



NSSE 2014

Frequencies and Statistical Comparisons

University of South Carolina Aiken

Office of Institutional Effectiveness

Director: Lloyd A. Dawe, Ph.D.

NSSE 2014 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow us to examine patterns of similarity and difference between our students and those at our comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting our results. For more information please visit the NSSE Web site (nsse.iub.edu) or contact a member of the NSSE team.

- Class level:** As reported by our institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in our *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to our data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2014 Frequencies and Statistical Comparisons
NSSEville State University

Seniors		Frequency Distributions ^a								Statistical Comparisons ^b								
		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Public Master's L		NSSE 2013 & 2014					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 ***	.31	2.6 ***	.28	2.6 ***	.28
		2	Sometimes	302	28	20,467	33	20,064	32	103,303	32							
		3	Often	374	36	19,337	32	19,953	33	100,187	33							
		4	Very often	298	30	12,371	21	13,018	22	66,650	22							
			Total	1,043	100	60,791	100	61,442	100	313,469	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	147	14	12,110	20	11,151	20	50,885	19	2.6	2.4 ***	.20	2.4 ***	.20	2.4 ***	.18
		2	Sometimes	366	35	22,556	37	22,153	36	115,411	36							
		3	Often	294	28	11,072	21	11,452	27	84,466	27							
		4	Very often	234	23	9,881	17	10,058	17	52,057	17							
			Total	1,041	100	60,638	100	61,330	100	312,819	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 ***	.29	2.4 ***	.27	2.4 ***	.26
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38							
		3	Often	333	32	16,466	28	17,101	28	87,844	28							
		4	Very often	231	23	9,140	15	9,355	16	48,722	16							
			Total	1,041	100	60,452	100	61,132	100	311,953	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that our institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates our institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.
- Key to symbols:**
 - ▲ Our students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ Our students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ Our students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ Our students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
I. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	2	1,648	4	444	2	7,261	3	2.9	2.8	.07	3.0	-.11	2.9	.00
		2	Sometimes	52	36	14,483	36	6,216	30	79,515	34							
		3	Often	48	34	13,951	35	7,783	37	86,424	35							
		4	Very often	44	28	10,144	25	6,265	31	69,170	28							
		Total		147	100	40,226	100	20,708	100	242,370	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	20	14	7,150	18	2,769	13	37,625	16	2.6	2.5	.09	2.6	-.02	2.5	.07
		2	Sometimes	50	34	13,260	33	7,109	33	83,622	34							
		3	Often	40	28	11,293	28	6,288	31	70,865	29							
		4	Very often	36	23	8,348	21	4,427	23	49,173	20							
		Total		146	100	40,051	100	20,593	100	241,285	100							
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	6	4	2,161	6	911	5	11,887	5	3.1	3.0 *	.17	3.1	.05	3.0	.13
		2	Often	11	8	5,070	13	2,052	10	28,365	12							
		3	Sometimes	86	60	22,817	57	11,754	56	136,719	56							
		4	Never	43	29	9,859	24	5,825	29	63,609	26							
		Total		146	100	39,907	100	20,542	100	240,580	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	39	28	14,160	35	6,415	36	79,717	36	2.0	2.0	.05	2.0	-.01	2.0	.05
		2	Sometimes	71	49	15,763	39	7,692	36	95,288	39							
		3	Often	25	16	6,334	16	4,024	18	41,719	16							
		4	Very often	11	7	3,537	9	2,368	11	23,244	9							
		Total		146	100	39,794	100	20,499	100	239,968	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	15	11	3,320	9	1,616	10	20,043	9	2.5	2.6	-.13	2.5	-.08	2.6	-.10
		2	Sometimes	57	40	16,171	41	8,351	42	96,639	41							
		3	Often	56	39	12,958	32	7,025	32	80,804	33							
		4	Very often	16	10	7,275	18	3,507	16	42,060	17							
		Total		144	100	39,724	100	20,499	100	239,546	100							
f. Explained course material to one or more students	CLexplain	1	Never	8	5	1,611	4	824	5	10,228	5	2.6	2.7	-.11	2.7	-.07	2.7	-.08
		2	Sometimes	55	40	14,635	37	7,747	39	88,799	38							
		3	Often	55	39	14,824	38	7,683	37	90,531	38							
		4	Very often	22	15	7,601	20	3,813	19	44,307	19							
		Total		140	100	38,671	100	20,067	100	233,865	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	13	5,367	14	2,563	15	32,111	15	2.5	2.6	-.02	2.5	.03	2.5	.01
		2	Sometimes	55	41	13,881	36	7,247	37	83,842	36							
		3	Often	34	24	11,491	29	6,235	29	71,217	30							
		4	Very often	31	22	7,942	20	4,054	19	46,871	19							
		Total		139	100	38,681	100	20,099	100	234,041	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	9	6	3,334	9	1,340	8	17,930	8	2.6	2.6	.00	2.6	-.04	2.6	-.01
		2	Sometimes	64	46	15,729	41	7,602	39	92,323	40							
		3	Often	42	31	12,752	33	7,313	35	81,159	34							
		4	Very often	26	17	6,665	17	3,765	18	41,661	17							
		Total		141	100	38,480	100	20,020	100	233,073	100							
i. Gave a course presentation	present	1	Never	31	23	9,035	24	3,139	17	45,894	21	2.1	2.2	-.08	2.4 ***	-.27	2.2	-.14
		2	Sometimes	75	53	17,157	45	8,841	43	105,059	45							
		3	Often	22	15	8,327	22	5,458	27	56,703	24							
		4	Very often	14	9	3,721	10	2,497	13	24,243	10							
		Total		142	100	38,240	100	19,935	100	231,899	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	10	7	2,911	8	1,393	8	14,493	7	2.6	2.6	-.04	2.7	-.05	2.7	-.07
		2	Sometimes	58	45	14,489	39	7,484	37	85,939	38							
		3	Often	38	27	12,949	34	7,291	37	83,675	36							
		4	Very often	30	21	7,130	19	3,528	19	44,018	19							
		Total		136	100	37,479	100	19,696	100	228,125	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	17	14	3,687	10	1,731	10	18,237	9	2.4	2.6	-.16	2.6 *	-.18	2.6 *	-.21
		2	Sometimes	61	46	14,657	40	7,711	39	86,715	39							
		3	Often	33	24	12,295	33	6,797	34	79,662	35							
		4	Very often	25	17	6,311	17	3,228	17	40,529	18							
		Total		136	100	36,950	100	19,467	100	225,143	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	14	10	3,969	11	1,754	10	20,988	10	2.5	2.6	-.11	2.6	-.14	2.6	-.13
		2	Sometimes	67	50	14,826	40	7,859	40	88,547	39							
		3	Often	32	24	11,867	32	6,615	33	76,255	33							
		4	Very often	22	16	6,317	17	3,242	17	39,488	17							
		Total		135	100	36,979	100	19,470	100	225,278	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	10	6	2,082	6	857	4	10,599	5	2.6	2.8 *	-0.21	2.8 **	-0.25	2.8 **	-0.23	
		2	Sometimes	58	45	12,147	32	6,443	33	73,211	32								
		3	Often	42	31	15,070	41	8,278	42	94,964	42								
		4	Very often	24	17	7,546	21	3,871	21	46,010	21								
		Total		134	100	36,845	100	19,449	100	224,784	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	8	6	1,530	4	711	4	7,905	4	2.7	2.9	-0.14	2.9	-0.13	2.9	-0.15	
		2	Sometimes	45	33	10,976	30	5,996	30	66,764	30								
		3	Often	54	43	15,021	41	8,304	42	94,986	42								
		4	Very often	27	18	9,219	25	4,405	23	54,541	24								
		Total		134	100	36,746	100	19,416	100	224,196	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	5	1,277	4	560	3	6,184	3	2.7	2.8	-0.10	2.9	-0.14	2.9	-0.14	
		2	Sometimes	41	33	12,125	33	6,184	32	69,269	32								
		3	Often	61	45	14,745	40	8,126	41	94,540	42								
		4	Very often	25	17	8,459	23	4,463	24	53,458	23								
		Total		134	100	36,606	100	19,333	100	223,451	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	2	672	2	293	2	3,158	2	2.9	3.0 *	-0.22	3.1 **	-0.24	3.1 **	-0.27	
		2	Sometimes	42	31	8,372	23	4,119	22	45,767	21								
		3	Often	58	44	15,753	43	8,800	45	99,848	45								
		4	Very often	32	22	11,590	32	6,023	32	73,488	33								
		Total		135	100	36,387	100	19,235	100	222,261	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	33	24	7,925	22	3,521	20	46,768	22	2.1	2.2	-0.10	2.3	-0.16	2.2	-0.09	
		2	Sometimes	63	48	16,599	45	8,820	45	102,991	46								
		3	Often	27	19	7,887	21	4,629	23	49,040	21								
		4	Very often	14	9	4,129	11	2,352	12	24,398	11								
		Total		137	100	36,540	100	19,322	100	223,197	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	80	60	19,508	53	8,978	49	114,011	52	1.6	1.7	-0.08	1.8	-0.15	1.7	-0.08	
		2	Sometimes	29	22	10,214	28	6,189	30	66,917	29								
		3	Often	17	12	4,211	12	2,699	14	27,289	12								
		4	Very often	10	7	2,447	7	1,379	7	14,040	6								
		Total		136	100	36,380	100	19,245	100	222,257	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	50	37	12,506	34	5,450	31	68,847	32	2.0	2.0	.04	2.1	-.04	2.0	.01	
		2	Sometimes	50	37	14,924	41	8,344	41	96,244	42								
		3	Often	19	13	6,081	17	3,800	19	39,788	18								
		4	Very often	18	13	2,827	8	1,622	8	17,065	8								
		Total		137	100	36,338	100	19,216	100	221,944	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	29	21	8,845	24	4,212	23	52,979	25	2.2	2.1	.10	2.2	.04	2.1	.12	
		2	Sometimes	63	47	16,850	46	8,812	44	104,134	46								
		3	Often	25	18	7,070	20	4,230	22	44,743	20								
		4	Very often	19	13	3,414	9	1,910	10	19,289	9								
		Total		136	100	36,179	100	19,164	100	221,145	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	5	1,073	3	747	4	8,820	4	3.0	3.0	-.05	2.9	.06	3.0	.03	
		2	Some	32	24	8,191	23	4,839	26	54,827	25								
		3	Quite a bit	55	41	15,501	43	8,552	44	95,627	43								
		4	Very much	44	31	11,514	31	5,110	26	62,760	28								
		Total		137	100	36,279	100	19,248	100	222,034	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	3	1,346	4	622	4	7,239	4	2.9	3.0	-.07	2.9	-.02	3.0	-.07	
		2	Some	39	30	8,277	23	4,626	25	49,871	23								
		3	Quite a bit	52	38	15,562	43	8,695	45	98,663	44								
		4	Very much	41	29	10,938	30	5,202	26	65,184	29								
		Total		137	100	36,123	100	19,145	100	220,957	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	6	1,513	4	721	4	7,971	4	2.8	3.0	-.16	2.9	-.13	3.0	-.18	
		2	Some	43	32	8,720	24	4,750	25	50,793	24								
		3	Quite a bit	45	36	14,768	41	8,131	42	93,859	42								
		4	Very much	38	26	10,956	30	5,477	29	67,450	30								
		Total		134	100	35,957	100	19,079	100	220,073	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	2	1,671	5	735	4	8,945	4	2.9	2.9	.00	2.9	-.03	2.9	-.02	
		2	Some	40	30	9,320	27	4,807	25	55,209	26								
		3	Quite a bit	59	45	14,929	41	8,503	44	95,329	43								
		4	Very much	35	24	10,036	27	5,040	27	60,616	27								
		Total		137	100	35,956	100	19,085	100	220,099	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	2,020	6	841	5	10,066	5	2.8	2.9	-.04	2.9	-.07	2.9	-.06	
		2	Some	41	31	9,450	27	5,089	27	56,561	26								
		3	Quite a bit	57	43	14,570	40	8,191	42	93,170	42								
		4	Very much	31	22	9,826	27	4,936	26	59,776	27								
		Total		134	100	35,866	100	19,057	100	219,573	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	777	2	382	2	3,912	2	3.1	3.1	-.02	3.2	-.05	3.2	-.04	
		2	Some	32	23	6,350	18	3,241	17	36,482	17								
		3	Quite a bit	55	41	15,796	44	8,416	43	99,532	44								
		4	Very much	48	36	13,279	36	7,204	38	81,753	37								
		Total		136	100	36,202	100	19,243	100	221,679	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	4	945	3	529	3	5,093	3	3.1	3.1	-.01	3.1	-.03	3.1	-.02	
		2	Some	28	20	6,700	19	3,275	18	38,591	18								
		3	Quite a bit	53	39	16,058	44	8,557	43	101,534	45								
		4	Very much	49	37	12,421	34	6,829	36	75,837	34								
		Total		136	100	36,124	100	19,190	100	221,055	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	1,136	3	593	3	6,202	3	3.0	3.1	-.07	3.1	-.08	3.1	-.08	
		2	Some	39	27	7,222	20	3,653	20	41,968	20								
		3	Quite a bit	45	34	14,349	39	7,703	39	90,877	41								
		4	Very much	49	36	13,299	37	7,192	37	81,435	36								
		Total		136	100	36,006	100	19,141	100	220,482	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	5	3,069	9	1,241	7	16,104	8	2.9	2.8	.10	2.9	-.01	2.9	.07	
		2	Some	38	30	10,109	28	4,750	25	59,291	27								
		3	Quite a bit	44	30	12,368	34	7,013	36	79,199	35								
		4	Very much	46	34	10,446	29	6,142	32	65,792	29								
		Total		136	100	35,992	100	19,146	100	220,386	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	5	3,389	9	1,231	7	17,006	8	2.9	2.8	.14	2.9	-.01	2.8	.09	
		2	Some	40	29	10,896	31	5,140	27	63,401	29								
		3	Quite a bit	53	39	12,689	35	7,357	38	82,457	37								
		4	Very much	36	27	8,850	25	5,349	29	56,610	26								
		Total		136	100	35,824	100	19,077	100	219,474	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	15	10	4,806	13	2,771	14	31,770	14	2.6	2.6	-.01	2.5	.05	2.6	.03
		2	Sometimes	52	38	12,511	34	7,019	35	78,548	35							
		3	Often	48	37	12,140	34	6,404	34	73,447	34							
		4	Very often	21	15	6,669	19	2,999	17	37,431	18							
		Total		136	100	36,126	100	19,193	100	221,196	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	28	20	8,130	22	4,243	21	50,287	22	2.3	2.3	.04	2.3	.06	2.3	.06
		2	Sometimes	58	43	14,159	39	7,878	40	88,593	40							
		3	Often	27	20	9,159	26	4,915	27	56,250	26							
		4	Very often	22	17	4,598	13	2,114	12	25,575	12							
		Total		135	100	36,046	100	19,150	100	220,705	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	29	21	7,820	22	4,336	22	48,483	22	2.2	2.3	-.08	2.2	-.04	2.3	-.06
		2	Sometimes	61	48	14,563	40	8,057	41	90,730	41							
		3	Often	29	21	9,283	26	4,791	26	57,288	26							
		4	Very often	14	10	4,216	12	1,890	11	23,223	11							
		Total		133	100	35,882	100	19,074	100	219,724	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	4	3	2,014	6	716	5	8,199	5	7.8	5.9 **	.37	6.9	.17	6.8 *	.18
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	16	7,274	22	3,271	19	36,860	19							
		4	3-5	41	31	10,795	33	5,433	32	62,815	32							
		8	6-10	27	22	7,688	24	4,322	24	51,900	25							
		13	11-15	16	13	2,690	8	1,963	10	22,480	10							
		18	16-20	7	6	1,087	3	960	5	10,278	5							
		23	More than 20	10	8	1,062	3	1,053	5	10,583	5							
		Total		126	100	32,610	100	17,718	100	203,115	100							
b. Between 6 and 10 pages	wrmednum	0	None	46	38	12,679	41	5,573	34	61,101	33	1.7	1.8	-.02	2.0	-.11	2.1	-.13
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	51	41	12,299	39	7,339	42	84,071	42							
		4	3-5	22	17	4,470	14	2,958	17	36,669	18							
		8	6-10	5	3	1,463	5	933	6	11,341	6							
		13	11-15	0	0	324	1	190	1	2,433	1							
		18	16-20	0	0	95	0	56	0	729	0							
		23	More than 20	1	1	94	0	55	0	716	0							
		Total		125	100	31,424	100	17,104	100	197,060	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Frequency Distributions ^a						Statistical Comparisons ^b									
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	107	88	24,707	81	12,674	75	144,252	76	.4	.7	-.10	.9 *	-.16	.8 *	-.15	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	8	4,226	13	3,008	18	35,417	17								
	4	3-5	2	2	769	3	452	3	5,682	3									
	8	6-10	2	1	401	1	212	2	2,455	1									
	13	11-15	0	0	229	1	133	1	1,494	1									
	18	16-20	1	1	86	0	72	0	661	0									
	23	More than 20	0	0	128	0	87	1	935	1									
Total				121	100	30,546	100	16,638	100	190,896	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										43.2	40.0	.06	46.9	-.06	47.0	-.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	1	1,458	5	1,046	6	9,645	5	3.4	3.1 **	.24	3.0 ***	.35	3.1 **	.29	
		2	Sometimes	19	15	6,970	22	4,598	25	48,577	23								
		3	Often	40	30	9,611	29	5,303	29	60,358	29								
		4	Very often	67	53	15,137	45	7,129	40	88,165	42								
		Total				128	100	33,176	100	18,076	100								206,745
b. People from an economic background other than your own	DDeconomic	1	Never	2	1	1,431	4	888	5	8,782	5	3.2	3.1	.13	3.0 *	.20	3.1	.16	
		2	Sometimes	21	17	6,887	21	4,047	23	44,587	22								
		3	Often	50	39	10,757	33	6,218	34	69,453	34								
		4	Very often	55	43	14,004	42	6,868	38	83,367	40								
		Total				128	100	33,079	100	18,021	100								206,189
c. People with religious beliefs other than your own	DDreligion	1	Never	4	3	1,923	6	1,824	10	13,074	7	3.0	3.0	-.01	2.8 *	.20	3.0	.03	
		2	Sometimes	37	31	7,700	24	5,480	29	51,161	25								
		3	Often	36	26	9,607	29	5,003	28	60,905	30								
		4	Very often	51	40	13,752	41	5,682	33	80,527	39								
		Total				128	100	32,982	100	17,989	100								205,667
d. People with political views other than your own	DDpolitical	1	Never	4	3	2,027	6	1,380	8	13,011	7	3.1	3.0	.01	2.9	.15	3.0	.07	
		2	Sometimes	32	26	7,410	23	5,029	27	51,805	25								
		3	Often	43	32	9,976	30	5,572	30	63,759	31								
		4	Very often	49	39	13,436	40	5,956	35	76,338	38								
		Total				128	100	32,849	100	17,937	100								204,913

