223	100%		
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	15	100%	13	93%	33	92%	26	93%	17	89%	5	83%	35	97%	23	96%	207	92%
			Started elsewhere	0	0%	1	7%	3	8%	2	7%	2	11%	1	17%	1	3%	1	4%	16	8%
			Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	223	100%

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University of South Carolina Aiken

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05 Vocational or technical school	0	0%	0	0%	2	6%	1	4%	0	0%	1	17%	1	3%	1	4%	7	3%
		COMCOL05 Community or junior college	0	0%	0	0%	2	6%	0	0%	2	11%	0	0%	1	3%	1	4%	10	5%
		FOURYR05 4-year college other than this one	0	0%	0	0%	2	6%	1	4%	0	0%	0	0%	0	0%	0	0%	6	3%
		NONE05 None	13	100%	14	100%	28	80%	26	93%	17	89%	5	83%	33	97%	22	92%	194	88%
		OCOL1_05 Other	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Item appeared only in the online instrument.)</i>	VETERAN No	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	35	100%	24	100%	220	99%
		Yes	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%
		Total	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	35	100%	24	100%	221	100%
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Item appeared only in the online instrument.)</i>	VETPAY No	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
		Yes	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT Less than full-time	2	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%
		Full-time	13	87%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	221	99%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	223	100%
–	Thinking about this current academic term...Are you taking all courses entirely online? <i>(Item appeared only in the online instrument.)</i>	DISTED No	15	100%	14	100%	35	97%	26	100%	19	100%	6	100%	36	100%	24	100%	220	99%
		Yes	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%
		Total	15	100%	14	100%	36	100%	26	100%	19	100%	6	100%	36	100%	24	100%	221	100%

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NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons ^a

University of South Carolina Aiken

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	10	71%	12	86%	31	89%	27	96%	19	100%	6	100%	31	89%	24	100%	199	91%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	1	7%	0	0%	1	4%	0	0%	0	0%	1	3%	0	0%	4	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	DISLEARN	Yes, I have a learning disability	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	14%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	2%
	DISMENT	Yes, I have a mental health disorder	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
	DISMED	Yes, I have a medical disability not listed above	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	1	0%
	DISOTHER	Yes, I have another disability	4	29%	2	14%	1	3%	1	4%	0	0%	0	0%	1	3%	0	0%	10	5%
	DISREFUS	I choose not to answer	0	0%	0	0%	3	9%	0	0%	0	0%	0	0%	3	9%	0	0%	9	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	13	93%	13	93%	34	94%	27	96%	19	100%	6	100%	33	92%	23	96%	212	96%
		Yes	1	7%	1	7%	2	6%	1	4%	0	0%	0	0%	3	8%	1	4%	10	4%
		Total	14	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	222	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	15	100%	11	79%	33	92%	26	96%	18	95%	6	100%	34	97%	23	96%	204	92%
		Yes	0	0%	3	21%	3	8%	1	4%	1	5%	0	0%	1	3%	1	4%	17	8%
		Total	15	100%	14	100%	36	100%	27	100%	19	100%	6	100%	35	100%	24	100%	221	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	0	0%	0	0%	0	0%	1	5%	0	0%	1	3%	0	0%	4	2%
		C	1	7%	1	7%	4	11%	1	4%	0	0%	0	0%	2	6%	1	4%	14	6%
		C+	2	14%	1	7%	3	8%	2	7%	1	5%	1	17%	3	8%	3	13%	20	9%
		B-	1	7%	1	7%	4	11%	6	21%	2	11%	0	0%	7	19%	3	13%	30	13%
		B	4	29%	4	29%	7	19%	6	21%	4	21%	0	0%	7	19%	6	25%	51	23%
		B+	2	14%	3	21%	5	14%	3	11%	3	16%	1	17%	7	19%	6	25%	39	16%
		A-	1	7%	3	21%	6	17%	6	21%	1	5%	3	50%	3	8%	2	8%	27	12%
		A	3	21%	1	7%	7	19%	4	14%	7	37%	1	17%	6	17%	3	13%	37	19%
		Total	14	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	222	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	8	53%	8	57%	18	50%	19	68%	7	37%	3	50%	19	53%	16	67%	126	56%
		Residence, walking distance	1	7%	1	7%	0	0%	0	0%	0	0%	0	0%	1	3%	1	4%	6	3%
		Residence, driving distance	6	40%	5	36%	16	44%	8	29%	12	63%	3	50%	16	44%	7	29%	86	40%
		Fraternity or sorority house	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		None of the above	0	0%	0	0%	2	6%	1	4%	0	0%	0	0%	0	0%	0	0%	3	1%
		Total	15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	221	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	3	20%	0	0%	1	3%	3	11%	1	5%	1	17%	5	14%	1	4%	17	7%
		Graduated from HS	3	20%	8	57%	11	31%	12	43%	4	21%	0	0%	14	39%	11	48%	79	36%
		Attended, no degree	4	27%	1	7%	11	31%	3	11%	4	21%	2	33%	4	11%	4	17%	39	17%
		Completed Associate's	2	13%	1	7%	5	14%	4	14%	2	11%	1	17%	3	8%	1	4%	22	10%
		Completed Bachelor's	1	7%	2	14%	2	6%	4	14%	7	37%	2	33%	10	28%	5	22%	45	21%
		Completed Master's	1	7%	1	7%	4	11%	1	4%	0	0%	0	0%	0	0%	1	4%	12	6%
		Completed Doctorate	1	7%	1	7%	1	3%	1	4%	1	5%	0	0%	0	0%	0	0%	5	3%
		Total	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	36	100%	23	100%	219	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	7%	0	0%	1	3%	1	4%	1	5%	0	0%	1	3%	2	8%	8	3%
		Graduated from HS	4	27%	2	14%	12	34%	5	18%	6	32%	2	33%	9	25%	8	33%	60	28%
		Attended, no degree	3	20%	5	36%	10	29%	9	32%	3	16%	2	33%	3	8%	3	13%	45	22%
		Completed Associate's	3	20%	3	21%	4	11%	4	14%	2	11%	0	0%	11	31%	5	21%	42	17%
		Completed Bachelor's	1	7%	2	14%	6	17%	9	32%	4	21%	2	33%	8	22%	4	17%	41	18%
		Completed Master's	2	13%	2	14%	2	6%	0	0%	1	5%	0	0%	4	11%	2	8%	23	11%
		Completed Doctorate	1	7%	0	0%	0	0%	0	0%	2	11%	0	0%	0	0%	0	0%	3	2%
		Total	15	100%	14	100%	35	100%	28	100%	19	100%	6	100%	36	100%	24	100%	222	100%

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University of South Carolina Aiken

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	15	8%
			Biological Sciences	0	0%	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	14	7%
			Business	0	0%	0	0%	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	36	16%
			Education	0	0%	0	0%	0	0%	28	100%	0	0%	0	0%	0	0%	0	0%	28	12%
			Engineering	0	0%	0	0%	0	0%	0	0%	19	100%	0	0%	0	0%	0	0%	19	11%
			Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	6	100%	0	0%	0	0%	6	3%
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	36	100%	0	0%	36	14%
			Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	24	100%	24	11%
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	32	13%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	8	4%	
Total			15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	218	100%	
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	0	0%	3	43%	0	0%	1	20%	0	0%	0	0%	1	25%	5	17%
			Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	20%	0	0%	1	2%
			Business	0	0%	0	0%	1	14%	1	50%	0	0%	0	0%	0	0%	0	0%	4	11%
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Engineering	0	0%	0	0%	0	0%	0	0%	3	60%	0	0%	0	0%	0	0%	3	9%
			Physical Sciences	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	20%	0	0%	3	9%
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	25%	3	9%
			Social Sciences	1	33%	0	0%	1	14%	0	0%	0	0%	0	0%	1	20%	2	50%	6	16%
			Other	2	67%	0	0%	1	14%	0	0%	1	20%	0	0%	2	40%	0	0%	6	21%
		Undecided	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	2	6%	
Total			3	100%	0	0%	7	100%	2	100%	5	100%	1	100%	5	100%	4	100%	33	100%	
–	Institution reported: Gender	GENDER	Male	6	40%	5	36%	10	28%	4	14%	16	84%	3	50%	2	6%	5	21%	65	38%
			Female	9	60%	9	64%	26	72%	24	86%	3	16%	3	50%	34	94%	19	79%	178	62%
		Total			15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	243
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	33%	5	36%	11	31%	12	43%	5	26%	2	33%	13	36%	11	46%	83	33%
			Am. Indian/Native Amer.	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Asian/Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	1	4%	2	1%
			Caucasian/White	9	60%	7	50%	20	56%	13	46%	11	58%	4	67%	19	53%	10	42%	134	56%
			Hispanic	0	0%	1	7%	0	0%	1	4%	1	5%	0	0%	1	3%	0	0%	6	3%
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Foreign	0	0%	0	0%	4	11%	0	0%	1	5%	0	0%	0	0%	0	0%	6	3%
			Multi-racial	1	7%	1	7%	1	3%	2	7%	1	5%	0	0%	2	6%	2	8%	12	5%
			Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total			15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	243
–	Institution reported: Enrollment status	ENROLLMT	Part-time	2	13%	0	0%	1	3%	3	11%	0	0%	1	17%	1	3%	1	4%	12	6%
			Full-time	13	87%	14	100%	35	97%	25	89%	19	100%	5	83%	35	97%	23	96%	231	94%
		Total			15	100%	14	100%	36	100%	28	100%	19	100%	6	100%	36	100%	24	100%	243

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University of South Carolina Aiken

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	5%	0	0%	1	3%	0	0%			1	20%	2	4%	0	0%	5	2%
		Sometimes	7	35%	5	38%	6	18%	5	11%			0	0%	7	15%	7	19%	42	17%
		Often	7	35%	1	8%	12	36%	8	18%			1	20%	18	39%	9	25%	79	32%
		Very often	5	25%	7	54%	14	42%	31	70%			3	60%	19	41%	20	56%	123	49%
		Total	20	100%	13	100%	33	100%	44	100%			5	100%	46	100%	36	100%	249	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	1	5%	1	8%	1	3%	0	0%			0	0%	1	2%	3	8%	10	4%
		Sometimes	3	15%	2	15%	8	24%	11	24%			3	60%	21	45%	20	53%	83	33%
		Often	14	70%	7	54%	9	27%	12	27%			1	20%	17	36%	9	24%	86	35%
		Very often	2	10%	3	23%	15	45%	22	49%			1	20%	8	17%	6	16%	74	28%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	47	100%	38	100%	253	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3	15%	1	8%	6	18%	5	11%			1	20%	8	17%	5	14%	33	14%
		Sometimes	8	40%	6	46%	13	39%	14	32%			3	60%	9	19%	15	41%	92	37%
		Often	6	30%	1	8%	6	18%	14	32%			1	20%	23	48%	12	32%	75	29%
		Very often	3	15%	5	38%	8	24%	11	25%			0	0%	8	17%	5	14%	52	20%
		Total	20	100%	13	100%	33	100%	44	100%			5	100%	48	100%	37	100%	252	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	0	0%	1	3%	0	0%			1	20%	0	0%	0	0%	2	1%
		Sometimes	0	0%	1	8%	3	9%	4	9%			1	20%	4	9%	2	5%	20	9%
		Often	7	35%	3	23%	14	42%	16	36%			1	20%	20	43%	16	42%	91	37%
		Very often	13	65%	9	69%	15	45%	25	56%			2	40%	23	49%	20	53%	138	54%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	47	100%	38	100%	251	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	1	8%	1	3%	1	2%			2	40%	1	2%	2	5%	11	5%
		Sometimes	4	20%	3	23%	11	34%	13	29%			2	40%	13	27%	11	29%	68	28%
		Often	11	55%	6	46%	10	31%	14	31%			1	20%	17	35%	12	32%	87	34%
		Very often	5	25%	3	23%	10	31%	17	38%			0	0%	17	35%	13	34%	84	33%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	250	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	5	25%	4	31%	10	30%	17	38%			1	20%	18	38%	10	26%	78	31%
		Sometimes	10	50%	7	54%	18	55%	20	44%			3	60%	24	50%	22	58%	137	55%
		Often	4	20%	0	0%	3	9%	5	11%			0	0%	3	6%	5	13%	24	9%
		Very often	1	5%	2	15%	2	6%	3	7%			1	20%	3	6%	1	3%	14	5%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	253	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	1	5%	0	0%	7	22%	2	4%			1	20%	5	11%	4	11%	22	9%
		Sometimes	8	40%	3	23%	13	41%	15	33%			0	0%	19	40%	15	39%	94	37%
		Often	9	45%	6	46%	7	22%	17	38%			3	60%	12	26%	12	32%	82	32%
		Very often	2	10%	4	31%	5	16%	11	24%			1	20%	11	23%	7	18%	53	22%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	47	100%	38	100%	251	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	3	15%	1	8%	2	6%	4	9%		0	0%	2	4%	6	16%	21	9%
			Sometimes	13	65%	4	31%	7	21%	15	33%		3	60%	19	40%	16	42%	94	38%
			Often	1	5%	5	38%	15	45%	15	33%		1	20%	13	27%	9	24%	82	32%
			Very often	3	15%	3	23%	9	27%	11	24%		1	20%	14	29%	7	18%	56	22%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	253	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	5%	0	0%	2	6%	0	0%		1	20%	2	4%	2	5%	8	4%
			Sometimes	2	10%	5	38%	5	15%	11	25%		2	40%	12	26%	11	29%	57	24%
			Often	12	60%	4	31%	15	45%	20	45%		1	20%	16	34%	17	45%	108	44%
			Very often	5	25%	4	31%	11	33%	13	30%		1	20%	17	36%	8	21%	71	29%
			Total	20	100%	13	100%	33	100%	44	100%		5	100%	47	100%	38	100%	244	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	10	50%	5	38%	16	48%	12	29%		2	40%	20	42%	23	61%	110	45%
			Sometimes	7	35%	4	31%	11	33%	14	33%		1	20%	23	48%	11	29%	85	35%
			Often	0	0%	2	15%	3	9%	6	14%		1	20%	3	6%	3	8%	22	9%
			Very often	3	15%	2	15%	3	9%	10	24%		1	20%	2	4%	1	3%	27	11%
			Total	20	100%	13	100%	33	100%	42	100%		5	100%	48	100%	38	100%	244	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	14	70%	9	69%	23	70%	10	23%		2	50%	17	36%	13	35%	107	46%
			Sometimes	6	30%	3	23%	7	21%	16	36%		2	50%	17	36%	10	27%	76	31%
			Often	0	0%	0	0%	2	6%	10	23%		0	0%	8	17%	9	24%	37	15%
			Very often	0	0%	1	8%	1	3%	8	18%		0	0%	5	11%	5	14%	22	8%
			Total	20	100%	13	100%	33	100%	44	100%		4	100%	47	100%	37	100%	242	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2	10%	4	31%	3	9%	3	7%		0	0%	8	17%	8	21%	32	14%
			Sometimes	10	50%	4	31%	9	27%	17	39%		2	40%	15	31%	13	34%	84	35%
			Often	4	20%	2	15%	8	24%	9	20%		0	0%	12	25%	11	29%	55	22%
			Very often	4	20%	3	23%	13	39%	15	34%		3	60%	13	27%	6	16%	75	29%
			Total	20	100%	13	100%	33	100%	44	100%		5	100%	48	100%	38	100%	246	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	0	0%	0	0%		0	0%	0	0%	1	3%	1	0%
			Sometimes	0	0%	0	0%	5	16%	2	5%		1	25%	2	4%	5	14%	20	9%
			Often	7	35%	6	50%	11	34%	8	19%		2	50%	5	10%	13	35%	61	26%
			Very often	13	65%	6	50%	16	50%	33	77%		1	25%	41	85%	18	49%	159	65%
			Total	20	100%	12	100%	32	100%	43	100%		4	100%	48	100%	37	100%	241	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	0	0%	2	15%	2	6%	1	2%		0	0%	1	2%	1	3%	7	3%
			Sometimes	5	26%	1	8%	10	30%	7	16%		2	40%	11	23%	12	32%	63	27%
			Often	8	42%	5	38%	12	36%	12	27%		2	40%	16	34%	15	39%	82	34%
			Very often	6	32%	5	38%	9	27%	24	55%		1	20%	19	40%	10	26%	91	35%
			Total	19	100%	13	100%	33	100%	44	100%		5	100%	47	100%	38	100%	243	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	1	5%	1	8%	8	24%	3	7%		1	20%	2	4%	6	16%	25	11%
			Sometimes	12	60%	6	46%	8	24%	20	45%		0	0%	20	42%	20	53%	99	40%
			Often	4	20%	3	23%	11	33%	10	23%		2	40%	18	38%	6	16%	65	27%
			Very often	3	15%	3	23%	6	18%	11	25%		2	40%	8	17%	6	16%	57	22%
			Total	20	100%	13	100%	33	100%	44	100%		5	100%	48	100%	38	100%	246	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	4	20%	2	15%	8	24%	14	32%		1	20%	7	15%	16	43%	59	24%
			Sometimes	10	50%	4	31%	16	48%	17	39%		1	20%	29	60%	11	30%	111	45%
			Often	4	20%	5	38%	6	18%	5	11%		3	60%	6	13%	5	14%	44	19%
			Very often	2	10%	2	15%	3	9%	8	18%		0	0%	6	13%	5	14%	31	13%
			Total	20	100%	13	100%	33	100%	44	100%		5	100%	48	100%	37	100%	245	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	0	0%	1	3%	1	2%		0	0%	1	2%	1	3%	5	2%
			Sometimes	6	30%	3	23%	12	36%	10	22%		2	40%	5	10%	10	26%	57	23%
			Often	6	30%	6	46%	13	39%	16	36%		3	60%	22	46%	18	47%	104	42%
			Very often	8	40%	4	31%	7	21%	18	40%		0	0%	20	42%	9	24%	82	32%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	248	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	0	0%	0	0%	1	2%		1	20%	0	0%	2	5%	7	3%
			Sometimes	8	40%	4	31%	15	45%	8	18%		1	20%	9	19%	15	39%	67	28%
			Often	7	35%	4	31%	11	33%	16	36%		2	40%	19	40%	12	32%	92	38%
			Very often	5	25%	5	38%	7	21%	20	44%		1	20%	20	42%	9	24%	82	31%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	248	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	11	55%	5	38%	15	47%	20	47%		2	40%	20	42%	19	51%	111	46%
			Sometimes	3	15%	3	23%	7	22%	14	33%		3	60%	15	31%	10	27%	67	28%
			Often	2	10%	1	8%	6	19%	6	14%		0	0%	9	19%	4	11%	37	15%
			Very often	4	20%	4	31%	4	13%	3	7%		0	0%	4	8%	4	11%	28	11%
			Total	20	100%	13	100%	32	100%	43	100%		5	100%	48	100%	37	100%	243	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	0%	0	0%	2	6%	0	0%		1	20%	0	0%	1	3%	6	3%
			Sometimes	7	35%	2	15%	10	30%	7	16%		2	40%	10	21%	9	24%	57	23%
			Often	3	15%	4	31%	11	33%	19	44%		1	20%	18	38%	13	34%	89	38%
			Very often	10	50%	7	54%	10	30%	17	40%		1	20%	20	42%	15	39%	92	37%
			Total	20	100%	13	100%	33	100%	43	100%		5	100%	48	100%	38	100%	244	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2	10%	0	0%	5	15%	1	2%		1	20%	0	0%	5	13%	20	8%
			Sometimes	8	40%	4	31%	6	18%	9	20%		1	20%	14	29%	8	21%	62	26%
			Often	2	10%	2	15%	9	27%	15	33%		2	40%	12	25%	15	39%	69	28%
			Very often	8	40%	7	54%	13	39%	20	44%		1	20%	22	46%	10	26%	95	38%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	246	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	3	15%	0	0%	5	16%	1	2%		1	20%	3	6%	6	16%	22	9%
			Sometimes	4	20%	3	23%	8	25%	12	27%		1	20%	14	29%	10	26%	68	28%
			Often	7	35%	5	38%	10	31%	14	31%		2	40%	15	31%	14	37%	81	33%
			Very often	6	30%	5	38%	9	28%	18	40%		1	20%	16	33%	8	21%	76	31%
			Total	20	100%	13	100%	32	100%	45	100%		5	100%	48	100%	38	100%	247	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1	5%	0	0%	5	15%	3	7%		1	20%	2	4%	1	3%	15	6%
			Some	7	35%	3	23%	7	21%	12	27%		1	20%	10	21%	13	34%	58	24%
			Quite a bit	3	15%	2	15%	6	18%	15	33%		0	0%	18	38%	16	42%	79	32%
			Very much	9	45%	8	62%	15	45%	15	33%		3	60%	18	38%	8	21%	95	37%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	247	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	0	0%	1	3%	1	2%		0	0%	0	0%	1	3%	4	2%
			Some	4	20%	1	8%	4	12%	2	5%		1	20%	1	2%	3	8%	19	8%
			Quite a bit	1	5%	4	33%	13	39%	13	30%		1	20%	17	36%	18	47%	88	37%
			Very much	15	75%	7	58%	15	45%	28	64%		3	60%	29	62%	16	42%	133	54%
			Total	20	100%	12	100%	33	100%	44	100%		5	100%	47	100%	38	100%	244	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	5%	0	0%	3	9%	1	2%		0	0%	0	0%	1	3%	6	2%
			Some	4	20%	3	23%	10	30%	9	20%		0	0%	1	2%	7	19%	47	20%
			Quite a bit	6	30%	5	38%	12	36%	9	20%		2	40%	21	44%	17	46%	87	35%
			Very much	9	45%	5	38%	8	24%	25	57%		3	60%	26	54%	12	32%	105	42%
			Total	20	100%	13	100%	33	100%	44	100%		5	100%	48	100%	37	100%	245	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	5%	0	0%	3	9%	2	4%		1	20%	0	0%	1	3%	11	4%
			Some	6	32%	2	15%	9	27%	5	11%		1	20%	3	6%	8	22%	44	20%
			Quite a bit	5	26%	4	31%	12	36%	11	24%		1	20%	22	46%	13	36%	84	34%
			Very much	7	37%	7	54%	9	27%	27	60%		2	40%	23	48%	14	39%	104	42%
			Total	19	100%	13	100%	33	100%	45	100%		5	100%	48	100%	36	100%	243	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	0	0%	1	3%	0	0%		0	0%	0	0%	0	0%	1	0%
			Some	4	20%	3	23%	6	18%	4	9%		1	20%	2	4%	6	16%	28	12%
			Quite a bit	8	40%	2	15%	8	24%	11	24%		0	0%	11	23%	10	26%	65	27%
			Very much	8	40%	8	62%	18	55%	30	67%		4	80%	35	73%	22	58%	153	60%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	247	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	0	0%	0	0%	1	2%		1	20%	0	0%	0	0%	2	1%
			1-4	6	30%	8	62%	10	30%	11	24%		2	40%	10	21%	9	24%	74	31%
			5-10	4	20%	4	31%	13	39%	17	38%		0	0%	22	46%	18	47%	97	39%
			11-20	6	30%	1	8%	5	15%	12	27%		2	40%	11	23%	9	24%	52	21%
			More than 20	4	20%	0	0%	5	15%	4	9%		0	0%	5	10%	2	5%	21	8%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	246	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	2	10%	3	23%	10	30%	9	20%			1	20%	14	29%	9	24%	55	23%
		1-4	14	70%	5	38%	15	45%	23	51%			1	20%	23	48%	20	53%	126	51%
		5-10	1	5%	3	23%	6	18%	8	18%			3	60%	10	21%	5	13%	43	17%
		11-20	1	5%	1	8%	1	3%	4	9%			0	0%	0	0%	2	5%	12	4%
		More than 20	2	10%	1	8%	1	3%	1	2%			0	0%	1	2%	2	5%	9	4%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	245	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	12	60%	7	54%	13	39%	24	53%			5	100%	33	69%	27	73%	149	62%
		1-4	7	35%	6	46%	19	58%	17	38%			0	0%	12	25%	8	22%	81	32%
		5-10	0	0%	0	0%	1	3%	3	7%			0	0%	1	2%	2	5%	9	3%
		11-20	0	0%	0	0%	0	0%	1	2%			0	0%	1	2%	0	0%	2	1%
		More than 20	1	5%	0	0%	0	0%	0	0%			0	0%	1	2%	0	0%	4	2%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	37	100%	245	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	0	0%	1	8%	3	9%	3	7%			1	20%	2	4%	0	0%	16	7%
		1-4	9	45%	6	46%	10	30%	27	60%			3	60%	34	71%	18	47%	131	54%
		5-10	7	35%	4	31%	16	48%	10	22%			0	0%	9	19%	16	42%	72	29%
		11-20	2	10%	2	15%	3	9%	2	4%			0	0%	3	6%	4	11%	17	7%
		More than 20	2	10%	0	0%	1	3%	3	7%			1	20%	0	0%	0	0%	10	4%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	246	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1	5%	0	0%	5	15%	3	7%			1	20%	5	10%	2	5%	19	8%
		1-4	5	25%	1	8%	10	30%	13	29%			3	60%	17	35%	17	45%	83	33%
		5-10	5	25%	8	62%	7	21%	20	44%			1	20%	16	33%	13	34%	84	35%
		11-20	4	20%	3	23%	7	21%	7	16%			0	0%	4	8%	5	13%	39	16%
		More than 20	5	25%	1	8%	4	12%	2	4%			0	0%	6	13%	1	3%	21	9%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	246	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	4	21%	3	23%	1	3%	8	18%			0	0%	8	17%	9	24%	44	19%
		1-2	4	21%	4	31%	15	45%	11	24%			2	40%	13	27%	11	29%	74	31%
		3-4	6	32%	3	23%	10	30%	17	38%			2	40%	17	35%	15	39%	84	34%
		5-6	1	5%	0	0%	4	12%	5	11%			1	20%	7	15%	3	8%	25	10%
		More than 6	4	21%	3	23%	3	9%	4	9%			0	0%	3	6%	0	0%	17	7%
		Total	19	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	244	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	7	37%	4	31%	4	13%	10	22%			1	20%	7	15%	12	32%	52	22%
		1-2	8	42%	4	31%	9	28%	18	40%			2	40%	17	36%	16	42%	89	36%
		3-4	2	11%	3	23%	9	28%	12	27%			2	40%	12	26%	7	18%	60	24%
		5-6	2	11%	1	8%	5	16%	3	7%			0	0%	5	11%	1	3%	19	8%
		More than 6	0	0%	1	8%	5	16%	2	4%			0	0%	6	13%	2	5%	23	10%
		Total	19	100%	13	100%	32	100%	45	100%			5	100%	47	100%	38	100%	243	100%

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
			2	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
			3	0	0%	0	0%	3	9%	1	2%			0	0%	0	0%	3	8%	8	4%
			4	2	10%	0	0%	3	9%	4	9%			0	0%	1	2%	4	11%	15	6%
			5	5	25%	2	15%	6	18%	9	20%			0	0%	3	6%	5	13%	46	18%
			6	6	30%	6	46%	13	39%	14	31%			3	60%	11	23%	18	47%	86	36%
			7 Very much	7	35%	5	38%	8	24%	17	38%			2	40%	33	69%	8	21%	91	36%
			Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	246	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	1	5%	4	31%	13	39%	12	27%			2	40%	14	30%	12	32%	69	29%
			Sometimes	11	55%	6	46%	12	36%	22	49%			2	40%	22	47%	20	53%	113	46%
			Often	3	15%	3	23%	5	15%	7	16%			1	20%	7	15%	5	13%	39	15%
			Very often	5	25%	0	0%	3	9%	4	9%			0	0%	4	9%	1	3%	23	10%
			Total	20	100%	13	100%	33	100%	45	100%			5	100%	47	100%	38	100%	244	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	3	15%	1	8%	2	6%	9	20%			2	40%	2	4%	6	16%	30	13%
			Sometimes	6	30%	5	38%	10	30%	16	36%			2	40%	15	31%	15	39%	81	32%
			Often	6	30%	5	38%	7	21%	9	20%			1	20%	16	33%	10	26%	62	25%
			Very often	5	25%	2	15%	14	42%	11	24%			0	0%	15	31%	7	18%	72	30%
			Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	245	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	6	30%	4	31%	4	12%	6	13%			3	60%	5	10%	12	32%	52	23%
			Sometimes	5	25%	3	23%	11	33%	13	29%			0	0%	20	42%	9	24%	70	28%
			Often	7	35%	4	31%	7	21%	11	24%			1	20%	8	17%	7	18%	59	24%
			Very often	2	10%	2	15%	11	33%	15	33%			1	20%	15	31%	10	26%	64	25%
			Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	245	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	0	0%	1	8%	4	13%	1	2%			1	20%	3	6%	5	13%	20	8%
			Sometimes	8	42%	2	15%	9	28%	16	36%			1	20%	12	25%	10	26%	72	29%
			Often	6	32%	8	62%	7	22%	14	31%			2	40%	17	35%	14	37%	81	34%
			Very often	5	26%	2	15%	12	38%	14	31%			1	20%	16	33%	9	24%	69	29%
			Total	19	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	242	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	5%	1	8%	1	3%	1	2%			1	20%	1	2%	3	8%	11	5%
			Sometimes	5	25%	4	31%	9	27%	11	24%			0	0%	12	25%	5	13%	58	24%
			Often	5	25%	4	31%	12	36%	18	40%			3	60%	16	33%	16	42%	89	36%
			Very often	9	45%	4	31%	11	33%	15	33%			1	20%	19	40%	14	37%	87	36%
			Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	245	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	0	0%	2	6%	0	0%			1	20%	0	0%	0	0%	4	2%
			Sometimes	5	25%	1	8%	8	24%	10	22%			1	20%	14	29%	11	29%	61	24%
			Often	8	40%	5	38%	8	24%	16	36%			2	40%	17	35%	12	32%	83	35%
			Very often	7	35%	7	54%	15	45%	19	42%			1	20%	17	35%	15	39%	96	39%
			Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	244	100%

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University of South Carolina Aiken

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2	10%	1	8%	3	9%	0	0%		2	40%	3	6%	5	13%	17	8%
			Do not plan to do	7	35%	1	8%	3	9%	0	0%		0	0%	0	0%	5	13%	16	7%
			Plan to do	5	25%	8	62%	9	27%	18	40%		0	0%	11	23%	11	29%	72	30%
			Done	6	30%	3	23%	18	55%	27	60%		3	60%	34	71%	17	45%	137	56%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	242	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	3	15%	0	0%	1	3%	1	2%		2	40%	6	13%	3	8%	19	9%
			Do not plan to do	5	25%	2	15%	6	18%	2	5%		1	20%	1	2%	3	8%	23	11%
			Plan to do	3	15%	4	31%	6	18%	11	25%		1	20%	9	19%	5	13%	45	19%
			Done	9	45%	7	54%	20	61%	30	68%		1	20%	32	67%	27	71%	154	62%
			Total	20	100%	13	100%	33	100%	44	100%		5	100%	48	100%	38	100%	241	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	5	25%	2	15%	4	12%	5	11%		1	20%	9	19%	4	11%	36	15%
			Do not plan to do	13	65%	6	46%	18	55%	7	16%		2	40%	13	27%	22	58%	99	42%
			Plan to do	1	5%	2	15%	3	9%	10	22%		1	20%	5	10%	5	13%	31	12%
			Done	1	5%	3	23%	8	24%	23	51%		1	20%	21	44%	7	18%	76	31%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	242	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	3	15%	1	8%	4	12%	11	24%		0	0%	11	23%	3	8%	45	19%
			Do not plan to do	10	50%	4	31%	21	64%	20	44%		1	20%	23	48%	24	65%	119	50%
			Plan to do	4	20%	2	15%	1	3%	8	18%		1	20%	9	19%	5	14%	34	13%
			Done	3	15%	6	46%	7	21%	6	13%		3	60%	5	10%	5	14%	42	18%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	37	100%	240	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	0	0%	0	0%	5	15%	0	0%		0	0%	6	13%	0	0%	11	5%
			Do not plan to do	6	30%	3	23%	15	45%	7	16%		2	40%	26	54%	5	13%	81	34%
			Plan to do	0	0%	3	23%	3	9%	1	2%		0	0%	4	8%	4	11%	17	8%
			Done	14	70%	7	54%	10	30%	37	82%		3	60%	12	25%	29	76%	132	54%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	241	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	1	5%	2	15%	1	3%	7	16%		0	0%	9	19%	4	11%	29	12%
			Do not plan to do	17	85%	7	54%	14	42%	37	82%		4	100%	31	66%	30	83%	170	72%
			Plan to do	2	10%	1	8%	6	18%	0	0%		0	0%	6	13%	1	3%	20	8%
			Done	0	0%	3	23%	12	36%	1	2%		0	0%	1	2%	1	3%	19	8%
			Total	20	100%	13	100%	33	100%	45	100%		4	100%	47	100%	36	100%	238	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	2	10%	0	0%	2	6%	6	13%		0	0%	4	9%	3	8%	20	8%
			Do not plan to do	10	50%	5	38%	26	79%	27	60%		2	40%	36	77%	23	64%	153	65%
			Plan to do	3	15%	1	8%	2	6%	4	9%		1	20%	4	9%	1	3%	21	9%
			Done	5	25%	7	54%	3	9%	8	18%		2	40%	3	6%	9	25%	44	18%
			Total	20	100%	13	100%	33	100%	45	100%		5	100%	47	100%	36	100%	238	100%

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University of South Carolina Aiken

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	0	0%	1	8%	4	12%	6	13%			0	0%	7	15%	4	11%	25	10%
		Do not plan to do	5	25%	0	0%	3	9%	12	27%			0	0%	9	19%	16	42%	55	23%
		Plan to do	9	45%	6	46%	9	27%	19	42%			3	60%	27	56%	11	29%	96	38%
		Done	6	30%	6	46%	17	52%	8	18%			2	40%	5	10%	7	18%	66	29%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	242	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	5%	0	0%	0	0%	0	0%			0	0%	0	0%	1	3%	2	1%
		2	0	0%	0	0%	0	0%	1	2%			0	0%	0	0%	0	0%	1	0%
		3	0	0%	1	8%	0	0%	0	0%			1	20%	1	2%	2	5%	6	3%
		4	3	15%	0	0%	4	12%	2	4%			0	0%	0	0%	4	11%	16	7%
		5	8	40%	4	31%	6	18%	5	11%			0	0%	8	17%	11	29%	50	21%
		6	2	10%	5	38%	10	30%	10	22%			2	40%	20	42%	8	21%	66	28%
		7 Friendly, Supportive, Sense of belonging	6	30%	3	23%	13	39%	27	60%			2	40%	19	40%	12	32%	101	41%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	242	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%	1	2%			0	0%	0	0%	1	3%	2	1%
		2	0	0%	0	0%	0	0%	0	0%			1	20%	0	0%	1	3%	2	1%
		3	0	0%	0	0%	0	0%	2	5%			0	0%	0	0%	2	5%	5	2%
		4	1	5%	2	15%	3	9%	3	7%			1	20%	2	4%	2	5%	14	6%
		5	5	25%	5	38%	9	28%	9	20%			0	0%	12	26%	5	13%	50	20%
		6	8	40%	5	38%	6	19%	11	25%			2	40%	12	26%	16	42%	72	31%
		7 Available, Helpful, Sympathetic	6	30%	1	8%	14	44%	18	41%			1	20%	21	45%	11	29%	94	39%
		Total	20	100%	13	100%	32	100%	44	100%			5	100%	47	100%	38	100%	239	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	5%	0	0%	0	0%	0	0%			0	0%	0	0%	3	8%	5	2%
		2	1	5%	2	15%	0	0%	0	0%			0	0%	0	0%	2	5%	8	4%
		3	4	20%	0	0%	4	12%	4	9%			1	20%	5	10%	5	13%	24	10%
		4	3	15%	3	23%	6	18%	4	9%			1	20%	10	21%	7	18%	38	15%
		5	3	15%	2	15%	5	15%	11	24%			2	40%	8	17%	3	8%	43	18%
		6	4	20%	5	38%	7	21%	10	22%			1	20%	15	31%	10	26%	59	25%
		7 Helpful, Considerate, Flexible	4	20%	1	8%	11	33%	16	36%			0	0%	10	21%	8	21%	65	26%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	242	100%

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University of South Carolina Aiken

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		1-5 hr/wk	4	20%	0	0%	8	24%	5	11%			1	20%	0	0%	7	18%	31	14%
		6-10 hr/wk	1	5%	2	15%	9	27%	8	18%			0	0%	6	13%	10	26%	48	20%
		11-15 hr/wk	6	30%	3	23%	6	18%	8	18%			1	20%	12	25%	8	21%	52	23%
		16-20 hr/wk	5	25%	3	23%	4	12%	14	31%			2	40%	7	15%	5	13%	41	16%
		21-25 hr/wk	1	5%	3	23%	3	9%	4	9%			0	0%	12	25%	4	11%	34	14%
		26-30 hr/wk	2	10%	0	0%	2	6%	4	9%			0	0%	6	13%	3	8%	19	8%
		30+ hr/wk	1	5%	2	15%	1	3%	2	4%			1	20%	5	10%	1	3%	14	6%
	Total		20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	239	100%
9b. Working for pay on campus	WORKON01	0 hr/wk	13	65%	9	69%	27	82%	36	82%			3	60%	47	98%	29	76%	191	80%
		1-5 hr/wk	2	10%	2	15%	0	0%	1	2%			0	0%	0	0%	2	5%	9	4%
		6-10 hr/wk	2	10%	1	8%	0	0%	2	5%			0	0%	0	0%	2	5%	12	5%
		11-15 hr/wk	2	10%	0	0%	6	18%	3	7%			1	20%	0	0%	4	11%	19	8%
		16-20 hr/wk	1	5%	1	8%	0	0%	0	0%			1	20%	1	2%	0	0%	5	2%
		21-25 hr/wk	0	0%	0	0%	0	0%	1	2%			0	0%	0	0%	1	3%	3	1%
		26-30 hr/wk	0	0%	0	0%	0	0%	1	2%			0	0%	0	0%	0	0%	1	1%
		30+ hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
	Total		20	100%	13	100%	33	100%	44	100%			5	100%	48	100%	38	100%	240	100%
9c. Working for pay off campus	WORKOF01	0 hr/wk	9	45%	7	54%	8	24%	17	38%			3	60%	18	38%	17	46%	91	38%
		1-5 hr/wk	1	5%	0	0%	1	3%	1	2%			0	0%	2	4%	0	0%	10	4%
		6-10 hr/wk	4	20%	0	0%	4	12%	2	4%			0	0%	6	13%	1	3%	21	8%
		11-15 hr/wk	1	5%	1	8%	4	12%	3	7%			0	0%	9	19%	1	3%	21	9%
		16-20 hr/wk	1	5%	0	0%	3	9%	8	18%			0	0%	1	2%	6	16%	21	8%
		21-25 hr/wk	2	10%	0	0%	5	15%	4	9%			1	20%	5	10%	4	11%	25	10%
		26-30 hr/wk	0	0%	2	15%	2	6%	2	4%			0	0%	3	6%	1	3%	14	6%
		30+ hr/wk	2	10%	3	23%	6	18%	8	18%			1	20%	4	8%	7	19%	36	17%
	Total		20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	37	100%	239	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	14	70%	9	69%	18	55%	30	68%			3	75%	27	56%	17	45%	139	59%
		1-5 hr/wk	4	20%	1	8%	8	24%	8	18%			0	0%	12	25%	11	29%	51	22%
		6-10 hr/wk	1	5%	1	8%	3	9%	2	5%			1	25%	3	6%	4	11%	21	8%
		11-15 hr/wk	0	0%	1	8%	3	9%	1	2%			0	0%	4	8%	4	11%	16	6%
		16-20 hr/wk	1	5%	0	0%	1	3%	1	2%			0	0%	2	4%	1	3%	6	2%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	1	3%	1	0%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	1%
		30+ hr/wk	0	0%	1	8%	0	0%	2	5%			0	0%	0	0%	0	0%	4	1%
	Total		20	100%	13	100%	33	100%	44	100%			4	100%	48	100%	38	100%	239	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
		1-5 hr/wk	6	30%	4	31%	12	36%	16	36%			1	20%	12	26%	15	41%	82	33%
		6-10 hr/wk	7	35%	6	46%	10	30%	13	29%			0	0%	20	43%	12	32%	79	34%
		11-15 hr/wk	3	15%	2	15%	6	18%	7	16%			1	20%	10	21%	2	5%	37	17%
		16-20 hr/wk	2	10%	1	8%	2	6%	9	20%			2	40%	3	6%	5	14%	27	11%
		21-25 hr/wk	1	5%	0	0%	0	0%	0	0%			0	0%	2	4%	0	0%	4	2%
		26-30 hr/wk	0	0%	0	0%	2	6%	0	0%			0	0%	0	0%	1	3%	3	1%
		30+ hr/wk	1	5%	0	0%	1	3%	0	0%			1	20%	0	0%	2	5%	6	3%
	Total		20	100%	13	100%	33	100%	45	100%			5	100%	47	100%	37	100%	239	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	11	55%	6	46%	17	53%	12	27%			2	40%	17	36%	25	66%	107	43%
		1-5 hr/wk	5	25%	1	8%	8	25%	7	16%			2	40%	10	21%	1	3%	42	19%
		6-10 hr/wk	2	10%	2	15%	2	6%	4	9%			0	0%	2	4%	3	8%	22	10%
		11-15 hr/wk	0	0%	0	0%	1	3%	2	5%			0	0%	4	9%	2	5%	11	4%
		16-20 hr/wk	0	0%	1	8%	1	3%	0	0%			0	0%	4	9%	2	5%	9	4%
		21-25 hr/wk	1	5%	0	0%	0	0%	0	0%			0	0%	0	0%	1	3%	2	1%
		26-30 hr/wk	0	0%	0	0%	0	0%	1	2%			0	0%	0	0%	0	0%	2	1%
		30+ hr/wk	1	5%	3	23%	3	9%	18	41%			1	20%	10	21%	4	11%	43	17%
	Total		20	100%	13	100%	32	100%	44	100%			5	100%	47	100%	38	100%	238	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	0	0%	0	0%	2	6%	1	2%			0	0%	3	6%	2	5%	9	4%
		1-5 hr/wk	15	75%	8	67%	19	58%	21	47%			3	60%	23	48%	25	68%	140	59%
		6-10 hr/wk	4	20%	2	17%	7	21%	14	31%			1	20%	11	23%	4	11%	51	21%
		11-15 hr/wk	1	5%	2	17%	2	6%	3	7%			0	0%	8	17%	2	5%	20	8%
		16-20 hr/wk	0	0%	0	0%	2	6%	3	7%			0	0%	3	6%	3	8%	11	4%
		21-25 hr/wk	0	0%	0	0%	0	0%	1	2%			1	20%	0	0%	0	0%	4	2%
		26-30 hr/wk	0	0%	0	0%	1	3%	0	0%			0	0%	0	0%	0	0%	1	0%
		30+ hr/wk	0	0%	0	0%	0	0%	2	4%			0	0%	0	0%	1	3%	3	1%
	Total		20	100%	12	100%	33	100%	45	100%			5	100%	48	100%	37	100%	239	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	0	0%	1	3%	0	0%			0	0%	0	0%	1	3%	3	2%
		Some	1	5%	0	0%	2	6%	5	11%			1	20%	0	0%	7	18%	21	9%
		Quite a bit	8	40%	6	46%	16	48%	13	29%			4	80%	14	29%	15	39%	88	37%
		Very much	11	55%	7	54%	14	42%	27	60%			0	0%	34	71%	15	39%	128	53%
	Total		20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	240	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	0	0%	0	0%	2	5%			1	20%	0	0%	3	8%	6	3%
		Some	4	20%	2	15%	6	18%	4	9%			1	20%	5	10%	4	11%	31	14%
		Quite a bit	9	45%	7	54%	10	30%	15	34%			1	20%	22	46%	14	37%	94	39%
		Very much	7	35%	4	31%	17	52%	23	52%			2	40%	21	44%	17	45%	107	44%
	Total		20	100%	13	100%	33	100%	44	100%			5	100%	48	100%	38	100%	238	100%

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University of South Carolina Aiken

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	3	15%	3	23%	6	19%	5	11%			0	0%	5	11%	7	18%	33	16%
		Some	4	20%	4	31%	9	28%	5	11%			1	20%	11	23%	8	21%	51	22%
		Quite a bit	7	35%	2	15%	8	25%	13	29%			3	60%	15	32%	10	26%	71	30%
		Very much	6	30%	4	31%	9	28%	22	49%			1	20%	16	34%	13	34%	81	33%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	47	100%	38	100%	236	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	8	40%	4	31%	9	28%	14	31%			1	20%	9	19%	13	34%	64	27%
		Some	5	25%	7	54%	10	31%	12	27%			1	20%	15	31%	14	37%	79	33%
		Quite a bit	4	20%	1	8%	6	19%	8	18%			2	40%	14	29%	6	16%	51	20%
		Very much	3	15%	1	8%	7	22%	11	24%			1	20%	10	21%	5	13%	45	19%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	239	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	3	15%	3	23%	5	15%	6	13%			0	0%	3	6%	8	21%	33	15%
		Some	6	30%	6	46%	14	42%	9	20%			2	40%	10	21%	13	34%	72	30%
		Quite a bit	10	50%	2	15%	3	9%	13	29%			1	20%	18	38%	10	26%	66	26%
		Very much	1	5%	2	15%	11	33%	17	38%			2	40%	16	34%	7	18%	68	28%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	47	100%	38	100%	239	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	1	8%	2	6%	6	14%			1	20%	5	10%	1	3%	18	8%
		Some	5	25%	4	31%	7	21%	5	12%			1	20%	8	17%	10	26%	43	19%
		Quite a bit	7	35%	3	23%	9	27%	10	23%			2	40%	17	35%	14	37%	82	35%
		Very much	8	40%	5	38%	15	45%	22	51%			1	20%	18	38%	13	34%	95	39%
		Total	20	100%	13	100%	33	100%	43	100%			5	100%	48	100%	38	100%	238	100%
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	0	0%	1	3%	0	0%			0	0%	1	2%	1	3%	4	2%
		Some	2	10%	1	8%	0	0%	5	11%			1	20%	1	2%	4	11%	17	8%
		Quite a bit	5	25%	4	31%	11	33%	4	9%			1	20%	10	21%	12	32%	54	22%
		Very much	13	65%	8	62%	21	64%	36	80%			3	60%	36	75%	21	55%	165	69%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	240	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	0	0%	0	0%	1	3%	2	4%			0	0%	0	0%	1	3%	5	2%
		Some	3	15%	0	0%	3	9%	5	11%			0	0%	4	8%	3	8%	21	9%
		Quite a bit	6	30%	5	38%	6	19%	11	24%			3	60%	14	29%	12	32%	63	26%
		Very much	11	55%	8	62%	22	69%	27	60%			2	40%	30	63%	22	58%	147	62%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	236	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	2	11%	0	0%	1	3%	2	5%			0	0%	1	2%	3	8%	10	4%
		Some	4	21%	2	15%	5	16%	9	21%			1	20%	1	2%	6	16%	29	14%
		Quite a bit	5	26%	6	46%	7	22%	6	14%			1	20%	10	21%	13	35%	58	25%
		Very much	8	42%	5	38%	19	59%	26	60%			3	60%	36	75%	15	41%	136	58%
		Total	19	100%	13	100%	32	100%	43	100%			5	100%	48	100%	37	100%	233	100%

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University of South Carolina Aiken

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	0	0%	0	0%	1	2%			0	0%	0	0%	2	5%	3	1%
		Some	3	15%	1	8%	3	9%	5	11%			1	20%	5	10%	2	5%	26	11%
		Quite a bit	5	25%	4	33%	9	28%	11	24%			3	60%	16	33%	12	32%	71	31%
		Very much	12	60%	7	58%	20	63%	28	62%			1	20%	27	56%	22	58%	136	57%
		Total	20	100%	12	100%	32	100%	45	100%			5	100%	48	100%	38	100%	236	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	5%	0	0%	0	0%	3	7%			0	0%	1	2%	3	8%	9	4%
		Some	1	5%	0	0%	6	19%	3	7%			1	20%	8	17%	4	11%	28	13%
		Quite a bit	11	55%	6	46%	11	34%	12	28%			2	40%	16	33%	12	32%	82	35%
		Very much	7	35%	7	54%	15	47%	25	58%			2	40%	23	48%	19	50%	115	48%
		Total	20	100%	13	100%	32	100%	43	100%			5	100%	48	100%	38	100%	234	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	0	0%	1	3%	1	2%			0	0%	0	0%	0	0%	2	1%
		Some	2	10%	1	8%	2	6%	2	5%			1	20%	1	2%	4	11%	16	7%
		Quite a bit	5	25%	4	31%	10	31%	12	27%			1	20%	13	27%	12	32%	66	29%
		Very much	13	65%	8	62%	19	59%	29	66%			3	60%	34	71%	22	58%	152	64%
		Total	20	100%	13	100%	32	100%	44	100%			5	100%	48	100%	38	100%	236	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	5%	0	0%	0	0%	5	11%			0	0%	0	0%	1	3%	7	3%
		Some	6	30%	2	15%	5	16%	5	11%			1	20%	5	10%	8	21%	36	16%
		Quite a bit	8	40%	3	23%	7	22%	12	27%			1	20%	14	29%	12	32%	67	29%
		Very much	5	25%	8	62%	20	63%	23	51%			3	60%	29	60%	17	45%	126	53%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	236	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	5%	1	8%	0	0%	0	0%			1	20%	0	0%	1	3%	5	2%
		Some	3	15%	1	8%	3	9%	7	16%			0	0%	5	10%	7	18%	31	13%
		Quite a bit	9	45%	5	38%	8	25%	13	29%			2	40%	17	35%	13	34%	79	34%
		Very much	7	35%	6	46%	21	66%	25	56%			2	40%	26	54%	17	45%	122	50%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	237	100%
11h. Working effectively with others	GNOTHERS	Very little	0	0%	0	0%	1	3%	2	4%			1	20%	0	0%	1	3%	5	3%
		Some	6	30%	2	15%	2	6%	3	7%			0	0%	3	6%	5	13%	27	11%
		Quite a bit	6	30%	3	23%	8	25%	11	24%			2	40%	13	27%	14	37%	64	28%
		Very much	8	40%	8	62%	21	66%	29	64%			2	40%	32	67%	18	47%	140	59%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	236	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	6	30%	2	15%	8	24%	10	24%			1	20%	11	23%	11	29%	56	24%
		Some	8	40%	4	31%	7	21%	17	40%			2	40%	16	33%	12	32%	80	33%
		Quite a bit	3	15%	5	38%	11	33%	5	12%			2	40%	15	31%	5	13%	54	23%
		Very much	3	15%	2	15%	7	21%	10	24%			0	0%	6	13%	10	26%	45	19%
		Total	20	100%	13	100%	33	100%	42	100%			5	100%	48	100%	38	100%	235	100%

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University of South Carolina Aiken

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0%	0	0%	1	3%	2	5%			1	20%	1	2%	2	5%	8	4%
		Some	5	25%	3	23%	5	15%	2	5%			0	0%	7	15%	7	18%	35	16%
		Quite a bit	9	45%	5	38%	12	36%	17	41%			3	60%	14	29%	11	29%	83	34%
		Very much	6	30%	5	38%	15	45%	20	49%			1	20%	26	54%	18	47%	108	45%
		Total	20	100%	13	100%	33	100%	41	100%			5	100%	48	100%	38	100%	234	100%
11k. Understanding yourself	GNSELF	Very little	3	16%	2	15%	3	9%	5	12%			1	20%	1	2%	3	8%	22	10%
		Some	7	37%	2	15%	5	15%	5	12%			0	0%	13	28%	7	18%	46	21%
		Quite a bit	5	26%	4	31%	12	36%	10	24%			3	60%	17	36%	13	34%	74	31%
		Very much	4	21%	5	38%	13	39%	22	52%			1	20%	16	34%	15	39%	91	39%
		Total	19	100%	13	100%	33	100%	42	100%			5	100%	47	100%	38	100%	233	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	3	15%	5	38%	4	12%	3	7%			0	0%	2	4%	3	8%	26	12%
		Some	8	40%	0	0%	7	21%	9	21%			1	20%	8	17%	9	24%	48	21%
		Quite a bit	3	15%	3	23%	8	24%	12	29%			3	60%	20	42%	10	26%	71	29%
		Very much	6	30%	5	38%	14	42%	18	43%			1	20%	18	38%	16	42%	90	38%
		Total	20	100%	13	100%	33	100%	42	100%			5	100%	48	100%	38	100%	235	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	2	10%	0	0%	2	6%	5	12%			0	0%	1	2%	2	5%	15	7%
		Some	9	45%	4	31%	4	12%	4	10%			1	20%	8	17%	9	24%	48	21%
		Quite a bit	5	25%	3	23%	15	45%	16	38%			2	40%	24	51%	13	34%	87	37%
		Very much	4	20%	6	46%	12	36%	17	40%			2	40%	14	30%	14	37%	83	35%
		Total	20	100%	13	100%	33	100%	42	100%			5	100%	47	100%	38	100%	233	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	3	15%	1	8%	3	9%	5	12%			1	20%	0	0%	6	16%	24	11%
		Some	7	35%	2	15%	3	9%	6	14%			1	20%	13	28%	9	24%	45	20%
		Quite a bit	5	25%	5	38%	14	42%	10	24%			1	20%	12	26%	9	24%	67	28%
		Very much	5	25%	5	38%	13	39%	21	50%			2	40%	22	47%	13	35%	97	41%
		Total	20	100%	13	100%	33	100%	42	100%			5	100%	47	100%	37	100%	233	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	2	10%	1	8%	3	9%	5	12%			1	20%	2	4%	4	11%	24	11%
		Some	8	40%	6	46%	8	24%	10	24%			1	20%	12	25%	12	32%	65	28%
		Quite a bit	6	30%	3	23%	9	27%	13	31%			1	20%	13	27%	12	32%	65	27%
		Very much	4	20%	3	23%	13	39%	14	33%			2	40%	21	44%	10	26%	81	34%
		Total	20	100%	13	100%	33	100%	42	100%			5	100%	48	100%	38	100%	235	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	9	45%	6	46%	19	58%	16	40%			1	20%	16	34%	16	42%	96	43%
		Some	9	45%	4	31%	6	18%	6	15%			2	40%	15	32%	10	26%	58	25%
		Quite a bit	0	0%	2	15%	2	6%	11	28%			0	0%	5	11%	4	11%	30	12%
		Very much	2	10%	1	8%	6	18%	7	18%			2	40%	11	23%	8	21%	48	20%
		Total	20	100%	13	100%	33	100%	40	100%			5	100%	47	100%	38	100%	232	100%

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University of South Carolina Aiken

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	1	5%	1	8%	1	3%	1	2%			0	0%	0	0%	2	5%	6	3%
		Fair	2	10%	2	15%	0	0%	4	9%			2	40%	7	15%	6	16%	28	12%
		Good	9	45%	5	38%	12	36%	21	47%			0	0%	20	42%	17	45%	93	37%
		Excellent	8	40%	5	38%	20	61%	19	42%			3	60%	21	44%	13	34%	111	47%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	238	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	0	0%	0	0%	1	2%			0	0%	1	2%	1	3%	3	1%
		Fair	2	10%	2	15%	2	6%	2	4%			1	20%	1	2%	3	8%	14	6%
		Good	8	40%	6	46%	10	30%	20	44%			1	20%	18	38%	15	39%	95	38%
		Excellent	10	50%	5	38%	21	64%	22	49%			3	60%	28	58%	19	50%	126	54%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	238	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	1	5%	1	8%	2	6%	3	7%			2	40%	0	0%	1	3%	11	5%
		Probably no	4	20%	1	8%	1	3%	2	4%			0	0%	3	6%	8	21%	23	10%
		Probably yes	5	25%	5	38%	5	15%	14	31%			1	20%	21	44%	11	29%	74	29%
		Definitely yes	10	50%	6	46%	25	76%	26	58%			2	40%	24	50%	18	47%	130	56%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	238	100%

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NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons ^a

University of South Carolina Aiken

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE	19 or younger	0	0%	0	0%	0	0%	0	0%		0	0%	0	0%	0	0%	0	0%
			20-23	11	55%	7	54%	21	64%	28	62%		2	40%	24	50%	22	59%	142	56%
			24-29	3	15%	5	38%	7	21%	4	9%		3	60%	13	27%	4	11%	44	20%
			30-39	4	20%	1	8%	3	9%	8	18%		0	0%	8	17%	6	16%	33	15%
			40-55	2	10%	0	0%	2	6%	5	11%		0	0%	3	6%	5	14%	18	9%
			Over 55	0	0%	0	0%	0	0%	0	0%		0	0%	0	0%	0	0%	0	0%
		Total		20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	37	100%	237	100%
16.	Your sex:	SEX	Male	5	25%	4	31%	13	39%	5	11%		3	60%	5	10%	10	27%	54	30%
			Female	15	75%	9	69%	20	61%	40	89%		2	40%	43	90%	27	73%	183	70%
		Total		20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	37	100%	237	100%
17.	Are you an international student or foreign national?	INTERNAT	No	20	100%	13	100%	33	100%	44	98%		5	100%	45	94%	37	100%	233	98%
			Yes	0	0%	0	0%	0	0%	1	2%		0	0%	3	6%	0	0%	4	2%
		Total		20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	37	100%	237	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	5%	1	8%	0	0%	0	0%		0	0%	0	0%	0	0%	2	1%
			Asian, Asian American, or Pacific Islander	1	5%	0	0%	0	0%	0	0%		0	0%	3	6%	0	0%	5	2%
			Black or African American	2	10%	4	31%	10	30%	14	31%		1	20%	9	19%	15	39%	65	26%
			White (non-Hispanic)	14	70%	6	46%	15	45%	27	60%		3	60%	32	67%	20	53%	138	58%
			Mexican or Mexican American	0	0%	0	0%	0	0%	0	0%		0	0%	1	2%	0	0%	1	0%
			Puerto Rican	0	0%	0	0%	0	0%	0	0%		0	0%	0	0%	1	3%	1	0%
			Other Hispanic or Latino	0	0%	0	0%	3	9%	0	0%		0	0%	0	0%	0	0%	3	1%
			Multiracial	0	0%	2	15%	1	3%	1	2%		0	0%	0	0%	1	3%	6	3%
			Other	0	0%	0	0%	2	6%	0	0%		0	0%	0	0%	1	3%	5	2%
			I prefer not to respond	2	10%	0	0%	2	6%	3	7%		1	20%	3	6%	0	0%	12	5%
		Total		20	100%	13	100%	33	100%	45	100%		5	100%	48	100%	38	100%	238	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	0	0%	0	0%	0	0%	0	0%		0	0%	0	0%	0	0%	0	0%
			Sophomore	0	0%	0	0%	0	0%	2	4%		0	0%	1	2%	0	0%	3	1%
			Junior	1	5%	0	0%	2	6%	13	29%		0	0%	7	15%	2	5%	27	11%
			Senior	16	80%	13	100%	30	94%	29	64%		5	100%	35	73%	36	95%	196	82%
			Unclassified	3	15%	0	0%	0	0%	1	2%		0	0%	5	10%	0	0%	11	5%
		Total		20	100%	13	100%	32	100%	45	100%		5	100%	48	100%	38	100%	237	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	9	45%	8	62%	17	52%	20	45%		5	100%	28	58%	16	43%	129	53%
			Started elsewhere	11	55%	5	38%	16	48%	24	55%		0	0%	20	42%	21	57%	107	47%
		Total		20	100%	13	100%	33	100%	44	100%		5	100%	48	100%	37	100%	236	100%

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

University of South Carolina Aiken

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05 Vocational or technical school	4	20%	3	23%	7	21%	15	34%			1	20%	12	26%	9	24%	58	26%
		COMCOL05 Community or junior college	7	35%	1	8%	6	18%	8	18%			1	20%	12	26%	13	34%	53	24%
		FOURYR05 4-year college other than this one	8	40%	4	31%	11	33%	19	43%			0	0%	16	34%	17	45%	82	36%
		NONE05 None	9	45%	6	46%	15	45%	13	30%			3	60%	18	38%	11	29%	94	38%
		OCOL1_05 Other	2	10%	0	0%	1	3%	0	0%			1	20%	3	6%	3	8%	10	5%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Item appeared only in the online instrument.)</i>	VETERAN No	18	90%	11	85%	30	94%	43	96%			5	100%	46	96%	35	92%	224	94%
		Yes	2	10%	2	15%	2	6%	2	4%			0	0%	2	4%	3	8%	13	6%
		Total	20	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	237	100%
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Item appeared only in the online instrument.)</i>	VETPAY No	1	50%	1	50%	0	0%	1	50%			0	0%	2	100%	2	67%	7	56%
		Yes	1	50%	1	50%	2	100%	1	50%			0	0%	0	0%	1	33%	6	44%
		Total	2	100%	2	100%	2	100%	2	100%			0	0%	2	100%	3	100%	13	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT Less than full-time	2	10%	1	8%	1	3%	6	13%			3	60%	3	6%	4	11%	25	13%
		Full-time	18	90%	12	92%	32	97%	39	87%			2	40%	44	94%	34	89%	212	87%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	47	100%	38	100%	237	100%
–	Thinking about this current academic term...Are you taking all courses entirely online? <i>(Item appeared only in the online instrument.)</i>	DISTED No	20	100%	13	100%	33	100%	45	100%			5	100%	46	96%	37	97%	234	98%
		Yes	0	0%	0	0%	0	0%	0	0%			0	0%	2	4%	1	3%	3	2%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	237	100%

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

University of South Carolina Aiken

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	11	58%	10	83%	31	94%	38	88%			4	80%	42	91%	32	84%	197	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	16%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	3	1%
	DISMOBIL	Yes, I have a mobility impairment	1	5%	0	0%	0	0%	1	2%			0	0%	0	0%	1	3%	3	2%
	DISLEARN	Yes, I have a learning disability	0	0%	0	0%	0	0%	0	0%			0	0%	2	4%	2	5%	6	3%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	16%	2	17%	0	0%	0	0%			0	0%	0	0%	1	3%	7	3%
	DISMENT	Yes, I have a mental health disorder	3	16%	0	0%	1	3%	0	0%			0	0%	1	2%	2	5%	8	3%
	DISMED	Yes, I have a medical disability not listed above	0	0%	0	0%	0	0%	0	0%			0	0%	1	2%	1	3%	2	1%
	DISOTHER	Yes, I have another disability	6	32%	2	17%	1	3%	2	5%			0	0%	4	9%	5	13%	23	10%
	DISREFUS	I choose not to answer	2	11%	0	0%	1	3%	3	7%			1	20%	0	0%	1	3%	11	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	20	100%	10	77%	27	82%	38	84%			4	80%	41	85%	31	82%	201	85%
		Yes	0	0%	3	23%	6	18%	7	16%			1	20%	7	15%	7	18%	37	15%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	238	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	19	100%	13	100%	30	94%	44	98%			5	100%	48	100%	38	100%	229	97%
		Yes	0	0%	0	0%	2	6%	1	2%			0	0%	0	0%	0	0%	7	3%
		Total	19	100%	13	100%	32	100%	45	100%			5	100%	48	100%	38	100%	236	100%

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

University of South Carolina Aiken

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	0	0%	0	0%	0	0%			0	0%	1	2%	0	0%	1	0%
		C	0	0%	1	8%	0	0%	3	7%			1	20%	0	0%	1	3%	6	2%
		C+	1	5%	2	15%	1	3%	2	4%			1	20%	1	2%	4	11%	16	8%
		B-	0	0%	4	31%	2	6%	2	4%			1	20%	1	2%	6	16%	18	8%
		B	1	5%	3	23%	6	18%	6	13%			0	0%	14	29%	10	26%	48	19%
		B+	6	30%	2	15%	14	42%	11	24%			0	0%	17	35%	8	21%	69	29%
		A-	4	20%	1	8%	0	0%	7	16%			1	20%	5	10%	5	13%	26	11%
		A	8	40%	0	0%	10	30%	14	31%			1	20%	9	19%	4	11%	54	23%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	238	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	2	10%	3	23%	9	27%	3	7%			0	0%	4	9%	8	21%	34	13%
		Residence, walking distance	1	5%	0	0%	0	0%	0	0%			0	0%	5	11%	0	0%	11	5%
		Residence, driving distance	17	85%	9	69%	24	73%	41	91%			5	100%	38	81%	29	76%	189	81%
		Fraternity or sorority house	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		None of the above	0	0%	1	8%	0	0%	1	2%			0	0%	0	0%	1	3%	3	1%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	47	100%	38	100%	237	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	0	0%	0	0%	1	3%	5	12%			0	0%	9	19%	5	13%	21	9%
		Graduated from HS	3	15%	3	23%	12	38%	15	35%			2	40%	15	31%	20	53%	85	36%
		Attended, no degree	4	20%	3	23%	3	9%	5	12%			1	20%	9	19%	2	5%	36	15%
		Completed Associate's	1	5%	2	15%	6	19%	4	9%			0	0%	2	4%	2	5%	18	8%
		Completed Bachelor's	6	30%	2	15%	4	13%	11	26%			1	20%	8	17%	8	21%	45	18%
		Completed Master's	5	25%	2	15%	5	16%	3	7%			1	20%	3	6%	1	3%	22	10%
		Completed Doctorate	1	5%	1	8%	1	3%	0	0%			0	0%	2	4%	0	0%	8	3%
		Total	20	100%	13	100%	32	100%	43	100%			5	100%	48	100%	38	100%	235	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	5%	0	0%	1	3%	6	13%			0	0%	5	10%	1	3%	14	6%
		Graduated from HS	3	15%	4	31%	7	21%	14	31%			2	40%	13	27%	17	45%	73	30%
		Attended, no degree	8	40%	2	15%	6	18%	8	18%			1	20%	7	15%	3	8%	39	16%
		Completed Associate's	2	10%	4	31%	8	24%	3	7%			0	0%	11	23%	9	24%	43	18%
		Completed Bachelor's	3	15%	1	8%	8	24%	8	18%			2	40%	7	15%	5	13%	44	18%
		Completed Master's	2	10%	2	15%	3	9%	6	13%			0	0%	4	8%	3	8%	22	10%
		Completed Doctorate	1	5%	0	0%	0	0%	0	0%			0	0%	1	2%	0	0%	3	2%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	238	100%

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons ^a

University of South Carolina Aiken

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	20	100%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	20	8%
		Biological Sciences	0	0%	13	100%	0	0%	0	0%			0	0%	0	0%	0	0%	13	6%
		Business	0	0%	0	0%	33	100%	0	0%			0	0%	0	0%	0	0%	33	14%
		Education	0	0%	0	0%	0	0%	45	100%			0	0%	0	0%	0	0%	45	18%
		Engineering	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%			5	100%	0	0%	0	0%	5	3%
		Professional (other)	0	0%	0	0%	0	0%	0	0%			0	0%	48	100%	0	0%	48	20%
		Social Sciences	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	38	100%	38	17%
		Other	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	33	14%
		Undecided	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	236	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	1	50%	0	0%	0	0%	1	25%			0	0%	0	0%	0	0%	2	5%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%			1	100%	0	0%	0	0%	1	6%
		Business	0	0%	0	0%	4	67%	0	0%			0	0%	0	0%	1	11%	5	16%
		Education	1	50%	0	0%	0	0%	2	50%			0	0%	1	20%	0	0%	4	12%
		Engineering	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	2	100%	0	0%	1	25%			0	0%	0	0%	0	0%	3	9%
		Professional (other)	0	0%	0	0%	0	0%	0	0%			0	0%	1	20%	1	11%	4	12%
		Social Sciences	0	0%	0	0%	0	0%	0	0%			0	0%	2	40%	5	56%	7	21%
		Other	0	0%	0	0%	0	0%	0	0%			0	0%	1	20%	2	22%	3	11%
		Undecided	0	0%	0	0%	2	33%	0	0%			0	0%	0	0%	0	0%	2	8%
		Total	2	100%	2	100%	6	100%	4	100%			1	100%	5	100%	9	100%	31	100%
– Institution reported: Gender	GENDER	Male	5	25%	4	31%	13	39%	5	11%			3	60%	5	10%	10	26%	57	30%
		Female	15	75%	9	69%	20	61%	40	89%			2	40%	43	90%	28	74%	197	70%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	254	100%
– Institution reported: Race or ethnicity	ETHNICIT	African American/Black	2	10%	5	38%	10	30%	14	31%			1	20%	8	17%	14	37%	72	27%
		Am. Indian/Native Amer.	0	0%	1	8%	0	0%	0	0%			0	0%	0	0%	1	3%	2	1%
		Asian/Pacific Islander	1	5%	0	0%	0	0%	0	0%			0	0%	2	4%	0	0%	4	2%
		Caucasian/White	14	70%	6	46%	18	55%	25	56%			4	80%	32	67%	19	50%	147	58%
		Hispanic	0	0%	1	8%	4	12%	2	4%			0	0%	1	2%	2	5%	11	4%
		Other	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Foreign	0	0%	0	0%	0	0%	0	0%			0	0%	1	2%	0	0%	1	0%
		Multi-racial	2	10%	0	0%	0	0%	1	2%			0	0%	2	4%	2	5%	10	4%
		Unknown	1	5%	0	0%	1	3%	3	7%			0	0%	2	4%	0	0%	7	3%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	254	100%
– Institution reported: Enrollment status	ENROLLMT	Part-time	3	15%	4	31%	2	6%	6	13%			1	20%	13	27%	6	16%	43	21%
		Full-time	17	85%	9	69%	31	94%	39	87%			4	80%	35	73%	32	84%	211	79%
		Total	20	100%	13	100%	33	100%	45	100%			5	100%	48	100%	38	100%	254	100%

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).



Benchmark Statistics

University of South Carolina Aiken

*NSSE 2012 Major Field Report
Part I. Within-Institution Comparisons*



NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Sample

This report is based on information from all randomly selected or census-administered students for USC Aiken. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

N

The N column represents the actual number of students who contributed to the benchmark mean. Students who did not respond to at least 3/5ths of each benchmark's items are not included.

Weighting

All major field category results displayed in this report are unweighted. The benchmark scores in the overall column are weighted, as they are in the *Institutional Report*.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey grouped by NSSE's eight standard categories as shown in the example below.

Benchmark scores are reported for these major categories *within the institution*. Major categories with fewer than twenty respondents in a given class are not reported in benchmark statistics (i.e., the column is blank as shown below).

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at the institution. An average student does not describe all students and groups on the campus. This report provides an overview of USC Aiken students' benchmark scores by groups of related majors and class level.

Class

Benchmark scores are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Overall Results

The "Overall" results include all respondents for USC Aiken by class, and may include students whose major did not fall into one of the categories or who didn't indicate a major. These results are identical to those found in the Institutional Report.

	First-Year Students									Seniors								
	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (Other)	Social Sciences	Overall ^b	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (Other)	Social Sciences	Overall ^b
LEVEL OF ACADEMIC CHALLENGE (LAC)																		
Mean	58.0	55.9	54.9	56.5		53.4	56.4	56.5	55.2	61.0	61.1	61.5	60.5		51.6	65.2	62.0	61.7
SD ^c	13.1	9.6	12.9	11.1		11.0	12.4	13.9	12.8	12.7	10.7	13.5	11.9		14.1	11.7	12.3	13.2
SEM ^d	1.27	1.30	.61	1.25		2.15	.93	1.73	.36	1.16	1.83	.51	1.15		2.87	.52	1.17	.30
N	107	54	452	79		26	177	65	1277	120	34	691	106		24	500	111	1881
ACTIVE AND COLLABORATIVE LEARNING (ACL)																		
Mean	47.2	45.1	53.5	46.7		43.7	47.5	48.2	49.0	50.8	59.8	53.2	62.1		50.2	63.2	55.2	56.1
SD ^c	13.4	13.9	16.2	15.1		16.1	14.7	15.8	15.9	14.4	17.8	14.6	17.1		13.2	14.1	15.2	16.1
SEM ^d	1.30	1.89	.76	1.70		3.15	1.10	1.97	.44	1.31	3.05	.55	1.66		2.70	.63	1.44	.37
N	107	54	451	79		26	177	65	1325	120	34	691	106		24	500	111	1936
STUDENT-FACULTY INTERACTION (SFI)																		
Mean	34.0	31.5	30.5	36.3		28.2	33.4	34.3	32.2	40.6	56.0	32.2	44.5		35.0	38.5	45.4	37.2
SD ^c	17.5	14.9	16.4	16.0		13.4	17.1	16.5	16.4	18.6	22.2	15.5	22.9		19.3	17.4	19.8	18.6
SEM ^d	1.69	2.03	.77	1.80		2.63	1.28	2.06	.46	1.70	3.81	.59	2.24		3.94	.78	1.88	.43
N	107	54	447	79		26	177	64	1281	119	34	688	105		24	500	111	1889

University of South Carolina Aiken

Benchmark Statistics

First-Year Students

Seniors

LEVEL OF ACADEMIC CHALLENGE (LAC)

	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (other)	Social Sciences	Overall ^b									
Mean			55.3	53.3			54.0	53.7	53.6	60.9		55.2	62.6			65.2	56.1	59.4
SD ^c			12.6	8.4			10.3	10.3	11.0	14.8		16.5	12.5			9.7	13.3	13.9
SEM ^d			2.11	1.59			1.72	2.11	.72	3.31		2.87	1.86			1.40	2.16	.88
N			36	28			36	24	233	20		33	45			48	38	246

ACTIVE AND COLLABORATIVE LEARNING (ACL)

Mean			43.1	44.2			41.3	39.1	42.6	46.2		50.7	63.7			53.4	50.8	53.9
SD ^c			18.7	12.1			13.4	13.3	15.3	14.3		18.8	16.1			17.9	19.5	18.1
SEM ^d			3.16	2.30			2.23	2.71	.98	3.19		3.28	2.39			2.59	3.16	1.14
N			35	28			36	24	241	20		33	45			48	38	253

STUDENT-FACULTY INTERACTION (SFI)

Mean			39.0	34.8			35.3	33.1	37.0	45.2		43.8	47.4			47.4	41.1	46.5
SD ^c			20.4	22.5			17.8	18.6	18.7	17.3		24.0	18.4			19.8	22.6	21.0
SEM ^d			3.41	4.26			2.97	3.81	1.22	3.86		4.19	2.78			2.86	3.66	1.34
N			36	28			36	24	233	20		33	44			48	38	246

ENRICHING EDUCATIONAL EXPERIENCES (EEE)

Mean			27.6	30.2			23.3	25.7	27.1	36.8		43.1	48.7			40.9	41.2	42.7
SD ^c			14.7	15.3			9.9	11.8	12.8	15.8		17.7	15.1			15.8	16.4	17.1
SEM ^d			2.45	2.90			1.65	2.41	.84	3.54		3.08	2.24			2.27	2.66	1.10
N			36	28			36	24	230	20		33	45			48	38	243

SUPPORTIVE CAMPUS ENVIRONMENT (SCE)

Mean			63.9	67.4			60.0	62.6	64.8	62.2		69.6	72.2			73.0	62.0	68.1
SD ^c			16.8	18.8			18.9	15.0	17.1	17.6		21.2	21.7			16.6	22.2	20.3
SEM ^d			2.80	3.54			3.15	3.06	1.14	3.95		3.68	3.24			2.39	3.60	1.31
N			36	28			36	24	227	20		33	45			48	38	241

^aMajor categories with fewer than twenty respondents in a given class are not reported (i.e., the column is blank).

^bRelated-major category statistics are unweighted. Overall statistics are weighted by gender and enrollment status.

^cStandard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^dThe 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

University of South Carolina Aiken
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Social Sciences

*Comparing your students majoring in Social Sciences fields to those
in Social Sciences fields at our comparison group institutions*

The major field report category 'Social Sciences' includes the following majors: Anthropology; Economics; Ethnic studies; Geography; Political science (includes govt, int. relations); Psychology; Social work; Sociology; Gender studies; Other social science.



