

University of South Carolina: Aiken

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General Information

Contacts

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General Address Information (CDS A1)

Full Institution Name *

University of South Carolina Aiken

Street Address

471 University Parkway

City

Aiken

State

South Carolina



Zip Code

29801

Province

Postal Code

Country

United States



Admissions Office Information (CDS A1)

Admissions Phone Number (Area Code, Number, Extension)

8036413366

Street Address 1

471 University Parkway

Street Address 2

City

State

Zip Code

Province

Postal Code

Country

Admissions Email Address

Admissions Contact Name

URL

<https://www.usca.edu/>

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Institutional Characteristics

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Source of Institutional Control (CDS A2)

Public ▼

Classify your undergraduate institution (CDS A3)

Coeducational



Institutional Location (by city size)

Small city or town (10,000 - 49,999)



Campus environment

Suburban



Academic Year Calendar (CDS A4)

Semester



Summer Offerings

Limited undergraduate courses available



Religious affiliation (if any)



Degrees Offered By Your Institution (CDS A5)

Bachelor's X

Master's X

Clear

Select Values



Level of Institution

4 year and above X

Clear

Select Values



Category of Institution

Liberal Arts College/College of Arts and Sciences



If "Other" selected above, please specify

List any unique facilities available to undergraduate students at your institution.

fine arts center, science center, natatorium, planetarium, convocation center,
wellness denter

Provide additional information about other characteristics of your institution not covered elsewhere.

Please provide a short 'about us' description of your institution (limit 350 words). If one is not provided we will automatically generate a description for display in BigFuture based on information provided.

The University of South Carolina Aiken is a comprehensive institution that offers undergraduate and graduate degrees in the arts, humanities, social sciences, natural sciences, and professional disciplines. All programs of study are grounded in a strong liberal arts and sciences curriculum.

UofSC Aiken is distinguished by its commitment to transformative teaching made possible through high impact learning practices, undergraduate research, small classes, and individual attention. The university encourages excellence in research and creative pursuits and prepares students for success by challenging them to think critically and creatively, to communicate effectively, to learn independently, and to acquire breadth and depth of interdisciplinary knowledge.

UofSC Aiken attracts students from South Carolina, the United States, and the world to form a diverse community of individuals engaged in educational experiences and service necessary for the pursuit of meaningful work in an enlightened, inclusive, and economically vibrant society. A progressive hub for innovation, collaboration, and creativity, UofSC Aiken contributes to the community by enriching the region's quality of life through a variety of activities including the visual and performing arts, intercollegiate athletics, continuing and distance education, educational outreach, and leadership.

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Persistence

Degrees

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Number of degrees awarded by your institution from July 1, 2019 to June 30, 2020: (CDS B3)

Certificate/diploma

Associate degrees

Bachelor's degrees

571

Postbachelor's certificates

Master's degrees

70

Post-master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

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Graduation Rate

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Undergraduate

[View](#)

Graduate

Unmodified

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Degrees

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Six-year graduation rate (CDS B11) 

Six-year graduation rate for the 2014 cohort

41

Six-year graduation rate for the 2013 cohort

Six-year graduation rate for recipients of a Federal Pell Grant 

Six-year graduation rate for the 2014 cohort

38

Six-year graduation rate for the 2013 cohort

Six-year graduation rate for recipients of a subsidized Stafford Loan who did not receive a Pell Grant (CDS B12) 

Six-year graduation rate for the 2014 cohort

44

Six-year graduation rate for the 2013 cohort

Six-year graduation rate for students who did not receive either a Pell Grant or a subsidized Stafford Loan (CDS B13) 

Six-year graduation rate for the 2014 cohort:

43

Six-year graduation rate for the 2013 cohort:

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Undergraduate

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For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020 ? (CDS B22)

66

What percentage of freshmen who enrolled in Fall 2019 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

73

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Graduate

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What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

Percent of graduates enter law school

Percent of graduates enter medical school

Percent of graduates enter MBA programs

Percent of graduates enter other graduate or professional programs

Total percent of graduates who enter graduate programs

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Enrollment

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Total first-time, first-year students (freshman) who applied in Fall 2020 (CDS C1) !

Male

1019

Female

2036

Total first-time, first-year students (freshman) admitted in Fall 2020 (CDS C1) !