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	538	2	271	2	2,858	2	3.2	3.2	.00	3.2	-.01	3.2	-.01
		2	Sometimes	25	20	5,952	19	3,136	17	35,164	18							
		3	Often	54	43	13,846	42	7,905	44	88,409	43							
		4	Very often	48	36	12,576	37	6,657	37	79,020	37							
		Total		128	100	32,912	100	17,969	100	205,451	100							
b. Reviewed your notes after class	LSnotes	1	Never	4	3	1,340	4	835	5	9,829	5	3.0	3.0	.03	2.9	.05	2.9	.08
		2	Sometimes	34	29	9,086	28	5,211	28	60,584	30							
		3	Often	44	34	10,786	33	6,127	34	68,205	33							
		4	Very often	46	34	11,620	35	5,740	33	66,214	32							
		Total		128	100	32,832	100	17,913	100	204,832	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	8	2,027	6	1,100	6	12,747	7	2.9	2.9	.00	2.9	.02	2.8	.03
		2	Sometimes	32	27	9,430	29	5,395	30	61,550	31							
		3	Often	47	36	11,309	35	6,416	36	72,100	36							
		4	Very often	39	29	9,695	29	4,812	28	56,176	27							
		Total		127	100	32,461	100	17,723	100	202,573	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	139	0	70	1	792	0	5.6	5.6	.02	5.5	.03	5.5	.03
		2		3	2	309	1	181	1	1,905	1							
		3		1	1	929	3	490	3	5,632	3							
		4		13	11	3,180	10	1,778	10	19,195	10							
		5		43	34	10,335	31	5,676	31	63,797	31							
		6		33	26	10,223	31	5,678	30	67,422	32							
		7	Very much	36	26	7,654	23	4,010	23	45,928	22							
		Total		129	100	32,769	100	17,883	100	204,671	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	14	3,336	11	2,067	13	21,251	11	5%	9%	-.15	9%	-.16	9%	-.14
			Do not plan to do	4	4	1,269	4	895	6	8,514	5							
			Plan to do	99	77	25,345	76	13,376	72	157,502	76							
			Done or in progress	6	5	2,826	9	1,543	9	17,421	9							
			Total	127	100	32,776	100	17,881	100	204,688	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Frequency Distributions ^a								Statistical Comparisons ^b								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	49	38	8,492	26	5,235	29	55,863	27	6%	12%	-.20	11%	-.17	12%	-.19	
			Do not plan to do	38	31	7,676	24	4,593	28	46,728	24								
			Plan to do	31	24	12,607	38	5,971	32	76,972	36								
			Done or in progress	8	6	3,895	12	2,031	11	24,446	12								
			Total	126	100	32,670	100	17,830	100	204,009	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	44	34	9,432	28	6,379	35	65,023	31	5%	16% ***	-.38	12% *	-.24	15% **	-.35	
			Do not plan to do	38	31	9,618	30	4,646	27	56,807	28								
			Plan to do	39	30	8,263	25	4,717	27	51,518	25								
			Done or in progress	6	5	5,299	16	2,019	12	30,196	15								
			Total	127	100	32,612	100	17,761	100	203,544	100								
d. Participate in a study abroad program	abroad		Have not decided	45	37	9,007	28	5,247	29	54,714	27	0%	4% *	-.39	3% *	-.36	4% *	-.38	
			Do not plan to do	48	38	8,585	27	5,504	33	51,722	27								
			Plan to do	33	25	13,836	42	6,449	35	90,101	42								
			Done or in progress	0	0	1,174	4	573	3	6,962	4								
			Total	126	100	32,602	100	17,773	100	203,499	100								
e. Work with a faculty member on a research project	research		Have not decided	47	37	11,616	36	6,792	38	76,616	38	5%	6%	-.06	6%	-.07	5%	-.04	
			Do not plan to do	29	25	7,887	24	4,697	26	46,121	23								
			Plan to do	42	33	11,040	34	5,163	30	68,989	34								
			Done or in progress	6	5	1,911	6	1,023	6	10,803	5								
			Total	124	100	32,454	100	17,675	100	202,529	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	35	28	10,496	33	4,840	29	61,559	31	3%	3%	-.03	3%	-.05	3%	-.02	
			Do not plan to do	19	17	3,529	11	1,686	11	18,264	10								
			Plan to do	68	52	17,466	53	10,583	57	117,492	56								
			Done or in progress	3	3	952	3	572	3	5,322	3								
			Total	125	100	32,443	100	17,681	100	202,637	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	56	47	16,208	50	6,474	40	96,130	49	1.6	1.6	.02	1.7 *	-.20	1.6	-.03	
			2	Some	63	49	14,128	44	9,297	50	90,791								44
			3	Most	4	3	1,668	5	1,605	9	12,950								6
			4	All	2	1	286	1	267	2	2,176								1
			Total	125	100	32,290	100	17,643	100	202,047	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	2	1	527	2	260	2	2,880	2	5.6	5.6	.04	5.6	.00	5.6	.02	
		2		4	3	659	2	361	2	3,939	2								
		3		6	4	1,483	5	681	4	8,509	4								
		4		10	7	3,329	10	1,618	10	19,141	10								
		5		31	25	7,400	23	3,620	21	45,148	22								
		6		33	27	9,291	28	5,174	28	61,068	29								
	7	Excellent	41	32	9,848	30	6,032	32	62,450	30									
	—	Not applicable	0	0	179	1	105	1	1,189	1									
		Total		127	100	32,716	100	17,851	100	204,324	100								
b. Academic advisors																			
	QIadvisor	1	Poor	9	8	1,363	4	634	4	7,976	4	4.9	5.1	-.08	5.2	-.14	5.1	-.09	
		2		6	4	1,866	6	856	5	10,720	5								
		3		11	9	2,735	8	1,318	8	16,493	8								
		4		21	16	4,525	14	2,192	12	27,273	13								
		5		24	20	6,286	19	3,405	19	39,675	19								
		6		19	13	6,679	21	3,859	21	44,328	21								
	7	Excellent	37	30	8,664	26	5,177	29	52,903	26									
	—	Not applicable	0	0	529	2	350	3	4,495	2									
		Total		127	100	32,647	100	17,791	100	203,863	100								
c. Faculty																			
	QIfaculty	1	Poor	3	3	752	2	330	2	3,735	2	5.2	5.2	-.01	5.4	-.13	5.3	-.06	
		2		9	6	1,244	4	532	3	6,237	3								
		3		7	5	2,296	7	1,014	6	12,437	6								
		4		16	13	4,650	14	2,083	12	26,354	13								
		5		27	23	8,049	25	3,989	22	48,965	24								
		6		32	26	8,669	27	5,106	28	58,649	28								
	7	Excellent	30	23	6,512	20	4,522	26	44,599	22									
	—	Not applicable	1	1	282	1	143	1	1,775	1									
		Total		125	100	32,454	100	17,719	100	202,751	100								
d. Student services staff (career services, student activities, housing, etc.)																			
	QIstaff	1	Poor	8	8	1,575	5	808	5	9,003	5	4.9	4.9	-.05	4.9	-.05	4.9	-.05	
		2		5	3	1,614	5	915	5	9,604	5								
		3		9	7	2,405	7	1,345	8	14,989	7								
		4		20	15	4,593	14	2,241	12	27,409	13								
		5		22	18	6,550	20	3,417	18	41,908	20								
		6		24	18	6,777	21	3,882	20	44,480	21								
	7	Excellent	26	19	6,147	19	3,745	20	37,479	18									
	—	Not applicable	12	11	2,868	9	1,382	10	18,245	10									
		Total		126	100	32,529	100	17,735	100	203,117	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

		Frequency Distributions ^a								Statistical Comparisons ^b									
		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	5	1,905	6	820	5	9,847	5	4.8	4.7	.01	4.9	-.10	4.8	-.05	
		2		8	5	2,134	7	1,049	6	11,909	6								
		3		21	16	2,967	9	1,493	9	16,937	8								
		4		19	16	5,017	15	2,394	13	29,696	15								
		5		18	16	6,572	20	3,597	20	42,178	21								
		6		29	22	6,357	19	3,930	21	43,060	21								
		7	Excellent	24	19	5,463	17	3,873	21	36,604	18								
		—	Not applicable	2	2	2,117	7	582	4	12,958	7								
	Total	127	100	32,532	100	17,738	100	203,189	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	468	2	247	2	2,805	2	3.3	3.2	.09	3.2	.11	3.2	.09	
		2	Some	12	12	4,316	15	2,380	15	26,553	15								
		3	Quite a bit	53	46	13,078	44	7,566	45	84,289	44								
		4	Very much	48	41	12,345	40	6,600	38	77,643	39								
			Total	114	100	30,207	100	16,793	100	191,290	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	2	994	4	537	4	6,069	4	3.2	3.1	.10	3.1	.12	3.1	.12	
		2	Some	16	15	5,322	18	2,933	19	33,310	19								
		3	Quite a bit	50	43	11,599	39	6,475	38	75,966	40								
		4	Very much	46	40	12,124	39	6,767	39	74,867	38								
			Total	114	100	30,039	100	16,712	100	190,212	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	4	1,412	5	877	6	9,453	5	3.3	3.2	.08	3.2	.11	3.1	.12	
		2	Some	13	13	4,561	16	2,636	17	30,611	17								
		3	Quite a bit	45	39	10,296	35	5,626	34	67,683	36								
		4	Very much	52	45	13,793	44	7,552	44	82,517	42								
			Total	114	100	30,062	100	16,691	100	190,264	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	6	3,323	12	1,802	12	21,339	12	2.8	2.7	.06	2.7	.07	2.7	.07	
		2	Some	36	32	8,572	29	4,821	29	54,905	29								
		3	Quite a bit	39	35	9,699	32	5,564	33	62,305	33								
		4	Very much	31	26	8,527	27	4,534	26	52,043	27								
			Total	114	100	30,121	100	16,721	100	190,592	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	4	1,390	5	861	6	9,813	6	3.1	3.1	.05	3.0	.14	3.0	.12
		2	Some	19	16	5,764	20	3,393	22	39,031	21							
		3	Quite a bit	47	43	11,088	37	6,248	37	72,186	38							
		4	Very much	43	37	11,832	38	6,210	35	69,337	35							
		Total		114	100	30,074	100	16,712	100	190,367	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	11	1,526	6	1,073	8	11,282	7	2.8	3.1 *	-0.26	2.9	-0.09	3.0	-0.18
		2	Some	27	24	5,583	19	3,672	23	39,116	21							
		3	Quite a bit	40	35	10,996	37	6,331	37	72,144	38							
		4	Very much	35	30	11,787	38	5,578	31	66,927	34							
		Total		114	100	29,892	100	16,654	100	189,469	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	24	21	5,819	21	3,052	21	37,025	21	2.4	2.4	.01	2.4	.00	2.4	.03
		2	Some	38	34	10,202	34	5,635	33	66,699	35							
		3	Quite a bit	30	26	8,385	28	4,992	29	53,928	28							
		4	Very much	22	19	5,457	17	2,956	17	31,668	16							
		Total		114	100	29,863	100	16,635	100	189,320	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	4	1,647	6	1,210	9	14,283	8	3.2	3.0 *	.21	2.9 ***	.31	2.9 ***	.32
		2	Some	20	18	6,249	21	3,528	23	42,873	23							
		3	Quite a bit	36	33	10,988	37	6,104	35	70,825	37							
		4	Very much	53	46	10,947	36	5,776	32	60,983	31							
		Total		114	100	29,831	100	16,618	100	188,964	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	12	11	3,758	13	2,209	15	25,004	14	2.7	2.6	.03	2.6	.06	2.6	.06
		2	Some	39	37	9,420	32	5,196	32	59,789	32							
		3	Quite a bit	33	27	9,632	32	5,462	32	62,341	32							
		4	Very much	28	25	6,911	22	3,705	22	41,377	21							
		Total		112	100	29,721	100	16,572	100	188,511	100							
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmpre created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	171	1	77	1	780	1	12.6	13.6	-0.12	13.3	-0.09	14.3 *	-0.20
		3	1-5 hrs	28	25	4,658	16	2,656	18	24,814	14							
		8	6-10 hrs	26	22	7,690	26	4,157	26	43,873	24							
		13	11-15 hrs	23	22	6,542	22	3,405	20	40,767	21							
		18	16-20 hrs	16	15	4,886	16	2,939	17	34,249	17							
		23	21-25 hrs	10	9	2,873	10	1,688	9	21,963	11							
		28	26-30 hrs	2	2	1,572	5	927	5	12,219	6							
		33	More than 30 hrs	8	6	1,615	5	858	5	11,434	6							
Total		113	100	30,007	100	16,707	100	190,099	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