Frequency Distributions

Social Sciences

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Social Sciences students for USC Aiken and our comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to the raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%
		27	25%	432	21%	1,619	31%	5,773	28%
		36	34%	721	35%	1,894	36%	7,319	35%
		44	41%	882	43%	1,688	32%	7,196	35%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%
1b. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%
		44	42%	1,024	50%	2,650	50%	10,505	51%
		39	37%	620	30%	1,633	31%	5,904	29%
		14	13%	272	13%	559	11%	2,175	11%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%
		24	22%	744	36%	1,656	31%	6,852	33%
		36	34%	622	30%	1,685	32%	6,493	32%
		32	30%	387	19%	1,252	24%	4,382	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Social Sciences major category at USC Aiken and at our comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey and grouped using NSSE's eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	72	3%	19	2%	291	2%	0	0%	43	1%	11	1%	266	1%
		Sometimes	11	46%	716	34%	218	28%	4,003	30%	7	19%	867	23%	186	17%	4,450	20%
		Often	8	33%	735	35%	275	35%	4,448	34%	9	25%	1,079	29%	317	29%	6,192	28%
		Very often	5	21%	601	28%	279	35%	4,460	34%	20	56%	1,733	47%	562	52%	10,907	50%
		Total	24	100%	2,124	100%	791	100%	13,202	100%	36	100%	3,722	100%	1,076	100%	21,815	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	2	8%	295	14%	73	9%	1,604	12%	3	8%	292	8%	44	4%	1,207	6%
		Sometimes	19	79%	1,083	51%	374	47%	6,852	52%	20	53%	1,315	35%	329	31%	7,246	33%
		Often	3	13%	551	26%	266	33%	3,582	27%	9	24%	1,324	36%	392	37%	8,210	38%
		Very often	0	0%	193	9%	84	11%	1,142	9%	6	16%	791	21%	306	29%	5,131	24%
		Total	24	100%	2,122	100%	797	100%	13,180	100%	38	100%	3,722	100%	1,071	100%	21,794	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	0	0%	262	12%	63	8%	1,629	12%	5	14%	532	14%	124	12%	3,281	15%
		Sometimes	8	33%	645	31%	230	29%	4,069	31%	15	41%	1,267	34%	369	35%	8,003	37%
		Often	11	46%	669	32%	287	36%	4,226	32%	12	32%	997	27%	278	26%	5,658	26%
		Very often	5	21%	530	25%	217	27%	3,213	24%	5	14%	914	25%	297	28%	4,818	22%
		Total	24	100%	2,106	100%	797	100%	13,137	100%	37	100%	3,710	100%	1,068	100%	21,760	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	33	2%	10	1%	168	1%	0	0%	38	1%	5	0%	130	1%
		Sometimes	2	8%	368	17%	101	13%	1,935	15%	2	5%	305	8%	72	7%	1,467	7%
		Often	10	42%	846	40%	329	41%	5,436	41%	16	42%	1,240	33%	328	30%	6,718	31%
		Very often	12	50%	875	41%	355	45%	5,652	43%	20	53%	2,132	57%	672	62%	13,501	62%
		Total	24	100%	2,122	100%	795	100%	13,191	100%	38	100%	3,715	100%	1,077	100%	21,816	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1	4%	125	6%	37	5%	547	4%	2	5%	117	3%	21	2%	521	2%
		Sometimes	8	33%	546	26%	214	27%	3,265	25%	11	29%	711	19%	202	19%	4,073	19%
		Often	12	50%	756	36%	295	37%	5,012	38%	12	32%	1,252	34%	388	36%	7,436	34%
		Very often	3	13%	682	32%	248	31%	4,344	33%	13	34%	1,635	44%	467	43%	9,752	45%
		Total	24	100%	2,109	100%	794	100%	13,168	100%	38	100%	3,715	100%	1,078	100%	21,782	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	9	38%	525	25%	249	31%	3,476	26%	10	26%	884	24%	277	26%	4,769	22%
		Sometimes	11	46%	1,197	56%	435	55%	7,458	57%	22	58%	2,140	58%	624	58%	12,637	58%
		Often	3	13%	271	13%	80	10%	1,488	11%	5	13%	448	12%	132	12%	2,942	13%
		Very often	1	4%	128	6%	33	4%	764	6%	1	3%	248	7%	49	5%	1,492	7%
		Total	24	100%	2,121	100%	797	100%	13,186	100%	38	100%	3,720	100%	1,082	100%	21,840	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	0	0%	288	14%	90	11%	1,926	15%	4	11%	459	12%	106	10%	2,496	11%
		Sometimes	13	54%	923	44%	331	42%	5,805	44%	15	39%	1,595	43%	467	43%	9,635	44%
		Often	9	38%	637	30%	267	34%	4,009	30%	12	32%	1,072	29%	355	33%	6,307	29%
		Very often	2	8%	261	12%	107	13%	1,447	11%	7	18%	595	16%	151	14%	3,383	16%
		Total	24	100%	2,109	100%	795	100%	13,187	100%	38	100%	3,721	100%	1,079	100%	21,821	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	1	4%	362	17%	118	15%	1,736	13%	6	16%	440	12%	109	10%	2,129	10%
		Sometimes	17	71%	909	43%	321	40%	5,705	43%	16	42%	1,428	38%	421	39%	8,406	38%
		Often	5	21%	617	29%	253	32%	4,151	31%	9	24%	1,218	33%	354	33%	7,414	34%
		Very often	1	4%	241	11%	107	13%	1,653	12%	7	18%	655	18%	198	18%	3,940	18%
		Total	24	100%	2,129	100%	799	100%	13,245	100%	38	100%	3,741	100%	1,082	100%	21,889	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2	8%	135	6%	42	5%	627	5%	2	5%	129	3%	35	3%	580	3%
		Sometimes	9	38%	733	35%	288	37%	4,271	32%	11	29%	946	26%	245	23%	4,859	22%
		Often	8	33%	837	40%	287	36%	5,284	40%	17	45%	1,463	39%	443	41%	9,084	42%
		Very often	5	21%	406	19%	171	22%	2,984	23%	8	21%	1,170	32%	346	32%	7,242	33%
		Total	24	100%	2,111	100%	788	100%	13,166	100%	38	100%	3,708	100%	1,069	100%	21,765	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	18	75%	1,212	57%	441	55%	7,303	55%	23	61%	1,967	53%	530	49%	10,722	49%
		Sometimes	4	17%	632	30%	225	28%	3,967	30%	11	29%	1,148	31%	339	31%	6,863	32%
		Often	1	4%	178	8%	81	10%	1,282	10%	3	8%	334	9%	98	9%	2,279	10%
		Very often	1	4%	89	4%	50	6%	623	5%	1	3%	264	7%	112	10%	1,923	9%
		Total	24	100%	2,111	100%	797	100%	13,175	100%	38	100%	3,713	100%	1,079	100%	21,787	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	17	71%	1,211	58%	372	47%	7,360	56%	13	35%	1,740	47%	437	41%	9,947	46%
		Sometimes	5	21%	542	26%	276	35%	3,502	27%	10	27%	1,056	29%	366	34%	6,708	31%
		Often	1	4%	241	11%	96	12%	1,467	11%	9	24%	549	15%	171	16%	2,977	14%
		Very often	1	4%	106	5%	50	6%	763	6%	5	14%	347	9%	95	9%	2,059	9%
		Total	24	100%	2,100	100%	794	100%	13,092	100%	37	100%	3,692	100%	1,069	100%	21,691	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	3	13%	274	13%	146	18%	1,919	15%	8	21%	387	10%	131	12%	2,373	11%
		Sometimes	8	33%	562	27%	202	25%	3,876	29%	13	34%	960	26%	266	25%	6,066	28%
		Often	6	25%	623	29%	218	27%	3,778	29%	11	29%	1,008	27%	309	29%	6,025	28%
		Very often	7	29%	656	31%	228	29%	3,620	27%	6	16%	1,364	37%	371	34%	7,367	34%
		Total	24	100%	2,115	100%	794	100%	13,193	100%	38	100%	3,719	100%	1,077	100%	21,831	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	13	1%	8	1%	88	1%	1	3%	17	0%	0	0%	152	1%
		Sometimes	4	17%	326	15%	113	14%	1,866	14%	5	14%	324	9%	85	8%	2,131	10%
		Often	9	38%	710	34%	270	34%	4,424	34%	13	35%	1,015	27%	287	27%	5,877	27%
		Very often	11	46%	1,061	50%	403	51%	6,793	52%	18	49%	2,367	64%	702	65%	13,625	63%
		Total	24	100%	2,110	100%	794	100%	13,171	100%	37	100%	3,723	100%	1,074	100%	21,785	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	0	0%	137	7%	48	6%	891	7%	1	3%	157	4%	23	2%	976	4%
		Sometimes	14	58%	761	36%	264	33%	4,949	38%	12	32%	1,127	30%	305	28%	7,200	33%
		Often	6	25%	694	33%	264	33%	4,262	32%	15	39%	1,163	31%	358	33%	7,023	32%
		Very often	4	17%	515	24%	215	27%	3,058	23%	10	26%	1,264	34%	390	36%	6,580	30%
		Total	24	100%	2,107	100%	791	100%	13,160	100%	38	100%	3,711	100%	1,076	100%	21,779	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	10	42%	459	22%	141	18%	2,857	22%	6	16%	580	16%	118	11%	2,989	14%
			Sometimes	12	50%	919	43%	331	42%	5,754	44%	20	53%	1,389	37%	359	33%	8,293	38%
			Often	1	4%	462	22%	193	24%	2,887	22%	6	16%	938	25%	324	30%	5,851	27%
			Very often	1	4%	273	13%	127	16%	1,667	13%	6	16%	810	22%	274	25%	4,654	21%
		Total	24	100%	2,113	100%	792	100%	13,165	100%	38	100%	3,717	100%	1,075	100%	21,787	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	11	48%	882	42%	276	35%	4,888	37%	16	43%	1,111	30%	231	21%	5,805	27%
			Sometimes	5	22%	786	37%	316	40%	5,083	39%	11	30%	1,447	39%	456	42%	8,995	41%
			Often	4	17%	285	13%	121	15%	2,069	16%	5	14%	673	18%	246	23%	4,178	19%
			Very often	3	13%	162	8%	83	10%	1,151	9%	5	14%	495	13%	144	13%	2,864	13%
		Total	23	100%	2,115	100%	796	100%	13,191	100%	37	100%	3,726	100%	1,077	100%	21,842	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	9%	129	6%	39	5%	657	5%	1	3%	128	3%	23	2%	701	3%
			Sometimes	5	22%	685	32%	228	29%	4,017	30%	10	26%	955	26%	233	22%	5,501	25%
			Often	12	52%	879	41%	318	40%	5,570	42%	18	47%	1,638	44%	504	47%	9,753	45%
			Very often	4	17%	432	20%	209	26%	2,971	22%	9	24%	1,004	27%	316	29%	5,900	27%
		Total	23	100%	2,125	100%	794	100%	13,215	100%	38	100%	3,725	100%	1,076	100%	21,855	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1	4%	131	6%	26	3%	784	6%	2	5%	186	5%	37	3%	1,155	5%
			Sometimes	7	30%	658	31%	242	30%	4,189	32%	15	39%	1,074	29%	314	29%	6,760	31%
			Often	11	48%	841	40%	319	40%	5,253	40%	12	32%	1,433	39%	422	39%	8,537	39%
			Very often	4	17%	486	23%	208	26%	2,972	23%	9	24%	1,026	28%	306	28%	5,360	25%
		Total	23	100%	2,116	100%	795	100%	13,198	100%	38	100%	3,719	100%	1,079	100%	21,812	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	16	73%	1,204	57%	379	48%	6,961	53%	19	51%	1,703	46%	427	40%	9,351	43%
			Sometimes	2	9%	533	25%	242	31%	3,812	29%	10	27%	1,059	28%	343	32%	6,493	30%
			Often	1	5%	246	12%	98	12%	1,561	12%	4	11%	523	14%	168	16%	3,459	16%
			Very often	3	14%	124	6%	74	9%	819	6%	4	11%	437	12%	138	13%	2,483	11%
		Total	22	100%	2,107	100%	793	100%	13,153	100%	37	100%	3,722	100%	1,076	100%	21,786	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	4%	125	6%	34	4%	601	5%	1	3%	107	3%	27	3%	562	3%
			Sometimes	7	30%	676	32%	218	28%	3,805	29%	9	24%	900	24%	276	26%	5,247	24%
			Often	9	39%	721	34%	293	37%	4,653	35%	13	34%	1,329	36%	394	37%	7,962	36%
			Very often	6	26%	594	28%	247	31%	4,117	31%	15	39%	1,388	37%	381	35%	8,045	37%
		Total	23	100%	2,116	100%	792	100%	13,176	100%	38	100%	3,724	100%	1,078	100%	21,816	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	3	13%	260	12%	118	15%	1,568	12%	5	13%	336	9%	131	12%	2,064	9%
			Sometimes	5	22%	600	28%	232	29%	3,735	28%	8	21%	1,086	29%	354	33%	6,531	30%
			Often	8	35%	605	29%	210	26%	3,695	28%	15	39%	1,059	28%	289	27%	6,232	28%
			Very often	7	30%	652	31%	234	29%	4,220	32%	10	26%	1,245	33%	304	28%	7,046	32%
		Total	23	100%	2,117	100%	794	100%	13,218	100%	38	100%	3,726	100%	1,078	100%	21,873	100%	

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often	2	9%	222	10%	91	11%	1,183	9%	6	16%	278	7%	92	9%	1,653	8%
			5	22%	620	29%	250	31%	3,792	29%	10	26%	1,099	29%	365	34%	6,464	30%
			9	39%	581	27%	217	27%	3,735	28%	14	37%	1,095	29%	308	28%	6,623	30%
			7	30%	696	33%	238	30%	4,511	34%	8	21%	1,262	34%	316	29%	7,139	33%
		Total	23	100%	2,119	100%	796	100%	13,221	100%	38	100%	3,734	100%	1,081	100%	21,879	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	1	4%	79	4%	39	5%	684	5%	1	3%	240	6%	71	7%	1,937	9%
			6	25%	470	22%	217	27%	3,343	25%	13	34%	986	26%	312	29%	6,498	30%
			12	50%	898	42%	316	40%	5,304	40%	16	42%	1,420	38%	404	37%	7,896	36%
			5	21%	673	32%	220	28%	3,869	29%	8	21%	1,083	29%	291	27%	5,502	25%
		Total	24	100%	2,120	100%	792	100%	13,200	100%	38	100%	3,729	100%	1,078	100%	21,833	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much	0	0%	40	2%	12	2%	177	1%	1	3%	49	1%	11	1%	199	1%
			4	17%	348	16%	117	15%	1,741	13%	3	8%	378	10%	105	10%	1,992	9%
			10	42%	875	41%	329	42%	5,301	40%	18	47%	1,459	39%	410	38%	8,229	38%
			10	42%	853	40%	330	42%	5,920	45%	16	42%	1,832	49%	550	51%	11,366	52%
		Total	24	100%	2,116	100%	788	100%	13,139	100%	38	100%	3,718	100%	1,076	100%	21,786	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little Some Quite a bit Very much	0	0%	84	4%	26	3%	423	3%	1	3%	105	3%	28	3%	539	2%
			10	42%	534	25%	173	22%	2,721	21%	7	19%	677	18%	187	17%	3,539	16%
			6	25%	870	41%	332	42%	5,425	41%	17	46%	1,435	39%	431	40%	8,195	38%
			8	33%	621	29%	253	32%	4,559	35%	12	32%	1,502	40%	428	40%	9,486	44%
		Total	24	100%	2,109	100%	784	100%	13,128	100%	37	100%	3,719	100%	1,074	100%	21,759	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much	0	0%	84	4%	21	3%	459	3%	1	3%	119	3%	16	1%	660	3%
			5	21%	494	23%	153	19%	2,730	21%	8	22%	649	17%	184	17%	3,767	17%
			11	46%	836	40%	328	42%	5,346	41%	13	36%	1,396	38%	422	39%	8,264	38%
			8	33%	701	33%	286	36%	4,616	35%	14	39%	1,556	42%	456	42%	9,094	42%
		Total	24	100%	2,115	100%	788	100%	13,151	100%	36	100%	3,720	100%	1,078	100%	21,785	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much	2	9%	96	5%	16	2%	419	3%	0	0%	94	3%	18	2%	493	2%
			2	9%	412	19%	150	19%	2,492	19%	6	16%	524	14%	132	12%	3,054	14%
			12	52%	808	38%	313	40%	5,095	39%	10	26%	1,295	35%	379	35%	7,405	34%
			7	30%	798	38%	311	39%	5,169	39%	22	58%	1,820	49%	547	51%	10,891	50%
		Total	23	100%	2,114	100%	790	100%	13,175	100%	38	100%	3,733	100%	1,076	100%	21,843	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20	0	0%	17	1%	1	0%	43	0%	0	0%	30	1%	8	1%	144	1%
			5	21%	457	22%	157	20%	2,030	15%	9	24%	925	25%	243	23%	4,205	19%
			11	46%	902	43%	311	39%	5,143	39%	18	47%	1,409	38%	417	39%	8,004	37%
			7	29%	497	23%	206	26%	3,865	29%	9	24%	768	21%	247	23%	5,574	26%
			1	4%	247	12%	120	15%	2,126	16%	2	5%	596	16%	155	14%	3,917	18%
		Total	24	100%	2,120	100%	795	100%	13,207	100%	38	100%	3,728	100%	1,070	100%	21,844	100%

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First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	12	50%	467	22%	179	23%	2,976	23%	9	24%	715	19%	207	19%	4,279	20%
			1-4	5	21%	1,121	53%	406	51%	7,151	54%	20	53%	1,948	52%	576	53%	11,807	54%
			5-10	6	25%	345	16%	129	16%	2,082	16%	5	13%	650	17%	175	16%	3,608	17%
			11-20	1	4%	86	4%	47	6%	527	4%	2	5%	214	6%	70	6%	1,161	5%
			More than 20	0	0%	104	5%	32	4%	463	4%	2	5%	199	5%	51	5%	992	5%
	Total		24	100%	2,123	100%	793	100%	13,199	100%	38	100%	3,726	100%	1,079	100%	21,847	100%	
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	22	92%	1,758	83%	648	82%	10,829	82%	27	73%	1,831	49%	449	42%	9,328	43%
			1-4	2	8%	260	12%	89	11%	1,691	13%	8	22%	1,575	42%	502	47%	10,420	48%
			5-10	0	0%	62	3%	25	3%	339	3%	2	5%	209	6%	67	6%	1,383	6%
			11-20	0	0%	18	1%	14	2%	163	1%	0	0%	57	2%	31	3%	347	2%
			More than 20	0	0%	22	1%	11	1%	156	1%	0	0%	60	2%	25	2%	377	2%
	Total		24	100%	2,120	100%	787	100%	13,178	100%	37	100%	3,732	100%	1,074	100%	21,855	100%	
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	3	13%	346	16%	104	13%	1,307	10%	0	0%	246	7%	43	4%	920	4%
			1-4	15	63%	1,187	56%	405	51%	6,602	50%	18	47%	1,590	43%	386	36%	7,614	35%
			5-10	4	17%	481	23%	209	26%	4,013	30%	16	42%	1,300	35%	431	40%	8,392	38%
			11-20	2	8%	85	4%	63	8%	1,057	8%	4	11%	421	11%	156	14%	3,464	16%
			More than 20	0	0%	25	1%	11	1%	243	2%	0	0%	175	5%	61	6%	1,505	7%
	Total		24	100%	2,124	100%	792	100%	13,222	100%	38	100%	3,732	100%	1,077	100%	21,895	100%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	78	4%	27	3%	307	2%	2	5%	246	7%	75	7%	1,145	5%
			1-4	8	33%	783	37%	210	26%	3,703	28%	17	45%	1,426	38%	318	30%	6,807	31%
			5-10	7	29%	710	33%	248	31%	4,602	35%	13	34%	996	27%	306	28%	6,238	28%
			11-20	6	25%	377	18%	189	24%	2,989	23%	5	13%	629	17%	218	20%	4,204	19%
			More than 20	3	13%	179	8%	124	16%	1,647	12%	1	3%	444	12%	160	15%	3,527	16%
	Total		24	100%	2,127	100%	798	100%	13,248	100%	38	100%	3,741	100%	1,077	100%	21,921	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	2	8%	318	15%	102	13%	2,010	15%	9	24%	779	21%	201	19%	5,362	25%
			1-2	10	42%	762	36%	265	33%	4,368	33%	11	29%	1,164	31%	324	30%	6,718	31%
			3-4	8	33%	650	31%	260	33%	4,272	32%	15	39%	1,060	28%	334	31%	5,837	27%
			5-6	0	0%	217	10%	86	11%	1,378	10%	3	8%	363	10%	122	11%	1,982	9%
			More than 6	4	17%	178	8%	82	10%	1,180	9%	0	0%	354	10%	93	9%	1,904	9%
	Total		24	100%	2,125	100%	795	100%	13,208	100%	38	100%	3,720	100%	1,074	100%	21,803	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	2	8%	279	13%	102	13%	2,033	15%	12	32%	971	26%	293	27%	6,790	31%
			1-2	9	38%	747	35%	291	36%	4,673	35%	16	42%	1,365	37%	384	36%	7,482	34%
			3-4	6	25%	548	26%	195	24%	3,369	26%	7	18%	753	20%	229	21%	4,284	20%
			5-6	2	8%	243	11%	92	12%	1,499	11%	1	3%	305	8%	76	7%	1,580	7%
			More than 6	5	21%	309	15%	118	15%	1,631	12%	2	5%	323	9%	93	9%	1,640	8%
	Total		24	100%	2,126	100%	798	100%	13,205	100%	38	100%	3,717	100%	1,075	100%	21,776	100%	

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	11	1%	2	0%	53	0%	0	0%	25	1%	13	1%
			2		1	4%	21	1%	10	1%	132	1%	0	0%	46	1%	7	1%
			3		0	0%	54	3%	28	4%	372	3%	3	8%	134	4%	32	3%
			4		5	21%	275	13%	110	14%	1,500	11%	4	11%	395	11%	121	11%
			5		6	25%	673	32%	255	32%	4,250	32%	5	13%	1,062	28%	287	27%
			6		6	25%	671	32%	224	28%	4,411	33%	18	47%	1,109	30%	325	30%
			7	Very much	6	25%	423	20%	167	21%	2,533	19%	8	21%	970	26%	294	27%
		Total	24	100%	2,128	100%	796	100%	13,251	100%	38	100%	3,741	100%	1,079	100%	21,913	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		2	8%	492	23%	188	24%	2,723	21%	12	32%	1,203	32%	328	30%
			Sometimes		11	46%	1,004	47%	365	46%	6,144	46%	20	53%	1,721	46%	502	46%
			Often		9	38%	429	20%	167	21%	2,899	22%	5	13%	572	15%	168	16%
			Very often		2	8%	196	9%	77	10%	1,455	11%	1	3%	232	6%	83	8%
		Total	24	100%	2,121	100%	797	100%	13,221	100%	38	100%	3,728	100%	1,081	100%	21,871	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never		9	38%	281	13%	127	16%	1,454	11%	6	16%	585	16%	196	18%
			Sometimes		2	8%	631	30%	246	31%	3,718	28%	15	39%	1,213	33%	389	36%
			Often		9	38%	535	25%	188	24%	3,454	26%	10	26%	887	24%	226	21%
			Very often		4	17%	673	32%	232	29%	4,565	35%	7	18%	1,046	28%	270	25%
		Total	24	100%	2,120	100%	793	100%	13,191	100%	38	100%	3,731	100%	1,081	100%	21,841	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never		11	46%	879	42%	249	31%	5,628	43%	12	32%	1,359	37%	285	27%
			Sometimes		6	25%	524	25%	230	29%	3,455	26%	9	24%	925	25%	302	28%
			Often		3	13%	319	15%	131	17%	1,881	14%	7	18%	606	16%	202	19%
			Very often		4	17%	395	19%	183	23%	2,216	17%	10	26%	823	22%	286	27%
		Total	24	100%	2,117	100%	793	100%	13,180	100%	38	100%	3,713	100%	1,075	100%	21,793	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		3	13%	174	8%	56	7%	954	7%	5	13%	182	5%	52	5%
			Sometimes		7	29%	675	32%	224	28%	4,111	31%	10	26%	965	26%	293	27%
			Often		11	46%	751	35%	306	38%	4,842	37%	14	37%	1,411	38%	402	37%
			Very often		3	13%	516	24%	211	26%	3,267	25%	9	24%	1,166	31%	331	31%
		Total	24	100%	2,116	100%	797	100%	13,174	100%	38	100%	3,724	100%	1,078	100%	21,803	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		2	8%	93	4%	26	3%	433	3%	3	8%	102	3%	19	2%
			Sometimes		5	21%	537	25%	184	23%	3,257	25%	5	13%	749	20%	220	20%
			Often		9	38%	818	39%	317	40%	5,141	39%	16	42%	1,449	39%	424	39%
			Very often		8	33%	671	32%	267	34%	4,358	33%	14	37%	1,427	38%	414	38%
		Total	24	100%	2,119	100%	794	100%	13,189	100%	38	100%	3,727	100%	1,077	100%	21,845	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		0	0%	58	3%	22	3%	322	2%	0	0%	65	2%	11	1%
			Sometimes		7	29%	544	26%	198	25%	3,183	24%	11	29%	826	22%	200	19%
			Often		10	42%	812	38%	290	36%	5,070	38%	12	32%	1,440	39%	448	41%
			Very often		7	29%	712	33%	287	36%	4,659	35%	15	39%	1,403	38%	422	39%
		Total	24	100%	2,126	100%	797	100%	13,234	100%	38	100%	3,734	100%	1,081	100%	21,884	100%

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First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	3	13%	281	13%	95	12%	1,358	10%	5	13%	388	10%	76	7%	1,869	9%
			Do not plan to do	1	4%	67	3%	30	4%	331	3%	5	13%	645	17%	162	15%	3,546	16%
			Plan to do	18	75%	1,645	77%	616	78%	10,732	81%	11	29%	1,119	30%	239	22%	4,941	23%
			Done	2	8%	131	6%	47	6%	793	6%	17	45%	1,566	42%	606	56%	11,499	53%
		Total	24	100%	2,124	100%	788	100%	13,214	100%	38	100%	3,718	100%	1,083	100%	21,855	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	0	0%	212	10%	77	10%	1,132	9%	3	8%	286	8%	68	6%	1,481	7%
			Do not plan to do	2	8%	107	5%	31	4%	447	3%	3	8%	396	11%	105	10%	2,259	10%
			Plan to do	16	67%	929	44%	306	39%	5,561	42%	5	13%	710	19%	158	15%	3,215	15%
			Done	6	25%	861	41%	379	48%	6,017	46%	27	71%	2,313	62%	746	69%	14,799	68%
		Total	24	100%	2,109	100%	793	100%	13,157	100%	38	100%	3,705	100%	1,077	100%	21,754	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	10	42%	632	30%	274	35%	4,313	33%	4	11%	545	15%	172	16%	2,945	14%
			Do not plan to do	7	29%	550	26%	155	20%	3,111	24%	22	58%	1,745	47%	465	43%	10,887	50%
			Plan to do	4	17%	567	27%	220	28%	3,357	26%	5	13%	444	12%	99	9%	1,816	8%
			Done	3	13%	367	17%	142	18%	2,348	18%	7	18%	968	26%	340	32%	6,085	28%
		Total	24	100%	2,116	100%	791	100%	13,129	100%	38	100%	3,702	100%	1,076	100%	21,733	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	10	42%	766	36%	300	38%	4,730	36%	3	8%	686	18%	199	18%	3,508	16%
			Do not plan to do	9	38%	410	19%	174	22%	2,126	16%	24	65%	1,549	42%	487	45%	9,778	45%
			Plan to do	3	13%	825	39%	276	35%	5,673	43%	5	14%	634	17%	155	14%	2,996	14%
			Done	2	8%	117	6%	44	6%	640	5%	5	14%	842	23%	239	22%	5,526	25%
		Total	24	100%	2,118	100%	794	100%	13,169	100%	37	100%	3,711	100%	1,080	100%	21,808	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	2	8%	272	13%	156	20%	1,747	13%	0	0%	300	8%	95	9%	1,549	7%
			Do not plan to do	4	17%	372	18%	205	26%	2,405	18%	5	13%	1,148	31%	507	47%	7,091	32%
			Plan to do	14	58%	840	40%	289	36%	4,573	35%	4	11%	336	9%	82	8%	1,619	7%
			Done	4	17%	638	30%	146	18%	4,477	34%	29	76%	1,942	52%	393	36%	11,593	53%
		Total	24	100%	2,122	100%	796	100%	13,202	100%	38	100%	3,726	100%	1,077	100%	21,852	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	6	25%	534	25%	241	30%	3,015	23%	4	11%	522	14%	145	13%	2,470	11%
			Do not plan to do	8	33%	438	21%	215	27%	2,380	18%	30	83%	2,203	59%	736	68%	12,795	59%
			Plan to do	10	42%	1,070	50%	313	40%	7,419	56%	1	3%	453	12%	82	8%	1,799	8%
			Done	0	0%	81	4%	22	3%	367	3%	1	3%	528	14%	112	10%	4,698	22%
		Total	24	100%	2,123	100%	791	100%	13,181	100%	36	100%	3,706	100%	1,075	100%	21,762	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	11	48%	677	32%	276	35%	4,519	34%	3	8%	545	15%	128	12%	2,514	12%
			Do not plan to do	9	39%	977	46%	313	40%	5,837	44%	23	64%	2,092	57%	579	54%	12,705	59%
			Plan to do	3	13%	370	17%	153	19%	2,339	18%	1	3%	401	11%	118	11%	1,817	8%
			Done	0	0%	93	4%	49	6%	450	3%	9	25%	651	18%	243	23%	4,666	22%
		Total	23	100%	2,117	100%	791	100%	13,145	100%	36	100%	3,689	100%	1,068	100%	21,702	100%	

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student engagement				First-Year Students								Seniors							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
				Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	5	21%	741	35%	247	31%	4,209	32%	4	11%	492	13%	105	10%	2,078	10%
			Do not plan to do	4	17%	209	10%	63	8%	942	7%	16	42%	848	23%	177	16%	4,627	21%
			Plan to do	15	63%	1,131	53%	468	59%	7,852	59%	11	29%	1,224	33%	326	30%	6,220	28%
			Done	0	0%	47	2%	20	3%	227	2%	7	18%	1,160	31%	469	44%	8,926	41%
		Total		24	100%	2,128	100%	798	100%	13,230	100%	38	100%	3,724	100%	1,077	100%	21,851	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	20	1%	12	2%	141	1%	1	3%	29	1%	10	1%	189	1%
			2	1	4%	52	2%	33	4%	369	3%	0	0%	85	2%	20	2%	503	2%
			3	2	9%	101	5%	49	6%	681	5%	2	5%	180	5%	32	3%	967	4%
			4	3	13%	299	14%	105	13%	1,599	12%	4	11%	466	13%	120	11%	2,443	11%
			5	7	30%	474	22%	164	21%	2,796	21%	11	29%	761	20%	219	20%	4,482	20%
			6	5	22%	597	28%	204	26%	4,067	31%	8	21%	1,078	29%	312	29%	6,716	31%
			7 Friendly, Supportive, Sense of belonging	5	22%	586	28%	232	29%	3,575	27%	12	32%	1,125	30%	365	34%	6,564	30%
		Total		23	100%	2,129	100%	799	100%	13,228	100%	38	100%	3,724	100%	1,078	100%	21,864	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	17	1%	6	1%	61	0%	1	3%	31	1%	7	1%	160	1%
			2	1	4%	38	2%	17	2%	224	2%	1	3%	79	2%	20	2%	388	2%
			3	1	4%	122	6%	38	5%	598	5%	2	5%	171	5%	31	3%	830	4%
			4	8	33%	343	16%	102	13%	1,827	14%	2	5%	419	11%	74	7%	2,180	10%
			5	7	29%	601	28%	170	21%	3,379	26%	5	13%	774	21%	184	17%	4,466	20%
			6	2	8%	585	27%	240	30%	4,273	32%	16	42%	1,122	30%	342	32%	7,236	33%
			7 Available, Helpful, Sympathetic	5	21%	423	20%	222	28%	2,868	22%	11	29%	1,130	30%	419	39%	6,595	30%
		Total		24	100%	2,129	100%	795	100%	13,230	100%	38	100%	3,726	100%	1,077	100%	21,855	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	4%	60	3%	20	3%	283	2%	3	8%	159	4%	36	3%	970	4%
			2	2	8%	114	5%	36	5%	678	5%	2	5%	280	8%	64	6%	1,566	7%
			3	1	4%	226	11%	68	9%	1,241	9%	5	13%	379	10%	101	9%	2,289	10%
			4	5	21%	487	23%	157	20%	2,848	22%	7	18%	707	19%	163	15%	4,202	19%
			5	8	33%	502	24%	176	22%	3,039	23%	3	8%	732	20%	224	21%	4,634	21%
			6	2	8%	403	19%	170	21%	2,967	22%	10	26%	754	20%	237	22%	4,389	20%
			7 Helpful, Considerate, Flexible	5	21%	339	16%	170	21%	2,169	16%	8	21%	720	19%	254	24%	3,840	18%
		Total		24	100%	2,131	100%	797	100%	13,225	100%	38	100%	3,731	100%	1,079	100%	21,890	100%

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National Survey of student engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	7	0%	0	0%	24	0%	0	0%	8	0%	4	0%	53	0%
			1-5 hr/wk	4	17%	351	17%	144	18%	1,623	12%	7	18%	667	18%	164	15%	3,187	15%
			6-10 hr/wk	8	33%	539	25%	201	25%	3,069	23%	10	26%	955	26%	283	26%	5,277	24%
			11-15 hr/wk	7	29%	499	23%	174	22%	3,001	23%	8	21%	741	20%	213	20%	4,623	21%
			16-20 hr/wk	3	13%	359	17%	136	17%	2,546	19%	5	13%	601	16%	193	18%	3,799	17%
			21-25 hr/wk	2	8%	194	9%	72	9%	1,520	11%	4	11%	327	9%	113	10%	2,349	11%
			26-30 hr/wk	0	0%	95	4%	40	5%	814	6%	3	8%	205	5%	60	6%	1,358	6%
			30+ hr/wk	0	0%	82	4%	31	4%	628	5%	1	3%	224	6%	47	4%	1,225	6%
	Total	24	100%	2,126	100%	798	100%	13,225	100%	38	100%	3,728	100%	1,077	100%	21,871	100%		
9b.	Working for pay on campus	WORKON01	0 hr/wk	21	88%	1,795	85%	603	75%	9,987	76%	29	76%	2,983	80%	746	69%	14,828	68%
			1-5 hr/wk	0	0%	53	2%	41	5%	714	5%	2	5%	81	2%	55	5%	1,064	5%
			6-10 hr/wk	1	4%	95	4%	77	10%	1,318	10%	2	5%	165	4%	127	12%	2,254	10%
			11-15 hr/wk	2	8%	86	4%	41	5%	700	5%	4	11%	149	4%	56	5%	1,525	7%
			16-20 hr/wk	0	0%	62	3%	22	3%	322	2%	0	0%	180	5%	56	5%	1,285	6%
			21-25 hr/wk	0	0%	18	1%	9	1%	88	1%	1	3%	61	2%	8	1%	344	2%
			26-30 hr/wk	0	0%	6	0%	2	0%	32	0%	0	0%	36	1%	11	1%	188	1%
			30+ hr/wk	0	0%	8	0%	5	1%	53	0%	0	0%	62	2%	18	2%	329	2%
	Total	24	100%	2,123	100%	800	100%	13,214	100%	38	100%	3,717	100%	1,077	100%	21,817	100%		
9c.	Working for pay off campus	WORKOF01	0 hr/wk	18	75%	1,505	71%	521	65%	9,866	75%	17	46%	1,654	44%	430	40%	10,669	49%
			1-5 hr/wk	0	0%	71	3%	40	5%	510	4%	0	0%	131	4%	43	4%	1,060	5%
			6-10 hr/wk	1	4%	76	4%	34	4%	550	4%	1	3%	183	5%	61	6%	1,217	6%
			11-15 hr/wk	1	4%	96	5%	34	4%	527	4%	1	3%	203	5%	57	5%	1,237	6%
			16-20 hr/wk	0	0%	115	5%	46	6%	531	4%	6	16%	297	8%	106	10%	1,696	8%
			21-25 hr/wk	2	8%	94	4%	38	5%	404	3%	4	11%	298	8%	66	6%	1,418	7%
			26-30 hr/wk	0	0%	51	2%	25	3%	250	2%	1	3%	216	6%	65	6%	1,083	5%
			30+ hr/wk	2	8%	113	5%	61	8%	549	4%	7	19%	735	20%	247	23%	3,432	16%
	Total	24	100%	2,121	100%	799	100%	13,187	100%	37	100%	3,717	100%	1,075	100%	21,812	100%		
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	12	50%	889	42%	345	43%	4,551	34%	17	45%	1,940	52%	538	50%	9,588	44%
			1-5 hr/wk	7	29%	581	27%	258	32%	4,268	32%	11	29%	895	24%	278	26%	5,837	27%
			6-10 hr/wk	4	17%	297	14%	80	10%	2,052	16%	4	11%	372	10%	104	10%	2,775	13%
			11-15 hr/wk	1	4%	161	8%	45	6%	1,040	8%	4	11%	224	6%	61	6%	1,522	7%
			16-20 hr/wk	0	0%	90	4%	32	4%	627	5%	1	3%	118	3%	37	3%	894	4%
			21-25 hr/wk	0	0%	54	3%	17	2%	346	3%	1	3%	78	2%	25	2%	539	2%
			26-30 hr/wk	0	0%	16	1%	9	1%	122	1%	0	0%	38	1%	16	1%	284	1%
			30+ hr/wk	0	0%	38	2%	15	2%	231	2%	0	0%	71	2%	19	2%	453	2%
	Total	24	100%	2,126	100%	801	100%	13,237	100%	38	100%	3,736	100%	1,078	100%	21,892	100%		

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			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	19	1%	9	1%	112	1%	0	0%	66	2%	20	2%	293	1%
		1-5 hr/wk	4	17%	525	25%	238	30%	3,118	24%	15	41%	1,170	31%	390	36%	6,138	28%	
		6-10 hr/wk	4	17%	625	29%	242	30%	3,953	30%	12	32%	1,101	30%	324	30%	6,660	30%	
		11-15 hr/wk	7	29%	397	19%	128	16%	2,685	20%	2	5%	649	17%	164	15%	4,241	19%	
		16-20 hr/wk	4	17%	272	13%	79	10%	1,642	12%	5	14%	379	10%	85	8%	2,383	11%	
		21-25 hr/wk	2	8%	127	6%	39	5%	790	6%	0	0%	156	4%	42	4%	983	5%	
		26-30 hr/wk	1	4%	45	2%	20	3%	318	2%	1	3%	74	2%	20	2%	440	2%	
		30+ hr/wk	2	8%	113	5%	43	5%	567	4%	2	5%	128	3%	30	3%	701	3%	
	Total	24	100%	2,123	100%	798	100%	13,185	100%	37	100%	3,723	100%	1,075	100%	21,839	100%		
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	18	75%	1,534	72%	519	65%	10,036	76%	25	66%	1,919	52%	491	46%	13,119	60%
		1-5 hr/wk	2	8%	233	11%	101	13%	1,339	10%	1	3%	410	11%	136	13%	2,321	11%	
		6-10 hr/wk	2	8%	98	5%	44	6%	574	4%	3	8%	252	7%	73	7%	1,297	6%	
		11-15 hr/wk	1	4%	42	2%	25	3%	275	2%	2	5%	154	4%	59	5%	812	4%	
		16-20 hr/wk	0	0%	44	2%	15	2%	190	1%	2	5%	138	4%	47	4%	619	3%	
		21-25 hr/wk	0	0%	18	1%	6	1%	100	1%	1	3%	83	2%	22	2%	356	2%	
		26-30 hr/wk	0	0%	17	1%	9	1%	73	1%	0	0%	72	2%	24	2%	325	1%	
		30+ hr/wk	1	4%	139	7%	78	10%	590	4%	4	11%	695	19%	223	21%	2,967	14%	
	Total	24	100%	2,125	100%	797	100%	13,177	100%	38	100%	3,723	100%	1,075	100%	21,816	100%		
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	2	8%	312	15%	201	25%	3,218	24%	2	5%	368	10%	161	15%	3,391	15%
		1-5 hr/wk	17	71%	1,306	62%	426	53%	7,639	58%	25	68%	2,154	58%	617	57%	13,017	59%	
		6-10 hr/wk	4	17%	288	14%	84	11%	1,374	10%	4	11%	716	19%	188	17%	3,530	16%	
		11-15 hr/wk	0	0%	100	5%	40	5%	489	4%	2	5%	273	7%	48	4%	1,018	5%	
		16-20 hr/wk	0	0%	60	3%	20	3%	238	2%	3	8%	84	2%	27	3%	407	2%	
		21-25 hr/wk	1	4%	28	1%	12	2%	94	1%	0	0%	46	1%	13	1%	172	1%	
		26-30 hr/wk	0	0%	8	0%	1	0%	33	0%	0	0%	21	1%	9	1%	89	0%	
		30+ hr/wk	0	0%	21	1%	14	2%	124	1%	1	3%	75	2%	15	1%	265	1%	
	Total	24	100%	2,123	100%	798	100%	13,209	100%	37	100%	3,737	100%	1,078	100%	21,889	100%		
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	44	2%	14	2%	235	2%	1	3%	81	2%	24	2%	451	2%
		Some	1	4%	334	16%	128	16%	1,949	15%	7	18%	629	17%	160	15%	3,470	16%	
		Quite a bit	16	67%	974	46%	364	46%	5,942	45%	15	39%	1,611	43%	476	44%	9,483	43%	
		Very much	7	29%	772	36%	291	37%	5,096	39%	15	39%	1,407	38%	422	39%	8,477	39%	
Total	24	100%	2,124	100%	797	100%	13,222	100%	38	100%	3,728	100%	1,082	100%	21,881	100%			
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	50	2%	15	2%	270	2%	3	8%	164	4%	32	3%	862	4%
		Some	3	13%	375	18%	140	18%	2,120	16%	4	11%	825	22%	188	17%	4,396	20%	
		Quite a bit	9	39%	896	42%	296	37%	5,371	41%	14	37%	1,519	41%	438	41%	8,919	41%	
		Very much	11	48%	795	38%	342	43%	5,388	41%	17	45%	1,207	32%	417	39%	7,610	35%	
Total	23	100%	2,116	100%	793	100%	13,149	100%	38	100%	3,715	100%	1,075	100%	21,787	100%			

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student engagement			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2	8%	237	11%	91	11%	1,375	10%	7	18%	557	15%	136	13%	3,170	15%
		Some	8	33%	539	25%	218	27%	3,351	25%	8	21%	1,031	28%	309	29%	6,336	29%
		Quite a bit	9	38%	697	33%	246	31%	4,329	33%	10	26%	1,138	31%	317	30%	6,577	30%
		Very much	5	21%	648	31%	238	30%	4,115	31%	13	34%	989	27%	305	29%	5,678	26%
	Total		24	100%	2,121	100%	793	100%	13,170	100%	38	100%	3,715	100%	1,067	100%	21,761	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	4	17%	526	25%	158	20%	2,887	22%	13	34%	1,279	34%	303	28%	7,025	32%
		Some	9	38%	724	34%	250	31%	4,749	36%	14	37%	1,274	34%	384	36%	7,812	36%
		Quite a bit	6	25%	546	26%	223	28%	3,519	27%	6	16%	715	19%	213	20%	4,389	20%
		Very much	5	21%	323	15%	163	21%	2,034	15%	5	13%	461	12%	178	17%	2,607	12%
	Total		24	100%	2,119	100%	794	100%	13,189	100%	38	100%	3,729	100%	1,078	100%	21,833	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	3	13%	315	15%	107	14%	1,903	15%	8	21%	844	23%	198	19%	4,636	21%
		Some	9	38%	669	32%	251	32%	4,259	33%	13	34%	1,276	34%	389	36%	7,847	36%
		Quite a bit	9	38%	688	33%	239	30%	4,369	33%	10	26%	1,000	27%	286	27%	5,984	28%
		Very much	3	13%	432	21%	187	24%	2,566	20%	7	18%	593	16%	196	18%	3,255	15%
	Total		24	100%	2,104	100%	784	100%	13,097	100%	38	100%	3,713	100%	1,069	100%	21,722	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1	4%	175	8%	72	9%	915	7%	1	3%	500	13%	138	13%	2,638	12%
		Some	5	21%	459	22%	151	19%	2,693	20%	10	26%	923	25%	271	25%	5,508	25%
		Quite a bit	9	38%	752	36%	277	35%	4,987	38%	14	37%	1,302	35%	367	34%	7,799	36%
		Very much	9	38%	731	35%	293	37%	4,571	35%	13	34%	993	27%	293	27%	5,826	27%
	Total		24	100%	2,117	100%	793	100%	13,166	100%	38	100%	3,718	100%	1,069	100%	21,771	100%
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	57	3%	26	3%	388	3%	1	3%	91	2%	29	3%	523	2%
		Some	3	13%	310	15%	118	15%	1,993	15%	4	11%	357	10%	125	12%	2,372	11%
		Quite a bit	8	33%	699	33%	251	32%	4,477	34%	12	32%	1,093	29%	320	30%	6,439	30%
		Very much	13	54%	1,060	50%	398	50%	6,333	48%	21	55%	2,183	59%	603	56%	12,486	57%
	Total		24	100%	2,126	100%	793	100%	13,191	100%	38	100%	3,724	100%	1,077	100%	21,820	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	39	2%	23	3%	245	2%	1	3%	98	3%	21	2%	441	2%
		Some	3	13%	275	13%	120	15%	1,609	12%	3	8%	433	12%	109	10%	2,209	10%
		Quite a bit	8	33%	894	42%	322	41%	5,293	40%	12	32%	1,198	32%	363	34%	7,155	33%
		Very much	13	54%	904	43%	327	41%	6,001	46%	22	58%	1,963	53%	584	54%	11,955	55%
	Total		24	100%	2,112	100%	792	100%	13,148	100%	38	100%	3,692	100%	1,077	100%	21,760	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	4%	194	9%	72	9%	1,151	9%	3	8%	261	7%	51	5%	1,640	8%
		Some	9	39%	606	29%	225	28%	3,717	28%	6	16%	829	22%	187	17%	5,150	24%
		Quite a bit	5	22%	726	34%	268	34%	4,622	35%	13	35%	1,190	32%	366	34%	7,194	33%
		Very much	8	35%	583	28%	226	29%	3,628	28%	15	41%	1,417	38%	472	44%	7,766	36%
	Total		23	100%	2,109	100%	791	100%	13,118	100%	37	100%	3,697	100%	1,076	100%	21,750	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	86	4%	21	3%	449	3%	2	5%	113	3%	22	2%	552	3%
		Some	4	17%	384	18%	137	17%	2,257	17%	2	5%	501	14%	126	12%	2,761	13%
		Quite a bit	11	46%	820	39%	305	39%	5,030	38%	12	32%	1,289	35%	385	36%	7,531	35%
		Very much	9	38%	819	39%	329	42%	5,401	41%	22	58%	1,798	49%	541	50%	10,922	50%
		Total	24	100%	2,109	100%	792	100%	13,137	100%	38	100%	3,701	100%	1,074	100%	21,766	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	4%	141	7%	42	5%	910	7%	3	8%	205	6%	39	4%	1,080	5%
		Some	9	38%	482	23%	179	23%	3,115	24%	4	11%	687	19%	171	16%	4,064	19%
		Quite a bit	9	38%	780	37%	295	37%	4,799	37%	12	32%	1,258	34%	378	35%	7,710	36%
		Very much	5	21%	700	33%	278	35%	4,280	33%	19	50%	1,552	42%	484	45%	8,863	41%
		Total	24	100%	2,103	100%	794	100%	13,104	100%	38	100%	3,702	100%	1,072	100%	21,717	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	4%	39	2%	15	2%	216	2%	0	0%	72	2%	15	1%	308	1%
		Some	2	8%	271	13%	97	12%	1,490	11%	4	11%	337	9%	88	8%	1,760	8%
		Quite a bit	11	46%	819	39%	285	36%	4,792	37%	12	32%	1,174	32%	333	31%	6,676	31%
		Very much	10	42%	972	46%	392	50%	6,598	50%	22	58%	2,112	57%	634	59%	12,978	60%
		Total	24	100%	2,101	100%	789	100%	13,096	100%	38	100%	3,695	100%	1,070	100%	21,722	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	101	5%	45	6%	761	6%	1	3%	182	5%	40	4%	1,025	5%
		Some	6	26%	504	24%	183	23%	3,218	25%	8	21%	683	19%	218	20%	4,731	22%
		Quite a bit	9	39%	839	40%	293	37%	4,942	38%	12	32%	1,308	35%	370	35%	7,542	35%
		Very much	8	35%	655	31%	267	34%	4,163	32%	17	45%	1,518	41%	442	41%	8,390	39%
		Total	23	100%	2,099	100%	788	100%	13,084	100%	38	100%	3,691	100%	1,070	100%	21,688	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	4%	135	6%	43	5%	1,062	8%	1	3%	164	4%	42	4%	1,152	5%
		Some	7	29%	479	23%	195	25%	3,281	25%	7	18%	689	19%	205	19%	4,719	22%
		Quite a bit	7	29%	750	36%	267	34%	4,634	35%	13	34%	1,209	33%	372	35%	7,388	34%
		Very much	9	38%	748	35%	286	36%	4,154	32%	17	45%	1,638	44%	457	42%	8,506	39%
		Total	24	100%	2,112	100%	791	100%	13,131	100%	38	100%	3,700	100%	1,076	100%	21,765	100%
11h. Working effectively with others	GNOTHERS	Very little	0	0%	118	6%	34	4%	691	5%	1	3%	152	4%	43	4%	780	4%
		Some	4	17%	458	22%	180	23%	2,874	22%	5	13%	717	19%	161	15%	3,939	18%
		Quite a bit	11	48%	781	37%	299	38%	4,924	37%	14	37%	1,248	34%	366	34%	7,515	35%
		Very much	8	35%	753	36%	279	35%	4,647	35%	18	47%	1,589	43%	507	47%	9,537	44%
		Total	23	100%	2,110	100%	792	100%	13,136	100%	38	100%	3,706	100%	1,077	100%	21,771	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	8	33%	804	38%	353	45%	5,592	43%	11	29%	1,263	34%	424	40%	7,793	36%
		Some	9	38%	596	28%	224	29%	3,639	28%	12	32%	976	26%	294	28%	6,285	29%
		Quite a bit	4	17%	371	18%	113	14%	2,206	17%	5	13%	698	19%	174	16%	3,974	18%
		Very much	3	13%	329	16%	94	12%	1,609	12%	10	26%	768	21%	176	16%	3,614	17%
		Total	24	100%	2,100	100%	784	100%	13,046	100%	38	100%	3,705	100%	1,068	100%	21,666	100%

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National Survey of student engagement			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	4%	104	5%	33	4%	611	5%	2	5%	183	5%	50	5%	997	5%
		Some	7	29%	413	20%	171	22%	2,770	21%	7	18%	615	17%	170	16%	3,612	17%
		Quite a bit	11	46%	851	41%	331	42%	5,473	42%	11	29%	1,348	37%	434	41%	8,294	38%
		Very much	5	21%	726	35%	253	32%	4,175	32%	18	47%	1,537	42%	408	38%	8,688	40%
		Total	24	100%	2,094	100%	788	100%	13,029	100%	38	100%	3,683	100%	1,062	100%	21,591	100%
11k. Understanding yourself	GNSELF	Very little	3	13%	204	10%	61	8%	1,055	8%	3	8%	333	9%	58	5%	1,611	7%
		Some	10	42%	434	21%	181	23%	2,933	23%	7	18%	737	20%	206	19%	4,045	19%
		Quite a bit	8	33%	718	34%	280	36%	4,655	36%	13	34%	1,193	32%	352	33%	7,195	33%
		Very much	3	13%	735	35%	260	33%	4,353	33%	15	39%	1,426	39%	443	42%	8,710	40%
		Total	24	100%	2,091	100%	782	100%	12,996	100%	38	100%	3,689	100%	1,059	100%	21,561	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	4	17%	229	11%	89	11%	1,325	10%	3	8%	337	9%	102	10%	1,897	9%
		Some	10	43%	519	25%	197	25%	3,364	26%	9	24%	864	23%	235	22%	5,098	24%
		Quite a bit	6	26%	719	34%	265	34%	4,513	35%	10	26%	1,194	32%	352	33%	7,211	33%
		Very much	3	13%	632	30%	232	30%	3,848	29%	16	42%	1,310	35%	384	36%	7,455	34%
		Total	23	100%	2,099	100%	783	100%	13,050	100%	38	100%	3,705	100%	1,073	100%	21,661	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	2	8%	213	10%	71	9%	1,138	9%	2	5%	316	9%	85	8%	1,729	8%
		Some	11	46%	597	28%	212	27%	3,729	29%	9	24%	881	24%	257	24%	5,278	24%
		Quite a bit	9	38%	750	36%	285	36%	4,861	37%	13	34%	1,343	36%	358	34%	7,757	36%
		Very much	2	8%	540	26%	215	27%	3,307	25%	14	37%	1,164	31%	364	34%	6,880	32%
		Total	24	100%	2,100	100%	783	100%	13,035	100%	38	100%	3,704	100%	1,064	100%	21,644	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	3	13%	252	12%	69	9%	1,329	10%	6	16%	450	12%	86	8%	2,343	11%
		Some	11	46%	513	24%	199	25%	3,063	23%	9	24%	828	22%	180	17%	4,549	21%
		Quite a bit	7	29%	686	33%	255	33%	4,464	34%	9	24%	1,079	29%	336	31%	6,591	30%
		Very much	3	13%	648	31%	258	33%	4,184	32%	13	35%	1,354	36%	465	44%	8,187	38%
		Total	24	100%	2,099	100%	781	100%	13,040	100%	37	100%	3,711	100%	1,067	100%	21,670	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	4	17%	371	18%	138	18%	1,907	15%	4	11%	557	15%	117	11%	2,854	13%
		Some	15	63%	657	31%	243	31%	3,844	30%	12	32%	1,031	28%	275	26%	5,787	27%
		Quite a bit	2	8%	613	29%	218	28%	4,097	31%	12	32%	1,058	29%	338	32%	6,432	30%
		Very much	3	13%	455	22%	180	23%	3,181	24%	10	26%	1,056	29%	338	32%	6,571	30%
		Total	24	100%	2,096	100%	779	100%	13,029	100%	38	100%	3,702	100%	1,068	100%	21,644	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	12	50%	792	38%	224	29%	4,827	37%	16	42%	1,631	44%	289	27%	8,999	42%
		Some	8	33%	525	25%	180	23%	3,266	25%	10	26%	858	23%	267	25%	5,286	24%
		Quite a bit	3	13%	405	19%	169	22%	2,533	19%	4	11%	581	16%	223	21%	3,397	16%
		Very much	1	4%	374	18%	210	27%	2,431	19%	8	21%	637	17%	293	27%	4,000	18%
		Total	24	100%	2,096	100%	783	100%	13,057	100%	38	100%	3,707	100%	1,072	100%	21,682	100%

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First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	1	4%	104	5%	25	3%	576	4%	2	5%	312	8%	70	6%	1,733	8%
			Fair	4	17%	335	16%	103	13%	2,007	15%	6	16%	623	17%	169	16%	3,807	17%
			Good	8	33%	913	43%	362	45%	5,823	44%	17	45%	1,401	37%	401	37%	8,370	38%
			Excellent	11	46%	774	36%	306	38%	4,812	36%	13	34%	1,402	38%	443	41%	8,003	37%
			Total	24	100%	2,126	100%	796	100%	13,218	100%	38	100%	3,738	100%	1,083	100%	21,913	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	31	1%	14	2%	207	2%	1	3%	72	2%	24	2%	409	2%
			Fair	3	13%	227	11%	91	11%	1,259	10%	3	8%	392	10%	106	10%	2,119	10%
			Good	11	46%	1,040	49%	371	47%	6,251	47%	15	39%	1,753	47%	471	44%	9,561	44%
			Excellent	10	42%	825	39%	318	40%	5,479	42%	19	50%	1,517	41%	477	44%	9,801	45%
			Total	24	100%	2,123	100%	794	100%	13,196	100%	38	100%	3,734	100%	1,078	100%	21,890	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	1	4%	65	3%	37	5%	478	4%	1	3%	185	5%	68	6%	1,089	5%
			Probably no	0	0%	241	11%	114	14%	1,581	12%	8	21%	455	12%	124	11%	2,740	12%
			Probably yes	14	58%	813	38%	294	37%	5,044	38%	11	29%	1,334	36%	385	36%	7,752	35%
			Definitely yes	9	38%	1,009	47%	352	44%	6,139	46%	18	47%	1,769	47%	504	47%	10,340	47%
			Total	24	100%	2,128	100%	797	100%	13,242	100%	38	100%	3,743	100%	1,081	100%	21,921	100%

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			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	23	96%	1,717	80%	597	75%	11,340	86%	0	0%	11	0%	5	0%	69	0%
			20-23	1	4%	201	9%	84	11%	903	7%	22	59%	2,061	55%	568	53%	13,991	64%
			24-29	0	0%	77	4%	39	5%	307	2%	4	11%	627	17%	142	13%	3,043	14%
			30-39	0	0%	73	3%	37	5%	347	3%	6	16%	505	14%	150	14%	2,218	10%
			40-55	0	0%	61	3%	39	5%	314	2%	5	14%	462	12%	183	17%	2,222	10%
			Over 55	0	0%	4	0%	4	1%	45	0%	0	0%	74	2%	29	3%	359	2%
		Total		24	100%	2,133	100%	800	100%	13,256	100%	37	100%	3,740	100%	1,077	100%	21,902	100%
16.	Your sex:	SEX	Male	5	21%	570	27%	178	22%	3,390	26%	10	27%	951	25%	202	19%	5,933	27%
			Female	19	79%	1,557	73%	620	78%	9,848	74%	27	73%	2,788	75%	876	81%	15,963	73%
		Total		24	100%	2,127	100%	798	100%	13,238	100%	37	100%	3,739	100%	1,078	100%	21,896	100%
17.	Are you an international student or foreign national?	INTERNAT	No	24	100%	2,022	95%	749	94%	12,383	94%	37	100%	3,595	97%	1,032	96%	20,936	96%
			Yes	0	0%	99	5%	48	6%	799	6%	0	0%	123	3%	41	4%	882	4%
		Total		24	100%	2,121	100%	797	100%	13,182	100%	37	100%	3,718	100%	1,073	100%	21,818	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	7	0%	10	1%	114	1%	0	0%	22	1%	16	1%	214	1%
			Asian, Asian American, or Pacific Islander	1	4%	75	4%	13	2%	710	5%	0	0%	78	2%	13	1%	836	4%
			Black or African American	8	33%	419	20%	149	19%	1,512	11%	15	39%	797	21%	180	17%	2,516	11%
			White (non-Hispanic)	9	38%	1,290	61%	485	60%	8,204	62%	20	53%	2,296	61%	718	67%	14,232	65%
			Mexican or Mexican American	0	0%	26	1%	14	2%	523	4%	0	0%	28	1%	22	2%	672	3%
			Puerto Rican	0	0%	17	1%	12	1%	166	1%	1	3%	38	1%	14	1%	242	1%
			Other Hispanic or Latino	0	0%	58	3%	27	3%	486	4%	0	0%	91	2%	25	2%	693	3%
			Multiracial	3	13%	92	4%	37	5%	620	5%	1	3%	126	3%	26	2%	783	4%
			Other	0	0%	31	1%	15	2%	190	1%	1	3%	43	1%	8	1%	319	1%
			I prefer not to respond	3	13%	115	5%	40	5%	720	5%	0	0%	215	6%	56	5%	1,395	6%
		Total		24	100%	2,130	100%	802	100%	13,245	100%	38	100%	3,734	100%	1,078	100%	21,902	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	24	100%	1,686	79%	627	78%	11,225	85%	0	0%	4	0%	0	0%	23	0%
			Sophomore	0	0%	355	17%	140	18%	1,617	12%	0	0%	13	0%	0	0%	72	0%
			Junior	0	0%	66	3%	19	2%	242	2%	2	5%	137	4%	44	4%	932	4%
			Senior	0	0%	11	1%	4	1%	61	0%	36	95%	3,535	94%	1,011	94%	20,474	93%
			Unclassified	0	0%	14	1%	9	1%	94	1%	0	0%	53	1%	23	2%	413	2%
		Total		24	100%	2,132	100%	799	100%	13,239	100%	38	100%	3,742	100%	1,078	100%	21,914	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	23	96%	1,871	88%	670	84%	11,961	90%	16	43%	1,901	51%	545	50%	12,763	58%
			Started elsewhere	1	4%	259	12%	131	16%	1,275	10%	21	57%	1,839	49%	537	50%	9,147	42%
		Total		24	100%	2,130	100%	801	100%	13,236	100%	37	100%	3,740	100%	1,082	100%	21,910	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	4%	103	5%	43	5%	440	3%	9	24%	376	10%	129	12%	1,716	8%
		COMCOL05	Community or junior college	1	4%	185	9%	97	12%	1,056	8%	13	34%	1,534	41%	456	42%	8,130	37%
		FOURYR05	4-year college other than this one	0	0%	175	8%	87	11%	975	7%	17	45%	1,019	27%	297	28%	5,023	23%
		NONE05	None	22	92%	1,662	79%	584	74%	10,662	81%	11	29%	1,438	39%	406	38%	10,008	46%
		OCOL1_05	Other	0	0%	56	3%	25	3%	391	3%	3	8%	163	4%	41	4%	888	4%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	24	100%	2,074	98%	764	98%	12,986	99%	35	92%	3,477	93%	998	95%	20,518	95%
			Yes	0	0%	48	2%	17	2%	184	1%	3	8%	254	7%	58	5%	980	5%
		Total	24	100%	2,122	100%	781	100%	13,170	100%	38	100%	3,731	100%	1,056	100%	21,498	100%	
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	29	62%	13	76%	108	59%	2	67%	130	51%	33	57%	495	51%
			Yes	0	0%	18	38%	4	24%	75	41%	1	33%	124	49%	25	43%	481	49%
		Total	0	0%	47	100%	17	100%	183	100%	3	100%	254	100%	58	100%	976	100%	
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	96	5%	42	5%	484	4%	4	11%	563	15%	140	13%	2,829	13%
			Full-time	24	100%	2,037	95%	759	95%	12,777	96%	34	89%	3,180	85%	941	87%	19,099	87%
		Total	24	100%	2,133	100%	801	100%	13,261	100%	38	100%	3,743	100%	1,081	100%	21,928	100%	
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	24	100%	2,061	97%	760	97%	12,783	97%	37	97%	3,446	92%	994	94%	19,908	93%
			Yes	0	0%	59	3%	26	3%	394	3%	1	3%	288	8%	64	6%	1,595	7%
		Total	24	100%	2,120	100%	786	100%	13,177	100%	38	100%	3,734	100%	1,058	100%	21,503	100%	

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	24	100%	1,728	82%	627	81%	10,602	81%	32	84%	3,023	81%	848	81%	17,305	81%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	63	3%	19	2%	397	3%	0	0%	97	3%	29	3%	571	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	15	1%	5	1%	79	1%	1	3%	54	1%	14	1%	296	1%
	DISLEARN	Yes, I have a learning disability	0	0%	43	2%	27	4%	366	3%	2	5%	84	2%	33	3%	651	3%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	87	4%	27	4%	482	4%	1	3%	135	4%	26	2%	787	4%
	DISMENT	Yes, I have a mental health disorder	0	0%	73	3%	38	5%	517	4%	2	5%	125	3%	40	4%	965	5%
	DISMED	Yes, I have a medical disability not listed above	0	0%	50	2%	13	2%	257	2%	1	3%	101	3%	34	3%	501	2%
	DISOTHER	Yes, I have another disability	0	0%	253	12%	95	12%	1,570	12%	5	13%	438	12%	137	13%	2,672	13%
	DISREFUS	I choose not to answer	0	0%	107	5%	43	6%	744	6%	1	3%	218	6%	54	5%	1,059	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	23	96%	1,903	89%	750	94%	11,986	90%	31	82%	3,302	88%	978	90%	19,244	88%
		Yes	1	4%	230	11%	49	6%	1,273	10%	7	18%	445	12%	104	10%	2,696	12%
	Total		24	100%	2,133	100%	799	100%	13,259	100%	38	100%	3,747	100%	1,082	100%	21,940	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	23	96%	2,022	95%	696	87%	12,026	91%	38	100%	3,640	97%	991	92%	20,668	94%
		Yes	1	4%	102	5%	102	13%	1,210	9%	0	0%	94	3%	88	8%	1,229	6%
	Total		24	100%	2,124	100%	798	100%	13,236	100%	38	100%	3,734	100%	1,079	100%	21,897	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
University of South Carolina Aiken

student engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	53	2%	18	2%	232	2%	0	0%	15	0%	2	0%	60	0%
		C	1	4%	101	5%	36	5%	402	3%	1	3%	98	3%	14	1%	326	1%	
		C+	3	13%	129	6%	49	6%	607	5%	4	11%	235	6%	47	4%	794	4%	
		B-	3	13%	171	8%	60	8%	894	7%	6	16%	326	9%	52	5%	1,325	6%	
		B	6	25%	369	17%	143	18%	2,461	19%	10	26%	694	19%	191	18%	3,831	17%	
		B+	6	25%	424	20%	152	19%	2,693	20%	8	21%	743	20%	224	21%	4,559	21%	
		A-	2	8%	373	17%	125	16%	2,767	21%	5	13%	590	16%	192	18%	4,682	21%	
		A	3	13%	512	24%	215	27%	3,206	24%	4	11%	1,044	28%	356	33%	6,343	29%	
		Total	24	100%	2,132	100%	798	100%	13,262	100%	38	100%	3,745	100%	1,078	100%	21,920	100%	
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	16	67%	1,342	63%	476	60%	9,417	71%	8	21%	376	10%	223	21%	3,921	18%
		Residence, walking distance	1	4%	125	6%	42	5%	733	6%	0	0%	620	17%	109	10%	5,290	24%	
		Residence, driving distance	7	29%	598	28%	230	29%	2,524	19%	29	76%	2,382	64%	649	60%	10,608	49%	
		Fraternity/sorority house	0	0%	4	0%	3	0%	50	0%	0	0%	31	1%	6	1%	308	1%	
		None of the above	0	0%	57	3%	44	6%	491	4%	1	3%	322	9%	90	8%	1,730	8%	
		Total	24	100%	2,126	100%	795	100%	13,215	100%	38	100%	3,731	100%	1,077	100%	21,857	100%	
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1	4%	244	12%	103	13%	1,324	10%	5	13%	526	14%	169	16%	2,490	11%
		Graduated from HS	11	48%	600	28%	256	33%	3,203	24%	20	53%	1,069	29%	351	33%	5,470	25%	
		Attended, no degree	4	17%	312	15%	123	16%	1,765	13%	2	5%	547	15%	173	16%	3,034	14%	
		Completed Associate's	1	4%	154	7%	66	8%	990	8%	2	5%	280	8%	90	8%	1,606	7%	
		Completed Bachelor's	5	22%	444	21%	137	17%	3,077	23%	8	21%	729	20%	184	17%	4,702	22%	
		Completed Master's	1	4%	249	12%	74	9%	1,822	14%	1	3%	362	10%	82	8%	2,803	13%	
		Completed Doctorate	0	0%	106	5%	28	4%	934	7%	0	0%	196	5%	24	2%	1,642	8%	
		Total	23	100%	2,109	100%	787	100%	13,115	100%	38	100%	3,709	100%	1,073	100%	21,747	100%	
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	2	8%	160	8%	77	10%	961	7%	1	3%	386	10%	125	12%	1,937	9%
		Graduated from HS	8	33%	470	22%	204	26%	2,605	20%	17	45%	936	25%	319	29%	5,137	23%	
		Attended, no degree	3	13%	396	19%	154	19%	2,086	16%	3	8%	662	18%	189	17%	3,344	15%	
		Completed Associate's	5	21%	277	13%	105	13%	1,534	12%	9	24%	482	13%	165	15%	2,668	12%	
		Completed Bachelor's	4	17%	500	24%	180	23%	3,602	27%	5	13%	742	20%	195	18%	5,093	23%	
		Completed Master's	2	8%	262	12%	67	8%	1,968	15%	3	8%	443	12%	82	8%	3,017	14%	
		Completed Doctorate	0	0%	54	3%	10	1%	445	3%	0	0%	81	2%	9	1%	675	3%	
		Total	24	100%	2,119	100%	797	100%	13,201	100%	38	100%	3,732	100%	1,084	100%	21,871	100%	

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
University of South Carolina Aiken

student engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Social Sciences	24	100%	2,136	100%	802	100%	13,285	100%	38	100%	3,753	100%	1,084	100%	21,981	100%
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Total		24	100%	2,136	100%	802	100%	13,285	100%	38	100%	3,753	100%	1,084	100%	21,981	100%		
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	1	25%	143	26%	56	22%	1,317	30%	0	0%	233	28%	53	20%	1,568	29%
			Biological Sciences	0	0%	29	5%	13	5%	206	5%	0	0%	22	3%	2	1%	201	4%
			Business	0	0%	58	10%	22	9%	380	9%	1	11%	69	8%	11	4%	371	7%
			Education	0	0%	17	3%	13	5%	176	4%	0	0%	47	6%	8	3%	239	4%
			Engineering	0	0%	1	0%	0	0%	9	0%	0	0%	1	0%	0	0%	11	0%
			Physical Sciences	0	0%	14	3%	3	1%	127	3%	0	0%	17	2%	2	1%	149	3%
			Professional (other)	1	25%	42	8%	18	7%	264	6%	1	11%	43	5%	13	5%	240	4%
			Social Sciences	2	50%	134	24%	71	28%	1,227	28%	5	56%	265	31%	105	40%	1,829	33%
			Other	0	0%	109	20%	51	20%	607	14%	2	22%	131	16%	57	22%	799	15%
		Undecided	0	0%	7	1%	4	2%	59	1%	0	0%	16	2%	10	4%	94	2%	
Total		4	100%	554	100%	251	100%	4,372	100%	9	100%	844	100%	261	100%	5,501	100%		
-	Institution reported: Gender	GENDER	Male	5	21%	573	27%	177	22%	3,395	26%	10	26%	951	25%	204	19%	5,944	27%
			Female	19	79%	1,563	73%	625	78%	9,889	74%	28	74%	2,800	75%	880	81%	16,032	73%
Total		24	100%	2,136	100%	802	100%	13,284	100%	38	100%	3,751	100%	1,084	100%	21,976	100%		
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	11	46%	429	21%	144	20%	1,472	12%	14	37%	861	24%	192	19%	2,617	13%
			Am. Indian/Native Amer.	0	0%	9	0%	6	1%	105	1%	1	3%	22	1%	10	1%	190	1%
			Asian/Pacific Islander	1	4%	48	2%	13	2%	449	4%	0	0%	79	2%	16	2%	661	3%
			Caucasian/White	10	42%	1,274	62%	424	58%	7,598	62%	19	50%	2,300	63%	669	65%	13,263	65%
			Hispanic	0	0%	92	4%	44	6%	1,224	10%	2	5%	144	4%	42	4%	1,700	8%
			Other	0	0%	20	1%	0	0%	56	0%	0	0%	22	1%	1	0%	102	1%
			Foreign	0	0%	29	1%	13	2%	349	3%	0	0%	32	1%	13	1%	367	2%
			Multi-racial	2	8%	55	3%	17	2%	359	3%	2	5%	35	1%	11	1%	357	2%
			Unknown	0	0%	98	5%	67	9%	637	5%	0	0%	147	4%	72	7%	1,095	5%
		Total		24	100%	2,054	100%	728	100%	12,249	100%	38	100%	3,642	100%	1,026	100%	20,352	100%
-	Institution reported: Enrollment status	ENROLLMT	Part-time	1	4%	171	8%	47	6%	679	5%	6	16%	686	18%	166	15%	3,104	14%
			Full-time	23	96%	1,965	92%	755	94%	12,606	95%	32	84%	3,067	82%	918	85%	18,876	86%
Total		24	100%	2,136	100%	802	100%	13,285	100%	38	100%	3,753	100%	1,084	100%	21,980	100%		

IPEDS: 218645



Benchmark Statistics

Social Sciences

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Majors were grouped based upon NSSE's eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Social Sciences students for USC Aiken and our comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for USC Aiken and our selected comparison groups.

Mean Statistics				Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Social Sciences

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
LEVEL OF ACADEMIC CHALLENGE (LAC)					5th	25th	50th	75th	95th				
USC Aiken	(N = 24)	53.7	10.3	2.1	37	46	52	62	68				
Southeast Public		53.8	13.2	.3	32	45	54	63	75	2,154	-.1	.969	-.01
Carnegie Class		56.4	13.1	.5	35	48	56	66	77	819	-2.7	.315	-.21
NSSE 2012		56.8	13.1	.1	35	48	57	66	77	13,290	-3.1	.252	-.23
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 24)	39.1	13.3	2.7	24	29	36	48	57				
Southeast Public		43.0	16.8	.4	19	33	43	52	71	2,156	-4.0	.248	-.24
Carnegie Class		46.7	16.7	.6	19	33	48	57	76	823	-7.6	.027	-.46
NSSE 2012		44.6	16.3	.1	19	33	43	56	71	13,297	-5.6	.094	-.34
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 24)	33.1	18.6	3.8	11	19	28	44	67				
Southeast Public		36.0	18.6	.4	11	22	33	44	72	2,143	-2.9	.442	-.16
Carnegie Class		39.4	19.4	.7	11	28	39	50	78	820	-6.4	.114	-.33
NSSE 2012		36.8	18.6	.2	11	22	33	50	72	13,253	-3.8	.323	-.20
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 24)	25.7	11.8	2.4	11	15	24	34	42				
Southeast Public		30.2	13.8	.3	10	21	29	38	54	2,153	-4.5	.110	-.33
Carnegie Class		29.1	13.4	.5	10	19	28	37	51	821	-3.4	.218	-.26
NSSE 2012		31.0	13.4	.1	11	21	31	40	54	13,281	-5.3	.055	-.39
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 24)	62.6	15.0	3.1	39	54	64	72	81				
Southeast Public		63.1	18.9	.4	31	50	64	78	94	2,151	-.5	.908	-.02
Carnegie Class		66.0	20.1	.7	31	53	67	81	100	818	-3.3	.423	-.17
NSSE 2012		64.4	18.8	.2	33	53	64	78	94	13,255	-1.7	.654	-.09

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Social Sciences

Seniors

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
LEVEL OF ACADEMIC CHALLENGE (LAC)													
USC Aiken	(N = 38)	56.1	13.3	2.2	31	47	57	68	77				
Southeast Public		58.7	14.0	.2	35	49	59	68	81	3,784	-2.6	.250	-.19
Carnegie Class		60.4	13.3	.4	38	51	61	70	80	1,120	-4.4	.047	-.33
NSSE 2012		60.5	13.7	.1	37	51	61	70	82	21,997	-4.4	.047	-.32
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 38)	50.8	19.5	3.2	14	38	48	67	81				
Southeast Public		50.5	17.9	.3	24	38	48	62	81	3,782	.2	.933	.01
Carnegie Class		52.9	17.1	.5	24	43	52	67	81	1,120	-2.2	.441	-.13
NSSE 2012		51.9	17.2	.1	24	38	52	62	81	21,991	-1.1	.688	-.07
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 38)	41.1	22.6	3.7	17	22	33	56	80				
Southeast Public		45.4	22.2	.4	11	28	44	61	83	3,771	-4.3	.235	-.19
Carnegie Class		48.5	21.0	.6	17	33	44	61	89	1,117	-7.4	.035	-.35
NSSE 2012		46.1	21.9	.1	17	28	44	61	89	21,925	-5.0	.161	-.23
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 38)	41.2	16.4	2.7	15	28	38	56	68				
Southeast Public		42.2	18.3	.3	14	28	42	56	73	3,774	-.9	.751	-.05
Carnegie Class		43.5	17.9	.5	14	31	43	57	73	1,120	-2.3	.438	-.13
NSSE 2012		45.4	19.0	.1	14	31	45	60	76	21,968	-4.2	.177	-.22
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 38)	62.0	22.2	3.6	22	42	63	78	100				
Southeast Public		60.9	20.3	.3	28	47	61	75	94	3,769	1.1	.748	.05
Carnegie Class		64.9	19.6	.6	31	53	65	78	100	1,118	-2.9	.368	-.15
NSSE 2012		61.5	19.7	.1	28	47	61	75	94	21,936	.5	.885	.02

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

Professional (other)

*Comparing your students majoring in Professional (other) fields to those
in Professional (other) fields at our comparison group institutions*

The major field report category 'Professional (other)' includes the following majors: Architecture; Urban Planning; Health technology (medical, dental, laboratory); Law; Library/archival science; Medicine; Dentistry; Veterinarian; Nursing; Pharmacy; Allied health/other medical; Therapy (occupational, physical, speech); Other professional.