Male

539

Female

1168

Total first-time, first-year students (freshman) enrolled in Fall 2020 (CDS C1) ⓘ

Full-Time Male

199

Full-Time Female

340

Part-Time Male

Part-Time Female

3

Total first-time, first-year students (degree-seeking) in Fall 2020 (CDS C1) ⓘ

Applied

3055

Admitted

1707

Enrolled

542

Percent of first-time, first-year (freshman) students who enrolled in Fall 2020 who submitted test score. (CDS C9)



Percent submitting SAT scores

74

Percent submitting ACT scores

46

Score that represents the 25th and 75th percentile score for students who enrolled in Fall 2020 (CDS C9)



25th % - SAT Composite

75th % - SAT Composite

25th % - SAT Evidence-Based Reading and Writing

500

75th % - SAT Evidence-Based Reading and Writing

590

25th % - SAT Math

470

75th % - SAT Math

560

25th % - ACT Composite

18

75th % - ACT Composite

23

25th % - ACT Math

16

75th % - ACT Math

22

25th % - ACT English

16

75th % - ACT English

23

25th % - ACT Reading

75th % - ACT Reading

25th % - ACT Science

75th % - ACT Science

25th % - ACT Writing

75th % - ACT Writing

Percent of first-time, first-year (freshman) students who enrolled in Fall 2020 with SAT scores in each range. (CDS C9)



Reading and Writing: 700-800

Math: 700-800

Reading and Writing: 600-699

Math: 600-699

Reading and Writing: 500-599

51.0

Math: 500-599

52.5

Reading and Writing: 400-499

23.8

Math: 400-499

32.0

Reading and Writing: 300-399

0.8

Math: 300-399

2.8

Reading and Writing: 200-299

Math: 200-299

Percent of first-time, first-year (freshman) students who enrolled in Fall 2020 with SAT composite scores in each range. (CDS C9)



SAT Composite: 1400-1600

0.5

SAT Composite: 1200-1399

15.5

SAT Composite: 1000-1199

52.9

SAT Composite: 800-999

31.2

SAT Composite: 600-799

SAT Composite: 400-599

Percent of first-time, first-year (freshman) students who enrolled in Fall 2020 with ACT composite scores in each range. (CDS C9)



ACT Composite: 30-36

1.6

ACT Composite: 24-29

22.7

ACT Composite: 18-23

51.0

ACT Composite: 12-17

24.7

ACT Composite: 6-11

ACT Composite: Below 6

Percent of first-time, first-year (freshman) students who enrolled in Fall 2020 with ACT English scores in each range. (CDS C9)



ACT English: 30-36

ACT English: 24-29

ACT English: 18-23

ACT English: 12-17

ACT English: 6-11

ACT English: Below 6

Percent of first-time, first-year (freshman) students who enrolled in Fall 2020 with



ACT Math scores in each range. (CDS C9)

ACT Math: 30-36

0.9

ACT Math: 24-29

18.4

ACT Math: 18-23

39.3

ACT Math: 12-17

41.5

ACT Math: 6-11

ACT Math: Below 6

Percent of first-time, first-year (freshman) students who enrolled in Fall 2020 with ACT Reading scores in each range. (CDS C9)



ACT Reading: 30-36

ACT Reading: 24-29

ACT Reading: 18-23

ACT Reading: 12-17

ACT Reading: 6-11

ACT Reading: Below 6

**Percent of first-time, first-year (freshman) students who enrolled in Fall 2020 with
ACT Science scores in each range. (CDS C9)**



ACT Science: 30-36

ACT Science: 24-29

ACT Science: 18-23

ACT Science: 12-17

ACT Science: 6-11

ACT Science: Below 6

Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank (CDS C10)

Percent in top tenth of high school graduating class

Percent in top quarter of high school graduating class

Percent in top half of high school graduating class

Percent in bottom half of high school graduating class

Percent in bottom quarter of high school graduating class

Percent of total first-time, first-year (freshman) students who submitted high school class rank

Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages (CDS C11)

Percent who had GPA of 4.0

Percent who had GPA between 3.75 and 3.99

Percent who had GPA between 3.50 and 3.74

Percent who had GPA between 3.25 and 3.49

Percent who had GPA between 3.00 and 3.24

Percent who had GPA between 2.50 and 2.99

Percent who had GPA between 2.0 and 2.49

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

Early decision applications received for the Fall 2020 entering class (CDS C21)

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

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Degree-seeking students, first-time freshmen as of the official fall reporting date or October 15, 2020 (CDS B1)

Full-Time Male

199

Full-Time Female

340

Part-Time Male

Part-Time Female

3

Other first-year students, degree-seeking as of the official fall reporting date or October 15, 2020 (CDS B1)

Full-Time Male

119

Full-Time Female

186

Part-Time Male

22

Part-Time Female

69

All other degree-seeking students as of the official fall reporting date or October 15, 2020 (CDS B1)

Full-Time Male

588

Full-Time Female

1129

Part-Time Male

90

Part-Time Female

219

**Total degree-seeking students as of the official fall reporting date or October 15, 2020
(CDS B1)**

Full-Time Male

906

Full-Time Female

1655

Part-Time Male

112

Part-Time Female

291

**All other undergraduate students enrolled in credit courses as of the official fall reporting
date or October 15, 2020 (CDS B1)**

