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General Information

Contacts (CDS A)

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Contact Information (CDS A0)

Name of person completing survey (Not for Publication) Name Information

Prefix

First

Middle

Last

Suffix

Title

Office

Office of Institutional Effectiveness, Research and Compliance

Address Information

Street/PO Box

471 University Parkway

City

Aiken

State

South Carolina



Country

United States



Country Region

Americas



Province

Postal Code

29801

Phone Number (If international, enter country code)

Country Code

Area Code City Code

803

Number

641-2855

Extension

Email Address

alishao@usca.edu

Fax Number

Area Code

803

Number

641-3562

CDS

Are your responses to the CDS posted for reference on your institution's Web site?

Yes

If yes, please provide the URL of the corresponding Web page

<http://ie.usca.edu/facts/cds/index.html>

To update Full Institution Name and/or Street Address (physical address) information in this section, please use the Organization Change Request Form (<https://orgchange.collegeboard.org/>). Requests are processed in the order received, typically within 3 business days. Note: Requests to update an organization's name must be verified by an accreditation. All other information in this section can be changed within the survey.

General Address Information (CDS A1)

Full Institution Name *

University of South Carolina Aiken

Street Address

471 University Parkway

City

Aiken

State

South Carolina

Zip Code

29801

Country

United States

Country Region

College nickname (e.g., LSU, Penn State, Pitt):

College team name (e.g., Blue Devils, Bulldogs, Panthers):

Pacers

If your institution has a student newspaper, what is its name?

Pacer Times

✔Success

If the publication has a URL, please supply it here:

https://www.mypacertimes.com/

✔Success

Indicate the social media sites your institution has an official presence on by completing the URLs below:

Facebook: (facebook.com/_____)

https://www.facebook.com/uscaiken

Instagram: (instagram.com/_____)

https://www.instagram.com/uscaiken/

Tumblr: (_____.tumblr.com)

Twitter: (twitter.com/_____)

https://twitter.com/uscaiken

YouTube: (youtube.com/user/_____)

Other social channels

E-mail

Admissions Office Information (CDS A1)

Admissions Phone Number (Area Code, Number, Extension)

8036413366

Street Address 1

471 University Parkway

Street Address 2

City

Aiken

State

South Carolina



Province

Country

United States



Region



Zip Code

29801

If you have a mailing address other than the above to which applications should be sent, please provide:

Director of Admission

Admissions Contact Name

Andrew Hendrix

Phone Number Area Code Number Extension

803-641-3366

Admissions Email Address

admit@usca.edu

Homepage address

www.usca.edu/

Admissions webpage address

https://www.usca.edu/admissions

Please provide the URL for your school's application

https://www.usca.edu/admissions/apply/

If there is a separate URL for your school's online inquiry or request information form, please specify:

https://www.usca.edu/admissions/request-information

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Institutional Characteristics (CDS A)

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Institutional Characteristics (CDS A)

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Source of Institutional Control (CDS A2)

Public



Classify your undergraduate institution (CDS A3)

Coeducational



Institutional Location (by city size)

Small city or town (10,000 - 49,999)



Place your institution geographically; give mileage from nearest large city or town.

15 miles from Augusta, GA

Campus environment

Suburban



Academic Year Calendar (CDS A4)

Semester



Summer Offerings

Limited undergraduate courses available



Religious affiliation (if any)



Degrees Offered By Your Institution (CDS A5)

Bachelor's X

Clear

Master's X

Select Values



Religious affiliation, if different from above:

Level of Institution

4 year and above X

Clear

Select Values



Check the responses that best describe your institution; choose no more than two.

Select Values



Extended class availability

Select Values



Free Response

Category of Institution

Liberal Arts College/College of Arts and Sciences



For 2-year colleges: Can one complete bachelor's degree programs on campus



If "Other" selected above, please specify

List any unique facilities available to undergraduate students at your institution.

fine arts center, science center, natatorium, planetarium, convocation center,
wellness center

Provide additional information about other characteristics of your institution not covered elsewhere.

Please provide a short 'about us' description of your institution (limit 350 words). If one is not provided we will automatically generate a description for display in BigFuture based on information provided.

The University of South Carolina Aiken is a comprehensive institution that offers undergraduate and graduate degrees in the arts, humanities, social sciences, natural sciences, and professional disciplines. All programs of study are grounded in a strong liberal arts and sciences curriculum.