Frequency Distributions

Professional (other)

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Professional (other) students for both USC Aiken and our comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%
		27	25%	432	21%	1,619	31%	5,773	28%
		36	34%	721	35%	1,894	36%	7,319	35%
		44	41%	882	43%	1,688	32%	7,196	35%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%
1b. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%
		44	42%	1,024	50%	2,650	50%	10,505	51%
		39	37%	620	30%	1,633	31%	5,904	29%
		14	13%	272	13%	559	11%	2,175	11%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%
		24	22%	744	36%	1,656	31%	6,852	33%
		36	34%	622	30%	1,685	32%	6,493	32%
		32	30%	387	19%	1,252	24%	4,382	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Professional (other) major category at USC Aiken and at our selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey and grouped using NSSE's eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	126	4%	16	1%	422	3%	2	4%	80	2%	16	1%	288	2%
			Sometimes	15	43%	1,301	40%	372	32%	4,953	36%	7	15%	831	25%	210	16%	3,594	22%
			Often	11	31%	1,057	33%	439	37%	4,727	35%	18	39%	1,047	31%	435	33%	4,865	30%
			Very often	9	26%	754	23%	349	30%	3,556	26%	19	41%	1,405	42%	646	49%	7,260	45%
			Total	35	100%	3,238	100%	1,176	100%	13,658	100%	46	100%	3,363	100%	1,307	100%	16,007	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	7	19%	613	19%	154	13%	2,014	15%	1	2%	273	8%	77	6%	1,051	7%
			Sometimes	17	47%	1,559	48%	564	48%	6,809	50%	21	45%	1,072	32%	365	28%	4,689	29%
			Often	10	28%	774	24%	323	28%	3,466	25%	17	36%	1,131	34%	514	39%	5,513	34%
			Very often	2	6%	286	9%	131	11%	1,332	10%	8	17%	891	26%	353	27%	4,754	30%
			Total	36	100%	3,232	100%	1,172	100%	13,621	100%	47	100%	3,367	100%	1,309	100%	16,007	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3	9%	325	10%	116	10%	1,416	10%	8	17%	446	13%	144	11%	2,202	14%
			Sometimes	9	26%	787	24%	292	25%	3,627	27%	9	19%	1,050	31%	389	30%	5,088	32%
			Often	9	26%	1,052	33%	410	35%	4,487	33%	23	48%	1,019	30%	425	32%	4,681	29%
			Very often	14	40%	1,061	33%	355	30%	4,065	30%	8	17%	841	25%	352	27%	4,035	25%
			Total	35	100%	3,225	100%	1,173	100%	13,595	100%	48	100%	3,356	100%	1,310	100%	16,006	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	74	2%	23	2%	254	2%	0	0%	53	2%	9	1%	187	1%
			Sometimes	3	8%	551	17%	152	13%	2,313	17%	4	9%	336	10%	97	7%	1,398	9%
			Often	14	39%	1,303	40%	514	44%	5,674	42%	20	43%	1,146	34%	452	34%	5,198	32%
			Very often	19	53%	1,308	40%	483	41%	5,392	40%	23	49%	1,828	54%	756	58%	9,257	58%
			Total	36	100%	3,236	100%	1,172	100%	13,633	100%	47	100%	3,363	100%	1,314	100%	16,040	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	6%	235	7%	77	7%	875	6%	1	2%	201	6%	38	3%	782	5%
			Sometimes	13	37%	970	30%	346	29%	4,271	31%	13	27%	846	25%	300	23%	3,873	24%
			Often	11	31%	1,207	37%	456	39%	5,113	37%	17	35%	1,157	34%	516	39%	5,601	35%
			Very often	9	26%	831	26%	296	25%	3,376	25%	17	35%	1,155	34%	456	35%	5,749	36%
			Total	35	100%	3,243	100%	1,175	100%	13,635	100%	48	100%	3,359	100%	1,310	100%	16,005	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	12	34%	1,143	35%	414	35%	4,643	34%	18	38%	1,024	30%	366	28%	4,569	28%
			Sometimes	22	63%	1,654	51%	629	54%	7,033	52%	24	50%	1,751	52%	741	57%	8,450	53%
			Often	1	3%	287	9%	87	7%	1,297	10%	3	6%	394	12%	141	11%	1,976	12%
			Very often	0	0%	154	5%	45	4%	669	5%	3	6%	196	6%	62	5%	1,050	7%
			Total	35	100%	3,238	100%	1,175	100%	13,642	100%	48	100%	3,365	100%	1,310	100%	16,045	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	3	8%	405	13%	136	12%	1,614	12%	5	11%	469	14%	151	12%	1,929	12%
			Sometimes	14	39%	1,377	43%	483	41%	5,719	42%	19	40%	1,145	34%	465	36%	5,523	34%
			Often	14	39%	1,049	32%	396	34%	4,488	33%	12	26%	1,025	30%	412	31%	4,821	30%
			Very often	5	14%	404	12%	156	13%	1,806	13%	11	23%	735	22%	280	21%	3,755	23%
			Total	36	100%	3,235	100%	1,171	100%	13,627	100%	47	100%	3,374	100%	1,308	100%	16,028	100%



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
University of South Carolina Aiken

			First-Year Students								Seniors										
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012				
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	5 14%	501 15%	132 11%	1,806 13%	2 4%	290 9%	102 8%	1,472 9%	Sometimes	15 43%	1,342 41%	483 41%	5,522 40%	19 40%	874 26%	357 27%	4,355 27%	
			Often	11 31%	941 29%	380 32%	4,288 31%	13 27%	1,187 35%	453 35%	5,545 34%		Very often	4 11%	466 14%	181 15%	2,071 15%	14 29%	1,033 31%	399 30%	4,706 29%
		Total	35 100%	3,250 100%	1,176 100%	13,687 100%	48 100%	3,384 100%	1,311 100%	16,078 100%											
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	6 17%	281 9%	86 7%	898 7%	2 4%	123 4%	51 4%	526 3%	Sometimes	14 39%	1,273 39%	437 37%	5,150 38%	12 26%	763 23%	303 23%	3,579 22%	
			Often	12 33%	1,153 36%	477 41%	5,318 39%	16 34%	1,365 41%	551 42%	6,655 42%		Very often	4 11%	530 16%	171 15%	2,247 17%	17 36%	1,093 33%	405 31%	5,215 33%
		Total	36 100%	3,237 100%	1,171 100%	13,613 100%	47 100%	3,344 100%	1,310 100%	15,975 100%											
lj.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	19 53%	1,778 55%	667 57%	7,233 53%	20 42%	1,712 51%	621 47%	8,068 50%	Sometimes	12 33%	978 30%	361 31%	4,448 33%	23 48%	1,108 33%	442 34%	5,213 33%	
			Often	5 14%	321 10%	114 10%	1,329 10%	3 6%	334 10%	145 11%	1,656 10%		Very often	0 0%	157 5%	35 3%	614 5%	2 4%	201 6%	104 8%	1,063 7%
		Total	36 100%	3,234 100%	1,177 100%	13,624 100%	48 100%	3,355 100%	1,312 100%	16,000 100%											
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	19 53%	1,832 57%	619 53%	7,431 55%	17 36%	1,062 32%	400 31%	5,284 33%	Sometimes	13 36%	879 27%	360 31%	3,793 28%	17 36%	1,040 31%	471 36%	5,259 33%	
			Often	4 11%	337 10%	134 11%	1,593 12%	8 17%	715 21%	261 20%	3,189 20%		Very often	0 0%	174 5%	62 5%	751 6%	5 11%	522 16%	178 14%	2,213 14%
		Total	36 100%	3,222 100%	1,175 100%	13,568 100%	47 100%	3,339 100%	1,310 100%	15,945 100%											
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2 6%	472 15%	210 18%	2,013 15%	8 17%	233 7%	100 8%	1,281 8%	Sometimes	13 36%	912 28%	336 29%	3,980 29%	15 31%	633 19%	288 22%	3,428 21%	
			Often	12 33%	892 28%	331 28%	3,832 28%	12 25%	903 27%	336 26%	4,178 26%		Very often	9 25%	957 30%	299 25%	3,815 28%	13 27%	1,587 47%	589 45%	7,118 44%
		Total	36 100%	3,233 100%	1,176 100%	13,640 100%	48 100%	3,356 100%	1,313 100%	16,005 100%											
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	0 0%	47 1%	11 1%	136 1%	0 0%	10 0%	3 0%	148 1%	Sometimes	6 17%	519 16%	155 13%	2,119 16%	2 4%	228 7%	101 8%	1,467 9%	
			Often	13 36%	1,052 33%	386 33%	4,546 33%	5 10%	811 24%	312 24%	4,006 25%		Very often	17 47%	1,616 50%	622 53%	6,830 50%	41 85%	2,299 69%	895 68%	10,367 65%
		Total	36 100%	3,234 100%	1,174 100%	13,631 100%	48 100%	3,348 100%	1,311 100%	15,988 100%											
ln.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	0 0%	194 6%	42 4%	868 6%	1 2%	104 3%	23 2%	544 3%	Sometimes	16 44%	1,112 34%	404 34%	5,033 37%	11 23%	943 28%	356 27%	5,032 31%	
			Often	11 31%	1,059 33%	402 34%	4,412 32%	16 34%	1,067 32%	442 34%	5,189 32%		Very often	9 25%	873 27%	328 28%	3,310 24%	19 40%	1,233 37%	492 37%	5,232 33%
		Total	36 100%	3,238 100%	1,176 100%	13,623 100%	47 100%	3,347 100%	1,313 100%	15,997 100%											

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	10	28%	545	17%	211	18%	2,415	18%	2	4%	485	14%	170	13%	2,562	16%
			Sometimes	18	50%	1,390	43%	489	42%	6,053	44%	20	42%	1,274	38%	512	39%	6,243	39%
			Often	3	8%	821	25%	296	25%	3,330	24%	18	38%	898	27%	332	25%	4,122	26%
			Very often	5	14%	481	15%	181	15%	1,841	13%	8	17%	691	21%	294	22%	3,068	19%
		Total	36	100%	3,237	100%	1,177	100%	13,639	100%	48	100%	3,348	100%	1,308	100%	15,995	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	15	43%	1,544	48%	478	41%	5,891	43%	7	15%	982	29%	325	25%	4,928	31%
			Sometimes	13	37%	1,100	34%	416	35%	4,937	36%	29	60%	1,386	41%	548	42%	6,574	41%
			Often	4	11%	366	11%	193	16%	1,820	13%	6	13%	571	17%	254	19%	2,751	17%
			Very often	3	9%	227	7%	90	8%	1,005	7%	6	13%	417	12%	184	14%	1,765	11%
		Total	35	100%	3,237	100%	1,177	100%	13,653	100%	48	100%	3,356	100%	1,311	100%	16,018	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	3	8%	225	7%	68	6%	848	6%	1	2%	115	3%	33	3%	525	3%
			Sometimes	9	25%	1,056	33%	361	31%	4,441	33%	5	10%	876	26%	325	25%	4,127	26%
			Often	16	44%	1,330	41%	492	42%	5,529	40%	22	46%	1,426	42%	602	46%	6,999	44%
			Very often	8	22%	629	19%	256	22%	2,839	21%	20	42%	946	28%	347	27%	4,364	27%
		Total	36	100%	3,240	100%	1,177	100%	13,657	100%	48	100%	3,363	100%	1,307	100%	16,015	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	94	3%	31	3%	464	3%	0	0%	100	3%	37	3%	541	3%
			Sometimes	9	26%	853	26%	302	26%	3,814	28%	9	19%	758	23%	320	24%	3,998	25%
			Often	15	43%	1,380	43%	525	45%	5,764	42%	19	40%	1,382	41%	536	41%	6,507	41%
			Very often	11	31%	900	28%	316	27%	3,605	26%	20	42%	1,120	33%	415	32%	4,956	31%
		Total	35	100%	3,227	100%	1,174	100%	13,647	100%	48	100%	3,360	100%	1,308	100%	16,002	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	19	53%	1,921	60%	623	53%	7,738	57%	20	42%	1,528	46%	561	43%	7,452	47%
			Sometimes	15	42%	793	25%	338	29%	3,640	27%	15	31%	986	29%	421	32%	4,732	30%
			Often	2	6%	339	11%	141	12%	1,502	11%	9	19%	498	15%	201	15%	2,324	15%
			Very often	0	0%	174	5%	64	5%	718	5%	4	8%	335	10%	120	9%	1,437	9%
		Total	36	100%	3,227	100%	1,166	100%	13,598	100%	48	100%	3,347	100%	1,303	100%	15,945	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	6%	247	8%	60	5%	855	6%	0	0%	124	4%	39	3%	554	3%
			Sometimes	18	51%	1,127	35%	408	35%	4,756	35%	10	21%	920	27%	364	28%	4,474	28%
			Often	10	29%	1,080	33%	423	36%	4,747	35%	18	38%	1,241	37%	471	36%	6,071	38%
			Very often	5	14%	777	24%	283	24%	3,274	24%	20	42%	1,068	32%	434	33%	4,879	31%
		Total	35	100%	3,231	100%	1,174	100%	13,632	100%	48	100%	3,353	100%	1,308	100%	15,978	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	4	11%	560	17%	221	19%	2,441	18%	0	0%	420	12%	187	14%	2,153	13%
			Sometimes	12	33%	1,049	32%	396	34%	4,512	33%	14	29%	1,080	32%	473	36%	5,414	34%
			Often	12	33%	858	26%	300	26%	3,557	26%	12	25%	922	27%	336	26%	4,389	27%
			Very often	8	22%	773	24%	258	22%	3,160	23%	22	46%	941	28%	313	24%	4,068	25%
		Total	36	100%	3,240	100%	1,175	100%	13,670	100%	48	100%	3,363	100%	1,309	100%	16,024	100%	

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			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	7	19%	535	16%	179	15%	2,080	15%	3	6%	392	12%	145	11%	1,880	12%
			Sometimes	12	33%	1,064	33%	394	34%	4,617	34%	14	29%	1,131	34%	474	36%	5,581	35%
			Often	11	31%	904	28%	322	27%	3,805	28%	15	31%	929	28%	368	28%	4,621	29%
			Very often	6	17%	740	23%	278	24%	3,172	23%	16	33%	915	27%	323	25%	3,945	25%
		Total		36	100%	3,243	100%	1,173	100%	13,674	100%	48	100%	3,367	100%	1,310	100%	16,027	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	0	0%	83	3%	49	4%	398	3%	2	4%	270	8%	111	8%	1,383	9%
			Some	9	25%	549	17%	191	16%	2,287	17%	10	21%	782	23%	339	26%	3,896	24%
			Quite a bit	15	42%	1,204	37%	408	35%	5,036	37%	18	38%	1,151	34%	432	33%	5,405	34%
			Very much	12	33%	1,407	43%	533	45%	5,935	43%	18	38%	1,166	35%	427	33%	5,334	33%
		Total		36	100%	3,243	100%	1,181	100%	13,656	100%	48	100%	3,369	100%	1,309	100%	16,018	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	67	2%	26	2%	236	2%	0	0%	26	1%	4	0%	137	1%
			Some	6	17%	512	16%	177	15%	2,068	15%	1	2%	280	8%	102	8%	1,450	9%
			Quite a bit	13	36%	1,356	42%	496	42%	5,634	41%	17	36%	1,211	36%	448	34%	5,746	36%
			Very much	17	47%	1,279	40%	475	40%	5,644	42%	29	62%	1,837	55%	751	58%	8,632	54%
		Total		36	100%	3,214	100%	1,174	100%	13,582	100%	47	100%	3,354	100%	1,305	100%	15,965	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	137	4%	35	3%	476	4%	0	0%	61	2%	13	1%	288	2%
			Some	9	25%	772	24%	279	24%	3,108	23%	1	2%	467	14%	164	13%	2,213	14%
			Quite a bit	17	47%	1,242	39%	476	40%	5,404	40%	21	44%	1,186	35%	457	35%	5,724	36%
			Very much	10	28%	1,065	33%	386	33%	4,584	34%	26	54%	1,633	49%	671	51%	7,717	48%
		Total		36	100%	3,216	100%	1,176	100%	13,572	100%	48	100%	3,347	100%	1,305	100%	15,942	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	3%	151	5%	49	4%	561	4%	0	0%	87	3%	25	2%	444	3%
			Some	5	14%	708	22%	287	25%	3,196	23%	3	6%	486	14%	185	14%	2,386	15%
			Quite a bit	22	61%	1,286	40%	450	38%	5,454	40%	22	46%	1,157	34%	426	33%	5,480	34%
			Very much	8	22%	1,077	33%	385	33%	4,392	32%	23	48%	1,624	48%	668	51%	7,664	48%
		Total		36	100%	3,222	100%	1,171	100%	13,603	100%	48	100%	3,354	100%	1,304	100%	15,974	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	108	3%	32	3%	388	3%	0	0%	39	1%	9	1%	190	1%
			Some	9	25%	598	19%	203	17%	2,459	18%	2	4%	296	9%	105	8%	1,491	9%
			Quite a bit	15	42%	1,140	35%	467	40%	4,983	37%	11	23%	949	28%	355	27%	4,604	29%
			Very much	12	33%	1,383	43%	475	40%	5,796	43%	35	73%	2,071	62%	838	64%	9,718	61%
		Total		36	100%	3,229	100%	1,177	100%	13,626	100%	48	100%	3,355	100%	1,307	100%	16,003	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	34	1%	5	0%	102	1%	0	0%	26	1%	9	1%	154	1%
			1-4	9	25%	852	26%	268	23%	2,968	22%	10	21%	1,110	33%	356	27%	4,635	29%
			5-10	17	47%	1,389	43%	517	44%	5,852	43%	22	46%	1,303	39%	509	39%	6,025	38%
			11-20	8	22%	605	19%	259	22%	2,994	22%	11	23%	489	15%	239	18%	2,799	17%
			More than 20	2	6%	362	11%	125	11%	1,736	13%	5	10%	423	13%	195	15%	2,400	15%
		Total		36	100%	3,242	100%	1,174	100%	13,652	100%	48	100%	3,351	100%	1,308	100%	16,013	100%

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National Survey of Student Engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	9	26%	973	30%	347	29%	4,132	30%	14	29%	924	27%	420	32%	4,298	27%
			1-4	20	57%	1,642	51%	604	51%	7,051	52%	23	48%	1,722	51%	617	47%	8,151	51%
			5-10	3	9%	391	12%	149	13%	1,575	12%	10	21%	448	13%	172	13%	2,185	14%
			11-20	3	9%	112	3%	40	3%	461	3%	0	0%	145	4%	47	4%	715	4%
			More than 20	0	0%	117	4%	38	3%	429	3%	1	2%	126	4%	54	4%	680	4%
		Total		35	100%	3,235	100%	1,178	100%	13,648	100%	48	100%	3,365	100%	1,310	100%	16,029	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	32	91%	2,770	86%	988	84%	11,406	84%	33	69%	1,992	59%	714	54%	8,976	56%
			1-4	2	6%	322	10%	132	11%	1,503	11%	12	25%	1,105	33%	463	35%	5,535	35%
			5-10	0	0%	84	3%	27	2%	405	3%	1	2%	158	5%	88	7%	902	6%
			11-20	0	0%	35	1%	20	2%	182	1%	1	2%	58	2%	19	1%	278	2%
			More than 20	1	3%	26	1%	9	1%	136	1%	1	2%	48	1%	28	2%	330	2%
		Total		35	100%	3,237	100%	1,176	100%	13,632	100%	48	100%	3,361	100%	1,312	100%	16,021	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	7	20%	657	20%	183	16%	2,161	16%	2	4%	476	14%	117	9%	1,721	11%
			1-4	19	54%	1,780	55%	649	55%	7,400	54%	34	71%	1,800	53%	615	47%	7,711	48%
			5-10	7	20%	673	21%	276	24%	3,228	24%	9	19%	778	23%	377	29%	4,331	27%
			11-20	2	6%	100	3%	50	4%	683	5%	3	6%	231	7%	133	10%	1,498	9%
			More than 20	0	0%	31	1%	15	1%	177	1%	0	0%	86	3%	70	5%	811	5%
		Total		35	100%	3,241	100%	1,173	100%	13,649	100%	48	100%	3,371	100%	1,312	100%	16,072	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	6%	140	4%	42	4%	455	3%	5	10%	263	8%	77	6%	1,010	6%
			1-4	17	47%	1,345	41%	382	32%	4,770	35%	17	35%	1,507	45%	490	37%	6,142	38%
			5-10	9	25%	1,133	35%	414	35%	4,740	35%	16	33%	834	25%	312	24%	4,274	27%
			11-20	8	22%	431	13%	224	19%	2,444	18%	4	8%	449	13%	247	19%	2,562	16%
			More than 20	0	0%	196	6%	114	10%	1,283	9%	6	13%	327	10%	190	14%	2,100	13%
		Total		36	100%	3,245	100%	1,176	100%	13,692	100%	48	100%	3,380	100%	1,316	100%	16,088	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	1	3%	342	11%	128	11%	1,394	10%	8	17%	547	16%	182	14%	2,587	16%
			1-2	12	33%	1,071	33%	360	31%	4,494	33%	13	27%	1,035	31%	350	27%	4,639	29%
			3-4	14	39%	1,057	33%	415	35%	4,537	33%	17	35%	952	28%	386	29%	4,644	29%
			5-6	7	19%	360	11%	145	12%	1,580	12%	7	15%	340	10%	146	11%	1,727	11%
			More than 6	2	6%	417	13%	128	11%	1,656	12%	3	6%	498	15%	248	19%	2,421	15%
		Total		36	100%	3,247	100%	1,176	100%	13,661	100%	48	100%	3,372	100%	1,312	100%	16,018	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	1	3%	338	10%	136	12%	1,608	12%	7	15%	837	25%	314	24%	4,090	26%
			1-2	14	39%	1,169	36%	430	37%	4,956	36%	17	36%	1,256	37%	458	35%	5,809	36%
			3-4	15	42%	852	26%	282	24%	3,525	26%	12	26%	652	19%	280	21%	3,149	20%
			5-6	3	8%	348	11%	142	12%	1,573	12%	5	11%	261	8%	109	8%	1,237	8%
			More than 6	3	8%	545	17%	184	16%	2,004	15%	6	13%	357	11%	143	11%	1,708	11%
		Total		36	100%	3,252	100%	1,174	100%	13,666	100%	47	100%	3,363	100%	1,304	100%	15,993	100%

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National Survey of Student Engagement			First-Year Students										Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	8	0%	4	0%	51	0%	0	0%	13	0%	8	1%	160	1%	
			2	0	0%	22	1%	8	1%	87	1%	0	0%	29	1%	14	1%	159	1%	
			3	0	0%	73	2%	22	2%	300	2%	0	0%	52	2%	23	2%	332	2%	
			4	6	17%	300	9%	88	7%	1,230	9%	1	2%	231	7%	88	7%	1,134	7%	
			5	8	22%	840	26%	285	24%	3,454	25%	3	6%	617	18%	256	20%	3,240	20%	
			6	15	42%	1,000	31%	413	35%	4,628	34%	11	23%	996	30%	375	29%	4,867	30%	
			7 Very much	7	19%	1,007	31%	357	30%	3,948	29%	33	69%	1,438	43%	544	42%	6,192	38%	
		Total		36	100%	3,250	100%	1,177	100%	13,698	100%	48	100%	3,376	100%	1,308	100%	16,084	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	6	17%	888	27%	378	32%	3,846	28%	14	30%	1,509	45%	573	44%	6,575	41%	
			Sometimes	21	58%	1,546	48%	582	49%	6,529	48%	22	47%	1,365	41%	576	44%	7,040	44%	
			Often	9	25%	541	17%	141	12%	2,295	17%	7	15%	358	11%	116	9%	1,691	11%	
			Very often	0	0%	264	8%	78	7%	1,001	7%	4	9%	135	4%	45	3%	741	5%	
		Total		36	100%	3,239	100%	1,179	100%	13,671	100%	47	100%	3,367	100%	1,310	100%	16,047	100%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	8	22%	410	13%	138	12%	1,588	12%	2	4%	476	14%	169	13%	2,063	13%	
			Sometimes	11	31%	921	28%	332	28%	3,575	26%	15	31%	1,165	35%	479	37%	5,445	34%	
			Often	10	28%	871	27%	286	24%	3,573	26%	16	33%	798	24%	316	24%	3,856	24%	
			Very often	7	19%	1,040	32%	422	36%	4,916	36%	15	31%	924	27%	342	26%	4,667	29%	
		Total		36	100%	3,242	100%	1,178	100%	13,652	100%	48	100%	3,363	100%	1,306	100%	16,031	100%	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	10	28%	1,092	34%	428	37%	5,234	38%	5	10%	915	27%	360	27%	4,862	30%	
			Sometimes	13	36%	917	28%	342	29%	3,719	27%	20	42%	913	27%	400	31%	4,660	29%	
			Often	6	17%	554	17%	172	15%	2,109	15%	8	17%	657	20%	238	18%	2,797	17%	
			Very often	7	19%	663	21%	229	20%	2,562	19%	15	31%	869	26%	313	24%	3,681	23%	
		Total		36	100%	3,226	100%	1,171	100%	13,624	100%	48	100%	3,354	100%	1,311	100%	16,000	100%	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	5	14%	412	13%	123	10%	1,623	12%	3	6%	241	7%	87	7%	1,106	7%	
			Sometimes	17	47%	1,286	40%	472	40%	5,443	40%	12	25%	1,112	33%	417	32%	5,395	34%	
			Often	12	33%	970	30%	388	33%	4,340	32%	17	35%	1,275	38%	518	39%	5,997	37%	
			Very often	2	6%	562	17%	190	16%	2,216	16%	16	33%	736	22%	292	22%	3,524	22%	
		Total		36	100%	3,230	100%	1,173	100%	13,622	100%	48	100%	3,364	100%	1,314	100%	16,022	100%	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	5	14%	205	6%	72	6%	833	6%	1	2%	149	4%	36	3%	584	4%	
			Sometimes	16	46%	1,121	35%	404	34%	4,688	34%	12	25%	953	28%	375	29%	4,504	28%	
			Often	11	31%	1,182	37%	453	38%	5,065	37%	16	33%	1,381	41%	538	41%	6,689	42%	
			Very often	3	9%	728	22%	250	21%	3,061	22%	19	40%	885	26%	360	28%	4,260	27%	
		Total		35	100%	3,236	100%	1,179	100%	13,647	100%	48	100%	3,368	100%	1,309	100%	16,037	100%	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	136	4%	35	3%	484	4%	0	0%	81	2%	30	2%	369	2%	
			Sometimes	20	56%	1,002	31%	402	34%	4,198	31%	14	29%	919	27%	346	26%	4,236	26%	
			Often	13	36%	1,266	39%	421	36%	5,395	39%	17	35%	1,414	42%	541	41%	6,709	42%	
			Very often	3	8%	840	26%	318	27%	3,599	26%	17	35%	965	29%	392	30%	4,747	30%	
		Total		36	100%	3,244	100%	1,176	100%	13,676	100%	48	100%	3,379	100%	1,309	100%	16,061	100%	

NOTE: All results are unweighted.

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National survey of student engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	5	14%	235	7%	87	7%	980	7%	3	6%	129	4%	45	3%	780	5%
			Do not plan to do	1	3%	80	2%	28	2%	324	2%	0	0%	208	6%	85	6%	1,214	8%
			Plan to do	29	81%	2,734	84%	970	83%	11,472	84%	11	23%	1,252	37%	396	30%	5,133	32%
			Done	1	3%	189	6%	89	8%	886	6%	34	71%	1,783	53%	789	60%	8,937	56%
		Total		36	100%	3,238	100%	1,174	100%	13,662	100%	48	100%	3,372	100%	1,315	100%	16,064	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	6	17%	338	10%	132	11%	1,190	9%	6	13%	225	7%	86	7%	1,160	7%
			Do not plan to do	2	6%	109	3%	51	4%	451	3%	1	2%	250	7%	140	11%	1,476	9%
			Plan to do	17	47%	1,480	46%	480	41%	5,991	44%	9	19%	703	21%	255	20%	3,107	19%
			Done	11	31%	1,304	40%	512	44%	5,989	44%	32	67%	2,175	65%	826	63%	10,247	64%
		Total		36	100%	3,231	100%	1,175	100%	13,621	100%	48	100%	3,353	100%	1,307	100%	15,990	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	13	38%	914	28%	386	33%	3,987	29%	9	19%	471	14%	190	15%	2,238	14%
			Do not plan to do	7	21%	684	21%	216	18%	2,869	21%	13	27%	1,116	33%	423	32%	5,757	36%
			Plan to do	12	35%	1,066	33%	379	32%	4,174	31%	5	10%	478	14%	159	12%	2,040	13%
			Done	2	6%	554	17%	194	17%	2,568	19%	21	44%	1,288	38%	536	41%	5,934	37%
		Total		34	100%	3,218	100%	1,175	100%	13,598	100%	48	100%	3,353	100%	1,308	100%	15,969	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	16	46%	1,173	36%	462	39%	5,049	37%	11	23%	660	20%	226	17%	3,108	19%
			Do not plan to do	11	31%	941	29%	359	31%	3,718	27%	23	48%	1,609	48%	704	54%	7,948	50%
			Plan to do	5	14%	962	30%	280	24%	4,155	30%	9	19%	564	17%	158	12%	2,400	15%
			Done	3	9%	158	5%	71	6%	704	5%	5	10%	537	16%	221	17%	2,579	16%
		Total		35	100%	3,234	100%	1,172	100%	13,626	100%	48	100%	3,370	100%	1,309	100%	16,035	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	12	33%	664	21%	227	19%	2,756	20%	6	13%	401	12%	161	12%	1,887	12%
			Do not plan to do	15	42%	1,250	39%	410	35%	4,712	35%	26	54%	1,696	50%	667	51%	7,874	49%
			Plan to do	8	22%	906	28%	353	30%	3,909	29%	4	8%	359	11%	126	10%	1,715	11%
			Done	1	3%	415	13%	188	16%	2,278	17%	12	25%	918	27%	360	27%	4,577	29%
		Total		36	100%	3,235	100%	1,178	100%	13,655	100%	48	100%	3,374	100%	1,314	100%	16,053	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	11	31%	1,002	31%	365	31%	4,126	30%	9	19%	499	15%	179	14%	2,277	14%
			Do not plan to do	15	42%	1,159	36%	460	39%	4,554	33%	31	66%	2,272	68%	939	72%	10,788	67%
			Plan to do	8	22%	984	30%	315	27%	4,634	34%	6	13%	303	9%	93	7%	1,321	8%
			Done	2	6%	84	3%	30	3%	295	2%	1	2%	282	8%	98	7%	1,604	10%
		Total		36	100%	3,229	100%	1,170	100%	13,609	100%	47	100%	3,356	100%	1,309	100%	15,990	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	7	20%	818	25%	348	30%	3,579	26%	4	9%	492	15%	178	14%	2,204	14%
			Do not plan to do	22	63%	1,772	55%	622	53%	7,538	56%	36	77%	2,094	63%	851	65%	10,061	63%
			Plan to do	5	14%	468	15%	144	12%	1,911	14%	4	9%	337	10%	117	9%	1,559	10%
			Done	1	3%	162	5%	58	5%	540	4%	3	6%	421	13%	155	12%	2,075	13%
		Total		35	100%	3,220	100%	1,172	100%	13,568	100%	47	100%	3,344	100%	1,301	100%	15,899	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	13	37%	1,294	40%	431	37%	5,254	38%	7	15%	455	14%	136	10%	1,858	12%
		Do not plan to do	7	20%	533	16%	133	11%	2,029	15%	9	19%	777	23%	234	18%	3,499	22%
		Plan to do	14	40%	1,331	41%	587	50%	6,086	45%	27	56%	1,422	42%	563	43%	6,696	42%
		Done	1	3%	82	3%	26	2%	287	2%	5	10%	713	21%	379	29%	3,984	25%
		Total	35	100%	3,240	100%	1,177	100%	13,656	100%	48	100%	3,367	100%	1,312	100%	16,037	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	0	0%	33	1%	6	1%	129	1%	0	0%	24	1%	12	1%	101	1%
		2	1	3%	63	2%	27	2%	294	2%	0	0%	43	1%	18	1%	205	1%
		3	2	6%	175	5%	48	4%	626	5%	1	2%	101	3%	43	3%	482	3%
		4	3	8%	408	13%	113	10%	1,511	11%	0	0%	298	9%	112	9%	1,434	9%
		5	13	36%	673	21%	221	19%	2,771	20%	8	17%	552	16%	226	17%	2,821	18%
		6	10	28%	928	29%	394	33%	4,220	31%	20	42%	1,001	30%	403	31%	4,979	31%
		7 Friendly, Supportive, Sense of belonging	7	19%	965	30%	368	31%	4,116	30%	19	40%	1,345	40%	498	38%	6,020	38%
		Total	36	100%	3,245	100%	1,177	100%	13,667	100%	48	100%	3,364	100%	1,312	100%	16,042	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	30	1%	9	1%	105	1%	0	0%	40	1%	14	1%	183	1%
		2	2	6%	71	2%	17	1%	281	2%	0	0%	73	2%	30	2%	372	2%
		3	2	6%	214	7%	45	4%	732	5%	0	0%	148	4%	43	3%	683	4%
		4	10	28%	600	19%	157	13%	2,126	16%	2	4%	380	11%	132	10%	1,745	11%
		5	8	22%	841	26%	265	23%	3,471	25%	12	26%	736	22%	274	21%	3,485	22%
		6	8	22%	868	27%	371	32%	4,049	30%	12	26%	960	28%	387	29%	4,987	31%
		7 Available, Helpful, Sympathetic	6	17%	612	19%	312	27%	2,882	21%	21	45%	1,039	31%	432	33%	4,597	29%
		Total	36	100%	3,236	100%	1,176	100%	13,646	100%	47	100%	3,376	100%	1,312	100%	16,052	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	0	0%	80	2%	28	2%	322	2%	0	0%	123	4%	41	3%	578	4%
		2	2	6%	213	7%	54	5%	708	5%	0	0%	193	6%	83	6%	946	6%
		3	5	14%	328	10%	87	7%	1,271	9%	5	10%	296	9%	105	8%	1,446	9%
		4	9	25%	718	22%	198	17%	2,786	20%	10	21%	637	19%	243	19%	2,989	19%
		5	12	33%	741	23%	253	22%	3,116	23%	8	17%	778	23%	314	24%	3,482	22%
		6	5	14%	635	20%	306	26%	3,025	22%	15	31%	663	20%	260	20%	3,341	21%
		7 Helpful, Considerate, Flexible	3	8%	532	16%	247	21%	2,442	18%	10	21%	688	20%	263	20%	3,290	20%
		Total	36	100%	3,247	100%	1,173	100%	13,670	100%	48	100%	3,378	100%	1,309	100%	16,072	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	1	0%	2	0%	13	0%	0	0%	12	0%	4	0%	36	0%
			1-5 hr/wk	5	14%	460	14%	139	12%	1,559	11%	0	0%	399	12%	149	11%	1,696	11%
			6-10 hr/wk	10	28%	772	24%	261	22%	2,887	21%	6	13%	684	20%	237	18%	3,177	20%
			11-15 hr/wk	9	25%	701	22%	239	20%	2,889	21%	12	25%	642	19%	202	15%	2,983	19%
			16-20 hr/wk	5	14%	579	18%	216	18%	2,594	19%	7	15%	603	18%	228	17%	2,844	18%
			21-25 hr/wk	4	11%	354	11%	133	11%	1,717	13%	12	25%	374	11%	171	13%	1,945	12%
			26-30 hr/wk	3	8%	190	6%	94	8%	1,037	8%	6	13%	269	8%	134	10%	1,398	9%
			30+ hr/wk	0	0%	180	6%	87	7%	945	7%	5	10%	386	11%	191	15%	1,971	12%
			Total	36	100%	3,237	100%	1,171	100%	13,641	100%	48	100%	3,369	100%	1,316	100%	16,050	100%
9b.	Working for pay on campus	WORKON01	0 hr/wk	34	94%	2,841	88%	953	81%	11,230	82%	47	98%	2,908	87%	1,074	82%	12,976	81%
			1-5 hr/wk	0	0%	50	2%	63	5%	514	4%	0	0%	48	1%	63	5%	524	3%
			6-10 hr/wk	2	6%	110	3%	101	9%	936	7%	0	0%	98	3%	82	6%	886	6%
			11-15 hr/wk	0	0%	122	4%	32	3%	530	4%	0	0%	110	3%	35	3%	632	4%
			16-20 hr/wk	0	0%	85	3%	14	1%	309	2%	1	2%	109	3%	34	3%	613	4%
			21-25 hr/wk	0	0%	16	0%	5	0%	65	0%	0	0%	32	1%	7	1%	174	1%
			26-30 hr/wk	0	0%	5	0%	3	0%	25	0%	0	0%	14	0%	3	0%	67	0%
			30+ hr/wk	0	0%	15	0%	3	0%	52	0%	0	0%	41	1%	8	1%	137	1%
			Total	36	100%	3,244	100%	1,174	100%	13,661	100%	48	100%	3,360	100%	1,306	100%	16,009	100%
9c.	Working for pay off campus	WORKOF01	0 hr/wk	24	67%	2,013	62%	684	58%	8,812	65%	18	38%	1,302	39%	483	37%	5,926	37%
			1-5 hr/wk	2	6%	148	5%	64	5%	658	5%	2	4%	135	4%	66	5%	759	5%
			6-10 hr/wk	2	6%	168	5%	60	5%	717	5%	6	13%	215	6%	83	6%	1,121	7%
			11-15 hr/wk	3	8%	216	7%	74	6%	756	6%	9	19%	246	7%	75	6%	1,095	7%
			16-20 hr/wk	3	8%	205	6%	91	8%	881	6%	1	2%	313	9%	117	9%	1,422	9%
			21-25 hr/wk	1	3%	189	6%	67	6%	612	4%	5	10%	226	7%	107	8%	1,125	7%
			26-30 hr/wk	1	3%	90	3%	30	3%	336	2%	3	6%	161	5%	67	5%	807	5%
			30+ hr/wk	0	0%	207	6%	100	9%	862	6%	4	8%	778	23%	313	24%	3,802	24%
			Total	36	100%	3,236	100%	1,170	100%	13,634	100%	48	100%	3,376	100%	1,311	100%	16,057	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	24	67%	1,610	50%	595	51%	5,946	44%	27	56%	1,934	57%	834	64%	9,105	57%
			1-5 hr/wk	6	17%	831	26%	302	26%	4,066	30%	12	25%	852	25%	275	21%	4,035	25%
			6-10 hr/wk	4	11%	387	12%	115	10%	1,734	13%	3	6%	291	9%	99	8%	1,417	9%
			11-15 hr/wk	0	0%	179	6%	58	5%	839	6%	4	8%	120	4%	41	3%	631	4%
			16-20 hr/wk	1	3%	113	3%	47	4%	516	4%	2	4%	73	2%	31	2%	409	3%
			21-25 hr/wk	1	3%	57	2%	25	2%	252	2%	0	0%	39	1%	9	1%	188	1%
			26-30 hr/wk	0	0%	24	1%	11	1%	115	1%	0	0%	18	1%	11	1%	98	1%
			30+ hr/wk	0	0%	43	1%	22	2%	196	1%	0	0%	44	1%	8	1%	173	1%
			Total	36	100%	3,244	100%	1,175	100%	13,664	100%	48	100%	3,371	100%	1,308	100%	16,056	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	38	1%	17	1%	178	1%	0	0%	62	2%	21	2%	298	2%
			1-5 hr/wk	13	36%	1,022	32%	396	34%	4,077	30%	12	26%	1,294	39%	541	41%	5,937	37%
			6-10 hr/wk	13	36%	972	30%	361	31%	4,204	31%	20	43%	991	29%	382	29%	4,923	31%
			11-15 hr/wk	6	17%	577	18%	183	16%	2,505	18%	10	21%	563	17%	207	16%	2,624	16%
			16-20 hr/wk	4	11%	316	10%	110	9%	1,369	10%	3	6%	246	7%	80	6%	1,226	8%
			21-25 hr/wk	0	0%	145	4%	58	5%	622	5%	2	4%	101	3%	36	3%	502	3%
			26-30 hr/wk	0	0%	57	2%	18	2%	236	2%	0	0%	36	1%	22	2%	196	1%
			30+ hr/wk	0	0%	116	4%	31	3%	453	3%	0	0%	68	2%	22	2%	320	2%
	Total	36	100%	3,243	100%	1,174	100%	13,644	100%	47	100%	3,361	100%	1,311	100%	16,026	100%		
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	23	64%	2,056	64%	687	58%	8,970	66%	17	36%	1,577	47%	541	41%	7,418	46%
			1-5 hr/wk	4	11%	482	15%	180	15%	1,921	14%	10	21%	446	13%	177	14%	2,207	14%
			6-10 hr/wk	6	17%	218	7%	91	8%	858	6%	2	4%	260	8%	112	9%	1,303	8%
			11-15 hr/wk	1	3%	106	3%	34	3%	424	3%	4	9%	176	5%	68	5%	790	5%
			16-20 hr/wk	0	0%	69	2%	31	3%	283	2%	4	9%	146	4%	64	5%	697	4%
			21-25 hr/wk	0	0%	33	1%	15	1%	139	1%	0	0%	71	2%	31	2%	343	2%
			26-30 hr/wk	0	0%	26	1%	8	1%	95	1%	0	0%	64	2%	25	2%	297	2%
			30+ hr/wk	2	6%	243	8%	130	11%	916	7%	10	21%	621	18%	291	22%	2,953	18%
	Total	36	100%	3,233	100%	1,176	100%	13,606	100%	47	100%	3,361	100%	1,309	100%	16,008	100%		
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	5	14%	319	10%	225	19%	2,471	18%	3	6%	450	13%	180	14%	2,794	17%
			1-5 hr/wk	20	56%	1,955	60%	653	56%	7,729	57%	23	48%	1,898	56%	776	59%	8,706	54%
			6-10 hr/wk	4	11%	580	18%	183	16%	2,004	15%	11	23%	632	19%	221	17%	2,884	18%
			11-15 hr/wk	2	6%	190	6%	59	5%	739	5%	8	17%	206	6%	74	6%	919	6%
			16-20 hr/wk	2	6%	88	3%	29	2%	323	2%	3	6%	78	2%	21	2%	323	2%
			21-25 hr/wk	2	6%	41	1%	6	1%	126	1%	0	0%	39	1%	10	1%	140	1%
			26-30 hr/wk	0	0%	18	1%	5	0%	75	1%	0	0%	21	1%	9	1%	77	0%
			30+ hr/wk	1	3%	53	2%	14	1%	187	1%	0	0%	46	1%	20	2%	217	1%
	Total	36	100%	3,244	100%	1,174	100%	13,654	100%	48	100%	3,370	100%	1,311	100%	16,060	100%		
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	40	1%	12	1%	171	1%	0	0%	24	1%	11	1%	208	1%
			Some	4	11%	338	10%	102	9%	1,379	10%	0	0%	334	10%	119	9%	1,667	10%
			Quite a bit	22	61%	1,271	39%	474	40%	5,562	41%	14	29%	1,177	35%	469	36%	5,949	37%
			Very much	10	28%	1,595	49%	586	50%	6,552	48%	34	71%	1,834	54%	707	54%	8,233	51%
			Total	36	100%	3,244	100%	1,174	100%	13,664	100%	48	100%	3,369	100%	1,306	100%	16,057	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	8%	77	2%	27	2%	317	2%	0	0%	131	4%	45	3%	642	4%
			Some	7	19%	551	17%	180	15%	2,201	16%	5	10%	636	19%	257	20%	3,125	20%
			Quite a bit	16	44%	1,312	41%	435	37%	5,503	40%	22	46%	1,350	40%	499	38%	6,457	40%
			Very much	10	28%	1,294	40%	532	45%	5,573	41%	21	44%	1,238	37%	501	38%	5,770	36%
			Total	36	100%	3,234	100%	1,174	100%	13,594	100%	48	100%	3,355	100%	1,302	100%	15,994	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	6	17%	423	13%	160	14%	1,609	12%	5	11%	448	13%	188	14%	2,216	14%
			Some	14	39%	880	27%	309	26%	3,765	28%	11	23%	926	28%	394	30%	4,700	29%
			Quite a bit	6	17%	1,025	32%	381	32%	4,385	32%	15	32%	1,009	30%	389	30%	4,861	30%
			Very much	10	28%	905	28%	324	28%	3,846	28%	16	34%	978	29%	331	25%	4,207	26%
		Total		36	100%	3,233	100%	1,174	100%	13,605	100%	47	100%	3,361	100%	1,302	100%	15,984	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	9	26%	799	25%	261	22%	3,074	23%	9	19%	1,116	33%	429	33%	5,327	33%
			Some	13	38%	1,079	33%	396	34%	4,730	35%	15	31%	1,128	34%	449	34%	5,412	34%
			Quite a bit	8	24%	804	25%	319	27%	3,574	26%	14	29%	630	19%	250	19%	3,197	20%
			Very much	4	12%	550	17%	198	17%	2,249	17%	10	21%	486	14%	179	14%	2,073	13%
		Total		34	100%	3,232	100%	1,174	100%	13,627	100%	48	100%	3,360	100%	1,307	100%	16,009	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	6%	473	15%	178	15%	1,957	14%	3	6%	819	24%	337	26%	3,950	25%
			Some	16	46%	1,034	32%	371	32%	4,436	33%	10	21%	1,147	34%	463	36%	5,576	35%
			Quite a bit	9	26%	1,014	31%	379	32%	4,407	32%	18	38%	814	24%	302	23%	4,025	25%
			Very much	8	23%	700	22%	242	21%	2,767	20%	16	34%	569	17%	199	15%	2,378	15%
		Total		35	100%	3,221	100%	1,170	100%	13,567	100%	47	100%	3,349	100%	1,301	100%	15,929	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	3	8%	293	9%	115	10%	1,304	10%	5	10%	628	19%	266	21%	3,351	21%
			Some	11	31%	705	22%	234	20%	3,082	23%	8	17%	965	29%	378	29%	4,555	29%
			Quite a bit	14	39%	1,104	34%	421	36%	4,790	35%	17	35%	1,019	30%	388	30%	4,833	30%
			Very much	8	22%	1,123	35%	400	34%	4,431	33%	18	38%	740	22%	252	20%	3,187	20%
		Total		36	100%	3,225	100%	1,170	100%	13,607	100%	48	100%	3,352	100%	1,284	100%	15,926	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	0	0%	70	2%	35	3%	334	2%	1	2%	49	1%	22	2%	303	2%
			Some	7	19%	378	12%	141	12%	1,810	13%	1	2%	243	7%	102	8%	1,292	8%
			Quite a bit	11	31%	1,022	32%	389	33%	4,568	33%	10	21%	817	24%	323	25%	3,989	25%
			Very much	18	50%	1,763	55%	606	52%	6,930	51%	36	75%	2,252	67%	860	66%	10,409	65%
		Total		36	100%	3,233	100%	1,171	100%	13,642	100%	48	100%	3,361	100%	1,307	100%	15,993	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	0	0%	80	2%	40	3%	343	3%	0	0%	132	4%	50	4%	596	4%
			Some	9	25%	444	14%	156	13%	1,818	13%	4	8%	484	14%	221	17%	2,292	14%
			Quite a bit	19	53%	1,259	39%	490	42%	5,564	41%	14	29%	1,117	33%	449	34%	5,497	34%
			Very much	8	22%	1,440	45%	480	41%	5,848	43%	30	63%	1,617	48%	588	45%	7,557	47%
		Total		36	100%	3,223	100%	1,166	100%	13,573	100%	48	100%	3,350	100%	1,308	100%	15,942	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	3%	243	8%	81	7%	1,003	7%	1	2%	116	3%	49	4%	601	4%
			Some	17	49%	801	25%	281	24%	3,200	24%	1	2%	361	11%	124	9%	1,827	11%
			Quite a bit	12	34%	1,124	35%	401	34%	4,824	36%	10	21%	975	29%	373	29%	4,668	29%
			Very much	5	14%	1,055	33%	404	35%	4,529	33%	36	75%	1,908	57%	762	58%	8,864	56%
		Total		35	100%	3,223	100%	1,167	100%	13,556	100%	48	100%	3,360	100%	1,308	100%	15,960	100%

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	108	3%	39	3%	463	3%	0	0%	154	5%	51	4%	630	4%
		Some	15	42%	552	17%	184	16%	2,452	18%	5	10%	577	17%	227	17%	2,726	17%
		Quite a bit	11	31%	1,233	38%	462	39%	5,405	40%	16	33%	1,156	34%	469	36%	5,738	36%
		Very much	10	28%	1,337	41%	487	42%	5,260	39%	27	56%	1,472	44%	564	43%	6,910	43%
	Total		36	100%	3,230	100%	1,172	100%	13,580	100%	48	100%	3,359	100%	1,311	100%	16,004	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	3	8%	196	6%	57	5%	781	6%	1	2%	195	6%	66	5%	923	6%
		Some	10	28%	668	21%	246	21%	3,082	23%	8	17%	568	17%	262	20%	3,062	19%
		Quite a bit	14	39%	1,179	37%	436	37%	5,157	38%	16	33%	1,155	35%	460	35%	5,655	36%
		Very much	9	25%	1,175	37%	425	37%	4,524	33%	23	48%	1,424	43%	519	40%	6,288	39%
	Total		36	100%	3,218	100%	1,164	100%	13,544	100%	48	100%	3,342	100%	1,307	100%	15,928	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	46	1%	24	2%	220	2%	0	0%	57	2%	15	1%	223	1%
		Some	8	22%	386	12%	136	12%	1,631	12%	1	2%	262	8%	96	7%	1,274	8%
		Quite a bit	16	44%	1,255	39%	444	38%	5,373	40%	13	27%	980	29%	376	29%	4,841	30%
		Very much	12	33%	1,533	48%	564	48%	6,337	47%	34	71%	2,061	61%	822	63%	9,612	60%
	Total		36	100%	3,220	100%	1,168	100%	13,561	100%	48	100%	3,360	100%	1,309	100%	15,950	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	104	3%	46	4%	476	4%	0	0%	121	4%	42	3%	543	3%
		Some	7	19%	598	19%	234	20%	2,735	20%	5	10%	512	15%	200	15%	2,571	16%
		Quite a bit	19	53%	1,279	40%	474	41%	5,442	40%	14	29%	1,144	34%	454	35%	5,649	36%
		Very much	10	28%	1,236	38%	410	35%	4,871	36%	29	60%	1,564	47%	611	47%	7,148	45%
	Total		36	100%	3,217	100%	1,164	100%	13,524	100%	48	100%	3,341	100%	1,307	100%	15,911	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	3%	134	4%	56	5%	650	5%	0	0%	126	4%	47	4%	592	4%
		Some	7	19%	561	17%	217	19%	2,645	19%	5	10%	428	13%	213	16%	2,323	15%
		Quite a bit	19	53%	1,154	36%	436	37%	5,077	37%	17	35%	1,011	30%	420	32%	5,061	32%
		Very much	9	25%	1,377	43%	460	39%	5,204	38%	26	54%	1,789	53%	626	48%	8,005	50%
	Total		36	100%	3,226	100%	1,169	100%	13,576	100%	48	100%	3,354	100%	1,306	100%	15,981	100%
11h. Working effectively with others	GNOTHERS	Very little	2	6%	145	5%	49	4%	522	4%	0	0%	100	3%	35	3%	423	3%
		Some	12	33%	637	20%	229	20%	2,617	19%	3	6%	396	12%	161	12%	1,999	13%
		Quite a bit	14	39%	1,151	36%	418	36%	5,054	37%	13	27%	1,038	31%	439	34%	5,155	32%
		Very much	8	22%	1,283	40%	473	40%	5,371	40%	32	67%	1,809	54%	671	51%	8,403	53%
	Total		36	100%	3,216	100%	1,169	100%	13,564	100%	48	100%	3,343	100%	1,306	100%	15,980	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	13	36%	1,307	41%	553	48%	6,211	46%	11	23%	1,390	42%	642	49%	7,097	45%
		Some	9	25%	960	30%	316	27%	3,904	29%	16	33%	988	30%	346	27%	4,656	29%
		Quite a bit	9	25%	538	17%	163	14%	2,049	15%	15	31%	501	15%	174	13%	2,378	15%
		Very much	5	14%	396	12%	124	11%	1,313	10%	6	13%	445	13%	141	11%	1,728	11%
	Total		36	100%	3,201	100%	1,156	100%	13,477	100%	48	100%	3,324	100%	1,303	100%	15,859	100%

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	3%	130	4%	54	5%	539	4%	1	2%	167	5%	64	5%	733	5%
		Some	9	25%	602	19%	234	20%	2,668	20%	7	15%	461	14%	185	14%	2,331	15%
		Quite a bit	16	44%	1,270	40%	479	42%	5,649	42%	14	29%	1,159	35%	489	38%	5,823	37%
		Very much	10	28%	1,192	37%	383	33%	4,589	34%	26	54%	1,532	46%	555	43%	6,939	44%
		Total	36	100%	3,194	100%	1,150	100%	13,445	100%	48	100%	3,319	100%	1,293	100%	15,826	100%
11k. Understanding yourself	GNSELF	Very little	6	17%	307	10%	111	10%	1,104	8%	1	2%	336	10%	139	11%	1,485	9%
		Some	7	19%	726	23%	268	23%	3,153	24%	13	28%	741	22%	282	22%	3,479	22%
		Quite a bit	12	33%	1,049	33%	390	34%	4,863	36%	17	36%	1,045	32%	444	34%	5,199	33%
		Very much	11	31%	1,101	35%	380	33%	4,296	32%	16	34%	1,188	36%	430	33%	5,638	36%
		Total	36	100%	3,183	100%	1,149	100%	13,416	100%	47	100%	3,310	100%	1,295	100%	15,801	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	6	17%	397	12%	158	14%	1,560	12%	2	4%	379	11%	166	13%	1,786	11%
		Some	11	31%	907	28%	341	29%	3,962	29%	8	17%	918	28%	401	31%	4,413	28%
		Quite a bit	13	36%	1,046	33%	367	32%	4,588	34%	20	42%	1,085	33%	401	31%	5,216	33%
		Very much	6	17%	847	26%	292	25%	3,373	25%	18	38%	944	28%	337	26%	4,448	28%
		Total	36	100%	3,197	100%	1,158	100%	13,483	100%	48	100%	3,326	100%	1,305	100%	15,863	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	4	11%	284	9%	100	9%	1,234	9%	1	2%	297	9%	110	8%	1,324	8%
		Some	11	31%	916	29%	338	29%	3,942	29%	8	17%	710	21%	328	25%	3,665	23%
		Quite a bit	14	39%	1,126	35%	418	36%	4,985	37%	24	51%	1,094	33%	443	34%	5,473	35%
		Very much	7	19%	876	27%	302	26%	3,317	25%	14	30%	1,218	37%	418	32%	5,391	34%
		Total	36	100%	3,202	100%	1,158	100%	13,478	100%	47	100%	3,319	100%	1,299	100%	15,853	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	6	17%	377	12%	119	10%	1,390	10%	0	0%	388	12%	150	12%	1,660	10%
		Some	12	33%	798	25%	287	25%	3,363	25%	13	28%	715	22%	295	23%	3,368	21%
		Quite a bit	12	33%	1,078	34%	395	34%	4,823	36%	12	26%	992	30%	415	32%	4,927	31%
		Very much	6	17%	939	29%	356	31%	3,890	29%	22	47%	1,226	37%	437	34%	5,891	37%
		Total	36	100%	3,192	100%	1,157	100%	13,466	100%	47	100%	3,321	100%	1,297	100%	15,846	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	10	28%	545	17%	183	16%	2,137	16%	2	4%	438	13%	181	14%	2,011	13%
		Some	11	31%	1,059	33%	364	31%	4,120	31%	12	25%	849	26%	354	27%	4,119	26%
		Quite a bit	11	31%	914	29%	365	31%	4,264	32%	13	27%	1,024	31%	413	32%	4,986	31%
		Very much	4	11%	684	21%	248	21%	2,969	22%	21	44%	1,012	30%	348	27%	4,741	30%
		Total	36	100%	3,202	100%	1,160	100%	13,490	100%	48	100%	3,323	100%	1,296	100%	15,857	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	12	33%	988	31%	329	28%	4,122	31%	16	34%	1,259	38%	455	35%	5,803	37%
		Some	8	22%	916	29%	301	26%	3,619	27%	15	32%	847	25%	321	25%	4,013	25%
		Quite a bit	12	33%	657	21%	261	23%	3,042	23%	5	11%	598	18%	248	19%	2,916	18%
		Very much	4	11%	639	20%	266	23%	2,695	20%	11	23%	625	19%	276	21%	3,155	20%
		Total	36	100%	3,200	100%	1,157	100%	13,478	100%	47	100%	3,329	100%	1,300	100%	15,887	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	1	3%	130	4%	47	4%	572	4%	0	0%	235	7%	79	6%	1,191	7%
		Fair	2	6%	494	15%	147	13%	1,995	15%	7	15%	546	16%	219	17%	2,850	18%
		Good	24	67%	1,375	42%	510	43%	5,964	44%	20	42%	1,355	40%	545	41%	6,353	39%
		Excellent	9	25%	1,244	38%	472	40%	5,131	38%	21	44%	1,246	37%	476	36%	5,703	35%
		Total	36	100%	3,243	100%	1,176	100%	13,662	100%	48	100%	3,382	100%	1,319	100%	16,097	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	1	3%	40	1%	16	1%	197	1%	1	2%	73	2%	35	3%	376	2%
		Fair	1	3%	334	10%	117	10%	1,331	10%	1	2%	353	10%	156	12%	1,765	11%
		Good	18	51%	1,578	49%	558	48%	6,617	48%	18	38%	1,589	47%	615	47%	7,339	46%
		Excellent	15	43%	1,294	40%	482	41%	5,505	40%	28	58%	1,362	40%	510	39%	6,606	41%
		Total	35	100%	3,246	100%	1,173	100%	13,650	100%	48	100%	3,377	100%	1,316	100%	16,086	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL																
		Definitely no	1	3%	103	3%	52	4%	478	3%	0	0%	153	5%	71	5%	835	5%
		Probably no	4	11%	356	11%	128	11%	1,566	11%	3	6%	374	11%	176	13%	1,945	12%
		Probably yes	13	36%	1,199	37%	447	38%	5,259	38%	21	44%	1,211	36%	487	37%	5,805	36%
		Definitely yes	18	50%	1,591	49%	549	47%	6,372	47%	24	50%	1,643	49%	580	44%	7,511	47%
		Total	36	100%	3,249	100%	1,176	100%	13,675	100%	48	100%	3,381	100%	1,314	100%	16,096	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	36	100%	2,741	84%	888	76%	11,519	84%	0	0%	2	0%	3	0%	39	0%
			20-23	0	0%	215	7%	110	9%	833	6%	24	50%	1,673	50%	551	42%	7,856	49%
			24-29	0	0%	107	3%	50	4%	469	3%	13	27%	656	19%	253	19%	2,875	18%
			30-39	0	0%	129	4%	74	6%	487	4%	8	17%	525	16%	239	18%	2,550	16%
			40-55	0	0%	60	2%	47	4%	336	2%	3	6%	482	14%	241	18%	2,465	15%
			Over 55	0	0%	5	0%	2	0%	43	0%	0	0%	38	1%	27	2%	281	2%
		Total		36	100%	3,257	100%	1,171	100%	13,687	100%	48	100%	3,376	100%	1,314	100%	16,066	100%
16.	Your sex:	SEX	Male	2	6%	432	13%	166	14%	2,053	15%	5	10%	566	17%	216	16%	2,686	17%
			Female	34	94%	2,814	87%	1,011	86%	11,640	85%	43	90%	2,815	83%	1,098	84%	13,393	83%
		Total		36	100%	3,246	100%	1,177	100%	13,693	100%	48	100%	3,381	100%	1,314	100%	16,079	100%
17.	Are you an international student or foreign national?	INTERNAT	No	35	97%	3,147	97%	1,117	95%	13,107	96%	45	94%	3,238	96%	1,265	97%	15,362	96%
			Yes	1	3%	89	3%	56	5%	511	4%	3	6%	129	4%	45	3%	669	4%
		Total		36	100%	3,236	100%	1,173	100%	13,618	100%	48	100%	3,367	100%	1,310	100%	16,031	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	3%	15	0%	9	1%	90	1%	0	0%	19	1%	18	1%	142	1%
			Asian, Asian American, or Pacific Islander	1	3%	92	3%	27	2%	832	6%	3	6%	123	4%	41	3%	851	5%
			Black or African American	12	33%	686	21%	137	12%	1,638	12%	9	19%	593	18%	120	9%	1,771	11%
			White (non-Hispanic)	20	56%	2,136	66%	865	74%	9,083	66%	32	67%	2,334	69%	967	73%	11,052	69%
			Mexican or Mexican American	0	0%	35	1%	21	2%	475	3%	1	2%	22	1%	27	2%	403	3%
			Puerto Rican	0	0%	18	1%	8	1%	114	1%	0	0%	13	0%	7	1%	114	1%
			Other Hispanic or Latino	0	0%	44	1%	28	2%	398	3%	0	0%	40	1%	16	1%	413	3%
			Multiracial	0	0%	68	2%	28	2%	364	3%	0	0%	67	2%	30	2%	362	2%
			Other	1	3%	40	1%	15	1%	183	1%	0	0%	38	1%	26	2%	221	1%
			I prefer not to respond	1	3%	113	3%	34	3%	504	4%	3	6%	130	4%	66	5%	757	5%
		Total		36	100%	3,247	100%	1,172	100%	13,681	100%	48	100%	3,379	100%	1,318	100%	16,086	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	36	100%	2,788	86%	957	81%	11,769	86%	0	0%	7	0%	4	0%	42	0%
			Sophomore	0	0%	400	12%	165	14%	1,470	11%	1	2%	47	1%	35	3%	234	1%
			Junior	0	0%	30	1%	25	2%	196	1%	7	15%	312	9%	173	13%	1,595	10%
			Senior	0	0%	16	0%	4	0%	90	1%	35	73%	2,917	86%	1,060	80%	13,420	83%
			Unclassified	0	0%	18	1%	28	2%	177	1%	5	10%	101	3%	45	3%	800	5%
		Total		36	100%	3,252	100%	1,179	100%	13,702	100%	48	100%	3,384	100%	1,317	100%	16,091	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	35	97%	2,914	90%	985	84%	12,123	89%	28	58%	1,602	47%	487	37%	7,402	46%
			Started elsewhere	1	3%	340	10%	193	16%	1,573	11%	20	42%	1,779	53%	828	63%	8,695	54%
		Total		36	100%	3,254	100%	1,178	100%	13,696	100%	48	100%	3,381	100%	1,315	100%	16,097	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
University of South Carolina Aiken

National Survey of student engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	3%	198	6%	94	8%	754	6%	12	26%	390	12%	189	14%	1,855	12%
		COMCOL05	Community or junior college	1	3%	299	9%	173	15%	1,505	11%	12	26%	1,437	43%	631	48%	7,376	46%
		FOURYR05	4-year college other than this one	0	0%	255	8%	124	11%	1,146	8%	16	34%	1,205	36%	503	38%	5,325	33%
		NONE05	None	33	97%	2,520	78%	807	69%	10,395	76%	18	38%	1,087	32%	345	26%	5,111	32%
		OCOL1_05	Other	0	0%	73	2%	42	4%	420	3%	3	6%	126	4%	63	5%	781	5%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (<i>Item appeared only in the online instrument.</i>)	VETERAN	No	35	100%	3,181	98%	1,118	98%	13,350	99%	46	96%	3,194	95%	1,212	94%	15,206	95%
			Yes	0	0%	52	2%	18	2%	201	1%	2	4%	176	5%	75	6%	725	5%
		Total		35	100%	3,233	100%	1,136	100%	13,551	100%	48	100%	3,370	100%	1,287	100%	15,931	100%
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (<i>Item appeared only in the online instrument.</i>)	VETPAY	No	0	0%	31	61%	9	53%	113	57%	2	100%	97	55%	36	48%	400	55%
			Yes	0	0%	20	39%	8	47%	85	43%	0	0%	79	45%	39	52%	323	45%
		Total		0	0%	51	100%	17	100%	198	100%	2	100%	176	100%	75	100%	723	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	151	5%	81	7%	671	5%	3	6%	615	18%	288	22%	3,126	19%
			Full-time	36	100%	3,101	95%	1,100	93%	13,043	95%	44	94%	2,775	82%	1,030	78%	12,986	81%
		Total		36	100%	3,252	100%	1,181	100%	13,714	100%	47	100%	3,390	100%	1,318	100%	16,112	100%
–	Thinking about this current academic term...Are you taking all courses entirely online? (<i>Item appeared only in the online instrument.</i>)	DISTED	No	36	100%	3,175	98%	1,094	96%	13,204	97%	46	96%	2,878	85%	1,119	87%	13,231	83%
			Yes	0	0%	61	2%	43	4%	362	3%	2	4%	490	15%	167	13%	2,719	17%
		Total		36	100%	3,236	100%	1,137	100%	13,566	100%	48	100%	3,368	100%	1,286	100%	15,950	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
University of South Carolina Aiken

National Survey of Student Engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
–	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	31	89%	2,876	89%	990	88%	11,830	88%	42	91%	2,928	87%	1,104	87%	13,845	87%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	3%	66	2%	19	2%	306	2%	0	0%	82	2%	24	2%	298	2%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	11	0%	3	0%	51	0%	0	0%	34	1%	7	1%	120	1%
		DISLEARN	Yes, I have a learning disability	0	0%	44	1%	20	2%	236	2%	2	4%	55	2%	22	2%	294	2%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	64	2%	16	1%	279	2%	0	0%	117	3%	32	3%	374	2%
		DISMENT	Yes, I have a mental health disorder	0	0%	37	1%	17	2%	205	2%	1	2%	58	2%	30	2%	332	2%
		DISMED	Yes, I have a medical disability not listed above	0	0%	58	2%	16	1%	210	2%	1	2%	51	2%	17	1%	245	2%
		DISOTHER	Yes, I have another disability	1	3%	232	7%	74	7%	1,029	8%	4	9%	299	9%	105	8%	1,272	8%
		DISREFUS	I choose not to answer	3	9%	100	3%	53	5%	511	4%	0	0%	98	3%	57	4%	602	4%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	33	92%	2,880	89%	1,117	95%	12,545	92%	41	85%	2,967	88%	1,230	93%	14,732	91%
			Yes	3	8%	373	11%	61	5%	1,165	8%	7	15%	417	12%	88	7%	1,378	9%
		Total		36	100%	3,253	100%	1,178	100%	13,710	100%	48	100%	3,384	100%	1,318	100%	16,110	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	34	97%	3,112	96%	989	84%	12,507	91%	48	100%	3,310	98%	1,240	94%	15,515	96%
			Yes	1	3%	130	4%	189	16%	1,171	9%	0	0%	71	2%	78	6%	568	4%
		Total		35	100%	3,242	100%	1,178	100%	13,678	100%	48	100%	3,381	100%	1,318	100%	16,083	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25.	What have most of your grades been up to now at this institution?	GRADES04																
		C- or lower	1	3%	58	2%	20	2%	199	1%	1	2%	5	0%	2	0%	21	0%
		C	2	6%	105	3%	39	3%	373	3%	0	0%	55	2%	9	1%	157	1%
		C+	3	8%	182	6%	59	5%	641	5%	1	2%	132	4%	30	2%	390	2%
		B-	7	19%	255	8%	89	8%	909	7%	1	2%	213	6%	60	5%	760	5%
		B	7	19%	614	19%	222	19%	2,599	19%	14	29%	647	19%	239	18%	2,829	18%
		B+	7	19%	634	19%	232	20%	2,729	20%	17	35%	776	23%	269	20%	3,392	21%
		A-	3	8%	580	18%	239	20%	2,734	20%	5	10%	557	16%	256	19%	3,450	21%
		A	6	17%	829	25%	276	23%	3,519	26%	9	19%	1,003	30%	450	34%	5,114	32%
		Total	36	100%	3,257	100%	1,176	100%	13,703	100%	48	100%	3,388	100%	1,315	100%	16,113	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW																
		Dormitory or other campus housing	19	53%	1,758	54%	608	52%	8,104	59%	4	9%	188	6%	138	11%	1,294	8%
		Residence, walking distance	1	3%	188	6%	67	6%	792	6%	5	11%	428	13%	138	11%	2,703	17%
		Residence, driving distance	16	44%	1,181	36%	446	38%	4,177	31%	38	81%	2,333	69%	817	62%	9,472	59%
		Fraternity/sorority house	0	0%	6	0%	4	0%	34	0%	0	0%	16	0%	3	0%	91	1%
		None of the above	0	0%	105	3%	48	4%	550	4%	0	0%	405	12%	215	16%	2,473	15%
		Total	36	100%	3,238	100%	1,173	100%	13,657	100%	47	100%	3,370	100%	1,311	100%	16,033	100%
27a.	What is the highest level of education that your father completed?	FATHREDU																
		Did not finish HS	5	14%	364	11%	133	11%	1,402	10%	9	19%	410	12%	156	12%	1,897	12%
		Graduated from HS	14	39%	1,046	32%	409	35%	4,009	30%	15	31%	1,003	30%	409	31%	4,672	29%
		Attended, no degree	4	11%	507	16%	165	14%	1,969	15%	9	19%	486	14%	211	16%	2,241	14%
		Completed Associate's	3	8%	290	9%	134	11%	1,363	10%	2	4%	308	9%	147	11%	1,575	10%
		Completed Bachelor's	10	28%	638	20%	227	19%	2,938	22%	8	17%	705	21%	245	19%	3,385	21%
		Completed Master's	0	0%	272	8%	79	7%	1,357	10%	3	6%	297	9%	96	7%	1,526	10%
		Completed Doctorate	0	0%	104	3%	22	2%	535	4%	2	4%	151	4%	41	3%	678	4%
		Total	36	100%	3,221	100%	1,169	100%	13,573	100%	48	100%	3,360	100%	1,305	100%	15,974	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU																
		Did not finish HS	1	3%	238	7%	94	8%	1,052	8%	5	10%	306	9%	120	9%	1,542	10%
		Graduated from HS	9	25%	743	23%	316	27%	3,188	23%	13	27%	952	28%	424	32%	4,474	28%
		Attended, no degree	3	8%	603	19%	194	17%	2,197	16%	7	15%	528	16%	203	15%	2,457	15%
		Completed Associate's	11	31%	478	15%	188	16%	1,936	14%	11	23%	479	14%	235	18%	2,296	14%
		Completed Bachelor's	8	22%	785	24%	257	22%	3,514	26%	7	15%	697	21%	218	17%	3,409	21%
		Completed Master's	4	11%	354	11%	104	9%	1,555	11%	4	8%	365	11%	97	7%	1,619	10%
		Completed Doctorate	0	0%	38	1%	21	2%	211	2%	1	2%	51	2%	14	1%	241	2%
		Total	36	100%	3,239	100%	1,174	100%	13,653	100%	48	100%	3,378	100%	1,311	100%	16,038	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
University of South Carolina Aiken

			First-Year Students										Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Variable			Response Options																	
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Professional (other)	36	100%	3,260	100%	1,181	100%	13,737	100%	48	100%	3,392	100%	1,320	100%	16,149	100%	
			Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
		Total		36	100%	3,260	100%	1,181	100%	13,737	100%	48	100%	3,392	100%	1,320	100%	16,149	100%	
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	66	13%	30	16%	323	14%	0	0%	27	7%	9	7%	202	10%	
			Biological Sciences	1	20%	52	10%	14	7%	221	10%	0	0%	32	9%	12	9%	155	8%	
			Business	0	0%	35	7%	14	7%	182	8%	0	0%	32	9%	12	9%	163	8%	
			Education	0	0%	36	7%	12	6%	121	5%	1	20%	13	4%	5	4%	53	3%	
			Engineering	0	0%	8	2%	1	1%	31	1%	0	0%	3	1%	2	2%	25	1%	
			Physical Sciences	1	20%	23	5%	8	4%	79	4%	0	0%	16	4%	2	2%	57	3%	
			Professional (other)	0	0%	129	26%	46	24%	541	24%	1	20%	81	22%	25	19%	467	24%	
			Social Sciences	1	20%	65	13%	27	14%	342	15%	2	40%	70	19%	27	20%	392	20%	
			Other	2	40%	64	13%	27	14%	300	13%	1	20%	57	16%	28	21%	300	15%	
			Undecided	0	0%	26	5%	10	5%	104	5%	0	0%	30	8%	10	8%	150	8%	
		Total		5	100%	504	100%	189	100%	2,244	100%	5	100%	361	100%	132	100%	1,964	100%	
-	Institution reported: Gender	GENDER	Male	2	6%	431	13%	168	14%	2,064	15%	5	10%	576	17%	218	17%	2,710	17%	
			Female	34	94%	2,827	87%	1,013	86%	11,668	85%	43	90%	2,815	83%	1,102	83%	13,437	83%	
		Total		36	100%	3,258	100%	1,181	100%	13,732	100%	48	100%	3,391	100%	1,320	100%	16,147	100%	
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	13	36%	674	22%	111	10%	1,603	12%	8	17%	592	18%	97	8%	1,748	11%	
			Am. Indian/Native Amer.	0	0%	9	0%	7	1%	80	1%	0	0%	12	0%	19	2%	122	1%	
			Asian/Pacific Islander	1	3%	72	2%	22	2%	684	5%	2	4%	104	3%	33	3%	747	5%	
			Caucasian/White	19	53%	2,025	65%	783	73%	8,437	65%	32	67%	2,263	69%	925	76%	10,367	68%	
			Hispanic	1	3%	97	3%	50	5%	1,008	8%	1	2%	74	2%	51	4%	957	6%	
			Other	0	0%	28	1%	3	0%	57	0%	0	0%	49	1%	4	0%	110	1%	
			Foreign	0	0%	27	1%	16	1%	164	1%	1	2%	43	1%	10	1%	195	1%	
			Multi-racial	2	6%	69	2%	29	3%	321	2%	2	4%	37	1%	24	2%	178	1%	
			Unknown	0	0%	103	3%	55	5%	538	4%	2	4%	105	3%	60	5%	846	6%	
		Total		36	100%	3,104	100%	1,076	100%	12,892	100%	48	100%	3,279	100%	1,223	100%	15,270	100%	
-	Institution reported: Enrollment status	ENROLLMT	Part-time	1	3%	222	7%	95	8%	869	6%	13	27%	807	24%	385	29%	3,874	24%	
			Full-time	35	97%	3,038	93%	1,086	92%	12,868	94%	35	73%	2,585	76%	935	71%	12,275	76%	
		Total		36	100%	3,260	100%	1,181	100%	13,737	100%	48	100%	3,392	100%	1,320	100%	16,149	100%	

NOTE: All results are unweighted.



Benchmark Statistics

Professional (other)

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Majors were grouped based upon NSSE's standard eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Professional (other) students for USC Aiken and our comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Professional (other) major category at USC Aiken and at our selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for USC Aiken and our selected comparison groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Professional (other)

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
USC Aiken	(N = 36)	54.0	10.3	1.7	34	47	55	60	71				
Southeast Public		54.7	13.0	.2	32	46	55	64	75	36	-.7	.676	-.06
Carnegie Class		56.2	12.9	.4	35	47	56	66	77	38	-2.2	.217	-.17
NSSE 2012		56.1	13.2	.1	34	47	56	66	77	35	-2.1	.222	-.16
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 36)	41.3	13.4	2.2	14	33	43	52	62				
Southeast Public		42.3	17.0	.3	19	29	43	52	71	3,292	-1.0	.724	-.06
Carnegie Class		44.8	16.2	.5	19	33	43	52	71	1,214	-3.5	.206	-.21
NSSE 2012		43.9	16.7	.1	19	33	43	52	72	13,760	-2.5	.364	-.15
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 36)	35.3	17.8	3.0	11	19	36	50	67				
Southeast Public		35.9	18.3	.3	11	22	33	44	72	3,284	-.6	.852	-.03
Carnegie Class		38.0	19.2	.6	11	22	33	50	72	1,213	-2.7	.413	-.14
NSSE 2012		36.1	18.4	.2	11	22	33	44	72	13,718	-.8	.803	-.04
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 36)	23.3	9.9	1.7	8	15	22	28	46				
Southeast Public		26.8	13.6	.2	8	17	25	35	50	3,284	-3.5	.123	-.26
Carnegie Class		27.0	13.1	.4	8	17	26	36	50	1,214	-3.7	.096	-.28
NSSE 2012		27.5	13.2	.1	8	18	26	36	50	13,740	-4.2	.055	-.32
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 36)	60.0	18.9	3.2	20	46	61	72	89				
Southeast Public		63.4	19.5	.3	31	50	64	78	97	3,282	-3.5	.289	-.18
Carnegie Class		66.3	19.2	.6	31	53	67	81	97	1,210	-6.3	.054	-.33
NSSE 2012		64.5	19.2	.2	31	53	64	78	97	13,710	-4.5	.155	-.24

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Professional (other)

Seniors

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
USC Aiken	(N = 48)	65.2	9.7	1.4	50	58	64	73	81				
Southeast Public		60.6	13.2	.2	38	52	61	70	81	49	4.6	.002	.35
Carnegie Class		63.2	13.2	.4	40	54	65	72	83	53	2.0	.176	.15
NSSE 2012		61.5	13.6	.1	38	52	62	71	83	48	3.7	.012	.27
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 48)	53.4	17.9	2.6	29	38	54	64	81				
Southeast Public		53.7	18.6	.3	24	43	52	67	86	3,436	-.3	.907	-.02
Carnegie Class		55.4	17.9	.5	24	43	57	67	86	1,364	-2.1	.435	-.11
NSSE 2012		54.2	17.9	.1	24	43	52	67	86	16,181	-.9	.735	-.05
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 48)	47.4	19.8	2.9	22	33	44	58	83				
Southeast Public		44.5	21.0	.4	17	28	44	56	83	3,412	2.8	.352	.14
Carnegie Class		45.8	20.8	.6	17	28	44	61	83	1,360	1.5	.618	.07
NSSE 2012		43.4	20.6	.2	17	28	39	56	83	16,109	4.0	.178	.19
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 48)	40.9	15.8	2.3	14	28	44	52	65				
Southeast Public		40.0	17.1	.3	14	28	39	52	69	3,428	.9	.716	.05
Carnegie Class		40.2	17.5	.5	12	28	39	53	70	1,363	.7	.789	.04
NSSE 2012		40.1	17.4	.1	12	28	39	52	69	16,151	.9	.733	.05
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 48)	73.0	16.6	2.4	50	61	72	85	100				
Southeast Public		62.7	20.5	.4	28	47	64	78	97	3,426	10.3	.001	.50
Carnegie Class		62.6	19.7	.5	31	47	64	78	94	1,357	10.4	.000	.53
NSSE 2012		62.2	20.0	.2	28	47	64	75	97	16,127	10.8	.000	.54

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

Physical Sciences

*Comparing your students majoring in Physical Sciences fields to those
in Physical Sciences fields at our comparison group institutions*

The major field report category 'Physical Sciences' includes the following majors: Astronomy; Atmospheric science (including meteorology); Chemistry; Earth science (including geology); Mathematics; Physics; Statistics; Other physical science .