Full-Time Male

14

Full-Time Female

25

Part-Time Male

84

Part-Time Female

197

**Total undergraduates students as of the official fall reporting date or October 15, 2020
(CDS B1)**

Full-Time Male

920

Full-Time Female

1680

Part-Time Male

196

Part-Time Female

488

Total undergraduate institutional enrollment as of the official fall reporting date or October

15, 2020 (CDS B1)

Total all undergraduate students enrolled

3284

Total full-time undergraduate degree-seeking students

2561

Total of all undergraduate degree-seeking students

2964

Total degree-seeking, first-time, first-year students enrolled by racial/ethnic category as of the official fall reporting date or October 15, 2020 (CDS B2) ⓘ

International Student (Nonresident aliens)

1

Hispanic/Latino

45

Black or African American

119

White, non-Hispanic

335

American Indian or Alaska Native

1

Asian, non-Hispanic

5

Native Hawaiian or other Pacific Islander

1

Two or more races

25

Race and/or ethnicity Unknown

10

Total

542

Total degree-seeking undergraduate students enrolled by racial/ethnic category as of the official fall reporting date or October 15, 2020 (CDS B2) ⓘ

International Students (non-residential alien)

52

Hispanic/Latino

180

Black or African American

751

White, non-Hispanic

1747

American Indian or Alaska Native

6

Asian, non-Hispanic

27

Native Hawaiian or other Pacific Islander

4

Two or more races

159

Race and/or ethnicity Unknown

38

Total

2964

Total undergraduate students enrolled (both degree- and non-degree seeking) by racial/ethnic category as of the official fall reporting date or October 15, 2020 (CDS B2)



International Students (non-residential alien)

Hispanic/Latino

Black or African American

White, non-Hispanic

American Indian or Alaska Native

Asian, non-Hispanic

Native Hawaiian or other Pacific Islander

Two or more races

Race and/or ethnicity Unknown

Total

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First time degree-seeking graduate students as of the institution's official fall reporting date or as of October 15, 2020 (CDS B1)

Full-Time Male

42

Full-Time Female

49

Part-Time Male

76

Part-Time Female

83

All other degree-seeking graduate students as of the institution's official fall reporting date or as of October 15, 2020 (CDS B1)

Full-Time Male

10

Full-Time Female

21

Part-Time Male

78

Part-Time Female

70

All other graduate students enrolled in credit courses as of the institution's official fall reporting date or as of October 15, 2020 (CDS B1)

Full-Time Male

Full-Time Female

Part-Time Male

30

Part-Time Female

201

Total graduate students as of the institution's official fall reporting date or as of October 15, 2020 (CDS B1)

Full-Time Male

52

Full-Time Female

70

Part-Time Male

184

Part-Time Female

354

Total all graduate students enrolled as of the institution's official fall reporting date or as of October 15, 2020 (CDS B1)

Total all graduate students enrolled

660

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Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020 (CDS D2)

Applicants

1113

Admitted applicants

730

Enrolled applicants

396

Transfer to/from institutions

To which institutions did most of your students transfer last year? (List no more than 5.)

Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Aiken Technical College, Midlands Technical College, USC Union, USC Sumter, and Trident Technical College

Percentage of transfer students entering your institution in Fall 2020 at the following levels

% Entered as first-semester freshmen

2

% Entered as second-semester freshmen

11

% Entered as sophomores

31

% Entered as juniors

36

% Entered as seniors

20

Percentage of transfer students entering your institution in Fall 2020 from 2-year and 4-year programs

% transferred from 2-year programs

70

% transferred from 4-year programs

30

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Admissions

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Application Types Accepted

Indicate which applications you accept. Select all that apply.

Online through college's own website ✕

Clear

Select Values ▼

If your institution's application can be accessed online, indicate policy for submission of

the application

Online submission accepted



Reply policy for admitted applicants (CDS C17)



Reply date requirement (if applicable)

Deadline for housing deposit (MM/DD)

Amount of housing deposit \$

150

Housing deposit is refundable if student does not enroll?

Yes, in part



Deferred admission: Does your institution allow students to postpone enrollment after admission? (CDS C18)

Yes



Early Admission of high school students: Does your institution allow high school students to enroll as full-time, first year (freshman) students one year or more before high school graduation? (CDS C19)

No



If necessary, explain or qualify your fall term application procedures:

Early Decision (CDS C21)

Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?



No



If "yes," please complete the following:

First or only early decision plan closing date (MM/DD):

First or only early decision plan notification date (MM/DD):

Other early decision plan closing date (MM/DD):

Other early decision plan notification date (MM/DD):

Please provide significant details about your early decision plan:

Early Action (CDS C22)

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification data but do not have to commit to attending your college?

No



If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Early action applications for Fall 2020

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

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Freshman Policies

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International Policies

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Military Policies

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Freshman Policies


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Wait list policy (CDS C2)

Do you have a policy of placing students on a waiting list?