		Frequency Distributions ^a								Statistical Comparisons ^b									
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
<i>Our first-year students compared with</i>																			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	52	45	9,913	34	5,099	37	57,649	33	3.8	5.4 **	-0.24	5.4 ***	-0.23	5.4 **	-0.23	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	29	9,833	32	5,685	31	66,072	33								
		8	6-10 hrs	17	15	4,879	16	2,477	14	30,771	16								
		13	11-15 hrs	8	7	2,500	8	1,474	8	16,241	8								
		18	16-20 hrs	2	1	1,405	5	952	5	9,571	5								
		23	21-25 hrs	3	2	701	2	475	3	4,518	2								
		28	26-30 hrs	0	0	279	1	195	1	1,859	1								
		33	More than 30 hrs	0	0	336	1	224	1	2,185	1								
			Total	114	100	29,846	100	16,581	100	188,866	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	101	89	25,196	84	11,714	74	144,739	79	1.3	2.0	-0.12	2.6 **	-0.24	2.4 *	-0.19	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	880	3	1,240	7	9,818	4								
		8	6-10 hrs	3	2	1,510	5	1,968	10	17,078	8								
		13	11-15 hrs	0	0	1,095	4	926	5	9,312	5								
		18	16-20 hrs	4	3	775	3	571	3	5,505	3								
		23	21-25 hrs	1	1	244	1	128	1	1,478	1								
		28	26-30 hrs	0	0	90	0	54	0	511	0								
		33	More than 30 hrs	1	1	159	1	58	0	1,220	1								
			Total	114	100	29,949	100	16,659	100	189,661	100								
d. Working for pay off campus																			
	tmworkoffhrs	0	0 hrs	75	65	21,013	70	11,357	64	136,449	70	5.3	5.0	.03	6.6	-0.12	5.0	.03	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	5	1,351	5	934	5	9,248	5								
		8	6-10 hrs	11	10	1,444	5	867	5	9,182	5								
		13	11-15 hrs	4	3	1,460	5	797	5	8,298	5								
		18	16-20 hrs	7	6	1,516	5	828	5	8,457	5								
		23	21-25 hrs	4	3	1,200	4	610	5	5,699	3								
		28	26-30 hrs	3	3	702	2	378	3	3,427	2								
		33	More than 30 hrs	4	4	1,153	4	810	8	8,001	5								
			Total	113	100	29,839	100	16,581	100	188,761	100								
Estimated number of hours working for pay		tmworkhrs										6.6	6.9	-0.03	9.2 **	-0.22	7.3	-0.06	
		(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description		Variable name ^c		Values ^d		Response options		Frequency Distributions ^a								Statistical Comparisons ^b							
								USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
								Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work		tmservehrs		0	0 hrs	70	65	16,242	56	8,911	55	104,691	57	1.7	2.5	-0.17	2.5	-0.18	2.4	-0.15			
		(Recorded version of tmserve created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	32	28	9,890	33	5,770	33	63,046	32										
		8	6-10 hrs	4	4	1,856	6	957	6	10,843	6												
		13	11-15 hrs	2	2	807	3	409	3	4,402	2												
		18	16-20 hrs	1	1	451	2	243	2	2,432	1												
		23	21-25 hrs	0	0	177	1	104	1	1,073	1												
		28	26-30 hrs	1	1	75	0	35	0	408	0												
		33	More than 30 hrs	0	0	104	0	54	0	621	0												
		Total		110	100	29,602	100	16,483	100	187,516	100												
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)		tmrelaxhrs		0	0 hrs	3	2	487	2	298	2	3,009	2	10.6	12.9 **	-0.26	11.8	-0.14	12.6 *	-0.23			
		(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	31	26	6,022	20	3,976	25	39,268	21										
		8	6-10 hrs	39	35	7,833	26	4,430	26	50,937	26												
		13	11-15 hrs	19	17	6,076	20	3,188	19	38,078	20												
		18	16-20 hrs	9	8	4,026	14	2,097	12	25,364	13												
		23	21-25 hrs	2	2	2,176	7	1,163	7	13,795	7												
		28	26-30 hrs	7	8	1,101	4	525	3	6,559	4												
		33	More than 30 hrs	2	2	2,025	7	863	6	11,233	6												
		Total		112	100	29,746	100	16,540	100	188,243	100												
g. Providing care for dependents (children, parents, etc.)		tmcarehrs		0	0 hrs	77	70	22,714	76	12,123	69	144,215	75	2.5	2.6	-0.01	3.8 *	-0.15	3.0	-0.06			
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	19	18	3,095	10	1,985	13	19,325	11										
		8	6-10 hrs	8	6	1,278	4	771	5	7,756	5												
		13	11-15 hrs	2	1	819	3	434	3	4,542	3												
		18	16-20 hrs	3	2	513	2	254	2	3,001	2												
		23	21-25 hrs	1	1	287	1	164	1	1,647	1												
		28	26-30 hrs	0	0	152	0	95	1	1,021	1												
		33	More than 30 hrs	3	2	805	3	680	5	6,357	4												
		Total		113	100	29,663	100	16,506	100	187,864	100												
h. Commuting to campus (driving, walking, etc.)		tmcommutehrs		0	0 hrs	36	32	10,488	34	7,733	40	85,547	41	3.5	4.1	-0.12	3.8	-0.06	3.7	-0.04			
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	53	49	12,584	43	6,040	40	69,173	39										
		8	6-10 hrs	14	10	3,941	14	1,565	12	19,769	12												
		13	11-15 hrs	8	6	1,317	5	567	4	6,959	4												
		18	16-20 hrs	1	1	615	2	290	2	3,246	2												
		23	21-25 hrs	1	1	320	1	139	1	1,547	1												
		28	26-30 hrs	0	0	165	1	62	0	740	0												
		33	More than 30 hrs	0	0	346	1	169	1	1,593	1												
		Total		113	100	29,776	100	16,565	100	188,574	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	8	7	3,364	14	870	9	11,137	10	2.9	2.7 ** ▲	.27	2.9	.03	2.9	.09		
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	33	29	8,329	35	3,058	30	34,246	31									
	3	About half	40	34	6,829	28	3,402	31	35,001	30									
	4	Most	22	22	4,056	16	2,497	22	26,282	21									
	5	Almost all	11	8	1,509	6	958	8	9,793	8									
		Total	114	100	24,087	100	10,785	100	116,459	100									
tmreadinghrs											6.5	5.9	.11	6.8	-.06	6.8	-.06		
(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol	1	0 hrs	0	0	136	1	52	1	460	0	6.5	5.9	.11	6.8	-.06	6.8	-.06		
(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	60	53	13,405	57	4,971	50	53,209	49									
	3	More than 5, up to 10 hrs	29	26	6,571	27	3,201	29	35,210	30									
	4	More than 10, up to 15 hrs	13	14	1,949	8	1,217	10	13,242	10									
	5	More than 15, up to 20 hrs	4	3	989	4	658	5	7,104	5									
	6	More than 20, up to 25 hrs	4	3	618	2	438	4	4,784	4									
	7	More than 25 hrs	2	1	279	1	191	2	1,833	1									
		Total	112	100	23,947	100	10,728	100	115,842	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	3	2,490	9	886	6	13,681	8	3.2	2.8 *** ▲	.38	3.0 ** ▲	.28	2.9 *** ▲	.36	
		2	Some	14	12	7,454	25	3,982	24	47,178	25								
		3	Quite a bit	55	49	11,535	38	6,884	41	75,895	40								
		4	Very much	45	37	8,389	28	4,892	30	52,567	27								
		Total	117	100	29,868	100	16,644	100	189,321	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	8	7	3,662	13	1,461	10	21,170	12	2.8	2.7	.16	2.8	.04	2.7	.14	
		2	Some	30	27	9,021	31	4,685	28	56,825	30								
		3	Quite a bit	49	42	10,333	34	6,500	38	69,018	36								
		4	Very much	29	23	6,762	22	3,959	25	41,694	22								
		Total	116	100	29,778	100	16,605	100	188,707	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Thinking critically and analytically	pgthink	1	Very little	1	1	1,065	4	506	3	6,143	4	3.2	3.1	.13	3.1	.11	3.1	.12
		2	Some	19	17	5,719	20	3,004	19	34,624	19							
		3	Quite a bit	50	43	12,394	41	7,200	43	80,021	42							
		4	Very much	47	38	10,577	35	5,876	35	67,872	35							
		Total	117	100	29,755	100	16,586	100	188,660	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	5	3,706	12	2,485	14	28,400	14	2.7	2.7	.04	2.6	.12	2.6	.11
		2	Some	45	40	8,984	30	5,369	31	59,450	31							
		3	Quite a bit	38	32	10,198	35	5,459	34	61,934	33							
		4	Very much	27	22	6,848	23	3,271	21	38,788	21							
		Total	116	100	29,736	100	16,584	100	188,572	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	14	4,330	15	1,801	13	25,219	14	2.5	2.6	-.14	2.7 *	-.23	2.6	-.16
		2	Some	44	40	9,230	31	4,864	30	58,383	31							
		3	Quite a bit	39	32	9,699	32	5,811	34	62,933	33							
		4	Very much	18	14	6,500	22	4,125	24	42,175	22							
		Total	117	100	29,759	100	16,601	100	188,710	100								
f. Working effectively with others	pgothers	1	Very little	9	8	2,280	8	974	7	12,881	8	2.9	2.8	.06	2.9	-.01	2.8	.04
		2	Some	27	23	8,138	28	4,130	26	50,563	28							
		3	Quite a bit	49	44	11,335	38	6,649	39	74,245	39							
		4	Very much	32	25	7,962	26	4,828	28	50,617	26							
		Total	117	100	29,715	100	16,581	100	188,306	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	14	4,030	15	1,537	11	22,198	13	2.7	2.7	.00	2.8	-.13	2.7	-.03
		2	Some	38	31	8,298	28	4,250	27	52,267	28							
		3	Quite a bit	34	30	9,987	33	5,908	34	65,082	34							
		4	Very much	31	25	7,386	24	4,870	28	48,866	24							
		Total	117	100	29,701	100	16,565	100	188,413	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	11	3,399	12	1,789	12	20,614	12	2.7	2.7	.02	2.7	.00	2.7	.01
		2	Some	35	31	8,496	29	4,739	29	54,173	29							
		3	Quite a bit	36	31	10,092	33	5,729	34	64,835	34							
		4	Very much	33	27	7,773	25	4,345	26	48,975	25							
		Total	116	100	29,760	100	16,602	100	188,597	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	436	2	273	2	2,836	2	3.3	3.2	.08	3.2	.11	3.2	.07	
		2	Fair	16	13	3,249	12	1,935	13	20,002	11								
		3	Good	52	45	14,725	50	7,794	48	90,595	49								
		4	Excellent	48	42	11,485	37	6,656	37	75,963	38								
		Total		117	100	29,895	100	16,658	100	189,396	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	1	995	4	700	5	6,631	4	3.2	3.3	-.08	3.2	.01	3.2	-.05	
		2	Probably no	20	17	3,291	12	2,138	14	22,109	12								
		3	Probably yes	49	41	11,730	40	6,428	39	75,689	41								
		4	Definitely yes	46	40	13,880	45	7,388	42	85,081	43								
		Total		117	100	29,896	100	16,654	100	189,510	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b													
				USC Aiken				Southeast Public				Carnegie Class				NSSE 2013 & 2014				Our seniors compared with					
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Effect size ^e		Effect size ^e			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	3	1,628	3	327	1	7,263	2	3.1	3.1	-.02	3.3 **	-.23	3.2	-.08							
		2	Sometimes	33	25	13,816	24	4,163	18	73,356	22														
		3	Often	44	33	17,910	31	7,653	32	104,572	31														
		4	Very often	55	40	23,908	41	11,688	49	151,360	44														
		Total		136	100	57,262	100	23,831	100	336,551	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	26	20	11,827	21	4,140	17	67,311	20	2.4	2.4	-.02	2.6	-.14	2.5	-.04							
		2	Sometimes	53	38	19,244	34	8,159	34	116,701	34														
		3	Often	30	22	14,466	25	6,291	27	84,359	25														
		4	Very often	28	20	11,493	20	5,116	23	66,692	20														
		Total		137	100	57,030	100	23,706	100	335,063	100														
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	7	5	3,547	6	1,075	5	19,328	6	3.1	3.0 *	.17	3.1	.03	3.0	.15							
		2	Often	11	8	7,829	14	2,642	11	44,377	14														
		3	Sometimes	79	56	31,574	56	13,113	55	184,482	55														
		4	Never	40	30	13,976	24	6,807	29	85,999	25														
		Total		137	100	56,926	100	23,637	100	334,186	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	44	33	25,212	44	8,863	41	134,869	42	2.0	1.8	.17	1.9	.06	1.9	.12							
		2	Sometimes	59	44	20,559	37	8,697	36	124,664	37														
		3	Often	20	14	6,554	12	3,606	14	44,777	13														
		4	Very often	12	8	4,441	8	2,487	10	29,381	8														
		Total		135	100	56,766	100	23,653	100	333,691	100														
e. Asked another student to help you understand course material	CLaskhelp	1	Never	13	10	7,076	13	2,758	13	45,306	14	2.5	2.5	.02	2.4	.08	2.4	.08							
		2	Sometimes	62	45	25,278	45	10,915	47	150,510	46														
		3	Often	44	32	15,506	27	6,590	26	90,634	27														
		4	Very often	18	13	8,842	15	3,342	13	46,896	14														
		Total		137	100	56,702	100	23,605	100	333,346	100														
f. Explained course material to one or more students	CLexplain	1	Never	3	2	2,314	4	984	5	17,858	5	2.8	2.8	.06	2.8	.11	2.7	.12							
		2	Sometimes	46	34	19,526	35	8,197	36	117,976	37														
		3	Often	54	40	20,997	38	8,899	37	121,310	37														
		4	Very often	32	23	12,791	23	5,216	22	69,959	21														
		Total		135	100	55,628	100	23,296	100	327,103	100														