Frequency Distributions

Physical Sciences

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Physical Sciences students for USC Aiken and our comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%
		27	25%	432	21%	1,619	31%	5,773	28%
		36	34%	721	35%	1,894	36%	7,319	35%
		44	41%	882	43%	1,688	32%	7,196	35%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%
1b. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%
		44	42%	1,024	50%	2,650	50%	10,505	51%
		39	37%	620	30%	1,633	31%	5,904	29%
		14	13%	272	13%	559	11%	2,175	11%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%
		24	22%	744	36%	1,656	31%	6,852	33%
		36	34%	622	30%	1,685	32%	6,493	32%
		32	30%	387	19%	1,252	24%	4,382	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey and grouped using NSSE's eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	17%	18	3%	4	2%	95	2%	1	20%	27	3%	5	2%	132	3%
		Sometimes	1	17%	230	35%	59	29%	1,309	34%	0	0%	209	26%	36	17%	1,314	26%
		Often	3	50%	231	35%	58	29%	1,310	34%	1	20%	252	31%	68	32%	1,597	31%
		Very often	1	17%	181	27%	80	40%	1,171	30%	3	60%	323	40%	101	48%	2,104	41%
		Total	6	100%	660	100%	201	100%	3,885	100%	5	100%	811	100%	210	100%	5,147	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	0	0%	126	19%	27	13%	653	17%	0	0%	102	13%	14	7%	478	9%
		Sometimes	4	67%	347	52%	91	45%	2,227	57%	3	60%	346	43%	89	42%	2,227	43%
		Often	2	33%	151	23%	67	33%	795	20%	1	20%	251	31%	72	34%	1,622	32%
		Very often	0	0%	39	6%	17	8%	211	5%	1	20%	113	14%	35	17%	807	16%
		Total	6	100%	663	100%	202	100%	3,886	100%	5	100%	812	100%	210	100%	5,134	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	0	0%	121	18%	21	10%	673	17%	1	20%	155	19%	38	18%	1,085	21%
		Sometimes	2	33%	181	27%	68	34%	1,225	32%	3	60%	324	40%	92	43%	2,079	41%
		Often	1	17%	206	31%	71	35%	1,194	31%	1	20%	203	25%	54	25%	1,209	24%
		Very often	3	50%	154	23%	41	20%	793	20%	0	0%	121	15%	28	13%	735	14%
		Total	6	100%	662	100%	201	100%	3,885	100%	5	100%	803	100%	212	100%	5,108	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	20	3%	5	2%	111	3%	1	20%	24	3%	4	2%	145	3%
		Sometimes	0	0%	142	21%	47	23%	940	24%	1	20%	168	21%	46	22%	1,027	20%
		Often	2	33%	271	41%	92	46%	1,668	43%	1	20%	297	36%	82	39%	2,024	39%
		Very often	4	67%	229	35%	58	29%	1,179	30%	2	40%	325	40%	80	38%	1,945	38%
		Total	6	100%	662	100%	202	100%	3,898	100%	5	100%	814	100%	212	100%	5,141	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	58	9%	13	6%	347	9%	2	40%	163	20%	30	14%	851	17%
		Sometimes	2	33%	220	33%	77	38%	1,339	34%	2	40%	301	37%	85	40%	2,004	39%
		Often	3	50%	219	33%	62	31%	1,380	36%	1	20%	218	27%	64	30%	1,446	28%
		Very often	1	17%	160	24%	49	24%	819	21%	0	0%	128	16%	31	15%	827	16%
		Total	6	100%	657	100%	201	100%	3,885	100%	5	100%	810	100%	210	100%	5,128	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	2	33%	173	26%	57	28%	1,116	29%	1	20%	221	27%	48	23%	1,133	22%
		Sometimes	3	50%	382	58%	118	59%	2,178	56%	3	60%	445	55%	119	56%	2,861	56%
		Often	0	0%	80	12%	18	9%	432	11%	0	0%	111	14%	30	14%	782	15%
		Very often	1	17%	27	4%	8	4%	168	4%	1	20%	33	4%	14	7%	361	7%
		Total	6	100%	662	100%	201	100%	3,894	100%	5	100%	810	100%	211	100%	5,137	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	1	17%	79	12%	17	8%	543	14%	1	20%	142	17%	26	12%	827	16%
		Sometimes	3	50%	277	42%	80	40%	1,671	43%	0	0%	345	42%	88	42%	2,284	44%
		Often	1	17%	213	32%	82	41%	1,240	32%	3	60%	207	25%	64	30%	1,374	27%
		Very often	1	17%	94	14%	23	11%	443	11%	1	20%	118	15%	34	16%	652	13%
		Total	6	100%	663	100%	202	100%	3,897	100%	5	100%	812	100%	212	100%	5,137	100%

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Frequency Distributions-Physical Sciences
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL) Never Sometimes Often Very often Total	2 1 2 1 6	33% 17% 33% 17% 100%	73 263 222 106 664	11% 40% 33% 16% 100%	21 81 66 34 202	10% 40% 33% 17% 100%	395 1,553 1,299 657 3,904	10% 40% 33% 17% 100%	0 3 1 1 5	0% 60% 20% 20% 100%	64 259 279 213 815	8% 32% 34% 26% 100%	11 63 84 55 213	5% 30% 39% 26% 100%	303 1,625 1,810 1,416 5,154	6% 32% 35% 27% 100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS Never Sometimes Often Very often Total	0 2 3 1 6	0% 33% 50% 17% 100%	52 234 259 113 658	8% 36% 39% 17% 100%	11 75 73 40 199	6% 38% 37% 20% 100%	232 1,518 1,484 649 3,883	6% 39% 38% 17% 100%	1 2 1 1 5	20% 40% 20% 20% 100%	25 231 326 229 811	3% 28% 40% 28% 100%	4 49 106 54 213	2% 23% 50% 25% 100%	148 1,438 2,110 1,423 5,119	3% 28% 41% 28% 100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL) Never Sometimes Often Very often Total	3 3 0 0 6	50% 50% 0% 0% 100%	243 232 111 78 664	37% 35% 17% 12% 100%	64 81 31 24 200	32% 41% 16% 12% 100%	1,308 1,471 688 423 3,890	34% 38% 18% 11% 100%	2 1 1 1 5	40% 20% 20% 20% 100%	198 257 140 216 811	24% 32% 17% 27% 100%	29 57 57 70 213	14% 27% 27% 33% 100%	1,047 1,629 988 1,459 5,123	20% 32% 19% 28% 100%
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL) Never Sometimes Often Very often Total	5 1 0 0 6	83% 17% 0% 0% 100%	391 172 66 31 660	59% 26% 10% 5% 100%	108 62 23 7 200	54% 31% 12% 4% 100%	2,387 965 359 162 3,873	62% 25% 9% 4% 100%	2 2 0 0 4	50% 50% 0% 0% 100%	490 209 56 50 805	61% 26% 7% 6% 100%	111 57 29 14 211	53% 27% 14% 7% 100%	3,036 1,384 416 263 5,099	60% 27% 8% 5% 100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE) Never Sometimes Often Very often Total	0 3 0 3 6	0% 50% 0% 50% 100%	97 168 195 202 662	15% 25% 29% 31% 100%	33 57 66 45 201	16% 28% 33% 22% 100%	585 1,090 1,130 1,087 3,892	15% 28% 29% 28% 100%	0 2 0 3 5	0% 40% 0% 60% 100%	96 235 238 242 811	12% 29% 29% 30% 100%	26 60 63 64 213	12% 28% 30% 30% 100%	647 1,553 1,416 1,516 5,132	13% 30% 28% 30% 100%
1m.	Used e-mail to communicate with an instructor	EMAIL Never Sometimes Often Very often Total	1 0 3 2 6	17% 0% 50% 33% 100%	7 127 209 320 663	1% 19% 32% 48% 100%	2 36 63 99 200	1% 18% 32% 50% 100%	40 734 1,374 1,744 3,892	1% 19% 35% 45% 100%	0 1 2 1 4	0% 25% 50% 25% 100%	6 93 224 488 811	1% 11% 28% 60% 100%	1 25 77 110 213	0% 12% 36% 52% 100%	39 628 1,513 2,949 5,129	1% 12% 29% 57% 100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI) Never Sometimes Often Very often Total	1 2 1 2 6	17% 33% 17% 33% 100%	48 239 207 168 662	7% 36% 31% 25% 100%	11 80 54 56 201	5% 40% 27% 28% 100%	301 1,589 1,199 793 3,882	8% 41% 31% 20% 100%	0 2 2 2 5	0% 40% 40% 20% 100%	22 259 243 289 813	3% 32% 30% 36% 100%	2 56 86 68 212	1% 26% 41% 32% 100%	233 1,680 1,722 1,497 5,132	5% 33% 34% 29% 100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	0	0%	130	20%	25	12%	793	20%	1	20%	100	12%	15	7%	576	11%
		Sometimes	3	50%	269	41%	91	45%	1,816	47%	0	0%	262	32%	58	27%	1,857	36%
		Often	3	50%	162	24%	53	26%	841	22%	2	40%	232	29%	73	35%	1,393	27%
		Very often	0	0%	102	15%	32	16%	439	11%	2	40%	218	27%	65	31%	1,297	25%
		Total	6	100%	663	100%	201	100%	3,889	100%	5	100%	812	100%	211	100%	5,123	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	2	33%	245	37%	72	36%	1,417	36%	1	20%	171	21%	28	13%	1,128	22%
		Sometimes	3	50%	249	38%	73	36%	1,557	40%	1	20%	306	38%	88	42%	2,159	42%
		Often	0	0%	106	16%	39	19%	616	16%	3	60%	201	25%	61	29%	1,129	22%
		Very often	1	17%	63	10%	17	8%	303	8%	0	0%	134	17%	35	17%	712	14%
		Total	6	100%	663	100%	201	100%	3,893	100%	5	100%	812	100%	212	100%	5,128	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	40	6%	11	5%	220	6%	0	0%	45	6%	5	2%	219	4%
		Sometimes	2	40%	227	34%	54	27%	1,271	33%	2	40%	213	26%	59	28%	1,419	28%
		Often	3	60%	250	38%	81	40%	1,629	42%	3	60%	362	45%	101	48%	2,318	45%
		Very often	0	0%	147	22%	55	27%	776	20%	0	0%	193	24%	47	22%	1,192	23%
		Total	5	100%	664	100%	201	100%	3,896	100%	5	100%	813	100%	212	100%	5,148	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1	17%	53	8%	9	5%	323	8%	1	20%	52	6%	18	9%	386	8%
		Sometimes	2	33%	195	30%	63	32%	1,297	33%	1	20%	258	32%	66	31%	1,650	32%
		Often	1	17%	260	39%	82	41%	1,472	38%	2	40%	302	37%	81	38%	1,938	38%
		Very often	2	33%	152	23%	45	23%	795	20%	1	20%	196	24%	46	22%	1,156	23%
		Total	6	100%	660	100%	199	100%	3,887	100%	5	100%	808	100%	211	100%	5,130	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	5	83%	348	52%	86	43%	2,011	52%	2	40%	280	35%	50	23%	1,725	34%
		Sometimes	1	17%	190	29%	68	34%	1,190	31%	3	60%	261	32%	95	45%	1,742	34%
		Often	0	0%	84	13%	30	15%	484	12%	0	0%	144	18%	44	21%	986	19%
		Very often	0	0%	41	6%	16	8%	201	5%	0	0%	126	16%	24	11%	692	13%
		Total	6	100%	663	100%	200	100%	3,886	100%	5	100%	811	100%	213	100%	5,145	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	0%	39	6%	9	5%	222	6%	1	20%	34	4%	8	4%	215	4%
		Sometimes	2	33%	198	30%	63	32%	1,292	33%	2	40%	243	30%	63	30%	1,553	30%
		Often	2	33%	238	36%	76	38%	1,414	36%	1	20%	307	38%	86	41%	1,942	38%
		Very often	2	33%	189	28%	52	26%	966	25%	1	20%	227	28%	54	26%	1,427	28%
		Total	6	100%	664	100%	200	100%	3,894	100%	5	100%	811	100%	211	100%	5,137	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	1	17%	101	15%	35	17%	600	15%	1	20%	106	13%	37	17%	678	13%
		Sometimes	1	17%	191	29%	60	30%	1,225	31%	1	20%	241	30%	70	33%	1,700	33%
		Often	1	17%	175	26%	56	28%	1,018	26%	2	40%	238	29%	57	27%	1,381	27%
		Very often	3	50%	195	29%	50	25%	1,051	27%	1	20%	229	28%	49	23%	1,392	27%
		Total	6	100%	662	100%	201	100%	3,894	100%	5	100%	814	100%	213	100%	5,151	100%

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Frequency Distributions-Physical Sciences
University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often	1 2 2 1	17% 33% 33% 17%	81 192 189 204	12% 29% 28% 31%	21 65 53 62	10% 32% 26% 31%	450 1,212 1,117 1,121	12% 31% 29% 29%	1 1 2 1 5	20% 20% 40% 20% 100%	88 234 249 243 814	11% 29% 31% 30% 100%	17 75 72 49 213	8% 35% 34% 23% 100%	518 1,683 1,502 1,442 5,145	10% 33% 29% 28% 100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	0 1 4 1	0% 17% 67% 17%	35 149 262 217	5% 22% 40% 33%	8 49 82 62	4% 24% 41% 31%	216 1,036 1,539 1,098	6% 27% 40% 28%	1 1 0 3 5	20% 20% 0% 60% 100%	53 210 310 234 807	7% 26% 38% 29% 100%	16 57 87 51 211	8% 27% 41% 24% 100%	473 1,562 1,790 1,318 5,143	9% 30% 35% 26% 100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much	0 1 3 2	0% 17% 50% 33%	9 102 273 278	1% 15% 41% 42%	2 21 84 92	1% 11% 42% 46%	55 490 1,622 1,711	1% 13% 42% 44%	0 1 1 3 5	0% 20% 20% 60% 100%	8 68 272 459 807	1% 8% 34% 57% 100%	1 12 92 106 211	0% 6% 44% 50% 100%	56 434 1,826 2,816 5,132	1% 8% 36% 55% 100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little Some Quite a bit Very much	0 2 1 3	0% 33% 17% 50%	21 165 258 215	3% 25% 39% 33%	7 43 85 66	3% 21% 42% 33%	124 854 1,599 1,289	3% 22% 41% 33%	0 0 2 3 5	0% 0% 40% 60% 100%	22 152 283 349 806	3% 19% 35% 43% 100%	5 27 91 88 211	2% 13% 43% 42% 100%	128 868 1,957 2,162 5,115	3% 17% 38% 42% 100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much	0 1 4 1	0% 17% 67% 17%	43 150 252 219	6% 23% 38% 33%	6 44 77 74	3% 22% 38% 37%	213 940 1,566 1,159	5% 24% 40% 30%	1 1 1 2 5	20% 20% 20% 40% 100%	46 192 287 283 808	6% 24% 36% 35% 100%	11 43 86 68 208	5% 21% 41% 33% 100%	293 1,298 1,870 1,658 5,119	6% 25% 37% 32% 100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much	0 0 1 4	0% 0% 20% 80%	23 107 233 296	3% 16% 35% 45%	3 32 75 91	1% 16% 37% 45%	106 608 1,416 1,756	3% 16% 36% 45%	0 1 0 4 5	0% 20% 0% 80% 100%	19 100 246 444 809	2% 12% 30% 55% 100%	3 25 72 111 211	1% 12% 34% 53% 100%	116 623 1,634 2,766 5,139	2% 12% 32% 54% 100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20	0 2 2 1 1	0% 33% 33% 17% 17%	6 176 305 126 50	1% 27% 46% 19% 8%	2 65 76 34 25	1% 32% 38% 17% 12%	26 834 1,632 970 429	1% 21% 42% 25% 11%	1 2 0 2 0 5	20% 40% 0% 40% 0% 100%	20 316 306 108 62 812	2% 39% 38% 13% 8% 100%	6 79 85 26 16 212	3% 37% 40% 12% 8% 100%	82 1,787 2,054 810 416 5,149	2% 35% 40% 16% 8% 100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	1	17%	175	26%	69	34%	1,021	26%	1	20%	151	19%	47	22%	1,046	20%
		1-4	4	67%	324	49%	101	50%	2,063	53%	1	20%	414	51%	105	50%	2,670	52%
		5-10	1	17%	108	16%	20	10%	532	14%	3	60%	147	18%	38	18%	887	17%
		11-20	0	0%	22	3%	10	5%	152	4%	0	0%	59	7%	11	5%	284	6%
		More than 20	0	0%	34	5%	3	1%	128	3%	0	0%	41	5%	11	5%	253	5%
		Total	6	100%	663	100%	203	100%	3,896	100%	5	100%	812	100%	212	100%	5,140	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	6	100%	569	86%	174	87%	3,352	86%	5	100%	499	62%	115	54%	3,000	58%
		1-4	0	0%	69	10%	19	9%	384	10%	0	0%	247	30%	82	38%	1,798	35%
		5-10	0	0%	15	2%	6	3%	86	2%	0	0%	35	4%	11	5%	221	4%
		11-20	0	0%	4	1%	2	1%	35	1%	0	0%	19	2%	4	2%	81	2%
		More than 20	0	0%	4	1%	0	0%	28	1%	0	0%	10	1%	1	0%	47	1%
		Total	6	100%	661	100%	201	100%	3,885	100%	5	100%	810	100%	213	100%	5,147	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	0	0%	139	21%	36	18%	591	15%	1	20%	153	19%	35	16%	796	15%
		1-4	2	33%	356	53%	118	58%	2,215	57%	3	60%	376	46%	101	47%	2,468	48%
		5-10	4	67%	136	20%	36	18%	872	22%	0	0%	172	21%	56	26%	1,254	24%
		11-20	0	0%	24	4%	8	4%	167	4%	0	0%	68	8%	14	7%	419	8%
		More than 20	0	0%	12	2%	4	2%	59	2%	1	20%	43	5%	7	3%	212	4%
		Total	6	100%	667	100%	202	100%	3,904	100%	5	100%	812	100%	213	100%	5,149	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	24	4%	7	3%	119	3%	1	20%	105	13%	16	8%	483	9%
		1-4	1	17%	247	37%	74	36%	1,289	33%	3	60%	300	37%	69	32%	1,917	37%
		5-10	3	50%	231	35%	58	29%	1,354	35%	1	20%	216	27%	69	32%	1,381	27%
		11-20	1	17%	112	17%	41	20%	741	19%	0	0%	111	14%	36	17%	785	15%
		More than 20	1	17%	52	8%	23	11%	404	10%	0	0%	81	10%	23	11%	588	11%
		Total	6	100%	666	100%	203	100%	3,907	100%	5	100%	813	100%	213	100%	5,154	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	0	0%	37	6%	17	8%	199	5%	0	0%	35	4%	8	4%	230	4%
		1-2	1	17%	224	34%	64	32%	1,240	32%	2	40%	228	28%	54	25%	1,541	30%
		3-4	2	33%	229	35%	69	34%	1,339	34%	2	40%	292	36%	67	32%	1,742	34%
		5-6	3	50%	60	9%	26	13%	518	13%	1	20%	78	10%	27	13%	612	12%
		More than 6	0	0%	113	17%	27	13%	608	16%	0	0%	178	22%	56	26%	1,032	20%
		Total	6	100%	663	100%	203	100%	3,904	100%	5	100%	811	100%	212	100%	5,157	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	0	0%	57	9%	18	9%	452	12%	1	20%	196	24%	45	21%	1,458	28%
		1-2	2	33%	224	34%	68	34%	1,420	36%	2	40%	307	38%	76	36%	2,005	39%
		3-4	2	33%	184	28%	55	27%	973	25%	2	40%	157	19%	45	21%	832	16%
		5-6	1	17%	75	11%	16	8%	412	11%	0	0%	52	6%	17	8%	302	6%
		More than 6	1	17%	126	19%	45	22%	639	16%	0	0%	100	12%	28	13%	541	11%
		Total	6	100%	666	100%	202	100%	3,896	100%	5	100%	812	100%	211	100%	5,138	100%

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Frequency Distributions-Physical Sciences
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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	2	0%	0	0%	21	1%	0	0%	4	0%	2	1%
			2		0	0%	3	0%	0	0%	49	1%	0	0%	10	1%	4	2%
			3		0	0%	23	3%	11	5%	117	3%	0	0%	24	3%	5	2%
			4		0	0%	67	10%	19	9%	370	9%	0	0%	51	6%	19	9%
			5		2	33%	176	26%	55	27%	1,081	28%	0	0%	195	24%	61	29%
			6		1	17%	227	34%	72	35%	1,371	35%	3	60%	278	34%	67	31%
			7	Very much	3	50%	168	25%	46	23%	901	23%	2	40%	252	31%	55	26%
		Total	6	100%	666	100%	203	100%	3,910	100%	5	100%	814	100%	213	100%	5,162	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		2	33%	172	26%	39	20%	863	22%	2	40%	299	37%	70	33%
			Sometimes		3	50%	308	46%	96	48%	1,903	49%	2	40%	387	48%	97	46%
			Often		0	0%	136	20%	41	21%	768	20%	1	20%	85	10%	33	16%
			Very often		1	17%	50	8%	24	12%	368	9%	0	0%	40	5%	12	6%
		Total	6	100%	666	100%	200	100%	3,902	100%	5	100%	811	100%	212	100%	5,148	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never		1	17%	107	16%	18	9%	413	11%	2	40%	99	12%	20	9%
			Sometimes		2	33%	153	23%	56	28%	1,069	27%	2	40%	277	34%	54	26%
			Often		2	33%	176	27%	42	21%	954	25%	1	20%	188	23%	46	22%
			Very often		1	17%	228	34%	84	42%	1,457	37%	0	0%	245	30%	91	43%
		Total	6	100%	664	100%	200	100%	3,893	100%	5	100%	809	100%	211	100%	5,141	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never		3	50%	292	44%	66	33%	1,793	46%	3	60%	332	41%	66	31%
			Sometimes		1	17%	167	25%	63	31%	1,018	26%	0	0%	209	26%	50	24%
			Often		0	0%	89	13%	34	17%	488	13%	1	20%	87	11%	39	18%
			Very often		2	33%	115	17%	38	19%	594	15%	1	20%	180	22%	57	27%
		Total	6	100%	663	100%	201	100%	3,893	100%	5	100%	808	100%	212	100%	5,137	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		1	17%	75	11%	14	7%	390	10%	1	20%	76	9%	15	7%
			Sometimes		3	50%	228	35%	73	37%	1,437	37%	1	20%	261	32%	73	35%
			Often		2	33%	214	33%	69	35%	1,306	34%	2	40%	299	37%	88	42%
			Very often		0	0%	139	21%	42	21%	744	19%	1	20%	174	21%	34	16%
		Total	6	100%	656	100%	198	100%	3,877	100%	5	100%	810	100%	210	100%	5,134	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		2	33%	43	6%	10	5%	225	6%	1	20%	50	6%	11	5%
			Sometimes		1	17%	205	31%	65	32%	1,287	33%	0	0%	245	30%	67	32%
			Often		2	33%	255	39%	76	38%	1,439	37%	3	60%	311	38%	89	42%
			Very often		1	17%	159	24%	51	25%	943	24%	1	20%	204	25%	45	21%
		Total	6	100%	662	100%	202	100%	3,894	100%	5	100%	810	100%	212	100%	5,146	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		0	0%	28	4%	6	3%	161	4%	1	20%	30	4%	6	3%
			Sometimes		4	67%	211	32%	62	31%	1,174	30%	1	20%	251	31%	69	32%
			Often		1	17%	248	37%	70	35%	1,504	39%	2	40%	311	38%	84	39%
			Very often		1	17%	177	27%	64	32%	1,064	27%	1	20%	218	27%	54	25%
		Total	6	100%	664	100%	202	100%	3,903	100%	5	100%	810	100%	213	100%	5,157	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	0	0%	102	15%	19	9%	476	12%	2	40%	66	8%	8	4%	370	7%
			Do not plan to do	0	0%	15	2%	14	7%	134	3%	0	0%	146	18%	41	19%	890	17%
			Plan to do	5	83%	502	75%	158	78%	3,058	78%	0	0%	226	28%	55	26%	1,246	24%
			Done	1	17%	46	7%	12	6%	233	6%	3	60%	372	46%	109	51%	2,637	51%
		Total	6	100%	665	100%	203	100%	3,901	100%	5	100%	810	100%	213	100%	5,143	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2	33%	80	12%	26	13%	441	11%	2	40%	88	11%	18	9%	418	8%
			Do not plan to do	1	17%	35	5%	9	4%	240	6%	1	20%	149	18%	36	17%	883	17%
			Plan to do	2	33%	263	40%	78	39%	1,622	42%	1	20%	100	12%	24	11%	573	11%
			Done	1	17%	284	43%	88	44%	1,578	41%	1	20%	471	58%	132	63%	3,256	63%
		Total	6	100%	662	100%	201	100%	3,881	100%	5	100%	808	100%	210	100%	5,130	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	3	50%	199	30%	74	37%	1,267	33%	1	20%	100	12%	27	13%	588	11%
			Do not plan to do	3	50%	169	26%	43	21%	1,082	28%	2	40%	443	55%	106	50%	2,885	56%
			Plan to do	0	0%	164	25%	59	29%	874	23%	1	20%	64	8%	16	8%	314	6%
			Done	0	0%	129	20%	25	12%	654	17%	1	20%	199	25%	62	29%	1,331	26%
		Total	6	100%	661	100%	201	100%	3,877	100%	5	100%	806	100%	211	100%	5,118	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	4	67%	208	31%	64	32%	1,172	30%	0	0%	82	10%	25	12%	559	11%
			Do not plan to do	0	0%	82	12%	34	17%	456	12%	1	20%	196	24%	78	37%	1,562	30%
			Plan to do	2	33%	326	49%	94	47%	2,044	53%	1	20%	168	21%	38	18%	822	16%
			Done	0	0%	48	7%	10	5%	214	6%	3	60%	365	45%	71	33%	2,203	43%
		Total	6	100%	664	100%	202	100%	3,886	100%	5	100%	811	100%	212	100%	5,146	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	2	33%	128	19%	39	19%	631	16%	0	0%	59	7%	14	7%	314	6%
			Do not plan to do	0	0%	166	25%	69	34%	965	25%	2	40%	271	33%	91	43%	1,873	36%
			Plan to do	4	67%	254	38%	66	33%	1,278	33%	0	0%	56	7%	19	9%	316	6%
			Done	0	0%	117	18%	28	14%	1,017	26%	3	60%	424	52%	88	42%	2,643	51%
		Total	6	100%	665	100%	202	100%	3,891	100%	5	100%	810	100%	212	100%	5,146	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	2	33%	208	31%	60	30%	1,134	29%	0	0%	110	14%	21	10%	532	10%
			Do not plan to do	3	50%	186	28%	71	35%	1,027	26%	4	100%	510	63%	153	73%	3,457	67%
			Plan to do	0	0%	249	38%	61	30%	1,608	41%	0	0%	85	11%	17	8%	346	7%
			Done	1	17%	20	3%	9	4%	110	3%	0	0%	104	13%	18	9%	791	15%
		Total	6	100%	663	100%	201	100%	3,879	100%	4	100%	809	100%	209	100%	5,126	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	1	20%	208	32%	55	27%	1,193	31%	0	0%	89	11%	16	8%	475	9%
			Do not plan to do	4	80%	311	47%	93	46%	1,868	48%	2	40%	450	56%	114	54%	2,896	57%
			Plan to do	0	0%	112	17%	42	21%	676	17%	1	20%	78	10%	21	10%	434	8%
			Done	0	0%	27	4%	11	5%	135	3%	2	40%	186	23%	60	28%	1,301	25%
		Total	5	100%	658	100%	201	100%	3,872	100%	5	100%	803	100%	211	100%	5,106	100%	

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National Survey of student engagement				First-Year Students								Seniors							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	3	50%	239	36%	51	25%	1,336	34%	0	0%	80	10%	10	5%	421	8%
			Do not plan to do	2	33%	69	10%	18	9%	301	8%	0	0%	166	20%	41	19%	1,052	20%
			Plan to do	1	17%	342	51%	133	66%	2,215	57%	3	60%	306	38%	79	37%	1,719	33%
			Done	0	0%	15	2%	1	0%	46	1%	2	40%	260	32%	82	39%	1,959	38%
		Total		6	100%	665	100%	203	100%	3,898	100%	5	100%	812	100%	212	100%	5,151	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	5	1%	2	1%	41	1%	0	0%	11	1%	0	0%	51	1%
			2	0	0%	14	2%	3	1%	97	2%	0	0%	14	2%	9	4%	111	2%
			3	0	0%	30	5%	7	3%	160	4%	1	20%	31	4%	7	3%	179	3%
			4	1	17%	67	10%	21	10%	389	10%	0	0%	82	10%	19	9%	454	9%
			5	3	50%	144	22%	36	18%	836	21%	0	0%	165	20%	35	17%	1,022	20%
			6	1	17%	214	32%	67	33%	1,275	33%	2	40%	258	32%	78	37%	1,682	33%
			7 Friendly, Supportive, Sense of belonging	1	17%	191	29%	66	33%	1,100	28%	2	40%	251	31%	64	30%	1,654	32%
		Total		6	100%	665	100%	202	100%	3,898	100%	5	100%	812	100%	212	100%	5,153	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	2	0%	2	1%	24	1%	0	0%	10	1%	1	0%	49	1%
			2	0	0%	10	2%	2	1%	51	1%	1	20%	18	2%	4	2%	96	2%
			3	0	0%	27	4%	5	2%	149	4%	0	0%	24	3%	7	3%	184	4%
			4	0	0%	89	13%	19	9%	491	13%	1	20%	77	9%	8	4%	443	9%
			5	1	17%	184	28%	43	21%	962	25%	0	0%	168	21%	43	20%	1,049	20%
			6	4	67%	218	33%	67	33%	1,321	34%	2	40%	245	30%	67	31%	1,679	33%
			7 Available, Helpful, Sympathetic	1	17%	136	20%	65	32%	902	23%	1	20%	269	33%	83	39%	1,652	32%
		Total		6	100%	666	100%	203	100%	3,900	100%	5	100%	811	100%	213	100%	5,152	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	14	2%	4	2%	90	2%	0	0%	50	6%	6	3%	241	5%
			2	0	0%	27	4%	6	3%	149	4%	0	0%	57	7%	17	8%	353	7%
			3	0	0%	74	11%	12	6%	317	8%	1	20%	78	10%	21	10%	540	10%
			4	0	0%	146	22%	33	16%	836	21%	1	20%	161	20%	32	15%	1,054	20%
			5	2	33%	166	25%	55	27%	1,032	26%	2	40%	191	23%	48	23%	1,127	22%
			6	3	50%	150	23%	48	24%	886	23%	1	20%	157	19%	46	22%	1,082	21%
			7 Helpful, Considerate, Flexible	1	17%	88	13%	44	22%	592	15%	0	0%	119	15%	43	20%	755	15%
		Total		6	100%	665	100%	202	100%	3,902	100%	5	100%	813	100%	213	100%	5,152	100%

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National Survey of student engagement			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	0	0%	1	0%	8	0%	0	0%	1	0%	1	0%	11	0%
		(LAC) 1-5 hr/wk	1	17%	71	11%	26	13%	318	8%	1	20%	74	9%	15	7%	401	8%
		6-10 hr/wk	0	0%	152	23%	41	20%	695	18%	0	0%	167	21%	31	15%	947	18%
		11-15 hr/wk	1	17%	158	24%	47	23%	863	22%	1	20%	144	18%	42	20%	934	18%
		16-20 hr/wk	3	50%	126	19%	44	22%	807	21%	2	40%	158	19%	45	21%	1,052	20%
		21-25 hr/wk	0	0%	73	11%	23	11%	542	14%	0	0%	107	13%	36	17%	697	14%
		26-30 hr/wk	1	17%	35	5%	10	5%	324	8%	0	0%	63	8%	17	8%	436	8%
		30+ hr/wk	0	0%	47	7%	11	5%	341	9%	1	20%	97	12%	24	11%	658	13%
	Total	6	100%	662	100%	203	100%	3,898	100%	5	100%	811	100%	211	100%	5,136	100%	
9b.	Working for pay on campus	WORKON01 0 hr/wk	6	100%	578	87%	134	66%	2,948	76%	3	60%	483	60%	92	43%	2,554	50%
		1-5 hr/wk	0	0%	17	3%	22	11%	282	7%	0	0%	55	7%	33	16%	613	12%
		6-10 hr/wk	0	0%	25	4%	26	13%	384	10%	0	0%	101	12%	40	19%	857	17%
		11-15 hr/wk	0	0%	20	3%	10	5%	160	4%	1	20%	78	10%	23	11%	540	11%
		16-20 hr/wk	0	0%	18	3%	8	4%	95	2%	1	20%	70	9%	16	8%	405	8%
		21-25 hr/wk	0	0%	3	0%	0	0%	12	0%	0	0%	10	1%	5	2%	83	2%
		26-30 hr/wk	0	0%	2	0%	1	0%	9	0%	0	0%	7	1%	1	0%	43	1%
		30+ hr/wk	0	0%	3	0%	1	0%	11	0%	0	0%	7	1%	2	1%	46	1%
	Total	6	100%	666	100%	202	100%	3,901	100%	5	100%	811	100%	212	100%	5,141	100%	
9c.	Working for pay off campus	WORKOF01 0 hr/wk	2	33%	473	71%	135	68%	3,116	80%	3	60%	454	56%	108	51%	3,083	60%
		1-5 hr/wk	2	33%	37	6%	15	8%	186	5%	0	0%	44	5%	16	8%	365	7%
		6-10 hr/wk	0	0%	24	4%	7	4%	141	4%	0	0%	43	5%	20	9%	350	7%
		11-15 hr/wk	0	0%	33	5%	10	5%	120	3%	0	0%	51	6%	16	8%	292	6%
		16-20 hr/wk	0	0%	33	5%	10	5%	117	3%	0	0%	60	7%	14	7%	310	6%
		21-25 hr/wk	1	17%	19	3%	7	4%	72	2%	1	20%	46	6%	9	4%	212	4%
		26-30 hr/wk	0	0%	22	3%	7	4%	51	1%	0	0%	28	3%	5	2%	139	3%
		30+ hr/wk	1	17%	23	3%	9	5%	82	2%	1	20%	84	10%	23	11%	381	7%
	Total	6	100%	664	100%	200	100%	3,885	100%	5	100%	810	100%	211	100%	5,132	100%	
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	5	83%	271	41%	61	30%	1,175	30%	3	75%	365	45%	81	38%	1,828	36%
		(EEE) 1-5 hr/wk	1	17%	204	31%	71	35%	1,339	34%	0	0%	238	29%	46	22%	1,688	33%
		6-10 hr/wk	0	0%	93	14%	28	14%	645	17%	1	25%	91	11%	38	18%	734	14%
		11-15 hr/wk	0	0%	36	5%	18	9%	327	8%	0	0%	54	7%	17	8%	361	7%
		16-20 hr/wk	0	0%	24	4%	16	8%	214	5%	0	0%	26	3%	13	6%	243	5%
		21-25 hr/wk	0	0%	13	2%	5	2%	88	2%	0	0%	16	2%	2	1%	120	2%
		26-30 hr/wk	0	0%	3	0%	1	0%	32	1%	0	0%	6	1%	3	1%	52	1%
		30+ hr/wk	0	0%	21	3%	3	1%	83	2%	0	0%	16	2%	11	5%	119	2%
	Total	6	100%	665	100%	203	100%	3,903	100%	4	100%	812	100%	211	100%	5,145	100%	

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University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	17%	5	1%	0	0%	40	1%	0	0%	23	3%	1	0%	75	1%
		1-5 hr/wk	1	17%	165	25%	60	30%	866	22%	1	20%	218	27%	64	30%	1,339	26%	
		6-10 hr/wk	3	50%	175	26%	64	32%	1,178	30%	0	0%	243	30%	62	29%	1,636	32%	
		11-15 hr/wk	0	0%	132	20%	36	18%	789	20%	1	20%	134	17%	42	20%	973	19%	
		16-20 hr/wk	1	17%	82	12%	19	9%	475	12%	2	40%	100	12%	23	11%	579	11%	
		21-25 hr/wk	0	0%	40	6%	10	5%	244	6%	0	0%	28	3%	4	2%	211	4%	
		26-30 hr/wk	0	0%	18	3%	3	1%	84	2%	0	0%	21	3%	5	2%	101	2%	
		30+ hr/wk	0	0%	47	7%	11	5%	216	6%	1	20%	43	5%	11	5%	225	4%	
	Total	6	100%	664	100%	203	100%	3,892	100%	5	100%	810	100%	212	100%	5,139	100%		
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	4	67%	486	74%	148	74%	3,128	81%	2	40%	528	65%	131	62%	3,655	71%
		1-5 hr/wk	2	33%	81	12%	30	15%	405	10%	2	40%	97	12%	35	17%	596	12%	
		6-10 hr/wk	0	0%	40	6%	6	3%	150	4%	0	0%	61	8%	12	6%	284	6%	
		11-15 hr/wk	0	0%	17	3%	5	3%	58	1%	0	0%	29	4%	5	2%	119	2%	
		16-20 hr/wk	0	0%	6	1%	2	1%	41	1%	0	0%	26	3%	13	6%	123	2%	
		21-25 hr/wk	0	0%	7	1%	0	0%	27	1%	0	0%	6	1%	2	1%	40	1%	
		26-30 hr/wk	0	0%	3	0%	2	1%	13	0%	0	0%	4	0%	1	0%	37	1%	
		30+ hr/wk	0	0%	20	3%	7	4%	61	2%	1	20%	61	8%	12	6%	279	5%	
	Total	6	100%	660	100%	200	100%	3,883	100%	5	100%	812	100%	211	100%	5,133	100%		
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	0	0%	89	13%	53	26%	816	21%	0	0%	56	7%	34	16%	651	13%
		1-5 hr/wk	4	67%	407	61%	119	59%	2,407	62%	3	60%	539	66%	147	69%	3,346	65%	
		6-10 hr/wk	0	0%	104	16%	15	7%	425	11%	1	20%	139	17%	19	9%	794	15%	
		11-15 hr/wk	0	0%	37	6%	6	3%	124	3%	0	0%	46	6%	10	5%	223	4%	
		16-20 hr/wk	1	17%	12	2%	3	1%	59	2%	0	0%	15	2%	1	0%	63	1%	
		21-25 hr/wk	0	0%	4	1%	0	0%	20	1%	1	20%	4	0%	1	0%	26	1%	
		26-30 hr/wk	0	0%	4	1%	1	0%	13	0%	0	0%	3	0%	0	0%	9	0%	
		30+ hr/wk	1	17%	9	1%	4	2%	32	1%	0	0%	12	1%	1	0%	41	1%	
	Total	6	100%	666	100%	201	100%	3,896	100%	5	100%	814	100%	213	100%	5,153	100%		
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	7	1%	5	2%	50	1%	0	0%	15	2%	3	1%	93	2%
		Some	0	0%	89	13%	26	13%	523	13%	1	20%	116	14%	32	15%	667	13%	
		Quite a bit	2	33%	299	45%	90	44%	1,619	42%	4	80%	345	42%	98	46%	2,159	42%	
		Very much	4	67%	268	40%	82	40%	1,702	44%	0	0%	336	41%	80	38%	2,226	43%	
		Total	6	100%	663	100%	203	100%	3,894	100%	5	100%	812	100%	213	100%	5,145	100%	
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	20	3%	4	2%	85	2%	1	20%	34	4%	4	2%	213	4%
		Some	0	0%	89	13%	26	13%	558	14%	1	20%	152	19%	41	19%	1,002	20%	
		Quite a bit	3	50%	296	45%	83	42%	1,619	42%	1	20%	357	44%	88	42%	2,131	42%	
		Very much	3	50%	256	39%	87	44%	1,612	42%	2	40%	268	33%	79	37%	1,788	35%	
		Total	6	100%	661	100%	200	100%	3,874	100%	5	100%	811	100%	212	100%	5,134	100%	

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First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	0	0%	78	12%	24	12%	437	11%	0	0%	158	19%	39	18%	935	18%
		Some	1	17%	202	31%	61	30%	1,138	29%	1	20%	254	31%	74	35%	1,729	34%
		Quite a bit	3	50%	214	33%	69	34%	1,281	33%	3	60%	238	29%	59	28%	1,440	28%
		Very much	2	33%	164	25%	49	24%	1,024	26%	1	20%	162	20%	41	19%	1,028	20%
		Total	6	100%	658	100%	203	100%	3,880	100%	5	100%	812	100%	213	100%	5,132	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	1	17%	158	24%	38	19%	846	22%	1	20%	280	35%	49	23%	1,628	32%
		Some	2	33%	255	38%	66	33%	1,525	39%	1	20%	310	38%	90	42%	2,004	39%
		Quite a bit	1	17%	168	25%	69	34%	1,031	26%	2	40%	147	18%	50	23%	987	19%
		Very much	2	33%	84	13%	29	14%	490	13%	1	20%	73	9%	24	11%	508	10%
		Total	6	100%	665	100%	202	100%	3,892	100%	5	100%	810	100%	213	100%	5,127	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	1	17%	104	16%	27	13%	521	13%	0	0%	186	23%	32	15%	1,084	21%
		Some	2	33%	224	34%	59	29%	1,330	34%	2	40%	282	35%	81	38%	1,903	37%
		Quite a bit	1	17%	217	33%	77	38%	1,350	35%	1	20%	251	31%	74	35%	1,501	29%
		Very much	2	33%	114	17%	39	19%	676	17%	2	40%	90	11%	24	11%	623	12%
		Total	6	100%	659	100%	202	100%	3,877	100%	5	100%	809	100%	211	100%	5,111	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	48	7%	9	4%	231	6%	1	20%	94	12%	12	6%	523	10%
		Some	2	33%	147	22%	36	18%	866	22%	1	20%	230	28%	65	31%	1,457	28%
		Quite a bit	1	17%	235	36%	81	40%	1,551	40%	2	40%	304	38%	83	39%	1,920	37%
		Very much	3	50%	230	35%	75	37%	1,231	32%	1	20%	182	22%	51	24%	1,222	24%
		Total	6	100%	660	100%	201	100%	3,879	100%	5	100%	810	100%	211	100%	5,122	100%
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	10	2%	5	2%	79	2%	0	0%	15	2%	5	2%	110	2%
		Some	0	0%	90	14%	34	17%	577	15%	1	20%	101	12%	30	14%	620	12%
		Quite a bit	2	33%	226	34%	75	37%	1,375	35%	1	20%	242	30%	68	32%	1,705	33%
		Very much	4	67%	336	51%	89	44%	1,861	48%	3	60%	456	56%	109	51%	2,704	53%
		Total	6	100%	662	100%	203	100%	3,892	100%	5	100%	814	100%	212	100%	5,139	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	21	3%	2	1%	83	2%	0	0%	29	4%	7	3%	171	3%
		Some	2	33%	106	16%	32	16%	558	14%	0	0%	131	16%	34	16%	775	15%
		Quite a bit	2	33%	273	41%	81	40%	1,620	42%	3	60%	307	38%	80	38%	1,893	37%
		Very much	2	33%	264	40%	88	43%	1,630	42%	2	40%	342	42%	91	43%	2,294	45%
		Total	6	100%	664	100%	203	100%	3,891	100%	5	100%	809	100%	212	100%	5,133	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	0	0%	66	10%	14	7%	343	9%	0	0%	50	6%	7	3%	323	6%
		Some	3	50%	173	26%	45	22%	1,053	27%	1	20%	190	24%	49	23%	1,145	22%
		Quite a bit	2	33%	230	35%	78	39%	1,451	37%	1	20%	276	34%	79	37%	1,759	34%
		Very much	1	17%	192	29%	64	32%	1,031	27%	3	60%	290	36%	77	36%	1,899	37%
		Total	6	100%	661	100%	201	100%	3,878	100%	5	100%	806	100%	212	100%	5,126	100%

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Frequency Distributions-Physical Sciences
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	1	17%	48	7%	7	3%	238	6%	0	0%	45	6%	11	5%	289	6%
		Some	0	0%	140	21%	48	24%	870	22%	1	20%	168	21%	54	26%	1,191	23%
		Quite a bit	2	33%	248	38%	92	45%	1,552	40%	3	60%	306	38%	80	38%	2,009	39%
		Very much	3	50%	224	34%	56	28%	1,229	32%	1	20%	290	36%	66	31%	1,640	32%
		Total	6	100%	660	100%	203	100%	3,889	100%	5	100%	809	100%	211	100%	5,129	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	17%	66	10%	10	5%	410	11%	0	0%	60	7%	13	6%	389	8%
		Some	2	33%	160	24%	58	29%	1,129	29%	1	20%	203	25%	53	25%	1,315	26%
		Quite a bit	0	0%	242	37%	76	38%	1,336	34%	2	40%	277	34%	85	40%	1,890	37%
		Very much	3	50%	191	29%	58	29%	1,000	26%	2	40%	266	33%	60	28%	1,516	30%
		Total	6	100%	659	100%	202	100%	3,875	100%	5	100%	806	100%	211	100%	5,110	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	18	3%	1	0%	86	2%	0	0%	19	2%	5	2%	85	2%
		Some	2	33%	92	14%	28	14%	484	12%	1	20%	70	9%	10	5%	442	9%
		Quite a bit	1	17%	240	36%	67	33%	1,410	36%	1	20%	241	30%	70	33%	1,549	30%
		Very much	3	50%	312	47%	107	53%	1,903	49%	3	60%	477	59%	126	60%	3,040	59%
		Total	6	100%	662	100%	203	100%	3,883	100%	5	100%	807	100%	211	100%	5,116	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	18	3%	2	1%	90	2%	0	0%	11	1%	1	0%	76	1%
		Some	0	0%	106	16%	29	14%	527	14%	1	20%	56	7%	12	6%	345	7%
		Quite a bit	2	40%	241	37%	76	38%	1,447	37%	1	20%	235	29%	70	33%	1,487	29%
		Very much	3	60%	295	45%	94	47%	1,805	47%	3	60%	500	62%	128	61%	3,194	63%
		Total	5	100%	660	100%	201	100%	3,869	100%	5	100%	802	100%	211	100%	5,102	100%
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	38	6%	3	1%	209	5%	1	20%	20	2%	8	4%	145	3%
		Some	1	20%	128	19%	53	26%	872	22%	0	0%	114	14%	28	13%	787	15%
		Quite a bit	3	60%	242	37%	77	38%	1,431	37%	2	40%	272	34%	84	40%	1,801	35%
		Very much	1	20%	249	38%	69	34%	1,371	35%	2	40%	400	50%	91	43%	2,394	47%
		Total	5	100%	657	100%	202	100%	3,883	100%	5	100%	806	100%	211	100%	5,127	100%
11h. Working effectively with others	GNOTHERS	Very little	0	0%	46	7%	8	4%	233	6%	1	20%	39	5%	7	3%	218	4%
		Some	0	0%	148	22%	40	20%	911	23%	0	0%	174	22%	42	20%	1,101	21%
		Quite a bit	3	50%	247	37%	80	40%	1,528	39%	2	40%	317	39%	80	38%	1,937	38%
		Very much	3	50%	221	33%	73	36%	1,217	31%	2	40%	278	34%	82	39%	1,868	36%
		Total	6	100%	662	100%	201	100%	3,889	100%	5	100%	808	100%	211	100%	5,124	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	2	33%	299	45%	91	46%	1,995	52%	1	20%	355	44%	110	52%	2,413	47%
		Some	2	33%	157	24%	64	32%	1,048	27%	2	40%	262	33%	51	24%	1,563	31%
		Quite a bit	1	17%	130	20%	32	16%	553	14%	2	40%	109	14%	32	15%	722	14%
		Very much	1	17%	75	11%	10	5%	261	7%	0	0%	72	9%	19	9%	387	8%
		Total	6	100%	661	100%	197	100%	3,857	100%	5	100%	798	100%	212	100%	5,085	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

National Survey of student engagement			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0%	40	6%	7	4%	210	5%	1	20%	41	5%	9	4%	256	5%
		Some	4	67%	122	18%	43	22%	858	22%	0	0%	145	18%	33	16%	865	17%
		Quite a bit	0	0%	291	44%	92	46%	1,655	43%	3	60%	327	41%	94	44%	2,054	40%
		Very much	2	33%	207	31%	57	29%	1,131	29%	1	20%	284	36%	76	36%	1,902	37%
		Total	6	100%	660	100%	199	100%	3,854	100%	5	100%	797	100%	212	100%	5,077	100%
11k. Understanding yourself	GNSELF	Very little	1	17%	83	13%	17	9%	422	11%	1	20%	102	13%	19	9%	599	12%
		Some	2	33%	165	25%	52	26%	1,051	27%	0	0%	204	26%	53	25%	1,283	25%
		Quite a bit	1	17%	212	32%	67	34%	1,343	35%	3	60%	263	33%	74	35%	1,688	33%
		Very much	2	33%	194	30%	63	32%	1,024	27%	1	20%	225	28%	65	31%	1,501	30%
		Total	6	100%	654	100%	199	100%	3,840	100%	5	100%	794	100%	211	100%	5,071	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	0	0%	108	16%	30	15%	577	15%	0	0%	154	19%	43	20%	949	19%
		Some	2	33%	181	28%	67	34%	1,227	32%	1	20%	274	34%	71	34%	1,740	34%
		Quite a bit	2	33%	213	32%	57	29%	1,272	33%	3	60%	207	26%	58	27%	1,473	29%
		Very much	2	33%	154	23%	45	23%	769	20%	1	20%	162	20%	39	18%	914	18%
		Total	6	100%	656	100%	199	100%	3,845	100%	5	100%	797	100%	211	100%	5,076	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	0	0%	75	11%	16	8%	377	10%	0	0%	80	10%	15	7%	439	9%
		Some	1	17%	181	27%	56	28%	1,157	30%	1	20%	194	24%	46	22%	1,278	25%
		Quite a bit	3	50%	248	38%	78	39%	1,464	38%	2	40%	280	35%	86	41%	1,814	36%
		Very much	2	33%	156	24%	48	24%	854	22%	2	40%	245	31%	65	31%	1,544	30%
		Total	6	100%	660	100%	198	100%	3,852	100%	5	100%	799	100%	212	100%	5,075	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	1	17%	101	15%	13	7%	561	15%	1	20%	159	20%	28	13%	874	17%
		Some	2	33%	180	27%	53	27%	1,020	26%	1	20%	239	30%	64	30%	1,452	29%
		Quite a bit	1	17%	194	29%	74	38%	1,316	34%	1	20%	210	26%	61	29%	1,447	28%
		Very much	2	33%	184	28%	57	29%	955	25%	2	40%	189	24%	59	28%	1,310	26%
		Total	6	100%	659	100%	197	100%	3,852	100%	5	100%	797	100%	212	100%	5,083	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	0	0%	132	20%	25	13%	699	18%	1	20%	192	24%	38	18%	1,092	22%
		Some	4	67%	203	31%	68	34%	1,258	33%	1	20%	279	35%	67	32%	1,721	34%
		Quite a bit	0	0%	196	30%	63	32%	1,180	31%	1	20%	201	25%	59	28%	1,357	27%
		Very much	2	33%	126	19%	44	22%	712	18%	2	40%	124	16%	46	22%	908	18%
		Total	6	100%	657	100%	200	100%	3,849	100%	5	100%	796	100%	210	100%	5,078	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	3	60%	290	44%	61	31%	1,626	42%	1	20%	425	53%	80	38%	2,608	51%
		Some	0	0%	156	24%	48	24%	1,003	26%	2	40%	186	23%	49	23%	1,111	22%
		Quite a bit	0	0%	121	19%	46	23%	694	18%	0	0%	96	12%	41	19%	661	13%
		Very much	2	40%	86	13%	44	22%	524	14%	2	40%	89	11%	42	20%	693	14%
		Total	5	100%	653	100%	199	100%	3,847	100%	5	100%	796	100%	212	100%	5,073	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

First-Year Students

Seniors

			First Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	25	4%	5	2%	144	4%	0	0%	59	7%	9	4%	359	7%
			Fair	1	17%	102	15%	15	7%	530	14%	2	40%	142	18%	36	17%	871	17%
			Good	1	17%	304	46%	96	48%	1,772	45%	0	0%	299	37%	72	34%	1,860	36%
			Excellent	4	67%	235	35%	85	42%	1,456	37%	3	60%	309	38%	96	45%	2,061	40%
			Total	6	100%	666	100%	201	100%	3,902	100%	5	100%	809	100%	213	100%	5,151	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	11	2%	1	0%	71	2%	0	0%	26	3%	4	2%	127	2%
			Fair	0	0%	86	13%	14	7%	343	9%	1	20%	88	11%	25	12%	555	11%
			Good	3	50%	307	46%	98	49%	1,773	46%	1	20%	358	44%	96	45%	2,195	43%
			Excellent	3	50%	259	39%	88	44%	1,704	44%	3	60%	338	42%	88	41%	2,272	44%
			Total	6	100%	663	100%	201	100%	3,891	100%	5	100%	810	100%	213	100%	5,149	100%
14.	If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	0	0%	25	4%	6	3%	139	4%	2	40%	50	6%	15	7%	293	6%
			Probably no	0	0%	81	12%	17	8%	401	10%	0	0%	108	13%	30	14%	631	12%
			Probably yes	4	67%	261	39%	84	42%	1,502	38%	1	20%	295	36%	69	32%	1,861	36%
			Definitely yes	2	33%	299	45%	95	47%	1,861	48%	2	40%	358	44%	99	46%	2,372	46%
			Total	6	100%	666	100%	202	100%	3,903	100%	5	100%	811	100%	213	100%	5,157	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	5	83%	567	85%	174	86%	3,531	91%	0	0%	7	1%	0	0%	37	1%
			20-23	1	17%	62	9%	20	10%	241	6%	2	40%	522	64%	148	69%	3,844	75%
			24-29	0	0%	15	2%	4	2%	51	1%	3	60%	147	18%	29	14%	707	14%
			30-39	0	0%	15	2%	2	1%	50	1%	0	0%	82	10%	25	12%	338	7%
			40-55	0	0%	4	1%	0	0%	17	0%	0	0%	44	5%	10	5%	198	4%
			Over 55	0	0%	2	0%	2	1%	6	0%	0	0%	8	1%	1	0%	29	1%
		Total		6	100%	665	100%	202	100%	3,896	100%	5	100%	810	100%	213	100%	5,153	100%
16.	Your sex:	SEX	Male	3	50%	313	47%	96	47%	1,838	47%	3	60%	402	50%	117	55%	2,591	50%
			Female	3	50%	353	53%	107	53%	2,064	53%	2	40%	409	50%	95	45%	2,550	50%
		Total		6	100%	666	100%	203	100%	3,902	100%	5	100%	811	100%	212	100%	5,141	100%
17.	Are you an international student or foreign national?	INTERNAT	No	6	100%	628	95%	180	90%	3,563	92%	5	100%	760	94%	197	92%	4,836	94%
			Yes	0	0%	36	5%	21	10%	322	8%	0	0%	49	6%	16	8%	304	6%
		Total		6	100%	664	100%	201	100%	3,885	100%	5	100%	809	100%	213	100%	5,140	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	6	1%	3	1%	37	1%	0	0%	4	0%	2	1%	33	1%
			Asian, Asian American, or Pacific Islander	0	0%	56	8%	7	3%	373	10%	0	0%	60	7%	3	1%	359	7%
			Black or African American	2	33%	91	14%	25	12%	271	7%	1	20%	77	9%	20	9%	270	5%
			White (non-Hispanic)	4	67%	430	65%	146	72%	2,585	66%	3	60%	565	70%	170	80%	3,656	71%
			Mexican or Mexican American	0	0%	0	0%	1	0%	105	3%	0	0%	4	0%	0	0%	125	2%
			Puerto Rican	0	0%	3	0%	0	0%	23	1%	0	0%	1	0%	0	0%	30	1%
			Other Hispanic or Latino	0	0%	14	2%	4	2%	111	3%	0	0%	15	2%	4	2%	125	2%
			Multiracial	0	0%	20	3%	7	3%	130	3%	0	0%	22	3%	0	0%	131	3%
			Other	0	0%	7	1%	3	1%	60	2%	0	0%	11	1%	3	1%	75	1%
			I prefer not to respond	0	0%	37	6%	7	3%	208	5%	1	20%	53	7%	11	5%	351	7%
		Total		6	100%	664	100%	203	100%	3,903	100%	5	100%	812	100%	213	100%	5,155	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	6	100%	547	82%	166	82%	3,454	88%	0	0%	1	0%	0	0%	6	0%
			Sophomore	0	0%	102	15%	33	16%	384	10%	0	0%	9	1%	3	1%	32	1%
			Junior	0	0%	6	1%	2	1%	30	1%	0	0%	64	8%	14	7%	424	8%
			Senior	0	0%	5	1%	1	0%	17	0%	5	100%	721	89%	193	91%	4,578	89%
			Unclassified	0	0%	6	1%	1	0%	21	1%	0	0%	18	2%	3	1%	110	2%
		Total		6	100%	666	100%	203	100%	3,906	100%	5	100%	813	100%	213	100%	5,150	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	5	83%	601	90%	186	93%	3,661	94%	5	100%	511	63%	144	68%	3,509	68%
			Started elsewhere	1	17%	65	10%	15	7%	245	6%	0	0%	302	37%	69	32%	1,645	32%
		Total		6	100%	666	100%	201	100%	3,906	100%	5	100%	813	100%	213	100%	5,154	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	17%	21	3%	7	3%	71	2%	1	20%	58	7%	15	7%	200	4%
		COMCOL05	Community or junior college	0	0%	40	6%	10	5%	230	6%	1	20%	250	31%	60	28%	1,445	28%
		FOURYR05	4-year college other than this one	0	0%	50	8%	13	6%	231	6%	0	0%	211	26%	65	31%	1,130	22%
		NONE05	None	5	83%	558	85%	176	87%	3,320	86%	3	60%	387	48%	103	49%	2,851	56%
		OCOL1_05	Other	0	0%	13	2%	1	0%	94	2%	1	20%	40	5%	13	6%	195	4%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	6	100%	644	98%	198	99%	3,834	99%	5	100%	737	91%	197	95%	4,790	95%
			Yes	0	0%	16	2%	2	1%	48	1%	0	0%	75	9%	11	5%	226	5%
			Total	6	100%	660	100%	200	100%	3,882	100%	5	100%	812	100%	208	100%	5,016	100%
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	10	63%	2	100%	31	65%	0	0%	38	51%	8	73%	122	54%
			Yes	0	0%	6	38%	0	0%	17	35%	0	0%	36	49%	3	27%	103	46%
			Total	0	0%	16	100%	2	100%	48	100%	0	0%	74	100%	11	100%	225	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	13	2%	4	2%	73	2%	3	60%	102	13%	22	10%	547	11%
			Full-time	6	100%	651	98%	199	98%	3,834	98%	2	40%	710	87%	191	90%	4,609	89%
			Total	6	100%	664	100%	203	100%	3,907	100%	5	100%	812	100%	213	100%	5,156	100%
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	6	100%	653	99%	196	98%	3,836	99%	5	100%	787	97%	196	94%	4,905	98%
			Yes	0	0%	9	1%	4	2%	48	1%	0	0%	26	3%	13	6%	106	2%
			Total	6	100%	662	100%	200	100%	3,884	100%	5	100%	813	100%	209	100%	5,011	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

National Survey of student engagement			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	6	100%	548	83%	167	84%	3,247	85%	4	80%	653	81%	173	84%	4,233	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	28	4%	7	4%	137	4%	0	0%	26	3%	4	2%	108	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	8	1%	1	1%	31	1%	0	0%	8	1%	0	0%	33	1%
	DISLEARN	Yes, I have a learning disability	0	0%	9	1%	5	3%	69	2%	0	0%	16	2%	8	4%	99	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	28	4%	8	4%	131	3%	0	0%	39	5%	11	5%	160	3%
	DISMENT	Yes, I have a mental health disorder	0	0%	17	3%	3	2%	87	2%	0	0%	22	3%	5	2%	119	2%
	DISMED	Yes, I have a medical disability not listed above	0	0%	7	1%	3	2%	43	1%	0	0%	5	1%	2	1%	51	1%
	DISOTHER	Yes, I have another disability	0	0%	75	11%	18	9%	383	10%	0	0%	91	11%	19	9%	446	9%
	DISREFUS	I choose not to answer	0	0%	32	5%	10	5%	178	5%	1	20%	53	7%	12	6%	242	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	6	100%	600	90%	189	93%	3,561	91%	4	80%	712	88%	187	88%	4,591	89%
		Yes	0	0%	67	10%	14	7%	348	9%	1	20%	100	12%	26	12%	564	11%
		Total	6	100%	667	100%	203	100%	3,909	100%	5	100%	812	100%	213	100%	5,155	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	6	100%	623	94%	159	78%	3,403	87%	5	100%	785	97%	172	81%	4,698	91%
		Yes	0	0%	42	6%	44	22%	501	13%	0	0%	27	3%	40	19%	454	9%
		Total	6	100%	665	100%	203	100%	3,904	100%	5	100%	812	100%	212	100%	5,152	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

National Survey of student engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	18	3%	3	1%	56	1%	0	0%	2	0%	0	0%	13	0%
			C	0	0%	18	3%	8	4%	90	2%	1	20%	22	3%	2	1%	104	2%
			C+	1	17%	33	5%	10	5%	124	3%	1	20%	48	6%	5	2%	213	4%
			B-	0	0%	32	5%	9	4%	200	5%	1	20%	55	7%	13	6%	347	7%
			B	0	0%	108	16%	43	21%	618	16%	0	0%	138	17%	27	13%	850	16%
			B+	1	17%	121	18%	28	14%	692	18%	0	0%	134	16%	43	20%	930	18%
			A-	3	50%	102	15%	43	21%	808	21%	1	20%	139	17%	34	16%	1,066	21%
			A	1	17%	235	35%	59	29%	1,320	34%	1	20%	276	34%	88	42%	1,640	32%
	Total	6	100%	667	100%	203	100%	3,908	100%	5	100%	814	100%	212	100%	5,163	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	3	50%	405	61%	136	67%	2,879	74%	0	0%	121	15%	72	34%	1,219	24%
			Residence, walking distance	0	0%	54	8%	14	7%	254	7%	0	0%	177	22%	44	21%	1,528	30%
			Residence, driving distance	3	50%	184	28%	44	22%	679	17%	5	100%	474	58%	85	40%	2,137	41%
			Fraternity/sorority house	0	0%	4	1%	0	0%	15	0%	0	0%	4	0%	1	0%	84	2%
			None of the above	0	0%	15	2%	8	4%	65	2%	0	0%	36	4%	11	5%	189	4%
			Total	6	100%	662	100%	202	100%	3,892	100%	5	100%	812	100%	213	100%	5,157	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1	17%	60	9%	14	7%	251	6%	0	0%	60	7%	15	7%	336	7%
			Graduated from HS	0	0%	160	24%	58	29%	790	20%	2	40%	213	26%	47	22%	1,036	20%
			Attended, no degree	2	33%	100	15%	31	16%	484	12%	1	20%	120	15%	33	15%	612	12%
			Completed Associate's	1	17%	48	7%	14	7%	335	9%	0	0%	57	7%	24	11%	406	8%
			Completed Bachelor's	2	33%	167	25%	62	31%	1,117	29%	1	20%	208	26%	55	26%	1,431	28%
			Completed Master's	0	0%	86	13%	15	8%	550	14%	1	20%	95	12%	25	12%	789	15%
			Completed Doctorate	0	0%	39	6%	6	3%	349	9%	0	0%	53	7%	14	7%	525	10%
			Total	6	100%	660	100%	200	100%	3,876	100%	5	100%	806	100%	213	100%	5,135	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	0	0%	41	6%	13	6%	213	5%	0	0%	51	6%	7	3%	289	6%
			Graduated from HS	2	33%	124	19%	54	27%	628	16%	2	40%	180	22%	60	28%	991	19%
			Attended, no degree	2	33%	120	18%	32	16%	537	14%	1	20%	115	14%	32	15%	695	13%
			Completed Associate's	0	0%	96	14%	14	7%	468	12%	0	0%	102	13%	32	15%	618	12%
			Completed Bachelor's	2	33%	179	27%	60	30%	1,228	32%	2	40%	214	26%	44	21%	1,507	29%
			Completed Master's	0	0%	83	13%	24	12%	644	17%	0	0%	129	16%	35	16%	849	16%
			Completed Doctorate	0	0%	20	3%	6	3%	171	4%	0	0%	19	2%	3	1%	203	4%
			Total	6	100%	663	100%	203	100%	3,889	100%	5	100%	810	100%	213	100%	5,152	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Physical Sciences
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Physical Sciences	6	100%	667	100%	203	100%	3,915	100%	5	100%	815	100%	213	100%	5,171	100%
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total			6	100%	667	100%	203	100%	3,915	100%	5	100%	815	100%	213	100%	5,171	100%	
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	18	10%	7	9%	195	14%	0	0%	21	10%	12	17%	225	15%
			Biological Sciences	0	0%	35	19%	10	14%	203	15%	1	100%	37	17%	8	11%	208	14%
			Business	0	0%	7	4%	7	9%	84	6%	0	0%	5	2%	7	10%	66	4%
			Education	0	0%	15	8%	14	19%	140	10%	0	0%	28	13%	16	22%	219	15%
			Engineering	0	0%	16	9%	4	5%	78	6%	0	0%	9	4%	7	10%	48	3%
			Physical Sciences	0	0%	36	20%	14	19%	284	21%	0	0%	57	27%	14	19%	368	24%
			Professional (other)	1	100%	13	7%	4	5%	66	5%	0	0%	7	3%	0	0%	36	2%
			Social Sciences	0	0%	11	6%	2	3%	129	10%	0	0%	22	10%	4	6%	184	12%
			Other	0	0%	28	15%	11	15%	164	12%	0	0%	22	10%	4	6%	140	9%
			Undecided	0	0%	2	1%	1	1%	14	1%	0	0%	4	2%	0	0%	12	1%
Total			1	100%	181	100%	74	100%	1,357	100%	1	100%	212	100%	72	100%	1,506	100%	
–	Institution reported: Gender	GENDER	Male	3	50%	312	47%	96	47%	1,840	47%	3	60%	403	49%	117	55%	2,610	50%
			Female	3	50%	355	53%	107	53%	2,075	53%	2	40%	412	51%	96	45%	2,560	50%
			Total	6	100%	667	100%	203	100%	3,915	100%	5	100%	815	100%	213	100%	5,170	100%
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	2	33%	81	13%	21	12%	242	7%	1	20%	73	9%	13	7%	257	5%
			Am. Indian/Native Amer.	0	0%	4	1%	1	1%	26	1%	0	0%	2	0%	2	1%	27	1%
			Asian/Pacific Islander	0	0%	40	6%	6	3%	209	6%	0	0%	43	5%	0	0%	256	5%
			Caucasian/White	4	67%	419	66%	123	71%	2,416	67%	4	80%	584	74%	153	78%	3,473	73%
			Hispanic	0	0%	19	3%	2	1%	256	7%	0	0%	21	3%	5	3%	295	6%
			Other	0	0%	4	1%	0	0%	10	0%	0	0%	6	1%	3	2%	19	0%
			Foreign	0	0%	21	3%	13	8%	192	5%	0	0%	24	3%	7	4%	140	3%
			Multi-racial	0	0%	15	2%	2	1%	98	3%	0	0%	6	1%	2	1%	65	1%
			Unknown	0	0%	33	5%	5	3%	146	4%	0	0%	29	4%	10	5%	203	4%
			Total			6	100%	636	100%	173	100%	3,595	100%	5	100%	788	100%	195	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	1	17%	35	5%	3	1%	95	2%	1	20%	123	15%	31	15%	579	11%
			Full-time	5	83%	632	95%	200	99%	3,820	98%	4	80%	692	85%	182	85%	4,592	89%
			Total	6	100%	667	100%	203	100%	3,915	100%	5	100%	815	100%	213	100%	5,171	100%

IPEDS: 218645

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

Engineering

*Comparing your students majoring in Engineering fields to those
in Engineering fields at your comparison group institutions*

The major field report category 'Engineering' includes the following majors: Aero-/astronautical engineering; Civil engineering; Chemical engineering; Electrical or electronic engineering; Industrial engineering; Materials engineering; Mechanical engineering; General/other engineering.



Frequency Distributions

Engineering

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Engineering students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%
		27	25%	432	21%	1,619	31%	5,773	28%
		36	34%	721	35%	1,894	36%	7,319	35%
		44	41%	882	43%	1,688	32%	7,196	35%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%
1b. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%
		44	42%	1,024	50%	2,650	50%	10,505	51%
		39	37%	620	30%	1,633	31%	5,904	29%
		14	13%	272	13%	559	11%	2,175	11%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%
		24	22%	744	36%	1,656	31%	6,852	33%
		36	34%	622	30%	1,685	32%	6,493	32%
		32	30%	387	19%	1,252	24%	4,382	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Engineering
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable		Response Options																
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	49	4%	9	2%	282	4%							
			Sometimes	7	37%	531	39%	161	37%	2,819	40%							
			Often	5	26%	482	36%	159	36%	2,421	35%							
			Very often	7	37%	294	22%	109	25%	1,481	21%							
		Total	19	100%	1,356	100%	438	100%	7,003	100%								
1b.	Made a class presentation	CLPRESEN (ACL)	Never	1	5%	225	17%	69	16%	1,104	16%							
			Sometimes	11	58%	759	56%	241	55%	4,040	58%							
			Often	6	32%	300	22%	94	21%	1,464	21%							
			Very often	1	5%	72	5%	34	8%	410	6%							
		Total	19	100%	1,356	100%	438	100%	7,018	100%								
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	5%	207	15%	52	12%	1,194	17%							
			Sometimes	4	21%	450	33%	165	38%	2,473	35%							
			Often	7	37%	427	32%	137	31%	2,151	31%							
			Very often	7	37%	267	20%	83	19%	1,171	17%							
		Total	19	100%	1,351	100%	437	100%	6,989	100%								
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	5%	34	3%	10	2%	202	3%							
			Sometimes	3	16%	306	23%	100	23%	1,755	25%							
			Often	5	26%	601	44%	206	47%	3,113	44%							
			Very often	10	53%	415	31%	123	28%	1,956	28%							
		Total	19	100%	1,356	100%	439	100%	7,026	100%								
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	147	11%	80	18%	907	13%							
			Sometimes	6	32%	482	36%	166	38%	2,614	37%							
			Often	9	47%	456	34%	141	32%	2,298	33%							
			Very often	4	21%	267	20%	52	12%	1,190	17%							
		Total	19	100%	1,352	100%	439	100%	7,009	100%								
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	8	42%	341	25%	111	25%	1,863	27%							
			Sometimes	9	47%	752	56%	252	58%	3,863	55%							
			Often	2	11%	176	13%	53	12%	894	13%							
			Very often	0	0%	84	6%	22	5%	399	6%							
		Total	19	100%	1,353	100%	438	100%	7,019	100%								
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	3	17%	117	9%	53	12%	745	11%							
			Sometimes	8	44%	495	37%	151	34%	2,603	37%							
			Often	4	22%	510	38%	156	35%	2,540	36%							
			Very often	3	17%	234	17%	80	18%	1,135	16%							
		Total	18	100%	1,356	100%	440	100%	7,023	100%								

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Engineering
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable		Response Options																
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	1	6%	94	7%	14	3%	424	6%								
		Sometimes	8	44%	425	31%	98	22%	1,932	27%								
		Often	5	28%	518	38%	166	38%	2,668	38%								
		Very often	4	22%	322	24%	161	37%	2,019	29%								
		Total	18	100%	1,359	100%	439	100%	7,043	100%								
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	5%	102	8%	26	6%	401	6%								
		Sometimes	10	53%	511	38%	168	39%	2,626	38%								
		Often	7	37%	544	40%	171	39%	2,853	41%								
		Very often	1	5%	196	14%	71	16%	1,109	16%								
		Total	19	100%	1,353	100%	436	100%	6,989	100%								
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	8	42%	477	35%	122	28%	2,282	33%								
		Sometimes	6	32%	516	38%	173	40%	2,820	40%								
		Often	3	16%	255	19%	83	19%	1,267	18%								
		Very often	2	11%	108	8%	57	13%	632	9%								
		Total	19	100%	1,356	100%	435	100%	7,001	100%								
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	14	74%	879	65%	281	65%	4,541	65%								
		Sometimes	5	26%	298	22%	106	24%	1,635	23%								
		Often	0	0%	118	9%	36	8%	592	9%								
		Very often	0	0%	50	4%	11	3%	194	3%								
		Total	19	100%	1,345	100%	434	100%	6,962	100%								
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2	11%	175	13%	68	16%	864	12%								
		Sometimes	8	42%	361	27%	112	26%	1,946	28%								
		Often	3	16%	400	29%	129	30%	2,017	29%								
		Very often	6	32%	423	31%	128	29%	2,181	31%								
		Total	19	100%	1,359	100%	437	100%	7,008	100%								
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	33	2%	5	1%	127	2%								
		Sometimes	5	26%	328	24%	83	19%	1,739	25%								
		Often	4	21%	474	35%	172	40%	2,609	37%								
		Very often	10	53%	516	38%	175	40%	2,517	36%								
		Total	19	100%	1,351	100%	435	100%	6,992	100%								
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	1	5%	95	7%	23	5%	641	9%								
		Sometimes	7	37%	580	43%	171	39%	3,144	45%								
		Often	6	32%	440	32%	165	38%	2,094	30%								
		Very often	5	26%	240	18%	74	17%	1,116	16%								
		Total	19	100%	1,355	100%	433	100%	6,995	100%								

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Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	4	21%	337	25%	110	25%	1,866	27%							
			Sometimes	9	47%	633	47%	205	47%	3,233	46%							
			Often	2	11%	277	20%	86	20%	1,351	19%							
			Very often	4	21%	107	8%	37	8%	541	8%							
			Total	19	100%	1,354	100%	438	100%	6,991	100%							
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	10	53%	587	43%	158	36%	2,932	42%							
			Sometimes	6	32%	492	36%	187	43%	2,713	39%							
			Often	2	11%	193	14%	65	15%	989	14%							
			Very often	1	5%	86	6%	28	6%	378	5%							
			Total	19	100%	1,358	100%	438	100%	7,012	100%							
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	110	8%	42	10%	630	9%							
			Sometimes	5	26%	466	34%	163	37%	2,613	37%							
			Often	9	47%	568	42%	181	41%	2,804	40%							
			Very often	5	26%	212	16%	51	12%	970	14%							
			Total	19	100%	1,356	100%	437	100%	7,017	100%							
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	102	8%	21	5%	549	8%							
			Sometimes	8	42%	463	34%	145	33%	2,555	36%							
			Often	8	42%	535	40%	172	39%	2,581	37%							
			Very often	3	16%	253	19%	100	23%	1,332	19%							
			Total	19	100%	1,353	100%	438	100%	7,017	100%							
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	10	53%	759	56%	226	52%	3,730	53%							
			Sometimes	7	37%	386	29%	135	31%	2,144	31%							
			Often	1	5%	147	11%	55	13%	798	11%							
			Very often	1	5%	61	5%	20	5%	330	5%							
			Total	19	100%	1,353	100%	436	100%	7,002	100%							
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	11%	75	6%	36	8%	459	7%							
			Sometimes	9	47%	493	36%	160	37%	2,593	37%							
			Often	4	21%	512	38%	155	35%	2,548	36%							
			Very often	4	21%	273	20%	87	20%	1,415	20%							
			Total	19	100%	1,353	100%	438	100%	7,015	100%							
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	1	5%	203	15%	76	17%	1,008	14%							
			Sometimes	6	32%	396	29%	142	32%	2,148	31%							
			Often	4	21%	428	31%	102	23%	2,027	29%							
			Very often	8	42%	332	24%	120	27%	1,851	26%							
			Total	19	100%	1,359	100%	440	100%	7,034	100%							

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	3	16%	154	11%	54	12%	784	11%								
		Sometimes	5	26%	421	31%	143	33%	2,181	31%								
		Often	3	16%	435	32%	123	28%	2,151	31%								
		Very often	8	42%	351	26%	119	27%	1,916	27%								
		Total	19	100%	1,361	100%	439	100%	7,032	100%								
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1	5%	58	4%	26	6%	432	6%								
		Some	7	37%	363	27%	102	23%	2,036	29%								
		Quite a bit	7	37%	562	42%	181	41%	2,863	41%								
		Very much	4	21%	369	27%	129	29%	1,690	24%								
		Total	19	100%	1,352	100%	438	100%	7,021	100%								
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	21	2%	9	2%	96	1%								
		Some	6	32%	179	13%	69	16%	906	13%								
		Quite a bit	7	37%	577	43%	177	40%	3,018	43%								
		Very much	6	32%	573	42%	183	42%	2,982	43%								
		Total	19	100%	1,350	100%	438	100%	7,002	100%								
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	60	4%	18	4%	247	4%								
		Some	6	32%	308	23%	113	26%	1,626	23%								
		Quite a bit	9	47%	580	43%	169	39%	2,927	42%								
		Very much	4	21%	401	30%	134	31%	2,196	31%								
		Total	19	100%	1,349	100%	434	100%	6,996	100%								
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0%	68	5%	32	7%	404	6%								
		Some	6	32%	339	25%	100	23%	1,896	27%								
		Quite a bit	9	47%	558	41%	206	47%	2,839	41%								
		Very much	4	21%	383	28%	99	23%	1,860	27%								
		Total	19	100%	1,348	100%	437	100%	6,999	100%								
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	32	2%	15	3%	199	3%								
		Some	5	26%	200	15%	69	16%	1,034	15%								
		Quite a bit	6	32%	469	35%	148	34%	2,385	34%								
		Very much	8	42%	654	48%	206	47%	3,398	48%								
		Total	19	100%	1,355	100%	438	100%	7,016	100%								
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	19	1%	2	0%	103	1%								
		1-4	6	32%	432	32%	114	26%	2,090	30%								
		5-10	8	42%	621	46%	201	46%	3,139	45%								
		11-20	4	21%	191	14%	91	21%	1,171	17%								
		More than 20	1	5%	92	7%	30	7%	524	7%								
		Total	19	100%	1,355	100%	438	100%	7,027	100%								

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	8	42%	426	31%	126	29%	2,028	29%								
		1-4	10	53%	678	50%	233	53%	3,697	53%								
		5-10	1	5%	172	13%	51	12%	862	12%								
		11-20	0	0%	38	3%	19	4%	238	3%								
		More than 20	0	0%	47	3%	12	3%	214	3%								
		Total	19	100%	1,361	100%	441	100%	7,039	100%								
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	17	89%	1,137	84%	328	75%	5,552	79%								
		1-4	0	0%	159	12%	83	19%	1,128	16%								
		5-10	2	11%	39	3%	14	3%	202	3%								
		11-20	0	0%	12	1%	8	2%	79	1%								
		More than 20	0	0%	13	1%	5	1%	57	1%								
		Total	19	100%	1,360	100%	438	100%	7,018	100%								
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	3	17%	277	20%	51	12%	1,290	18%								
		1-4	14	78%	813	60%	227	51%	3,910	56%								
		5-10	1	6%	218	16%	118	27%	1,421	20%								
		11-20	0	0%	40	3%	35	8%	316	4%								
		More than 20	0	0%	16	1%	11	2%	107	2%								
		Total	18	100%	1,364	100%	442	100%	7,044	100%								
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	63	5%	23	5%	323	5%								
		1-4	1	5%	550	40%	151	34%	2,568	36%								
		5-10	10	53%	492	36%	157	36%	2,437	35%								
		11-20	7	37%	172	13%	81	18%	1,116	16%								
		More than 20	1	5%	82	6%	30	7%	600	9%								
		Total	19	100%	1,359	100%	442	100%	7,044	100%								
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	2	11%	51	4%	5	1%	181	3%								
		1-2	8	42%	360	26%	127	29%	1,755	25%								
		3-4	4	21%	514	38%	148	34%	2,665	38%								
		5-6	4	21%	197	14%	74	17%	1,101	16%								
		More than 6	1	5%	238	18%	84	19%	1,340	19%								
		Total	19	100%	1,360	100%	438	100%	7,042	100%								
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	0	0%	120	9%	44	10%	867	12%								
		1-2	4	21%	542	40%	156	36%	2,755	39%								
		3-4	5	26%	329	24%	107	25%	1,670	24%								
		5-6	4	21%	135	10%	46	11%	638	9%								
		More than 6	6	32%	234	17%	83	19%	1,097	16%								
		Total	19	100%	1,360	100%	436	100%	7,027	100%								

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	1	5%	6	0%	1	0%	39	1%						
			2		0	0%	12	1%	6	1%	78	1%						
			3		1	5%	28	2%	12	3%	194	3%						
			4		2	11%	125	9%	27	6%	617	9%						
			5		4	21%	381	28%	99	22%	1,779	25%						
			6		8	42%	499	37%	157	36%	2,591	37%						
			7	Very much	3	16%	310	23%	139	32%	1,757	25%						
			Total		19	100%	1,361	100%	441	100%	7,055	100%						
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		10	53%	483	36%	184	42%	2,207	31%						
			Sometimes		6	32%	604	44%	189	43%	3,377	48%						
			Often		1	5%	204	15%	48	11%	1,048	15%						
			Very often		2	11%	69	5%	19	4%	405	6%						
			Total		19	100%	1,360	100%	440	100%	7,037	100%						
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never		1	5%	121	9%	45	10%	582	8%						
			Sometimes		6	32%	343	25%	103	23%	1,861	26%						
			Often		7	37%	361	27%	94	21%	1,856	26%						
			Very often		5	26%	536	39%	198	45%	2,731	39%						
			Total		19	100%	1,361	100%	440	100%	7,030	100%						
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never		6	33%	513	38%	206	47%	3,248	46%						
			Sometimes		2	11%	342	25%	119	27%	1,710	24%						
			Often		6	33%	240	18%	64	15%	987	14%						
			Very often		4	22%	264	19%	50	11%	1,081	15%						
			Total		18	100%	1,359	100%	439	100%	7,026	100%						
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		1	5%	145	11%	60	14%	806	11%						
			Sometimes		8	42%	488	36%	178	41%	2,675	38%						
			Often		5	26%	468	35%	126	29%	2,392	34%						
			Very often		5	26%	250	19%	75	17%	1,141	16%						
			Total		19	100%	1,351	100%	439	100%	7,014	100%						
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		0	0%	90	7%	45	10%	542	8%						
			Sometimes		7	37%	434	32%	151	35%	2,366	34%						
			Often		7	37%	537	40%	153	35%	2,693	38%						
			Very often		5	26%	298	22%	88	20%	1,430	20%						
			Total		19	100%	1,359	100%	437	100%	7,031	100%						
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		0	0%	49	4%	21	5%	283	4%						
			Sometimes		9	47%	453	33%	136	31%	2,272	32%						
			Often		5	26%	506	37%	188	43%	2,827	40%						
			Very often		5	26%	356	26%	93	21%	1,661	24%						
			Total		19	100%	1,364	100%	438	100%	7,043	100%						

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	3	16%	148	11%	30	7%	556	8%							
			Do not plan to do	0	0%	39	3%	7	2%	172	2%							
			Plan to do	15	79%	1,095	81%	372	85%	5,897	84%							
			Done	1	5%	78	6%	29	7%	409	6%							
			Total	19	100%	1,360	100%	438	100%	7,034	100%							
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	4	21%	194	14%	92	21%	1,046	15%							
			Do not plan to do	2	11%	103	8%	52	12%	533	8%							
			Plan to do	6	32%	542	40%	174	40%	2,822	40%							
			Done	7	37%	518	38%	120	27%	2,613	37%							
			Total	19	100%	1,357	100%	438	100%	7,014	100%							
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	8	42%	432	32%	155	35%	2,305	33%							
			Do not plan to do	5	26%	371	27%	101	23%	1,841	26%							
			Plan to do	6	32%	293	22%	96	22%	1,568	22%							
			Done	0	0%	254	19%	85	19%	1,291	18%							
			Total	19	100%	1,350	100%	437	100%	7,005	100%							
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	7	39%	486	36%	149	34%	2,424	35%							
			Do not plan to do	6	33%	229	17%	82	19%	878	13%							
			Plan to do	5	28%	570	42%	180	41%	3,305	47%							
			Done	0	0%	73	5%	26	6%	417	6%							
			Total	18	100%	1,358	100%	437	100%	7,024	100%							
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	2	11%	316	23%	103	24%	1,648	23%							
			Do not plan to do	4	22%	597	44%	210	48%	2,838	40%							
			Plan to do	7	39%	305	23%	86	20%	1,716	24%							
			Done	5	28%	137	10%	39	9%	829	12%							
			Total	18	100%	1,355	100%	438	100%	7,031	100%							
7f.	Study abroad	STDABR04 (EEE)	Have not decided	8	42%	423	31%	125	29%	2,211	32%							
			Do not plan to do	7	37%	474	35%	139	32%	2,125	30%							
			Plan to do	4	21%	415	31%	154	35%	2,450	35%							
			Done	0	0%	44	3%	20	5%	230	3%							
			Total	19	100%	1,356	100%	438	100%	7,016	100%							
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	6	33%	384	28%	139	32%	2,133	31%							
			Do not plan to do	7	39%	718	53%	208	47%	3,582	51%							
			Plan to do	3	17%	196	15%	67	15%	1,035	15%							
			Done	2	11%	51	4%	24	5%	238	3%							
			Total	18	100%	1,349	100%	438	100%	6,988	100%							

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	11	58%	419	31%	87	20%	1,875	27%							
			Do not plan to do	1	5%	120	9%	21	5%	456	6%							
			Plan to do	6	32%	782	58%	315	72%	4,554	65%							
			Done	1	5%	35	3%	14	3%	141	2%							
			Total	19	100%	1,356	100%	437	100%	7,026	100%							
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	5%	14	1%	4	1%	65	1%							
			2	0	0%	27	2%	8	2%	156	2%							
			3	1	5%	61	4%	22	5%	293	4%							
			4	1	5%	150	11%	30	7%	671	10%							
			5	3	16%	275	20%	98	22%	1,363	19%							
			6	8	42%	430	32%	150	34%	2,385	34%							
			7 Friendly, Supportive, Sense of belonging	5	26%	402	30%	126	29%	2,101	30%							
			Total	19	100%	1,359	100%	438	100%	7,034	100%							
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	5%	18	1%	9	2%	81	1%							
			2	0	0%	25	2%	11	2%	164	2%							
			3	2	11%	84	6%	29	7%	417	6%							
			4	2	11%	238	17%	78	18%	1,136	16%							
			5	5	26%	387	28%	123	28%	1,995	28%							
			6	6	32%	388	29%	118	27%	2,071	29%							
			7 Available, Helpful, Sympathetic	3	16%	221	16%	74	17%	1,173	17%							
			Total	19	100%	1,361	100%	442	100%	7,037	100%							
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	6%	29	2%	17	4%	165	2%							
			2	1	6%	74	5%	25	6%	345	5%							
			3	2	11%	111	8%	37	8%	561	8%							
			4	4	22%	309	23%	100	23%	1,570	22%							
			5	5	28%	334	25%	93	21%	1,748	25%							
			6	4	22%	314	23%	105	24%	1,592	23%							
			7 Helpful, Considerate, Flexible	1	6%	191	14%	64	15%	1,049	15%							
			Total	18	100%	1,362	100%	441	100%	7,030	100%							

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First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	2	0%	0	0%	19	0%								
		1-5 hr/wk	5	26%	141	10%	39	9%	519	7%								
		6-10 hr/wk	8	42%	275	20%	64	15%	1,180	17%								
		11-15 hr/wk	3	16%	295	22%	96	22%	1,465	21%								
		16-20 hr/wk	0	0%	278	20%	89	21%	1,440	21%								
		21-25 hr/wk	1	5%	167	12%	64	15%	1,020	15%								
		26-30 hr/wk	1	5%	105	8%	38	9%	642	9%								
		30+ hr/wk	1	5%	97	7%	43	10%	737	10%								
	Total		19	100%	1,360	100%	433	100%	7,022	100%								
9b. Working for pay on campus	WORKON01	0 hr/wk	17	89%	1,202	88%	338	77%	5,664	81%								
		1-5 hr/wk	0	0%	27	2%	30	7%	368	5%								
		6-10 hr/wk	1	5%	49	4%	35	8%	551	8%								
		11-15 hr/wk	1	5%	49	4%	15	3%	241	3%								
		16-20 hr/wk	0	0%	23	2%	14	3%	150	2%								
		21-25 hr/wk	0	0%	5	0%	2	0%	27	0%								
		26-30 hr/wk	0	0%	2	0%	0	0%	8	0%								
		30+ hr/wk	0	0%	5	0%	3	1%	19	0%								
	Total		19	100%	1,362	100%	437	100%	7,028	100%								
9c. Working for pay off campus	WORKOF01	0 hr/wk	7	37%	1,051	77%	368	84%	5,719	82%								
		1-5 hr/wk	3	16%	53	4%	13	3%	263	4%								
		6-10 hr/wk	3	16%	49	4%	12	3%	219	3%								
		11-15 hr/wk	1	5%	51	4%	12	3%	213	3%								
		16-20 hr/wk	1	5%	60	4%	12	3%	226	3%								
		21-25 hr/wk	2	11%	30	2%	8	2%	108	2%								
		26-30 hr/wk	2	11%	22	2%	4	1%	65	1%								
		30+ hr/wk	0	0%	41	3%	10	2%	191	3%								
	Total		19	100%	1,357	100%	439	100%	7,004	100%								
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	10	53%	474	35%	127	29%	2,052	29%								
		1-5 hr/wk	6	32%	403	30%	137	31%	2,264	32%								
		6-10 hr/wk	2	11%	216	16%	71	16%	1,256	18%								
		11-15 hr/wk	1	5%	130	10%	41	9%	682	10%								
		16-20 hr/wk	0	0%	59	4%	31	7%	384	5%								
		21-25 hr/wk	0	0%	38	3%	12	3%	196	3%								
		26-30 hr/wk	0	0%	10	1%	10	2%	69	1%								
		30+ hr/wk	0	0%	30	2%	11	3%	134	2%								
	Total		19	100%	1,360	100%	440	100%	7,037	100%								