No 

If yes, please answer the questions below for Fall 2020 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

If yes, do you release that information to students?

If yes, do you release that information to school counselors?

High school completion requirement for degree-seeking entering students. (CDS C3)

Does your institution require or recommend a general college preparatory program for

degree-seeking students? (CDS C4)

Recommend



Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. (CDS C5)

Total academic units required

21

Total academic units recommended

English units required

4

English units recommended

Math units required

4

Math units recommended

Science units required

3

Science units recommended

Of these, science units that must be lab

Of these, science units that must be lab

Foreign Language units required

Foreign Language units recommended

Social Studies units required

Social Studies units recommended

History units required

History units recommended

Computer Science units required

Computer Science units recommended

1

Visual/Performing Arts units required

Visual/Performing Arts units recommended

1

Academic Elective units required

4

Academic Elective units recommended

Open Admission Policy (CDS C6)

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, select which applies:

If "Other" was selected above, please explain

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking(freshman) admission decisions: (CDS C7)

Academic rigor of secondary school record

Very important



Class rank

Very important



Academic GPA/ Grade

Very important



Recommendations

Not considered



Standardized test scores

Very important



Application essay

Not considered



Non-academic interview

Not considered



Extracurricular activities

Not considered



Talent/ability

Not considered



Character/personal qualities

Not considered



First generation

Not considered



Alumni/ae relation

Not considered



Geographical residence

Not considered



State/Province residency

Not considered



Religious affiliation or commitment

Not considered



Racial/ethnic status

Not considered



Volunteer work

Not considered



Work experience

Not considered



Level of applicant's interest

Not considered



SAT and ACT Policies (CDS C8)

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants?

Yes



Use of essay



SAT or ACT

Consider if Submitted



ACT only



SAT only



SAT and SAT Subject or ACT



SAT Subject test



If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing recommended



If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with or without ESSAY component accepted



Please indicate how your institution will use the ACT essay component; select all that apply.

No college policy as of now X

Clear

Select Values



Please indicate how your institution will use the SAT essay component; select all that apply.

No college policy as of now X

Clear

Select Values



Does your institution use applicants' test scores for academic advising?

Yes



Latest date by which SAT or ACT scores must be received for fall-term admission:

(MM/DD)

Latest date by which SAT Subject Test scores must be received for fall-term admission:

(MM/DD)

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Please indicate which tests your institution uses for placement (e.g., state tests):

AP

CLEP

Institutional Exam

Clear

Select Values



If state exam is selected above, please specify



In order to help students make an informed choice about the scores they send, the CollegeBoard collects SAT score-use practices from every college, university or scholarship program that chooses to provide us with the requested information. Please indicate how your institution uses SAT scores for the admissions process by selecting one from the list of practices below. Because the essay score policies are reported separately, base your score use practice on the two sections (Evidence-Based Reading and Writing, and Math).

Highest Section Scores Across Test Dates Version 2 (Evidence-Based Reading and Writing...

Application fee for Fall 2021 (CDS C13)

Does your institution have an application fee?

Yes



Amount of application fee \$

45

Can it be waived for applicants with financial need?

Yes



If you have an application fee and an online application option, indicate policy for students who apply online

Same fee



Can online application fee be waived for applicants with financial need?

Yes



Application closing date Fall 2021 - 2022 term (CDS C14)

Does your institution have an application closing date?

Yes



Application closing date (fall) (MM/DD)

07/01

Priority date (MM/DD)

Notification to applicants of admissions decisions (CDS C16)

Notification to applicants of admission decision sent on a rolling basis

Yes



Rolling notification beginning date (MM/DD)

09/01

Notification to applicants of admission decision sent by date (MM/DD)

Reply policy for admitted applicants (CDS C17)

Reply policy for admitted applicants

If "Must reply by May 1st (or within set number of weeks if notified thereafter)" was selected above, provide the number of weeks

If "Must reply by set date" was selected, provide the reply by date (MM/DD)

Provide admitted applicant policy, if none of the above policies apply to your institution

[Close](#)

International Policies

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Military Policies

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Transfer Policies

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Admissions

General Policies

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Freshman Policies

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SAT/ACT Policies for undergraduate international students

SAT or ACT

Consider if Submitted



ACT only



SAT only



SAT and SAT Subject Tests or ACT



SAT Subject Tests



Is an English proficiency test (e.g., TOEFL, IELTS) generally required of international applicants (nonresident alien)?

Yes



Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Yes, based on English proficiency



Application fee for undergraduate international students:

Application Closing Date for International Applicants

Fall 2022 application closing date for undergraduate international students (MM/YY)

No closing date for undergraduate international students



Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year

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Admissions

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Indicate which military/veteran transfer credits your institution accepts (CDS D18)

American Council on Education (ACE)

College Level Examination Program (CLEP)

DANTES Subject Standardized Tests (DSST)

Select Values

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): (CDS D19)

Number

90

Unit Type

credit hours

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): (CDS D20)

Number

90

Unit Type

credit hours

Military/Veteran Credit Transfer Policies Published (CDS D21)

Are the military/veteran credit transfer policies published on your website?