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	25	19	8,602	16	3,715	17	59,388	19	2.5	2.6	-.04	2.5	.05	2.5	.06	
		2	Sometimes	40	29	19,336	35	8,358	36	115,642	36								
		3	Often	43	32	15,140	27	6,535	27	87,865	26								
		4	Very often	28	20	12,539	22	4,704	19	64,418	19								
		Total		136	100	55,617	100	23,312	100	327,313	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	11	8	3,446	6	1,401	7	21,918	7	2.7	2.9 **	-.22	2.8	-.15	2.9 *	-.21	
		2	Sometimes	46	33	16,360	29	7,145	32	95,772	29								
		3	Often	51	40	18,655	34	8,216	35	112,131	34								
		4	Very often	26	19	17,008	31	6,499	27	96,670	30								
		Total		134	100	55,469	100	23,261	100	326,491	100								
i. Gave a course presentation	present	1	Never	9	6	6,839	13	2,069	10	38,728	12	2.7	2.6	.06	2.8	-.06	2.7	.03	
		2	Sometimes	47	36	18,435	34	6,808	30	101,483	32								
		3	Often	49	38	16,660	30	7,907	33	103,289	31								
		4	Very often	26	20	13,291	24	6,371	27	81,791	25								
		Total		131	100	55,225	100	23,155	100	325,291	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	5	1,740	3	683	3	9,192	3	3.0	3.0	-.01	3.0	.03	3.0	.00	
		2	Sometimes	27	21	13,236	25	5,874	26	79,582	25								
		3	Often	51	40	20,791	38	9,191	40	126,133	39								
		4	Very often	47	34	18,736	34	7,277	32	106,740	33								
		Total		132	100	54,503	100	23,025	100	321,647	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	8	3,629	7	1,072	5	17,523	6	2.8	2.8	-.05	2.9	-.11	2.9	-.09	
		2	Sometimes	41	34	16,173	30	6,727	30	92,791	30								
		3	Often	41	30	18,957	35	8,521	37	115,431	36								
		4	Very often	39	28	15,069	28	6,444	28	92,204	28								
		Total		131	100	53,828	100	22,764	100	317,949	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	11	9	6,923	14	1,649	8	31,051	11	2.7	2.6	.13	2.7	.00	2.7	.06	
		2	Sometimes	43	34	18,333	34	7,660	34	106,492	34								
		3	Often	40	30	15,917	29	7,875	34	102,167	31								
		4	Very often	37	26	12,704	23	5,614	24	78,589	24								
		Total		131	100	53,877	100	22,798	100	318,299	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	7	2,676	5	782	4	13,292	4	2.9	2.9	.02	2.9	-.05	2.9	-.01	
		2	Sometimes	38	28	16,087	30	6,389	28	91,859	29								
		3	Often	46	36	21,142	39	9,731	42	130,196	41								
		4	Very often	40	29	13,915	26	5,878	26	82,501	26								
		Total		132	100	53,820	100	22,780	100	317,848	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	4	3	1,949	4	598	3	9,916	3	3.0	3.0	.02	3.0	.00	3.0	.01	
		2	Sometimes	31	24	14,158	27	5,951	26	82,462	26								
		3	Often	59	44	21,767	41	9,699	42	132,442	41								
		4	Very often	38	28	15,779	29	6,501	29	92,417	29								
		Total		132	100	53,653	100	22,749	100	317,237	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	4	1,251	2	428	2	6,187	2	2.9	2.9	-.11	3.0	-.13	3.0	-.14	
		2	Sometimes	42	34	15,261	29	6,333	28	85,700	28								
		3	Often	45	34	21,740	41	9,558	42	132,573	42								
		4	Very often	38	28	15,216	28	6,343	28	91,806	29								
		Total		130	100	53,468	100	22,662	100	316,266	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	640	1	199	1	3,008	1	3.1	3.2	-.14	3.3 *	-.18	3.3 *	-.18	
		2	Sometimes	25	20	8,372	16	3,261	15	45,147	15								
		3	Often	56	43	21,879	41	9,580	42	131,049	42								
		4	Very often	48	35	22,307	42	9,530	42	135,611	42								
		Total		131	100	53,198	100	22,570	100	314,815	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	20	15	9,218	17	3,078	16	54,243	18	2.6	2.5	.13	2.5	.05	2.4	.17	
		2	Sometimes	47	36	20,637	39	8,182	37	122,516	39								
		3	Often	32	25	13,188	25	6,175	26	79,289	24								
		4	Very often	31	24	10,388	19	5,199	22	59,967	18								
		Total		130	100	53,431	100	22,634	100	316,015	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	58	44	23,238	44	8,702	42	137,705	46	2.0	2.0	.04	2.0	.00	1.9	.08	
		2	Sometimes	34	26	15,163	28	6,770	29	90,344	28								
		3	Often	19	14	8,044	15	3,919	16	48,669	15								
		4	Very often	20	15	6,768	13	3,160	13	38,158	12								
		Total		131	100	53,213	100	22,551	100	314,876	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	24	18	13,289	25	4,667	23	80,215	27	2.5	2.2 *	.22	2.3	.15	2.2 **	.27	△
		2	Sometimes	51	39	21,125	40	8,869	39	125,120	40								
		3	Often	30	23	11,359	22	5,499	24	67,860	21								
		4	Very often	26	20	7,392	14	3,534	15	41,410	13								
		Total		131	100	53,165	100	22,569	100	314,605	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	20	15	11,258	22	4,220	20	69,942	23	2.4	2.3	.11	2.3	.07	2.2 *	.18	△
		2	Sometimes	62	48	22,742	43	9,630	42	138,050	44								
		3	Often	27	21	11,594	22	5,381	23	67,141	21								
		4	Very often	21	16	7,413	14	3,274	14	38,611	12								
		Total		130	100	53,007	100	22,505	100	313,744	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	12	9	3,876	7	1,975	9	29,528	9	2.9	2.8	.11	2.7 *	.22	2.7 *	.21	△
		2	Some	27	21	15,105	29	7,241	32	98,104	31								
		3	Quite a bit	49	38	20,151	38	8,373	37	115,749	37								
		4	Very much	43	32	14,040	26	5,004	22	71,355	23								
		Total		131	100	53,172	100	22,593	100	314,736	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	1,455	3	515	2	8,187	3	3.2	3.2	.01	3.2	.03	3.1	.04	
		2	Some	23	17	8,920	17	3,713	17	53,458	17								
		3	Quite a bit	52	41	21,454	41	9,726	43	132,559	42								
		4	Very much	54	39	21,136	40	8,528	38	119,107	38								
		Total		131	100	52,965	100	22,482	100	313,311	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	1,959	4	671	3	10,168	3	3.2	3.1	.08	3.1	.08	3.1	.09	
		2	Some	23	18	9,906	19	4,228	19	58,274	19								
		3	Quite a bit	44	35	20,354	39	9,266	41	125,947	40								
		4	Very much	57	43	20,603	39	8,269	37	118,229	37								
		Total		128	100	52,822	100	22,434	100	312,618	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	2,983	6	834	4	14,970	5	3.1	3.0	.11	3.0	.04	3.0	.10	
		2	Some	28	22	12,262	24	4,812	21	70,611	23								
		3	Quite a bit	52	42	20,172	38	9,483	42	125,986	40								
		4	Very much	47	34	17,387	32	7,292	33	101,083	32								
		Total		131	100	52,804	100	22,421	100	312,650	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	6	2,601	5	792	4	13,336	5	3.1	3.0	.10	3.0	.06	3.0	.09
		2	Some	25	20	11,970	23	4,991	22	70,099	23							
		3	Quite a bit	44	36	20,833	40	9,489	42	127,979	41							
		4	Very much	52	39	17,220	32	7,115	32	100,440	32							
		Total		128	100	52,624	100	22,387	100	311,854	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	1,143	2	480	2	5,869	2	3.4	3.2 *	.18	3.2 *	.19	3.2 *	.20
		2	Some	15	13	8,138	15	3,396	15	47,369	15							
		3	Quite a bit	45	34	21,638	40	9,623	42	134,584	42							
		4	Very much	68	52	22,253	42	9,104	41	127,075	40							
		Total		130	100	53,172	100	22,603	100	314,897	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	1,427	3	577	3	7,313	3	3.3	3.2 *	.21	3.2 *	.20	3.2 *	.22
		2	Some	18	15	8,877	17	3,491	16	50,400	16							
		3	Quite a bit	49	37	22,581	43	9,773	42	139,205	44							
		4	Very much	63	48	20,164	38	8,710	39	117,081	37							
		Total		130	100	53,049	100	22,551	100	313,999	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	4	1,660	3	678	3	9,344	3	3.3	3.2 *	.18	3.2 *	.17	3.2 *	.20
		2	Some	14	12	9,062	17	3,653	17	53,317	17							
		3	Quite a bit	43	32	20,012	38	8,792	38	123,537	39							
		4	Very much	69	52	22,180	42	9,387	42	127,103	40							
		Total		130	100	52,914	100	22,510	100	313,301	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	7	5,566	11	1,863	9	31,479	11	3.1	2.8 ***	.28	2.9 *	.21	2.8 ***	.29
		2	Some	23	19	14,423	28	5,602	25	84,731	28							
		3	Quite a bit	45	35	16,809	32	7,817	34	103,479	33							
		4	Very much	53	40	16,087	30	7,209	32	93,516	29							
		Total		129	100	52,885	100	22,491	100	313,205	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	1	3,772	7	1,303	6	19,946	7	3.2	2.9 ***	.33	3.0 **	.26	2.9 ***	.33
		2	Some	28	22	13,496	26	5,143	23	78,979	26							
		3	Quite a bit	41	32	19,243	37	8,701	38	119,546	38							
		4	Very much	59	45	16,156	30	7,229	32	93,553	30							
		Total		129	100	52,667	100	22,376	100	312,024	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
												<i>Our seniors compared with</i>							
		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	18	14	6,755	12	2,949	13	43,379	13	2.7	2.7	-.03	2.6	.05	2.6	.03	
		2	Sometimes	37	28	16,778	31	7,927	34	103,569	32								
		3	Often	45	36	17,266	33	7,246	33	100,516	33								
		4	Very often	30	22	12,311	24	4,465	20	66,918	22								
		Total		130	100	53,110	100	22,587	100	314,382	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	28	21	10,217	19	4,060	18	61,004	19	2.4	2.5	-.01	2.4	.02	2.4	.02	
		2	Sometimes	41	33	19,010	35	8,708	38	115,736	36								
		3	Often	34	26	14,225	27	6,296	28	84,726	27								
		4	Very often	26	20	9,541	19	3,471	16	52,265	17								
		Total		129	100	52,993	100	22,535	100	313,731	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	28	21	9,415	17	4,101	18	57,075	18	2.4	2.5	-.02	2.4	.06	2.4	.02	
		2	Sometimes	39	32	19,541	37	8,913	39	118,722	38								
		3	Often	38	30	14,818	29	6,341	28	88,139	28								
		4	Very often	24	18	9,032	18	3,118	14	48,929	16								
		Total		129	100	52,806	100	22,473	100	312,865	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	3	3,652	8	971	5	14,462	6	6.1	6.5	-.06	7.8 **	-.24	7.8 ***	-.25	
		1.5	1-2	28	24	11,208	23	3,747	19	52,090	19								
		4	3-5	37	34	13,873	29	5,608	28	78,466	28								
		8	6-10	25	22	9,451	20	4,680	22	63,720	22								
		13	11-15	11	10	4,270	9	2,227	10	31,782	11								
		18	16-20	4	3	2,250	5	1,413	6	18,876	6								
		23	More than 20	3	3	3,120	6	2,129	9	27,616	9								
		Total		112	100	47,824	100	20,775	100	287,012	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	27	23	12,532	27	3,960	21	55,287	21	3.2	3.0	.04	3.4	-.05	3.6	-.10	
		1.5	1-2	44	38	16,972	36	7,385	36	99,896	35								
		4	3-5	31	27	10,669	23	5,629	27	76,389	26								
		8	6-10	9	8	4,501	10	2,380	11	33,936	12								
		13	11-15	2	2	1,329	3	662	3	10,149	4								
		18	16-20	1	1	537	1	249	1	4,166	2								
23	More than 20	3	2	470	1	198	1	3,699	1										
Total		117	100	47,010	100	20,463	100	283,522	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b											
				USC Aiken				Southeast Public				Carnegie Class				NSSE 2013 & 2014				Our seniors compared with			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
c. 11 pages or more	wrlongnum	0	None	46	40	22,123	48	8,210	42	114,849	42	1.7	1.8	-.02	1.9	-.05	2.0	-.07					
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	46	40	15,968	35	8,078	39	107,454	38												
		4	3-5	17	15	4,835	10	2,506	12	34,997	12												
		8	6-10	3	3	1,663	4	657	3	10,671	4												
		13	11-15	1	1	703	2	264	1	4,383	2												
		18	16-20	0	0	355	1	145	1	2,149	1												
		23	More than 20	1	1	490	1	206	1	3,027	1												
		Total			114	100	46,137	100	20,066	100	277,530	100											
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									62.6	67.6	-.06	75.8 *	-.16	79.1 **	-.19					
8. During the current school year, about how often have you had discussions with people from the following groups?																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	3	2,039	4	1,252	6	14,270	5	3.4	3.2 *	.22	3.0 ***	.39	3.1 ***	.30					
		2	Sometimes	14	12	9,663	20	5,840	26	69,624	22												
		3	Often	30	25	13,640	28	5,929	28	83,339	28												
		4	Very often	72	59	24,392	49	8,579	41	130,649	45												
			Total	120	100	49,734	100	21,600	100	297,882	100												
b. People from an economic background other than your own	DDeconomic	1	Never	4	4	1,881	4	859	4	11,815	4	3.3	3.2	.09	3.1 *	.20	3.1	.16					
		2	Sometimes	22	19	9,385	19	4,987	23	63,770	21												
		3	Often	30	25	15,693	32	7,278	33	97,482	33												
		4	Very often	64	53	22,669	45	8,415	40	124,049	42												
			Total	120	100	49,628	100	21,539	100	297,116	100												
c. People with religious beliefs other than your own	DDreligion	1	Never	7	6	2,585	5	1,981	8	17,881	6	3.2	3.1	.05	2.9 **	.28	3.0	.12					
		2	Sometimes	24	21	10,741	22	6,595	29	74,248	24												
		3	Often	31	26	14,128	29	5,836	28	86,221	29												
		4	Very often	58	48	21,983	44	7,067	35	117,969	41												
			Total	120	100	49,437	100	21,479	100	296,319	100												
d. People with political views other than your own	DDpolitical	1	Never	4	4	2,468	5	1,107	5	15,363	5	3.3	3.1 *	.18	3.0 ***	.33	3.1 **	.26					
		2	Sometimes	21	17	9,926	20	5,819	26	71,262	23												
		3	Often	29	24	14,811	30	6,790	31	91,944	31												
		4	Very often	66	55	22,020	44	7,681	37	116,650	40												
			Total	120	100	49,225	100	21,397	100	295,219	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	3	961	2	323	2	5,209	2	3.2	3.3	-.06	3.3	-.09	3.3	-.06	
		2	Sometimes	21	18	7,213	15	3,055	14	43,041	15								
		3	Often	41	35	18,506	38	8,350	39	112,526	38								
		4	Very often	54	45	22,710	45	9,770	45	135,752	45								
		Total		119	100	49,390	100	21,498	100	296,528	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	4	2,932	6	1,494	7	21,679	7	3.1	3.0	.12	2.9	.16	2.9 *	.20	
		2	Sometimes	31	27	12,958	27	6,153	28	87,237	29								
		3	Often	33	27	15,243	31	6,688	32	90,617	31								
		4	Very often	50	43	18,109	36	7,119	34	96,092	33								
		Total		119	100	49,242	100	21,454	100	295,625	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	4	2,916	6	1,330	6	19,541	7	3.0	3.0	.03	2.9	.07	2.9	.10	
		2	Sometimes	35	30	12,264	26	5,779	27	81,270	28								
		3	Often	35	28	16,572	34	7,367	35	100,455	34								
		4	Very often	45	37	17,006	34	6,715	32	91,400	31								
		Total		120	100	48,758	100	21,191	100	292,666	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
		challenge	1	Not at all	0	0	250	1	109	1	1,544	1	5.8	5.7	.05	5.7	.03	5.7	.08
			2		3	2	554	1	244	1	3,352	1							
			3		2	2	1,324	3	547	3	7,985	3							
			4		7	7	3,902	8	1,647	8	23,612	8							
			5		33	28	12,675	26	5,554	25	79,630	27							
			6		34	28	15,381	31	7,000	32	96,389	32							
			7	Very much	42	34	15,106	30	6,312	31	82,924	28							
			Total		121	100	49,192	100	21,413	100	295,436	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		7	6	3,765	8	1,323	7	21,617	8	55%	50%	.11	52%	.05	50%	.10	
		Do not plan to do		22	18	8,450	18	3,586	18	53,685	19								
		Plan to do		25	21	12,628	25	4,505	23	65,848	23								
		Done or in progress		67	55	24,415	50	12,049	52	154,525	50								
		Total		121	100	49,258	100	21,463	100	295,675	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	7	5	5,180	10	1,986	10	28,563	10	36%	36%	.00	36%	.02	36%	.01
			Do not plan to do	63	52	22,127	45	9,499	47	133,041	46							
			Plan to do	7	6	4,060	8	1,399	7	20,675	7							
			Done or in progress	43	36	17,800	36	8,519	36	112,631	36							
			Total	120	100	49,167	100	21,403	100	294,910	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	7	6	6,068	12	2,611	13	34,764	12	31%	25%	.13	27%	.09	24%	.14
			Do not plan to do	64	53	26,068	54	10,871	52	160,411	55							
			Plan to do	12	10	4,555	9	1,746	9	24,107	9							
			Done or in progress	37	31	12,321	25	6,105	27	75,016	24							
			Total	120	100	49,012	100	21,333	100	294,298	100							
d. Participate in a study abroad program	abroad		Have not decided	13	11	6,310	13	2,263	12	32,171	12	4%	13% **	-0.32	11% *	-0.28	14% **	-0.36
			Do not plan to do	96	80	32,402	66	14,857	70	195,172	67							
			Plan to do	6	5	4,318	9	1,387	7	20,409	7							
			Done or in progress	5	4	5,946	13	2,855	11	46,326	14							
			Total	120	100	48,976	100	21,362	100	294,078	100							
e. Work with a faculty member on a research project	research		Have not decided	10	8	7,559	15	2,739	14	41,361	15	32%	25%	.16	26%	.12	24%	.17
			Do not plan to do	64	54	22,496	46	10,371	48	142,343	48							
			Plan to do	8	6	6,802	14	2,226	12	34,145	13							
			Done or in progress	38	32	11,912	25	5,896	26	74,907	24							
			Total	120	100	48,769	100	21,232	100	292,756	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b												
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	4	3	4,704	10	1,465	8	25,822	9	58%	44% **	.28	53%	.10	46% **	.24				
			Do not plan to do	21	17	10,411	22	3,163	15	60,982	21											
			Plan to do	26	22	12,196	25	4,616	24	65,169	23											
			Done or in progress	68	58	21,620	44	12,067	53	141,747	46											
			Total	119	100	48,931	100	21,311	100	293,720	100											
12. About how many of your courses at this institution have included a community-based project (service-learning)?				servcourse		1	None	36	30	19,153	41	6,147	32	109,768	39	1.8	1.7	.10	1.8	-.07	1.7	.08
		2	Some	74	62	24,128	49	12,044	54	151,226	50											
		3	Most	9	7	4,742	9	2,700	12	28,249	9											
		4	All	1	1	813	2	407	2	4,482	1											
		Total		120	100	48,836	100	21,298	100	293,725	100											
13. Indicate the quality of your interactions with the following people at your institution.				a. Students		1	Poor	1	1	558	1	190	1	2,992	1	5.9	5.8	.09	5.8	.07	5.7	.12
	QIstudent	2		2	1	736	2	276	1	4,398	2											
		3		7	6	1,747	4	684	4	10,348	4											
		4		9	8	4,037	8	1,680	8	23,918	8											
		5		16	13	10,120	21	4,282	20	61,661	21											
		6		31	26	14,420	29	6,380	29	90,061	30											
		7	Excellent	53	44	17,192	35	7,713	36	98,645	33											
		—	Not applicable	0	0	436	1	216	1	3,484	1											
		Total		119	100	49,246	100	21,421	100	295,507	100											
				b. Academic advisors		1	Poor	0	0	2,703	6	821	4	14,213	5	5.6	5.1 **	.28	5.4	.14	5.2 **	.25
	QIadvisor	2		6	5	2,774	6	901	5	15,353	5											
		3		8	7	3,696	8	1,265	6	21,227	7											
		4		15	12	5,994	12	2,066	10	33,952	12											
		5		19	15	8,434	17	3,441	16	50,817	17											
		6		19	16	9,991	20	4,762	22	62,401	21											
		7	Excellent	53	45	14,981	30	7,839	36	92,707	31											
		—	Not applicable	0	0	604	1	292	2	4,288	2											
		Total		120	100	49,177	100	21,387	100	294,958	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Faculty	Qlfaculty	1	Poor	0	0	799	2	246	1	3,983	2	5.9	5.5 **	.26	5.7	.13	5.6 **	.23	
		2		1	1	1,132	2	374	2	5,798	2								
		3		7	6	2,345	5	796	4	12,112	4								
		4		9	7	5,186	11	1,756	9	28,289	10								
		5		16	13	10,548	22	4,057	19	62,527	21								
		6		40	34	14,588	30	6,630	30	91,912	31								
		7	Excellent	45	38	13,915	28	7,267	34	86,387	29								
		—	Not applicable	2	1	345	1	148	1	2,198	1								
Total				120	100	48,858	100	21,274	100	293,206	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	5	4	2,605	5	1,128	6	14,488	5	5.3	4.9 *	.25	4.9 *	.24	4.9 **	.26	
		2		6	5	2,437	5	1,153	5	14,486	5								
		3		4	3	3,528	7	1,472	7	20,905	7								
		4		11	9	6,116	13	2,470	11	36,925	12								
		5		16	13	8,575	18	3,694	17	53,072	18								
		6		23	19	8,891	18	3,982	18	53,838	18								
		7	Excellent	31	27	8,521	17	3,969	18	49,470	16								
		—	Not applicable	24	20	8,285	17	3,444	19	50,704	18								
Total				120	100	48,958	100	21,312	100	293,888	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	10	9	3,227	7	1,065	6	16,350	6	5.0	4.7	.13	5.0	.01	4.8	.08	
		2		6	5	3,220	7	1,236	6	17,404	6								
		3		7	6	4,342	9	1,737	8	25,033	9								
		4		12	9	7,408	15	2,864	13	43,140	15								
		5		24	19	10,080	21	4,277	20	60,652	20								
		6		30	25	9,708	20	4,866	22	61,979	21								
		7	Excellent	26	22	8,771	18	4,739	22	56,445	19								
		—	Not applicable	5	4	2,277	5	559	3	13,334	5								
Total				120	100	49,033	100	21,343	100	294,337	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	948	2	332	2	5,409	2	3.3	3.2	.12	3.2	.14	3.2	.14	
		2	Some	15	15	7,179	16	3,109	16	42,924	16								
		3	Quite a bit	39	35	19,536	42	9,174	45	122,276	44								
		4	Very much	54	48	18,633	40	7,887	38	110,606	38								
		Total				110	100	46,296	100	20,502	100								281,215