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First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	23	2%	25	6%	115	2%								
		1-5 hr/wk	5	28%	282	21%	106	24%	1,532	22%								
		6-10 hr/wk	3	17%	439	32%	132	30%	2,187	31%								
		11-15 hr/wk	4	22%	288	21%	84	19%	1,496	21%								
		16-20 hr/wk	3	17%	160	12%	40	9%	821	12%								
		21-25 hr/wk	1	6%	82	6%	18	4%	391	6%								
		26-30 hr/wk	2	11%	23	2%	14	3%	167	2%								
		30+ hr/wk	0	0%	63	5%	19	4%	310	4%								
	Total		18	100%	1,360	100%	438	100%	7,019	100%								
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	9	47%	1,037	77%	363	83%	5,604	80%								
		1-5 hr/wk	8	42%	160	12%	40	9%	714	10%								
		6-10 hr/wk	1	5%	61	5%	12	3%	282	4%								
		11-15 hr/wk	1	5%	37	3%	8	2%	139	2%								
		16-20 hr/wk	0	0%	16	1%	5	1%	85	1%								
		21-25 hr/wk	0	0%	7	1%	2	0%	31	0%								
		26-30 hr/wk	0	0%	5	0%	1	0%	22	0%								
		30+ hr/wk	0	0%	30	2%	8	2%	127	2%								
	Total		19	100%	1,353	100%	439	100%	7,004	100%								
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	1	5%	143	11%	129	29%	1,290	18%								
		1-5 hr/wk	12	63%	895	66%	251	57%	4,429	63%								
		6-10 hr/wk	3	16%	221	16%	31	7%	875	12%								
		11-15 hr/wk	0	0%	56	4%	13	3%	231	3%								
		16-20 hr/wk	1	5%	17	1%	8	2%	103	1%								
		21-25 hr/wk	0	0%	10	1%	3	1%	39	1%								
		26-30 hr/wk	0	0%	1	0%	1	0%	12	0%								
		30+ hr/wk	2	11%	15	1%	2	0%	47	1%								
	Total		19	100%	1,358	100%	438	100%	7,026	100%								
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	13	1%	3	1%	77	1%								
		Some	2	11%	165	12%	38	9%	764	11%								
		Quite a bit	9	47%	587	43%	165	38%	2,943	42%								
		Very much	8	42%	594	44%	233	53%	3,251	46%								
	Total		19	100%	1,359	100%	439	100%	7,035	100%								
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	33	2%	9	2%	150	2%								
		Some	2	11%	207	15%	68	16%	1,084	15%								
		Quite a bit	12	63%	561	41%	189	44%	2,909	42%								
		Very much	5	26%	557	41%	168	39%	2,859	41%								
	Total		19	100%	1,358	100%	434	100%	7,002	100%								

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First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2	11%	161	12%	72	17%	822	12%								
		Some	6	32%	393	29%	136	31%	2,155	31%								
		Quite a bit	8	42%	467	34%	139	32%	2,296	33%								
		Very much	3	16%	333	25%	89	20%	1,735	25%								
	Total		19	100%	1,354	100%	436	100%	7,008	100%								
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	4	21%	327	24%	132	30%	1,658	24%								
		Some	9	47%	525	39%	164	38%	2,815	40%								
		Quite a bit	6	32%	344	25%	92	21%	1,749	25%								
		Very much	0	0%	162	12%	47	11%	795	11%								
	Total		19	100%	1,358	100%	435	100%	7,017	100%								
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	11%	181	13%	99	23%	1,045	15%								
		Some	7	37%	481	36%	156	36%	2,499	36%								
		Quite a bit	7	37%	461	34%	132	30%	2,377	34%								
		Very much	3	16%	225	17%	47	11%	1,062	15%								
	Total		19	100%	1,348	100%	434	100%	6,983	100%								
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	88	7%	35	8%	497	7%								
		Some	6	32%	289	21%	114	26%	1,647	24%								
		Quite a bit	6	32%	550	41%	182	42%	2,831	40%								
		Very much	7	37%	423	31%	106	24%	2,023	29%								
	Total		19	100%	1,350	100%	437	100%	6,998	100%								
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	22	2%	4	1%	107	2%								
		Some	7	37%	151	11%	48	11%	745	11%								
		Quite a bit	6	32%	425	31%	147	34%	2,143	31%								
		Very much	6	32%	759	56%	238	54%	4,025	57%								
	Total		19	100%	1,357	100%	437	100%	7,020	100%								
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	37	3%	21	5%	242	3%								
		Some	3	16%	227	17%	90	21%	1,368	20%								
		Quite a bit	11	58%	635	47%	188	43%	3,086	44%								
		Very much	5	26%	452	33%	134	31%	2,285	33%								
	Total		19	100%	1,351	100%	433	100%	6,981	100%								
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	0	0%	68	5%	13	3%	405	6%								
		Some	10	53%	333	25%	71	16%	1,549	22%								
		Quite a bit	4	21%	523	39%	142	33%	2,614	37%								
		Very much	5	26%	425	32%	209	48%	2,424	35%								
	Total		19	100%	1,349	100%	435	100%	6,992	100%								

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Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	85	6%	22	5%	535	8%								
		Some	5	26%	352	26%	129	30%	2,069	30%								
		Quite a bit	7	37%	547	41%	179	41%	2,752	39%								
		Very much	7	37%	365	27%	105	24%	1,638	23%								
		Total	19	100%	1,349	100%	435	100%	6,994	100%								
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	137	10%	40	9%	797	11%								
		Some	7	37%	401	30%	123	28%	2,250	32%								
		Quite a bit	8	42%	494	37%	168	39%	2,503	36%								
		Very much	4	21%	317	23%	103	24%	1,408	20%								
		Total	19	100%	1,349	100%	434	100%	6,958	100%								
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	36	3%	6	1%	143	2%								
		Some	2	11%	169	13%	42	10%	804	12%								
		Quite a bit	8	42%	513	38%	173	40%	2,643	38%								
		Very much	9	47%	626	47%	210	49%	3,383	49%								
		Total	19	100%	1,344	100%	431	100%	6,973	100%								
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	24	2%	6	1%	119	2%								
		Some	6	33%	189	14%	56	13%	805	12%								
		Quite a bit	6	33%	513	38%	167	38%	2,602	37%								
		Very much	6	33%	626	46%	205	47%	3,452	49%								
		Total	18	100%	1,352	100%	434	100%	6,978	100%								
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	44	3%	12	3%	191	3%								
		Some	6	32%	182	14%	50	11%	859	12%								
		Quite a bit	9	47%	484	36%	172	39%	2,501	36%								
		Very much	4	21%	637	47%	202	46%	3,436	49%								
		Total	19	100%	1,347	100%	436	100%	6,987	100%								
11h. Working effectively with others	GNOTHERS	Very little	0	0%	56	4%	14	3%	271	4%								
		Some	4	21%	280	21%	68	16%	1,368	20%								
		Quite a bit	6	32%	492	36%	172	40%	2,674	38%								
		Very much	9	47%	520	39%	179	41%	2,665	38%								
		Total	19	100%	1,348	100%	433	100%	6,978	100%								
11i. Voting in local, state, or national elections	GNCITIZN	Very little	9	47%	611	45%	255	59%	3,704	53%								
		Some	7	37%	396	29%	106	24%	1,950	28%								
		Quite a bit	3	16%	225	17%	49	11%	872	13%								
		Very much	0	0%	117	9%	25	6%	412	6%								
		Total	19	100%	1,349	100%	435	100%	6,938	100%								

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First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	5%	81	6%	16	4%	341	5%								
		Some	6	32%	300	22%	87	20%	1,522	22%								
		Quite a bit	8	42%	587	44%	208	48%	3,109	45%								
		Very much	4	21%	374	28%	123	28%	1,947	28%								
		Total	19	100%	1,342	100%	434	100%	6,919	100%								
11k. Understanding yourself	GNSELF	Very little	4	21%	184	14%	46	11%	862	12%								
		Some	7	37%	355	27%	121	28%	1,989	29%								
		Quite a bit	5	26%	476	36%	169	39%	2,508	36%								
		Very much	3	16%	324	24%	94	22%	1,550	22%								
		Total	19	100%	1,339	100%	430	100%	6,909	100%								
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	2	11%	207	15%	103	24%	1,136	16%								
		Some	7	37%	475	35%	157	36%	2,507	36%								
		Quite a bit	8	42%	423	31%	122	28%	2,184	32%								
		Very much	2	11%	239	18%	51	12%	1,095	16%								
		Total	19	100%	1,344	100%	433	100%	6,922	100%								
11m. Solving complex real-world problems	GNPROBSV	Very little	1	5%	104	8%	27	6%	511	7%								
		Some	5	26%	341	25%	96	22%	1,692	24%								
		Quite a bit	7	37%	510	38%	165	38%	2,655	38%								
		Very much	6	32%	393	29%	146	34%	2,078	30%								
		Total	19	100%	1,348	100%	434	100%	6,936	100%								
11n. Developing a personal code of values and ethics	GNETHICS	Very little	3	16%	203	15%	50	12%	992	14%								
		Some	6	32%	366	27%	93	21%	2,009	29%								
		Quite a bit	6	32%	463	34%	156	36%	2,363	34%								
		Very much	4	21%	311	23%	134	31%	1,559	23%								
		Total	19	100%	1,343	100%	433	100%	6,923	100%								
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	2	11%	252	19%	79	18%	1,312	19%								
		Some	11	58%	481	36%	160	37%	2,544	37%								
		Quite a bit	5	26%	397	30%	127	29%	2,055	30%								
		Very much	1	5%	209	16%	68	16%	1,022	15%								
		Total	19	100%	1,339	100%	434	100%	6,933	100%								
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	4	21%	539	40%	206	47%	3,237	47%								
		Some	7	37%	328	24%	106	24%	1,655	24%								
		Quite a bit	4	21%	282	21%	77	18%	1,214	18%								
		Very much	4	21%	195	15%	46	11%	826	12%								
		Total	19	100%	1,344	100%	435	100%	6,932	100%								

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Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	11%	59	4%	19	4%	315	4%							
			Fair	0	0%	174	13%	64	15%	1,026	15%							
			Good	10	53%	605	44%	199	45%	3,206	46%							
			Excellent	7	37%	522	38%	159	36%	2,492	35%							
			Total	19	100%	1,360	100%	441	100%	7,039	100%							
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	5%	24	2%	13	3%	130	2%							
			Fair	2	11%	134	10%	45	10%	688	10%							
			Good	11	58%	625	46%	206	47%	3,178	45%							
			Excellent	5	26%	572	42%	172	39%	3,029	43%							
			Total	19	100%	1,355	100%	436	100%	7,025	100%							
14.	If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	2	11%	37	3%	9	2%	206	3%							
			Probably no	3	16%	129	9%	38	9%	630	9%							
			Probably yes	4	21%	487	36%	180	41%	2,724	39%							
			Definitely yes	10	53%	705	52%	214	49%	3,480	49%							
			Total	19	100%	1,358	100%	441	100%	7,040	100%							

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Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE	19 or younger		18	95%	1,200	88%	367	83%	6,209	88%						
			20-23		0	0%	102	8%	43	10%	529	8%						
			24-29		1	5%	32	2%	16	4%	145	2%						
			30-39		0	0%	15	1%	13	3%	106	2%						
			40-55		0	0%	11	1%	1	0%	58	1%						
			Over 55		0	0%	0	0%	0	0%	3	0%						
		Total	19	100%	1,360	100%	440	100%	7,050	100%								
16.	Your sex:	SEX	Male		16	84%	1,008	74%	364	82%	5,128	73%						
			Female		3	16%	356	26%	78	18%	1,927	27%						
		Total	19	100%	1,364	100%	442	100%	7,055	100%								
17.	Are you an international student or foreign national?	INTERNAT	No		15	79%	1,274	94%	408	93%	6,317	90%						
			Yes		4	21%	86	6%	31	7%	704	10%						
		Total	19	100%	1,360	100%	439	100%	7,021	100%								
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American		0	0%	10	1%	6	1%	46	1%						
			Asian, Asian American, or Pacific Islander		0	0%	77	6%	43	10%	757	11%						
			Black or African American		5	26%	165	12%	11	2%	459	7%						
			White (non-Hispanic)		13	68%	938	69%	312	71%	4,568	65%						
			Mexican or Mexican American		1	5%	7	1%	3	1%	225	3%						
			Puerto Rican		0	0%	8	1%	3	1%	47	1%						
			Other Hispanic or Latino		0	0%	35	3%	16	4%	250	4%						
			Multiracial		0	0%	42	3%	12	3%	192	3%						
			Other		0	0%	20	1%	9	2%	156	2%						
			I prefer not to respond		0	0%	60	4%	27	6%	341	5%						
		Total	19	100%	1,362	100%	442	100%	7,041	100%								
19.	What is your current classification in college?	CLASS	Freshman/first year		19	100%	1,159	85%	395	90%	6,186	88%						
			Sophomore		0	0%	166	12%	35	8%	698	10%						
			Junior		0	0%	23	2%	4	1%	88	1%						
			Senior		0	0%	5	0%	0	0%	34	0%						
			Unclassified		0	0%	8	1%	6	1%	43	1%						
		Total	19	100%	1,361	100%	440	100%	7,049	100%								
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here		17	89%	1,249	92%	393	89%	6,497	92%						
			Started elsewhere		2	11%	112	8%	48	11%	557	8%						
		Total	19	100%	1,361	100%	441	100%	7,054	100%								

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Engineering
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	45	3%	20	5%	241	3%							
		COMCOL05	Community or junior college	2	11%	102	8%	32	7%	522	8%							
		FOURYR05	4-year college other than this one	0	0%	77	6%	35	8%	432	6%							
		NONE05	None	17	89%	1,119	83%	340	78%	5,733	83%							
		OCOL1_05	Other	0	0%	40	3%	22	5%	223	3%							
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	19	100%	1,325	97%	352	80%	6,797	97%							
			Yes	0	0%	34	3%	88	20%	230	3%							
		Total		19	100%	1,359	100%	440	100%	7,027	100%							
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	22	65%	80	91%	163	71%							
			Yes	0	0%	12	35%	8	9%	67	29%							
		Total		0	0%	34	100%	88	100%	230	100%							
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	34	2%	9	2%	201	3%							
			Full-time	19	100%	1,329	98%	433	98%	6,856	97%							
		Total		19	100%	1,363	100%	442	100%	7,057	100%							
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	19	100%	1,355	99%	436	99%	6,908	98%							
			Yes	0	0%	7	1%	4	1%	129	2%							
		Total		19	100%	1,362	100%	440	100%	7,037	100%							

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Engineering
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
–	Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	19	100%	1,129	84%	361	84%	5,937	86%							
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	54	4%	20	5%	250	4%							
		DISMOBIL	Yes, I have a mobility impairment	0	0%	8	1%	4	1%	27	0%							
		DISLEARN	Yes, I have a learning disability	0	0%	18	1%	7	2%	100	1%							
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	48	4%	9	2%	202	3%							
		DISMENT	Yes, I have a mental health disorder	0	0%	13	1%	3	1%	84	1%							
		DISMED	Yes, I have a medical disability not listed above	0	0%	18	1%	3	1%	75	1%							
		DISOTHER	Yes, I have another disability	0	0%	135	10%	42	10%	583	8%							
		DISREFUS	I choose not to answer	0	0%	69	5%	25	6%	356	5%							
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	19	100%	1,186	87%	420	96%	6,288	89%							
			Yes	0	0%	178	13%	18	4%	765	11%							
			Total	19	100%	1,364	100%	438	100%	7,053	100%							
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	18	95%	1,299	95%	313	71%	6,316	90%							
			Yes	1	5%	65	5%	128	29%	735	10%							
			Total	19	100%	1,364	100%	441	100%	7,051	100%							

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Engineering
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	5%	39	3%	6	1%	132	2%								
		C	0	0%	58	4%	19	4%	291	4%								
		C+	1	5%	97	7%	37	8%	427	6%								
		B-	2	11%	99	7%	42	10%	536	8%								
		B	4	21%	230	17%	101	23%	1,336	19%								
		B+	3	16%	205	15%	72	16%	1,187	17%								
		A-	1	5%	240	18%	71	16%	1,278	18%								
		A	7	37%	394	29%	93	21%	1,861	26%								
	Total		19	100%	1,362	100%	441	100%	7,048	100%								
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	7	37%	879	65%	324	74%	4,986	71%								
		Residence, walking distance	0	0%	106	8%	31	7%	534	8%								
		Residence, driving distance	12	63%	347	26%	79	18%	1,310	19%								
		Fraternity/sorority house	0	0%	5	0%	0	0%	34	0%								
		None of the above	0	0%	19	1%	6	1%	165	2%								
	Total		19	100%	1,356	100%	440	100%	7,029	100%								
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1	5%	79	6%	19	4%	421	6%								
		Graduated from HS	4	21%	295	22%	99	23%	1,310	19%								
		Attended, no degree	4	21%	179	13%	54	12%	840	12%								
		Completed Associate's	2	11%	86	6%	46	10%	554	8%								
		Completed Bachelor's	7	37%	414	31%	137	31%	2,160	31%								
		Completed Master's	0	0%	219	16%	57	13%	1,224	17%								
		Completed Doctorate	1	5%	84	6%	28	6%	497	7%								
	Total		19	100%	1,356	100%	440	100%	7,006	100%								
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	5%	56	4%	14	3%	352	5%								
		Graduated from HS	6	32%	213	16%	75	17%	1,116	16%								
		Attended, no degree	3	16%	199	15%	55	13%	861	12%								
		Completed Associate's	2	11%	173	13%	66	15%	847	12%								
		Completed Bachelor's	4	21%	465	34%	153	35%	2,495	36%								
		Completed Master's	1	5%	222	16%	65	15%	1,142	16%								
		Completed Doctorate	2	11%	32	2%	11	3%	213	3%								
	Total		19	100%	1,360	100%	439	100%	7,026	100%								

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Engineering
University of South Carolina Aiken

First-Year Students

Seniors

			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%								
		Biological Sciences	0	0%	0	0%	0	0%	0	0%								
		Business	0	0%	0	0%	0	0%	0	0%								
		Education	0	0%	0	0%	0	0%	0	0%								
		Engineering	19	100%	1,365	100%	442	100%	7,068	100%								
		Physical Sciences	0	0%	0	0%	0	0%	0	0%								
		Professional (other)	0	0%	0	0%	0	0%	0	0%								
		Social Sciences	0	0%	0	0%	0	0%	0	0%								
		Other	0	0%	0	0%	0	0%	0	0%								
		Undecided	0	0%	0	0%	0	0%	0	0%								
Total		19	100%	1,365	100%	442	100%	7,068	100%									
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	1	20%	19	9%	3	4%	110	9%								
		Biological Sciences	0	0%	4	2%	6	9%	49	4%								
		Business	0	0%	23	10%	10	15%	117	10%								
		Education	0	0%	5	2%	3	4%	15	1%								
		Engineering	3	60%	57	26%	25	37%	394	32%								
		Physical Sciences	0	0%	34	15%	8	12%	208	17%								
		Professional (other)	0	0%	16	7%	2	3%	60	5%								
		Social Sciences	0	0%	8	4%	2	3%	58	5%								
		Other	1	20%	44	20%	7	10%	177	15%								
		Undecided	0	0%	10	5%	1	1%	32	3%								
Total		5	100%	220	100%	67	100%	1,220	100%									
- Institution reported: Gender	GENDER	Male	16	84%	1,009	74%	363	82%	5,132	73%								
		Female	3	16%	355	26%	79	18%	1,935	27%								
		Total	19	100%	1,364	100%	442	100%	7,067	100%								
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	26%	162	12%	7	2%	393	6%								
		Am. Indian/Native Amer.	0	0%	5	0%	7	2%	35	1%								
		Asian/Pacific Islander	0	0%	55	4%	38	9%	457	7%								
		Caucasian/White	11	58%	971	72%	321	74%	4,298	66%								
		Hispanic	1	5%	49	4%	15	3%	495	8%								
		Other	0	0%	2	0%	1	0%	19	0%								
		Foreign	1	5%	34	3%	14	3%	388	6%								
		Multi-racial	1	5%	25	2%	8	2%	138	2%								
		Unknown	0	0%	47	3%	21	5%	284	4%								
		Total		19	100%	1,350	100%	432	100%	6,507								
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	55	4%	10	2%	219	3%								
		Full-time	19	100%	1,310	96%	432	98%	6,849	97%								
		Total	19	100%	1,365	100%	442	100%	7,068	100%								

IPEDS: 218645

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

Education

*Comparing your students majoring in Education fields to those
in Education fields at your comparison group institutions*

The major field report category 'Education' includes the following majors: Business education; Elementary/middle school education; Music or art education; Physical education or recreation; Secondary education; Special education; Other education.



Frequency Distributions

Education

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Education students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%
		27	25%	432	21%	1,619	31%	5,773	28%
		36	34%	721	35%	1,894	36%	7,319	35%
		44	41%	882	43%	1,688	32%	7,196	35%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%
1b. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%
		44	42%	1,024	50%	2,650	50%	10,505	51%
		39	37%	620	30%	1,633	31%	5,904	29%
		14	13%	272	13%	559	11%	2,175	11%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%
		24	22%	744	36%	1,656	31%	6,852	33%
		36	34%	622	30%	1,685	32%	6,493	32%
		32	30%	387	19%	1,252	24%	4,382	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Education major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Education
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	39	2%	9	1%	148	2%	0	0%	25	1%	3	0%	83	1%
			Sometimes	11	39%	492	31%	248	29%	2,433	31%	5	11%	422	14%	156	12%	1,961	15%
			Often	16	57%	554	35%	346	41%	2,964	38%	8	18%	873	30%	390	30%	4,102	30%
			Very often	1	4%	480	31%	240	28%	2,279	29%	31	70%	1,592	55%	735	57%	7,349	54%
		Total		28	100%	1,565	100%	843	100%	7,824	100%	44	100%	2,912	100%	1,284	100%	13,495	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	2	7%	196	13%	42	5%	624	8%	0	0%	102	4%	27	2%	339	3%
			Sometimes	18	64%	741	47%	371	44%	3,745	48%	11	24%	669	23%	222	17%	2,754	20%
			Often	6	21%	470	30%	316	37%	2,597	33%	12	27%	1,147	39%	517	40%	5,432	40%
			Very often	2	7%	160	10%	119	14%	851	11%	22	49%	995	34%	518	40%	4,955	37%
		Total		28	100%	1,567	100%	848	100%	7,817	100%	45	100%	2,913	100%	1,284	100%	13,480	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	4%	176	11%	84	10%	918	12%	5	11%	355	12%	180	14%	1,932	14%
			Sometimes	10	36%	436	28%	239	28%	2,335	30%	14	32%	954	33%	454	35%	4,847	36%
			Often	10	36%	504	32%	299	36%	2,553	33%	14	32%	880	30%	323	25%	3,763	28%
			Very often	7	25%	443	28%	218	26%	1,987	25%	11	25%	717	25%	324	25%	2,923	22%
		Total		28	100%	1,559	100%	840	100%	7,793	100%	44	100%	2,906	100%	1,281	100%	13,465	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	30	2%	7	1%	106	1%	0	0%	31	1%	7	1%	102	1%
			Sometimes	5	19%	230	15%	113	13%	1,304	17%	4	9%	336	12%	134	10%	1,445	11%
			Often	12	44%	688	44%	405	48%	3,496	45%	16	36%	1,092	38%	465	36%	5,060	37%
			Very often	10	37%	620	40%	324	38%	2,926	37%	25	56%	1,451	50%	681	53%	6,889	51%
		Total		27	100%	1,568	100%	849	100%	7,832	100%	45	100%	2,910	100%	1,287	100%	13,496	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	91	6%	28	3%	369	5%	1	2%	122	4%	30	2%	400	3%
			Sometimes	11	39%	458	30%	287	34%	2,453	31%	13	29%	600	21%	319	25%	3,028	22%
			Often	10	36%	582	38%	342	40%	3,067	39%	14	31%	1,039	36%	437	34%	4,895	36%
			Very often	7	25%	421	27%	190	22%	1,920	25%	17	38%	1,152	40%	502	39%	5,158	38%
		Total		28	100%	1,552	100%	847	100%	7,809	100%	45	100%	2,913	100%	1,288	100%	13,481	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	10	36%	459	29%	256	30%	2,223	28%	17	38%	841	29%	400	31%	3,566	26%
			Sometimes	14	50%	849	54%	471	56%	4,312	55%	20	44%	1,631	56%	694	54%	7,481	55%
			Often	4	14%	164	10%	93	11%	871	11%	5	11%	297	10%	130	10%	1,620	12%
			Very often	0	0%	90	6%	28	3%	423	5%	3	7%	149	5%	67	5%	841	6%
		Total		28	100%	1,562	100%	848	100%	7,829	100%	45	100%	2,918	100%	1,291	100%	13,508	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	1	4%	165	11%	74	9%	812	10%	2	4%	197	7%	78	6%	880	7%
			Sometimes	13	46%	621	40%	347	41%	3,262	42%	15	33%	863	30%	407	32%	4,314	32%
			Often	10	36%	533	34%	313	37%	2,674	34%	17	38%	1,023	35%	445	35%	4,654	34%
			Very often	4	14%	243	16%	109	13%	1,076	14%	11	24%	831	29%	353	28%	3,670	27%
		Total		28	100%	1,562	100%	843	100%	7,824	100%	45	100%	2,914	100%	1,283	100%	13,518	100%

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Frequency Distributions-Education
University of South Carolina Aiken

National Survey of Student Engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	0	0%	211	13%	80	9%	862	11%	4	9%	183	6%	59	5%	788	6%
			Sometimes	18	64%	677	43%	347	41%	3,276	42%	15	33%	911	31%	471	36%	4,352	32%
			Often	6	21%	465	30%	306	36%	2,648	34%	15	33%	1,080	37%	459	35%	4,973	37%
			Very often	4	14%	215	14%	118	14%	1,066	14%	11	24%	755	26%	304	24%	3,435	25%
		Total		28	100%	1,568	100%	851	100%	7,852	100%	45	100%	2,929	100%	1,293	100%	13,548	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2	7%	112	7%	54	6%	449	6%	0	0%	111	4%	26	2%	362	3%
			Sometimes	11	39%	635	41%	352	42%	3,061	39%	11	25%	718	25%	298	23%	3,211	24%
			Often	10	36%	565	36%	328	39%	3,057	39%	20	45%	1,147	39%	550	43%	5,605	42%
			Very often	5	18%	250	16%	108	13%	1,245	16%	13	30%	943	32%	406	32%	4,305	32%
		Total		28	100%	1,562	100%	842	100%	7,812	100%	44	100%	2,919	100%	1,280	100%	13,483	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	13	46%	755	48%	439	52%	3,931	50%	12	29%	1,046	36%	437	34%	4,834	36%
			Sometimes	8	29%	521	33%	246	29%	2,529	32%	14	33%	929	32%	433	34%	4,310	32%
			Often	5	18%	195	12%	100	12%	880	11%	6	14%	457	16%	184	14%	2,064	15%
			Very often	2	7%	94	6%	59	7%	485	6%	10	24%	484	17%	228	18%	2,280	17%
		Total		28	100%	1,565	100%	844	100%	7,825	100%	42	100%	2,916	100%	1,282	100%	13,488	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	11	39%	778	50%	374	45%	3,746	48%	10	23%	927	32%	368	29%	4,334	32%
			Sometimes	15	54%	456	29%	293	35%	2,401	31%	16	36%	993	34%	495	39%	4,816	36%
			Often	1	4%	203	13%	123	15%	1,111	14%	10	23%	557	19%	234	18%	2,421	18%
			Very often	1	4%	114	7%	49	6%	527	7%	8	18%	423	15%	181	14%	1,856	14%
		Total		28	100%	1,551	100%	839	100%	7,785	100%	44	100%	2,900	100%	1,278	100%	13,427	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	6	21%	209	13%	133	16%	1,112	14%	3	7%	207	7%	103	8%	991	7%
			Sometimes	8	29%	438	28%	220	26%	2,265	29%	17	39%	649	22%	330	26%	3,225	24%
			Often	5	18%	450	29%	269	32%	2,317	30%	9	20%	826	28%	355	28%	4,012	30%
			Very often	9	32%	460	30%	222	26%	2,121	27%	15	34%	1,242	42%	496	39%	5,269	39%
		Total		28	100%	1,557	100%	844	100%	7,815	100%	44	100%	2,924	100%	1,284	100%	13,497	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	7	0%	5	1%	54	1%	0	0%	5	0%	0	0%	48	0%
			Sometimes	7	26%	201	13%	119	14%	992	13%	2	5%	178	6%	92	7%	945	7%
			Often	8	30%	504	32%	272	32%	2,656	34%	8	19%	674	23%	317	25%	3,426	25%
			Very often	12	44%	849	54%	448	53%	4,107	53%	33	77%	2,053	71%	873	68%	9,055	67%
		Total		27	100%	1,561	100%	844	100%	7,809	100%	43	100%	2,910	100%	1,282	100%	13,474	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	5	18%	91	6%	34	4%	467	6%	1	2%	76	3%	30	2%	387	3%
			Sometimes	10	36%	546	35%	321	38%	2,958	38%	7	16%	702	24%	288	22%	3,767	28%
			Often	7	25%	507	32%	300	36%	2,605	33%	12	27%	990	34%	456	36%	4,632	34%
			Very often	6	21%	418	27%	190	22%	1,778	23%	24	55%	1,148	39%	509	40%	4,688	35%
		Total		28	100%	1,562	100%	845	100%	7,808	100%	44	100%	2,916	100%	1,283	100%	13,474	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	6	21%	232	15%	125	15%	1,177	15%	3	7%	359	12%	93	7%	1,472	11%
			Sometimes	13	46%	623	40%	381	45%	3,456	44%	20	45%	1,020	35%	450	35%	4,983	37%
			Often	4	14%	450	29%	222	26%	2,083	27%	10	23%	861	30%	380	30%	3,945	29%
			Very often	5	18%	254	16%	116	14%	1,094	14%	11	25%	675	23%	356	28%	3,073	23%
		Total		28	100%	1,559	100%	844	100%	7,810	100%	44	100%	2,915	100%	1,279	100%	13,473	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	16	57%	662	42%	343	41%	3,285	42%	14	32%	786	27%	268	21%	3,589	27%
			Sometimes	6	21%	553	35%	307	36%	2,914	37%	17	39%	1,212	41%	583	45%	5,856	43%
			Often	4	14%	217	14%	137	16%	1,071	14%	5	11%	512	18%	236	18%	2,350	17%
			Very often	2	7%	126	8%	57	7%	551	7%	8	18%	411	14%	196	15%	1,704	13%
		Total		28	100%	1,558	100%	844	100%	7,821	100%	44	100%	2,921	100%	1,283	100%	13,499	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	4%	74	5%	36	4%	333	4%	1	2%	77	3%	15	1%	289	2%
			Sometimes	11	39%	487	31%	257	30%	2,395	31%	10	22%	674	23%	268	21%	3,169	23%
			Often	9	32%	656	42%	367	43%	3,365	43%	16	36%	1,267	43%	577	45%	6,113	45%
			Very often	7	25%	351	22%	185	22%	1,741	22%	18	40%	903	31%	419	33%	3,934	29%
		Total		28	100%	1,568	100%	845	100%	7,834	100%	45	100%	2,921	100%	1,279	100%	13,505	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1	4%	58	4%	36	4%	309	4%	1	2%	83	3%	49	4%	452	3%
			Sometimes	7	25%	435	28%	264	31%	2,449	31%	8	18%	671	23%	319	25%	3,570	26%
			Often	11	39%	660	42%	380	45%	3,340	43%	16	36%	1,139	39%	476	37%	5,374	40%
			Very often	9	32%	406	26%	164	19%	1,709	22%	20	44%	1,023	35%	437	34%	4,095	30%
		Total		28	100%	1,559	100%	844	100%	7,807	100%	45	100%	2,916	100%	1,281	100%	13,491	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	17	61%	838	54%	390	46%	3,894	50%	20	47%	1,274	44%	471	37%	5,661	42%
			Sometimes	9	32%	422	27%	276	33%	2,459	32%	14	33%	905	31%	419	33%	4,350	32%
			Often	1	4%	197	13%	118	14%	987	13%	6	14%	431	15%	221	17%	2,038	15%
			Very often	1	4%	101	6%	57	7%	464	6%	3	7%	307	11%	171	13%	1,407	10%
		Total		28	100%	1,558	100%	841	100%	7,804	100%	43	100%	2,917	100%	1,282	100%	13,456	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	4%	106	7%	40	5%	429	5%	0	0%	105	4%	29	2%	432	3%
			Sometimes	13	46%	514	33%	297	35%	2,710	35%	7	16%	790	27%	370	29%	4,004	30%
			Often	8	29%	568	36%	315	37%	2,818	36%	19	44%	1,043	36%	469	37%	4,973	37%
			Very often	6	21%	369	24%	195	23%	1,851	24%	17	40%	980	34%	412	32%	4,078	30%
		Total		28	100%	1,557	100%	847	100%	7,808	100%	43	100%	2,918	100%	1,280	100%	13,487	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	3	11%	242	15%	150	18%	1,297	17%	1	2%	322	11%	168	13%	1,701	13%
			Sometimes	9	32%	506	32%	296	35%	2,726	35%	9	20%	929	32%	488	38%	4,913	36%
			Often	7	25%	428	27%	227	27%	1,980	25%	15	33%	808	28%	313	24%	3,633	27%
			Very often	9	32%	393	25%	171	20%	1,828	23%	20	44%	859	29%	318	25%	3,267	24%
		Total		28	100%	1,569	100%	844	100%	7,831	100%	45	100%	2,918	100%	1,287	100%	13,514	100%

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	6	21%	209	13%	132	16%	1,045	13%	1	2%	312	11%	138	11%	1,527	11%
			Sometimes	8	29%	504	32%	310	37%	2,676	34%	12	27%	979	33%	458	36%	4,866	36%
			Often	6	21%	442	28%	247	29%	2,219	28%	14	31%	851	29%	359	28%	3,876	29%
			Very often	8	29%	407	26%	158	19%	1,893	24%	18	40%	781	27%	329	26%	3,241	24%
		Total		28	100%	1,562	100%	847	100%	7,833	100%	45	100%	2,923	100%	1,284	100%	13,510	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1	4%	45	3%	39	5%	350	4%	3	7%	264	9%	102	8%	1,465	11%
			Some	13	46%	309	20%	222	26%	1,881	24%	12	27%	880	30%	436	34%	4,503	33%
			Quite a bit	8	29%	664	42%	377	45%	3,303	42%	15	33%	1,066	37%	443	34%	4,658	34%
			Very much	6	21%	545	35%	207	24%	2,305	29%	15	33%	706	24%	305	24%	2,886	21%
		Total		28	100%	1,563	100%	845	100%	7,839	100%	45	100%	2,916	100%	1,286	100%	13,512	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	4%	24	2%	12	1%	147	2%	1	2%	39	1%	16	1%	182	1%
			Some	3	11%	286	18%	164	20%	1,406	18%	2	5%	423	15%	180	14%	1,863	14%
			Quite a bit	18	64%	658	42%	392	47%	3,468	44%	13	30%	1,266	43%	546	42%	5,996	44%
			Very much	6	21%	583	38%	271	32%	2,781	36%	28	64%	1,183	41%	545	42%	5,434	40%
		Total		28	100%	1,551	100%	839	100%	7,802	100%	44	100%	2,911	100%	1,287	100%	13,475	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	4%	72	5%	34	4%	300	4%	1	2%	69	2%	30	2%	300	2%
			Some	7	25%	382	25%	239	28%	1,996	26%	9	20%	504	17%	192	15%	2,171	16%
			Quite a bit	17	61%	636	41%	365	43%	3,345	43%	9	20%	1,169	40%	528	41%	5,596	42%
			Very much	3	11%	463	30%	204	24%	2,152	28%	25	57%	1,166	40%	532	41%	5,397	40%
		Total		28	100%	1,553	100%	842	100%	7,793	100%	44	100%	2,908	100%	1,282	100%	13,464	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	2	7%	71	5%	25	3%	323	4%	2	4%	98	3%	50	4%	452	3%
			Some	4	15%	349	22%	218	26%	1,875	24%	5	11%	539	19%	237	19%	2,616	19%
			Quite a bit	17	63%	624	40%	373	44%	3,375	43%	11	24%	1,163	40%	495	39%	5,401	40%
			Very much	4	15%	516	33%	224	27%	2,220	28%	27	60%	1,106	38%	496	39%	5,007	37%
		Total		27	100%	1,560	100%	840	100%	7,793	100%	45	100%	2,906	100%	1,278	100%	13,476	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	52	3%	23	3%	245	3%	0	0%	43	1%	29	2%	257	2%
			Some	6	21%	305	20%	179	21%	1,560	20%	4	9%	355	12%	139	11%	1,599	12%
			Quite a bit	14	50%	588	38%	358	43%	3,121	40%	11	24%	955	33%	432	34%	4,411	33%
			Very much	8	29%	616	39%	282	33%	2,894	37%	30	67%	1,563	54%	687	53%	7,234	54%
		Total		28	100%	1,561	100%	842	100%	7,820	100%	45	100%	2,916	100%	1,287	100%	13,501	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	15	1%	2	0%	45	1%	1	2%	71	2%	22	2%	286	2%
			1-4	7	25%	379	24%	143	17%	1,416	18%	11	24%	897	31%	375	29%	3,795	28%
			5-10	13	46%	716	46%	380	45%	3,398	43%	17	38%	1,110	38%	509	40%	5,088	38%
			11-20	7	25%	332	21%	218	26%	2,031	26%	12	27%	461	16%	223	17%	2,546	19%
			More than 20	1	4%	124	8%	103	12%	964	12%	4	9%	379	13%	156	12%	1,812	13%
		Total		28	100%	1,566	100%	846	100%	7,854	100%	45	100%	2,918	100%	1,285	100%	13,527	100%

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	11	39%	386	25%	203	24%	2,067	26%	9	20%	530	18%	231	18%	2,649	20%
			1-4	11	39%	825	53%	450	53%	4,152	53%	23	51%	1,489	51%	671	52%	6,999	52%
			5-10	4	14%	199	13%	131	15%	1,019	13%	8	18%	541	19%	233	18%	2,338	17%
			11-20	2	7%	88	6%	40	5%	335	4%	4	9%	171	6%	84	7%	777	6%
			More than 20	0	0%	65	4%	28	3%	269	3%	1	2%	192	7%	70	5%	768	6%
		Total		28	100%	1,563	100%	852	100%	7,842	100%	45	100%	2,923	100%	1,289	100%	13,531	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	28	100%	1,358	87%	710	84%	6,709	86%	24	53%	1,598	55%	673	52%	7,207	53%
			1-4	0	0%	131	8%	96	11%	787	10%	17	38%	1,063	36%	516	40%	5,188	38%
			5-10	0	0%	48	3%	28	3%	185	2%	3	7%	182	6%	60	5%	754	6%
			11-20	0	0%	9	1%	10	1%	66	1%	1	2%	43	1%	14	1%	196	1%
			More than 20	0	0%	15	1%	3	0%	70	1%	0	0%	39	1%	21	2%	190	1%
		Total		28	100%	1,561	100%	847	100%	7,817	100%	45	100%	2,925	100%	1,284	100%	13,535	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	2	7%	316	20%	93	11%	1,065	14%	3	7%	357	12%	123	10%	1,319	10%
			1-4	18	64%	846	54%	504	59%	4,296	55%	27	60%	1,402	48%	593	46%	6,159	45%
			5-10	7	25%	328	21%	182	21%	1,951	25%	10	22%	803	27%	387	30%	4,052	30%
			11-20	0	0%	65	4%	61	7%	445	6%	2	4%	258	9%	126	10%	1,428	11%
			More than 20	1	4%	10	1%	11	1%	91	1%	3	7%	106	4%	56	4%	579	4%
		Total		28	100%	1,565	100%	851	100%	7,848	100%	45	100%	2,926	100%	1,285	100%	13,537	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	42	3%	12	1%	152	2%	3	7%	154	5%	46	4%	485	4%
			1-4	8	29%	596	38%	234	27%	2,280	29%	13	29%	1,049	36%	385	30%	3,888	29%
			5-10	10	36%	554	35%	284	33%	2,742	35%	20	44%	752	26%	332	26%	3,519	26%
			11-20	8	29%	273	17%	204	24%	1,742	22%	7	16%	519	18%	285	22%	2,913	21%
			More than 20	2	7%	104	7%	119	14%	943	12%	2	4%	457	16%	239	19%	2,753	20%
		Total		28	100%	1,569	100%	853	100%	7,859	100%	45	100%	2,931	100%	1,287	100%	13,558	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	1	4%	187	12%	104	12%	929	12%	8	18%	585	20%	227	18%	2,737	20%
			1-2	13	46%	524	33%	258	30%	2,646	34%	11	24%	843	29%	391	30%	3,927	29%
			3-4	9	32%	529	34%	307	36%	2,635	34%	17	38%	821	28%	364	28%	3,828	28%
			5-6	2	7%	155	10%	102	12%	860	11%	5	11%	266	9%	155	12%	1,448	11%
			More than 6	3	11%	171	11%	78	9%	777	10%	4	9%	407	14%	151	12%	1,556	12%
		Total		28	100%	1,566	100%	849	100%	7,847	100%	45	100%	2,922	100%	1,288	100%	13,496	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	0	0%	144	9%	74	9%	727	9%	10	22%	648	22%	267	21%	2,993	22%
			1-2	9	32%	553	35%	297	35%	2,682	34%	18	40%	1,065	36%	445	35%	4,608	34%
			3-4	10	36%	416	27%	230	27%	2,209	28%	12	27%	588	20%	300	23%	3,040	23%
			5-6	6	21%	202	13%	131	15%	1,092	14%	3	7%	288	10%	136	11%	1,327	10%
			More than 6	3	11%	250	16%	118	14%	1,139	15%	2	4%	338	12%	139	11%	1,528	11%
		Total		28	100%	1,565	100%	850	100%	7,849	100%	45	100%	2,927	100%	1,287	100%	13,496	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	7	0%	4	0%	23	0%	0	0%	26	1%	11	1%	154	1%
2			0	0%	11	1%	6	1%	51	1%	0	0%	39	1%	17	1%	206	2%		
3			0	0%	42	3%	17	2%	214	3%	1	2%	80	3%	57	4%	529	4%		
4			5	18%	175	11%	93	11%	869	11%	4	9%	302	10%	131	10%	1,520	11%		
5			10	36%	478	30%	286	34%	2,549	32%	9	20%	753	26%	336	26%	3,855	28%		
6			7	25%	490	31%	290	34%	2,682	34%	14	31%	847	29%	406	32%	4,054	30%		
7			Very much	6	21%	369	23%	152	18%	1,477	19%	17	38%	882	30%	330	26%	3,228	24%	
			Total	28	100%	1,572	100%	848	100%	7,865	100%	45	100%	2,929	100%	1,288	100%	13,546	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	7	25%	306	20%	186	22%	1,535	20%	12	27%	964	33%	369	29%	4,117	30%	
Sometimes			9	32%	711	45%	343	40%	3,368	43%	22	49%	1,283	44%	557	43%	5,911	44%		
Often			8	29%	297	19%	179	21%	1,564	20%	7	16%	388	13%	198	15%	1,854	14%		
Very often			4	14%	253	16%	140	17%	1,376	18%	4	9%	293	10%	161	13%	1,647	12%		
		Total	28	100%	1,567	100%	848	100%	7,843	100%	45	100%	2,928	100%	1,285	100%	13,529	100%		
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	7	25%	214	14%	83	10%	833	11%	9	20%	475	16%	183	14%	1,995	15%	
Sometimes			7	25%	493	31%	228	27%	2,293	29%	16	36%	1,033	35%	445	35%	4,612	34%		
Often			6	21%	415	26%	225	27%	2,067	26%	9	20%	693	24%	285	22%	3,182	24%		
Very often			8	29%	445	28%	312	37%	2,641	34%	11	24%	716	25%	368	29%	3,718	28%		
		Total	28	100%	1,567	100%	848	100%	7,834	100%	45	100%	2,917	100%	1,281	100%	13,507	100%		
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	10	37%	506	32%	177	21%	2,641	34%	6	13%	781	27%	299	23%	4,322	32%	
Sometimes			6	22%	387	25%	184	22%	1,951	25%	13	29%	739	25%	343	27%	3,558	26%		
Often			3	11%	251	16%	173	20%	1,282	16%	11	24%	492	17%	214	17%	2,083	15%		
Very often			8	30%	420	27%	315	37%	1,950	25%	15	33%	896	31%	425	33%	3,506	26%		
		Total	27	100%	1,564	100%	849	100%	7,824	100%	45	100%	2,908	100%	1,281	100%	13,469	100%		
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	7%	170	11%	68	8%	808	10%	1	2%	213	7%	84	7%	1,058	8%	
Sometimes			14	50%	571	37%	315	37%	3,017	39%	16	36%	959	33%	397	31%	4,589	34%		
Often			5	18%	506	33%	299	35%	2,644	34%	14	31%	1,051	36%	508	40%	4,855	36%		
Very often			7	25%	307	20%	166	20%	1,347	17%	14	31%	692	24%	296	23%	2,991	22%		
		Total	28	100%	1,554	100%	848	100%	7,816	100%	45	100%	2,915	100%	1,285	100%	13,493	100%		
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	105	7%	37	4%	462	6%	1	2%	129	4%	37	3%	520	4%	
Sometimes			13	46%	476	31%	291	34%	2,563	33%	11	24%	863	30%	368	29%	3,980	29%		
Often			9	32%	599	38%	320	38%	3,027	39%	18	40%	1,141	39%	541	42%	5,422	40%		
Very often			6	21%	378	24%	200	24%	1,774	23%	15	33%	788	27%	339	26%	3,581	27%		
		Total	28	100%	1,558	100%	848	100%	7,826	100%	45	100%	2,921	100%	1,285	100%	13,503	100%		
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	4%	70	4%	26	3%	269	3%	0	0%	91	3%	22	2%	317	2%	
Sometimes			9	32%	463	30%	247	29%	2,359	30%	10	22%	831	28%	392	30%	3,905	29%		
Often			9	32%	607	39%	370	44%	3,111	40%	16	36%	1,169	40%	515	40%	5,475	40%		
Very often			9	32%	425	27%	205	24%	2,103	27%	19	42%	833	28%	357	28%	3,839	28%		
		Total	28	100%	1,565	100%	848	100%	7,842	100%	45	100%	2,924	100%	1,286	100%	13,536	100%		

NOTE: All results are unweighted.

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	1	4%	158	10%	54	6%	646	8%	0	0%	44	2%	12	1%	189	1%
Do not plan to do			0	0%	44	3%	32	4%	234	3%	0	0%	56	2%	20	2%	252	2%	
Plan to do			24	86%	1,129	72%	616	73%	5,674	72%	18	40%	789	27%	284	22%	3,410	25%	
Done			3	11%	234	15%	145	17%	1,287	16%	27	60%	2,042	70%	971	75%	9,678	72%	
Total			28	100%	1,565	100%	847	100%	7,841	100%	45	100%	2,931	100%	1,287	100%	13,529	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2	7%	147	9%	75	9%	642	8%	1	2%	231	8%	73	6%	1,019	8%
Do not plan to do			0	0%	55	4%	22	3%	227	3%	2	5%	245	8%	124	10%	1,210	9%	
Plan to do			18	64%	673	43%	341	40%	3,271	42%	11	25%	496	17%	173	14%	2,101	16%	
Done			8	29%	688	44%	408	48%	3,680	47%	30	68%	1,932	67%	908	71%	9,118	68%	
Total			28	100%	1,563	100%	846	100%	7,820	100%	44	100%	2,904	100%	1,278	100%	13,448	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	9	33%	479	31%	298	35%	2,487	32%	5	11%	412	14%	165	13%	1,698	13%
Do not plan to do			3	11%	319	21%	157	19%	1,589	20%	7	16%	825	28%	428	34%	4,494	33%	
Plan to do			12	44%	485	31%	258	31%	2,281	29%	10	22%	362	12%	95	7%	1,380	10%	
Done			3	11%	266	17%	131	16%	1,430	18%	23	51%	1,300	45%	584	46%	5,862	44%	
Total			27	100%	1,549	100%	844	100%	7,787	100%	45	100%	2,899	100%	1,272	100%	13,434	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	14	52%	616	39%	324	38%	3,166	40%	11	24%	637	22%	226	18%	2,585	19%
Do not plan to do			5	19%	464	30%	261	31%	2,354	30%	20	44%	1,500	51%	712	55%	7,619	56%	
Plan to do			4	15%	398	25%	210	25%	1,930	25%	8	18%	391	13%	132	10%	1,490	11%	
Done			4	15%	90	6%	52	6%	378	5%	6	13%	390	13%	213	17%	1,808	13%	
Total			27	100%	1,568	100%	847	100%	7,828	100%	45	100%	2,918	100%	1,283	100%	13,502	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	1	4%	346	22%	201	24%	1,551	20%	0	0%	349	12%	120	9%	1,341	10%
Do not plan to do			0	0%	533	34%	284	34%	2,506	32%	7	16%	1,568	54%	662	52%	6,801	50%	
Plan to do			15	54%	472	30%	237	28%	2,302	29%	1	2%	207	7%	68	5%	967	7%	
Done			12	43%	215	14%	124	15%	1,474	19%	37	82%	795	27%	429	34%	4,404	33%	
Total			28	100%	1,566	100%	846	100%	7,833	100%	45	100%	2,919	100%	1,279	100%	13,513	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	13	46%	501	32%	298	35%	2,465	32%	7	16%	434	15%	169	13%	1,792	13%
Do not plan to do			11	39%	521	33%	273	32%	2,392	31%	37	82%	2,084	72%	940	74%	9,404	70%	
Plan to do			3	11%	507	33%	256	30%	2,788	36%	0	0%	236	8%	77	6%	1,010	8%	
Done			1	4%	31	2%	17	2%	148	2%	1	2%	157	5%	92	7%	1,250	9%	
Total			28	100%	1,560	100%	844	100%	7,793	100%	45	100%	2,911	100%	1,278	100%	13,456	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	6	21%	418	27%	240	28%	2,107	27%	6	13%	421	15%	157	12%	1,747	13%
Do not plan to do			15	54%	853	55%	468	55%	4,500	58%	27	60%	1,945	67%	808	63%	8,917	67%	
Plan to do			3	11%	223	14%	107	13%	943	12%	4	9%	225	8%	83	7%	979	7%	
Done			4	14%	59	4%	34	4%	243	3%	8	18%	300	10%	227	18%	1,763	13%	
Total			28	100%	1,553	100%	849	100%	7,793	100%	45	100%	2,891	100%	1,275	100%	13,406	100%	

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	10	36%	605	39%	329	39%	3,052	39%	6	13%	427	15%	121	9%	1,696	13%
			Do not plan to do	1	4%	203	13%	77	9%	933	12%	12	27%	760	26%	257	20%	3,493	26%
			Plan to do	16	57%	718	46%	417	49%	3,695	47%	19	42%	1,055	36%	440	34%	4,521	33%
			Done	1	4%	38	2%	21	2%	149	2%	8	18%	680	23%	466	36%	3,803	28%
		Total		28	100%	1,564	100%	844	100%	7,829	100%	45	100%	2,922	100%	1,284	100%	13,513	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	4%	11	1%	2	0%	46	1%	0	0%	10	0%	3	0%	55	0%
			2	0	0%	34	2%	24	3%	161	2%	1	2%	23	1%	14	1%	136	1%
			3	0	0%	71	5%	45	5%	301	4%	0	0%	71	2%	32	2%	335	2%
			4	4	14%	165	11%	66	8%	729	9%	2	4%	240	8%	89	7%	1,045	8%
			5	4	14%	317	20%	165	19%	1,537	20%	5	11%	460	16%	215	17%	2,291	17%
			6	11	39%	454	29%	261	31%	2,569	33%	10	22%	868	30%	403	31%	4,340	32%
			7 Friendly, Supportive, Sense of belonging	8	29%	515	33%	286	34%	2,496	32%	27	60%	1,252	43%	532	41%	5,329	39%
		Total		28	100%	1,567	100%	849	100%	7,839	100%	45	100%	2,924	100%	1,288	100%	13,531	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	13	1%	3	0%	47	1%	1	2%	30	1%	4	0%	105	1%
			2	1	4%	27	2%	12	1%	124	2%	0	0%	48	2%	16	1%	194	1%
			3	1	4%	85	5%	28	3%	340	4%	2	5%	132	5%	34	3%	466	3%
			4	3	11%	241	15%	105	12%	1,040	13%	3	7%	322	11%	113	9%	1,365	10%
			5	10	36%	423	27%	185	22%	2,016	26%	9	20%	622	21%	243	19%	2,858	21%
			6	7	25%	466	30%	265	31%	2,526	32%	11	25%	860	29%	397	31%	4,415	33%
			7 Available, Helpful, Sympathetic	6	21%	313	20%	253	30%	1,747	22%	18	41%	909	31%	477	37%	4,132	31%
		Total		28	100%	1,568	100%	851	100%	7,840	100%	44	100%	2,923	100%	1,284	100%	13,535	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	4%	41	3%	17	2%	155	2%	0	0%	105	4%	30	2%	485	4%
			2	0	0%	78	5%	33	4%	368	5%	0	0%	197	7%	57	4%	846	6%
			3	0	0%	142	9%	57	7%	671	9%	4	9%	290	10%	97	8%	1,320	10%
			4	6	21%	337	21%	139	16%	1,545	20%	4	9%	524	18%	219	17%	2,564	19%
			5	9	32%	352	22%	195	23%	1,937	25%	11	24%	618	21%	259	20%	2,821	21%
			6	7	25%	347	22%	217	26%	1,796	23%	10	22%	595	20%	313	24%	2,890	21%
			7 Helpful, Considerate, Flexible	5	18%	272	17%	192	23%	1,369	17%	16	36%	597	20%	309	24%	2,608	19%
		Total		28	100%	1,569	100%	850	100%	7,841	100%	45	100%	2,926	100%	1,284	100%	13,534	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	3	0%	3	0%	11	0%	0	0%	3	0%	2	0%	22	0%	
			1-5 hr/wk	2	7%	205	13%	111	13%	1,043	13%	5	11%	395	14%	166	13%	1,703	13%	
			6-10 hr/wk	7	25%	431	28%	205	24%	1,932	25%	8	18%	715	24%	292	23%	3,169	23%	
			11-15 hr/wk	10	36%	384	25%	212	25%	1,861	24%	8	18%	604	21%	265	21%	2,822	21%	
			16-20 hr/wk	3	11%	258	17%	146	17%	1,414	18%	14	31%	492	17%	214	17%	2,387	18%	
			21-25 hr/wk	5	18%	133	9%	87	10%	796	10%	4	9%	304	10%	147	11%	1,503	11%	
			26-30 hr/wk	1	4%	75	5%	44	5%	409	5%	4	9%	177	6%	88	7%	907	7%	
			30+ hr/wk	0	0%	70	4%	42	5%	366	5%	2	4%	233	8%	112	9%	1,001	7%	
		Total	28	100%	1,559	100%	850	100%	7,832	100%	45	100%	2,923	100%	1,286	100%	13,514	100%		
9b.	Working for pay on campus	WORKON01	0 hr/wk	24	86%	1,341	86%	622	73%	6,170	79%	36	82%	2,464	85%	918	72%	10,247	76%	
			1-5 hr/wk	2	7%	33	2%	70	8%	388	5%	1	2%	65	2%	107	8%	606	4%	
			6-10 hr/wk	2	7%	51	3%	98	12%	614	8%	2	5%	113	4%	130	10%	979	7%	
			11-15 hr/wk	0	0%	65	4%	34	4%	359	5%	3	7%	103	4%	58	5%	720	5%	
			16-20 hr/wk	0	0%	51	3%	17	2%	204	3%	0	0%	104	4%	36	3%	588	4%	
			21-25 hr/wk	0	0%	9	1%	4	0%	50	1%	1	2%	28	1%	15	1%	152	1%	
			26-30 hr/wk	0	0%	4	0%	2	0%	14	0%	1	2%	8	0%	7	1%	63	0%	
			30+ hr/wk	0	0%	3	0%	2	0%	22	0%	0	0%	21	1%	9	1%	119	1%	
		Total	28	100%	1,557	100%	849	100%	7,821	100%	44	100%	2,906	100%	1,280	100%	13,474	100%		
9c.	Working for pay off campus	WORKOF01	0 hr/wk	21	78%	968	62%	492	58%	5,243	67%	17	38%	1,205	41%	519	40%	5,508	41%	
			1-5 hr/wk	1	4%	87	6%	77	9%	494	6%	1	2%	184	6%	105	8%	1,048	8%	
			6-10 hr/wk	1	4%	68	4%	55	7%	440	6%	2	4%	201	7%	112	9%	1,055	8%	
			11-15 hr/wk	1	4%	89	6%	46	5%	405	5%	3	7%	207	7%	94	7%	998	7%	
			16-20 hr/wk	3	11%	111	7%	68	8%	422	5%	8	18%	284	10%	111	9%	1,243	9%	
			21-25 hr/wk	0	0%	106	7%	39	5%	332	4%	4	9%	194	7%	87	7%	958	7%	
			26-30 hr/wk	0	0%	37	2%	24	3%	160	2%	2	4%	168	6%	69	5%	724	5%	
			30+ hr/wk	0	0%	89	6%	43	5%	312	4%	8	18%	474	16%	192	15%	1,970	15%	
		Total	27	100%	1,555	100%	844	100%	7,808	100%	45	100%	2,917	100%	1,289	100%	13,504	100%		
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	15	54%	678	43%	308	36%	2,757	35%	30	68%	1,651	56%	588	46%	6,741	50%	
			1-5 hr/wk	5	18%	412	26%	264	31%	2,540	32%	8	18%	701	24%	366	28%	3,627	27%	
			6-10 hr/wk	4	14%	208	13%	119	14%	1,135	14%	2	5%	262	9%	133	10%	1,387	10%	
			11-15 hr/wk	0	0%	114	7%	66	8%	628	8%	1	2%	123	4%	67	5%	693	5%	
			16-20 hr/wk	3	11%	68	4%	49	6%	379	5%	1	2%	81	3%	53	4%	447	3%	
			21-25 hr/wk	1	4%	30	2%	20	2%	167	2%	0	0%	38	1%	29	2%	233	2%	
			26-30 hr/wk	0	0%	22	1%	11	1%	83	1%	0	0%	28	1%	19	1%	139	1%	
			30+ hr/wk	0	0%	32	2%	13	2%	148	2%	2	5%	42	1%	37	3%	275	2%	
		Total	28	100%	1,564	100%	850	100%	7,837	100%	44	100%	2,926	100%	1,292	100%	13,542	100%		

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	12	1%	10	1%	69	1%	0	0%	53	2%	22	2%	215	2%
			1-5 hr/wk	4	15%	394	25%	232	27%	1,970	25%	16	36%	1,060	36%	500	39%	4,608	34%
			6-10 hr/wk	9	33%	518	33%	256	30%	2,401	31%	13	29%	881	30%	379	29%	4,183	31%
			11-15 hr/wk	6	22%	288	19%	170	20%	1,587	20%	7	16%	463	16%	209	16%	2,318	17%
			16-20 hr/wk	3	11%	177	11%	88	10%	930	12%	9	20%	244	8%	102	8%	1,149	9%
			21-25 hr/wk	2	7%	73	5%	39	5%	421	5%	0	0%	106	4%	27	2%	496	4%
			26-30 hr/wk	1	4%	39	3%	20	2%	179	2%	0	0%	40	1%	20	2%	202	1%
			30+ hr/wk	2	7%	53	3%	32	4%	270	3%	0	0%	58	2%	26	2%	304	2%
		Total		27	100%	1,554	100%	847	100%	7,827	100%	45	100%	2,905	100%	1,285	100%	13,475	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	21	75%	1,014	65%	594	70%	5,647	72%	12	27%	1,234	42%	642	50%	6,794	50%
			1-5 hr/wk	7	25%	223	14%	116	14%	995	13%	7	16%	377	13%	153	12%	1,746	13%
			6-10 hr/wk	0	0%	98	6%	40	5%	398	5%	4	9%	200	7%	84	7%	902	7%
			11-15 hr/wk	0	0%	46	3%	23	3%	208	3%	2	5%	145	5%	53	4%	559	4%
			16-20 hr/wk	0	0%	37	2%	11	1%	121	2%	0	0%	108	4%	34	3%	412	3%
			21-25 hr/wk	0	0%	18	1%	9	1%	56	1%	0	0%	59	2%	27	2%	261	2%
			26-30 hr/wk	0	0%	9	1%	9	1%	35	0%	1	2%	63	2%	20	2%	240	2%
			30+ hr/wk	0	0%	114	7%	48	6%	357	5%	18	41%	725	25%	274	21%	2,568	19%
		Total		28	100%	1,559	100%	850	100%	7,817	100%	44	100%	2,911	100%	1,287	100%	13,482	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	4	14%	205	13%	213	25%	1,606	20%	1	2%	187	6%	182	14%	1,263	9%
			1-5 hr/wk	14	50%	935	60%	456	54%	4,661	59%	21	47%	1,598	55%	725	56%	7,786	58%
			6-10 hr/wk	6	21%	254	16%	101	12%	976	12%	14	31%	705	24%	232	18%	2,875	21%
			11-15 hr/wk	2	7%	79	5%	35	4%	304	4%	3	7%	237	8%	81	6%	885	7%
			16-20 hr/wk	1	4%	40	3%	16	2%	141	2%	3	7%	92	3%	35	3%	308	2%
			21-25 hr/wk	1	4%	13	1%	13	2%	53	1%	1	2%	25	1%	12	1%	117	1%
			26-30 hr/wk	0	0%	4	0%	3	0%	16	0%	0	0%	17	1%	4	0%	74	1%
			30+ hr/wk	0	0%	33	2%	11	1%	85	1%	2	4%	55	2%	18	1%	208	2%
		Total		28	100%	1,563	100%	848	100%	7,842	100%	45	100%	2,916	100%	1,289	100%	13,516	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	23	1%	12	1%	108	1%	0	0%	48	2%	22	2%	221	2%
			Some	5	18%	232	15%	113	13%	1,183	15%	5	11%	451	15%	188	15%	2,211	16%
			Quite a bit	10	36%	677	43%	397	47%	3,670	47%	13	29%	1,314	45%	582	45%	6,174	46%
			Very much	13	46%	632	40%	330	39%	2,891	37%	27	60%	1,100	38%	493	38%	4,902	36%
		Total		28	100%	1,564	100%	852	100%	7,852	100%	45	100%	2,913	100%	1,285	100%	13,508	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	4%	34	2%	16	2%	136	2%	2	5%	110	4%	28	2%	419	3%
			Some	5	18%	256	16%	129	15%	1,267	16%	4	9%	627	22%	210	16%	2,683	20%
			Quite a bit	10	36%	674	43%	367	43%	3,356	43%	15	34%	1,208	42%	539	42%	5,804	43%
			Very much	12	43%	590	38%	335	40%	3,044	39%	23	52%	964	33%	503	39%	4,543	34%
		Total		28	100%	1,554	100%	847	100%	7,803	100%	44	100%	2,909	100%	1,280	100%	13,449	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2	7%	147	9%	84	10%	741	9%	5	11%	353	12%	150	12%	1,763	13%
			Some	8	29%	408	26%	262	31%	2,157	28%	5	11%	811	28%	394	31%	4,097	30%
			Quite a bit	6	21%	530	34%	274	32%	2,693	35%	13	29%	978	34%	404	32%	4,248	32%
			Very much	12	43%	463	30%	227	27%	2,213	28%	22	49%	763	26%	329	26%	3,353	25%
		Total		28	100%	1,548	100%	847	100%	7,804	100%	45	100%	2,905	100%	1,277	100%	13,461	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	6	21%	333	21%	151	18%	1,448	19%	14	31%	997	34%	336	26%	4,203	31%
			Some	9	32%	509	33%	293	35%	2,811	36%	12	27%	974	33%	458	36%	4,742	35%
			Quite a bit	6	21%	441	28%	254	30%	2,296	29%	8	18%	591	20%	296	23%	2,843	21%
			Very much	7	25%	280	18%	149	18%	1,267	16%	11	24%	346	12%	193	15%	1,691	13%
		Total		28	100%	1,563	100%	847	100%	7,822	100%	45	100%	2,908	100%	1,283	100%	13,479	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	4	14%	195	13%	93	11%	872	11%	6	13%	627	22%	240	19%	2,736	20%
			Some	8	29%	491	32%	258	31%	2,488	32%	9	20%	993	34%	425	33%	4,783	36%
			Quite a bit	6	21%	524	34%	295	35%	2,816	36%	13	29%	815	28%	392	31%	3,859	29%
			Very much	10	36%	341	22%	196	23%	1,612	21%	17	38%	468	16%	220	17%	2,047	15%
		Total		28	100%	1,551	100%	842	100%	7,788	100%	45	100%	2,903	100%	1,277	100%	13,425	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1	4%	112	7%	51	6%	501	6%	6	14%	440	15%	146	11%	1,927	14%
			Some	5	18%	340	22%	162	19%	1,589	20%	5	12%	863	30%	356	28%	3,814	28%
			Quite a bit	10	36%	558	36%	318	38%	2,976	38%	10	23%	981	34%	440	34%	4,636	35%
			Very much	12	43%	547	35%	314	37%	2,749	35%	22	51%	616	21%	337	26%	3,058	23%
		Total		28	100%	1,557	100%	845	100%	7,815	100%	43	100%	2,900	100%	1,279	100%	13,435	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	1	4%	36	2%	21	2%	190	2%	0	0%	61	2%	21	2%	266	2%
			Some	5	18%	202	13%	120	14%	1,083	14%	5	11%	245	8%	130	10%	1,209	9%
			Quite a bit	7	25%	531	34%	322	38%	2,764	35%	4	9%	794	27%	384	30%	4,048	30%
			Very much	15	54%	788	51%	388	46%	3,797	48%	36	80%	1,805	62%	748	58%	7,958	59%
		Total		28	100%	1,557	100%	851	100%	7,834	100%	45	100%	2,905	100%	1,283	100%	13,481	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	0	0%	43	3%	18	2%	165	2%	2	4%	80	3%	29	2%	340	3%
			Some	1	4%	219	14%	123	15%	1,063	14%	5	11%	350	12%	133	10%	1,793	13%
			Quite a bit	12	43%	647	42%	344	41%	3,315	43%	11	24%	1,070	37%	449	35%	4,939	37%
			Very much	15	54%	649	42%	355	42%	3,257	42%	27	60%	1,400	48%	668	52%	6,364	47%
		Total		28	100%	1,558	100%	840	100%	7,800	100%	45	100%	2,900	100%	1,279	100%	13,436	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	2	7%	105	7%	39	5%	409	5%	2	5%	82	3%	29	2%	309	2%
			Some	9	32%	337	22%	188	22%	1,720	22%	9	21%	313	11%	101	8%	1,411	10%
			Quite a bit	7	25%	606	39%	310	37%	2,941	38%	6	14%	925	32%	394	31%	4,270	32%
			Very much	10	36%	512	33%	308	36%	2,724	35%	26	60%	1,586	55%	761	59%	7,461	55%
		Total		28	100%	1,560	100%	845	100%	7,794	100%	43	100%	2,906	100%	1,285	100%	13,451	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	61	4%	20	2%	247	3%	1	2%	87	3%	47	4%	438	3%
		Some	5	18%	276	18%	133	16%	1,389	18%	5	11%	447	15%	191	15%	2,271	17%
		Quite a bit	9	32%	607	39%	366	43%	3,259	42%	11	24%	1,042	36%	458	36%	5,018	37%
		Very much	14	50%	616	39%	323	38%	2,910	37%	28	62%	1,328	46%	589	46%	5,721	43%
	Total		28	100%	1,560	100%	842	100%	7,805	100%	45	100%	2,904	100%	1,285	100%	13,448	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	91	6%	32	4%	381	5%	3	7%	111	4%	42	3%	520	4%
		Some	11	39%	308	20%	158	19%	1,679	22%	3	7%	487	17%	190	15%	2,378	18%
		Quite a bit	11	39%	592	38%	353	42%	3,114	40%	12	28%	1,042	36%	471	37%	4,953	37%
		Very much	6	21%	568	36%	302	36%	2,610	34%	25	58%	1,262	43%	574	45%	5,565	41%
	Total		28	100%	1,559	100%	845	100%	7,784	100%	43	100%	2,902	100%	1,277	100%	13,416	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	34	2%	10	1%	128	2%	1	2%	48	2%	25	2%	224	2%
		Some	3	11%	214	14%	110	13%	1,030	13%	2	5%	281	10%	120	9%	1,336	10%
		Quite a bit	12	43%	630	41%	365	43%	3,272	42%	12	27%	1,039	36%	438	34%	4,874	36%
		Very much	13	46%	676	44%	357	42%	3,362	43%	29	66%	1,533	53%	695	54%	6,989	52%
	Total		28	100%	1,554	100%	842	100%	7,792	100%	44	100%	2,901	100%	1,278	100%	13,423	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	4%	85	5%	44	5%	395	5%	5	11%	150	5%	61	5%	667	5%
		Some	6	21%	335	22%	208	25%	1,871	24%	5	11%	550	19%	260	20%	2,879	21%
		Quite a bit	9	32%	621	40%	347	41%	3,159	41%	12	27%	1,046	36%	449	35%	4,889	37%
		Very much	12	43%	514	33%	243	29%	2,349	30%	23	51%	1,153	40%	503	40%	4,957	37%
	Total		28	100%	1,555	100%	842	100%	7,774	100%	45	100%	2,899	100%	1,273	100%	13,392	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	4%	78	5%	43	5%	419	5%	0	0%	87	3%	42	3%	449	3%
		Some	11	39%	271	17%	185	22%	1,654	21%	7	16%	388	13%	225	18%	2,228	17%
		Quite a bit	5	18%	574	37%	314	37%	2,967	38%	13	29%	963	33%	444	35%	4,747	35%
		Very much	11	39%	634	41%	299	36%	2,758	35%	25	56%	1,470	51%	571	45%	6,039	45%
	Total		28	100%	1,557	100%	841	100%	7,798	100%	45	100%	2,908	100%	1,282	100%	13,463	100%
11h. Working effectively with others	GNOTHERS	Very little	0	0%	61	4%	30	4%	242	3%	2	4%	67	2%	18	1%	267	2%
		Some	4	14%	285	18%	122	14%	1,329	17%	3	7%	321	11%	156	12%	1,568	12%
		Quite a bit	8	29%	570	37%	332	39%	3,038	39%	11	24%	957	33%	395	31%	4,495	33%
		Very much	16	57%	638	41%	363	43%	3,190	41%	29	64%	1,552	54%	710	56%	7,106	53%
	Total		28	100%	1,554	100%	847	100%	7,799	100%	45	100%	2,897	100%	1,279	100%	13,436	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	11	39%	567	37%	403	48%	3,386	44%	10	24%	1,107	38%	533	42%	5,529	41%
		Some	11	39%	465	30%	258	31%	2,388	31%	17	40%	832	29%	397	31%	4,251	32%
		Quite a bit	4	14%	294	19%	105	13%	1,235	16%	5	12%	527	18%	188	15%	2,124	16%
		Very much	2	7%	222	14%	71	8%	736	10%	10	24%	421	15%	158	12%	1,466	11%
	Total		28	100%	1,548	100%	837	100%	7,745	100%	42	100%	2,887	100%	1,276	100%	13,370	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	4%	58	4%	32	4%	293	4%	2	5%	134	5%	66	5%	661	5%
		Some	7	25%	304	20%	205	25%	1,711	22%	2	5%	508	18%	210	17%	2,380	18%
		Quite a bit	9	32%	659	43%	380	46%	3,443	45%	17	41%	1,098	38%	484	38%	5,375	40%
		Very much	11	39%	518	34%	217	26%	2,280	30%	20	49%	1,147	40%	507	40%	4,924	37%
		Total	28	100%	1,539	100%	834	100%	7,727	100%	41	100%	2,887	100%	1,267	100%	13,340	100%
11k. Understanding yourself	GNSELF	Very little	1	4%	123	8%	56	7%	528	7%	5	12%	289	10%	109	9%	1,182	9%
		Some	10	36%	327	21%	203	24%	1,774	23%	5	12%	611	21%	254	20%	2,851	21%
		Quite a bit	10	36%	551	36%	313	37%	2,944	38%	10	24%	920	32%	425	33%	4,612	35%
		Very much	7	25%	540	35%	265	32%	2,489	32%	22	52%	1,047	37%	484	38%	4,671	35%
		Total	28	100%	1,541	100%	837	100%	7,735	100%	42	100%	2,867	100%	1,272	100%	13,316	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	2	7%	140	9%	83	10%	718	9%	3	7%	273	9%	126	10%	1,257	9%
		Some	9	32%	428	28%	266	32%	2,273	29%	9	21%	775	27%	373	29%	3,752	28%
		Quite a bit	9	32%	533	35%	295	35%	2,784	36%	12	29%	965	33%	426	33%	4,627	35%
		Very much	8	29%	442	29%	198	24%	1,968	25%	18	43%	868	30%	350	27%	3,719	28%
		Total	28	100%	1,543	100%	842	100%	7,743	100%	42	100%	2,881	100%	1,275	100%	13,355	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	0	0%	122	8%	77	9%	663	9%	5	12%	239	8%	103	8%	1,080	8%
		Some	6	22%	452	29%	260	31%	2,343	30%	4	10%	690	24%	305	24%	3,288	25%
		Quite a bit	10	37%	574	37%	321	38%	2,981	39%	16	38%	992	34%	473	37%	4,998	37%
		Very much	11	41%	392	25%	180	21%	1,753	23%	17	40%	960	33%	391	31%	3,987	30%
		Total	27	100%	1,540	100%	838	100%	7,740	100%	42	100%	2,881	100%	1,272	100%	13,353	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	1	4%	147	10%	64	8%	684	9%	5	12%	374	13%	113	9%	1,475	11%
		Some	7	26%	382	25%	216	26%	1,940	25%	6	14%	599	21%	285	22%	2,925	22%
		Quite a bit	11	41%	541	35%	319	38%	2,856	37%	10	24%	914	32%	406	32%	4,412	33%
		Very much	8	30%	475	31%	243	29%	2,262	29%	21	50%	997	35%	472	37%	4,549	34%
		Total	27	100%	1,545	100%	842	100%	7,742	100%	42	100%	2,884	100%	1,276	100%	13,361	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	2	7%	232	15%	123	15%	1,079	14%	5	12%	441	15%	148	12%	1,900	14%
		Some	8	29%	468	30%	273	33%	2,450	32%	10	24%	826	29%	395	31%	4,014	30%
		Quite a bit	8	29%	486	32%	267	32%	2,473	32%	13	31%	883	31%	407	32%	4,144	31%
		Very much	10	36%	356	23%	172	21%	1,738	22%	14	33%	732	25%	326	26%	3,307	25%
		Total	28	100%	1,542	100%	835	100%	7,740	100%	42	100%	2,882	100%	1,276	100%	13,365	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	5	18%	428	28%	158	19%	2,129	27%	16	40%	1,162	40%	367	29%	5,269	39%
		Some	11	39%	416	27%	200	24%	2,078	27%	6	15%	748	26%	316	25%	3,317	25%
		Quite a bit	6	21%	370	24%	209	25%	1,788	23%	11	28%	477	17%	242	19%	2,273	17%
		Very much	6	21%	333	22%	274	33%	1,762	23%	7	18%	502	17%	353	28%	2,522	19%
		Total	28	100%	1,547	100%	841	100%	7,757	100%	40	100%	2,889	100%	1,278	100%	13,381	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	0	0%	64	4%	28	3%	265	3%	1	2%	271	9%	66	5%	1,131	8%
		Fair	2	7%	191	12%	105	12%	1,010	13%	4	9%	556	19%	190	15%	2,417	18%
		Good	13	46%	671	43%	358	42%	3,417	44%	21	47%	1,070	37%	479	37%	5,124	38%
		Excellent	13	46%	634	41%	357	42%	3,144	40%	19	42%	1,032	35%	554	43%	4,880	36%
		Total	28	100%	1,560	100%	848	100%	7,836	100%	45	100%	2,929	100%	1,289	100%	13,552	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	0	0%	21	1%	12	1%	97	1%	1	2%	39	1%	19	1%	203	1%
		Fair	3	11%	121	8%	65	8%	596	8%	2	4%	357	12%	141	11%	1,355	10%
		Good	13	46%	717	46%	369	44%	3,553	45%	20	44%	1,317	45%	578	45%	6,017	44%
		Excellent	12	43%	702	45%	401	47%	3,577	46%	22	49%	1,216	42%	547	43%	5,963	44%
		Total	28	100%	1,561	100%	847	100%	7,823	100%	45	100%	2,929	100%	1,285	100%	13,538	100%
14.	If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL																
		Definitely no	1	4%	54	3%	27	3%	228	3%	3	7%	114	4%	59	5%	530	4%
		Probably no	4	14%	131	8%	94	11%	652	8%	2	4%	351	12%	163	13%	1,429	11%
		Probably yes	11	39%	494	32%	318	37%	2,726	35%	14	31%	1,023	35%	459	36%	4,780	35%
		Definitely yes	12	43%	884	57%	411	48%	4,247	54%	26	58%	1,445	49%	608	47%	6,828	50%
		Total	28	100%	1,563	100%	850	100%	7,853	100%	45	100%	2,933	100%	1,289	100%	13,567	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	28	100%	1,332	85%	727	85%	6,953	88%	0	0%	4	0%	3	0%	25	0%
			20-23	0	0%	106	7%	66	8%	467	6%	28	62%	1,567	54%	804	62%	8,301	61%
			24-29	0	0%	47	3%	25	3%	163	2%	4	9%	502	17%	167	13%	2,072	15%
			30-39	0	0%	47	3%	17	2%	169	2%	8	18%	447	15%	160	12%	1,627	12%
			40-55	0	0%	37	2%	14	2%	104	1%	5	11%	370	13%	140	11%	1,387	10%
			Over 55	0	0%	3	0%	2	0%	10	0%	0	0%	37	1%	16	1%	137	1%
		Total		28	100%	1,572	100%	851	100%	7,866	100%	45	100%	2,927	100%	1,290	100%	13,549	100%
16.	Your sex:	SEX	Male	4	14%	260	17%	151	18%	1,325	17%	5	11%	534	18%	254	20%	2,556	19%
			Female	24	86%	1,307	83%	696	82%	6,536	83%	40	89%	2,387	82%	1,038	80%	10,971	81%
		Total		28	100%	1,567	100%	847	100%	7,861	100%	45	100%	2,921	100%	1,292	100%	13,527	100%
17.	Are you an international student or foreign national?	INTERNAT	No	27	96%	1,528	98%	828	98%	7,637	98%	44	98%	2,890	99%	1,255	98%	13,275	98%
			Yes	1	4%	28	2%	19	2%	180	2%	1	2%	30	1%	24	2%	218	2%
		Total		28	100%	1,556	100%	847	100%	7,817	100%	45	100%	2,920	100%	1,279	100%	13,493	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	12	1%	5	1%	80	1%	0	0%	19	1%	12	1%	140	1%
			Asian, Asian American, or Pacific Islander	0	0%	25	2%	8	1%	227	3%	0	0%	28	1%	18	1%	222	2%
			Black or African American	11	39%	220	14%	83	10%	516	7%	14	31%	357	12%	93	7%	812	6%
			White (non-Hispanic)	15	54%	1,185	76%	651	77%	6,113	78%	27	60%	2,258	77%	1,042	81%	10,523	78%
			Mexican or Mexican American	0	0%	11	1%	21	2%	200	3%	0	0%	17	1%	17	1%	425	3%
			Puerto Rican	0	0%	6	0%	5	1%	65	1%	0	0%	13	0%	9	1%	90	1%
			Other Hispanic or Latino	1	4%	17	1%	17	2%	171	2%	0	0%	34	1%	12	1%	335	2%
			Multiracial	0	0%	26	2%	15	2%	153	2%	1	2%	30	1%	14	1%	194	1%
			Other	0	0%	10	1%	11	1%	59	1%	0	0%	26	1%	4	0%	110	1%
			I prefer not to respond	1	4%	54	3%	33	4%	268	3%	3	7%	145	5%	66	5%	694	5%
		Total		28	100%	1,566	100%	849	100%	7,852	100%	45	100%	2,927	100%	1,287	100%	13,545	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	28	100%	1,341	85%	727	85%	6,867	87%	0	0%	1	0%	3	0%	12	0%
			Sophomore	0	0%	202	13%	99	12%	816	10%	2	4%	13	0%	3	0%	49	0%
			Junior	0	0%	14	1%	19	2%	94	1%	13	29%	208	7%	100	8%	995	7%
			Senior	0	0%	4	0%	0	0%	25	0%	29	64%	2,633	90%	1,148	89%	12,084	89%
			Unclassified	0	0%	8	1%	7	1%	56	1%	1	2%	69	2%	33	3%	412	3%
		Total		28	100%	1,569	100%	852	100%	7,858	100%	45	100%	2,924	100%	1,287	100%	13,552	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	26	93%	1,404	90%	756	89%	7,191	92%	20	45%	1,392	48%	698	54%	7,115	52%
			Started elsewhere	2	7%	164	10%	96	11%	667	8%	24	55%	1,538	52%	592	46%	6,451	48%
		Total		28	100%	1,568	100%	852	100%	7,858	100%	44	100%	2,930	100%	1,290	100%	13,566	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	4%	46	3%	31	4%	198	3%	15	34%	279	10%	110	9%	891	7%
		COMCOL05	Community or junior college	0	0%	118	8%	72	9%	587	8%	8	18%	1,309	45%	488	38%	5,893	44%
		FOURYR05	4-year college other than this one	1	4%	125	8%	61	7%	534	7%	19	43%	791	27%	340	27%	3,339	25%
		NONE05	None	26	93%	1,273	82%	684	81%	6,496	83%	13	30%	1,049	36%	543	43%	5,479	41%
		OCOL1_05	Other	0	0%	34	2%	25	3%	158	2%	0	0%	79	3%	41	3%	364	3%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	28	100%	1,543	99%	830	99%	7,730	99%	43	96%	2,804	96%	1,241	97%	13,024	97%
			Yes	0	0%	15	1%	11	1%	60	1%	2	4%	108	4%	33	3%	386	3%
		Total		28	100%	1,558	100%	841	100%	7,790	100%	45	100%	2,912	100%	1,274	100%	13,410	100%
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	7	54%	6	55%	36	62%	1	50%	55	51%	18	55%	202	52%
			Yes	0	0%	6	46%	5	45%	22	38%	1	50%	53	49%	15	45%	183	48%
		Total		0	0%	13	100%	11	100%	58	100%	2	100%	108	100%	33	100%	385	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	66	4%	34	4%	255	3%	6	13%	348	12%	114	9%	1,455	11%
			Full-time	28	100%	1,503	96%	818	96%	7,612	97%	39	87%	2,585	88%	1,176	91%	12,105	89%
		Total		28	100%	1,569	100%	852	100%	7,867	100%	45	100%	2,933	100%	1,290	100%	13,560	100%
–	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	26	100%	1,531	98%	830	98%	7,691	98%	45	100%	2,730	93%	1,224	96%	12,709	95%
			Yes	0	0%	31	2%	16	2%	125	2%	0	0%	190	7%	47	4%	723	5%
		Total		26	100%	1,562	100%	846	100%	7,816	100%	45	100%	2,920	100%	1,271	100%	13,432	100%

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			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
–	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	27	96%	1,332	86%	709	84%	6,578	85%	38	88%	2,478	86%	1,099	87%	11,469	86%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	4%	52	3%	26	3%	222	3%	0	0%	76	3%	26	2%	308	2%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	6	0%	5	1%	40	1%	1	2%	27	1%	6	0%	95	1%
		DISLEARN	Yes, I have a learning disability	0	0%	37	2%	29	3%	285	4%	0	0%	55	2%	32	3%	325	2%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	48	3%	23	3%	207	3%	0	0%	79	3%	30	2%	324	2%
		DISMENT	Yes, I have a mental health disorder	0	0%	25	2%	10	1%	146	2%	0	0%	39	1%	18	1%	248	2%
		DISMED	Yes, I have a medical disability not listed above	1	4%	29	2%	10	1%	102	1%	0	0%	50	2%	16	1%	194	1%
		DISOTHER	Yes, I have another disability	1	4%	143	9%	84	10%	767	10%	2	5%	266	9%	101	8%	1,202	9%
		DISREFUS	I choose not to answer	0	0%	59	4%	40	5%	322	4%	3	7%	136	5%	58	5%	579	4%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	27	96%	1,368	87%	799	94%	7,142	91%	38	84%	2,572	88%	1,155	89%	12,135	89%
			Yes	1	4%	201	13%	53	6%	729	9%	7	16%	357	12%	136	11%	1,437	11%
		Total		28	100%	1,569	100%	852	100%	7,871	100%	45	100%	2,929	100%	1,291	100%	13,572	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	26	96%	1,488	95%	676	79%	6,961	89%	44	98%	2,846	97%	1,122	87%	12,750	94%
			Yes	1	4%	81	5%	175	21%	895	11%	1	2%	78	3%	161	13%	789	6%
		Total		27	100%	1,569	100%	851	100%	7,856	100%	45	100%	2,924	100%	1,283	100%	13,539	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	25	2%	7	1%	97	1%	0	0%	7	0%	1	0%	12	0%
			C	1	4%	69	4%	24	3%	226	3%	3	7%	19	1%	9	1%	64	0%
			C+	2	7%	80	5%	42	5%	325	4%	2	4%	79	3%	17	1%	199	1%
			B-	6	21%	112	7%	66	8%	466	6%	2	4%	118	4%	49	4%	430	3%
			B	6	21%	286	18%	183	21%	1,473	19%	6	13%	420	14%	155	12%	1,633	12%
			B+	3	11%	298	19%	159	19%	1,462	19%	11	24%	573	20%	214	17%	2,376	18%
			A-	6	21%	271	17%	166	19%	1,621	21%	7	16%	569	19%	288	22%	3,225	24%
			A	4	14%	430	27%	205	24%	2,194	28%	14	31%	1,144	39%	560	43%	5,626	41%
			Total	28	100%	1,571	100%	852	100%	7,864	100%	45	100%	2,929	100%	1,293	100%	13,565	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	19	68%	906	58%	546	65%	5,385	69%	3	7%	192	7%	338	26%	1,685	12%
			Residence, walking distance	0	0%	78	5%	43	5%	395	5%	0	0%	314	11%	127	10%	2,526	19%
			Residence, driving distance	8	29%	535	34%	229	27%	1,818	23%	41	91%	2,120	73%	731	57%	7,973	59%
			Fraternity/sorority house	0	0%	0	0%	1	0%	20	0%	0	0%	20	1%	9	1%	113	1%
			None of the above	1	4%	47	3%	24	3%	211	3%	1	2%	276	9%	77	6%	1,225	9%
			Total	28	100%	1,566	100%	843	100%	7,829	100%	45	100%	2,922	100%	1,282	100%	13,522	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	3	11%	150	10%	73	9%	630	8%	5	12%	412	14%	134	10%	1,561	12%
			Graduated from HS	12	43%	513	33%	265	31%	2,237	29%	15	35%	951	33%	439	34%	4,071	30%
			Attended, no degree	3	11%	255	16%	115	14%	1,157	15%	5	12%	441	15%	169	13%	1,912	14%
			Completed Associate's	4	14%	133	9%	74	9%	741	9%	4	9%	237	8%	136	11%	1,211	9%
			Completed Bachelor's	4	14%	309	20%	207	24%	1,847	24%	11	26%	548	19%	232	18%	2,876	21%
			Completed Master's	1	4%	170	11%	96	11%	940	12%	3	7%	246	8%	129	10%	1,403	10%
			Completed Doctorate	1	4%	29	2%	15	2%	252	3%	0	0%	79	3%	44	3%	446	3%
			Total	28	100%	1,559	100%	845	100%	7,804	100%	43	100%	2,914	100%	1,283	100%	13,480	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	4%	100	6%	43	5%	416	5%	6	13%	292	10%	103	8%	1,189	9%
			Graduated from HS	5	18%	367	23%	206	24%	1,766	23%	14	31%	833	28%	369	29%	3,684	27%
			Attended, no degree	9	32%	308	20%	164	19%	1,322	17%	8	18%	493	17%	209	16%	2,139	16%
			Completed Associate's	4	14%	205	13%	118	14%	1,083	14%	3	7%	428	15%	190	15%	1,826	14%
			Completed Bachelor's	9	32%	374	24%	220	26%	2,134	27%	8	18%	557	19%	289	22%	3,113	23%
			Completed Master's	0	0%	188	12%	91	11%	1,009	13%	6	13%	293	10%	119	9%	1,439	11%
			Completed Doctorate	0	0%	25	2%	7	1%	111	1%	0	0%	31	1%	10	1%	130	1%
			Total	28	100%	1,567	100%	849	100%	7,841	100%	45	100%	2,927	100%	1,289	100%	13,520	100%

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Education	28	100%	1,573	100%	853	100%	7,881	100%	45	100%	2,938	100%	1,294	100%	13,597	100%
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total		28	100%	1,573	100%	853	100%	7,881	100%	45	100%	2,938	100%	1,294	100%	13,597	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	87	28%	63	26%	606	30%	1	25%	88	20%	80	25%	720	24%
			Biological Sciences	0	0%	6	2%	6	2%	35	2%	0	0%	3	1%	2	1%	40	1%
			Business	1	50%	8	3%	9	4%	55	3%	0	0%	13	3%	3	1%	44	1%
			Education	0	0%	89	29%	108	44%	657	33%	2	50%	172	38%	162	50%	1,248	42%
			Engineering	0	0%	1	0%	0	0%	4	0%	0	0%	3	1%	0	0%	5	0%
			Physical Sciences	1	50%	21	7%	10	4%	149	7%	1	25%	44	10%	23	7%	240	8%
			Professional (other)	0	0%	18	6%	4	2%	80	4%	0	0%	20	4%	9	3%	76	3%
			Social Sciences	0	0%	37	12%	18	7%	230	12%	0	0%	44	10%	16	5%	303	10%
			Other	0	0%	26	8%	19	8%	139	7%	0	0%	52	12%	25	8%	249	8%
			Undecided	0	0%	14	5%	7	3%	43	2%	0	0%	11	2%	1	0%	53	2%
		Total		2	100%	307	100%	244	100%	1,998	100%	4	100%	450	100%	321	100%	2,978	100%
-	Institution reported: Gender	GENDER	Male	4	14%	260	17%	152	18%	1,330	17%	5	11%	534	18%	254	20%	2,565	19%
			Female	24	86%	1,313	83%	701	82%	6,551	83%	40	89%	2,404	82%	1,040	80%	11,031	81%
		Total		28	100%	1,573	100%	853	100%	7,881	100%	45	100%	2,938	100%	1,294	100%	13,596	100%
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	12	43%	218	15%	78	10%	515	7%	14	31%	400	14%	91	7%	898	7%
			Am. Indian/Native Amer.	0	0%	6	0%	2	0%	58	1%	0	0%	16	1%	7	1%	118	1%
			Asian/Pacific Islander	0	0%	19	1%	8	1%	167	2%	0	0%	28	1%	15	1%	192	1%
			Caucasian/White	13	46%	1,144	76%	590	75%	5,763	77%	25	56%	2,231	79%	1,022	84%	10,292	79%
			Hispanic	1	4%	39	3%	33	4%	437	6%	2	4%	62	2%	30	2%	893	7%
			Other	0	0%	13	1%	0	0%	19	0%	0	0%	8	0%	0	0%	20	0%
			Foreign	0	0%	7	0%	8	1%	63	1%	0	0%	7	0%	8	1%	73	1%
			Multi-racial	2	7%	18	1%	13	2%	131	2%	1	2%	19	1%	4	0%	111	1%
			Unknown	0	0%	37	2%	52	7%	289	4%	3	7%	58	2%	37	3%	444	3%
		Total		28	100%	1,501	100%	784	100%	7,442	100%	45	100%	2,829	100%	1,214	100%	13,041	100%
-	Institution reported: Enrollment status	ENROLLMT	Part-time	3	11%	86	5%	40	5%	301	4%	6	13%	483	16%	148	11%	1,938	14%
			Full-time	25	89%	1,487	95%	813	95%	7,580	96%	39	87%	2,455	84%	1,146	89%	11,659	86%
		Total		28	100%	1,573	100%	853	100%	7,881	100%	45	100%	2,938	100%	1,294	100%	13,597	100%

NOTE: All results are unweighted.