Yes



If yes, please provide the URL where the policy can be located:

<https://www.usca.edu/registrar/academic-bulletins>

Describe other military/veteran transfer credit policies unique to your institution: (CDS D22)

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Admissions

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Transfer Policies

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[Close](#)

Indicate terms for which transfers may enroll: (CDS D3)

Fall ✕

Spring ✕

Summer ✕

[Clear](#)

Select Values ▼

Minimum credits for transfer applicants (CDS D4)

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes ▼

If yes, what is the minimum number of credits?

30

Select all items required of transfer students to apply for admission. (CDS D5)

High School Transcript

Required of Some



College Transcript(s)

Required of All



Essay or Personal Statement

Not Required



Interview

Recommended of Some



Standardized Test Scores

Required of Some



Statement of Good Standing from Prior Institution(s)

Required of All



If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D6)

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D7)

2

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a checkmark in the Rolling admission column (CDS D9)

Priority Date (MM/DD)

Closing Date (MM/DD)

Notification Date (MM/DD)

Reply Date (MM/DD)

Rolling Admission

Does an open admission policy, if reported, apply to transfer students? (CDS D10)

No



Describe additional requirements for transfer admission, if applicable (CDS D11)

College GPA considered. High school transcript required of applicants with fewer than 30 credit hours.

Report the lowest grade earned for any course that may be transferred for credit: (CDS D12)

2

Maximum number of credits or courses that may be transferred from a two-year institution: (CDS D13)

Number

60

Unit Type

Maximum number of credits or courses that may be transferred from a four-year institution: (CDS D14)

Number

90

Unit Type

Minimum number of credits that transfers must complete at your institution to earn an

associate degree: (CDS D15)

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: (CDS D16)

Describe other transfer credit policies: (CDS D17)

[Close](#)

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Submit for review

Academic Offerings and Policies

Academic Offerings

Unmodified

*= required field

[Close](#)

Special Study Options (CDS E1)



Identify special study option programs available at your institution.

Cooperative education program **X**

Distance learning **X**

Double major **X**

Dual enrollment **X**

English as a Second Language **X**

Honors program **X**

Independent study **X**

Internships **X**

Student-designed major **X**

If "Other" selected above, please specify

Teacher certification program **X**

Select Values ▼

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Advanced Placement

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Required Coursework

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Academic Offerings and Policies

Academic Offerings

Unmodified

[View](#)

Advanced Placement

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*= required field

[Close](#)

AP Credit and Placement Policy

Provide a brief description of your institution's AP credit and placement policy.

The University of South Carolina Aiken supports the College Board's Advanced Placement Program, which allows high school students the opportunity to pursue college-level courses in their own schools and to be taught the material by their own teachers. After completion of the AP courses, students take the appropriate AP test to determine their level of achievement.

If your institution's AP credit and placement policy information is available online, provide the URL

<https://www.usca.edu/admissions/apply/accepted-academic-credit-transfers>

If this URL does not lead directly to the AP credit policy information, indicate the page on which that information is found or give other instructions for finding AP policy information at this URL:

AP and Admissions

Describe the relative importance of AP in your college's admissions process

Not considered



Provide additional information on the role of AP in your college's admissions process that would be of interest to high school students

[Close](#)

Required Coursework

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Academic Offerings and Policies

Academic Offerings

Unmodified

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Advanced Placement

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Required Coursework

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Required Coursework (CDS E3)

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts ✕

English (including composition) ✕

Foreign languages ✕

History ✕

Humanities ✕

Mathematics ✕

Sciences (biological or physical) ✕

Social science ✕

[Clear](#)

Select Values ▼

If "Other" was selected above, please specify

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Student Life

Undergraduate

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Percentages of first-time, first-year (freshman) degree-seeking students enrolled in Fall 2020 who fit the following categories: (CDS F1)

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)

11

Percent of men who join fraternities

3

Percent of women who join sororities

5

Percent who live in college-owned, -operated, or -affiliated housing

40

Percent who live off campus or commute

60

Percent of students age 25 and older

0

Percentages of degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories: (CDS F1)

Percent who are from out of state (exclude international students/nonresident aliens from the numerator and denominator)

11

Percent of men who join fraternities

8

Percent of women who join sororities

8

Percent who live in college-owned, -operated, or -affiliated housing

22

Percent who live off campus or commute

78

Percent of students age 25 and older

19

[Close](#)

Housing

Unmodified

[View](#)

Student Activities

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Student Life

Undergraduate

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Housing

Unmodified

*= required field

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Housing (CDS F4)