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b								
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	2,269	5	812	5	12,853	5	3.3	3.0 **	.30	3.1 *	.24	3.0 ***	.33
		2	Some	18	19	10,076	22	3,837	20	60,671	23							
		3	Quite a bit	39	35	18,764	41	8,292	40	115,705	41							
		4	Very much	51	46	14,948	32	7,421	35	90,078	31							
		Total		109	100	46,057	100	20,362	100	279,307	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	5	3,815	8	1,474	8	22,464	9	3.2	2.9 ***	.32	3.0 **	.26	2.9 ***	.34
		2	Some	17	16	10,847	24	4,236	22	66,298	24							
		3	Quite a bit	34	31	16,612	36	7,459	36	103,822	37							
		4	Very much	53	48	14,783	31	7,213	34	86,997	30							
		Total		110	100	46,057	100	20,382	100	279,581	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	8	6,979	16	2,998	15	43,559	16	2.9	2.6 **	.26	2.6 **	.27	2.6 **	.28
		2	Some	31	29	14,275	31	6,454	31	88,425	31							
		3	Quite a bit	34	30	13,953	30	6,266	31	84,580	30							
		4	Very much	37	33	10,935	23	4,696	23	63,521	23							
		Total		111	100	46,142	100	20,414	100	280,085	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	3,054	7	1,551	9	22,605	9	3.2	3.0 **	.28	2.9 ***	.36	2.9 ***	.38
		2	Some	19	17	10,469	23	4,650	24	68,578	25							
		3	Quite a bit	32	29	17,340	38	7,710	37	105,166	37							
		4	Very much	55	49	15,248	33	6,477	30	83,524	29							
		Total		111	100	46,111	100	20,388	100	279,873	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	8	4,130	9	2,230	12	29,852	11	2.9	2.9	.05	2.7 *	.21	2.8	.17
		2	Some	27	25	10,681	23	5,220	27	70,875	26							
		3	Quite a bit	35	32	16,441	36	7,294	35	100,532	36							
		4	Very much	40	35	14,646	32	5,587	26	77,365	27							
		Total		110	100	45,898	100	20,331	100	278,624	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	26	24	14,949	33	6,006	31	90,385	34	2.3	2.1	.16	2.2	.12	2.1 *	.19
		2	Some	42	39	15,291	34	6,899	33	96,850	34							
		3	Quite a bit	23	21	9,578	21	4,660	22	58,127	20							
		4	Very much	18	16	6,048	13	2,750	13	33,144	12							
		Total		109	100	45,866	100	20,315	100	278,506	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	3	4,632	10	2,445	14	38,549	15	3.2	2.8 ***	.37	2.7 ***	.51	2.7 ***	.55	
		2	Some	18	17	11,617	25	5,172	27	76,025	28								
		3	Quite a bit	41	36	16,133	35	7,205	34	95,918	34								
		4	Very much	49	43	13,387	30	5,428	25	67,252	23								
		Total		111	100	45,769	100	20,250	100	277,744	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	10	7,439	16	3,523	18	49,884	19	2.8	2.5 ***	.34	2.5 ***	.39	2.4 ***	.41	
		2	Some	26	24	15,911	35	6,928	35	95,748	35								
		3	Quite a bit	40	36	13,666	30	6,180	30	83,611	29								
		4	Very much	33	29	8,633	19	3,579	17	47,982	17								
		Total		110	100	45,649	100	20,210	100	277,225	100								
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	185	0	55	0	887	0	13.4	14.5	-.12	14.5	-.13	15.0 *	-.17	
		3	1-5 hrs	16	15	7,170	16	2,921	15	37,250	14								
		8	6-10 hrs	30	26	11,282	24	4,861	24	64,877	23								
		13	11-15 hrs	28	25	8,937	19	3,911	19	55,134	20								
		18	16-20 hrs	18	16	7,489	16	3,543	17	48,523	17								
		23	21-25 hrs	7	6	4,458	10	2,157	10	30,204	11								
		28	26-30 hrs	9	7	2,796	6	1,314	6	19,135	7								
		33	More than 30 hrs	4	4	3,720	8	1,628	8	23,445	8								
Total		112	100	46,037	100	20,390	100	279,455	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	59	52	19,933	43	8,648	48	119,430	45	4.1	4.7	-.09	4.4	-.05	4.5	-.07	
		3	1-5 hrs	25	22	13,257	29	5,945	27	80,587	28								
		8	6-10 hrs	14	13	5,805	13	2,460	11	34,867	12								
		13	11-15 hrs	6	6	3,013	7	1,289	6	18,681	6								
		18	16-20 hrs	5	4	1,834	4	904	4	11,676	4								
		23	21-25 hrs	2	2	903	2	478	2	5,987	2								
		28	26-30 hrs	0	0	413	1	223	1	2,818	1								
33	More than 30 hrs	1	1	625	1	334	2	3,869	1										
Total		112	100	45,783	100	20,281	100	277,915	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	89	80	35,147	76	13,233	70	193,131	72	2.6	3.3	-.11	3.7 *	-.16	3.7 *	-.15	
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	2	2	1,462	3	1,571	6	14,572	4								
	Values are estimated number of hours per week.)	8	6-10 hrs	7	6	2,732	6	2,306	9	25,549	8								
		13	11-15 hrs	6	6	2,305	5	1,274	5	17,790	6								
		18	16-20 hrs	6	5	2,423	5	1,235	6	16,658	6								
		23	21-25 hrs	2	2	757	2	300	2	4,736	2								
		28	26-30 hrs	0	0	332	1	123	1	2,058	1								
		33	More than 30 hrs	0	0	689	2	279	1	3,907	1								
		Total			112	100	45,847	100	20,321	100	278,401								100
	d. Working for pay off campus	tmworkoffhrs	0	0 hrs	45	40	20,197	45	9,206	43	127,729								45
(Recorded version of tmworkoff created by NSSE.		3	1-5 hrs	6	5	2,168	5	1,184	5	14,311	5								
Values are estimated number of hours per week.)		8	6-10 hrs	8	7	2,611	6	1,209	5	17,070	6								
		13	11-15 hrs	6	5	2,833	6	1,184	5	17,086	6								
		18	16-20 hrs	10	8	3,958	8	1,547	8	22,070	8								
		23	21-25 hrs	16	15	3,237	7	1,151	6	17,140	6								
		28	26-30 hrs	10	9	2,606	5	934	5	12,839	5								
		33	More than 30 hrs	12	10	8,023	18	3,800	23	48,674	19								
		Total			113	100	45,633	100	20,215	100	276,919	100							
Estimated number of hours working for pay		tmworkhrs		(Continuous variable created by NSSE)									15.0	15.1	-.01	16.4	-.11	15.5	-.04
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	54	49	21,434	48	9,036	46	132,073	49	2.3	3.3 **	-.18	3.3 ***	-.19	3.1 **	-.15	
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	41	38	16,401	36	8,002	38	101,486	35								
	Values are estimated number of hours per week.)	8	6-10 hrs	13	11	3,925	9	1,671	9	22,373	8								
		13	11-15 hrs	1	1	1,608	3	668	4	9,046	3								
		18	16-20 hrs	1	1	978	2	379	2	5,362	2								
		23	21-25 hrs	0	0	464	1	162	1	2,378	1								
		28	26-30 hrs	0	0	219	0	92	1	1,168	0								
		33	More than 30 hrs	0	0	470	1	187	1	2,221	1								
		Total			110	100	45,499	100	20,197	100	276,107								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	3	1,369	3	675	4	7,794	3	10.7	10.9	-.01	9.7	.14	10.7	.00
		3	1-5 hrs	33	29	13,311	28	6,625	34	78,404	28							
		8	6-10 hrs	25	22	12,561	27	5,673	28	77,832	28							
		13	11-15 hrs	25	23	7,888	17	3,270	15	49,360	18							
		18	16-20 hrs	13	11	4,972	11	1,916	9	30,951	11							
		23	21-25 hrs	7	7	2,360	5	932	4	14,472	5							
		28	26-30 hrs	0	0	1,180	3	423	2	6,897	3							
		33	More than 30 hrs	5	5	2,027	5	741	4	11,496	4							
			Total			111	100	45,668	100	20,255	100							
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	61	55	28,605	64	12,255	57	177,374	63	7.0	6.2	.07	8.0	-.09	6.5	.04
		3	1-5 hrs	16	14	4,869	10	2,172	11	28,528	11							
		8	6-10 hrs	8	7	2,422	5	1,069	6	13,789	5							
		13	11-15 hrs	5	4	1,501	3	651	4	8,650	3							
		18	16-20 hrs	6	5	1,270	3	573	3	7,434	3							
		23	21-25 hrs	0	0	780	2	355	2	4,415	2							
		28	26-30 hrs	0	0	556	1	294	2	3,611	1							
		33	More than 30 hrs	15	14	5,535	12	2,843	16	32,813	12							
			Total			111	100	45,538	100	20,212	100							
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	13	11	5,522	12	5,584	24	64,740	21	4.7	5.2	-.09	4.4	.05	4.6	.02
		3	1-5 hrs	67	61	26,786	59	10,421	52	147,244	53							
		8	6-10 hrs	23	21	8,537	19	2,706	15	42,503	16							
		13	11-15 hrs	5	4	2,604	6	792	5	12,549	5							
		18	16-20 hrs	2	2	1,004	2	314	2	4,772	2							
		23	21-25 hrs	0	0	443	1	158	1	2,099	1							
		28	26-30 hrs	0	0	253	1	86	0	1,181	0							
		33	More than 30 hrs	1	1	617	1	217	1	2,701	1							
			Total			111	100	45,766	100	20,278	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	17	16	5,332	15	1,160	9	19,393	12	2.7	2.8	-.14	3.0 ***	-.33	2.9 *	-.24	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	38	33	9,968	28	3,163	25	41,651	26								
		3	About half	30	26	9,472	26	3,855	30	45,125	27								
		4	Most	19	18	7,637	21	3,324	26	40,578	24								
		5	Almost all	7	7	3,535	10	1,359	10	18,180	11								
			Total	111	100	35,944	100	12,861	100	164,927	100								
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)									6.1	6.8	-.11	7.7 **	-.24	7.4 *	-.20	
	tmreadinghrscol	1	0 hrs	0	0	145	0	36	0	536	0	3.3							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	57	52	17,896	51	5,371	43	72,280	46								
		3	More than 5, up to 10 hrs	39	35	10,134	28	4,004	31	49,620	30								
		4	More than 10, up to 15 hrs	7	7	3,410	9	1,491	11	18,474	11								
		5	More than 15, up to 20 hrs	1	1	2,018	6	920	7	11,166	6								
		6	More than 20, up to 25 hrs	4	3	1,416	4	695	5	8,243	5								
		7	More than 25 hrs	2	2	708	2	285	2	3,677	2								
			Total	110	100	35,727	100	12,802	100	163,996	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	3	3,009	7	986	5	15,773	6	3.3	3.0 ***	.36	3.1 **	.30	3.1 ***	.32	
		2	Some	11	11	9,843	22	4,009	20	55,218	20								
		3	Quite a bit	37	34	16,069	35	7,565	37	100,496	36								
		4	Very much	59	52	16,966	36	7,801	38	107,323	38								
			Total	111	100	45,887	100	20,361	100	278,810	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b											
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Speaking clearly and effectively	pgspeak	1	Very little	3	3	3,598	8	1,244	7	21,272	8	3.3	3.0 ***	.36	3.0 ***	.33	2.9 ***	.37			
		2	Some	14	13	10,322	23	4,350	22	61,916	23								▲	▲	▲
		3	Quite a bit	40	37	15,922	35	7,561	37	99,995	36										
		4	Very much	54	47	15,919	34	7,122	35	94,682	33										
		Total		111	100	45,761	100	20,277	100	277,865	100										
c. Thinking critically and analytically	pgthink	1	Very little	3	3	1,229	3	436	2	6,398	3	3.3	3.3	.05	3.3	.05	3.3	.04			
		2	Some	13	13	5,879	13	2,430	12	33,120	13										
		3	Quite a bit	34	31	16,128	35	7,525	37	98,533	35										
		4	Very much	61	53	22,495	49	9,901	48	139,647	49										
		Total		111	100	45,731	100	20,292	100	277,698	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	10	4,512	10	2,277	11	32,531	11	3.0	2.9	.08	2.8 *	.19	2.8	.16			
		2	Some	22	20	11,498	25	5,787	28	75,313	27								▲		
		3	Quite a bit	35	31	14,455	32	6,549	33	85,637	31										
		4	Very much	44	38	15,230	34	5,689	29	84,176	31										
		Total		111	100	45,695	100	20,302	100	277,657	100										
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	7	4,010	9	1,282	7	23,064	9	3.1	3.0	.13	3.0	.07	3.0	.15			
		2	Some	20	20	10,028	22	4,054	20	61,495	22										
		3	Quite a bit	33	29	14,620	32	6,884	34	90,885	32										
		4	Very much	51	44	17,143	37	8,088	39	102,716	36										
		Total		111	100	45,801	100	20,308	100	278,160	100										
f. Working effectively with others	pgothers	1	Very little	7	7	2,456	6	873	5	14,092	6	3.2	3.1	.15	3.1	.15	3.0	.17			
		2	Some	17	16	9,384	21	3,913	20	56,818	21										
		3	Quite a bit	31	28	16,122	35	7,582	37	101,398	36										
		4	Very much	56	49	17,716	38	7,903	37	105,077	37										
		Total		111	100	45,678	100	20,271	100	277,385	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	10	5,797	13	1,756	11	31,236	13	3.0	2.8 *	.23	2.9	.13	2.8 *	.22			
		2	Some	19	19	11,189	25	4,359	23	66,532	25								▲		
		3	Quite a bit	32	28	13,929	30	6,648	32	87,604	31										
		4	Very much	48	43	14,832	32	7,520	35	92,387	32										
		Total		109	100	45,747	100	20,283	100	277,759	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of South Carolina Aiken