Benchmark Statistics

Education

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Education students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Education

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
USC Aiken	(N = 28)	53.3	8.4	1.6	40	50	53	58	68				
Southeast Public		53.8	13.0	.3	32	45	54	63	74	29	-.4	.789	-.03
Carnegie Class		54.4	12.4	.4	35	46	54	63	75	31	-1.1	.511	-.09
NSSE 2012		54.6	12.8	.1	33	46	55	64	75	27	-1.2	.444	-.10
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 28)	44.2	12.1	2.3	24	33	43	52	67				
Southeast Public		45.8	17.0	.4	19	33	43	57	76	1,598	-1.6	.627	-.09
Carnegie Class		47.6	16.0	.5	24	38	48	57	76	877	-3.4	.264	-.21
NSSE 2012		46.4	16.3	.2	24	33	43	57	76	7,894	-2.2	.484	-.13
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 28)	34.8	22.5	4.3	11	17	31	47	78				
Southeast Public		38.1	18.9	.5	11	22	33	50	72	1,593	-3.3	.355	-.18
Carnegie Class		38.2	18.4	.6	11	22	33	50	72	873	-3.4	.334	-.19
NSSE 2012		37.3	18.1	.2	11	22	33	50	72	7,872	-2.5	.464	-.14
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 28)	30.2	15.3	2.9	11	21	29	36	47				
Southeast Public		28.7	13.7	.3	9	19	28	37	54	1,596	1.5	.566	.11
Carnegie Class		28.2	13.7	.5	10	18	26	36	53	877	2.1	.433	.15
NSSE 2012		29.2	13.5	.2	10	19	28	37	52	7,889	1.1	.678	.08
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 28)	67.4	18.8	3.5	44	56	69	78	94				
Southeast Public		65.1	18.8	.5	31	53	67	78	94	1,595	2.3	.521	.12
Carnegie Class		67.7	18.6	.6	36	56	69	81	97	877	-.3	.935	-.02
NSSE 2012		66.0	18.2	.2	33	53	67	78	94	7,877	1.4	.692	.08

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Education

Seniors

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
USC Aiken	(N = 45)	62.6	12.5	1.9	38	57	65	70	80				
Southeast Public		58.5	14.0	.3	35	49	59	68	81	2,980	4.1	.052	.29
Carnegie Class		59.4	13.8	.4	36	50	60	69	82	1,336	3.2	.125	.23
NSSE 2012		59.2	13.6	.1	36	50	59	69	81	13,627	3.4	.091	.25
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 45)	63.7	16.1	2.4	43	52	62	73	95				
Southeast Public		59.0	18.5	.3	29	48	57	71	90	2,979	4.6	.094	.25
Carnegie Class		59.9	17.5	.5	33	48	57	71	90	1,337	3.8	.153	.22
NSSE 2012		58.8	17.6	.2	29	48	57	71	90	13,631	4.8	.065	.28
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 44)	47.4	18.4	2.8	22	33	44	64	72				
Southeast Public		45.9	20.6	.4	17	33	44	60	83	2,972	1.5	.640	.07
Carnegie Class		49.2	20.7	.6	22	33	44	61	83	1,328	-1.8	.563	-.09
NSSE 2012		45.4	20.2	.2	17	28	44	56	83	13,583	2.0	.510	.10
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 45)	48.7	15.1	2.2	25	39	50	60	72				
Southeast Public		41.9	16.9	.3	14	30	42	54	69	2,973	6.8	.007	.40
Carnegie Class		44.7	17.7	.5	17	31	44	58	74	1,330	4.0	.137	.23
NSSE 2012		42.8	17.0	.1	16	31	43	55	71	13,604	5.9	.019	.35
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 45)	72.2	21.7	3.2	33	58	77	89	100				
Southeast Public		62.7	19.7	.4	31	50	63	78	94	2,968	9.5	.001	.48
Carnegie Class		66.2	18.8	.5	33	53	67	81	97	1,328	6.0	.036	.32
NSSE 2012		63.2	19.2	.2	31	50	64	78	94	13,583	9.0	.002	.47

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

University of South Carolina Aiken
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Business

*Comparing your students majoring in Business fields to those
in Business fields at your comparison group institutions*

The major field report category 'Business' includes the following majors: Accounting; Business administration (general); Finance; International business; Marketing; Management; Other business.



Frequency Distributions

Business

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Business students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%
		27	25%	432	21%	1,619	31%	5,773	28%
		36	34%	721	35%	1,894	36%	7,319	35%
		44	41%	882	43%	1,688	32%	7,196	35%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%
1b. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%
		44	42%	1,024	50%	2,650	50%	10,505	51%
		39	37%	620	30%	1,633	31%	5,904	29%
		14	13%	272	13%	559	11%	2,175	11%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%
		24	22%	744	36%	1,656	31%	6,852	33%
		36	34%	622	30%	1,685	32%	6,493	32%
		32	30%	387	19%	1,252	24%	4,382	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Business
University of South Carolina Aiken

National Survey of Student Engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	3%	82	4%	25	2%	395	3%	1	3%	92	2%	17	1%	371	1%
			Sometimes	16	46%	785	38%	305	28%	4,547	33%	6	18%	1,120	27%	280	15%	5,569	21%
			Often	12	34%	694	33%	420	39%	4,691	34%	12	36%	1,335	32%	551	30%	7,812	30%
			Very often	6	17%	526	25%	338	31%	4,066	30%	14	42%	1,649	39%	961	53%	12,272	47%
			Total	35	100%	2,087	100%	1,088	100%	13,699	100%	33	100%	4,196	100%	1,809	100%	26,024	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	3	9%	305	15%	105	10%	1,650	12%	1	3%	334	8%	95	5%	1,760	7%
			Sometimes	21	60%	1,025	49%	457	42%	6,334	46%	8	24%	1,235	29%	383	21%	5,775	22%
			Often	6	17%	548	26%	354	32%	3,958	29%	9	27%	1,507	36%	652	36%	9,202	35%
			Very often	5	14%	209	10%	180	16%	1,758	13%	15	45%	1,131	27%	681	38%	9,332	36%
			Total	35	100%	2,087	100%	1,096	100%	13,700	100%	33	100%	4,207	100%	1,811	100%	26,069	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	5	14%	265	13%	108	10%	1,555	11%	6	18%	590	14%	236	13%	3,496	13%
			Sometimes	6	17%	535	26%	296	27%	3,870	28%	13	39%	1,497	36%	631	35%	9,111	35%
			Often	10	29%	708	34%	377	35%	4,575	33%	6	18%	1,233	29%	519	29%	7,441	29%
			Very often	14	40%	574	28%	308	28%	3,677	27%	8	24%	867	21%	420	23%	5,972	23%
			Total	35	100%	2,082	100%	1,089	100%	13,677	100%	33	100%	4,187	100%	1,806	100%	26,020	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	3%	51	2%	17	2%	236	2%	1	3%	90	2%	14	1%	257	1%
			Sometimes	3	9%	373	18%	202	19%	2,354	17%	3	9%	542	13%	183	10%	2,578	10%
			Often	14	40%	903	43%	462	42%	5,921	43%	14	42%	1,697	40%	676	37%	9,423	36%
			Very often	17	49%	761	36%	410	38%	5,199	38%	15	45%	1,876	45%	943	52%	13,822	53%
			Total	35	100%	2,088	100%	1,091	100%	13,710	100%	33	100%	4,205	100%	1,816	100%	26,080	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	6%	154	7%	74	7%	837	6%	1	3%	373	9%	94	5%	1,691	6%
			Sometimes	9	26%	690	33%	349	32%	4,307	31%	11	34%	1,311	31%	552	31%	7,628	29%
			Often	14	40%	761	37%	422	39%	5,175	38%	10	31%	1,441	34%	648	36%	8,982	34%
			Very often	10	29%	479	23%	246	23%	3,383	25%	10	31%	1,073	26%	515	28%	7,737	30%
			Total	35	100%	2,084	100%	1,091	100%	13,702	100%	32	100%	4,198	100%	1,809	100%	26,038	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	8	24%	590	28%	356	33%	4,078	30%	10	30%	958	23%	528	29%	6,673	26%
			Sometimes	22	65%	1,161	55%	587	54%	7,337	53%	18	55%	2,446	58%	1,028	57%	14,461	55%
			Often	2	6%	234	11%	114	10%	1,538	11%	3	9%	536	13%	176	10%	3,352	13%
			Very often	2	6%	111	5%	38	3%	780	6%	2	6%	268	6%	85	5%	1,613	6%
			Total	34	100%	2,096	100%	1,095	100%	13,733	100%	33	100%	4,208	100%	1,817	100%	26,099	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	7	20%	252	12%	139	13%	1,805	13%	7	22%	399	9%	142	8%	2,529	10%
			Sometimes	10	29%	901	43%	406	37%	5,773	42%	13	41%	1,479	35%	652	36%	8,716	33%
			Often	12	34%	684	33%	410	38%	4,389	32%	7	22%	1,412	34%	610	34%	8,295	32%
			Very often	6	17%	254	12%	137	13%	1,749	13%	5	16%	921	22%	416	23%	6,524	25%
			Total	35	100%	2,091	100%	1,092	100%	13,716	100%	32	100%	4,211	100%	1,820	100%	26,064	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	3	9%	399	19%	162	15%	2,005	15%	2	6%	270	6%	157	9%	2,090	8%
			Sometimes	18	51%	874	42%	399	36%	5,272	38%	7	21%	1,024	24%	512	28%	5,947	23%
			Often	11	31%	567	27%	376	34%	4,433	32%	15	45%	1,496	35%	608	33%	8,563	33%
			Very often	3	9%	258	12%	163	15%	2,069	15%	9	27%	1,429	34%	541	30%	9,593	37%
		Total		35	100%	2,098	100%	1,100	100%	13,779	100%	33	100%	4,219	100%	1,818	100%	26,193	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	4	11%	194	9%	86	8%	971	7%	2	6%	151	4%	41	2%	779	3%
			Sometimes	12	34%	786	38%	418	38%	4,978	36%	5	15%	1,077	26%	451	25%	6,165	24%
			Often	13	37%	789	38%	414	38%	5,445	40%	15	45%	1,803	43%	812	45%	11,197	43%
			Very often	6	17%	313	15%	174	16%	2,275	17%	11	33%	1,153	28%	501	28%	7,862	30%
		Total		35	100%	2,082	100%	1,092	100%	13,669	100%	33	100%	4,184	100%	1,805	100%	26,003	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	20	56%	1,129	54%	584	53%	7,131	52%	16	48%	2,055	49%	890	49%	13,099	50%
			Sometimes	9	25%	635	30%	339	31%	4,361	32%	11	33%	1,457	35%	617	34%	8,690	33%
			Often	5	14%	228	11%	119	11%	1,524	11%	3	9%	425	10%	171	9%	2,633	10%
			Very often	2	6%	98	5%	51	5%	688	5%	3	9%	277	7%	138	8%	1,664	6%
		Total		36	100%	2,090	100%	1,093	100%	13,704	100%	33	100%	4,214	100%	1,816	100%	26,086	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	14	40%	1,186	57%	583	54%	7,890	58%	23	70%	2,508	60%	998	55%	14,975	58%
			Sometimes	13	37%	554	27%	333	31%	3,586	26%	7	21%	1,123	27%	538	30%	7,390	28%
			Often	7	20%	232	11%	121	11%	1,493	11%	2	6%	366	9%	167	9%	2,319	9%
			Very often	1	3%	101	5%	52	5%	645	5%	1	3%	188	4%	96	5%	1,254	5%
		Total		35	100%	2,073	100%	1,089	100%	13,614	100%	33	100%	4,185	100%	1,799	100%	25,938	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	5	14%	277	13%	179	16%	1,791	13%	3	9%	316	8%	196	11%	1,998	8%
			Sometimes	10	28%	600	29%	288	26%	4,048	30%	9	27%	1,051	25%	470	26%	6,239	24%
			Often	13	36%	567	27%	344	32%	3,978	29%	8	24%	1,172	28%	532	29%	7,371	28%
			Very often	8	22%	646	31%	281	26%	3,883	28%	13	39%	1,669	40%	621	34%	10,502	40%
		Total		36	100%	2,090	100%	1,092	100%	13,700	100%	33	100%	4,208	100%	1,819	100%	26,110	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	25	1%	9	1%	136	1%	0	0%	20	0%	6	0%	288	1%
			Sometimes	4	11%	360	17%	175	16%	2,328	17%	5	16%	421	10%	220	12%	3,396	13%
			Often	13	36%	683	33%	416	38%	4,786	35%	11	34%	1,213	29%	592	33%	7,640	29%
			Very often	19	53%	1,010	49%	489	45%	6,423	47%	16	50%	2,548	61%	991	55%	14,712	57%
		Total		36	100%	2,078	100%	1,089	100%	13,673	100%	32	100%	4,202	100%	1,809	100%	26,036	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	2	6%	149	7%	63	6%	1,012	7%	2	6%	168	4%	64	4%	1,183	5%
			Sometimes	13	36%	768	37%	408	37%	5,231	38%	10	30%	1,426	34%	601	33%	9,549	37%
			Often	11	31%	673	32%	370	34%	4,443	32%	12	36%	1,379	33%	624	35%	8,308	32%
			Very often	10	28%	495	24%	251	23%	2,997	22%	9	27%	1,235	29%	519	29%	7,015	27%
		Total		36	100%	2,085	100%	1,092	100%	13,683	100%	33	100%	4,208	100%	1,808	100%	26,055	100%

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			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	10	29%	483	23%	256	23%	3,297	24%	8	24%	899	21%	357	20%	5,554	21%
			Sometimes	10	29%	898	43%	467	43%	5,980	44%	8	24%	1,701	41%	714	40%	10,500	40%
			Often	8	23%	463	22%	249	23%	2,974	22%	11	33%	926	22%	409	23%	5,923	23%
			Very often	7	20%	245	12%	121	11%	1,454	11%	6	18%	672	16%	327	18%	4,067	16%
		Total	35	100%	2,089	100%	1,093	100%	13,705	100%	33	100%	4,198	100%	1,807	100%	26,044	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	15	42%	940	45%	427	39%	5,716	42%	8	24%	1,499	36%	548	30%	9,593	37%
			Sometimes	14	39%	721	34%	409	37%	5,003	36%	16	48%	1,701	40%	780	43%	10,341	40%
			Often	4	11%	280	13%	178	16%	2,038	15%	6	18%	644	15%	316	17%	3,925	15%
			Very often	3	8%	149	7%	84	8%	961	7%	3	9%	366	9%	173	10%	2,258	9%
		Total	36	100%	2,090	100%	1,098	100%	13,718	100%	33	100%	4,210	100%	1,817	100%	26,117	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	3	8%	154	7%	67	6%	795	6%	1	3%	249	6%	59	3%	1,100	4%
			Sometimes	8	22%	692	33%	336	31%	4,383	32%	12	36%	1,208	29%	424	23%	6,998	27%
			Often	19	53%	826	40%	479	44%	5,652	41%	13	39%	1,820	43%	866	48%	11,630	45%
			Very often	6	17%	419	20%	216	20%	2,913	21%	7	21%	928	22%	467	26%	6,383	24%
		Total	36	100%	2,091	100%	1,098	100%	13,743	100%	33	100%	4,205	100%	1,816	100%	26,111	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	2	6%	110	5%	45	4%	682	5%	0	0%	192	5%	85	5%	1,108	4%
			Sometimes	12	33%	639	31%	345	32%	4,379	32%	15	45%	1,242	30%	577	32%	8,002	31%
			Often	10	28%	850	41%	466	43%	5,689	41%	11	33%	1,757	42%	714	39%	10,619	41%
			Very often	12	33%	491	23%	237	22%	2,970	22%	7	21%	1,016	24%	435	24%	6,366	24%
		Total	36	100%	2,090	100%	1,093	100%	13,720	100%	33	100%	4,207	100%	1,811	100%	26,095	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	16	44%	1,178	57%	559	51%	7,342	54%	15	47%	2,154	51%	911	50%	13,842	53%
			Sometimes	9	25%	517	25%	299	27%	3,828	28%	7	22%	1,162	28%	502	28%	6,889	27%
			Often	9	25%	238	11%	158	14%	1,681	12%	6	19%	511	12%	246	14%	3,222	12%
			Very often	2	6%	145	7%	79	7%	817	6%	4	13%	361	9%	152	8%	2,041	8%
		Total	36	100%	2,078	100%	1,095	100%	13,668	100%	32	100%	4,188	100%	1,811	100%	25,994	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	3%	177	8%	79	7%	951	7%	2	6%	229	5%	80	4%	1,252	5%
			Sometimes	16	44%	751	36%	389	36%	4,996	36%	10	30%	1,382	33%	606	33%	8,584	33%
			Often	12	33%	691	33%	395	36%	4,839	35%	11	33%	1,582	38%	675	37%	9,605	37%
			Very often	7	19%	467	22%	232	21%	2,911	21%	10	30%	1,011	24%	452	25%	6,654	25%
		Total	36	100%	2,086	100%	1,095	100%	13,697	100%	33	100%	4,204	100%	1,813	100%	26,095	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	4	11%	360	17%	192	17%	2,392	17%	5	15%	575	14%	293	16%	4,058	16%
			Sometimes	11	31%	705	34%	371	34%	4,494	33%	6	18%	1,434	34%	659	36%	8,792	34%
			Often	11	31%	519	25%	291	26%	3,582	26%	9	27%	1,145	27%	478	26%	7,055	27%
			Very often	10	28%	507	24%	246	22%	3,284	24%	13	39%	1,060	25%	389	21%	6,218	24%
		Total	36	100%	2,091	100%	1,100	100%	13,752	100%	33	100%	4,214	100%	1,819	100%	26,123	100%	



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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	2	6%	346	17%	167	15%	2,077	15%	5	16%	575	14%	261	14%	3,792	15%
			Sometimes	13	36%	725	35%	392	36%	4,721	34%	8	25%	1,489	35%	700	38%	9,248	35%
			Often	13	36%	520	25%	286	26%	3,690	27%	10	31%	1,142	27%	484	27%	7,075	27%
			Very often	8	22%	498	24%	255	23%	3,255	24%	9	28%	1,005	24%	375	21%	6,005	23%
		Total		36	100%	2,089	100%	1,100	100%	13,743	100%	32	100%	4,211	100%	1,820	100%	26,120	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	6%	105	5%	68	6%	725	5%	5	15%	229	5%	126	7%	2,015	8%
			Some	9	25%	451	22%	266	24%	3,342	24%	7	21%	1,064	25%	572	32%	7,693	29%
			Quite a bit	15	42%	875	42%	466	42%	5,809	42%	6	18%	1,682	40%	723	40%	10,142	39%
			Very much	10	28%	654	31%	298	27%	3,849	28%	15	45%	1,236	29%	394	22%	6,282	24%
		Total		36	100%	2,085	100%	1,098	100%	13,725	100%	33	100%	4,211	100%	1,815	100%	26,132	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	60	3%	24	2%	235	2%	1	3%	64	2%	16	1%	277	1%
			Some	5	14%	369	18%	220	20%	2,285	17%	4	12%	543	13%	216	12%	3,072	12%
			Quite a bit	14	39%	890	43%	468	43%	5,944	44%	13	39%	1,784	43%	777	43%	10,933	42%
			Very much	17	47%	753	36%	380	35%	5,191	38%	15	45%	1,802	43%	792	44%	11,720	45%
		Total		36	100%	2,072	100%	1,092	100%	13,655	100%	33	100%	4,193	100%	1,801	100%	26,002	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	122	6%	56	5%	548	4%	3	9%	184	4%	58	3%	824	3%
			Some	9	25%	573	28%	288	26%	3,436	25%	10	30%	987	24%	399	22%	5,615	22%
			Quite a bit	16	44%	823	40%	437	40%	5,806	43%	12	36%	1,741	42%	791	44%	10,947	42%
			Very much	11	31%	558	27%	313	29%	3,863	28%	8	24%	1,276	30%	556	31%	8,595	33%
		Total		36	100%	2,076	100%	1,094	100%	13,653	100%	33	100%	4,188	100%	1,804	100%	25,981	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	2	6%	122	6%	57	5%	609	4%	3	9%	199	5%	72	4%	1,019	4%
			Some	8	22%	506	24%	246	23%	3,197	23%	9	27%	918	22%	372	21%	5,165	20%
			Quite a bit	18	50%	808	39%	465	43%	5,806	42%	12	36%	1,680	40%	765	42%	10,693	41%
			Very much	8	22%	637	31%	324	30%	4,056	30%	9	27%	1,396	33%	598	33%	9,143	35%
		Total		36	100%	2,073	100%	1,092	100%	13,668	100%	33	100%	4,193	100%	1,807	100%	26,020	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	3	8%	87	4%	36	3%	442	3%	1	3%	112	3%	37	2%	520	2%
			Some	8	22%	470	23%	240	22%	2,753	20%	6	18%	639	15%	264	15%	3,744	14%
			Quite a bit	12	33%	781	37%	433	40%	5,519	40%	8	24%	1,579	38%	737	41%	9,868	38%
			Very much	13	36%	746	36%	386	35%	4,998	36%	18	55%	1,868	44%	773	43%	11,944	46%
		Total		36	100%	2,084	100%	1,095	100%	13,712	100%	33	100%	4,198	100%	1,811	100%	26,076	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	3%	16	1%	7	1%	100	1%	0	0%	51	1%	18	1%	243	1%
			1-4	9	25%	617	30%	275	25%	3,267	24%	10	30%	1,413	34%	522	29%	7,258	28%
			5-10	12	33%	924	44%	464	42%	5,742	42%	13	39%	1,779	42%	755	42%	10,501	40%
			11-20	11	31%	376	18%	235	21%	3,120	23%	5	15%	551	13%	318	18%	4,753	18%
			More than 20	3	8%	158	8%	117	11%	1,509	11%	5	15%	416	10%	202	11%	3,368	13%
		Total		36	100%	2,091	100%	1,098	100%	13,738	100%	33	100%	4,210	100%	1,815	100%	26,123	100%



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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	14	39%	651	31%	336	31%	4,170	30%	10	30%	1,009	24%	444	24%	6,120	23%	
			1-4	11	31%	1,027	49%	569	52%	7,099	52%	15	45%	2,228	53%	972	54%	13,738	53%	
			5-10	8	22%	265	13%	123	11%	1,614	12%	6	18%	598	14%	239	13%	3,817	15%	
			11-20	1	3%	85	4%	37	3%	453	3%	1	3%	192	5%	85	5%	1,284	5%	
			More than 20	2	6%	53	3%	34	3%	387	3%	1	3%	181	4%	75	4%	1,160	4%	
		Total		36	100%	2,081	100%	1,099	100%	13,723	100%	33	100%	4,208	100%	1,815	100%	26,119	100%	
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	34	94%	1,711	82%	862	79%	10,880	79%	13	39%	2,275	54%	836	46%	12,377	47%	
			1-4	1	3%	237	11%	156	14%	1,950	14%	19	58%	1,586	38%	808	44%	10,936	42%	
			5-10	1	3%	80	4%	38	3%	513	4%	1	3%	240	6%	124	7%	1,881	7%	
			11-20	0	0%	32	2%	19	2%	195	1%	0	0%	67	2%	31	2%	473	2%	
			More than 20	0	0%	23	1%	20	2%	186	1%	0	0%	44	1%	21	1%	472	2%	
		Total		36	100%	2,083	100%	1,095	100%	13,724	100%	33	100%	4,212	100%	1,820	100%	26,139	100%	
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	5	14%	403	19%	159	14%	1,877	14%	3	9%	648	15%	159	9%	2,340	9%	
			1-4	19	53%	1,182	57%	629	57%	7,359	54%	10	30%	2,171	51%	749	41%	11,301	43%	
			5-10	8	22%	408	20%	244	22%	3,488	25%	16	48%	1,043	25%	599	33%	7,984	31%	
			11-20	4	11%	81	4%	54	5%	823	6%	3	9%	262	6%	229	13%	2,949	11%	
			More than 20	0	0%	13	1%	14	1%	203	1%	1	3%	92	2%	82	5%	1,591	6%	
		Total		36	100%	2,087	100%	1,100	100%	13,750	100%	33	100%	4,216	100%	1,818	100%	26,165	100%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	85	4%	29	3%	414	3%	5	15%	313	7%	94	5%	1,367	5%	
			1-4	8	22%	748	36%	317	29%	4,179	30%	10	30%	1,677	40%	584	32%	8,145	31%	
			5-10	17	47%	755	36%	382	35%	4,740	34%	7	21%	1,110	26%	495	27%	7,300	28%	
			11-20	6	17%	351	17%	244	22%	2,834	21%	7	21%	676	16%	347	19%	5,015	19%	
			More than 20	5	14%	159	8%	131	12%	1,617	12%	4	12%	447	11%	299	16%	4,368	17%	
		Total		36	100%	2,098	100%	1,103	100%	13,784	100%	33	100%	4,223	100%	1,819	100%	26,195	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	5	14%	223	11%	98	9%	1,103	8%	1	3%	444	11%	161	9%	2,590	10%	
			1-2	10	28%	801	38%	381	35%	4,835	35%	15	45%	1,437	34%	605	33%	8,559	33%	
			3-4	16	44%	665	32%	358	33%	4,737	34%	10	30%	1,244	29%	610	34%	8,162	31%	
			5-6	1	3%	197	9%	135	12%	1,501	11%	4	12%	490	12%	205	11%	3,064	12%	
			More than 6	4	11%	210	10%	122	11%	1,570	11%	3	9%	607	14%	234	13%	3,766	14%	
		Total		36	100%	2,096	100%	1,094	100%	13,746	100%	33	100%	4,222	100%	1,815	100%	26,141	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	3	8%	177	8%	99	9%	1,291	9%	4	13%	622	15%	243	13%	4,256	16%	
			1-2	13	36%	698	33%	359	33%	4,682	34%	9	28%	1,505	36%	638	35%	9,209	35%	
			3-4	5	14%	569	27%	308	28%	3,730	27%	9	28%	956	23%	440	24%	6,176	24%	
			5-6	6	17%	249	12%	142	13%	1,722	13%	5	16%	415	10%	197	11%	2,621	10%	
			More than 6	9	25%	398	19%	188	17%	2,324	17%	5	16%	716	17%	298	16%	3,877	15%	
		Total		36	100%	2,091	100%	1,096	100%	13,749	100%	32	100%	4,214	100%	1,816	100%	26,139	100%	

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National Survey of Student Engagement			First-Year Students										Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	16	1%	8	1%	85	1%	0	0%	26	1%	12	1%	271	1%	
2			0	0%	29	1%	11	1%	146	1%	0	0%	38	1%	29	2%	361	1%		
3			1	3%	71	3%	28	3%	436	3%	3	9%	121	3%	57	3%	740	3%		
4			4	11%	235	11%	135	12%	1,534	11%	3	9%	358	8%	158	9%	2,353	9%		
5			14	39%	664	32%	341	31%	4,146	30%	6	18%	1,087	26%	491	27%	6,945	27%		
6			9	25%	636	30%	361	33%	4,656	34%	13	39%	1,441	34%	630	35%	8,862	34%		
7 Very much			8	22%	449	21%	218	20%	2,778	20%	8	24%	1,159	27%	442	24%	6,669	25%		
		Total	36	100%	2,100	100%	1,102	100%	13,781	100%	33	100%	4,230	100%	1,819	100%	26,201	100%		
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	4	11%	599	29%	328	30%	3,870	28%	13	39%	1,787	42%	719	40%	9,987	38%	
Sometimes			19	53%	970	46%	485	44%	6,463	47%	12	36%	1,726	41%	783	43%	11,534	44%		
Often			8	22%	362	17%	189	17%	2,367	17%	5	15%	498	12%	221	12%	3,183	12%		
Very often			5	14%	157	8%	96	9%	1,052	8%	3	9%	207	5%	94	5%	1,417	5%		
		Total	36	100%	2,088	100%	1,098	100%	13,752	100%	33	100%	4,218	100%	1,817	100%	26,121	100%		
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	4	11%	255	12%	140	13%	1,457	11%	2	6%	679	16%	262	14%	3,507	13%	
Sometimes			8	22%	519	25%	270	25%	3,375	25%	10	30%	1,253	30%	539	30%	7,674	29%		
Often			12	33%	552	26%	262	24%	3,452	25%	7	21%	998	24%	436	24%	6,218	24%		
Very often			12	33%	758	36%	426	39%	5,443	40%	14	42%	1,286	31%	579	32%	8,701	33%		
		Total	36	100%	2,084	100%	1,098	100%	13,727	100%	33	100%	4,216	100%	1,816	100%	26,100	100%		
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	15	43%	750	36%	409	38%	5,527	40%	4	12%	1,496	36%	606	33%	9,849	38%	
Sometimes			11	31%	618	30%	303	28%	3,943	29%	11	33%	1,173	28%	544	30%	7,419	28%		
Often			5	14%	327	16%	168	15%	2,014	15%	7	21%	654	16%	288	16%	3,880	15%		
Very often			4	11%	382	18%	206	19%	2,206	16%	11	33%	890	21%	378	21%	4,933	19%		
		Total	35	100%	2,077	100%	1,086	100%	13,690	100%	33	100%	4,213	100%	1,816	100%	26,081	100%		
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	7	19%	217	10%	110	10%	1,385	10%	4	13%	427	10%	156	9%	2,174	8%	
Sometimes			10	28%	769	37%	420	38%	5,186	38%	9	28%	1,462	35%	660	36%	9,154	35%		
Often			11	31%	678	33%	361	33%	4,644	34%	7	22%	1,491	35%	637	35%	9,361	36%		
Very often			8	22%	416	20%	205	19%	2,471	18%	12	38%	832	20%	361	20%	5,381	21%		
		Total	36	100%	2,080	100%	1,096	100%	13,686	100%	32	100%	4,212	100%	1,814	100%	26,070	100%		
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	3	8%	137	7%	76	7%	797	6%	1	3%	244	6%	99	5%	1,257	5%	
Sometimes			7	19%	674	32%	336	31%	4,417	32%	9	27%	1,299	31%	568	31%	7,756	30%		
Often			12	33%	758	36%	427	39%	5,364	39%	12	36%	1,631	39%	726	40%	10,383	40%		
Very often			14	39%	520	25%	255	23%	3,133	23%	11	33%	1,040	25%	418	23%	6,709	26%		
		Total	36	100%	2,089	100%	1,094	100%	13,711	100%	33	100%	4,214	100%	1,811	100%	26,105	100%		
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	3%	86	4%	65	6%	498	4%	2	6%	149	4%	48	3%	722	3%	
Sometimes			7	19%	673	32%	305	28%	4,122	30%	8	24%	1,325	31%	583	32%	7,716	29%		
Often			19	53%	795	38%	484	44%	5,645	41%	8	24%	1,675	40%	732	40%	10,748	41%		
Very often			9	25%	534	26%	245	22%	3,498	25%	15	45%	1,070	25%	453	25%	6,974	27%		
		Total	36	100%	2,088	100%	1,099	100%	13,763	100%	33	100%	4,219	100%	1,816	100%	26,160	100%		

NOTE: All results are unweighted.



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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	7	19%	279	13%	160	15%	1,695	12%	3	9%	488	12%	197	11%	3,159	12%
			Do not plan to do	0	0%	133	6%	67	6%	796	6%	3	9%	950	23%	482	27%	6,102	23%
			Plan to do	26	72%	1,536	74%	801	73%	10,315	75%	9	27%	1,256	30%	345	19%	6,068	23%
			Done	3	8%	139	7%	70	6%	921	7%	18	55%	1,526	36%	794	44%	10,813	41%
		Total		36	100%	2,087	100%	1,098	100%	13,727	100%	33	100%	4,220	100%	1,818	100%	26,142	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	4	11%	249	12%	140	13%	1,594	12%	1	3%	434	10%	168	9%	2,714	10%
			Do not plan to do	0	0%	145	7%	83	8%	830	6%	6	18%	710	17%	332	18%	4,245	16%
			Plan to do	17	47%	842	41%	440	40%	5,677	41%	6	18%	807	19%	287	16%	4,630	18%
			Done	15	42%	839	40%	435	40%	5,592	41%	20	61%	2,253	54%	1,021	56%	14,435	55%
		Total		36	100%	2,075	100%	1,098	100%	13,693	100%	33	100%	4,204	100%	1,808	100%	26,024	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	11	31%	618	30%	354	32%	4,154	30%	4	12%	723	17%	293	16%	4,048	16%
			Do not plan to do	5	14%	568	27%	236	22%	3,451	25%	18	55%	2,215	53%	956	53%	13,545	52%
			Plan to do	15	42%	567	27%	308	28%	3,744	27%	3	9%	413	10%	152	8%	2,558	10%
			Done	5	14%	313	15%	197	18%	2,312	17%	8	24%	841	20%	408	23%	5,835	22%
		Total		36	100%	2,066	100%	1,095	100%	13,661	100%	33	100%	4,192	100%	1,809	100%	25,986	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	11	31%	773	37%	421	38%	5,214	38%	4	12%	820	19%	294	16%	4,746	18%
			Do not plan to do	11	31%	632	30%	326	30%	3,846	28%	21	64%	2,530	60%	1,122	62%	15,927	61%
			Plan to do	10	28%	553	27%	287	26%	3,884	28%	1	3%	455	11%	154	8%	2,637	10%
			Done	4	11%	116	6%	65	6%	747	5%	7	21%	406	10%	247	14%	2,784	11%
		Total		36	100%	2,074	100%	1,099	100%	13,691	100%	33	100%	4,211	100%	1,817	100%	26,094	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	5	14%	402	19%	240	22%	2,573	19%	5	15%	405	10%	202	11%	2,593	10%
			Do not plan to do	18	50%	675	32%	369	34%	4,075	30%	15	45%	2,175	52%	999	55%	12,740	49%
			Plan to do	7	19%	622	30%	329	30%	4,205	31%	3	9%	422	10%	174	10%	2,844	11%
			Done	6	17%	382	18%	159	14%	2,873	21%	10	30%	1,214	29%	442	24%	7,946	30%
		Total		36	100%	2,081	100%	1,097	100%	13,726	100%	33	100%	4,216	100%	1,817	100%	26,123	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	7	19%	562	27%	297	27%	3,432	25%	1	3%	555	13%	237	13%	3,089	12%
			Do not plan to do	10	28%	567	27%	374	34%	3,566	26%	14	42%	2,725	65%	1,317	73%	16,959	65%
			Plan to do	18	50%	833	40%	374	34%	6,039	44%	6	18%	421	10%	111	6%	2,054	8%
			Done	1	3%	113	5%	49	4%	646	5%	12	36%	498	12%	147	8%	3,900	15%
		Total		36	100%	2,075	100%	1,094	100%	13,683	100%	33	100%	4,199	100%	1,812	100%	26,002	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	13	37%	646	31%	345	32%	4,286	31%	2	6%	640	15%	272	15%	3,648	14%
			Do not plan to do	14	40%	945	46%	482	44%	6,327	46%	26	79%	2,742	65%	1,139	63%	16,564	64%
			Plan to do	6	17%	381	18%	212	19%	2,421	18%	2	6%	382	9%	132	7%	2,588	10%
			Done	2	6%	99	5%	50	5%	608	4%	3	9%	423	10%	268	15%	3,117	12%
		Total		35	100%	2,071	100%	1,089	100%	13,642	100%	33	100%	4,187	100%	1,811	100%	25,917	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	16	44%	812	39%	386	35%	5,122	37%	4	12%	594	14%	163	9%	3,055	12%	
			Do not plan to do	2	6%	311	15%	140	13%	1,707	12%	3	9%	948	22%	325	18%	5,341	20%	
			Plan to do	17	47%	894	43%	543	49%	6,533	48%	9	27%	1,477	35%	613	34%	8,786	34%	
			Done	1	3%	66	3%	28	3%	357	3%	17	52%	1,198	28%	719	40%	8,948	34%	
		Total		36	100%	2,083	100%	1,097	100%	13,719	100%	33	100%	4,217	100%	1,820	100%	26,130	100%	
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	25	1%	14	1%	139	1%	0	0%	18	0%	11	1%	163	1%	
			2	0	0%	54	3%	27	2%	307	2%	0	0%	64	2%	26	1%	404	2%	
			3	1	3%	98	5%	57	5%	636	5%	0	0%	136	3%	52	3%	851	3%	
			4	3	8%	233	11%	128	12%	1,538	11%	4	12%	442	10%	161	9%	2,511	10%	
			5	14	39%	438	21%	183	17%	2,765	20%	6	18%	864	21%	352	19%	5,044	19%	
			6	7	19%	598	29%	362	33%	4,295	31%	10	30%	1,335	32%	593	33%	8,637	33%	
			7 Friendly, Supportive, Sense of belonging	11	31%	642	31%	330	30%	4,069	30%	13	39%	1,353	32%	625	34%	8,558	33%	
		Total		36	100%	2,088	100%	1,101	100%	13,749	100%	33	100%	4,212	100%	1,820	100%	26,168	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	18	1%	11	1%	105	1%	0	0%	37	1%	8	0%	222	1%	
			2	0	0%	55	3%	27	2%	264	2%	0	0%	87	2%	25	1%	511	2%	
			3	3	8%	136	6%	52	5%	733	5%	0	0%	171	4%	54	3%	1,102	4%	
			4	8	22%	322	15%	135	12%	1,960	14%	3	9%	543	13%	159	9%	3,007	11%	
			5	9	25%	528	25%	222	20%	3,400	25%	9	28%	999	24%	337	19%	5,716	22%	
			6	9	25%	573	27%	359	33%	4,210	31%	6	19%	1,293	31%	634	35%	8,488	32%	
			7 Available, Helpful, Sympathetic	7	19%	463	22%	294	27%	3,065	22%	14	44%	1,083	26%	599	33%	7,120	27%	
		Total		36	100%	2,095	100%	1,100	100%	13,737	100%	32	100%	4,213	100%	1,816	100%	26,166	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	3%	51	2%	26	2%	308	2%	0	0%	153	4%	46	3%	886	3%	
			2	1	3%	98	5%	39	4%	574	4%	0	0%	243	6%	103	6%	1,464	6%	
			3	5	14%	197	9%	103	9%	1,135	8%	4	12%	367	9%	119	7%	2,095	8%	
			4	6	17%	407	19%	191	17%	2,659	19%	6	18%	781	19%	271	15%	4,450	17%	
			5	7	19%	491	23%	245	22%	3,151	23%	5	15%	956	23%	370	20%	5,429	21%	
			6	6	17%	458	22%	250	23%	3,243	24%	7	21%	875	21%	458	25%	6,073	23%	
			7 Helpful, Considerate, Flexible	10	28%	393	19%	246	22%	2,680	19%	11	33%	841	20%	450	25%	5,789	22%	
		Total		36	100%	2,095	100%	1,100	100%	13,750	100%	33	100%	4,216	100%	1,817	100%	26,186	100%	

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	11	1%	5	0%	39	0%	0	0%	8	0%	5	0%	66	0%	
			1-5 hr/wk	7	19%	342	16%	187	17%	1,867	14%	8	24%	805	19%	354	20%	4,042	15%	
			6-10 hr/wk	6	17%	599	29%	304	28%	3,345	24%	9	27%	1,117	27%	517	29%	6,830	26%	
			11-15 hr/wk	9	25%	479	23%	263	24%	3,234	24%	6	18%	849	20%	346	19%	5,421	21%	
			16-20 hr/wk	9	25%	338	16%	185	17%	2,599	19%	4	12%	664	16%	274	15%	4,465	17%	
			21-25 hr/wk	2	6%	168	8%	73	7%	1,407	10%	3	9%	363	9%	153	8%	2,453	9%	
			26-30 hr/wk	0	0%	73	3%	29	3%	655	5%	2	6%	198	5%	85	5%	1,411	5%	
			30+ hr/wk	3	8%	76	4%	51	5%	592	4%	1	3%	206	5%	80	4%	1,428	5%	
		Total		36	100%	2,086	100%	1,097	100%	13,738	100%	33	100%	4,210	100%	1,814	100%	26,116	100%	
9b.	Working for pay on campus	WORKON01	0 hr/wk	28	78%	1,815	87%	865	79%	11,074	81%	27	82%	3,459	82%	1,394	77%	20,592	79%	
			1-5 hr/wk	1	3%	35	2%	62	6%	523	4%	0	0%	54	1%	80	4%	800	3%	
			6-10 hr/wk	4	11%	71	3%	73	7%	911	7%	0	0%	155	4%	149	8%	1,456	6%	
			11-15 hr/wk	2	6%	71	3%	48	4%	622	5%	6	18%	152	4%	79	4%	1,158	4%	
			16-20 hr/wk	1	3%	57	3%	25	2%	385	3%	0	0%	205	5%	61	3%	1,204	5%	
			21-25 hr/wk	0	0%	15	1%	7	1%	91	1%	0	0%	53	1%	15	1%	326	1%	
			26-30 hr/wk	0	0%	7	0%	5	0%	33	0%	0	0%	27	1%	6	0%	133	1%	
			30+ hr/wk	0	0%	16	1%	10	1%	96	1%	0	0%	98	2%	25	1%	406	2%	
		Total		36	100%	2,087	100%	1,095	100%	13,735	100%	33	100%	4,203	100%	1,809	100%	26,075	100%	
9c.	Working for pay off campus	WORKOF01	0 hr/wk	21	58%	1,325	64%	665	61%	9,051	66%	8	24%	1,457	35%	548	30%	9,193	35%	
			1-5 hr/wk	3	8%	74	4%	37	3%	585	4%	1	3%	118	3%	72	4%	926	4%	
			6-10 hr/wk	5	14%	89	4%	41	4%	591	4%	4	12%	168	4%	81	4%	1,136	4%	
			11-15 hr/wk	2	6%	92	4%	57	5%	585	4%	4	12%	232	6%	91	5%	1,295	5%	
			16-20 hr/wk	3	8%	118	6%	59	5%	686	5%	3	9%	348	8%	135	7%	1,976	8%	
			21-25 hr/wk	1	3%	99	5%	44	4%	461	3%	5	15%	355	8%	126	7%	1,752	7%	
			26-30 hr/wk	1	3%	69	3%	31	3%	321	2%	2	6%	286	7%	83	5%	1,308	5%	
			30+ hr/wk	0	0%	211	10%	163	15%	1,431	10%	6	18%	1,245	30%	681	37%	8,519	33%	
		Total		36	100%	2,077	100%	1,097	100%	13,711	100%	33	100%	4,209	100%	1,817	100%	26,105	100%	
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	19	53%	891	43%	476	43%	5,209	38%	18	55%	2,154	51%	1,006	55%	13,397	51%	
			1-5 hr/wk	8	22%	489	23%	275	25%	3,744	27%	8	24%	978	23%	367	20%	6,039	23%	
			6-10 hr/wk	6	17%	273	13%	121	11%	1,895	14%	3	9%	432	10%	169	9%	2,783	11%	
			11-15 hr/wk	0	0%	171	8%	84	8%	1,167	8%	3	9%	254	6%	86	5%	1,489	6%	
			16-20 hr/wk	3	8%	121	6%	61	6%	825	6%	1	3%	163	4%	78	4%	1,042	4%	
			21-25 hr/wk	0	0%	63	3%	34	3%	402	3%	0	0%	82	2%	30	2%	528	2%	
			26-30 hr/wk	0	0%	21	1%	17	2%	184	1%	0	0%	42	1%	27	1%	288	1%	
			30+ hr/wk	0	0%	63	3%	30	3%	337	2%	0	0%	115	3%	54	3%	590	2%	
		Total		36	100%	2,092	100%	1,098	100%	13,763	100%	33	100%	4,220	100%	1,817	100%	26,156	100%	

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	32	2%	19	2%	166	1%	0	0%	69	2%	18	1%	357	1%
			1-5 hr/wk	7	20%	441	21%	293	27%	3,155	23%	12	36%	1,207	29%	573	32%	7,487	29%
			6-10 hr/wk	11	31%	584	28%	300	27%	3,933	29%	10	30%	1,273	30%	544	30%	7,928	30%
			11-15 hr/wk	5	14%	421	20%	218	20%	2,843	21%	6	18%	749	18%	328	18%	4,847	19%
			16-20 hr/wk	6	17%	293	14%	132	12%	1,739	13%	2	6%	454	11%	175	10%	2,790	11%
			21-25 hr/wk	3	9%	138	7%	54	5%	865	6%	0	0%	202	5%	80	4%	1,226	5%
			26-30 hr/wk	0	0%	62	3%	23	2%	345	3%	2	6%	96	2%	31	2%	552	2%
			30+ hr/wk	3	9%	113	5%	53	5%	664	5%	1	3%	157	4%	63	3%	908	3%
		Total	35	100%	2,084	100%	1,092	100%	13,710	100%	33	100%	4,207	100%	1,812	100%	26,095	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	19	53%	1,372	66%	677	62%	9,157	67%	17	53%	2,202	52%	855	47%	13,371	51%
			1-5 hr/wk	8	22%	290	14%	147	13%	1,694	12%	8	25%	527	13%	197	11%	3,122	12%
			6-10 hr/wk	5	14%	112	5%	60	5%	776	6%	2	6%	325	8%	178	10%	2,032	8%
			11-15 hr/wk	2	6%	70	3%	47	4%	485	4%	1	3%	191	5%	107	6%	1,274	5%
			16-20 hr/wk	2	6%	40	2%	31	3%	317	2%	1	3%	174	4%	76	4%	1,097	4%
			21-25 hr/wk	0	0%	28	1%	14	1%	187	1%	0	0%	65	2%	46	3%	544	2%
			26-30 hr/wk	0	0%	22	1%	16	1%	119	1%	0	0%	61	1%	29	2%	449	2%
			30+ hr/wk	0	0%	146	7%	103	9%	954	7%	3	9%	660	16%	319	18%	4,164	16%
		Total	36	100%	2,080	100%	1,095	100%	13,689	100%	32	100%	4,205	100%	1,807	100%	26,053	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	5	14%	276	13%	236	21%	3,024	22%	2	6%	365	9%	263	14%	5,211	20%
			1-5 hr/wk	24	67%	1,276	61%	639	58%	7,964	58%	19	58%	2,631	62%	1,164	64%	15,079	58%
			6-10 hr/wk	4	11%	292	14%	125	11%	1,612	12%	7	21%	797	19%	237	13%	3,699	14%
			11-15 hr/wk	0	0%	129	6%	52	5%	619	5%	2	6%	227	5%	72	4%	1,186	5%
			16-20 hr/wk	1	3%	47	2%	16	1%	231	2%	2	6%	81	2%	39	2%	442	2%
			21-25 hr/wk	0	0%	26	1%	9	1%	95	1%	0	0%	39	1%	11	1%	160	1%
			26-30 hr/wk	0	0%	15	1%	7	1%	53	0%	1	3%	12	0%	4	0%	98	0%
			30+ hr/wk	2	6%	25	1%	14	1%	135	1%	0	0%	68	2%	27	1%	278	1%
		Total	36	100%	2,086	100%	1,098	100%	13,733	100%	33	100%	4,220	100%	1,817	100%	26,153	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	47	2%	26	2%	244	2%	1	3%	57	1%	31	2%	484	2%
			Some	4	11%	328	16%	165	15%	2,044	15%	2	6%	606	14%	287	16%	3,993	15%
			Quite a bit	13	36%	944	45%	525	48%	6,362	46%	16	48%	1,860	44%	831	46%	11,772	45%
			Very much	19	53%	769	37%	380	35%	5,089	37%	14	42%	1,692	40%	659	36%	9,895	38%
			Total	36	100%	2,088	100%	1,096	100%	13,739	100%	33	100%	4,215	100%	1,808	100%	26,144	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	61	3%	39	4%	356	3%	0	0%	165	4%	62	3%	979	4%
			Some	8	22%	357	17%	184	17%	2,326	17%	6	18%	846	20%	330	18%	5,137	20%
			Quite a bit	16	44%	822	40%	447	41%	5,600	41%	10	30%	1,827	44%	797	44%	11,061	42%
			Very much	12	33%	833	40%	419	38%	5,374	39%	17	52%	1,362	32%	617	34%	8,857	34%
			Total	36	100%	2,073	100%	1,089	100%	13,656	100%	33	100%	4,200	100%	1,806	100%	26,034	100%

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			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	5	14%	256	12%	146	13%	1,527	11%	6	19%	628	15%	287	16%	3,869	15%
			Some	12	33%	588	28%	296	27%	3,701	27%	9	28%	1,292	31%	554	31%	7,610	29%
			Quite a bit	12	33%	635	31%	380	35%	4,602	34%	8	25%	1,296	31%	555	31%	8,101	31%
			Very much	7	19%	594	29%	267	25%	3,842	28%	9	28%	984	23%	408	23%	6,434	25%
		Total	36	100%	2,073	100%	1,089	100%	13,672	100%	32	100%	4,200	100%	1,804	100%	26,014	100%	
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	11	31%	489	23%	253	23%	2,997	22%	9	28%	1,477	35%	569	31%	8,712	33%
			Some	12	33%	731	35%	375	34%	4,764	35%	10	31%	1,472	35%	635	35%	8,949	34%
			Quite a bit	11	31%	502	24%	311	29%	3,755	27%	6	19%	779	18%	389	22%	5,366	21%
			Very much	2	6%	361	17%	152	14%	2,187	16%	7	22%	490	12%	215	12%	3,060	12%
		Total	36	100%	2,083	100%	1,091	100%	13,703	100%	32	100%	4,218	100%	1,808	100%	26,087	100%	
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	6%	296	14%	162	15%	1,962	14%	5	15%	946	23%	398	22%	6,002	23%
			Some	11	31%	647	31%	361	33%	4,311	32%	14	42%	1,507	36%	699	39%	9,251	36%
			Quite a bit	16	44%	679	33%	361	33%	4,668	34%	3	9%	1,132	27%	458	25%	7,052	27%
			Very much	7	19%	447	22%	204	19%	2,688	20%	11	33%	602	14%	247	14%	3,645	14%
		Total	36	100%	2,069	100%	1,088	100%	13,629	100%	33	100%	4,187	100%	1,802	100%	25,950	100%	
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	2	6%	168	8%	126	12%	1,464	11%	2	6%	563	13%	302	17%	4,807	19%
			Some	8	23%	508	24%	252	23%	3,134	23%	7	21%	1,157	28%	491	27%	6,913	27%
			Quite a bit	9	26%	710	34%	378	35%	4,938	36%	9	27%	1,410	34%	588	33%	8,342	32%
			Very much	16	46%	694	33%	332	31%	4,129	30%	15	45%	1,071	25%	422	23%	5,906	23%
		Total	35	100%	2,080	100%	1,088	100%	13,665	100%	33	100%	4,201	100%	1,803	100%	25,968	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	0	0%	45	2%	33	3%	353	3%	1	3%	80	2%	34	2%	623	2%
			Some	6	17%	270	13%	146	13%	1,831	13%	0	0%	428	10%	161	9%	2,337	9%
			Quite a bit	12	33%	642	31%	376	34%	4,508	33%	11	33%	1,187	28%	580	32%	7,102	27%
			Very much	18	50%	1,127	54%	540	49%	7,009	51%	21	64%	2,497	60%	1,035	57%	15,993	61%
		Total	36	100%	2,084	100%	1,095	100%	13,701	100%	33	100%	4,192	100%	1,810	100%	26,055	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	1	3%	58	3%	39	4%	366	3%	1	3%	87	2%	48	3%	595	2%
			Some	6	17%	295	14%	169	16%	1,856	14%	3	9%	537	13%	238	13%	3,115	12%
			Quite a bit	11	31%	834	40%	451	42%	5,801	42%	6	19%	1,534	37%	635	35%	9,229	36%
			Very much	18	50%	884	43%	424	39%	5,633	41%	22	69%	2,038	49%	884	49%	13,055	50%
		Total	36	100%	2,071	100%	1,083	100%	13,656	100%	32	100%	4,196	100%	1,805	100%	25,994	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	2	6%	142	7%	84	8%	917	7%	1	3%	187	4%	66	4%	1,046	4%
			Some	7	19%	526	25%	247	23%	3,069	23%	5	16%	665	16%	264	15%	3,850	15%
			Quite a bit	14	39%	747	36%	371	34%	5,064	37%	7	22%	1,455	35%	640	35%	8,921	34%
			Very much	13	36%	656	32%	384	35%	4,588	34%	19	59%	1,890	45%	834	46%	12,182	47%
		Total	36	100%	2,071	100%	1,086	100%	13,638	100%	32	100%	4,197	100%	1,804	100%	25,999	100%	

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	77	4%	32	3%	513	4%	0	0%	156	4%	38	2%	784	3%
		Some	5	14%	385	19%	215	20%	2,546	19%	3	9%	747	18%	308	17%	4,204	16%
		Quite a bit	16	44%	798	39%	426	39%	5,433	40%	9	28%	1,605	38%	677	37%	9,775	38%
		Very much	15	42%	810	39%	417	38%	5,166	38%	20	63%	1,690	40%	785	43%	11,262	43%
	Total		36	100%	2,070	100%	1,090	100%	13,658	100%	32	100%	4,198	100%	1,808	100%	26,025	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	121	6%	58	5%	794	6%	0	0%	163	4%	62	3%	1,211	5%
		Some	12	33%	457	22%	223	21%	3,081	23%	6	19%	798	19%	321	18%	4,585	18%
		Quite a bit	13	36%	769	37%	424	39%	5,194	38%	11	34%	1,535	37%	659	37%	9,431	36%
		Very much	11	31%	723	35%	380	35%	4,566	33%	15	47%	1,688	40%	763	42%	10,731	41%
	Total		36	100%	2,070	100%	1,085	100%	13,635	100%	32	100%	4,184	100%	1,805	100%	25,958	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	45	2%	21	2%	274	2%	1	3%	71	2%	23	1%	433	2%
		Some	4	11%	285	14%	149	14%	1,847	14%	2	6%	467	11%	201	11%	2,628	10%
		Quite a bit	16	44%	821	40%	446	41%	5,498	40%	10	31%	1,538	37%	675	38%	9,278	36%
		Very much	16	44%	914	44%	471	43%	6,007	44%	19	59%	2,104	50%	901	50%	13,616	52%
	Total		36	100%	2,065	100%	1,087	100%	13,626	100%	32	100%	4,180	100%	1,800	100%	25,955	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	3%	76	4%	41	4%	518	4%	0	0%	90	2%	42	2%	610	2%
		Some	7	19%	446	22%	244	22%	2,835	21%	5	16%	643	15%	294	16%	3,883	15%
		Quite a bit	14	39%	822	40%	436	40%	5,649	42%	7	22%	1,641	39%	727	40%	9,997	39%
		Very much	14	39%	718	35%	366	34%	4,594	34%	20	63%	1,813	43%	735	41%	11,456	44%
	Total		36	100%	2,062	100%	1,087	100%	13,596	100%	32	100%	4,187	100%	1,798	100%	25,946	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	3%	74	4%	39	4%	548	4%	0	0%	110	3%	50	3%	729	3%
		Some	5	14%	322	16%	207	19%	2,506	18%	3	9%	546	13%	271	15%	3,552	14%
		Quite a bit	16	44%	761	37%	410	38%	5,115	37%	8	25%	1,437	34%	672	37%	8,812	34%
		Very much	14	39%	910	44%	430	40%	5,488	40%	21	66%	2,104	50%	814	45%	12,924	50%
	Total		36	100%	2,067	100%	1,086	100%	13,657	100%	32	100%	4,197	100%	1,807	100%	26,017	100%
11h. Working effectively with others	GNOTHERS	Very little	1	3%	108	5%	37	3%	576	4%	1	3%	115	3%	48	3%	665	3%
		Some	9	25%	434	21%	229	21%	2,726	20%	2	6%	585	14%	287	16%	3,300	13%
		Quite a bit	13	36%	745	36%	401	37%	5,140	38%	8	25%	1,455	35%	627	35%	8,624	33%
		Very much	13	36%	779	38%	417	38%	5,214	38%	21	66%	2,041	49%	839	47%	13,441	52%
	Total		36	100%	2,066	100%	1,084	100%	13,656	100%	32	100%	4,196	100%	1,801	100%	26,030	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	14	41%	792	38%	515	48%	6,066	45%	8	24%	1,663	40%	815	45%	11,523	45%
		Some	12	35%	598	29%	283	26%	3,832	28%	7	21%	1,242	30%	533	30%	7,573	29%
		Quite a bit	6	18%	388	19%	178	16%	2,296	17%	11	33%	699	17%	250	14%	3,907	15%
		Very much	2	6%	285	14%	103	10%	1,352	10%	7	21%	565	14%	203	11%	2,887	11%
	Total		34	100%	2,063	100%	1,079	100%	13,546	100%	33	100%	4,169	100%	1,801	100%	25,890	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	3%	103	5%	59	5%	666	5%	1	3%	223	5%	88	5%	1,279	5%
		Some	8	24%	407	20%	246	23%	2,934	22%	5	15%	711	17%	349	19%	4,553	18%
		Quite a bit	15	44%	851	41%	450	42%	5,768	43%	12	36%	1,672	40%	730	41%	10,108	39%
		Very much	10	29%	699	34%	324	30%	4,161	31%	15	45%	1,559	37%	633	35%	9,925	38%
	Total		34	100%	2,060	100%	1,079	100%	13,529	100%	33	100%	4,165	100%	1,800	100%	25,865	100%
11k. Understanding yourself	GNSELF	Very little	2	6%	180	9%	96	9%	1,147	8%	3	9%	497	12%	176	10%	2,547	10%
		Some	8	24%	467	23%	257	24%	3,136	23%	5	15%	1,001	24%	424	24%	6,000	23%
		Quite a bit	15	44%	719	35%	396	37%	5,069	38%	12	36%	1,404	34%	665	37%	8,864	34%
		Very much	9	26%	690	34%	322	30%	4,145	31%	13	39%	1,262	30%	525	29%	8,364	32%
	Total		34	100%	2,056	100%	1,071	100%	13,497	100%	33	100%	4,164	100%	1,790	100%	25,775	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	3%	240	12%	158	15%	1,648	12%	4	12%	554	13%	254	14%	3,424	13%
		Some	13	38%	586	28%	325	30%	3,896	29%	7	21%	1,278	31%	590	33%	7,847	30%
		Quite a bit	13	38%	671	32%	353	33%	4,715	35%	8	24%	1,330	32%	552	31%	8,122	31%
		Very much	7	21%	568	28%	246	23%	3,308	24%	14	42%	1,003	24%	401	22%	6,483	25%
	Total		34	100%	2,065	100%	1,082	100%	13,567	100%	33	100%	4,165	100%	1,797	100%	25,876	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	3	9%	188	9%	108	10%	1,227	9%	2	6%	347	8%	126	7%	1,894	7%
		Some	10	29%	611	30%	301	28%	3,916	29%	4	12%	1,033	25%	462	26%	6,152	24%
		Quite a bit	14	41%	715	35%	401	37%	5,081	37%	15	45%	1,577	38%	695	39%	9,681	37%
		Very much	7	21%	552	27%	269	25%	3,327	25%	12	36%	1,216	29%	512	29%	8,154	32%
	Total		34	100%	2,066	100%	1,079	100%	13,551	100%	33	100%	4,173	100%	1,795	100%	25,881	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	4	12%	239	12%	111	10%	1,360	10%	3	9%	459	11%	187	10%	2,678	10%
		Some	9	26%	513	25%	265	25%	3,358	25%	3	9%	1,053	25%	438	24%	5,985	23%
		Quite a bit	11	32%	701	34%	388	36%	4,897	36%	14	42%	1,347	32%	602	33%	8,379	32%
		Very much	10	29%	604	29%	312	29%	3,932	29%	13	39%	1,307	31%	572	32%	8,846	34%
	Total		34	100%	2,057	100%	1,076	100%	13,547	100%	33	100%	4,166	100%	1,799	100%	25,888	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	5	15%	359	17%	204	19%	2,284	17%	3	9%	850	20%	330	18%	5,068	20%
		Some	9	26%	650	31%	352	33%	4,280	32%	8	24%	1,386	33%	631	35%	8,332	32%
		Quite a bit	14	41%	628	30%	314	29%	4,197	31%	9	27%	1,120	27%	488	27%	7,056	27%
		Very much	6	18%	430	21%	210	19%	2,802	21%	13	39%	816	20%	354	20%	5,432	21%
	Total		34	100%	2,067	100%	1,080	100%	13,563	100%	33	100%	4,172	100%	1,803	100%	25,888	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	7	21%	664	32%	324	30%	4,634	34%	19	58%	1,989	48%	684	38%	11,657	45%
		Some	12	36%	557	27%	299	28%	3,563	26%	6	18%	1,008	24%	488	27%	6,129	24%
		Quite a bit	8	24%	446	22%	249	23%	2,978	22%	2	6%	595	14%	318	18%	3,975	15%
		Very much	6	18%	396	19%	210	19%	2,391	18%	6	18%	579	14%	315	17%	4,152	16%
	Total		33	100%	2,063	100%	1,082	100%	13,566	100%	33	100%	4,171	100%	1,805	100%	25,913	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	0	0%	85	4%	35	3%	525	4%	1	3%	319	8%	95	5%	1,817	7%
		Fair	5	14%	295	14%	159	14%	1,975	14%	0	0%	781	18%	293	16%	4,247	16%
		Good	18	50%	914	44%	489	44%	6,157	45%	12	36%	1,683	40%	731	40%	10,290	39%
		Excellent	13	36%	796	38%	418	38%	5,106	37%	20	61%	1,442	34%	701	39%	9,832	38%
		Total	36	100%	2,090	100%	1,101	100%	13,763	100%	33	100%	4,225	100%	1,820	100%	26,186	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	0	0%	28	1%	30	3%	242	2%	0	0%	78	2%	38	2%	499	2%
		Fair	3	8%	217	10%	125	11%	1,425	10%	2	6%	443	10%	189	10%	2,620	10%
		Good	17	47%	1,014	49%	555	50%	6,453	47%	10	30%	1,980	47%	824	45%	11,510	44%
		Excellent	16	44%	825	40%	391	36%	5,610	41%	21	64%	1,719	41%	770	42%	11,535	44%
		Total	36	100%	2,084	100%	1,101	100%	13,730	100%	33	100%	4,220	100%	1,821	100%	26,164	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL																
		Definitely no	3	8%	74	4%	58	5%	552	4%	2	6%	200	5%	94	5%	1,243	5%
		Probably no	2	6%	235	11%	156	14%	1,624	12%	1	3%	469	11%	231	13%	3,023	12%
		Probably yes	13	36%	807	39%	431	39%	5,373	39%	5	15%	1,559	37%	691	38%	9,470	36%
		Definitely yes	18	50%	975	47%	458	42%	6,230	45%	25	76%	1,999	47%	806	44%	12,481	48%
		Total	36	100%	2,091	100%	1,103	100%	13,779	100%	33	100%	4,227	100%	1,822	100%	26,217	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	35	97%	1,632	78%	783	71%	10,578	77%	0	0%	7	0%	8	0%	44	0%
			20-23	1	3%	201	10%	114	10%	1,231	9%	21	64%	2,267	54%	897	49%	13,438	51%
			24-29	0	0%	86	4%	54	5%	495	4%	7	21%	855	20%	278	15%	4,256	16%
			30-39	0	0%	97	5%	68	6%	683	5%	3	9%	562	13%	275	15%	3,807	15%
			40-55	0	0%	76	4%	69	6%	726	5%	2	6%	467	11%	325	18%	4,178	16%
			Over 55	0	0%	6	0%	8	1%	60	0%	0	0%	64	2%	33	2%	434	2%
		Total		36	100%	2,098	100%	1,096	100%	13,773	100%	33	100%	4,222	100%	1,816	100%	26,157	100%
16.	Your sex:	SEX	Male	10	28%	893	43%	470	43%	5,980	43%	13	39%	1,745	41%	740	41%	11,097	42%
			Female	26	72%	1,204	57%	632	57%	7,799	57%	20	61%	2,479	59%	1,079	59%	15,065	58%
		Total		36	100%	2,097	100%	1,102	100%	13,779	100%	33	100%	4,224	100%	1,819	100%	26,162	100%
17.	Are you an international student or foreign national?	INTERNAT	No	31	86%	1,894	91%	989	90%	12,230	89%	33	100%	3,890	92%	1,695	94%	24,095	92%
			Yes	5	14%	188	9%	104	10%	1,476	11%	0	0%	321	8%	114	6%	1,976	8%
		Total		36	100%	2,082	100%	1,093	100%	13,706	100%	33	100%	4,211	100%	1,809	100%	26,071	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	3%	10	0%	10	1%	91	1%	0	0%	25	1%	17	1%	222	1%
			Asian, Asian American, or Pacific Islander	1	3%	119	6%	40	4%	1,289	9%	0	0%	249	6%	52	3%	1,836	7%
			Black or African American	10	28%	420	20%	147	13%	1,539	11%	10	30%	684	16%	208	11%	2,710	10%
			White (non-Hispanic)	20	56%	1,288	62%	726	66%	8,487	62%	15	45%	2,792	66%	1,341	74%	17,241	66%
			Mexican or Mexican American	0	0%	17	1%	32	3%	458	3%	0	0%	44	1%	29	2%	889	3%
			Puerto Rican	0	0%	15	1%	9	1%	147	1%	0	0%	11	0%	12	1%	237	1%
			Other Hispanic or Latino	0	0%	47	2%	42	4%	528	4%	3	9%	130	3%	46	3%	906	3%
			Multiracial	1	3%	53	3%	23	2%	409	3%	1	3%	69	2%	29	2%	557	2%
			Other	1	3%	39	2%	10	1%	233	2%	2	6%	66	2%	22	1%	400	2%
			I prefer not to respond	2	6%	86	4%	59	5%	588	4%	2	6%	159	4%	66	4%	1,195	5%
		Total		36	100%	2,094	100%	1,098	100%	13,769	100%	33	100%	4,229	100%	1,822	100%	26,193	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	33	92%	1,738	83%	882	80%	11,251	82%	0	0%	5	0%	2	0%	37	0%
			Sophomore	2	6%	279	13%	165	15%	1,889	14%	0	0%	16	0%	5	0%	117	0%
			Junior	0	0%	39	2%	31	3%	310	2%	2	6%	203	5%	91	5%	1,426	5%
			Senior	0	0%	16	1%	12	1%	117	1%	30	94%	3,925	93%	1,685	93%	23,846	91%
			Unclassified	1	3%	28	1%	15	1%	215	2%	0	0%	80	2%	38	2%	758	3%
		Total		36	100%	2,100	100%	1,105	100%	13,782	100%	32	100%	4,229	100%	1,821	100%	26,184	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	33	92%	1,840	88%	903	82%	11,873	86%	17	52%	2,138	51%	886	49%	12,938	49%
			Started elsewhere	3	8%	249	12%	200	18%	1,895	14%	16	48%	2,092	49%	936	51%	13,273	51%
		Total		36	100%	2,089	100%	1,103	100%	13,768	100%	33	100%	4,230	100%	1,822	100%	26,211	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	6%	111	5%	76	7%	766	6%	7	21%	389	9%	210	12%	2,853	11%
		COMCOL05	Community or junior college	2	6%	176	8%	127	12%	1,476	11%	6	18%	1,720	41%	745	41%	11,253	43%
		FOURYR05	4-year college other than this one	2	6%	215	10%	127	12%	1,436	11%	11	33%	1,225	29%	544	30%	7,456	29%
		NONE05	None	28	80%	1,576	76%	776	71%	10,066	74%	15	45%	1,570	37%	671	37%	9,442	36%
		OCOL1_05	Other	1	3%	87	4%	55	5%	631	5%	1	3%	178	4%	85	5%	1,311	5%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	35	100%	2,028	98%	1,023	95%	13,291	97%	30	94%	3,946	94%	1,671	94%	24,053	93%
			Yes	0	0%	48	2%	53	5%	356	3%	2	6%	257	6%	116	6%	1,874	7%
		Total		35	100%	2,076	100%	1,076	100%	13,647	100%	32	100%	4,203	100%	1,787	100%	25,927	100%
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	18	38%	38	72%	168	47%	0	0%	124	49%	74	64%	888	48%
			Yes	0	0%	30	63%	15	28%	187	53%	2	100%	131	51%	42	36%	980	52%
		Total		0	0%	48	100%	53	100%	355	100%	2	100%	255	100%	116	100%	1,868	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	151	7%	110	10%	1,084	8%	1	3%	802	19%	370	20%	4,831	18%
			Full-time	36	100%	1,946	93%	994	90%	12,706	92%	32	97%	3,431	81%	1,451	80%	21,399	82%
		Total		36	100%	2,097	100%	1,104	100%	13,790	100%	33	100%	4,233	100%	1,821	100%	26,230	100%
–	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	35	97%	1,991	96%	1,032	96%	12,642	93%	33	100%	3,884	92%	1,660	92%	21,530	83%
			Yes	1	3%	88	4%	41	4%	1,025	7%	0	0%	325	8%	135	8%	4,457	17%
		Total		36	100%	2,079	100%	1,073	100%	13,667	100%	33	100%	4,209	100%	1,795	100%	25,987	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
–	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	31	89%	1,788	87%	905	85%	11,714	86%	31	94%	3,656	88%	1,564	88%	22,541	87%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	47	2%	24	2%	290	2%	0	0%	78	2%	32	2%	461	2%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	16	1%	10	1%	82	1%	0	0%	34	1%	26	1%	264	1%
		DISLEARN	Yes, I have a learning disability	0	0%	26	1%	29	3%	274	2%	0	0%	70	2%	31	2%	442	2%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	72	3%	30	3%	364	3%	0	0%	151	4%	41	2%	597	2%
		DISMENT	Yes, I have a mental health disorder	1	3%	13	1%	19	2%	182	1%	1	3%	57	1%	27	2%	366	1%
		DISMED	Yes, I have a medical disability not listed above	0	0%	21	1%	9	1%	149	1%	0	0%	56	1%	27	2%	392	2%
		DISOTHER	Yes, I have another disability	1	3%	153	7%	92	9%	1,037	8%	1	3%	338	8%	129	7%	1,898	7%
		DISREFUS	I choose not to answer	3	9%	102	5%	59	6%	678	5%	1	3%	140	3%	72	4%	1,114	4%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	34	94%	1,783	85%	1,047	95%	12,244	89%	27	82%	3,525	83%	1,678	92%	22,915	87%
			Yes	2	6%	313	15%	51	5%	1,538	11%	6	18%	699	17%	142	8%	3,293	13%
		Total		36	100%	2,096	100%	1,098	100%	13,782	100%	33	100%	4,224	100%	1,820	100%	26,208	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	33	92%	1,942	93%	851	77%	12,125	88%	30	94%	4,069	96%	1,587	87%	24,578	94%
			Yes	3	8%	152	7%	250	23%	1,642	12%	2	6%	154	4%	234	13%	1,603	6%
		Total		36	100%	2,094	100%	1,101	100%	13,767	100%	32	100%	4,223	100%	1,821	100%	26,181	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25.	What have most of your grades been up to now at this institution?	GRADES04																
		C- or lower	0	0%	48	2%	17	2%	225	2%	0	0%	21	0%	5	0%	89	0%
		C	4	11%	85	4%	41	4%	404	3%	0	0%	148	3%	25	1%	428	2%
		C+	3	8%	134	6%	67	6%	641	5%	1	3%	339	8%	61	3%	1,058	4%
		B-	4	11%	152	7%	84	8%	922	7%	2	6%	381	9%	106	6%	1,660	6%
		B	7	19%	404	19%	202	18%	2,647	19%	6	18%	973	23%	314	17%	5,009	19%
		B+	5	14%	408	19%	198	18%	2,648	19%	14	42%	848	20%	339	19%	5,366	20%
		A-	6	17%	344	16%	196	18%	2,714	20%	0	0%	629	15%	337	19%	5,350	20%
		A	7	19%	522	25%	298	27%	3,589	26%	10	30%	892	21%	631	35%	7,264	28%
		Total	36	100%	2,097	100%	1,103	100%	13,790	100%	33	100%	4,231	100%	1,818	100%	26,224	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW																
		Dormitory or other campus housing	18	50%	1,135	54%	614	56%	8,207	60%	9	27%	256	6%	316	17%	2,690	10%
		Residence, walking distance	0	0%	167	8%	70	6%	1,010	7%	0	0%	652	15%	196	11%	4,946	19%
		Residence, driving distance	16	44%	693	33%	361	33%	3,440	25%	24	73%	2,943	70%	1,139	63%	14,410	55%
		Fraternity/sorority house	0	0%	10	0%	0	0%	65	0%	0	0%	47	1%	14	1%	285	1%
		None of the above	2	6%	78	4%	49	4%	997	7%	0	0%	311	7%	142	8%	3,793	15%
		Total	36	100%	2,083	100%	1,094	100%	13,719	100%	33	100%	4,209	100%	1,807	100%	26,124	100%
27a.	What is the highest level of education that your father completed?	FATHREDU																
		Did not finish HS	1	3%	216	10%	137	13%	1,322	10%	1	3%	506	12%	234	13%	3,258	13%
		Graduated from HS	11	31%	559	27%	338	31%	3,509	26%	12	38%	1,136	27%	621	34%	7,203	28%
		Attended, no degree	11	31%	305	15%	150	14%	1,856	14%	3	9%	667	16%	233	13%	3,542	14%
		Completed Associate's	5	14%	157	8%	84	8%	1,050	8%	6	19%	309	7%	176	10%	2,050	8%
		Completed Bachelor's	2	6%	520	25%	254	23%	3,563	26%	4	13%	958	23%	390	22%	6,049	23%
		Completed Master's	4	11%	253	12%	93	9%	1,816	13%	5	16%	437	10%	109	6%	2,804	11%
		Completed Doctorate	1	3%	73	4%	30	3%	549	4%	1	3%	178	4%	46	3%	1,075	4%
		Total	35	100%	2,083	100%	1,086	100%	13,665	100%	32	100%	4,191	100%	1,809	100%	25,981	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU																
		Did not finish HS	1	3%	161	8%	83	8%	1,041	8%	1	3%	405	10%	161	9%	2,713	10%
		Graduated from HS	12	34%	477	23%	293	27%	3,110	23%	7	21%	1,138	27%	578	32%	7,310	28%
		Attended, no degree	10	29%	337	16%	184	17%	2,048	15%	6	18%	703	17%	289	16%	3,983	15%
		Completed Associate's	4	11%	265	13%	158	14%	1,703	12%	8	24%	520	12%	242	13%	3,139	12%
		Completed Bachelor's	6	17%	576	28%	265	24%	3,919	29%	8	24%	951	23%	385	21%	6,142	24%
		Completed Master's	2	6%	241	12%	88	8%	1,645	12%	3	9%	436	10%	140	8%	2,445	9%
		Completed Doctorate	0	0%	36	2%	20	2%	256	2%	0	0%	60	1%	20	1%	380	1%
		Total	35	100%	2,093	100%	1,091	100%	13,722	100%	33	100%	4,213	100%	1,815	100%	26,112	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Business
University of South Carolina Aiken

National Survey of Student Engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Business	36	100%	2,102	100%	1,105	100%	13,820	100%	33	100%	4,239	100%	1,826	100%	26,286	100%
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total		36	100%	2,102	100%	1,105	100%	13,820	100%	33	100%	4,239	100%	1,826	100%	26,286	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	43%	79	14%	33	11%	539	13%	0	0%	51	5%	21	4%	453	7%
			Biological Sciences	0	0%	8	1%	0	0%	56	1%	0	0%	4	0%	3	1%	43	1%
			Business	1	14%	273	49%	162	52%	1,949	47%	4	67%	628	68%	338	68%	3,888	62%
			Education	0	0%	11	2%	11	4%	64	2%	0	0%	10	1%	7	1%	55	1%
			Engineering	0	0%	12	2%	3	1%	44	1%	0	0%	6	1%	1	0%	23	0%
			Physical Sciences	0	0%	10	2%	7	2%	94	2%	0	0%	5	1%	6	1%	65	1%
			Professional (other)	0	0%	27	5%	12	4%	169	4%	0	0%	23	2%	13	3%	215	3%
			Social Sciences	1	14%	53	9%	19	6%	554	13%	0	0%	77	8%	31	6%	636	10%
			Other	1	14%	76	14%	52	17%	535	13%	0	0%	94	10%	67	13%	655	11%
			Undecided	1	14%	10	2%	13	4%	100	2%	2	33%	30	3%	12	2%	195	3%
		Total		7	100%	559	100%	312	100%	4,104	100%	6	100%	928	100%	499	100%	6,228	100%
–	Institution reported: Gender	GENDER	Male	10	28%	894	43%	472	43%	6,001	43%	13	39%	1,752	41%	747	41%	11,147	42%
			Female	26	72%	1,208	57%	633	57%	7,817	57%	20	61%	2,486	59%	1,079	59%	15,138	58%
		Total		36	100%	2,102	100%	1,105	100%	13,818	100%	33	100%	4,238	100%	1,826	100%	26,285	100%
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	11	31%	396	20%	144	15%	1,351	11%	10	30%	674	17%	201	12%	2,611	11%
			Am. Indian/Native Amer.	0	0%	9	0%	4	0%	70	1%	0	0%	20	0%	14	1%	199	1%
			Asian/Pacific Islander	0	0%	57	3%	27	3%	698	5%	0	0%	185	5%	30	2%	1,228	5%
			Caucasian/White	20	56%	1,237	62%	632	64%	7,583	60%	18	55%	2,738	67%	1,232	72%	16,020	65%
			Hispanic	0	0%	82	4%	53	5%	1,032	8%	4	12%	162	4%	73	4%	1,888	8%
			Other	0	0%	13	1%	2	0%	60	0%	0	0%	18	0%	5	0%	162	1%
			Foreign	4	11%	90	5%	56	6%	850	7%	0	0%	107	3%	52	3%	955	4%
			Multi-racial	1	3%	36	2%	10	1%	316	2%	0	0%	28	1%	9	1%	283	1%
			Unknown	0	0%	75	4%	65	7%	733	6%	1	3%	132	3%	90	5%	1,417	6%
		Total		36	100%	1,995	100%	993	100%	12,693	100%	33	100%	4,064	100%	1,706	100%	24,763	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	1	3%	197	9%	102	9%	1,263	9%	2	6%	920	22%	410	22%	5,205	20%
			Full-time	35	97%	1,905	91%	1,003	91%	12,557	91%	31	94%	3,319	78%	1,416	78%	21,081	80%
		Total		36	100%	2,102	100%	1,105	100%	13,820	100%	33	100%	4,239	100%	1,826	100%	26,286	100%

NOTE: All results are unweighted.