UofSC Aiken is distinguished by its commitment to transformative teaching made possible through high impact learning practices, undergraduate research, small classes, and individual attention. The university encourages excellence in research and creative pursuits and prepares students for success by challenging them to think critically and creatively, to communicate effectively, to learn independently, and to acquire breadth and depth of interdisciplinary knowledge.

UofSC Aiken attracts students from South Carolina, the United States, and the world to form a diverse community of individuals engaged in educational experiences and service necessary for the pursuit of meaningful work in an enlightened, inclusive, and economically vibrant society. A progressive hub for innovation, collaboration, and creativity, UofSC Aiken contributes to the community by enriching the region's quality of life through a variety of activities including the visual and performing arts, intercollegiate athletics, continuing and distance education, educational outreach, and leadership.

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Degrees (CDS B)

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Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021: (CDS B3)

Certificate/diploma

Associate degrees

Bachelor's degrees

602

Postbachelor's certificates

Master's degrees

114

Post-master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

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Graduation Rates (CDS B)

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Undergraduate Persistence (CDS B)

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Graduate

Unmodified

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University of South Carolina: Aiken

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Graduation Rates (CDS B)

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Four-year Institutions

Initial cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

Initial 2015 cohort (Total)

583

✔ Success

Initial 2014 cohort (Total)

Initial 2015 cohort (Recipients of a Federal Pell Grant)

251

✔ Success

Initial 2014 cohort (Recipients of a Federal Pell Grant)

Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

103

✔ Success

Initial 2014 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

229

✔ Success

Initial 2014 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions

Initial 2015 cohort (Total)

0

Initial 2014 cohort (Total)

Initial 2015 cohort (Recipients of a Federal Pell Grant)

0

Initial 2014 cohort (Recipients of a Federal Pell Grant)

Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

0

Initial 2014 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

0

Initial 2014 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

Final cohort, after adjusting for allowable exclusions

Final 2015 cohort (Total)

583

✔ Success

Final 2014 cohort (Total)

Final 2015 cohort (Recipients of a Federal Pell Grant)

251

✔ Success

Final 2014 cohort (Recipients of a Federal Pell Grant)

Final 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

103

✔ Success

Final 2014 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

Final 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

229

✔ Success

Final 2014 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

Of the initial cohort, how many completed the program in four years or less?

Initial 2015 cohort (Total)

139

Initial 2014 cohort (Total)

Initial 2015 cohort (Recipients of a Federal Pell Grant)

41

Initial 2014 cohort (Recipients of a Federal Pell Grant)

Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

31

Initial 2014 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

67

Initial 2014 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

Of the initial cohort, how many completed the program in more than four years but in five years or less?

Initial 2015 cohort (Total)

84

Initial 2014 cohort (Total)

Initial 2015 cohort (Recipients of a Federal Pell Grant)

38

Initial 2014 cohort (Recipients of a Federal Pell Grant)

Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

15

Initial 2014 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

31

Initial 2014 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

Of the initial cohort, how many completed the program in more than five years but in six years or less?

Initial 2015 cohort (Total)

27

Initial 2014 cohort (Total)

Initial 2015 cohort (Recipients of a Federal Pell Grant)

13

Initial 2014 cohort (Recipients of a Federal Pell Grant)

Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

3

Initial 2014 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

11

Initial 2014 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

Total graduating within six years

Initial 2015 cohort (Total)

250

Initial 2014 cohort (Total)

Initial 2015 cohort (Recipients of a Federal Pell Grant)

92

Initial 2014 cohort (Recipients of a Federal Pell Grant)

Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

49

Initial 2014 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

109

Initial 2014 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

Six-year graduation rate (Total)

Six-year graduation rate for the 2015 cohort

✔ Success

Six-year graduation rate for the 2014 cohort

Six-year graduation rate for recipients of a Federal Pell Grant

Six-year graduation rate for the 2015 cohort

✔ Success

Six-year graduation rate for the 2014 cohort

Six-year graduation rate for recipients of a subsidized Stafford Loan who did not receive a Pell Grant (CDS B12)

Six-year graduation rate for the 2015 cohort

✔ Success

Six-year graduation rate for the 2014 cohort

Six-year graduation rate for students who did not receive either a Pell Grant or a subsidized Stafford Loan (CDS B13)

Six-year graduation rate for the 2015 cohort:

✔ Success

Six-year graduation rate for the 2014 cohort:

Two-year Institutions**Initial cohort, total of first-time, full-time degree/certificate-seeking students::**