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				USC Aiken		Southeast Public		Carnegie Class		NSSE 2013 & 2014		USC Aiken		Our seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	8	5,046	12	2,023	10	29,468	11	3.0	2.8 *	.20	2.8 *	.20	2.8 *	.20	
		2	Some	20	19	11,994	27	5,560	27	74,920	27								
		3	Quite a bit	39	35	14,184	31	6,557	32	88,435	31								
		4	Very much	43	38	14,510	31	6,147	30	85,037	30								
		Total		111	100	45,734	100	20,287	100	277,860	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	6	4,459	10	1,708	9	26,343	10	3.0	2.8	.16	2.8 *	.19	2.8 *	.19	
		2	Some	27	26	12,035	26	5,466	27	74,695	27								
		3	Quite a bit	33	30	15,083	33	7,218	35	95,091	34								
		4	Very much	44	38	14,153	31	5,885	29	81,539	29								
		Total		110	100	45,730	100	20,277	100	277,668	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	10	9	5,824	13	2,338	12	34,574	13	2.9	2.7 *	.19	2.7 *	.20	2.7 *	.21	
		2	Some	25	23	12,779	28	5,929	29	79,427	29								
		3	Quite a bit	38	34	14,264	31	6,598	32	88,639	32								
		4	Very much	38	33	12,593	27	5,311	26	73,691	26								
		Total		111	100	45,460	100	20,176	100	276,331	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	962	2	392	2	5,495	2	3.4	3.3	.15	3.3	.13	3.3	.14	
		2	Fair	9	8	4,846	11	2,046	11	27,704	11								
		3	Good	47	42	20,576	44	8,628	43	120,710	44								
		4	Excellent	55	48	19,570	43	9,273	44	124,952	43								
		Total		112	100	45,954	100	20,339	100	278,861	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	3	1,948	4	997	5	12,158	5	3.4	3.3	.11	3.2	.17	3.2	.15	
		2	Probably no	10	9	5,359	12	2,630	13	33,927	12								
		3	Probably yes	42	37	16,978	37	7,469	37	104,292	38								
		4	Definitely yes	57	51	21,734	47	9,287	45	128,781	45								
		Total		112	100	46,019	100	20,383	100	279,158	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Aiken

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014				
1 a. askquest	147	2.87	2.81	2.97	2.87	.070	.004	.006	.002	.84	.86	.84	.85	60,717	20,045	288,235	.391	.172	.985	.07	-.11	.00				
b. drafts	146	2.61	2.52	2.63	2.54	.082	.004	.007	.002	1.00	1.01	.97	.99	60,430	19,907	286,813	.283	.776	.381	.09	-.02	.07				
c. unpreparedr	146	3.13	3.00	3.10	3.03	.059	.003	.005	.001	.71	.78	.75	.77	60,193	19,873	285,957	.036	.588	.130	.17	.05	.13				
d. attendart	146	2.03	1.99	2.04	1.99	.071	.004	.007	.002	.86	.94	.99	.94	60,021	148	145	.577	.881	.536	.05	-.01	.05				
e. CLaskhelp	144	2.48	2.59	2.55	2.57	.068	.004	.006	.002	.82	.88	.88	.88	59,892	19,819	284,533	.125	.362	.232	-.13	-.08	-.10				
f. CLexplain	140	2.64	2.74	2.70	2.71	.068	.003	.006	.002	.80	.82	.83	.82	58,167	19,364	276,983	.191	.437	.344	-.11	-.07	-.08				
g. CLstudy	139	2.54	2.56	2.51	2.53	.083	.004	.007	.002	.98	.97	.96	.97	58,138	19,374	277,066	.836	.718	.911	-.02	.03	.01				
h. CLproject	141	2.60	2.60	2.63	2.61	.071	.004	.006	.002	.85	.87	.87	.87	57,832	19,283	275,777	.996	.665	.890	.00	-.04	-.01				
i. present	142	2.11	2.17	2.35	2.23	.072	.004	.007	.002	.85	.90	.91	.90	142	143	141	.337	.001	.077	-.08	-.27	-.14				
2 a. RIntegrate	137	2.62	2.65	2.66	2.68	.077	.004	.006	.002	.90	.88	.87	.86	56,185	18,917	269,195	.669	.577	.397	-.04	-.05	-.07				
b. RIsocietal	136	2.43	2.57	2.59	2.61	.079	.004	.006	.002	.93	.89	.88	.88	55,337	18,683	265,355	.068	.037	.014	-.16	-.18	-.21				
c. RIdiverse	135	2.46	2.55	2.58	2.58	.075	.004	.007	.002	.88	.90	.89	.89	55,374	18,673	265,500	.217	.102	.123	-.11	-.14	-.13				
d. Rlownview	135	2.59	2.77	2.79	2.78	.073	.004	.006	.002	.85	.84	.82	.83	55,161	18,664	264,833	.014	.004	.007	-.21	-.25	-.23				
e. Rlperspect	134	2.74	2.87	2.85	2.87	.071	.004	.006	.002	.82	.84	.82	.82	54,989	18,626	264,055	.094	.121	.082	-.14	-.13	-.15				
f. Rlnewview	135	2.74	2.82	2.85	2.86	.070	.004	.006	.002	.81	.82	.81	.81	54,742	18,556	263,098	.231	.107	.095	-.10	-.14	-.14				
g. Rlconnect	135	2.87	3.05	3.06	3.08	.067	.003	.006	.002	.78	.79	.78	.77	54,433	18,447	261,717	.011	.006	.002	-.22	-.24	-.27				
3 a. SFcareer	137	2.13	2.22	2.27	2.21	.076	.004	.007	.002	.89	.92	.92	.91	54,621	18,515	262,697	.253	.065	.302	-.10	-.16	-.09				
b. SFotherwork	136	1.65	1.72	1.79	1.73	.080	.004	.007	.002	.93	.92	.94	.91	54,373	18,425	261,527	.352	.084	.325	-.08	-.15	-.08				
c. SFdiscuss	137	2.02	1.98	2.06	2.00	.086	.004	.007	.002	1.01	.91	.91	.90	54,293	18,413	136	.668	.605	.887	.04	-.04	.01				
d. SFperform	136	2.23	2.14	2.20	2.13	.080	.004	.007	.002	.93	.89	.91	.88	54,039	18,354	260,128	.248	.661	.172	.10	.04	.12				
4 a. memorize	137	2.98	3.02	2.92	2.96	.073	.004	.006	.002	.86	.81	.82	.83	54,197	18,451	261,178	.542	.463	.769	-.05	.06	.03				
b. HOapply	137	2.93	2.99	2.95	2.99	.072	.004	.006	.002	.84	.83	.81	.81	53,973	18,354	259,908	.391	.847	.418	-.07	-.02	-.07				
c. HOanalyze	134	2.84	2.97	2.95	2.98	.076	.004	.006	.002	.88	.85	.84	.83	53,678	135	133	.069	.148	.057	-.16	-.13	-.18				
d. HOevaluate	137	2.91	2.91	2.93	2.92	.067	.004	.006	.002	.78	.85	.82	.83	53,707	18,285	258,817	.978	.723	.848	.00	-.03	-.02				
e. HOform	134	2.85	2.88	2.91	2.90	.069	.004	.006	.002	.80	.87	.84	.85	53,529	18,234	258,069	.638	.433	.452	-.04	-.07	-.06				
5 a. ETgoals	136	3.12	3.14	3.16	3.16	.066	.003	.006	.002	.78	.78	.78	.77	54,017	18,441	260,580	.791	.586	.611	-.02	-.05	-.04				
b. ETorganize	136	3.09	3.10	3.12	3.11	.073	.003	.006	.002	.86	.79	.80	.78	53,896	18,391	259,839	.882	.686	.778	-.01	-.03	-.02				
c. ETexample	136	3.04	3.10	3.11	3.11	.074	.004	.006	.002	.86	.83	.83	.82	53,734	18,341	259,205	.432	.343	.359	-.07	-.08	-.08				
d. ETdraftfb	136	2.93	2.83	2.94	2.86	.079	.004	.007	.002	.93	.94	.92	.93	53,697	18,339	259,008	.221	.947	.385	.10	-.01	.07				
e. ETfeedback	136	2.88	2.75	2.89	2.80	.074	.004	.007	.002	.86	.93	.90	.92	136	18,278	257,964	.084	.932	.294	.14	-.01	.09				