Select all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms X

Apartments for single students **X**

Special housing for disabled students **X**

Theme housing **X**

[Clear](#)

Select Values ▼

If "Other" selected above, please specify

[Close](#)

Student Activities

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Student Life

Undergraduate

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[View](#)

Housing

Unmodified

[View](#)

Student Activities

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*= required field

[Close](#)

Identify those programs available at your institution (CDS F2)

Campus ministries X

Choral groups X

Concert band X

Dance X

Drama/Theater X

International student organization X

Literary magazine X

Musical theater X

Student newspaper X

Yearbook X

Jazz band X

Music ensembles X

Pep Band X

Student government X

Clear

Select Values



ROTC (CDS F3) 

Army ROTC is offered

Select Values



Naval ROTC is offered

Select Values



Air Force ROTC is offered

Select Values



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Submit for review

Annual Expenses

Expenses

Modified on Jul 02, 2021

*= required field

[Close](#)

Provide costs of attendance for academic year 2021 - 2022 for the following categories that are applicable to your institution (CDS G1)



Tuition and fees provided are:

Firm and Final ▼

Private institution tuition:

Public institution tuition, in-district:

10398



In-state, out-of-district tuition:

Out-of-state tuition:

20856



Tuition/international students (non-residential alien):



Required fees:

362

Room and board (on-campus):

8202

Room only on-campus (provide only if room AND board not available):

Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):

Other cost information:

Provide the estimated expenses for a typical full-time undergraduate student: (CDS G5)

Residents(on-campus)

Books and Supplies:

Transportation:

Other expenses:

Commuters (living at home)

Books and Supplies:

Board only:

Transportation:

2070

Other expenses:

1800

Commuters (not living at home)

Books and Supplies:

1240

Room only:

Board only:



Room and board total

9058

Transportation:

2070

Other expenses:

1800

Undergraduate per-credit-hour charges (tuition only) (CDS G6)

Private institution tuition:

Public institution tuition, in-district:

433.25



In-state, out-of-district tuition:

Out-of-state tuition:

869



International Students (non-residential alien):



Other estimated expenses for international students for the academic year.

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Policies

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Annual Expenses

Expenses

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Policies

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Please provide the URL of your institution's net price calculator: (CDS G0)

<http://ie.usca.edu/NetPrice/npcalc.htm>



Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? (CDS G3)

no



Indicate tuition exchange or reciprocity agreements participated in by your institution

Select Values



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Financial Aid

Student Aid and College Costs

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*= required field

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Student aid and college costs

Indicate academic year for which data are reported for the following questions.

2019-2020 final 

Degree-seeking, first-time, full-time freshmen

Indicate the number of enrolled degree-seeking, first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year indicated in responses to this module. This number should include students receiving athletic aid,

but it should not include students receiving only tuition waivers.

201

Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time freshmen for the same academic year cited in this module. This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.

686135

Indicate the total amount of athletic aid awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

120219

Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

845584

Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited above. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

All degree-seeking first-time, full-time freshmen

6661528

All degree-seeking undergraduates

32220647

[Close](#)

Enrolled Undergraduates Aid

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International Aid

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Financial Aid Policies

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Financial Aid

Student Aid and College Costs

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Enrolled Undergraduates Aid

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Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year’s CDS Question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. Do NOT include any aid related to the CARES Act or unique to the COVID-19



pandemic. (CDS H1)

Indicate academic year for which data are reported in this question

2019-2020 final



Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal Methodology(FM)



Scholarships/grants: Federal

Need-Based Aid

6043949

Non-Need-Based Aid

1192831

Scholarships/grants: State 

Need-Based Aid

4314008

Non-Need-Based Aid

2641281

Scholarships/grants: Institutional 

Need-Based Aid

883621

Non-Need-Based Aid

532812

Scholarships/grants: External Sources (e.g., Kiwanis, National Merit) not awarded by the college

Need-Based Aid

217820

Non-Need-Based Aid

494281

Total scholarships/grants

Need-Based Aid

11459398

Non-Need-Based Aid

4861204

Self-help: Student loans from all sources (excluding parent loans)

Need-Based Aid

8839543

Non-Need-Based Aid

4004120

Self-help: Federal work-study

Need-Based Aid

90668

Self-help: State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

Need-Based Aid

198933

Non-Need-Based Aid

436494

Total self-help

Need-Based Aid

9129144

Non-Need-Based Aid

4440614

Parent loans

Need-Based Aid

1076299

Non-Need-Based Aid

1049830

Tuition waivers

Need-Based Aid

2392201

Non-Need-Based Aid

2255708

Athletic awards

Need-Based Aid

287461

Non-Need-Based Aid

387226

The questions below are being asked for purposes of the AGB/NACUBO Looking Under the Hood online benchmarking tool. No data descriptive of individual institutions elicited from these questions will be made public by AGB, NACUBO, or The College Board. Please address any inquiries or concerns about these questions to NACUBO.Research@nacubo.org. In providing percentages for these questions, first determine Total Undergraduate Institutional Scholarships/Grants Dollars. This total, used in all three questions, is the sum of the two values populating the need-based and non need-based institutional aid cells in the third line of the Common Data Set (CDS) H1 chart. Also, for all three questions, use the academic reporting year selected in CDS H1.