Benchmark Statistics

Business

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Business students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Business

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
LEVEL OF ACADEMIC CHALLENGE (LAC)													
USC Aiken	(N = 36)	55.3	12.6	2.1	33	48	57	63	73				
Southeast Public		52.3	13.5	.3	30	43	53	62	74	2,134	3.0	.186	.22
Carnegie Class		53.7	13.7	.4	32	45	53	63	76	1,137	1.7	.469	.12
NSSE 2012		54.6	13.4	.1	32	46	55	64	76	13,836	.8	.731	.06
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 35)	43.1	18.7	3.2	19	33	38	56	76				
Southeast Public		42.3	17.3	.4	19	29	43	52	71	2,133	.7	.801	.04
Carnegie Class		45.7	17.1	.5	19	33	43	57	76	1,133	-2.6	.375	-.15
NSSE 2012		44.2	17.0	.1	19	33	43	56	76	13,833	-1.2	.688	-.07
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 36)	39.0	20.4	3.4	11	24	36	50	78				
Southeast Public		35.4	18.8	.4	11	22	33	44	72	2,131	3.6	.253	.19
Carnegie Class		36.7	19.0	.6	11	22	33	50	72	1,134	2.3	.475	.12
NSSE 2012		35.6	18.6	.2	11	22	33	44	72	13,786	3.4	.269	.18
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 36)	27.6	14.7	2.4	8	18	25	33	66				
Southeast Public		27.9	13.9	.3	8	18	26	36	52	2,125	-.4	.872	-.03
Carnegie Class		27.1	13.1	.4	8	18	25	36	51	1,137	.4	.849	.03
NSSE 2012		28.3	13.7	.1	8	18	27	36	52	13,814	-.8	.733	-.06
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 36)	63.9	16.8	2.8	39	51	67	74	89				
Southeast Public		64.3	19.4	.4	31	53	64	78	97	2,126	-.4	.897	-.02
Carnegie Class		64.8	19.1	.6	31	53	67	78	97	1,132	-.9	.781	-.05
NSSE 2012		64.9	18.9	.2	33	53	67	78	97	13,787	-1.0	.760	-.05

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Business

Seniors

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
LEVEL OF ACADEMIC CHALLENGE (LAC)													
USC Aiken	(N = 33)	55.2	16.5	2.9	28	44	56	69	84				
Southeast Public		55.4	14.1	.2	31	46	56	65	78	4,269	-.2	.942	-.01
Carnegie Class		57.3	14.2	.3	34	47	57	68	79	1,856	-2.0	.418	-.14
NSSE 2012		58.1	14.2	.1	35	48	58	68	81	26,299	-2.9	.243	-.20
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 33)	50.7	18.8	3.3	19	38	52	62	76				
Southeast Public		50.8	17.6	.3	24	38	52	62	81	4,267	-.1	.975	-.01
Carnegie Class		53.4	17.4	.4	24	43	52	67	81	1,855	-2.6	.392	-.15
NSSE 2012		52.9	17.2	.1	24	43	52	67	81	26,291	-2.1	.472	-.13
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 33)	43.8	24.0	4.2	6	28	44	56	100				
Southeast Public		39.2	20.3	.3	11	22	33	50	78	4,253	4.6	.200	.22
Carnegie Class		41.7	20.8	.5	13	28	39	56	83	1,852	2.1	.570	.10
NSSE 2012		39.2	20.0	.1	11	22	33	50	78	26,200	4.6	.189	.23
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 33)	43.1	17.7	3.1	11	33	42	56	67				
Southeast Public		36.2	17.9	.3	11	22	35	47	69	4,265	6.9	.028	.38
Carnegie Class		36.9	18.4	.4	11	22	35	50	69	1,855	6.2	.055	.34
NSSE 2012		37.9	18.8	.1	11	23	36	51	71	26,259	5.2	.114	.27
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 33)	69.6	21.2	3.7	33	56	69	83	100				
Southeast Public		61.3	19.4	.3	28	47	61	75	94	4,254	8.3	.015	.42
Carnegie Class		63.6	19.0	.4	31	50	64	78	97	1,847	6.0	.075	.31
NSSE 2012		62.2	19.4	.1	31	50	61	75	94	26,233	7.4	.029	.38

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

Biological Sciences

*Comparing your students majoring in Biological Sciences fields to those
in Biological Sciences fields at your comparison group institutions*

The major field report category 'Biological Sciences' includes the following majors: Biology (general); Biochemistry or biophysics; Botany; Environmental science; Marine (life) science; Microbiology or bacteriology; Zoology; Other biological science.



Frequency Distributions

Biological Sciences

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Biological Sciences students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Survey Item	Variable	Response Options	First-Year Students				Seniors			
			NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	21	1%	87	2%	358	2%
		Sometimes	27	25%	432	21%	1,619	31%	5,773	28%
		Often	36	34%	721	35%	1,894	36%	7,319	35%
		Very often	44	41%	882	43%	1,688	32%	7,196	35%
		Total	107	100%	2,056	100%	5,288	100%	20,646	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	141	7%	437	8%	2,050	10%
		Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%
		Often	39	37%	620	30%	1,633	31%	5,904	29%
		Very often	14	13%	272	13%	559	11%	2,175	11%
		Total	106	100%	2,057	100%	5,279	100%	20,634	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%
		Sometimes	24	22%	744	36%	1,656	31%	6,852	33%
		Often	36	34%	622	30%	1,685	32%	6,493	32%
		Very often	32	30%	387	19%	1,252	24%	4,382	21%
		Total	107	100%	2,046	100%	5,267	100%	20,559	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Biological Sciences major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Biological Sciences
University of South Carolina Aiken

National Survey of Student Engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	58	3%	10	2%	326	3%	0	0%	52	3%	4	1%	278	3%
			Sometimes	2	14%	691	39%	180	33%	3,740	36%	5	38%	555	31%	119	22%	3,139	29%
			Often	10	71%	596	33%	205	38%	3,500	34%	1	8%	594	33%	165	31%	3,384	31%
			Very often	2	14%	441	25%	144	27%	2,839	27%	7	54%	610	34%	241	46%	4,000	37%
		Total		14	100%	1,786	100%	539	100%	10,405	100%	13	100%	1,811	100%	529	100%	10,801	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	1	7%	329	18%	71	13%	1,540	15%	1	8%	171	9%	20	4%	754	7%
			Sometimes	9	64%	935	52%	277	51%	5,702	55%	2	15%	843	47%	178	34%	4,302	40%
			Often	3	21%	387	22%	144	27%	2,464	24%	7	54%	533	29%	216	41%	3,774	35%
			Very often	1	7%	134	8%	47	9%	687	7%	3	23%	260	14%	117	22%	1,959	18%
		Total		14	100%	1,785	100%	539	100%	10,393	100%	13	100%	1,807	100%	531	100%	10,789	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2	15%	236	13%	67	13%	1,378	13%	1	8%	317	18%	67	13%	1,745	16%
			Sometimes	1	8%	484	27%	133	25%	3,124	30%	6	46%	665	37%	194	37%	4,219	39%
			Often	7	54%	550	31%	197	37%	3,322	32%	1	8%	503	28%	168	32%	2,994	28%
			Very often	3	23%	499	28%	136	26%	2,517	24%	5	38%	305	17%	99	19%	1,791	17%
		Total		13	100%	1,769	100%	533	100%	10,341	100%	13	100%	1,790	100%	528	100%	10,749	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	58	3%	7	1%	204	2%	0	0%	48	3%	3	1%	182	2%
			Sometimes	4	29%	318	18%	81	15%	1,880	18%	1	8%	277	15%	54	10%	1,394	13%
			Often	3	21%	719	40%	233	43%	4,367	42%	3	23%	669	37%	218	41%	3,976	37%
			Very often	7	50%	688	39%	218	40%	3,931	38%	9	69%	804	45%	256	48%	5,236	49%
		Total		14	100%	1,783	100%	539	100%	10,382	100%	13	100%	1,798	100%	531	100%	10,788	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	15%	148	8%	34	6%	721	7%	1	8%	270	15%	48	9%	1,226	11%
			Sometimes	5	38%	569	32%	169	31%	3,357	32%	3	23%	678	37%	198	37%	4,069	38%
			Often	4	31%	654	37%	212	39%	3,803	37%	6	46%	527	29%	176	33%	3,404	32%
			Very often	2	15%	411	23%	122	23%	2,490	24%	3	23%	336	19%	110	21%	2,088	19%
		Total		13	100%	1,782	100%	537	100%	10,371	100%	13	100%	1,811	100%	532	100%	10,787	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	4	29%	532	30%	190	35%	3,210	31%	4	31%	434	24%	147	28%	2,399	22%
			Sometimes	9	64%	998	56%	284	53%	5,681	55%	7	54%	1,031	57%	310	58%	6,204	57%
			Often	0	0%	168	9%	41	8%	1,027	10%	0	0%	239	13%	51	10%	1,476	14%
			Very often	1	7%	88	5%	23	4%	484	5%	2	15%	99	5%	24	5%	720	7%
		Total		14	100%	1,786	100%	538	100%	10,402	100%	13	100%	1,803	100%	532	100%	10,799	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	0	0%	234	13%	57	11%	1,409	14%	0	0%	236	13%	61	11%	1,415	13%
			Sometimes	7	50%	745	42%	219	40%	4,514	43%	3	23%	765	42%	227	43%	4,925	46%
			Often	6	43%	554	31%	187	35%	3,199	31%	6	46%	551	30%	166	31%	3,119	29%
			Very often	1	7%	255	14%	78	14%	1,271	12%	4	31%	256	14%	78	15%	1,357	13%
		Total		14	100%	1,788	100%	541	100%	10,393	100%	13	100%	1,808	100%	532	100%	10,816	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	2	14%	225	13%	56	10%	924	9%	1	8%	146	8%	16	3%	614	6%
			Sometimes	7	50%	715	40%	207	38%	3,899	37%	4	31%	620	34%	203	38%	3,717	34%
			Often	4	29%	569	32%	175	33%	3,696	35%	5	38%	679	37%	210	40%	4,041	37%
			Very often	1	7%	282	16%	100	19%	1,907	18%	3	23%	367	20%	102	19%	2,453	23%
		Total		14	100%	1,791	100%	538	100%	10,426	100%	13	100%	1,812	100%	531	100%	10,825	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	7%	120	7%	31	6%	577	6%	0	0%	66	4%	13	2%	285	3%
			Sometimes	5	36%	699	39%	199	37%	3,842	37%	5	38%	498	28%	147	28%	2,885	27%
			Often	6	43%	657	37%	223	41%	4,052	39%	4	31%	763	42%	235	44%	4,622	43%
			Very often	2	14%	312	17%	88	16%	1,909	18%	4	31%	473	26%	135	25%	2,975	28%
		Total		14	100%	1,788	100%	541	100%	10,380	100%	13	100%	1,800	100%	530	100%	10,767	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	5	36%	833	47%	261	48%	4,496	43%	5	38%	622	35%	151	28%	3,374	31%
			Sometimes	7	50%	609	34%	171	32%	3,721	36%	4	31%	685	38%	201	38%	3,908	36%
			Often	2	14%	240	13%	72	13%	1,472	14%	2	15%	260	14%	84	16%	1,783	17%
			Very often	0	0%	107	6%	37	7%	705	7%	2	15%	234	13%	94	18%	1,723	16%
		Total		14	100%	1,789	100%	541	100%	10,394	100%	13	100%	1,801	100%	530	100%	10,788	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	7	50%	1,046	58%	266	49%	5,956	57%	9	69%	1,019	57%	268	50%	5,702	53%
			Sometimes	5	36%	470	26%	182	34%	2,786	27%	3	23%	514	29%	175	33%	3,343	31%
			Often	1	7%	183	10%	64	12%	1,085	10%	0	0%	165	9%	55	10%	1,078	10%
			Very often	1	7%	91	5%	30	6%	533	5%	1	8%	100	6%	33	6%	619	6%
		Total		14	100%	1,790	100%	542	100%	10,360	100%	13	100%	1,798	100%	531	100%	10,742	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	4	29%	258	14%	90	17%	1,434	14%	4	31%	230	13%	70	13%	1,225	11%
			Sometimes	3	21%	502	28%	127	23%	2,863	28%	4	31%	504	28%	167	31%	3,197	30%
			Often	3	21%	463	26%	180	33%	3,007	29%	2	15%	459	25%	146	27%	2,918	27%
			Very often	4	29%	569	32%	145	27%	3,098	30%	3	23%	608	34%	148	28%	3,451	32%
		Total		14	100%	1,792	100%	542	100%	10,402	100%	13	100%	1,801	100%	531	100%	10,791	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	17	1%	5	1%	95	1%	0	0%	13	1%	1	0%	47	0%
			Sometimes	1	7%	308	17%	72	13%	1,655	16%	0	0%	200	11%	62	12%	1,169	11%
			Often	5	36%	590	33%	198	37%	3,595	35%	6	50%	510	28%	152	29%	3,058	28%
			Very often	8	57%	873	49%	265	49%	5,060	49%	6	50%	1,079	60%	314	59%	6,501	60%
		Total		14	100%	1,788	100%	540	100%	10,405	100%	12	100%	1,802	100%	529	100%	10,775	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	0	0%	113	6%	24	4%	718	7%	2	15%	63	3%	17	3%	455	4%
			Sometimes	5	36%	646	36%	184	34%	4,044	39%	1	8%	567	31%	142	27%	3,627	34%
			Often	7	50%	579	32%	197	37%	3,273	32%	5	38%	612	34%	199	37%	3,656	34%
			Very often	2	14%	446	25%	134	25%	2,348	23%	5	38%	565	31%	173	33%	3,051	28%
		Total		14	100%	1,784	100%	539	100%	10,383	100%	13	100%	1,807	100%	531	100%	10,789	100%

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			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	1	7%	315	18%	76	14%	1,816	18%	1	8%	200	11%	29	5%	1,095	10%
			Sometimes	3	21%	808	45%	235	44%	4,683	45%	6	46%	702	39%	191	36%	4,143	38%
			Often	8	57%	416	23%	150	28%	2,524	24%	3	23%	518	29%	176	33%	3,091	29%
			Very often	2	14%	239	13%	79	15%	1,347	13%	3	23%	377	21%	136	26%	2,452	23%
		Total	14	100%	1,778	100%	540	100%	10,370	100%	13	100%	1,797	100%	532	100%	10,781	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	4	29%	744	42%	166	31%	3,906	38%	2	15%	498	28%	88	17%	2,624	24%
			Sometimes	4	29%	656	37%	228	42%	4,075	39%	4	31%	803	44%	251	47%	4,815	45%
			Often	4	29%	237	13%	100	19%	1,625	16%	5	38%	321	18%	124	23%	2,144	20%
			Very often	2	14%	154	9%	44	8%	797	8%	2	15%	186	10%	66	12%	1,227	11%
		Total	14	100%	1,791	100%	538	100%	10,403	100%	13	100%	1,808	100%	529	100%	10,810	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	128	7%	27	5%	636	6%	0	0%	103	6%	18	3%	521	5%
			Sometimes	2	14%	587	33%	174	32%	3,345	32%	3	23%	585	32%	148	28%	3,226	30%
			Often	5	36%	721	40%	223	41%	4,350	42%	6	46%	767	42%	236	45%	4,753	44%
			Very often	7	50%	349	20%	118	22%	2,079	20%	4	31%	360	20%	128	24%	2,306	21%
		Total	14	100%	1,785	100%	542	100%	10,410	100%	13	100%	1,815	100%	530	100%	10,806	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	86	5%	15	3%	527	5%	0	0%	93	5%	26	5%	616	6%
			Sometimes	3	21%	512	29%	177	33%	3,320	32%	4	31%	571	32%	164	31%	3,474	32%
			Often	7	50%	727	41%	220	41%	4,160	40%	4	31%	697	39%	204	38%	4,169	39%
			Very often	4	29%	463	26%	127	24%	2,386	23%	5	38%	447	25%	137	26%	2,526	23%
		Total	14	100%	1,788	100%	539	100%	10,393	100%	13	100%	1,808	100%	531	100%	10,785	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	9	64%	1,002	56%	237	44%	5,368	52%	5	38%	702	39%	160	30%	3,763	35%
			Sometimes	4	29%	459	26%	183	34%	3,105	30%	3	23%	590	33%	203	38%	3,695	34%
			Often	0	0%	218	12%	88	16%	1,272	12%	1	8%	284	16%	89	17%	1,899	18%
			Very often	1	7%	96	5%	31	6%	614	6%	4	31%	230	13%	76	14%	1,408	13%
		Total	14	100%	1,775	100%	539	100%	10,359	100%	13	100%	1,806	100%	528	100%	10,765	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	7%	129	7%	38	7%	563	5%	0	0%	70	4%	11	2%	352	3%
			Sometimes	2	14%	611	34%	193	36%	3,374	33%	2	15%	493	27%	162	31%	2,961	27%
			Often	5	36%	590	33%	170	32%	3,684	36%	4	31%	683	38%	207	39%	4,151	38%
			Very often	6	43%	456	26%	138	26%	2,751	27%	7	54%	563	31%	151	28%	3,327	31%
		Total	14	100%	1,786	100%	539	100%	10,372	100%	13	100%	1,809	100%	531	100%	10,791	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	0	0%	230	13%	104	19%	1,334	13%	0	0%	184	10%	82	15%	1,231	11%
			Sometimes	3	23%	525	29%	159	29%	3,128	30%	4	31%	545	30%	174	33%	3,352	31%
			Often	8	62%	500	28%	140	26%	2,878	28%	2	15%	508	28%	146	27%	3,063	28%
			Very often	2	15%	539	30%	137	25%	3,078	30%	7	54%	574	32%	130	24%	3,159	29%
		Total	13	100%	1,794	100%	540	100%	10,418	100%	13	100%	1,811	100%	532	100%	10,805	100%	

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	0	0%	216	12%	74	14%	1,078	10%	0	0%	163	9%	56	11%	959	9%
			Sometimes	4	29%	536	30%	163	30%	3,161	30%	3	23%	551	30%	158	30%	3,436	32%
			Often	8	57%	510	29%	147	27%	3,025	29%	5	38%	546	30%	176	33%	3,262	30%
			Very often	2	14%	527	29%	153	28%	3,154	30%	5	38%	557	31%	142	27%	3,154	29%
		Total		14	100%	1,789	100%	537	100%	10,418	100%	13	100%	1,817	100%	532	100%	10,811	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1	7%	55	3%	18	3%	395	4%	0	0%	48	3%	10	2%	373	3%
			Some	1	7%	320	18%	114	21%	1,971	19%	3	23%	275	15%	105	20%	1,932	18%
			Quite a bit	6	43%	667	37%	194	36%	3,933	38%	2	15%	628	35%	206	39%	3,785	35%
			Very much	6	43%	748	42%	216	40%	4,117	40%	8	62%	859	47%	211	40%	4,721	44%
		Total		14	100%	1,790	100%	542	100%	10,416	100%	13	100%	1,810	100%	532	100%	10,811	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	23	1%	9	2%	114	1%	0	0%	28	2%	2	0%	114	1%
			Some	1	7%	270	15%	78	14%	1,212	12%	1	8%	226	13%	44	8%	1,115	10%
			Quite a bit	6	43%	701	39%	222	41%	4,196	40%	4	33%	694	38%	219	41%	4,141	38%
			Very much	7	50%	789	44%	231	43%	4,843	47%	7	58%	858	48%	266	50%	5,397	50%
		Total		14	100%	1,783	100%	540	100%	10,365	100%	12	100%	1,806	100%	531	100%	10,767	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	7%	74	4%	19	4%	268	3%	0	0%	63	3%	7	1%	284	3%
			Some	2	14%	394	22%	109	20%	2,032	20%	3	23%	368	20%	91	17%	1,922	18%
			Quite a bit	7	50%	683	38%	241	45%	4,218	41%	5	38%	667	37%	194	37%	4,019	37%
			Very much	4	29%	625	35%	169	31%	3,843	37%	5	38%	704	39%	236	45%	4,517	42%
		Total		14	100%	1,776	100%	538	100%	10,361	100%	13	100%	1,802	100%	528	100%	10,742	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0%	75	4%	16	3%	390	4%	0	0%	105	6%	13	2%	498	5%
			Some	2	14%	431	24%	120	22%	2,436	23%	2	15%	416	23%	113	21%	2,451	23%
			Quite a bit	8	57%	702	39%	228	42%	4,188	40%	4	31%	661	37%	227	43%	4,050	38%
			Very much	4	29%	578	32%	175	32%	3,368	32%	7	54%	627	35%	176	33%	3,776	35%
		Total		14	100%	1,786	100%	539	100%	10,382	100%	13	100%	1,809	100%	529	100%	10,775	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	49	3%	16	3%	245	2%	0	0%	60	3%	11	2%	294	3%
			Some	1	7%	328	18%	100	18%	1,712	16%	3	23%	270	15%	68	13%	1,619	15%
			Quite a bit	7	50%	644	36%	212	39%	3,812	37%	2	15%	644	36%	200	38%	3,807	35%
			Very much	6	43%	769	43%	214	39%	4,634	45%	8	62%	833	46%	252	47%	5,073	47%
		Total		14	100%	1,790	100%	542	100%	10,403	100%	13	100%	1,807	100%	531	100%	10,793	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	15	1%	6	1%	57	1%	0	0%	28	2%	11	2%	125	1%
			1-4	3	21%	417	23%	136	25%	1,945	19%	8	62%	619	34%	155	29%	3,149	29%
			5-10	7	50%	844	47%	236	44%	4,513	43%	4	31%	707	39%	215	40%	4,314	40%
			11-20	4	29%	342	19%	107	20%	2,523	24%	1	8%	253	14%	85	16%	1,942	18%
			More than 20	0	0%	170	10%	54	10%	1,363	13%	0	0%	190	11%	67	13%	1,268	12%
		Total		14	100%	1,788	100%	539	100%	10,401	100%	13	100%	1,797	100%	533	100%	10,798	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	6	43%	442	25%	151	28%	2,653	25%	3	23%	396	22%	130	25%	2,396	22%	
			1-4	7	50%	942	53%	281	52%	5,659	54%	5	38%	897	50%	279	53%	5,690	53%	
			5-10	0	0%	245	14%	75	14%	1,348	13%	3	23%	327	18%	83	16%	1,716	16%	
			11-20	0	0%	82	5%	17	3%	401	4%	1	8%	110	6%	19	4%	562	5%	
			More than 20	1	7%	78	4%	18	3%	343	3%	1	8%	81	4%	19	4%	440	4%	
		Total		14	100%	1,789	100%	542	100%	10,404	100%	13	100%	1,811	100%	530	100%	10,804	100%	
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	13	93%	1,511	84%	468	87%	8,796	85%	7	54%	1,098	61%	297	56%	5,946	55%	
			1-4	1	7%	193	11%	40	7%	1,166	11%	6	46%	572	32%	207	39%	4,120	38%	
			5-10	0	0%	44	2%	18	3%	228	2%	0	0%	75	4%	15	3%	464	4%	
			11-20	0	0%	25	1%	4	1%	103	1%	0	0%	40	2%	6	1%	162	1%	
			More than 20	0	0%	18	1%	7	1%	107	1%	0	0%	20	1%	6	1%	109	1%	
		Total		14	100%	1,791	100%	537	100%	10,400	100%	13	100%	1,805	100%	531	100%	10,801	100%	
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	2	14%	342	19%	91	17%	1,384	13%	1	8%	279	15%	52	10%	1,117	10%	
			1-4	8	57%	989	55%	290	54%	5,619	54%	6	46%	863	48%	266	50%	5,101	47%	
			5-10	4	29%	372	21%	120	22%	2,630	25%	4	31%	443	24%	158	30%	3,116	29%	
			11-20	0	0%	76	4%	29	5%	649	6%	2	15%	164	9%	41	8%	1,039	10%	
			More than 20	0	0%	13	1%	9	2%	141	1%	0	0%	62	3%	16	3%	440	4%	
		Total		14	100%	1,792	100%	539	100%	10,423	100%	13	100%	1,811	100%	533	100%	10,813	100%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	80	4%	12	2%	299	3%	0	0%	162	9%	28	5%	655	6%	
			1-4	7	50%	703	39%	167	31%	3,418	33%	1	8%	707	39%	185	35%	3,710	34%	
			5-10	7	50%	580	32%	194	36%	3,642	35%	8	62%	469	26%	133	25%	3,111	29%	
			11-20	0	0%	316	18%	101	19%	2,038	20%	3	23%	287	16%	109	20%	1,962	18%	
			More than 20	0	0%	117	7%	68	13%	1,045	10%	1	8%	188	10%	77	14%	1,396	13%	
		Total		14	100%	1,796	100%	542	100%	10,442	100%	13	100%	1,813	100%	532	100%	10,834	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	2	14%	147	8%	36	7%	757	7%	3	23%	261	14%	70	13%	1,602	15%	
			1-2	6	43%	606	34%	184	34%	3,282	31%	4	31%	647	36%	192	36%	3,955	37%	
			3-4	4	29%	580	32%	193	36%	3,595	34%	3	23%	466	26%	149	28%	2,861	26%	
			5-6	1	7%	176	10%	65	12%	1,216	12%	0	0%	165	9%	50	9%	987	9%	
			More than 6	1	7%	284	16%	64	12%	1,578	15%	3	23%	268	15%	72	14%	1,408	13%	
		Total		14	100%	1,793	100%	542	100%	10,428	100%	13	100%	1,807	100%	533	100%	10,813	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	0	0%	172	10%	46	9%	1,215	12%	4	31%	427	24%	124	23%	2,816	26%	
			1-2	6	43%	644	36%	197	36%	3,754	36%	4	31%	680	38%	190	36%	4,052	38%	
			3-4	1	7%	443	25%	153	28%	2,608	25%	3	23%	355	20%	101	19%	2,038	19%	
			5-6	2	14%	223	12%	67	12%	1,239	12%	1	8%	129	7%	55	10%	735	7%	
			More than 6	5	36%	313	17%	77	14%	1,604	15%	1	8%	220	12%	60	11%	1,157	11%	
		Total		14	100%	1,795	100%	540	100%	10,420	100%	13	100%	1,811	100%	530	100%	10,798	100%	

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	6	0%	1	0%	35	0%	0	0%	20	1%	4	1%	75	1%
2			0	0%	11	1%	3	1%	65	1%	0	0%	12	1%	3	1%	101	1%		
3			0	0%	38	2%	8	1%	203	2%	0	0%	31	2%	13	2%	248	2%		
4			0	0%	163	9%	64	12%	868	8%	0	0%	140	8%	38	7%	762	7%		
5			3	21%	485	27%	159	29%	2,699	26%	2	15%	442	24%	124	23%	2,685	25%		
6			5	36%	602	34%	179	33%	3,717	36%	6	46%	592	33%	193	36%	3,940	36%		
7			Very much	6	43%	492	27%	129	24%	2,857	27%	5	38%	577	32%	154	29%	3,027	28%	
		Total	14	100%	1,797	100%	543	100%	10,444	100%	13	100%	1,814	100%	529	100%	10,838	100%		
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	3	21%	447	25%	130	24%	2,376	23%	4	31%	632	35%	168	32%	3,181	29%	
Sometimes			7	50%	867	48%	250	46%	5,023	48%	6	46%	816	45%	264	50%	5,242	48%		
Often			1	7%	324	18%	106	20%	2,079	20%	3	23%	261	14%	69	13%	1,641	15%		
Very often			3	21%	155	9%	54	10%	957	9%	0	0%	104	6%	32	6%	767	7%		
	Total	14	100%	1,793	100%	540	100%	10,435	100%	13	100%	1,813	100%	533	100%	10,831	100%			
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	1	7%	206	12%	53	10%	986	9%	1	8%	181	10%	56	11%	965	9%	
Sometimes			1	7%	518	29%	143	27%	2,690	26%	5	38%	498	28%	120	23%	3,016	28%		
Often			5	36%	456	25%	110	20%	2,612	25%	5	38%	472	26%	145	27%	2,705	25%		
Very often			7	50%	609	34%	231	43%	4,113	40%	2	15%	657	36%	211	40%	4,117	38%		
	Total	14	100%	1,789	100%	537	100%	10,401	100%	13	100%	1,808	100%	532	100%	10,803	100%			
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	4	31%	698	39%	180	34%	4,427	43%	4	31%	675	37%	180	34%	4,540	42%	
Sometimes			1	8%	461	26%	168	31%	2,834	27%	3	23%	468	26%	156	29%	2,766	26%		
Often			5	38%	285	16%	90	17%	1,495	14%	4	31%	287	16%	83	16%	1,502	14%		
Very often			3	23%	339	19%	99	18%	1,628	16%	2	15%	378	21%	111	21%	1,984	18%		
	Total	13	100%	1,783	100%	537	100%	10,384	100%	13	100%	1,808	100%	530	100%	10,792	100%			
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	7%	204	11%	54	10%	1,050	10%	1	8%	152	8%	48	9%	881	8%	
Sometimes			4	29%	647	36%	193	36%	3,858	37%	2	15%	600	33%	189	36%	3,852	36%		
Often			5	36%	574	32%	179	33%	3,517	34%	8	62%	677	38%	173	33%	3,830	36%		
Very often			4	29%	349	20%	111	21%	1,946	19%	2	15%	373	21%	121	23%	2,212	21%		
	Total	14	100%	1,774	100%	537	100%	10,371	100%	13	100%	1,802	100%	531	100%	10,775	100%			
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	119	7%	28	5%	549	5%	1	8%	85	5%	20	4%	513	5%	
Sometimes			3	21%	571	32%	182	34%	3,294	32%	4	31%	569	31%	176	33%	3,253	30%		
Often			6	43%	646	36%	204	38%	3,954	38%	4	31%	689	38%	220	41%	4,328	40%		
Very often			5	36%	456	25%	127	23%	2,619	25%	4	31%	466	26%	117	22%	2,710	25%		
	Total	14	100%	1,792	100%	541	100%	10,416	100%	13	100%	1,809	100%	533	100%	10,804	100%			
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	66	4%	19	4%	331	3%	0	0%	47	3%	19	4%	299	3%	
Sometimes			2	14%	525	29%	166	31%	3,019	29%	1	8%	538	30%	173	33%	3,075	28%		
Often			6	43%	688	38%	225	42%	4,095	39%	5	38%	739	41%	215	40%	4,424	41%		
Very often			6	43%	516	29%	130	24%	2,979	29%	7	54%	487	27%	124	23%	3,029	28%		
	Total	14	100%	1,795	100%	540	100%	10,424	100%	13	100%	1,811	100%	531	100%	10,827	100%			

NOTE: All results are unweighted.



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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	1	7%	167	9%	49	9%	792	8%	1	8%	136	8%	28	5%	727	7%
			Do not plan to do	0	0%	40	2%	21	4%	174	2%	1	8%	255	14%	51	10%	1,393	13%
			Plan to do	12	86%	1,460	81%	437	81%	8,695	84%	8	62%	547	30%	140	26%	2,618	24%
			Done	1	7%	129	7%	30	6%	740	7%	3	23%	874	48%	311	59%	6,077	56%
		Total		14	100%	1,796	100%	537	100%	10,401	100%	13	100%	1,812	100%	530	100%	10,815	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2	14%	135	8%	46	9%	681	7%	0	0%	127	7%	36	7%	559	5%
			Do not plan to do	0	0%	55	3%	26	5%	262	3%	2	15%	155	9%	54	10%	845	8%
			Plan to do	7	50%	781	44%	236	44%	4,489	43%	4	31%	261	14%	70	13%	1,350	13%
			Done	5	36%	811	46%	230	43%	4,927	48%	7	54%	1,262	70%	370	70%	8,003	74%
		Total		14	100%	1,782	100%	538	100%	10,359	100%	13	100%	1,805	100%	530	100%	10,757	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	8	57%	542	30%	181	34%	3,218	31%	2	15%	264	15%	82	16%	1,302	12%
			Do not plan to do	0	0%	417	23%	102	19%	2,437	24%	6	46%	934	52%	257	49%	5,821	54%
			Plan to do	5	36%	501	28%	154	29%	2,787	27%	2	15%	140	8%	36	7%	675	6%
			Done	1	7%	319	18%	96	18%	1,912	18%	3	23%	465	26%	154	29%	2,952	27%
		Total		14	100%	1,779	100%	533	100%	10,354	100%	13	100%	1,803	100%	529	100%	10,750	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	3	23%	528	30%	184	34%	2,800	27%	1	8%	265	15%	74	14%	1,222	11%
			Do not plan to do	1	8%	239	13%	79	15%	945	9%	4	31%	537	30%	176	33%	3,187	29%
			Plan to do	8	62%	895	50%	245	46%	5,978	58%	2	15%	364	20%	71	13%	1,757	16%
			Done	1	8%	126	7%	30	6%	653	6%	6	46%	643	36%	212	40%	4,642	43%
		Total		13	100%	1,788	100%	538	100%	10,376	100%	13	100%	1,809	100%	533	100%	10,808	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	2	14%	323	18%	118	22%	1,675	16%	0	0%	111	6%	45	9%	612	6%
			Do not plan to do	1	7%	387	22%	159	30%	2,228	21%	3	23%	588	32%	266	50%	3,658	34%
			Plan to do	9	64%	690	38%	174	32%	3,764	36%	3	23%	126	7%	40	8%	678	6%
			Done	2	14%	397	22%	87	16%	2,738	26%	7	54%	991	55%	178	34%	5,863	54%
		Total		14	100%	1,797	100%	538	100%	10,405	100%	13	100%	1,816	100%	529	100%	10,811	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	8	57%	546	30%	177	33%	2,901	28%	2	15%	268	15%	72	14%	1,155	11%
			Do not plan to do	3	21%	409	23%	149	28%	2,054	20%	7	54%	1,069	59%	349	66%	6,558	61%
			Plan to do	3	21%	799	45%	198	37%	5,193	50%	1	8%	207	12%	51	10%	1,007	9%
			Done	0	0%	38	2%	14	3%	222	2%	3	23%	255	14%	58	11%	2,039	19%
		Total		14	100%	1,792	100%	538	100%	10,370	100%	13	100%	1,799	100%	530	100%	10,759	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	8	57%	535	30%	192	36%	3,312	32%	0	0%	219	12%	48	9%	966	9%
			Do not plan to do	3	21%	894	50%	219	41%	4,959	48%	5	38%	1,114	62%	302	57%	6,595	61%
			Plan to do	2	14%	287	16%	95	18%	1,747	17%	1	8%	168	9%	39	7%	757	7%
			Done	1	7%	64	4%	31	6%	327	3%	7	54%	300	17%	140	26%	2,417	23%
		Total		14	100%	1,780	100%	537	100%	10,345	100%	13	100%	1,801	100%	529	100%	10,735	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	4	29%	649	36%	148	27%	3,336	32%	1	8%	204	11%	26	5%	918	8%
		Do not plan to do	0	0%	175	10%	43	8%	784	8%	0	0%	490	27%	53	10%	2,446	23%
		Plan to do	10	71%	916	51%	339	63%	6,102	59%	6	46%	624	34%	175	33%	3,157	29%
		Done	0	0%	51	3%	9	2%	176	2%	6	46%	495	27%	278	52%	4,287	40%
		Total	14	100%	1,791	100%	539	100%	10,398	100%	13	100%	1,813	100%	532	100%	10,808	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	0	0%	13	1%	5	1%	87	1%	0	0%	15	1%	3	1%	88	1%
		2	0	0%	39	2%	10	2%	227	2%	0	0%	40	2%	12	2%	221	2%
		3	0	0%	73	4%	25	5%	456	4%	1	8%	66	4%	25	5%	433	4%
		4	0	0%	214	12%	51	9%	1,058	10%	0	0%	166	9%	46	9%	1,014	9%
		5	5	36%	424	24%	105	19%	2,196	21%	4	31%	349	19%	107	20%	2,112	20%
		6	6	43%	517	29%	168	31%	3,235	31%	5	38%	571	31%	171	32%	3,515	32%
		7 Friendly, Supportive, Sense of belonging	3	21%	514	29%	176	33%	3,166	30%	3	23%	608	33%	167	31%	3,435	32%
		Total	14	100%	1,794	100%	540	100%	10,425	100%	13	100%	1,815	100%	531	100%	10,818	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	14	1%	1	0%	64	1%	0	0%	20	1%	5	1%	100	1%
		2	0	0%	39	2%	6	1%	165	2%	0	0%	44	2%	6	1%	230	2%
		3	0	0%	118	7%	20	4%	487	5%	0	0%	96	5%	15	3%	465	4%
		4	1	7%	291	16%	59	11%	1,465	14%	2	15%	238	13%	34	6%	1,157	11%
		5	5	36%	481	27%	124	23%	2,682	26%	5	38%	456	25%	92	17%	2,418	22%
		6	6	43%	517	29%	187	35%	3,369	32%	5	38%	556	31%	204	38%	3,603	33%
		7 Available, Helpful, Sympathetic	2	14%	331	18%	142	26%	2,190	21%	1	8%	407	22%	177	33%	2,840	26%
		Total	14	100%	1,791	100%	539	100%	10,422	100%	13	100%	1,817	100%	533	100%	10,813	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	0	0%	47	3%	5	1%	223	2%	0	0%	96	5%	20	4%	505	5%
		2	0	0%	76	4%	17	3%	454	4%	2	15%	141	8%	39	7%	825	8%
		3	3	21%	184	10%	44	8%	932	9%	0	0%	203	11%	49	9%	1,234	11%
		4	1	7%	416	23%	99	18%	2,213	21%	3	23%	392	22%	100	19%	2,226	21%
		5	4	29%	428	24%	134	25%	2,590	25%	2	15%	409	23%	114	22%	2,363	22%
		6	4	29%	369	21%	130	24%	2,389	23%	5	38%	318	18%	123	23%	2,221	21%
		7 Helpful, Considerate, Flexible	2	14%	272	15%	109	20%	1,627	16%	1	8%	258	14%	85	16%	1,455	13%
		Total	14	100%	1,792	100%	538	100%	10,428	100%	13	100%	1,817	100%	530	100%	10,829	100%

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National Survey of Student Engagement			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	7	0%	0	0%	19	0%	0	0%	7	0%	1	0%	23	0%
		1-5 hr/wk	6	43%	228	13%	55	10%	850	8%	0	0%	216	12%	63	12%	976	9%
		6-10 hr/wk	5	36%	362	20%	122	23%	1,812	17%	2	15%	365	20%	104	20%	1,958	18%
		11-15 hr/wk	2	14%	359	20%	133	25%	2,123	20%	3	23%	332	18%	104	20%	2,130	20%
		16-20 hr/wk	1	7%	352	20%	108	20%	2,128	20%	3	23%	355	20%	92	17%	2,095	19%
		21-25 hr/wk	0	0%	223	12%	57	11%	1,581	15%	3	23%	227	13%	70	13%	1,461	14%
		26-30 hr/wk	0	0%	126	7%	36	7%	928	9%	0	0%	129	7%	38	7%	976	9%
		30+ hr/wk	0	0%	130	7%	29	5%	965	9%	2	15%	181	10%	59	11%	1,199	11%
	Total	14	100%	1,787	100%	540	100%	10,406	100%	13	100%	1,812	100%	531	100%	10,818	100%	
9b. Working for pay on campus	WORKON01	0 hr/wk	13	93%	1,607	90%	399	74%	8,146	78%	9	69%	1,256	70%	288	55%	6,211	57%
		1-5 hr/wk	0	0%	25	1%	35	7%	604	6%	2	15%	83	5%	66	13%	978	9%
		6-10 hr/wk	1	7%	65	4%	67	12%	932	9%	1	8%	149	8%	101	19%	1,533	14%
		11-15 hr/wk	0	0%	46	3%	18	3%	406	4%	0	0%	141	8%	35	7%	981	9%
		16-20 hr/wk	0	0%	35	2%	9	2%	222	2%	1	8%	100	6%	25	5%	730	7%
		21-25 hr/wk	0	0%	11	1%	4	1%	65	1%	0	0%	43	2%	7	1%	200	2%
		26-30 hr/wk	0	0%	1	0%	3	1%	12	0%	0	0%	19	1%	3	1%	83	1%
		30+ hr/wk	0	0%	5	0%	3	1%	34	0%	0	0%	16	1%	3	1%	92	1%
	Total	14	100%	1,795	100%	538	100%	10,421	100%	13	100%	1,807	100%	528	100%	10,808	100%	
9c. Working for pay off campus	WORKOF01	0 hr/wk	10	71%	1,291	72%	390	73%	8,177	79%	7	54%	953	53%	272	51%	6,414	59%
		1-5 hr/wk	1	7%	62	3%	35	7%	447	4%	0	0%	101	6%	45	9%	641	6%
		6-10 hr/wk	2	14%	77	4%	27	5%	424	4%	0	0%	107	6%	37	7%	683	6%
		11-15 hr/wk	0	0%	75	4%	15	3%	345	3%	1	8%	124	7%	29	5%	676	6%
		16-20 hr/wk	0	0%	100	6%	22	4%	394	4%	0	0%	161	9%	34	6%	820	8%
		21-25 hr/wk	0	0%	66	4%	14	3%	257	2%	0	0%	126	7%	35	7%	577	5%
		26-30 hr/wk	1	7%	54	3%	18	3%	157	2%	2	15%	73	4%	20	4%	332	3%
		30+ hr/wk	0	0%	62	3%	15	3%	185	2%	3	23%	163	9%	57	11%	646	6%
	Total	14	100%	1,787	100%	536	100%	10,386	100%	13	100%	1,808	100%	529	100%	10,789	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	4	29%	698	39%	194	36%	3,057	29%	9	69%	733	40%	196	37%	3,501	32%
		1-5 hr/wk	5	36%	547	30%	143	27%	3,639	35%	1	8%	500	28%	159	30%	3,420	32%
		6-10 hr/wk	1	7%	261	15%	74	14%	1,694	16%	1	8%	259	14%	59	11%	1,713	16%
		11-15 hr/wk	1	7%	121	7%	54	10%	880	8%	1	8%	137	8%	44	8%	896	8%
		16-20 hr/wk	2	14%	77	4%	32	6%	554	5%	0	0%	80	4%	25	5%	557	5%
		21-25 hr/wk	0	0%	48	3%	13	2%	279	3%	0	0%	35	2%	20	4%	315	3%
		26-30 hr/wk	0	0%	21	1%	5	1%	126	1%	0	0%	20	1%	11	2%	146	1%
		30+ hr/wk	1	7%	21	1%	24	4%	197	2%	1	8%	47	3%	17	3%	274	3%
	Total	14	100%	1,794	100%	539	100%	10,426	100%	13	100%	1,811	100%	531	100%	10,822	100%	

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	24	1%	7	1%	133	1%	0	0%	31	2%	12	2%	159	1%
			1-5 hr/wk	6	43%	483	27%	157	29%	2,783	27%	4	31%	549	30%	166	31%	3,018	28%
			6-10 hr/wk	3	21%	509	28%	172	32%	3,234	31%	6	46%	529	29%	176	33%	3,482	32%
			11-15 hr/wk	2	14%	360	20%	103	19%	2,031	20%	2	15%	349	19%	85	16%	2,124	20%
			16-20 hr/wk	1	7%	197	11%	42	8%	1,148	11%	1	8%	165	9%	47	9%	1,049	10%
			21-25 hr/wk	1	7%	99	6%	26	5%	515	5%	0	0%	92	5%	14	3%	440	4%
			26-30 hr/wk	0	0%	45	3%	18	3%	201	2%	0	0%	37	2%	9	2%	200	2%
			30+ hr/wk	1	7%	75	4%	15	3%	361	3%	0	0%	57	3%	20	4%	327	3%
		Total	14	100%	1,792	100%	540	100%	10,406	100%	13	100%	1,809	100%	529	100%	10,799	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	11	79%	1,324	74%	400	74%	8,295	80%	6	46%	1,145	63%	339	64%	7,516	70%
			1-5 hr/wk	0	0%	219	12%	80	15%	1,049	10%	1	8%	230	13%	71	13%	1,342	12%
			6-10 hr/wk	1	7%	115	6%	17	3%	473	5%	2	15%	119	7%	30	6%	637	6%
			11-15 hr/wk	0	0%	47	3%	16	3%	205	2%	0	0%	65	4%	24	5%	331	3%
			16-20 hr/wk	1	7%	16	1%	8	1%	118	1%	1	8%	49	3%	14	3%	214	2%
			21-25 hr/wk	1	7%	11	1%	1	0%	55	1%	0	0%	26	1%	3	1%	113	1%
			26-30 hr/wk	0	0%	8	0%	2	0%	32	0%	0	0%	17	1%	6	1%	70	1%
			30+ hr/wk	0	0%	46	3%	13	2%	163	2%	3	23%	154	9%	45	8%	556	5%
		Total	14	100%	1,786	100%	537	100%	10,390	100%	13	100%	1,805	100%	532	100%	10,779	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	0	0%	211	12%	129	24%	2,219	21%	0	0%	104	6%	74	14%	1,216	11%
			1-5 hr/wk	8	57%	1,100	61%	317	59%	6,208	60%	8	67%	1,134	62%	336	63%	6,877	64%
			6-10 hr/wk	4	29%	275	15%	47	9%	1,186	11%	2	17%	375	21%	82	15%	1,829	17%
			11-15 hr/wk	1	7%	105	6%	26	5%	433	4%	2	17%	121	7%	23	4%	540	5%
			16-20 hr/wk	1	7%	48	3%	10	2%	178	2%	0	0%	38	2%	5	1%	169	2%
			21-25 hr/wk	0	0%	25	1%	5	1%	79	1%	0	0%	15	1%	3	1%	63	1%
			26-30 hr/wk	0	0%	7	0%	1	0%	23	0%	0	0%	6	0%	1	0%	37	0%
			30+ hr/wk	0	0%	25	1%	5	1%	106	1%	0	0%	22	1%	7	1%	91	1%
		Total	14	100%	1,796	100%	540	100%	10,432	100%	12	100%	1,815	100%	531	100%	10,822	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	24	1%	4	1%	115	1%	0	0%	35	2%	6	1%	164	2%
			Some	2	14%	192	11%	60	11%	1,058	10%	0	0%	222	12%	76	14%	1,275	12%
			Quite a bit	8	57%	720	40%	213	40%	4,189	40%	6	46%	736	41%	221	42%	4,334	40%
			Very much	4	29%	856	48%	262	49%	5,059	49%	7	54%	817	45%	229	43%	5,031	47%
			Total	14	100%	1,792	100%	539	100%	10,421	100%	13	100%	1,810	100%	532	100%	10,804	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	7%	31	2%	5	1%	193	2%	0	0%	80	4%	12	2%	416	4%
			Some	1	7%	317	18%	86	16%	1,507	15%	2	15%	419	23%	100	19%	2,123	20%
			Quite a bit	9	64%	724	41%	195	36%	4,129	40%	7	54%	783	43%	234	44%	4,636	43%
			Very much	3	21%	715	40%	253	47%	4,556	44%	4	31%	525	29%	186	35%	3,602	33%
			Total	14	100%	1,787	100%	539	100%	10,385	100%	13	100%	1,807	100%	532	100%	10,777	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	1	7%	199	11%	60	11%	1,077	10%	3	23%	350	19%	98	18%	1,824	17%
		Some	2	14%	510	28%	164	30%	2,862	28%	4	31%	584	32%	189	36%	3,598	33%
		Quite a bit	8	57%	567	32%	177	33%	3,380	33%	2	15%	499	28%	160	30%	3,118	29%
		Very much	3	21%	514	29%	137	25%	3,070	30%	4	31%	376	21%	85	16%	2,248	21%
	Total		14	100%	1,790	100%	538	100%	10,389	100%	13	100%	1,809	100%	532	100%	10,788	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	0	0%	429	24%	91	17%	2,183	21%	4	31%	649	36%	172	32%	3,413	32%
		Some	6	43%	658	37%	214	40%	3,889	37%	7	54%	641	35%	206	39%	4,182	39%
		Quite a bit	7	50%	398	22%	147	27%	2,783	27%	1	8%	343	19%	113	21%	2,178	20%
		Very much	1	7%	305	17%	87	16%	1,546	15%	1	8%	173	10%	41	8%	1,021	9%
	Total		14	100%	1,790	100%	539	100%	10,401	100%	13	100%	1,806	100%	532	100%	10,794	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	1	8%	253	14%	50	9%	1,296	13%	3	23%	392	22%	119	22%	2,170	20%
		Some	2	17%	611	34%	186	35%	3,525	34%	6	46%	693	38%	210	40%	4,146	39%
		Quite a bit	8	67%	546	31%	180	34%	3,498	34%	2	15%	467	26%	139	26%	3,028	28%
		Very much	1	8%	377	21%	114	22%	2,025	20%	2	15%	251	14%	62	12%	1,391	13%
	Total		12	100%	1,787	100%	530	100%	10,344	100%	13	100%	1,803	100%	530	100%	10,735	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	124	7%	31	6%	597	6%	1	8%	198	11%	40	8%	877	8%
		Some	0	0%	392	22%	92	17%	2,163	21%	4	31%	505	28%	161	30%	2,889	27%
		Quite a bit	8	57%	655	37%	211	39%	4,010	39%	3	23%	632	35%	213	40%	4,157	39%
		Very much	6	43%	616	34%	206	38%	3,630	35%	5	38%	470	26%	116	22%	2,847	26%
	Total		14	100%	1,787	100%	540	100%	10,400	100%	13	100%	1,805	100%	530	100%	10,770	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1	7%	42	2%	9	2%	217	2%	0	0%	30	2%	12	2%	195	2%
		Some	0	0%	237	13%	75	14%	1,468	14%	1	8%	199	11%	68	13%	1,264	12%
		Quite a bit	7	50%	610	34%	186	35%	3,613	35%	4	31%	540	30%	193	36%	3,492	32%
		Very much	6	43%	903	50%	269	50%	5,110	49%	8	62%	1,036	57%	258	49%	5,853	54%
	Total		14	100%	1,792	100%	539	100%	10,408	100%	13	100%	1,805	100%	531	100%	10,804	100%
11a. Acquiring a broad general education	GNGENLED	Very little	2	14%	41	2%	10	2%	184	2%	0	0%	32	2%	8	2%	230	2%
		Some	1	7%	245	14%	74	14%	1,297	12%	0	0%	249	14%	69	13%	1,293	12%
		Quite a bit	3	21%	755	42%	221	41%	4,249	41%	5	38%	656	36%	191	36%	3,821	35%
		Very much	8	57%	747	42%	230	43%	4,651	45%	8	62%	866	48%	262	49%	5,424	50%
	Total		14	100%	1,788	100%	535	100%	10,381	100%	13	100%	1,803	100%	530	100%	10,768	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	7%	201	11%	43	8%	954	9%	0	0%	155	9%	39	7%	875	8%
		Some	2	14%	510	29%	135	25%	2,887	28%	2	15%	444	25%	132	25%	2,597	24%
		Quite a bit	4	29%	606	34%	192	36%	3,704	36%	6	46%	640	35%	180	34%	3,754	35%
		Very much	7	50%	467	26%	166	31%	2,815	27%	5	38%	569	31%	180	34%	3,547	33%
	Total		14	100%	1,784	100%	536	100%	10,360	100%	13	100%	1,808	100%	531	100%	10,773	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	72	4%	17	3%	426	4%	0	0%	75	4%	15	3%	405	4%
		Some	2	14%	349	19%	107	20%	2,144	21%	1	8%	371	20%	108	20%	2,176	20%
		Quite a bit	4	29%	693	39%	202	38%	4,065	39%	4	33%	735	41%	221	42%	4,278	40%
		Very much	8	57%	676	38%	210	39%	3,738	36%	7	58%	629	35%	188	35%	3,914	36%
		Total	14	100%	1,790	100%	536	100%	10,373	100%	12	100%	1,810	100%	532	100%	10,773	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	8%	134	8%	37	7%	849	8%	0	0%	119	7%	16	3%	638	6%
		Some	1	8%	447	25%	135	25%	2,714	26%	0	0%	426	24%	127	24%	2,553	24%
		Quite a bit	5	38%	635	36%	181	34%	3,766	36%	6	46%	660	37%	223	42%	4,073	38%
		Very much	6	46%	568	32%	182	34%	3,020	29%	7	54%	596	33%	164	31%	3,494	32%
		Total	13	100%	1,784	100%	535	100%	10,349	100%	13	100%	1,801	100%	530	100%	10,758	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	33	2%	6	1%	159	2%	0	0%	32	2%	6	1%	171	2%
		Some	1	7%	212	12%	69	13%	1,200	12%	1	8%	185	10%	49	9%	1,050	10%
		Quite a bit	4	29%	702	39%	190	36%	3,847	37%	4	31%	656	36%	183	35%	3,722	35%
		Very much	9	64%	834	47%	268	50%	5,147	50%	8	62%	929	52%	291	55%	5,808	54%
		Total	14	100%	1,781	100%	533	100%	10,353	100%	13	100%	1,802	100%	529	100%	10,751	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	8%	45	3%	13	2%	241	2%	0	0%	46	3%	8	2%	229	2%
		Some	1	8%	283	16%	99	19%	1,632	16%	2	15%	243	14%	65	12%	1,449	13%
		Quite a bit	3	23%	698	39%	210	39%	4,150	40%	3	23%	729	41%	209	40%	4,155	39%
		Very much	8	62%	751	42%	211	40%	4,298	42%	8	62%	780	43%	247	47%	4,906	46%
		Total	13	100%	1,777	100%	533	100%	10,321	100%	13	100%	1,798	100%	529	100%	10,739	100%
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	89	5%	21	4%	524	5%	1	8%	72	4%	22	4%	473	4%
		Some	2	14%	395	22%	136	25%	2,357	23%	1	8%	339	19%	110	21%	2,309	21%
		Quite a bit	7	50%	614	34%	165	31%	3,904	38%	5	38%	664	37%	212	40%	4,066	38%
		Very much	5	36%	690	39%	213	40%	3,582	35%	6	46%	729	40%	184	35%	3,920	36%
		Total	14	100%	1,788	100%	535	100%	10,367	100%	13	100%	1,804	100%	528	100%	10,768	100%
11h. Working effectively with others	GNOTHERS	Very little	0	0%	74	4%	14	3%	417	4%	0	0%	79	4%	15	3%	423	4%
		Some	2	14%	396	22%	109	20%	2,267	22%	2	15%	372	21%	108	20%	2,114	20%
		Quite a bit	5	36%	664	37%	211	40%	3,955	38%	3	23%	669	37%	206	39%	4,078	38%
		Very much	7	50%	657	37%	200	37%	3,740	36%	8	62%	691	38%	203	38%	4,157	39%
		Total	14	100%	1,791	100%	534	100%	10,379	100%	13	100%	1,811	100%	532	100%	10,772	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	2	15%	763	43%	265	50%	4,993	48%	2	15%	833	46%	265	51%	4,754	44%
		Some	4	31%	480	27%	142	27%	2,948	29%	4	31%	499	28%	161	31%	3,391	32%
		Quite a bit	5	38%	318	18%	74	14%	1,533	15%	5	38%	267	15%	61	12%	1,598	15%
		Very much	2	15%	217	12%	48	9%	833	8%	2	15%	196	11%	37	7%	974	9%
		Total	13	100%	1,778	100%	529	100%	10,307	100%	13	100%	1,795	100%	524	100%	10,717	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0%	73	4%	18	3%	418	4%	0	0%	111	6%	20	4%	515	5%
		Some	2	15%	387	22%	114	21%	2,133	21%	3	23%	318	18%	92	18%	1,813	17%
		Quite a bit	5	38%	684	39%	226	43%	4,360	42%	5	38%	690	38%	230	44%	4,160	39%
		Very much	6	46%	629	35%	173	33%	3,375	33%	5	38%	675	38%	179	34%	4,196	39%
		Total	13	100%	1,773	100%	531	100%	10,286	100%	13	100%	1,794	100%	521	100%	10,684	100%
11k. Understanding yourself	GNSELF	Very little	1	8%	189	11%	38	7%	947	9%	2	15%	235	13%	54	10%	1,127	11%
		Some	1	8%	432	24%	128	24%	2,555	25%	2	15%	473	27%	151	29%	2,566	24%
		Quite a bit	5	38%	583	33%	197	37%	3,701	36%	4	31%	556	31%	173	33%	3,575	34%
		Very much	6	46%	573	32%	165	31%	3,063	30%	5	38%	519	29%	144	28%	3,399	32%
		Total	13	100%	1,777	100%	528	100%	10,266	100%	13	100%	1,783	100%	522	100%	10,667	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	8%	226	13%	74	14%	1,245	12%	5	38%	314	18%	113	21%	1,638	15%
		Some	2	15%	516	29%	177	33%	3,130	30%	0	0%	580	32%	182	35%	3,550	33%
		Quite a bit	6	46%	566	32%	157	30%	3,506	34%	3	23%	536	30%	150	29%	3,272	31%
		Very much	4	31%	467	26%	123	23%	2,407	23%	5	38%	362	20%	81	15%	2,228	21%
		Total	13	100%	1,775	100%	531	100%	10,288	100%	13	100%	1,792	100%	526	100%	10,688	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	1	8%	177	10%	43	8%	928	9%	0	0%	213	12%	50	10%	1,053	10%
		Some	2	15%	542	31%	159	30%	3,135	30%	4	31%	511	28%	159	30%	2,953	28%
		Quite a bit	4	31%	581	33%	190	36%	3,790	37%	3	23%	611	34%	195	37%	3,916	37%
		Very much	6	46%	477	27%	138	26%	2,436	24%	6	46%	461	26%	120	23%	2,783	26%
		Total	13	100%	1,777	100%	530	100%	10,289	100%	13	100%	1,796	100%	524	100%	10,705	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	0	0%	241	14%	44	8%	1,167	11%	1	8%	316	18%	70	13%	1,551	14%
		Some	4	33%	432	24%	125	23%	2,692	26%	2	15%	484	27%	153	29%	2,772	26%
		Quite a bit	5	42%	595	33%	204	38%	3,566	35%	5	38%	550	31%	172	33%	3,371	31%
		Very much	3	25%	511	29%	160	30%	2,872	28%	5	38%	445	25%	128	24%	3,014	28%
		Total	12	100%	1,779	100%	533	100%	10,297	100%	13	100%	1,795	100%	523	100%	10,708	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	3	25%	303	17%	69	13%	1,443	14%	1	8%	338	19%	86	16%	1,678	16%
		Some	2	17%	588	33%	184	35%	3,257	32%	6	46%	616	34%	186	36%	3,314	31%
		Quite a bit	2	17%	520	29%	163	31%	3,247	32%	3	23%	467	26%	162	31%	3,171	30%
		Very much	5	42%	365	21%	111	21%	2,327	23%	3	23%	369	21%	88	17%	2,526	24%
		Total	12	100%	1,776	100%	527	100%	10,274	100%	13	100%	1,790	100%	522	100%	10,689	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	2	15%	651	37%	141	27%	3,820	37%	6	46%	897	50%	209	40%	4,963	46%
		Some	3	23%	468	26%	128	24%	2,684	26%	4	31%	399	22%	135	26%	2,534	24%
		Quite a bit	4	31%	342	19%	127	24%	2,048	20%	2	15%	257	14%	100	19%	1,591	15%
		Very much	4	31%	312	18%	135	25%	1,741	17%	1	8%	244	14%	81	15%	1,622	15%
		Total	13	100%	1,773	100%	531	100%	10,293	100%	13	100%	1,797	100%	525	100%	10,710	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	0	0%	85	5%	9	2%	423	4%	1	8%	170	9%	34	6%	932	9%
		Fair	0	0%	299	17%	67	12%	1,480	14%	2	15%	379	21%	86	16%	1,976	18%
		Good	6	43%	838	47%	232	43%	4,721	45%	5	38%	701	39%	217	41%	4,227	39%
		Excellent	8	57%	577	32%	231	43%	3,805	36%	5	38%	566	31%	196	37%	3,696	34%
		Total	14	100%	1,799	100%	539	100%	10,429	100%	13	100%	1,816	100%	533	100%	10,831	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	0	0%	28	2%	2	0%	123	1%	0	0%	41	2%	9	2%	211	2%
		Fair	1	7%	173	10%	60	11%	992	10%	2	15%	236	13%	57	11%	1,164	11%
		Good	7	50%	912	51%	260	48%	4,898	47%	6	46%	823	45%	259	49%	4,738	44%
		Excellent	6	43%	685	38%	217	40%	4,405	42%	5	38%	714	39%	208	39%	4,712	44%
		Total	14	100%	1,798	100%	539	100%	10,418	100%	13	100%	1,814	100%	533	100%	10,825	100%
14.	If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL																
		Definitely no	0	0%	65	4%	17	3%	378	4%	1	8%	107	6%	37	7%	588	5%
		Probably no	0	0%	185	10%	74	14%	1,158	11%	1	8%	255	14%	67	13%	1,399	13%
		Probably yes	10	71%	724	40%	230	43%	4,195	40%	5	38%	655	36%	213	40%	4,052	37%
		Definitely yes	4	29%	825	46%	219	41%	4,707	45%	6	46%	797	44%	215	40%	4,793	44%
		Total	14	100%	1,799	100%	540	100%	10,438	100%	13	100%	1,814	100%	532	100%	10,832	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	14	100%	1,621	90%	484	89%	9,751	93%	0	0%	7	0%	2	0%	65	1%
			20-23	0	0%	95	5%	37	7%	453	4%	7	54%	1,326	73%	396	74%	8,630	80%
			24-29	0	0%	48	3%	6	1%	133	1%	5	38%	278	15%	74	14%	1,334	12%
			30-39	0	0%	18	1%	9	2%	70	1%	1	8%	146	8%	34	6%	553	5%
			40-55	0	0%	11	1%	6	1%	34	0%	0	0%	56	3%	25	5%	235	2%
			Over 55	0	0%	1	0%	0	0%	1	0%	0	0%	3	0%	2	0%	21	0%
		Total		14	100%	1,794	100%	542	100%	10,442	100%	13	100%	1,816	100%	533	100%	10,838	100%
16.	Your sex:	SEX	Male	5	36%	505	28%	180	33%	3,056	29%	4	31%	635	35%	200	38%	3,870	36%
			Female	9	64%	1,293	72%	361	67%	7,385	71%	9	69%	1,176	65%	333	62%	6,962	64%
		Total		14	100%	1,798	100%	541	100%	10,441	100%	13	100%	1,811	100%	533	100%	10,832	100%
17.	Are you an international student or foreign national?	INTERNAT	No	14	100%	1,711	96%	512	95%	9,814	94%	13	100%	1,747	96%	507	95%	10,304	95%
			Yes	0	0%	74	4%	27	5%	582	6%	0	0%	64	4%	25	5%	504	5%
		Total		14	100%	1,785	100%	539	100%	10,396	100%	13	100%	1,811	100%	532	100%	10,808	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	9	1%	8	1%	84	1%	1	8%	9	0%	4	1%	78	1%
			Asian, Asian American, or Pacific Islander	0	0%	130	7%	14	3%	965	9%	0	0%	107	6%	13	2%	923	9%
			Black or African American	5	36%	302	17%	68	13%	970	9%	4	31%	226	12%	38	7%	717	7%
			White (non-Hispanic)	7	50%	1,096	61%	382	70%	6,501	62%	6	46%	1,230	68%	420	79%	7,305	67%
			Mexican or Mexican American	0	0%	17	1%	5	1%	365	3%	0	0%	16	1%	4	1%	294	3%
			Puerto Rican	0	0%	18	1%	4	1%	88	1%	0	0%	9	0%	1	0%	58	1%
			Other Hispanic or Latino	1	7%	49	3%	17	3%	390	4%	0	0%	39	2%	9	2%	306	3%
			Multiracial	0	0%	60	3%	14	3%	376	4%	2	15%	52	3%	10	2%	317	3%
			Other	0	0%	33	2%	10	2%	211	2%	0	0%	38	2%	11	2%	211	2%
			I prefer not to respond	1	7%	77	4%	20	4%	486	5%	0	0%	91	5%	23	4%	624	6%
		Total		14	100%	1,791	100%	542	100%	10,436	100%	13	100%	1,817	100%	533	100%	10,833	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	14	100%	1,546	86%	471	87%	9,358	90%	0	0%	3	0%	1	0%	12	0%
			Sophomore	0	0%	211	12%	55	10%	911	9%	0	0%	13	1%	1	0%	56	1%
			Junior	0	0%	23	1%	8	1%	103	1%	0	0%	106	6%	33	6%	750	7%
			Senior	0	0%	9	1%	3	1%	19	0%	13	100%	1,665	92%	484	91%	9,836	91%
			Unclassified	0	0%	11	1%	4	1%	46	0%	0	0%	29	2%	13	2%	192	2%
		Total		14	100%	1,800	100%	541	100%	10,437	100%	13	100%	1,816	100%	532	100%	10,846	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	13	93%	1,650	92%	484	90%	9,813	94%	8	62%	1,126	62%	357	67%	7,607	70%
			Started elsewhere	1	7%	143	8%	54	10%	614	6%	5	38%	688	38%	177	33%	3,228	30%
		Total		14	100%	1,793	100%	538	100%	10,427	100%	13	100%	1,814	100%	534	100%	10,835	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	37	2%	14	3%	175	2%	3	23%	129	7%	35	7%	467	4%
		COMCOL05	Community or junior college	0	0%	125	7%	49	9%	674	7%	1	8%	563	31%	146	28%	3,085	29%
		FOURYR05	4-year college other than this one	0	0%	143	8%	38	7%	593	6%	4	31%	479	27%	130	25%	2,352	22%
		NONE05	None	14	100%	1,482	83%	425	80%	8,796	85%	6	46%	866	48%	284	54%	5,915	55%
		OCOL1_05	Other	0	0%	45	3%	17	3%	252	2%	0	0%	51	3%	26	5%	345	3%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	14	100%	1,770	99%	526	99%	10,297	99%	11	85%	1,723	95%	493	95%	10,329	97%
			Yes	0	0%	25	1%	8	1%	87	1%	2	15%	84	5%	28	5%	294	3%
		Total		14	100%	1,795	100%	534	100%	10,384	100%	13	100%	1,807	100%	521	100%	10,623	100%
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	12	48%	3	43%	55	65%	1	50%	52	62%	14	50%	134	46%
			Yes	0	0%	13	52%	4	57%	30	35%	1	50%	32	38%	14	50%	159	54%
		Total		0	0%	25	100%	7	100%	85	100%	2	100%	84	100%	28	100%	293	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	47	3%	8	1%	173	2%	1	8%	186	10%	42	8%	892	8%
			Full-time	14	100%	1,754	97%	532	99%	10,274	98%	12	92%	1,629	90%	491	92%	9,950	92%
		Total		14	100%	1,801	100%	540	100%	10,447	100%	13	100%	1,815	100%	533	100%	10,842	100%
–	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	14	100%	1,777	99%	530	100%	10,290	99%	13	100%	1,790	99%	521	99%	10,536	99%
			Yes	0	0%	12	1%	2	0%	86	1%	0	0%	23	1%	3	1%	89	1%
		Total		14	100%	1,789	100%	532	100%	10,376	100%	13	100%	1,813	100%	524	100%	10,625	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
–	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	12	86%	1,511	85%	447	85%	8,849	86%	10	83%	1,532	85%	448	86%	9,055	86%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	7%	55	3%	18	3%	288	3%	0	0%	48	3%	9	2%	223	2%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	8	0%	1	0%	39	0%	0	0%	15	1%	7	1%	60	1%
		DISLEARN	Yes, I have a learning disability	0	0%	22	1%	14	3%	188	2%	0	0%	29	2%	8	2%	209	2%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	1	7%	59	3%	17	3%	280	3%	2	17%	60	3%	9	2%	320	3%
		DISMENT	Yes, I have a mental health disorder	0	0%	31	2%	9	2%	213	2%	0	0%	45	3%	10	2%	283	3%
		DISMED	Yes, I have a medical disability not listed above	0	0%	31	2%	11	2%	156	2%	0	0%	38	2%	5	1%	162	2%
		DISOTHER	Yes, I have another disability	2	14%	173	10%	50	9%	889	9%	2	17%	173	10%	41	8%	947	9%
		DISREFUS	I choose not to answer	0	0%	80	5%	27	5%	453	4%	0	0%	68	4%	25	5%	417	4%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	13	93%	1,608	89%	502	93%	9,444	90%	10	77%	1,537	85%	482	90%	9,483	87%
			Yes	1	7%	193	11%	40	7%	1,002	10%	3	23%	279	15%	51	10%	1,366	13%
		Total		14	100%	1,801	100%	542	100%	10,446	100%	13	100%	1,816	100%	533	100%	10,849	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	11	79%	1,699	94%	392	72%	9,149	88%	13	100%	1,734	96%	428	81%	9,851	91%
			Yes	3	21%	100	6%	151	28%	1,298	12%	0	0%	76	4%	103	19%	972	9%
		Total		14	100%	1,799	100%	543	100%	10,447	100%	13	100%	1,810	100%	531	100%	10,823	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25.	What have most of your grades been up to now at this institution?	GRADES04																
		C- or lower	0	0%	41	2%	13	2%	168	2%	0	0%	8	0%	3	1%	36	0%
		C	1	7%	63	4%	17	3%	286	3%	1	8%	62	3%	8	2%	216	2%
		C+	1	7%	93	5%	44	8%	513	5%	2	15%	128	7%	22	4%	470	4%
		B-	1	7%	140	8%	40	7%	672	6%	4	31%	151	8%	28	5%	703	6%
		B	4	29%	314	17%	96	18%	1,892	18%	3	23%	361	20%	112	21%	2,016	19%
		B+	3	21%	340	19%	92	17%	2,049	20%	2	15%	314	17%	115	22%	2,124	20%
		A-	3	21%	308	17%	91	17%	2,095	20%	1	8%	289	16%	89	17%	2,223	21%
		A	1	7%	500	28%	148	27%	2,772	27%	0	0%	501	28%	154	29%	3,047	28%
		Total	14	100%	1,799	100%	541	100%	10,447	100%	13	100%	1,814	100%	531	100%	10,835	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW																
		Dormitory or other campus housing	8	57%	1,124	63%	388	72%	7,669	74%	3	23%	230	13%	169	32%	2,423	22%
		Residence, walking distance	1	7%	104	6%	23	4%	507	5%	0	0%	376	21%	77	15%	3,202	30%
		Residence, driving distance	5	36%	520	29%	118	22%	1,980	19%	9	69%	1,147	63%	274	52%	4,803	44%
		Fraternity/sorority house	0	0%	4	0%	1	0%	41	0%	0	0%	16	1%	5	1%	155	1%
		None of the above	0	0%	39	2%	8	1%	216	2%	1	8%	44	2%	6	1%	248	2%
		Total	14	100%	1,791	100%	538	100%	10,413	100%	13	100%	1,813	100%	531	100%	10,831	100%
27a.	What is the highest level of education that your father completed?	FATHREDU																
		Did not finish HS	0	0%	156	9%	50	9%	773	7%	0	0%	137	8%	35	7%	650	6%
		Graduated from HS	8	57%	432	24%	147	27%	2,211	21%	3	23%	440	24%	142	27%	2,242	21%
		Attended, no degree	1	7%	271	15%	76	14%	1,371	13%	3	23%	249	14%	72	14%	1,340	12%
		Completed Associate's	1	7%	174	10%	62	12%	894	9%	2	15%	154	9%	57	11%	857	8%
		Completed Bachelor's	2	14%	405	23%	130	24%	2,638	25%	2	15%	446	25%	130	25%	2,782	26%
		Completed Master's	1	7%	210	12%	48	9%	1,487	14%	2	15%	212	12%	53	10%	1,601	15%
		Completed Doctorate	1	7%	129	7%	25	5%	992	10%	1	8%	170	9%	36	7%	1,299	12%
		Total	14	100%	1,777	100%	538	100%	10,366	100%	13	100%	1,808	100%	525	100%	10,771	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU																
		Did not finish HS	0	0%	96	5%	27	5%	581	6%	0	0%	110	6%	22	4%	535	5%
		Graduated from HS	2	14%	337	19%	126	23%	1,757	17%	4	31%	368	20%	115	22%	2,045	19%
		Attended, no degree	5	36%	316	18%	99	18%	1,485	14%	2	15%	275	15%	87	16%	1,452	13%
		Completed Associate's	3	21%	246	14%	72	13%	1,290	12%	4	31%	243	13%	90	17%	1,421	13%
		Completed Bachelor's	2	14%	508	28%	132	24%	3,169	30%	1	8%	487	27%	147	28%	3,108	29%
		Completed Master's	2	14%	233	13%	71	13%	1,662	16%	2	15%	268	15%	52	10%	1,763	16%
		Completed Doctorate	0	0%	51	3%	14	3%	473	5%	0	0%	62	3%	17	3%	499	5%
		Total	14	100%	1,787	100%	541	100%	10,417	100%	13	100%	1,813	100%	530	100%	10,823	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Biological Sciences
University of South Carolina Aiken

student engagement			First-Year Students										Seniors									
			USC Aiken		Southeast		Carnegie Class		NSSE 2012		USC Aiken		Southeast		Carnegie Class		NSSE 2012					
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
Variable			Response Options																			
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
			Biological Sciences	14	100%	1,802	100%	543	100%	10,469	100%	13	100%	1,820	100%	534	100%	10,867	100%			
			Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
			Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
			Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			
		Total		14	100%	1,802	100%	543	100%	10,469	100%	13	100%	1,820	100%	534	100%	10,867	100%			
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	60	14%	24	17%	550	20%	0	0%	44	14%	16	14%	410	19%			
			Biological Sciences	0	0%	46	11%	25	17%	372	14%	0	0%	43	14%	21	19%	413	19%			
			Business	0	0%	21	5%	8	6%	116	4%	0	0%	6	2%	3	3%	58	3%			
			Education	0	0%	10	2%	4	3%	73	3%	0	0%	18	6%	5	5%	79	4%			
			Engineering	0	0%	5	1%	1	1%	21	1%	0	0%	1	0%	1	1%	9	0%			
			Physical Sciences	0	0%	94	22%	33	23%	467	17%	2	100%	84	27%	30	27%	392	18%			
			Professional (other)	0	0%	95	23%	23	16%	434	16%	0	0%	41	13%	16	14%	218	10%			
			Social Sciences	0	0%	54	13%	13	9%	455	17%	0	0%	54	17%	11	10%	442	20%			
			Other	0	0%	28	7%	10	7%	186	7%	0	0%	18	6%	8	7%	146	7%			
			Undecided	0	0%	6	1%	3	2%	42	2%	0	0%	5	2%	0	0%	17	1%			
		Total		0	0%	419	100%	144	100%	2,716	100%	2	100%	314	100%	111	100%	2,184	100%			
-	Institution reported: Gender	GENDER	Male	5	36%	503	28%	180	33%	3,055	29%	4	31%	636	35%	199	37%	3,875	36%			
			Female	9	64%	1,299	72%	363	67%	7,414	71%	9	69%	1,183	65%	335	63%	6,989	64%			
		Total		14	100%	1,802	100%	543	100%	10,469	100%	13	100%	1,819	100%	534	100%	10,864	100%			
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	36%	305	18%	66	13%	965	10%	5	38%	242	14%	35	7%	705	7%			
			Am. Indian/Native Amer.	0	0%	9	1%	5	1%	78	1%	1	8%	5	0%	4	1%	74	1%			
			Asian/Pacific Islander	0	0%	113	7%	7	1%	797	8%	0	0%	94	5%	14	3%	802	8%			
			Caucasian/White	7	50%	1,084	62%	364	70%	6,152	63%	6	46%	1,261	71%	405	79%	7,002	69%			
			Hispanic	1	7%	73	4%	21	4%	878	9%	1	8%	58	3%	10	2%	694	7%			
			Other	0	0%	26	1%	1	0%	53	1%	0	0%	9	1%	0	0%	37	0%			
			Foreign	0	0%	23	1%	12	2%	254	3%	0	0%	22	1%	14	3%	241	2%			
			Multi-racial	1	7%	45	3%	8	2%	283	3%	0	0%	23	1%	9	2%	187	2%			
			Unknown	0	0%	57	3%	35	7%	366	4%	0	0%	69	4%	24	5%	425	4%			
		Total		14	100%	1,735	100%	519	100%	9,826	100%	13	100%	1,783	100%	515	100%	10,167	100%			
-	Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	66	4%	16	3%	196	2%	4	31%	209	11%	49	9%	899	8%			
			Full-time	14	100%	1,736	96%	527	97%	10,273	98%	9	69%	1,611	89%	485	91%	9,968	92%			
		Total		14	100%	1,802	100%	543	100%	10,469	100%	13	100%	1,820	100%	534	100%	10,867	100%			

NOTE: All results are unweighted.