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Aiken

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014
6 a. QRconclude	136	2.58	2.59	2.54	2.56	.074	.004	.007	.002	.87	.94	.93	.94	53,897	18,390	259,945	.897	.588	.758	-.01	.05	.03
b. QRproblem	135	2.34	2.30	2.29	2.28	.084	.004	.007	.002	.98	.96	.93	.94	53,797	18,352	259,387	.611	.510	.461	.04	.06	.06
c. QRevaluate	134	2.21	2.28	2.25	2.27	.077	.004	.007	.002	.89	.93	.92	.92	53,542	18,265	258,184	.351	.620	.471	-.08	-.04	-.06
7 a. wrshortnum	126	7.84	5.93	6.88	6.82	.572	.024	.045	.012	6.43	5.18	5.80	5.72	126	16,747	236,499	.001	.065	.047	.37	.17	.18
b. wrmednum	125	1.73	1.79	2.04	2.12	.228	.013	.022	.006	2.55	2.73	2.82	2.91	46,437	16,076	124	.803	.217	.093	-.02	-.11	-.13
c. wrlongnum	121	.43	.67	.86	.80	.169	.011	.022	.005	1.87	2.43	2.71	2.58	45,152	124	120	.272	.013	.028	-.10	-.16	-.15
— wrpages	120	43.23	40.01	46.92	47.03	4.741	.257	.472	.124	52.01	54.12	58.39	57.92	44,589	15,404	218,956	.515	.489	.472	.06	-.06	-.07
8 a. DDrace	128	3.35	3.14	3.02	3.09	.069	.004	.007	.002	.79	.91	.95	.92	128	17,114	240,781	.002	.000	.001	.24	.35	.29
b. DDeconomic	128	3.23	3.11	3.04	3.08	.069	.004	.007	.002	.78	.89	.91	.89	48,894	17,061	240,079	.149	.022	.067	.13	.20	.16
c. DDreligion	128	3.04	3.04	2.83	3.01	.080	.004	.008	.002	.91	.95	1.00	.95	48,750	17,030	239,410	.929	.021	.762	-.01	.20	.03
d. DDpolitical	128	3.06	3.05	2.91	2.99	.078	.004	.007	.002	.88	.94	.96	.94	48,545	16,967	238,510	.866	.085	.416	.01	.15	.07
9 a. LSreading	127	3.15	3.15	3.16	3.16	.067	.004	.006	.002	.76	.78	.76	.77	48,647	17,000	239,152	.994	.905	.910	.00	-.01	-.01
b. LSnotes	127	3.00	2.97	2.95	2.92	.076	.004	.007	.002	.86	.90	.89	.90	48,541	16,951	238,445	.775	.550	.352	.03	.05	.08
c. LSsummary	126	2.87	2.87	2.85	2.84	.082	.004	.007	.002	.93	.91	.90	.90	47,960	16,764	235,724	.961	.866	.730	.00	.02	.03
10. challenge	129	5.59	5.56	5.55	5.55	.102	.005	.009	.002	1.16	1.15	1.17	1.14	48,392	16,922	238,159	.785	.701	.718	.02	.03	.03
11 a. intern ^l	127	.050	.088	.091	.086	.0195	.0013	.0022	.0006	--	--	--	--	--	--	--	.132	.115	.155	-.15	-.16	-.14
b. leader ^l	126	.064	.121	.110	.119	.0219	.0015	.0024	.0007	--	--	--	--	--	--	--	.050	.098	.056	-.20	-.17	-.19
c. learncom ^l	127	.050	.162	.116	.153	.0195	.0017	.0025	.0007	--	--	--	--	--	--	--	.001	.022	.001	-.38	-.24	-.35
d. abroad ^l	126	.000	.038	.032	.035	.0000	.0009	.0014	.0004	--	--	--	--	--	--	--	.026	.041	.031	-.39	-.36	-.38
e. research ^l	125	.046	.060	.062	.055	.0189	.0011	.0019	.0005	--	--	--	--	--	--	--	.506	.454	.678	-.06	-.07	-.04
f. capstone ^l	125	.026	.031	.035	.029	.0141	.0008	.0014	.0003	--	--	--	--	--	--	--	.738	.571	.821	-.03	-.05	-.02
12. servcourse	125	1.58	1.57	1.72	1.60	.055	.003	.005	.001	.62	.64	.68	.66	47,616	16,605	234,588	.826	.027	.763	.02	-.20	-.03
13 a. QIstudent	127	5.61	5.56	5.60	5.58	.123	.006	.011	.003	1.39	1.39	1.41	1.37	48,030	16,723	236,026	.683	.967	.793	.04	.00	.02
b. QIadvisor	127	4.95	5.09	5.19	5.11	.167	.008	.013	.004	1.88	1.72	1.72	1.71	47,426	16,379	231,426	.346	.112	.296	-.08	-.14	-.09
c. QIfaculty	124	5.17	5.18	5.37	5.27	.144	.007	.012	.003	1.61	1.49	1.49	1.46	47,517	16,554	233,428	.952	.146	.480	-.01	-.13	-.06
d. QIstaff	112	4.86	4.94	4.95	4.94	.171	.008	.014	.004	1.81	1.70	1.76	1.70	43,628	15,033	212,804	.610	.589	.610	-.05	-.05	-.05
e. QIadmin	125	4.76	4.74	4.93	4.84	.156	.008	.014	.004	1.74	1.75	1.76	1.72	44,868	16,126	220,445	.926	.287	.599	.01	-.10	-.05
14 a. empstudy	115	3.28	3.21	3.20	3.21	.065	.004	.006	.002	.70	.75	.75	.75	44,260	15,696	220,678	.344	.248	.309	.09	.11	.09
b. SEacademic	115	3.22	3.13	3.12	3.12	.072	.004	.007	.002	.77	.84	.85	.83	44,004	15,620	219,332	.271	.216	.204	.10	.12	.12
c. SElearnsup	115	3.25	3.18	3.16	3.14	.075	.004	.007	.002	.81	.88	.90	.88	44,071	15,608	219,482	.377	.256	.184	.08	.11	.12

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Aiken

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014				
d. SEdiverse	115	2.81	2.74	2.74	2.74	.084	.005	.008	.002	.90	.99	.97	.98	44,131	15,607	219,785	.496	.466	.451	.06	.07	.07				
e. SEsocial	115	3.12	3.08	3.00	3.02	.077	.004	.007	.002	.83	.88	.91	.89	44,068	15,609	219,550	.570	.139	.213	.05	.14	.12				
f. SEwellness	115	2.84	3.07	2.92	3.00	.092	.004	.007	.002	.98	.89	.93	.90	115	15,553	114	.012	.357	.086	-.26	-.09	-.18				
g. SEnonacad	115	2.43	2.42	2.43	2.40	.095	.005	.008	.002	1.02	1.00	1.00	.99	43,736	15,543	218,292	.890	.984	.733	.01	.00	.03				
h. SEactivities	115	3.21	3.02	2.91	2.91	.080	.004	.008	.002	.86	.90	.96	.93	43,704	15,522	217,889	.025	.001	.000	.21	.31	.32				
i. SEevents	114	2.66	2.63	2.60	2.60	.091	.005	.008	.002	.97	.97	.98	.97	43,531	15,488	217,287	.760	.526	.491	.03	.06	.06				
15 a. tmprephrs	114	12.59	13.63	13.29	14.30	.791	.040	.066	.018	8.46	8.31	8.26	8.40	43,956	15,604	219,189	.183	.364	.030	-.12	-.09	-.20				
b. tmcocurrhrs	115	3.78	5.36	5.42	5.36	.481	.032	.058	.014	5.16	6.72	7.13	6.75	115	118	114	.001	.001	.001	-.24	-.23	-.23				
c. tmworkonhrs	115	1.31	1.97	2.62	2.38	.452	.025	.045	.012	4.86	5.32	5.58	5.57	115	117	114	.149	.005	.020	-.12	-.24	-.19				
d. tmworkoffhrs	114	5.29	5.04	6.62	5.01	.875	.045	.087	.020	9.36	9.39	10.82	9.52	43,680	116	217,628	.777	.133	.759	.03	-.12	.03				
— tmworkhrs	114	6.61	6.92	9.15	7.31	.968	.053	.096	.024	10.35	10.98	11.83	10.99	43,495	116	216,632	.756	.010	.496	-.03	-.22	-.06				
e. tmservicehrs	112	1.69	2.45	2.52	2.36	.342	.021	.037	.009	3.62	4.45	4.52	4.38	43,324	15,399	216,108	.070	.053	.106	-.17	-.18	-.15				
f. tmrelaxhrs	114	10.59	12.90	11.76	12.59	.752	.042	.069	.019	8.01	8.82	8.55	8.66	43,562	15,436	217,067	.005	.145	.014	-.26	-.14	-.23				
g. tmcarehrs	114	2.55	2.63	3.84	3.01	.581	.033	.069	.016	6.21	6.86	8.53	7.51	43,428	117	216,408	.891	.029	.508	-.01	-.15	-.06				
h. tmcommutehrs	114	3.46	4.13	3.80	3.66	.381	.027	.046	.012	4.07	5.72	5.66	5.46	115	117	114	.081	.385	.596	-.12	-.06	-.04				
16. reading	115	2.95	2.65	2.92	2.85	.099	.006	.011	.003	1.06	1.09	1.09	1.11	33,336	9,247	127,996	.004	.768	.358	.27	.03	.09				
— tmreadinghrs	113	6.47	5.88	6.83	6.84	.569	.030	.064	.017	6.05	5.46	6.07	5.94	33,121	9,182	127,247	.250	.535	.505	.11	-.06	-.06				
17 a. pgwrite	118	3.20	2.85	2.95	2.87	.069	.004	.007	.002	.75	.92	.87	.90	118	15,548	117	.000	.002	.000	.38	.28	.36				
b. pgspeak	117	2.81	2.66	2.78	2.68	.081	.005	.007	.002	.88	.96	.92	.94	117	15,513	116	.060	.695	.116	.16	.04	.14				
c. pgthink	118	3.19	3.08	3.10	3.09	.070	.004	.007	.002	.76	.83	.81	.82	43,599	15,498	217,453	.162	.252	.211	.13	.11	.12				
d. pganalyze	117	2.72	2.68	2.60	2.61	.080	.005	.008	.002	.87	.96	.97	.97	43,556	118	116	.631	.144	.180	.04	.12	.11				
e. pgwork	118	2.47	2.60	2.69	2.62	.083	.005	.008	.002	.90	.99	.97	.98	43,603	15,518	217,504	.133	.013	.085	-.14	-.23	-.16				
f. pgothers	118	2.87	2.82	2.88	2.84	.081	.004	.007	.002	.88	.91	.90	.90	43,520	15,495	217,044	.545	.909	.695	.06	-.01	.04				
g. pgvalues	118	2.66	2.66	2.79	2.70	.093	.005	.008	.002	1.01	1.00	.97	.98	43,529	15,478	217,145	.981	.165	.707	.00	-.13	-.03				
h. pgdiverse	117	2.74	2.72	2.74	2.73	.091	.005	.008	.002	.98	.97	.97	.97	43,597	15,505	217,353	.849	.975	.937	.02	.00	.01				
i. pgprobsolve	117	2.56	2.61	2.64	2.61	.085	.005	.008	.002	.92	.96	.95	.95	43,512	15,484	217,035	.566	.413	.569	-.05	-.08	-.05				
j. pgcitizen	116	2.62	2.62	2.64	2.63	.088	.005	.008	.002	.95	.97	.96	.96	43,345	15,429	216,168	.999	.876	.976	.00	-.01	.00				
18. evalexp	118	3.28	3.22	3.20	3.23	.065	.003	.006	.002	.71	.71	.73	.72	43,793	15,590	218,400	.375	.243	.437	.08	.11	.07				
19. sameinst	118	3.20	3.26	3.19	3.24	.071	.004	.007	.002	.77	.80	.84	.80	43,803	15,590	218,558	.368	.956	.580	-.08	.01	-.05				