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to degree-seeking undergraduates by Race/Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.

(a) International Students (non-residential alien) %

3.24

(b) Hispanic/Latino (all races) %

7.82

(c) Black or African American, non-Hispanic %

16.43

(d) White, non-Hispanic %

63.67

(e) American Indian or Alaska Native, non-Hispanic %

(f) Asian, non-Hispanic %

1.65

(g) Native Hawaiian or other Pacific Islander, non-Hispanic %

0.62

(h) Two or more races (non-Hispanic) %

4.44

(i) Race and/or Ethnicity unknown %

2.12

(j) Total (lines (a) thru (i) should sum to 100%)

100

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to students by income level in the following income categories as defined by the IPEDS Student Financial Aid (SFA) survey. To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students, this will include the parents adjusted gross income and the student's adjusted gross income. For independent students,

this will include the student's adjusted gross income. Assign students who did not apply for financial aid to the "Missing/Unknown" category.

(a) \$0 to \$30,000 %

22.22

(b) \$30,001 to \$48,000 %

11.54

(c) \$48,001 to \$75,000 %

14.99

(d) \$75,001 to \$110,000 %

16.87

(e) \$110,001 and over %

18.81

(f) Missing/Unknown %

15.57

(g) Total (lines (a) thru (f) should sum to 100%)

100

Below, you'll be asked to provide the percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships.



Percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships.

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the questions below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. (CDS H2)

A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)

First-time, full-time freshmen

556

Full-time Undergrad (Incl. Fresh)

2579

Less Than Full-time Undergrad

383

B) Number of students in line a who applied for need-based financial aid

First-time, full-time freshmen

555

Full-time Undergrad (Incl. Fresh)

2578

Less Than Full-time Undergrad

379

C) Number of students in line b who were determined to have financial need

First-time, full-time freshmen

350

Full-time Undergrad (Incl. Fresh)

1657

Less Than Full-time Undergrad

179

D) Number of students in line c who were awarded any financial aid

First-time, full-time freshmen

349

Full-time Undergrad (Incl. Fresh)

1645

Less Than Full-time Undergrad

163

E) Number of students in line d who were awarded any need-based scholarship or grant aid

First-time, full-time freshmen

334

Full-time Undergrad (Incl. Fresh)

1424

Less Than Full-time Undergrad

104

F) Number of students in line d who were awarded any need-based self-help aid

First-time, full-time freshmen

193

Full-time Undergrad (Incl. Fresh)

1171

Less Than Full-time Undergrad

131

G) Number of students in line d who were awarded any non-need-based scholarship or grant aid

First-time, full-time freshmen

54

Full-time Undergrad (Incl. Fresh)

198

Less Than Full-time Undergrad

3

H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)

First-time, full-time freshmen

71

Full-time Undergrad (Incl. Fresh)

314

Less Than Full-time Undergrad

7

I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

First-time, full-time freshmen

72

Full-time Undergrad (Incl. Fresh)

65

Less Than Full-time Undergrad

38

J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

First-time, full-time freshmen

13179

Full-time Undergrad (Incl. Fresh)

12161

Less Than Full-time Undergrad

7458

K) Average need-based scholarship or grant award of those in line e

First-time, full-time freshmen

9244

Full-time Undergrad (Incl. Fresh)

7751

Less Than Full-time Undergrad

4052

L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f

First-time, full-time freshmen

2903

Full-time Undergrad (Incl. Fresh)

3624

Less Than Full-time Undergrad

3818

M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan

First-time, full-time freshmen

2902

Full-time Undergrad (Incl. Fresh)

3556

Less Than Full-time Undergrad

3704

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in CDS H1. In the questions below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. (CDS H2A)

N) Number of students in line a in the question above who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

First-time, full-time freshmen

69

Full-time Undergrad (Incl. Fresh)

217

Less Than Full-time Undergrad

10

O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

First-time, full-time freshmen

2278

Full-time Undergrad (Incl. Fresh)

2121

Less Than Full-time Undergrad

1497

P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

First-time, full-time freshmen

33

Full-time Undergrad (Incl. Fresh)

116

Less Than Full-time Undergrad

1

Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

First-time, full-time freshmen

2082

Full-time Undergrad (Incl. Fresh)

3268

Less Than Full-time Undergrad

8115



Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution. (CDS H4)

308

Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

201

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

65

Average per undergraduate-borrower cumulative principal borrowed from the types of

loans specified in the first question (nearest \$1)

28098

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

196

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

64

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

25938

c) Institutional loan programs.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

d) State loan programs.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

6

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

2

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

9083

e) Private student loans made by a bank or lender.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

30

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

10

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

16980

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Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking international students (nonresident aliens). (CDS H6)

Institutional need-based grant or scholarship aid is available.