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

Arts and Humanities

*Comparing your students majoring in Arts and Humanities fields to those
in Arts and Humanities fields at your comparison group institutions*

The major field report category 'Arts and Humanities' includes the following majors: Art, fine and applied; English (language and literature); History; Journalism; Language and literature (except English); Music; Philosophy; Speech; Theater or drama; Theology or religion; Other arts & humanities.



Frequency Distributions

Arts and Humanities

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Arts and Humanities students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

	Variable	Response Options	First-Year Students				Seniors			
			NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	21	1%	87	2%	358	2%
		Sometimes	27	25%	432	21%	1,619	31%	5,773	28%
		Often	36	34%	721	35%	1,894	36%	7,319	35%
		Very often	44	41%	882	43%	1,688	32%	7,196	35%
		Total	107	100%	2,056	100%	5,288	100%	20,646	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	141	7%	437	8%	2,050	10%
		Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%
		Often	39	37%	620	30%	1,633	31%	5,904	29%
		Very often	14	13%	272	13%	559	11%	2,175	11%
		Total	106	100%	2,057	100%	5,279	100%	20,634	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%
		Sometimes	24	22%	744	36%	1,656	31%	6,852	33%
		Often	36	34%	622	30%	1,685	32%	6,493	32%
		Very often	32	30%	387	19%	1,252	24%	4,382	21%
		Total	107	100%	2,046	100%	5,267	100%	20,559	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Arts and Humanities major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Arts and Humanities
University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	32	2%	12	1%	214	2%	1	5%	32	1%	5	0%	162	1%
			Sometimes	8	53%	476	30%	243	26%	3,259	27%	7	35%	500	17%	151	14%	3,104	16%
			Often	1	7%	546	34%	339	36%	4,215	35%	7	35%	863	29%	287	27%	5,418	29%
			Very often	6	40%	545	34%	343	37%	4,506	37%	5	25%	1,541	52%	602	58%	10,270	54%
		Total		15	100%	1,599	100%	937	100%	12,194	100%	20	100%	2,936	100%	1,045	100%	18,954	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	0	0%	186	12%	61	7%	1,166	10%	1	5%	182	6%	28	3%	812	4%
			Sometimes	12	80%	800	50%	479	51%	6,178	51%	3	15%	1,053	36%	315	30%	6,672	35%
			Often	3	20%	441	28%	288	31%	3,567	29%	14	70%	1,043	36%	431	41%	7,208	38%
			Very often	0	0%	170	11%	110	12%	1,249	10%	2	10%	651	22%	272	26%	4,227	22%
		Total		15	100%	1,597	100%	938	100%	12,160	100%	20	100%	2,929	100%	1,046	100%	18,919	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	7%	220	14%	124	13%	1,702	14%	3	15%	492	17%	148	14%	3,036	16%
			Sometimes	5	33%	495	31%	298	32%	3,933	32%	8	40%	990	34%	378	36%	7,001	37%
			Often	4	27%	475	30%	299	32%	3,749	31%	6	30%	804	27%	292	28%	4,918	26%
			Very often	5	33%	403	25%	214	23%	2,760	23%	3	15%	642	22%	227	22%	3,953	21%
		Total		15	100%	1,593	100%	935	100%	12,144	100%	20	100%	2,928	100%	1,045	100%	18,908	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	27	2%	11	1%	169	1%	0	0%	31	1%	10	1%	151	1%
			Sometimes	0	0%	267	17%	175	19%	2,077	17%	0	0%	293	10%	88	8%	1,820	10%
			Often	8	53%	648	41%	386	41%	5,040	41%	7	35%	961	33%	341	33%	6,152	32%
			Very often	7	47%	658	41%	366	39%	4,892	40%	13	65%	1,650	56%	606	58%	10,813	57%
		Total		15	100%	1,600	100%	938	100%	12,178	100%	20	100%	2,935	100%	1,045	100%	18,936	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	76	5%	41	4%	537	4%	0	0%	119	4%	29	3%	659	3%
			Sometimes	5	33%	427	27%	301	32%	3,322	27%	4	20%	605	21%	258	25%	4,279	23%
			Often	7	47%	612	38%	370	39%	4,748	39%	11	55%	1,079	37%	385	37%	6,973	37%
			Very often	3	20%	484	30%	225	24%	3,556	29%	5	25%	1,129	39%	366	35%	7,004	37%
		Total		15	100%	1,599	100%	937	100%	12,163	100%	20	100%	2,932	100%	1,038	100%	18,915	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	4	27%	406	25%	246	26%	3,049	25%	5	25%	666	23%	258	25%	4,246	22%
			Sometimes	10	67%	910	57%	561	60%	7,090	58%	10	50%	1,752	60%	606	58%	11,032	58%
			Often	0	0%	187	12%	89	10%	1,365	11%	4	20%	319	11%	129	12%	2,398	13%
			Very often	1	7%	94	6%	39	4%	669	5%	1	5%	205	7%	53	5%	1,273	7%
		Total		15	100%	1,597	100%	935	100%	12,173	100%	20	100%	2,942	100%	1,046	100%	18,949	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	0	0%	194	12%	83	9%	1,517	12%	1	5%	371	13%	114	11%	2,175	11%
			Sometimes	7	47%	667	42%	440	47%	5,499	45%	8	40%	1,305	44%	480	46%	8,719	46%
			Often	5	33%	525	33%	306	33%	3,747	31%	9	45%	825	28%	316	30%	5,456	29%
			Very often	3	20%	209	13%	107	11%	1,420	12%	2	10%	444	15%	138	13%	2,618	14%
		Total		15	100%	1,595	100%	936	100%	12,183	100%	20	100%	2,945	100%	1,048	100%	18,968	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Arts and Humanities
University of South Carolina Aiken

National Survey of Student Engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	0	0%	254	16%	119	13%	1,546	13%	3	15%	408	14%	135	13%	2,002	11%
			Sometimes	10	67%	719	45%	419	45%	5,571	46%	13	65%	1,332	45%	453	43%	8,401	44%
			Often	5	33%	453	28%	281	30%	3,612	30%	1	5%	790	27%	326	31%	5,809	31%
			Very often	0	0%	175	11%	120	13%	1,496	12%	3	15%	423	14%	136	13%	2,814	15%
		Total		15	100%	1,601	100%	939	100%	12,225	100%	20	100%	2,953	100%	1,050	100%	19,026	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	0	0%	102	6%	55	6%	606	5%	1	5%	105	4%	30	3%	533	3%
			Sometimes	8	53%	567	36%	326	35%	4,152	34%	2	10%	779	27%	236	23%	4,606	24%
			Often	6	40%	612	38%	363	39%	4,744	39%	12	60%	1,125	38%	453	44%	7,661	41%
			Very often	1	7%	309	19%	191	20%	2,636	22%	5	25%	925	32%	321	31%	6,090	32%
		Total		15	100%	1,590	100%	935	100%	12,138	100%	20	100%	2,934	100%	1,040	100%	18,890	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	9	60%	908	57%	525	56%	6,770	56%	10	50%	1,408	48%	432	41%	8,320	44%
			Sometimes	6	40%	482	30%	307	33%	3,793	31%	7	35%	933	32%	334	32%	6,171	33%
			Often	0	0%	116	7%	83	9%	1,114	9%	0	0%	333	11%	136	13%	2,312	12%
			Very often	0	0%	79	5%	25	3%	478	4%	3	15%	271	9%	140	13%	2,121	11%
		Total		15	100%	1,585	100%	940	100%	12,155	100%	20	100%	2,945	100%	1,042	100%	18,924	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	7	47%	1,005	64%	497	53%	7,299	60%	14	70%	1,760	60%	510	49%	10,273	55%
			Sometimes	5	33%	351	22%	288	31%	3,085	26%	6	30%	776	27%	352	34%	5,698	30%
			Often	2	13%	152	10%	101	11%	1,157	10%	0	0%	259	9%	118	11%	1,825	10%
			Very often	1	7%	73	5%	48	5%	528	4%	0	0%	130	4%	58	6%	1,024	5%
		Total		15	100%	1,581	100%	934	100%	12,069	100%	20	100%	2,925	100%	1,038	100%	18,820	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2	13%	186	12%	136	15%	1,634	13%	2	10%	319	11%	114	11%	2,070	11%
			Sometimes	7	47%	466	29%	289	31%	3,646	30%	10	50%	800	27%	299	29%	5,395	29%
			Often	3	20%	430	27%	274	29%	3,516	29%	4	20%	764	26%	284	27%	5,135	27%
			Very often	3	20%	507	32%	238	25%	3,356	28%	4	20%	1,056	36%	345	33%	6,323	33%
		Total		15	100%	1,589	100%	937	100%	12,152	100%	20	100%	2,939	100%	1,042	100%	18,923	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	16	1%	8	1%	96	1%	0	0%	7	0%	2	0%	50	0%
			Sometimes	2	13%	247	16%	148	16%	1,863	15%	0	0%	293	10%	98	9%	1,668	9%
			Often	5	33%	506	32%	346	37%	4,191	35%	7	35%	836	28%	292	28%	5,175	27%
			Very often	8	53%	824	52%	432	46%	5,989	49%	13	65%	1,809	61%	648	62%	12,020	64%
		Total		15	100%	1,593	100%	934	100%	12,139	100%	20	100%	2,945	100%	1,040	100%	18,913	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	0	0%	96	6%	57	6%	798	7%	0	0%	114	4%	31	3%	762	4%
			Sometimes	6	43%	601	38%	341	36%	4,726	39%	5	26%	919	31%	314	30%	6,269	33%
			Often	3	21%	511	32%	333	36%	4,027	33%	8	42%	943	32%	379	36%	6,409	34%
			Very often	5	36%	381	24%	205	22%	2,584	21%	6	32%	957	33%	320	31%	5,441	29%
		Total		14	100%	1,589	100%	936	100%	12,135	100%	19	100%	2,933	100%	1,044	100%	18,881	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	1	7%	318	20%	202	22%	2,593	21%	1	5%	496	17%	127	12%	2,638	14%
			Sometimes	7	47%	711	45%	410	44%	5,428	45%	12	60%	1,066	36%	350	34%	7,094	38%
			Often	3	20%	349	22%	223	24%	2,660	22%	4	20%	774	26%	292	28%	5,024	27%
			Very often	4	27%	213	13%	99	11%	1,450	12%	3	15%	599	20%	273	26%	4,126	22%
		Total		15	100%	1,591	100%	934	100%	12,131	100%	20	100%	2,935	100%	1,042	100%	18,882	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	3	20%	627	39%	305	33%	4,222	35%	4	20%	658	22%	151	14%	3,867	20%
			Sometimes	7	47%	619	39%	401	43%	4,901	40%	10	50%	1,251	42%	444	43%	8,028	42%
			Often	4	27%	219	14%	159	17%	2,010	17%	4	20%	604	21%	269	26%	4,234	22%
			Very often	1	7%	131	8%	72	8%	1,036	9%	2	10%	433	15%	179	17%	2,819	15%
		Total		15	100%	1,596	100%	937	100%	12,169	100%	20	100%	2,946	100%	1,043	100%	18,948	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	7%	78	5%	37	4%	490	4%	0	0%	89	3%	18	2%	478	3%
			Sometimes	3	20%	494	31%	283	30%	3,530	29%	6	30%	721	25%	235	23%	4,461	24%
			Often	7	47%	638	40%	391	42%	5,300	44%	6	30%	1,271	43%	478	46%	8,712	46%
			Very often	4	27%	385	24%	228	24%	2,862	23%	8	40%	857	29%	313	30%	5,327	28%
		Total		15	100%	1,595	100%	939	100%	12,182	100%	20	100%	2,938	100%	1,044	100%	18,978	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	101	6%	59	6%	754	6%	0	0%	140	5%	46	4%	966	5%
			Sometimes	6	40%	494	31%	330	35%	3,983	33%	8	40%	882	30%	296	28%	5,867	31%
			Often	6	40%	591	37%	351	37%	4,756	39%	7	35%	1,077	37%	398	38%	7,192	38%
			Very often	3	20%	410	26%	201	21%	2,681	22%	5	25%	841	29%	300	29%	4,929	26%
		Total		15	100%	1,596	100%	941	100%	12,174	100%	20	100%	2,940	100%	1,040	100%	18,954	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	5	33%	861	54%	412	44%	6,104	50%	11	55%	1,290	44%	348	33%	7,247	38%
			Sometimes	5	33%	436	27%	331	35%	3,758	31%	3	15%	901	31%	342	33%	6,227	33%
			Often	4	27%	179	11%	123	13%	1,488	12%	2	10%	423	14%	220	21%	3,084	16%
			Very often	1	7%	112	7%	69	7%	781	6%	4	20%	316	11%	135	13%	2,346	12%
		Total		15	100%	1,588	100%	935	100%	12,131	100%	20	100%	2,930	100%	1,045	100%	18,904	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	7%	73	5%	49	5%	529	4%	0	0%	103	4%	27	3%	503	3%
			Sometimes	5	33%	461	29%	263	28%	3,416	28%	7	35%	706	24%	238	23%	4,546	24%
			Often	5	33%	537	34%	370	40%	4,412	36%	3	15%	1,030	35%	390	38%	6,726	35%
			Very often	4	27%	521	33%	250	27%	3,796	31%	10	50%	1,102	37%	384	37%	7,178	38%
		Total		15	100%	1,592	100%	932	100%	12,153	100%	20	100%	2,941	100%	1,039	100%	18,953	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	1	7%	215	13%	140	15%	1,507	12%	2	10%	265	9%	99	9%	1,818	10%
			Sometimes	7	47%	475	30%	277	29%	3,568	29%	8	40%	858	29%	346	33%	5,976	31%
			Often	2	13%	422	26%	251	27%	3,369	28%	2	10%	820	28%	299	29%	5,274	28%
			Very often	5	33%	486	30%	274	29%	3,741	31%	8	40%	997	34%	300	29%	5,904	31%
		Total		15	100%	1,598	100%	942	100%	12,185	100%	20	100%	2,940	100%	1,044	100%	18,972	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1	7%	153	10%	107	11%	1,122	9%	3	15%	227	8%	84	8%	1,452	8%
			Sometimes	5	33%	440	28%	300	32%	3,475	29%	4	20%	796	27%	317	30%	5,643	30%
			Often	2	13%	473	30%	247	26%	3,531	29%	7	35%	883	30%	309	30%	5,642	30%
			Very often	7	47%	532	33%	285	30%	4,064	33%	6	30%	1,040	35%	337	32%	6,259	33%
		Total		15	100%	1,598	100%	939	100%	12,192	100%	20	100%	2,946	100%	1,047	100%	18,996	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1	7%	82	5%	51	5%	805	7%	1	5%	320	11%	106	10%	2,508	13%
			Some	3	20%	398	25%	268	29%	3,474	28%	7	35%	928	32%	348	33%	6,379	34%
			Quite a bit	7	47%	621	39%	366	39%	4,736	39%	3	15%	989	34%	362	35%	6,124	32%
			Very much	4	27%	498	31%	252	27%	3,176	26%	9	45%	704	24%	230	22%	3,961	21%
		Total		15	100%	1,599	100%	937	100%	12,191	100%	20	100%	2,941	100%	1,046	100%	18,972	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	30	2%	17	2%	186	2%	0	0%	44	2%	14	1%	262	1%
			Some	4	27%	252	16%	143	15%	1,662	14%	4	20%	338	12%	126	12%	2,086	11%
			Quite a bit	3	20%	643	40%	396	42%	4,803	40%	1	5%	1,089	37%	403	39%	6,849	36%
			Very much	8	53%	665	42%	379	41%	5,503	45%	15	75%	1,461	50%	499	48%	9,704	51%
		Total		15	100%	1,590	100%	935	100%	12,154	100%	20	100%	2,932	100%	1,042	100%	18,901	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	66	4%	35	4%	405	3%	1	5%	80	3%	30	3%	459	2%
			Some	4	27%	362	23%	235	25%	2,657	22%	4	20%	506	17%	166	16%	2,925	16%
			Quite a bit	4	27%	645	41%	387	42%	4,850	40%	6	30%	1,075	37%	408	39%	6,817	36%
			Very much	7	47%	515	32%	275	30%	4,231	35%	9	45%	1,266	43%	435	42%	8,659	46%
		Total		15	100%	1,588	100%	932	100%	12,143	100%	20	100%	2,927	100%	1,039	100%	18,860	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	7%	57	4%	35	4%	491	4%	1	5%	132	5%	35	3%	770	4%
			Some	2	13%	364	23%	207	22%	2,615	22%	6	32%	548	19%	186	18%	3,546	19%
			Quite a bit	7	47%	671	42%	394	42%	4,996	41%	5	26%	1,064	36%	425	41%	7,030	37%
			Very much	5	33%	499	31%	299	32%	4,048	33%	7	37%	1,186	40%	397	38%	7,570	40%
		Total		15	100%	1,591	100%	935	100%	12,150	100%	19	100%	2,930	100%	1,043	100%	18,916	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	62	4%	35	4%	491	4%	0	0%	121	4%	18	2%	634	3%
			Some	3	20%	368	23%	215	23%	2,665	22%	4	20%	557	19%	184	18%	3,558	19%
			Quite a bit	6	40%	570	36%	358	38%	4,532	37%	8	40%	985	34%	383	37%	6,653	35%
			Very much	6	40%	594	37%	330	35%	4,489	37%	8	40%	1,272	43%	456	44%	8,110	43%
		Total		15	100%	1,594	100%	938	100%	12,177	100%	20	100%	2,935	100%	1,041	100%	18,955	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	7	0%	4	0%	82	1%	0	0%	40	1%	13	1%	272	1%
			1-4	5	33%	396	25%	177	19%	2,191	18%	6	30%	664	22%	221	21%	3,861	20%
			5-10	4	27%	655	41%	413	44%	4,647	38%	4	20%	886	30%	326	31%	5,504	29%
			11-20	5	33%	366	23%	240	26%	3,417	28%	6	30%	750	25%	270	26%	5,063	27%
			More than 20	1	7%	174	11%	106	11%	1,874	15%	4	20%	612	21%	212	20%	4,296	23%
		Total		15	100%	1,598	100%	940	100%	12,211	100%	20	100%	2,952	100%	1,042	100%	18,996	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	2	13%	280	18%	171	18%	2,206	18%	2	10%	439	15%	165	16%	2,923	15%
			1-4	8	53%	806	51%	507	54%	6,526	54%	14	70%	1,473	50%	517	50%	9,728	51%
			5-10	3	20%	293	18%	154	16%	2,184	18%	1	5%	582	20%	216	21%	3,762	20%
			11-20	0	0%	95	6%	56	6%	650	5%	1	5%	213	7%	76	7%	1,295	7%
			More than 20	2	13%	121	8%	53	6%	624	5%	2	10%	242	8%	70	7%	1,278	7%
		Total		15	100%	1,595	100%	941	100%	12,190	100%	20	100%	2,949	100%	1,044	100%	18,986	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	15	100%	1,391	87%	796	85%	10,384	85%	12	60%	1,770	60%	525	51%	9,909	52%
			1-4	0	0%	141	9%	96	10%	1,326	11%	7	35%	1,014	34%	438	42%	7,765	41%
			5-10	0	0%	43	3%	31	3%	266	2%	0	0%	101	3%	48	5%	840	4%
			11-20	0	0%	12	1%	10	1%	111	1%	0	0%	33	1%	15	1%	210	1%
			More than 20	0	0%	9	1%	5	1%	90	1%	1	5%	26	1%	13	1%	244	1%
		Total		15	100%	1,596	100%	938	100%	12,177	100%	20	100%	2,944	100%	1,039	100%	18,968	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	1	7%	280	18%	113	12%	1,466	12%	0	0%	326	11%	63	6%	1,600	8%
			1-4	11	73%	892	56%	510	54%	6,393	52%	9	45%	1,179	40%	399	38%	7,022	37%
			5-10	3	20%	362	23%	243	26%	3,358	27%	7	35%	950	32%	373	36%	6,647	35%
			11-20	0	0%	53	3%	62	7%	843	7%	2	10%	360	12%	157	15%	2,768	15%
			More than 20	0	0%	12	1%	11	1%	151	1%	2	10%	137	5%	53	5%	981	5%
		Total		15	100%	1,599	100%	939	100%	12,211	100%	20	100%	2,952	100%	1,045	100%	19,018	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	48	3%	18	2%	236	2%	1	5%	186	6%	46	4%	947	5%
			1-4	8	53%	595	37%	240	26%	3,383	28%	5	25%	1,073	36%	326	31%	5,848	31%
			5-10	5	33%	558	35%	326	35%	4,313	35%	5	25%	818	28%	304	29%	5,408	28%
			11-20	2	13%	288	18%	225	24%	2,811	23%	4	20%	519	18%	186	18%	3,752	20%
			More than 20	0	0%	114	7%	132	14%	1,491	12%	5	25%	357	12%	186	18%	3,080	16%
		Total		15	100%	1,603	100%	941	100%	12,234	100%	20	100%	2,953	100%	1,048	100%	19,035	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	4	27%	309	19%	131	14%	2,230	18%	4	21%	780	27%	244	23%	5,751	30%
			1-2	2	13%	572	36%	329	35%	4,164	34%	4	21%	814	28%	279	27%	4,889	26%
			3-4	8	53%	456	29%	287	31%	3,584	29%	6	32%	788	27%	311	30%	4,825	26%
			5-6	1	7%	134	8%	116	12%	1,226	10%	1	5%	262	9%	99	9%	1,721	9%
			More than 6	0	0%	128	8%	75	8%	981	8%	4	21%	289	10%	113	11%	1,726	9%
		Total		15	100%	1,599	100%	938	100%	12,185	100%	19	100%	2,933	100%	1,046	100%	18,912	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	2	13%	213	13%	118	13%	2,020	17%	7	37%	984	34%	332	32%	6,776	36%
			1-2	4	27%	546	34%	328	35%	4,339	36%	8	42%	964	33%	317	30%	5,993	32%
			3-4	5	33%	432	27%	274	29%	3,168	26%	2	11%	582	20%	222	21%	3,600	19%
			5-6	1	7%	194	12%	101	11%	1,324	11%	2	11%	213	7%	87	8%	1,269	7%
			More than 6	3	20%	216	13%	114	12%	1,325	11%	0	0%	193	7%	87	8%	1,247	7%
		Total		15	100%	1,601	100%	935	100%	12,176	100%	19	100%	2,936	100%	1,045	100%	18,885	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	14	1%	6	1%	78	1%	0	0%	30	1%	14	1%	263	1%
2			0	0%	14	1%	16	2%	147	1%	0	0%	46	2%	12	1%	315	2%		
3			0	0%	63	4%	33	3%	444	4%	0	0%	125	4%	42	4%	786	4%		
4			1	7%	189	12%	121	13%	1,456	12%	2	10%	357	12%	104	10%	2,291	12%		
5			7	47%	551	34%	319	34%	4,085	33%	5	25%	863	29%	308	29%	5,773	30%		
6			4	27%	482	30%	287	30%	3,986	33%	6	30%	862	29%	341	33%	5,850	31%		
7			3	20%	291	18%	161	17%	2,047	17%	7	35%	670	23%	227	22%	3,742	20%		
		Total	15	100%	1,604	100%	943	100%	12,243	100%	20	100%	2,953	100%	1,048	100%	19,020	100%		
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	1	7%	249	16%	127	13%	1,464	12%	1	5%	572	19%	166	16%	2,871	15%	
Sometimes			8	53%	600	37%	394	42%	4,563	37%	11	55%	1,124	38%	372	36%	7,165	38%		
Often			4	27%	374	23%	218	23%	3,042	25%	3	15%	553	19%	241	23%	4,077	21%		
Very often			2	13%	379	24%	202	21%	3,157	26%	5	25%	700	24%	268	26%	4,910	26%		
		Total	15	100%	1,602	100%	941	100%	12,226	100%	20	100%	2,949	100%	1,047	100%	19,023	100%		
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	4	27%	220	14%	128	14%	1,632	13%	3	15%	523	18%	164	16%	2,811	15%	
Sometimes			2	13%	504	31%	302	32%	3,806	31%	6	30%	1,025	35%	375	36%	6,391	34%		
Often			4	27%	393	25%	245	26%	3,031	25%	6	30%	664	23%	234	22%	4,420	23%		
Very often			5	33%	484	30%	265	28%	3,727	31%	5	25%	733	25%	271	26%	5,336	28%		
		Total	15	100%	1,601	100%	940	100%	12,196	100%	20	100%	2,945	100%	1,044	100%	18,958	100%		
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	5	36%	634	40%	276	29%	5,076	42%	6	30%	1,170	40%	271	26%	7,529	40%	
Sometimes			6	43%	399	25%	195	21%	2,906	24%	5	25%	709	24%	217	21%	4,701	25%		
Often			1	7%	227	14%	170	18%	1,718	14%	7	35%	414	14%	193	18%	2,544	13%		
Very often			2	14%	330	21%	298	32%	2,482	20%	2	10%	653	22%	363	35%	4,181	22%		
		Total	14	100%	1,590	100%	939	100%	12,182	100%	20	100%	2,946	100%	1,044	100%	18,955	100%		
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	7%	107	7%	49	5%	825	7%	0	0%	152	5%	46	4%	957	5%	
Sometimes			4	27%	512	32%	271	29%	3,776	31%	8	42%	784	27%	236	23%	5,054	27%		
Often			8	53%	557	35%	366	39%	4,422	36%	6	32%	1,102	38%	388	37%	7,119	38%		
Very often			2	13%	413	26%	254	27%	3,153	26%	5	26%	897	31%	374	36%	5,786	31%		
		Total	15	100%	1,589	100%	940	100%	12,176	100%	19	100%	2,935	100%	1,044	100%	18,916	100%		
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	7%	71	4%	35	4%	464	4%	1	5%	99	3%	18	2%	522	3%	
Sometimes			4	27%	398	25%	237	25%	3,178	26%	5	25%	662	22%	200	19%	4,362	23%		
Often			6	40%	603	38%	370	39%	4,778	39%	5	25%	1,165	40%	453	43%	7,573	40%		
Very often			4	27%	526	33%	296	32%	3,780	31%	9	45%	1,019	35%	374	36%	6,510	34%		
		Total	15	100%	1,598	100%	938	100%	12,200	100%	20	100%	2,945	100%	1,045	100%	18,967	100%		
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	7%	54	3%	36	4%	350	3%	0	0%	70	2%	13	1%	369	2%	
Sometimes			2	13%	404	25%	263	28%	3,143	26%	5	25%	741	25%	244	23%	4,486	24%		
Often			4	27%	618	39%	347	37%	4,581	37%	8	40%	1,155	39%	421	40%	7,473	39%		
Very often			8	53%	525	33%	296	31%	4,151	34%	7	35%	985	33%	371	35%	6,685	35%		
		Total	15	100%	1,601	100%	942	100%	12,225	100%	20	100%	2,951	100%	1,049	100%	19,013	100%		

NOTE: All results are unweighted.



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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2	13%	327	21%	181	19%	1,966	16%	2	10%	386	13%	90	9%	1,915	10%
Do not plan to do			4	27%	125	8%	66	7%	683	6%	7	35%	707	24%	219	21%	4,092	22%	
Plan to do			9	60%	1,027	64%	620	66%	8,597	71%	5	25%	739	25%	202	19%	3,842	20%	
Done			0	0%	116	7%	68	7%	944	8%	6	30%	1,117	38%	536	51%	9,141	48%	
Total			15	100%	1,595	100%	935	100%	12,190	100%	20	100%	2,949	100%	1,047	100%	18,990	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	4	29%	218	14%	136	15%	1,671	14%	3	15%	357	12%	102	10%	1,862	10%
Do not plan to do			2	14%	108	7%	51	5%	700	6%	5	25%	507	17%	161	15%	2,981	16%	
Plan to do			3	21%	646	41%	348	37%	4,895	40%	3	15%	480	16%	124	12%	2,547	13%	
Done			5	36%	609	39%	402	43%	4,877	40%	9	45%	1,597	54%	656	63%	11,525	61%	
Total			14	100%	1,581	100%	937	100%	12,143	100%	20	100%	2,941	100%	1,043	100%	18,915	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	5	33%	523	33%	345	37%	4,223	35%	5	25%	471	16%	167	16%	2,559	14%
Do not plan to do			4	27%	474	30%	208	22%	3,165	26%	13	65%	1,617	55%	530	51%	10,301	55%	
Plan to do			4	27%	341	22%	210	23%	2,487	21%	1	5%	254	9%	77	7%	1,277	7%	
Done			2	13%	247	16%	168	18%	2,249	19%	1	5%	591	20%	262	25%	4,756	25%	
Total			15	100%	1,585	100%	931	100%	12,124	100%	20	100%	2,933	100%	1,036	100%	18,893	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	10	67%	640	40%	393	42%	5,040	41%	3	15%	532	18%	148	14%	2,932	15%
Do not plan to do			3	20%	407	26%	241	26%	2,859	24%	10	50%	1,467	50%	540	52%	9,810	52%	
Plan to do			2	13%	467	29%	248	27%	3,701	30%	4	20%	421	14%	138	13%	2,344	12%	
Done			0	0%	80	5%	50	5%	547	5%	3	15%	527	18%	213	21%	3,865	20%	
Total			15	100%	1,594	100%	932	100%	12,147	100%	20	100%	2,947	100%	1,039	100%	18,951	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	4	27%	177	11%	164	17%	1,722	14%	0	0%	168	6%	67	6%	1,040	5%
Do not plan to do			0	0%	275	17%	194	21%	2,313	19%	6	30%	775	26%	374	36%	5,413	29%	
Plan to do			8	53%	663	42%	393	42%	4,425	36%	0	0%	280	9%	101	10%	1,499	8%	
Done			3	20%	481	30%	187	20%	3,731	31%	14	70%	1,727	59%	502	48%	11,028	58%	
Total			15	100%	1,596	100%	938	100%	12,191	100%	20	100%	2,950	100%	1,044	100%	18,980	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	6	40%	398	25%	271	29%	2,939	24%	1	5%	445	15%	123	12%	2,212	12%
Do not plan to do			6	40%	290	18%	208	22%	1,961	16%	17	85%	1,580	54%	647	62%	10,015	53%	
Plan to do			3	20%	852	54%	434	46%	6,919	57%	2	10%	385	13%	122	12%	1,982	10%	
Done			0	0%	49	3%	21	2%	319	3%	0	0%	529	18%	146	14%	4,677	25%	
Total			15	100%	1,589	100%	934	100%	12,138	100%	20	100%	2,939	100%	1,038	100%	18,886	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	9	60%	548	35%	319	34%	4,270	35%	2	10%	399	14%	110	11%	1,996	11%
Do not plan to do			3	20%	665	42%	404	43%	5,069	42%	10	50%	1,561	53%	496	48%	10,043	53%	
Plan to do			3	20%	299	19%	177	19%	2,364	19%	3	15%	359	12%	112	11%	1,810	10%	
Done			0	0%	75	5%	36	4%	422	3%	5	25%	612	21%	313	30%	4,986	26%	
Total			15	100%	1,587	100%	936	100%	12,125	100%	20	100%	2,931	100%	1,031	100%	18,835	100%	

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	8	53%	559	35%	332	36%	3,981	33%	0	0%	289	10%	51	5%	1,458	8%	
			Do not plan to do	2	13%	145	9%	75	8%	883	7%	5	25%	648	22%	124	12%	3,445	18%	
			Plan to do	5	33%	854	54%	513	55%	7,127	58%	9	45%	1,018	35%	392	38%	5,988	32%	
			Done	0	0%	37	2%	13	1%	195	2%	6	30%	989	34%	478	46%	8,096	43%	
		Total		15	100%	1,595	100%	933	100%	12,186	100%	20	100%	2,944	100%	1,045	100%	18,987	100%	
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	21	1%	11	1%	164	1%	1	5%	36	1%	7	1%	198	1%	
			2	0	0%	56	4%	27	3%	368	3%	0	0%	79	3%	19	2%	515	3%	
			3	1	7%	93	6%	39	4%	678	6%	0	0%	159	5%	45	4%	899	5%	
			4	1	7%	217	14%	110	12%	1,416	12%	3	15%	368	12%	101	10%	2,049	11%	
			5	5	33%	333	21%	173	18%	2,505	21%	8	40%	638	22%	215	20%	3,950	21%	
			6	5	33%	431	27%	290	31%	3,641	30%	2	10%	873	30%	318	30%	5,851	31%	
			7 Friendly, Supportive, Sense of belonging	3	20%	446	28%	291	31%	3,431	28%	6	30%	796	27%	344	33%	5,543	29%	
		Total		15	100%	1,597	100%	941	100%	12,203	100%	20	100%	2,949	100%	1,049	100%	19,005	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	14	1%	4	0%	67	1%	0	0%	25	1%	3	0%	121	1%	
			2	0	0%	31	2%	17	2%	165	1%	0	0%	47	2%	13	1%	287	2%	
			3	0	0%	64	4%	33	4%	436	4%	0	0%	93	3%	25	2%	616	3%	
			4	3	20%	225	14%	92	10%	1,456	12%	1	5%	309	11%	66	6%	1,642	9%	
			5	0	0%	408	26%	186	20%	2,962	24%	5	25%	574	20%	164	16%	3,693	19%	
			6	8	53%	522	33%	320	34%	4,143	34%	8	40%	998	34%	366	35%	6,461	34%	
			7 Available, Helpful, Sympathetic	4	27%	334	21%	288	31%	2,972	24%	6	30%	894	30%	414	39%	6,182	33%	
		Total		15	100%	1,598	100%	940	100%	12,201	100%	20	100%	2,940	100%	1,051	100%	19,002	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	51	3%	20	2%	286	2%	1	5%	153	5%	44	4%	926	5%	
			2	0	0%	90	6%	37	4%	617	5%	1	5%	260	9%	61	6%	1,490	8%	
			3	1	7%	166	10%	72	8%	1,137	9%	4	20%	360	12%	93	9%	2,077	11%	
			4	5	33%	350	22%	159	17%	2,619	21%	3	15%	610	21%	192	18%	3,827	20%	
			5	2	13%	367	23%	223	24%	2,915	24%	3	15%	607	21%	230	22%	4,090	22%	
			6	6	40%	329	21%	243	26%	2,720	22%	4	20%	540	18%	231	22%	3,650	19%	
			7 Helpful, Considerate, Flexible	1	7%	246	15%	185	20%	1,903	16%	4	20%	423	14%	198	19%	2,955	16%	
		Total		15	100%	1,599	100%	939	100%	12,197	100%	20	100%	2,953	100%	1,049	100%	19,015	100%	



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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	4	0%	2	0%	32	0%	0	0%	7	0%	2	0%	40	0%
			1-5 hr/wk	4	27%	266	17%	125	13%	1,491	12%	4	20%	418	14%	134	13%	2,190	12%
			6-10 hr/wk	3	20%	412	26%	244	26%	2,829	23%	1	5%	680	23%	213	20%	3,982	21%
			11-15 hr/wk	5	33%	361	23%	225	24%	2,680	22%	6	30%	632	21%	208	20%	3,941	21%
			16-20 hr/wk	0	0%	281	18%	158	17%	2,313	19%	5	25%	485	16%	185	18%	3,379	18%
			21-25 hr/wk	2	13%	139	9%	99	11%	1,356	11%	1	5%	316	11%	125	12%	2,335	12%
			26-30 hr/wk	1	7%	61	4%	44	5%	761	6%	2	10%	178	6%	80	8%	1,421	7%
			30+ hr/wk	0	0%	73	5%	45	5%	734	6%	1	5%	230	8%	98	9%	1,697	9%
		Total		15	100%	1,597	100%	942	100%	12,196	100%	20	100%	2,946	100%	1,045	100%	18,985	100%
9b.	Working for pay on campus	WORKON01	0 hr/wk	12	80%	1,393	87%	684	73%	9,290	76%	13	65%	2,170	74%	622	60%	11,476	61%
			1-5 hr/wk	1	7%	38	2%	75	8%	738	6%	2	10%	102	3%	104	10%	1,330	7%
			6-10 hr/wk	0	0%	76	5%	90	10%	1,196	10%	2	10%	176	6%	145	14%	2,286	12%
			11-15 hr/wk	2	13%	49	3%	53	6%	543	4%	2	10%	184	6%	82	8%	1,613	9%
			16-20 hr/wk	0	0%	25	2%	23	2%	299	2%	1	5%	159	5%	50	5%	1,356	7%
			21-25 hr/wk	0	0%	6	0%	5	1%	65	1%	0	0%	55	2%	16	2%	385	2%
			26-30 hr/wk	0	0%	2	0%	1	0%	29	0%	0	0%	23	1%	7	1%	144	1%
			30+ hr/wk	0	0%	6	0%	4	0%	41	0%	0	0%	70	2%	18	2%	364	2%
		Total		15	100%	1,595	100%	935	100%	12,201	100%	20	100%	2,939	100%	1,044	100%	18,954	100%
9c.	Working for pay off campus	WORKOF01	0 hr/wk	12	80%	1,129	71%	660	71%	9,266	76%	9	45%	1,325	45%	508	49%	9,934	52%
			1-5 hr/wk	0	0%	88	6%	56	6%	633	5%	1	5%	182	6%	80	8%	1,294	7%
			6-10 hr/wk	0	0%	60	4%	49	5%	507	4%	4	20%	171	6%	53	5%	1,215	6%
			11-15 hr/wk	2	13%	64	4%	46	5%	487	4%	1	5%	173	6%	70	7%	1,183	6%
			16-20 hr/wk	0	0%	99	6%	47	5%	519	4%	1	5%	263	9%	81	8%	1,419	7%
			21-25 hr/wk	0	0%	58	4%	30	3%	305	3%	2	10%	200	7%	70	7%	1,046	6%
			26-30 hr/wk	0	0%	38	2%	15	2%	184	2%	0	0%	146	5%	45	4%	787	4%
			30+ hr/wk	1	7%	56	4%	32	3%	265	2%	2	10%	475	16%	137	13%	2,056	11%
		Total		15	100%	1,592	100%	935	100%	12,166	100%	20	100%	2,935	100%	1,044	100%	18,934	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	6	40%	692	43%	345	37%	4,405	36%	14	70%	1,510	51%	461	44%	8,020	42%
			1-5 hr/wk	5	33%	425	27%	307	33%	3,951	32%	4	20%	759	26%	300	29%	5,432	29%
			6-10 hr/wk	2	13%	222	14%	137	15%	1,828	15%	1	5%	296	10%	114	11%	2,378	13%
			11-15 hr/wk	2	13%	116	7%	64	7%	897	7%	0	0%	150	5%	60	6%	1,298	7%
			16-20 hr/wk	0	0%	66	4%	44	5%	583	5%	1	5%	103	3%	43	4%	835	4%
			21-25 hr/wk	0	0%	37	2%	15	2%	246	2%	0	0%	50	2%	21	2%	442	2%
			26-30 hr/wk	0	0%	13	1%	7	1%	106	1%	0	0%	25	1%	12	1%	215	1%
			30+ hr/wk	0	0%	26	2%	22	2%	196	2%	0	0%	55	2%	34	3%	386	2%
		Total		15	100%	1,597	100%	941	100%	12,212	100%	20	100%	2,948	100%	1,045	100%	19,006	100%

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	7%	24	2%	12	1%	145	1%	0	0%	42	1%	15	1%	236	1%
			1-5 hr/wk	3	20%	363	23%	210	23%	2,598	21%	6	30%	864	29%	329	31%	5,186	27%
			6-10 hr/wk	4	27%	461	29%	276	30%	3,588	29%	7	35%	928	31%	329	31%	5,958	31%
			11-15 hr/wk	2	13%	321	20%	181	19%	2,595	21%	3	15%	536	18%	198	19%	3,722	20%
			16-20 hr/wk	3	20%	196	12%	108	12%	1,555	13%	2	10%	300	10%	97	9%	2,003	11%
			21-25 hr/wk	0	0%	105	7%	71	8%	751	6%	1	5%	138	5%	36	3%	863	5%
			26-30 hr/wk	2	13%	48	3%	26	3%	356	3%	0	0%	58	2%	20	2%	399	2%
			30+ hr/wk	0	0%	79	5%	47	5%	589	5%	1	5%	84	3%	23	2%	590	3%
		Total	15	100%	1,597	100%	931	100%	12,177	100%	20	100%	2,950	100%	1,047	100%	18,957	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	12	80%	1,180	74%	706	76%	9,741	80%	11	55%	1,752	60%	627	60%	12,706	67%
			1-5 hr/wk	2	13%	191	12%	103	11%	1,179	10%	5	25%	343	12%	129	12%	2,149	11%
			6-10 hr/wk	0	0%	71	4%	38	4%	473	4%	2	10%	202	7%	77	7%	1,110	6%
			11-15 hr/wk	1	7%	48	3%	26	3%	267	2%	0	0%	103	4%	32	3%	569	3%
			16-20 hr/wk	0	0%	26	2%	8	1%	136	1%	0	0%	97	3%	32	3%	460	2%
			21-25 hr/wk	0	0%	13	1%	11	1%	73	1%	1	5%	52	2%	18	2%	261	1%
			26-30 hr/wk	0	0%	6	0%	7	1%	42	0%	0	0%	41	1%	12	1%	185	1%
			30+ hr/wk	0	0%	57	4%	32	3%	250	2%	1	5%	350	12%	115	11%	1,485	8%
		Total	15	100%	1,592	100%	931	100%	12,161	100%	20	100%	2,940	100%	1,042	100%	18,925	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	1	7%	224	14%	274	29%	2,789	23%	0	0%	243	8%	181	17%	2,571	14%
			1-5 hr/wk	8	53%	982	62%	514	55%	7,228	59%	15	75%	1,865	63%	631	60%	11,913	63%
			6-10 hr/wk	3	20%	241	15%	98	10%	1,349	11%	4	20%	577	20%	157	15%	3,055	16%
			11-15 hr/wk	2	13%	73	5%	25	3%	461	4%	1	5%	166	6%	46	4%	867	5%
			16-20 hr/wk	0	0%	28	2%	11	1%	159	1%	0	0%	50	2%	20	2%	292	2%
			21-25 hr/wk	1	7%	13	1%	3	0%	72	1%	0	0%	13	0%	4	0%	103	1%
			26-30 hr/wk	0	0%	11	1%	2	0%	35	0%	0	0%	8	0%	2	0%	50	0%
			30+ hr/wk	0	0%	23	1%	9	1%	107	1%	0	0%	33	1%	6	1%	162	1%
		Total	15	100%	1,595	100%	936	100%	12,200	100%	20	100%	2,955	100%	1,047	100%	19,013	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	21	1%	15	2%	206	2%	0	0%	54	2%	23	2%	439	2%
			Some	2	13%	264	17%	157	17%	1,973	16%	1	5%	539	18%	158	15%	3,250	17%
			Quite a bit	7	47%	760	48%	466	49%	5,690	47%	8	40%	1,357	46%	469	45%	8,383	44%
			Very much	6	40%	552	35%	304	32%	4,343	36%	11	55%	1,002	34%	396	38%	6,927	36%
			Total	15	100%	1,597	100%	942	100%	12,212	100%	20	100%	2,952	100%	1,046	100%	18,999	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	33	2%	16	2%	250	2%	0	0%	126	4%	37	4%	735	4%
			Some	2	13%	288	18%	131	14%	1,962	16%	4	20%	674	23%	150	14%	3,884	21%
			Quite a bit	6	40%	664	42%	413	44%	5,110	42%	9	45%	1,261	43%	451	43%	7,980	42%
			Very much	7	47%	609	38%	377	40%	4,845	40%	7	35%	874	30%	402	39%	6,295	33%
			Total	15	100%	1,594	100%	937	100%	12,167	100%	20	100%	2,935	100%	1,040	100%	18,894	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	1	7%	172	11%	96	10%	1,194	10%	3	15%	450	15%	145	14%	2,875	15%
			Some	5	33%	422	27%	244	26%	3,191	26%	4	20%	957	33%	334	32%	6,033	32%
			Quite a bit	3	20%	528	33%	325	35%	3,975	33%	7	35%	924	31%	306	29%	5,703	30%
			Very much	6	40%	467	29%	270	29%	3,788	31%	6	30%	612	21%	256	25%	4,323	23%
		Total		15	100%	1,589	100%	935	100%	12,148	100%	20	100%	2,943	100%	1,041	100%	18,934	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	2	13%	395	25%	172	18%	2,631	22%	8	40%	1,113	38%	281	27%	6,164	32%
			Some	5	33%	602	38%	337	36%	4,564	38%	5	25%	1,060	36%	405	39%	7,219	38%
			Quite a bit	5	33%	369	23%	269	29%	3,200	26%	4	20%	511	17%	230	22%	3,725	20%
			Very much	3	20%	228	14%	160	17%	1,774	15%	3	15%	259	9%	128	12%	1,860	10%
		Total		15	100%	1,594	100%	938	100%	12,169	100%	20	100%	2,943	100%	1,044	100%	18,968	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	1	7%	251	16%	124	13%	1,676	14%	3	15%	712	24%	180	17%	3,971	21%
			Some	2	14%	544	34%	293	32%	4,000	33%	6	30%	1,124	38%	358	35%	7,100	38%
			Quite a bit	6	43%	501	32%	322	35%	4,160	34%	10	50%	743	25%	314	30%	5,268	28%
			Very much	5	36%	290	18%	190	20%	2,289	19%	1	5%	343	12%	185	18%	2,521	13%
		Total		14	100%	1,586	100%	929	100%	12,125	100%	20	100%	2,922	100%	1,037	100%	18,860	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	104	7%	65	7%	736	6%	0	0%	303	10%	87	8%	1,644	9%
			Some	3	20%	355	22%	193	21%	2,482	20%	5	25%	811	28%	221	21%	4,716	25%
			Quite a bit	6	40%	584	37%	332	35%	4,516	37%	7	35%	1,073	37%	421	40%	7,235	38%
			Very much	6	40%	554	35%	348	37%	4,436	36%	8	40%	751	26%	314	30%	5,322	28%
		Total		15	100%	1,597	100%	938	100%	12,170	100%	20	100%	2,938	100%	1,043	100%	18,917	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	1	7%	38	2%	13	1%	345	3%	0	0%	75	3%	25	2%	467	2%
			Some	1	7%	226	14%	152	16%	1,980	16%	2	10%	368	12%	143	14%	2,394	13%
			Quite a bit	6	43%	537	34%	357	38%	4,225	35%	5	25%	914	31%	320	31%	5,927	31%
			Very much	6	43%	790	50%	418	44%	5,632	46%	13	65%	1,593	54%	555	53%	10,197	54%
		Total		14	100%	1,591	100%	940	100%	12,182	100%	20	100%	2,950	100%	1,043	100%	18,985	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	0	0%	35	2%	30	3%	318	3%	0	0%	66	2%	27	3%	427	2%
			Some	1	7%	241	15%	131	14%	1,780	15%	3	15%	380	13%	122	12%	2,445	13%
			Quite a bit	6	40%	664	42%	422	45%	4,969	41%	6	30%	1,091	37%	389	37%	6,579	35%
			Very much	8	53%	649	41%	354	38%	5,091	42%	11	55%	1,391	48%	506	48%	9,469	50%
		Total		15	100%	1,589	100%	937	100%	12,158	100%	20	100%	2,928	100%	1,044	100%	18,920	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	7%	150	9%	87	9%	1,117	9%	2	11%	288	10%	57	5%	1,619	9%
			Some	6	40%	476	30%	233	25%	3,422	28%	4	21%	744	25%	224	22%	4,709	25%
			Quite a bit	5	33%	518	33%	310	33%	4,130	34%	5	26%	936	32%	337	32%	6,067	32%
			Very much	3	20%	442	28%	304	33%	3,468	29%	8	42%	968	33%	422	41%	6,513	34%
		Total		15	100%	1,586	100%	934	100%	12,137	100%	19	100%	2,936	100%	1,040	100%	18,908	100%

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	61	4%	29	3%	489	4%	0	0%	82	3%	28	3%	567	3%
		Some	1	7%	301	19%	177	19%	2,264	19%	3	15%	425	14%	118	11%	2,727	14%
		Quite a bit	7	47%	585	37%	350	37%	4,489	37%	5	25%	956	33%	352	34%	5,950	31%
		Very much	7	47%	642	40%	381	41%	4,914	40%	12	60%	1,477	50%	546	52%	9,702	51%
		Total	15	100%	1,589	100%	937	100%	12,156	100%	20	100%	2,940	100%	1,044	100%	18,946	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	2	13%	110	7%	42	4%	838	7%	1	5%	145	5%	37	4%	923	5%
		Some	1	7%	394	25%	232	25%	3,043	25%	1	5%	599	20%	168	16%	3,768	20%
		Quite a bit	7	47%	560	35%	328	35%	4,358	36%	11	55%	984	34%	367	35%	6,439	34%
		Very much	5	33%	521	33%	334	36%	3,892	32%	7	35%	1,197	41%	470	45%	7,759	41%
		Total	15	100%	1,585	100%	936	100%	12,131	100%	20	100%	2,925	100%	1,042	100%	18,889	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	7%	46	3%	19	2%	281	2%	0	0%	54	2%	18	2%	332	2%
		Some	2	13%	236	15%	132	14%	1,579	13%	2	10%	323	11%	102	10%	1,865	10%
		Quite a bit	6	40%	568	36%	340	36%	4,440	37%	5	25%	928	32%	295	28%	5,763	31%
		Very much	6	40%	734	46%	444	47%	5,838	48%	13	65%	1,628	56%	623	60%	10,912	58%
		Total	15	100%	1,584	100%	935	100%	12,138	100%	20	100%	2,933	100%	1,038	100%	18,872	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	7%	140	9%	73	8%	1,147	9%	1	5%	304	10%	84	8%	1,918	10%
		Some	5	33%	433	28%	267	29%	3,532	29%	6	30%	824	28%	281	27%	5,653	30%
		Quite a bit	5	33%	586	37%	347	37%	4,323	36%	8	40%	958	33%	342	33%	5,939	32%
		Very much	4	27%	414	26%	247	26%	3,085	26%	5	25%	840	29%	332	32%	5,321	28%
		Total	15	100%	1,573	100%	934	100%	12,087	100%	20	100%	2,926	100%	1,039	100%	18,831	100%
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	128	8%	57	6%	1,084	9%	1	5%	178	6%	60	6%	1,319	7%
		Some	3	20%	380	24%	242	26%	3,346	28%	3	15%	637	22%	253	24%	4,745	25%
		Quite a bit	8	53%	568	36%	363	39%	4,194	35%	9	45%	1,019	35%	317	30%	6,190	33%
		Very much	4	27%	512	32%	274	29%	3,515	29%	7	35%	1,107	38%	413	40%	6,675	35%
		Total	15	100%	1,588	100%	936	100%	12,139	100%	20	100%	2,941	100%	1,043	100%	18,929	100%
11h. Working effectively with others	GNOTHERS	Very little	1	7%	81	5%	51	5%	661	5%	0	0%	140	5%	37	4%	788	4%
		Some	3	20%	366	23%	188	20%	2,781	23%	6	30%	651	22%	209	20%	3,942	21%
		Quite a bit	5	33%	597	38%	336	36%	4,518	37%	6	30%	1,026	35%	356	34%	6,757	36%
		Very much	6	40%	543	34%	363	39%	4,193	35%	8	40%	1,125	38%	436	42%	7,439	39%
		Total	15	100%	1,587	100%	938	100%	12,153	100%	20	100%	2,942	100%	1,038	100%	18,926	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	6	40%	656	41%	482	52%	5,747	48%	6	30%	1,158	40%	450	44%	7,650	41%
		Some	4	27%	492	31%	256	27%	3,530	29%	8	40%	875	30%	316	31%	5,861	31%
		Quite a bit	4	27%	285	18%	137	15%	1,811	15%	3	15%	481	16%	151	15%	3,124	17%
		Very much	1	7%	152	10%	58	6%	996	8%	3	15%	404	14%	116	11%	2,187	12%
		Total	15	100%	1,585	100%	933	100%	12,084	100%	20	100%	2,918	100%	1,033	100%	18,822	100%

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			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	7%	91	6%	49	5%	678	6%	0	0%	173	6%	45	4%	940	5%
		Some	1	7%	366	23%	216	23%	2,770	23%	5	25%	575	20%	184	18%	3,469	18%
		Quite a bit	9	60%	661	42%	416	45%	5,096	42%	9	45%	1,082	37%	393	38%	7,219	38%
		Very much	4	27%	461	29%	246	27%	3,495	29%	6	30%	1,086	37%	412	40%	7,140	38%
		Total	15	100%	1,579	100%	927	100%	12,039	100%	20	100%	2,916	100%	1,034	100%	18,768	100%
11k. Understanding yourself	GNSELF	Very little	1	7%	170	11%	85	9%	1,130	9%	3	16%	335	12%	77	7%	1,677	9%
		Some	3	20%	378	24%	203	22%	2,816	23%	7	37%	682	23%	197	19%	3,896	21%
		Quite a bit	6	40%	538	34%	326	35%	4,261	35%	5	26%	936	32%	352	34%	6,110	33%
		Very much	5	33%	485	31%	311	34%	3,806	32%	4	21%	960	33%	407	39%	7,059	38%
		Total	15	100%	1,571	100%	925	100%	12,013	100%	19	100%	2,913	100%	1,033	100%	18,742	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	7%	208	13%	110	12%	1,394	12%	3	15%	338	12%	105	10%	2,129	11%
		Some	3	20%	417	26%	298	32%	3,524	29%	8	40%	850	29%	314	30%	5,506	29%
		Quite a bit	7	47%	571	36%	306	33%	4,123	34%	3	15%	927	32%	343	33%	6,068	32%
		Very much	4	27%	382	24%	216	23%	3,018	25%	6	30%	811	28%	277	27%	5,102	27%
		Total	15	100%	1,578	100%	930	100%	12,059	100%	20	100%	2,926	100%	1,039	100%	18,805	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	1	7%	199	13%	108	12%	1,418	12%	2	10%	410	14%	110	11%	2,217	12%
		Some	4	27%	469	30%	292	31%	3,901	32%	9	45%	896	31%	299	29%	5,690	30%
		Quite a bit	5	33%	571	36%	350	38%	4,204	35%	5	25%	915	31%	362	35%	6,295	33%
		Very much	5	33%	338	21%	179	19%	2,525	21%	4	20%	701	24%	266	26%	4,610	25%
		Total	15	100%	1,577	100%	929	100%	12,048	100%	20	100%	2,922	100%	1,037	100%	18,812	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	0	0%	217	14%	94	10%	1,439	12%	3	15%	529	18%	102	10%	2,540	13%
		Some	6	40%	401	25%	223	24%	3,113	26%	7	35%	765	26%	213	21%	4,478	24%
		Quite a bit	4	27%	528	34%	311	33%	3,950	33%	5	25%	816	28%	319	31%	5,667	30%
		Very much	5	33%	430	27%	302	32%	3,546	29%	5	25%	815	28%	402	39%	6,133	33%
		Total	15	100%	1,576	100%	930	100%	12,048	100%	20	100%	2,925	100%	1,036	100%	18,818	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	2	13%	306	19%	155	17%	2,037	17%	2	10%	635	22%	160	15%	3,355	18%
		Some	5	33%	540	34%	295	32%	3,928	33%	8	40%	991	34%	289	28%	5,973	32%
		Quite a bit	4	27%	454	29%	270	29%	3,599	30%	6	30%	751	26%	337	32%	5,182	28%
		Very much	4	27%	280	18%	208	22%	2,490	21%	4	20%	545	19%	251	24%	4,286	23%
		Total	15	100%	1,580	100%	928	100%	12,054	100%	20	100%	2,922	100%	1,037	100%	18,796	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	6	40%	658	42%	244	26%	4,625	38%	9	45%	1,500	51%	312	30%	8,367	45%
		Some	2	13%	392	25%	210	23%	2,936	24%	9	45%	647	22%	231	22%	4,317	23%
		Quite a bit	4	27%	290	18%	195	21%	2,169	18%	0	0%	370	13%	185	18%	2,723	14%
		Very much	3	20%	239	15%	280	30%	2,344	19%	2	10%	407	14%	308	30%	3,393	18%
		Total	15	100%	1,579	100%	929	100%	12,074	100%	20	100%	2,924	100%	1,036	100%	18,800	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	1	7%	61	4%	22	2%	455	4%	1	5%	279	9%	57	5%	1,508	8%
		Fair	2	13%	260	16%	141	15%	1,848	15%	2	10%	502	17%	142	14%	3,236	17%
		Good	6	40%	676	42%	379	40%	5,337	44%	9	45%	1,128	38%	392	37%	7,328	39%
		Excellent	6	40%	596	37%	398	42%	4,573	37%	8	40%	1,046	35%	457	44%	6,953	37%
		Total	15	100%	1,593	100%	940	100%	12,213	100%	20	100%	2,955	100%	1,048	100%	19,025	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	0	0%	28	2%	17	2%	200	2%	0	0%	67	2%	17	2%	398	2%
		Fair	2	13%	158	10%	86	9%	1,189	10%	2	10%	342	12%	121	12%	1,992	10%
		Good	6	40%	755	47%	406	43%	5,328	44%	8	40%	1,381	47%	419	40%	8,092	43%
		Excellent	7	47%	653	41%	430	46%	5,464	45%	10	50%	1,160	39%	491	47%	8,510	45%
		Total	15	100%	1,594	100%	939	100%	12,181	100%	20	100%	2,950	100%	1,048	100%	18,992	100%
14.	If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL																
		Definitely no	1	7%	67	4%	38	4%	467	4%	1	5%	182	6%	62	6%	1,058	6%
		Probably no	2	13%	147	9%	104	11%	1,332	11%	4	20%	384	13%	107	10%	2,421	13%
		Probably yes	4	27%	572	36%	303	32%	4,400	36%	5	25%	1,125	38%	348	33%	6,829	36%
		Definitely yes	8	53%	812	51%	497	53%	6,030	49%	10	50%	1,265	43%	533	51%	8,733	46%
		Total	15	100%	1,598	100%	942	100%	12,229	100%	20	100%	2,956	100%	1,050	100%	19,041	100%

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University of South Carolina Aiken

National Survey of Student Engagement			First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	14	93%	1,350	84%	785	83%	10,750	88%	0	0%	7	0%	2	0%	79	0%
			20-23	0	0%	138	9%	89	9%	882	7%	11	55%	1,697	57%	663	63%	13,142	69%
			24-29	1	7%	48	3%	23	2%	250	2%	3	15%	577	20%	179	17%	2,733	14%
			30-39	0	0%	30	2%	25	3%	184	2%	4	20%	325	11%	109	10%	1,491	8%
			40-55	0	0%	27	2%	15	2%	130	1%	2	10%	283	10%	76	7%	1,282	7%
			Over 55	0	0%	8	0%	5	1%	37	0%	0	0%	63	2%	19	2%	298	2%
		Total		15	100%	1,601	100%	942	100%	12,233	100%	20	100%	2,952	100%	1,048	100%	19,025	100%
16.	Your sex:	SEX	Male	6	40%	493	31%	338	36%	3,829	31%	5	25%	949	32%	386	37%	6,225	33%
			Female	9	60%	1,100	69%	604	64%	8,391	69%	15	75%	1,998	68%	659	63%	12,781	67%
		Total		15	100%	1,593	100%	942	100%	12,220	100%	20	100%	2,947	100%	1,045	100%	19,006	100%
17.	Are you an international student or foreign national?	INTERNAT	No	15	100%	1,558	97%	903	97%	11,687	96%	20	100%	2,876	98%	1,013	97%	18,418	97%
			Yes	0	0%	41	3%	30	3%	483	4%	0	0%	68	2%	30	3%	545	3%
		Total		15	100%	1,599	100%	933	100%	12,170	100%	20	100%	2,944	100%	1,043	100%	18,963	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	10	1%	3	0%	77	1%	1	5%	18	1%	9	1%	147	1%
			Asian, Asian American, or Pacific Islander	0	0%	36	2%	22	2%	567	5%	1	5%	49	2%	18	2%	545	3%
			Black or African American	5	33%	154	10%	87	9%	795	7%	2	10%	279	9%	79	8%	1,098	6%
			White (non-Hispanic)	8	53%	1,140	71%	694	74%	8,509	70%	14	70%	2,100	71%	748	72%	13,493	71%
			Mexican or Mexican American	0	0%	20	1%	16	2%	349	3%	0	0%	23	1%	19	2%	545	3%
			Puerto Rican	0	0%	11	1%	8	1%	116	1%	0	0%	16	1%	13	1%	150	1%
			Other Hispanic or Latino	1	7%	39	2%	15	2%	334	3%	0	0%	71	2%	16	2%	478	3%
			Multiracial	0	0%	69	4%	30	3%	497	4%	0	0%	88	3%	31	3%	659	3%
			Other	0	0%	22	1%	8	1%	162	1%	0	0%	41	1%	15	1%	220	1%
			I prefer not to respond	1	7%	100	6%	53	6%	807	7%	2	10%	270	9%	98	9%	1,681	9%
		Total		15	100%	1,601	100%	936	100%	12,213	100%	20	100%	2,955	100%	1,046	100%	19,016	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	15	100%	1,326	83%	793	84%	10,562	86%	0	0%	2	0%	2	0%	23	0%
			Sophomore	0	0%	230	14%	130	14%	1,330	11%	0	0%	6	0%	1	0%	50	0%
			Junior	0	0%	29	2%	14	1%	217	2%	1	5%	138	5%	35	3%	897	5%
			Senior	0	0%	7	0%	3	0%	35	0%	16	80%	2,754	93%	980	94%	17,634	93%
			Unclassified	0	0%	12	1%	3	0%	83	1%	3	15%	58	2%	30	3%	434	2%
		Total		15	100%	1,604	100%	943	100%	12,227	100%	20	100%	2,958	100%	1,048	100%	19,038	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	15	100%	1,437	90%	846	90%	11,090	91%	9	45%	1,605	54%	599	57%	11,769	62%
			Started elsewhere	0	0%	164	10%	95	10%	1,125	9%	11	55%	1,352	46%	447	43%	7,253	38%
		Total		15	100%	1,601	100%	941	100%	12,215	100%	20	100%	2,957	100%	1,046	100%	19,022	100%

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			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	58	4%	40	4%	326	3%	4	20%	245	8%	72	7%	1,090	6%
	COMCOL05	Community or junior college	0	0%	128	8%	85	9%	1,020	8%	7	35%	1,051	36%	360	35%	6,175	33%
	FOURYR05	4-year college other than this one	0	0%	97	6%	74	8%	772	6%	8	40%	867	29%	282	27%	4,504	24%
	NONE05	None	13	100%	1,287	81%	750	80%	9,957	82%	9	45%	1,224	42%	477	46%	9,416	50%
	OCOL1_05	Other	0	0%	61	4%	22	2%	376	3%	2	10%	125	4%	39	4%	809	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	15	100%	1,569	98%	920	99%	12,051	99%	18	90%	2,810	95%	999	96%	18,008	96%
		Yes	0	0%	32	2%	12	1%	124	1%	2	10%	148	5%	39	4%	665	4%
		Total	15	100%	1,601	100%	932	100%	12,175	100%	20	100%	2,958	100%	1,038	100%	18,673	100%
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	23	72%	5	42%	69	56%	1	50%	70	47%	24	62%	342	52%
		Yes	0	0%	9	28%	7	58%	55	44%	1	50%	78	53%	15	38%	321	48%
		Total	0	0%	32	100%	12	100%	124	100%	2	100%	148	100%	39	100%	663	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	13%	81	5%	33	3%	387	3%	2	10%	510	17%	148	14%	2,679	14%
		Full-time	13	87%	1,524	95%	911	97%	11,847	97%	18	90%	2,446	83%	902	86%	16,371	86%
		Total	15	100%	1,605	100%	944	100%	12,234	100%	20	100%	2,956	100%	1,050	100%	19,050	100%
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	15	100%	1,578	99%	918	98%	12,009	99%	20	100%	2,847	96%	1,001	96%	18,041	97%
		Yes	0	0%	22	1%	14	2%	166	1%	0	0%	108	4%	39	4%	644	3%
		Total	15	100%	1,600	100%	932	100%	12,175	100%	20	100%	2,955	100%	1,040	100%	18,685	100%

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National Survey of Student Engagement			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	10	71%	1,270	80%	718	77%	9,587	80%	11	58%	2,340	80%	802	78%	14,717	79%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	78	5%	39	4%	450	4%	3	16%	91	3%	27	3%	521	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	16	1%	5	1%	74	1%	1	5%	42	1%	10	1%	204	1%
	DISLEARN	Yes, I have a learning disability	1	7%	34	2%	39	4%	355	3%	0	0%	76	3%	32	3%	574	3%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	14%	71	4%	43	5%	482	4%	3	16%	113	4%	47	5%	696	4%
	DISMENT	Yes, I have a mental health disorder	0	0%	43	3%	31	3%	452	4%	3	16%	115	4%	50	5%	824	4%
	DISMED	Yes, I have a medical disability not listed above	0	0%	36	2%	16	2%	248	2%	0	0%	63	2%	24	2%	371	2%
	DISOTHER	Yes, I have another disability	4	29%	221	14%	129	14%	1,571	13%	6	32%	368	13%	134	13%	2,355	13%
	DISREFUS	I choose not to answer	0	0%	89	6%	65	7%	768	6%	2	11%	200	7%	78	8%	1,203	6%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	13	93%	1,446	90%	882	94%	11,183	91%	20	100%	2,620	88%	948	90%	16,980	89%
		Yes	1	7%	157	10%	61	6%	1,058	9%	0	0%	341	12%	101	10%	2,076	11%
		Total	14	100%	1,603	100%	943	100%	12,241	100%	20	100%	2,961	100%	1,049	100%	19,056	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	15	100%	1,543	96%	835	88%	11,403	93%	19	100%	2,911	99%	958	91%	18,182	96%
		Yes	0	0%	61	4%	109	12%	816	7%	0	0%	41	1%	90	9%	822	4%
		Total	15	100%	1,604	100%	944	100%	12,219	100%	19	100%	2,952	100%	1,048	100%	19,004	100%

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			USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		USC Aiken		Southeast Public		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	37	2%	21	2%	168	1%	0	0%	11	0%	1	0%	35	0%
			C	1	7%	51	3%	30	3%	253	2%	0	0%	47	2%	13	1%	202	1%
			C+	2	14%	73	5%	42	4%	454	4%	1	5%	131	4%	23	2%	474	2%
			B-	1	7%	92	6%	47	5%	623	5%	0	0%	173	6%	56	5%	892	5%
			B	4	29%	272	17%	144	15%	1,959	16%	1	5%	491	17%	150	14%	2,801	15%
			B+	2	14%	289	18%	187	20%	2,352	19%	6	30%	570	19%	190	18%	3,716	20%
			A-	1	7%	291	18%	205	22%	2,772	23%	4	20%	609	21%	244	23%	4,731	25%
			A	3	21%	499	31%	266	28%	3,656	30%	8	40%	927	31%	373	36%	6,178	32%
			Total	14	100%	1,604	100%	942	100%	12,237	100%	20	100%	2,959	100%	1,050	100%	19,029	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	8	53%	982	61%	656	70%	8,775	72%	2	10%	319	11%	310	30%	3,951	21%
			Residence, walking distance	1	7%	102	6%	48	5%	714	6%	1	5%	566	19%	153	15%	5,116	27%
			Residence, driving distance	6	40%	474	30%	198	21%	2,357	19%	17	85%	1,889	64%	525	50%	8,773	46%
			Fraternity/sorority house	0	0%	4	0%	1	0%	37	0%	0	0%	21	1%	5	0%	233	1%
			None of the above	0	0%	35	2%	29	3%	310	3%	0	0%	160	5%	54	5%	945	5%
			Total	15	100%	1,597	100%	932	100%	12,193	100%	20	100%	2,955	100%	1,047	100%	19,018	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	3	20%	147	9%	59	6%	799	7%	0	0%	283	10%	89	9%	1,494	8%
			Graduated from HS	3	20%	387	24%	254	27%	2,590	21%	3	15%	723	25%	284	27%	4,082	22%
			Attended, no degree	4	27%	227	14%	152	16%	1,657	14%	4	20%	437	15%	141	14%	2,605	14%
			Completed Associate's	2	13%	122	8%	95	10%	993	8%	1	5%	225	8%	99	10%	1,451	8%
			Completed Bachelor's	1	7%	414	26%	210	23%	3,284	27%	6	30%	695	24%	247	24%	4,789	25%
			Completed Master's	1	7%	211	13%	122	13%	1,905	16%	5	25%	361	12%	118	11%	2,856	15%
			Completed Doctorate	1	7%	84	5%	41	4%	900	7%	1	5%	215	7%	59	6%	1,611	9%
			Total	15	100%	1,592	100%	933	100%	12,128	100%	20	100%	2,939	100%	1,037	100%	18,888	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	7%	85	5%	48	5%	516	4%	1	5%	205	7%	59	6%	1,082	6%
			Graduated from HS	4	27%	286	18%	193	21%	1,997	16%	3	15%	699	24%	247	24%	3,862	20%
			Attended, no degree	3	20%	275	17%	170	18%	1,946	16%	8	40%	490	17%	209	20%	2,982	16%
			Completed Associate's	3	20%	200	12%	140	15%	1,465	12%	2	10%	338	11%	132	13%	2,160	11%
			Completed Bachelor's	1	7%	482	30%	267	28%	3,870	32%	3	15%	776	26%	268	26%	5,379	28%
			Completed Master's	2	13%	241	15%	107	11%	2,018	17%	2	10%	368	12%	111	11%	2,908	15%
			Completed Doctorate	1	7%	32	2%	13	1%	378	3%	1	5%	73	2%	16	2%	611	3%
			Total	15	100%	1,601	100%	938	100%	12,190	100%	20	100%	2,949	100%	1,042	100%	18,984	100%

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			USC Aiken		Southeast				NSSE 2012				USC Aiken		Southeast					
					Public		Carnegie Class								Public		Carnegie Class			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	15	100%	1,605	100%	944	100%	12,259	100%	20	100%	2,963	100%	1,051	100%	19,082	100%	
			Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Total			15	100%	1,605	100%	944	100%	12,259	100%	20	100%	2,963	100%	1,051	100%	19,082	100%		
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	186	40%	114	42%	1,624	41%	1	50%	282	41%	106	44%	2,116	43%	
			Biological Sciences	0	0%	10	2%	2	1%	100	3%	0	0%	17	2%	4	2%	100	2%	
			Business	0	0%	41	9%	23	9%	314	8%	0	0%	28	4%	13	5%	222	4%	
			Education	0	0%	50	11%	40	15%	481	12%	1	50%	92	13%	41	17%	680	14%	
			Engineering	0	0%	3	1%	0	0%	14	0%	0	0%	1	0%	0	0%	15	0%	
			Physical Sciences	0	0%	9	2%	4	1%	83	2%	0	0%	10	1%	6	3%	69	1%	
			Professional (other)	0	0%	11	2%	11	4%	119	3%	0	0%	29	4%	3	1%	115	2%	
			Social Sciences	1	33%	84	18%	43	16%	756	19%	0	0%	153	22%	28	12%	1,067	21%	
			Other	2	67%	59	13%	27	10%	406	10%	0	0%	64	9%	30	13%	497	10%	
			Undecided	0	0%	9	2%	6	2%	57	1%	0	0%	18	3%	8	3%	83	2%	
Total			3	100%	462	100%	270	100%	3,954	100%	2	100%	694	100%	239	100%	4,964	100%		
–	Institution reported: Gender	GENDER	Male	6	40%	497	31%	339	36%	3,854	31%	5	25%	954	32%	386	37%	6,241	33%	
			Female	9	60%	1,108	69%	605	64%	8,405	69%	15	75%	2,009	68%	665	63%	12,839	67%	
			Total	15	100%	1,605	100%	944	100%	12,259	100%	20	100%	2,963	100%	1,051	100%	19,080	100%	
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	33%	178	12%	76	9%	816	7%	2	10%	307	11%	85	9%	1,168	7%	
			Am. Indian/Native Amer.	0	0%	6	0%	3	0%	62	1%	0	0%	16	1%	5	1%	130	1%	
			Asian/Pacific Islander	0	0%	29	2%	11	1%	353	3%	1	5%	47	2%	13	1%	445	3%	
			Caucasian/White	9	60%	1,117	73%	583	69%	8,104	71%	14	70%	2,187	76%	715	75%	13,153	74%	
			Hispanic	0	0%	69	4%	35	4%	885	8%	0	0%	122	4%	47	5%	1,348	8%	
			Other	0	0%	19	1%	2	0%	49	0%	0	0%	10	0%	2	0%	52	0%	
			Foreign	0	0%	13	1%	7	1%	246	2%	0	0%	23	1%	7	1%	251	1%	
			Multi-racial	1	7%	44	3%	21	2%	349	3%	2	10%	44	2%	9	1%	315	2%	
			Unknown	0	0%	61	4%	109	13%	601	5%	1	5%	114	4%	73	8%	852	5%	
			Total			15	100%	1,536	100%	847	100%	11,465	100%	20	100%	2,870	100%	956	100%	17,714
–	Institution reported: Enrollment status	ENROLLMT	Part-time	2	13%	85	5%	33	3%	386	3%	3	15%	514	17%	120	11%	2,611	14%	
			Full-time	13	87%	1,520	95%	911	97%	11,873	97%	17	85%	2,449	83%	931	89%	16,470	86%	
			Total	15	100%	1,605	100%	944	100%	12,259	100%	20	100%	2,963	100%	1,051	100%	19,081	100%	

NOTE: All results are unweighted.



Benchmark Statistics

Arts and Humanities

University of South Carolina Aiken

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Arts and Humanities students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

University of South Carolina Aiken

Benchmark Statistics: Arts and Humanities

Seniors

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
USC Aiken	(N = 20)	60.9	14.8	3.3	42	51	58	72	90				
Southeast Public		58.3	13.9	.3	34	49	59	68	80	2,974	2.6	.400	.19
Carnegie Class		60.0	13.0	.4	38	51	60	69	80	1,069	1.0	.747	.07
NSSE 2012		59.8	13.9	.1	36	51	60	70	81	19,079	1.1	.712	.08
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
USC Aiken	(N = 20)	46.2	14.3	3.2	26	33	43	57	71				
Southeast Public		49.6	17.2	.3	24	38	48	62	81	2,976	-3.4	.378	-.20
Carnegie Class		52.6	16.6	.5	29	43	52	62	81	1,069	-6.4	.089	-.38
NSSE 2012		51.2	16.7	.1	24	38	52	62	81	19,078	-5.0	.179	-.30
STUDENT-FACULTY INTERACTION (SFI)													
USC Aiken	(N = 20)	45.2	17.3	3.9	22	36	42	53	86				
Southeast Public		45.3	21.4	.4	17	28	44	61	83	2,969	-.1	.983	.00
Carnegie Class		49.3	21.3	.7	17	33	44	67	89	1,063	-4.1	.390	-.19
NSSE 2012		46.6	21.5	.2	17	28	44	61	87	19,000	-1.4	.770	-.07
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
USC Aiken	(N = 20)	36.8	15.8	3.5	10	26	36	47	64				
Southeast Public		41.6	18.2	.3	14	28	41	54	73	2,978	-4.8	.241	-.26
Carnegie Class		44.4	17.7	.5	17	32	44	57	75	1,065	-7.5	.060	-.43
NSSE 2012		45.1	18.8	.1	14	31	44	58	76	19,058	-8.3	.049	-.44
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
USC Aiken	(N = 20)	62.2	17.6	3.9	35	49	63	76	89				
Southeast Public		58.7	19.3	.4	28	44	58	72	92	2,971	3.5	.418	.18
Carnegie Class		64.7	18.9	.6	31	53	64	78	94	1,066	-2.5	.557	-.13
NSSE 2012		60.9	19.2	.1	28	47	61	75	92	19,034	1.4	.750	.07

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.