Initial 2018 cohort

Initial 2017 cohort

Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions

Initial 2018 cohort

Initial 2017 cohort

Final cohort, after adjusting for allowable exclusions:

Final 2018 cohort

Final 2017 cohort

Completers of programs of less than two years duration (total):

Initial 2018 cohort

Initial 2017 cohort

Completers of programs of less than two years within 150 percent of normal time:

Initial 2018 cohort

Initial 2017 cohort

Completers of programs of at least two but less than four years

Initial 2018 cohort

Initial 2017 cohort

Completers of programs of at least two but less than four-years within 150 percent of normal time:

Initial 2018 cohort

Initial 2017 cohort

Total transfers-out (within three years) to other institutions:

Initial 2018 cohort

Final 2017 cohort

Total transfers to two-year institutions:

Initial 2018 cohort

Initial 2017 cohort

Total transfers to four-year institutions:

Initial 2018 cohort

Initial 2017 cohort

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Graduate

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Persistence

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Undergraduate Persistence (CDS B)

Modified on Feb 21, 2022

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For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021 ? (CDS B22)

59

What percentage of freshmen who enrolled in Fall 2020 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

64

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Graduate

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What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees. Whole numbers only, please.

Percent of graduates enter law school

Percent of graduates enter medical school

Percent of graduates enter MBA programs

Percent of graduates enter other graduate or professional programs

Total percent of graduates who enter graduate programs

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Enrollment

Freshman Application Statistics (CDS C)

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Total first-time, first-year students (freshman) who applied in Fall 2021 (CDS C1)

Male

604

Female

1204

Total first-time, first-year students (freshman) admitted in Fall 2021 (CDS C1)

Male

485

Female

1025

Total first-time, first-year students (freshman) enrolled in Fall 2021 (CDS C1)

Full-Time Male

189

Full-Time Female

335

Part-Time Male

0

Part-Time Female

2

Total first-time, first-year students (degree-seeking) in Fall 2021 (CDS C1)

Applied

1808

Admitted

1510

Enrolled

526

Percent of first-time, first-year (freshman) students who enrolled in Fall 2021 who submitted test score. (CDS C9) Whole numbers only, please.

Percent submitting SAT scores

43

Number submitting SAT scores

226

Percent submitting ACT scores

29

Number submitting ACT scores

152

Score that represents the 25th and 75th percentile score for students who enrolled in Fall 2021 (CDS C9) Whole numbers only, please.

25th % - SAT Composite

948

75th % - SAT Composite

1150

25th % - SAT Evidence-Based Reading and Writing

490

75th % - SAT Evidence-Based Reading and Writing

600

25th % - SAT Math

470

75th % - SAT Math

570

25th % - ACT Composite

16

75th % - ACT Composite

23

25th % - ACT Math

16

75th % - ACT Math

22

25th % - ACT English

15

75th % - ACT English

22

25th % - ACT Reading

75th % - ACT Reading

25th % - ACT Science

75th % - ACT Science

25th % - ACT Writing

75th % - ACT Writing

Percent of first-time, first-year (freshman) students who enrolled in Fall 2021 with SAT scores in each range. (CDS C9) Whole numbers only, please.

Reading and Writing: 700-800

Math: 700-800

Reading and Writing: 600-699

Math: 600-699

Reading and Writing: 500-599

Math: 500-599

Reading and Writing: 400-499

Math: 400-499

Reading and Writing: 300-399

Math: 300-399

Reading and Writing: 200-299

Math: 200-299

Percent of first-time, first-year (freshman) students who enrolled in Fall 2021 with SAT composite scores in each range. (CDS C9) Whole numbers only, please.

SAT Composite: 1400-1600

SAT Composite: 1200-1399

SAT Composite: 1000-1199

SAT Composite: 800-999

SAT Composite: 600-799

SAT Composite: 400-599

Percent of first-time, first-year (freshman) students who enrolled in Fall 2021 with ACT composite scores in each range. (CDS C9) Whole numbers only, please.

ACT Composite: 30-36

ACT Composite: 24-29

ACT Composite: 18-23

ACT Composite: 12-17

ACT Composite: 6-11

ACT Composite: Below 6

Percent of first-time, first-year (freshman) students who enrolled in Fall 2021 with ACT English scores in each range. (CDS C9) Whole numbers only, please.

ACT English: 30-36

ACT English: 24-29

ACT English: 18-23

ACT English: 12-17

ACT English: 6-11

ACT English: Below 6

Percent of first-time, first-year (freshman) students who enrolled in Fall 2021 with ACT Math scores in each range. (CDS C9) Whole numbers only, please.