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Aiken

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014				
1 a. askquest	136	3.10	3.11	3.28	3.17	.074	.003	.005	.001	.86	.87	.80	.86	83,109	23,691	421,168	.825	.007	.325	-.02	-.23	-.08				
b. drafts	137	2.42	2.44	2.55	2.45	.088	.004	.007	.002	1.02	1.03	1.02	1.03	82,774	23,562	419,238	.824	.113	.672	-.02	-.14	-.04				
c. unpreparedr	137	3.11	2.98	3.09	3.00	.065	.003	.005	.001	.77	.80	.77	.79	82,637	23,499	418,198	.043	.683	.088	.17	.03	.15				
d. attendart	135	1.98	1.83	1.92	1.87	.077	.003	.006	.001	.90	.91	.96	.93	82,392	136	417,427	.053	.473	.163	.17	.06	.12				
e. CLaskhelp	137	2.47	2.45	2.40	2.40	.072	.003	.006	.001	.84	.90	.88	.89	82,270	23,467	416,904	.804	.336	.333	.02	.08	.08				
f. CLexplain	135	2.85	2.80	2.76	2.74	.069	.003	.006	.001	.80	.84	.84	.85	80,608	23,149	408,483	.486	.223	.151	.06	.11	.12				
g. CLstudy	136	2.53	2.56	2.48	2.47	.087	.004	.007	.002	1.01	1.00	.99	1.00	80,557	23,147	408,593	.662	.581	.484	-.04	.05	.06				
h. CLproject	134	2.68	2.89	2.82	2.87	.075	.003	.006	.001	.87	.92	.91	.92	80,324	23,095	407,504	.010	.092	.016	-.22	-.15	-.21				
i. present	131	2.71	2.65	2.76	2.68	.075	.003	.006	.002	.86	.98	.96	.98	131	132	130	.444	.473	.730	.06	-.06	.03				
2 a. RIntegrate	133	3.02	3.03	3.00	3.02	.076	.003	.006	.001	.87	.85	.84	.84	78,815	22,836	400,760	.866	.742	.999	-.01	.03	.00				
b. RIsocietal	132	2.79	2.83	2.89	2.87	.083	.003	.006	.001	.95	.91	.88	.90	77,798	132	395,788	.564	.230	.305	-.05	-.11	-.09				
c. RIdiverse	131	2.74	2.62	2.74	2.68	.083	.004	.006	.002	.95	.98	.92	.96	77,849	22,589	396,188	.136	.988	.463	.13	.00	.06				
d. Rlownview	133	2.87	2.85	2.90	2.88	.079	.003	.005	.001	.91	.86	.82	.84	77,763	133	395,587	.859	.640	.903	.02	-.05	-.01				
e. Rlperspect	133	2.97	2.95	2.97	2.96	.071	.003	.005	.001	.81	.84	.81	.83	77,496	22,523	394,756	.803	.981	.885	.02	.00	.01				
f. Rlnewview	131	2.86	2.95	2.96	2.97	.077	.003	.005	.001	.88	.81	.80	.80	130	131	130	.244	.178	.159	-.11	-.13	-.14				
g. Rlconnect	132	3.12	3.23	3.26	3.25	.067	.003	.005	.001	.77	.76	.74	.74	76,826	22,358	391,517	.101	.038	.044	-.14	-.18	-.18				
3 a. SFcareer	131	2.59	2.46	2.54	2.42	.088	.004	.007	.002	1.01	.99	1.00	.98	77,115	22,388	392,911	.134	.607	.053	.13	.05	.17				
b. SFotherwork	132	2.01	1.97	2.01	1.93	.095	.004	.007	.002	1.10	1.05	1.05	1.03	76,760	22,319	391,431	.657	.991	.350	.04	.00	.08				
c. SFdiscuss	132	2.46	2.24	2.30	2.19	.087	.004	.007	.002	1.00	.98	.98	.97	76,699	22,338	391,117	.011	.078	.002	.22	.15	.27				
d. SFperform	131	2.39	2.28	2.32	2.22	.081	.003	.006	.001	.93	.95	.95	.93	76,485	22,270	389,999	.193	.417	.039	.11	.07	.18				
4 a. memorize	132	2.93	2.83	2.73	2.74	.082	.003	.006	.001	.94	.90	.90	.91	76,749	22,348	391,246	.204	.013	.015	.11	.22	.21				
b. HOapply	132	3.18	3.17	3.16	3.15	.068	.003	.005	.001	.78	.80	.78	.80	76,430	22,241	389,433	.868	.742	.609	.01	.03	.04				
c. HOanalyze	129	3.19	3.12	3.12	3.12	.074	.003	.006	.001	.85	.85	.82	.83	76,199	22,191	388,514	.370	.350	.324	.08	.08	.09				
d. HOevaluate	132	3.07	2.96	3.04	2.98	.071	.003	.006	.001	.82	.89	.84	.87	76,179	22,173	388,510	.190	.666	.258	.11	.04	.10				
e. HOform	129	3.08	2.99	3.02	3.00	.079	.003	.006	.001	.90	.87	.83	.86	75,905	22,127	387,443	.245	.474	.284	.10	.06	.09				
5 a. ETgoals	131	3.36	3.22	3.21	3.21	.067	.003	.005	.001	.76	.78	.78	.77	76,713	22,352	391,250	.042	.030	.023	.18	.19	.20				
b. ETorganize	131	3.33	3.16	3.17	3.15	.063	.003	.005	.001	.72	.79	.79	.78	76,516	22,294	390,132	.015	.026	.011	.21	.20	.22				
c. ETexample	131	3.33	3.18	3.19	3.16	.072	.003	.006	.001	.83	.83	.83	.82	76,310	22,249	389,242	.044	.047	.021	.18	.17	.20				
d. ETdraftfb	130	3.08	2.80	2.89	2.80	.081	.004	.006	.002	.92	.98	.96	.98	129	22,230	129	.001	.019	.001	.28	.21	.29				
e. ETfeedback	130	3.20	2.90	2.97	2.90	.072	.003	.006	.001	.82	.92	.90	.90	75,962	22,130	387,639	.000	.003	.000	.33	.26	.33				

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Aiken

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014
6 a. QRconclude	131	2.66	2.69	2.61	2.63	.085	.004	.006	.002	.98	.97	.95	.97	76,604	22,337	390,523	.749	.545	.775	-.03	.05	.03
b. QRproblem	130	2.44	2.45	2.43	2.43	.091	.004	.006	.002	1.03	1.00	.96	.98	76,430	22,288	389,719	.905	.853	.841	-.01	.02	.02
c. QRevaluate	130	2.44	2.46	2.38	2.42	.089	.004	.006	.002	1.01	.97	.94	.96	76,146	22,220	388,583	.821	.485	.833	-.02	.06	.02
7 a. wrshortnum	114	6.14	6.54	7.77	7.81	.493	.024	.048	.011	5.25	6.20	6.78	6.77	113	115	113	.426	.001	.001	-.06	-.24	-.25
b. wrmednum	119	3.17	3.00	3.38	3.59	.392	.015	.028	.007	4.27	3.88	3.94	4.29	67,548	20,099	349,652	.631	.558	.284	.04	-.05	-.10
c. wrlongnum	116	1.74	1.81	1.91	2.01	.259	.014	.025	.006	2.78	3.49	3.47	3.61	66,295	19,670	342,177	.821	.586	.422	-.02	-.05	-.07
— wrpages	111	62.59	67.62	75.80	79.09	5.681	.317	.584	.148	59.98	80.38	80.31	85.41	64,263	113	111	.509	.023	.004	-.06	-.16	-.19
8 a. DDrace	122	3.40	3.21	3.03	3.13	.075	.003	.007	.002	.83	.90	.95	.92	71,395	21,246	367,976	.016	.000	.001	.22	.39	.30
b. DDeconomic	122	3.27	3.19	3.09	3.13	.081	.003	.006	.001	.89	.87	.89	.89	71,234	21,181	366,968	.310	.026	.082	.09	.20	.16
c. DDreligion	122	3.16	3.11	2.89	3.05	.086	.003	.007	.002	.94	.93	.98	.94	70,933	21,094	365,897	.558	.002	.187	.05	.28	.12
d. DDpolitical	122	3.30	3.14	3.00	3.06	.080	.003	.006	.002	.89	.91	.92	.92	70,667	21,030	364,556	.049	.000	.004	.18	.33	.26
9 a. LSreading	121	3.21	3.26	3.28	3.26	.076	.003	.005	.001	.83	.78	.76	.78	70,849	21,117	366,079	.493	.333	.481	-.06	-.09	-.06
b. LSnotes	121	3.08	2.97	2.93	2.89	.084	.004	.006	.002	.92	.94	.94	.95	70,628	21,062	364,970	.190	.082	.026	.12	.16	.20
c. LSsummary	122	2.99	2.96	2.93	2.90	.083	.003	.006	.002	.92	.92	.92	.92	69,933	20,836	361,288	.741	.466	.276	.03	.07	.10
10. challenge	122	5.77	5.72	5.74	5.68	.106	.004	.008	.002	1.18	1.18	1.18	1.18	70,546	21,045	364,700	.603	.732	.363	.05	.03	.08
11 a. intern ^l	122	.550	.495	.524	.500	.0451	.0019	.0034	.0008	--	--	--	--	--	--	--	.226	.571	.270	.11	.05	.10
b. leader ^l	122	.364	.364	.356	.359	.0438	.0018	.0033	.0008	--	--	--	--	--	--	--	.998	.848	.910	.00	.02	.01
c. learncom ^l	122	.308	.248	.267	.244	.0421	.0016	.0031	.0007	--	--	--	--	--	--	--	.123	.305	.101	.13	.09	.14
d. abroad ^l	122	.041	.125	.113	.140	.0181	.0012	.0022	.0006	--	--	--	--	--	--	--	.005	.012	.002	-.32	-.28	-.36
e. research ^l	122	.320	.249	.263	.243	.0425	.0016	.0031	.0007	--	--	--	--	--	--	--	.074	.160	.050	.16	.12	.17
f. capstone ^l	120	.579	.438	.530	.460	.0452	.0019	.0035	.0008	--	--	--	--	--	--	--	.002	.285	.009	.28	.10	.24
12. servcourse	122	1.78	1.72	1.83	1.73	.055	.003	.005	.001	.61	.69	.70	.69	121	20,916	121	.209	.444	.302	.10	-.07	.08
13 a. QIstudent	120	5.87	5.75	5.78	5.72	.125	.005	.009	.002	1.37	1.30	1.28	1.30	69,996	20,808	360,721	.317	.435	.207	.09	.07	.12
b. QIadvisor	122	5.65	5.14	5.40	5.19	.140	.007	.012	.003	1.55	1.81	1.73	1.78	69,690	20,652	358,510	.002	.118	.005	.28	.14	.25
c. QIfaculty	120	5.89	5.52	5.71	5.57	.112	.005	.009	.002	1.22	1.40	1.35	1.36	119	20,731	119	.001	.148	.006	.26	.13	.23
d. QIstaff	97	5.31	4.87	4.87	4.85	.182	.007	.014	.003	1.79	1.76	1.82	1.76	58,476	16,988	296,129	.013	.017	.010	.25	.24	.26
e. QIadmin	117	4.97	4.74	4.95	4.83	.174	.007	.012	.003	1.88	1.78	1.76	1.76	66,996	20,294	345,447	.159	.913	.399	.13	.01	.08
14 a. empstudy	111	3.29	3.20	3.18	3.18	.076	.003	.005	.001	.80	.78	.76	.77	66,200	20,077	345,603	.226	.142	.153	.12	.14	.14
b. SEacademic	110	3.26	3.00	3.05	2.98	.075	.003	.006	.001	.79	.86	.86	.86	65,847	19,931	343,181	.001	.012	.001	.30	.24	.33
c. SElearnsup	111	3.21	2.91	2.96	2.89	.086	.004	.007	.002	.90	.94	.94	.94	65,850	19,967	343,553	.001	.007	.000	.32	.26	.34

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Aiken

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	USC Aiken	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014				
d. SEdiverse	112	2.87	2.61	2.60	2.59	.092	.004	.007	.002	.97	1.01	1.00	1.01	65,965	19,991	344,165	.006	.004	.003	.26	.27	.28				
e. SEsocial	112	3.22	2.97	2.88	2.86	.086	.004	.007	.002	.91	.91	.93	.93	65,905	19,970	343,896	.003	.000	.000	.28	.36	.38				
f. SEwellness	111	2.95	2.90	2.75	2.78	.091	.004	.007	.002	.96	.95	.98	.97	65,578	19,888	342,260	.618	.030	.077	.05	.21	.17				
g. SEnonacad	110	2.30	2.14	2.17	2.10	.096	.004	.007	.002	1.01	1.02	1.02	1.00	65,536	19,866	342,127	.102	.201	.041	.16	.12	.19				
h. SEactivities	112	3.20	2.85	2.70	2.66	.078	.004	.007	.002	.83	.96	.99	1.00	111	113	111	.000	.000	.000	.37	.51	.55				
i. SEevents	111	2.84	2.51	2.46	2.44	.092	.004	.007	.002	.97	.98	.98	.98	65,203	19,762	340,420	.000	.000	.000	.34	.39	.41				
15 a. tmprephrs	113	13.40	14.47	14.52	14.96	.747	.035	.063	.015	7.95	8.96	8.83	8.93	113	114	112	.153	.137	.039	-.12	-.13	-.17				
b. tmcocurrhrs	113	4.06	4.67	4.37	4.53	.602	.027	.049	.012	6.39	6.81	6.89	6.80	65,396	19,841	341,329	.341	.627	.456	-.09	-.05	-.07				
c. tmworkonhrs	113	2.57	3.34	3.68	3.68	.538	.028	.050	.012	5.71	7.19	7.05	7.21	112	114	112	.154	.043	.041	-.11	-.16	-.15				
d. tmworkoffhrs	114	12.29	11.85	12.89	11.96	1.162	.052	.098	.023	12.41	13.15	13.70	13.28	65,182	115	340,068	.723	.608	.791	.03	-.04	.02				
— tmworkhrs	113	14.98	15.07	16.45	15.52	1.186	.053	.097	.023	12.59	13.56	13.51	13.33	64,732	19,649	337,931	.942	.249	.665	-.01	-.11	-.04				
e. tmservicehrs	111	2.30	3.27	3.33	3.09	.291	.022	.039	.009	3.07	5.50	5.49	5.28	111	114	110	.001	.001	.008	-.18	-.19	-.15				
f. tmrelaxhrs	112	10.74	10.86	9.66	10.74	.759	.032	.056	.014	8.02	8.28	7.86	8.17	65,230	19,821	340,518	.883	.148	.999	-.01	.14	.00				
g. tmcarehrs	112	6.96	6.21	8.04	6.51	1.080	.044	.089	.020	11.41	11.17	12.43	11.41	65,020	112	339,618	.476	.322	.672	.07	-.09	.04				
h. tmcommutehrs	112	4.68	5.20	4.42	4.57	.434	.022	.039	.009	4.59	5.56	5.45	5.32	65,375	19,844	341,197	.320	.615	.826	-.09	.05	.02				
16. reading	112	2.66	2.82	3.03	2.94	.108	.005	.010	.003	1.14	1.20	1.12	1.19	50,417	11,647	200,114	.153	.000	.011	-.14	-.33	-.24				
— tmreadinghrs	111	6.13	6.79	7.71	7.42	.560	.028	.060	.014	5.91	6.24	6.47	6.46	50,104	113	111	.264	.006	.023	-.11	-.24	-.20				
17 a. pgwrite	112	3.34	3.01	3.08	3.05	.076	.004	.006	.002	.81	.92	.89	.91	65,541	19,927	342,380	.000	.002	.001	.36	.30	.32				
b. pgspeak	112	3.29	2.95	2.99	2.94	.075	.004	.007	.002	.80	.95	.92	.94	65,354	19,828	341,206	.000	.001	.000	.36	.33	.37				
c. pgthink	112	3.35	3.31	3.31	3.32	.077	.003	.006	.001	.81	.80	.78	.79	65,307	19,855	340,988	.616	.621	.708	.05	.05	.04				
d. pganalyze	112	2.98	2.90	2.79	2.82	.094	.004	.007	.002	1.00	.98	.98	1.00	65,283	19,864	340,963	.396	.043	.088	.08	.19	.16				
e. pgwork	112	3.10	2.97	3.04	2.96	.090	.004	.007	.002	.95	.98	.93	.97	65,423	19,875	341,573	.155	.491	.120	.13	.07	.15				
f. pgothers	112	3.20	3.06	3.07	3.05	.089	.004	.006	.002	.94	.90	.88	.90	65,235	19,825	340,595	.114	.124	.078	.15	.15	.17				
g. pgvalues	110	3.04	2.80	2.91	2.82	.096	.004	.007	.002	1.01	1.03	.99	1.02	65,343	19,839	341,082	.015	.170	.023	.23	.13	.22				
h. pgdiverse	112	3.01	2.81	2.82	2.81	.090	.004	.007	.002	.96	1.00	.98	.99	112	19,845	111	.029	.039	.027	.20	.20	.20				
i. pgprobsolve	111	3.01	2.85	2.83	2.82	.089	.004	.007	.002	.94	.98	.95	.97	65,320	19,837	340,929	.083	.049	.042	.16	.19	.19				
j. pgcitizen	112	2.91	2.73	2.72	2.71	.091	.004	.007	.002	.97	1.00	.99	1.00	64,929	19,746	339,289	.048	.039	.028	.19	.20	.21				
18. evalexp	113	3.38	3.27	3.29	3.28	.064	.003	.005	.001	.68	.74	.74	.74	65,690	19,911	342,530	.117	.169	.133	.15	.13	.14				
19. sameinst	113	3.36	3.27	3.21	3.23	.072	.003	.006	.001	.77	.83	.86	.84	65,784	19,960	342,889	.233	.068	.105	.11	.17	.15				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."