Institutional non-need-based grant or scholarship aid is available.

[Clear](#)

Select Values ▼

If institutional financial aid is available for undergraduate degree-seeking international students (nonresident aliens), provide the number of undergraduate degree-seeking international students (nonresident aliens) who were awarded institutional need-based or non-need-based aid: (CDS H6)

52

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresident aliens): (CDS H6)

13509

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresident aliens): (CDS H6)

702455

Select all financial aid forms international students (nonresident alien) first-year financial aid applicants must submit: (CDS H7)

International Student's
Certification of Finances ✕

Clear

Select Values ▼

If "Other" selected above, please specify (CDS H7)

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Do you practice need-blind admission?

Yes ▼

All financial aid based on need?

No ▼

Is need-based financial aid available to full-time students?

Yes ▼

Is need-based financial aid available to part-time students?

Yes ▼

Financial aid forms for domestic first-year (freshman) (CDS H8)

Select all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA **X**

[Clear](#)

Select Values



If "Other" selected above, please specify

Financial aid filing dates for first-year (freshman) students (CDS H9)

Does your institution have a deadline for filing required financial aid forms for first-year (freshman) students?

No



Priority Date (MM/DD)

03/01

Filing deadline (MM/DD)

Financial aid notification dates for first-year (freshman) students (CDS H10)

Students notified on or about (MM/DD)

Students notified on a rolling basis

Yes



If students are notified on a rolling basis, what is the starting date (MM/DD)

04/20

Transfer student financial aid application procedures for Fall 2021

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required forms

If "Yes" was selected above, deadline for filing required financial aid forms (MM/DD)

Students notified on a rolling basis

If "Yes" was selected above, students notified on or about (MM/DD)

If "No" was selected above, starting date (MM/DD)

Students must reply by (MM/DD)

or within the following number of weeks of notification

Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Criteria for awarding financial aid (CDS H14)

Criteria used in awarding need-based financial aid. Select all that apply.

State/District Residency X

Leadership X

Select Values ▼

Criteria used in awarding non-need-based institutional aid. Select all that apply.

Academics X

Alumni Affiliation X

Art X

Athletics X

Leadership X

Minority Status X

Music/Drama X

State/District Residency X



Recent Financial Aid Policy Changes

Select Values



If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: (CDS H15)

Are these policies related to the COVID-19 pandemic?

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Instructional Faculty and Class Size

Class Sections

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Number of class sections and sub-sections with Undergraduates Enrolled (by class size) for Fall 2020 (CDS I3)

Class Sections

2-9

89

10-19

180

20-29

109

30-39

17

40-49

9

50-99

3

100+

Total

407

Class Sub-sections 

2-9

65

10-19

83

20-29

43

30-39

40-49

50-99

100+

Total

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Faculty

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Instructional Faculty and Class Size

Class Sections

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Faculty

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Total number of instructional faculty for Fall 2020 (CDS I1) ⓘ



Full-Time

154



Part-Time

108

Total number who are members of minority groups

Full-Time

18

Part-Time

15

Total number who are women

Full-Time

78

Part-Time

65

Total number who are men

Full-Time

76

Part-Time

43

Total number with doctorate or other terminal degree

Full-Time

120

Part-Time

46

Fall 2020 Student to Faculty ratio: (CDS I2) 

Ratio

15

to 1

Based on:

Students

2828

Faculty

186

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Disciplinary Areas of Degrees Conferred

Diploma/Certificate

Unmodified

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Associate degrees

Unmodified

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Bachelor's degrees

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For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). (CDS J)

Degrees conferred between July 1, 2019 - June 30, 2020. ⚠

Agriculture

Natural resources and conservation

Architecture

Area, ethnic, and gender studies

Communication/journalism

5.78

Communication technologies

Computer and information sciences

0.18

Personal and culinary services

Education

9.81

Engineering

2.63

Engineering Technologies

Foreign languages, literatures, and linguistics

Family and consumer sciences

Law/legal studies

English

2.63

Liberal arts/general studies

Library sciences

Biological/life studies

7.88

Mathematics and statistics

2.28

Military science and military technologies

Interdisciplinary studies

Parks and recreation

10.68

Philosophy and religious studies

Theology and religious vocations

Physical sciences

1.40

Science technologies

Psychology

6.13

Homeland security, law enforcement, firefighting, and protective services

Public administration and social services

Social sciences

5.25

Construction trades

Mechanic and repair technologies

Precision production

Transportation and materials moving

Visual and performing arts

2.63

Health professions and related programs

15.59

Business/marketing

25.74

History

1.23

Other

Total 100%

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