ACT Math: 30-36

ACT Math: 24-29

ACT Math: 18-23

ACT Math: 12-17

ACT Math: 6-11

ACT Math: Below 6

Percent of first-time, first-year (freshman) students who enrolled in Fall 2021 with ACT Reading scores in each range. (CDS C9) Whole numbers only, please.

ACT Reading: 30-36

ACT Reading: 24-29

ACT Reading: 18-23

ACT Reading: 12-17

ACT Reading: 6-11

ACT Reading: Below 6

Percent of first-time, first-year (freshman) students who enrolled in Fall 2021 with ACT Science scores in each range. (CDS C9) Whole numbers only, please.

ACT Science: 30-36

ACT Science: 24-29

ACT Science: 18-23

ACT Science: 12-17

ACT Science: 6-11

ACT Science: Below 6

**Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank (CDS C10)
Whole numbers only, please.**

Percent in top tenth of high school graduating class

Percent in top quarter of high school graduating class

Percent in top half of high school graduating class

Percent in bottom half of high school graduating class

Percent in bottom quarter of high school graduating class

Percent of total first-time, first-year (freshman) students who submitted high school class rank

**Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages
(CDS C11) Whole numbers only, please.**

Percent who had GPA of 4.0

Percent who had GPA between 3.75 and 3.99

Percent who had GPA between 3.50 and 3.74

Percent who had GPA between 3.25 and 3.49

Percent who had GPA between 3.00 and 3.24

Percent who had GPA between 2.50 and 2.99

Percent who had GPA between 2.0 and 2.49

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

Early decision applications received for the Fall 2021 entering class (CDS C21)

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Save

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Undergraduate Enrollment Statistics (CDS B)

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Graduate Statistics (CDS B)

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Transfer Statistics (CDS D)

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Freshman Application Statistics (CDS C)

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Undergraduate Enrollment Statistics (CDS B)

Modified on Mar 31, 2022

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Degree-seeking students, first-time freshmen as of the official fall reporting date or October 15, 2021 (CDS B1)

Full-Time Male

189

Full-Time Female

335

Part-Time Male

0

Part-Time Female

2

Other first-year students, degree-seeking as of the official fall reporting date or October 15, 2021 (CDS B1)

Full-Time Male

94

✔ Success

Full-Time Female

170

Part-Time Male

26

Part-Time Female

64

✔ Success

All other degree-seeking students as of the official fall reporting date or October 15, 2021 (CDS B1)

Full-Time Male

559

✔ Success

Full-Time Female

1020

✔ Success

Part-Time Male

116

✔ Success

Part-Time Female

238

✔ Success

Total degree-seeking students as of the official fall reporting date or October 15, 2021 (CDS B1)

Full-Time Male

842

Full-Time Female

1525

✔ Success

Part-Time Male

142

✔ Success

Part-Time Female

304

✔ Success

All other undergraduate students enrolled in credit courses as of the official fall reporting date or October 15, 2021 (CDS B1)

Full-Time Male

25

Full-Time Female

49

✔ Success

Part-Time Male

76

✔ Success

Part-Time Female

138

✔ Success

Total undergraduates students as of the official fall reporting date or October 15, 2021 (CDS B1)

Full-Time Male

867

Full-Time Female

1574

Part-Time Male

218

Part-Time Female

442

Total undergraduate institutional enrollment as of the official fall reporting date or October 15, 2021 (CDS B1)

Total all undergraduate students enrolled

3101

Total full-time undergraduate degree-seeking students

2367

✔ Success

Total of all undergraduate degree-seeking students

2813

✔ Success

Total degree-seeking, first-time, first-year students enrolled by racial/ethnic category as of the official fall reporting date or October 15, 2021 (CDS B2)

International Student (Nonresident aliens)

5

Hispanic/Latino

43

Black or African American

125

White, non-Hispanic

308

American Indian or Alaska Native

Asian, non-Hispanic

8

Native Hawaiian or other Pacific Islander

1

Two or more races

33

Race and/or ethnicity Unknown

3

Total

526

Total degree-seeking undergraduate students enrolled by racial/ethnic category as of the official fall reporting date or October 15, 2021 (CDS B2)

International Students (non-residential alien)

54

Hispanic/Latino

190

Black or African American

668

White, non-Hispanic

1687

✔ Success

American Indian or Alaska Native

4

Asian, non-Hispanic

32

Native Hawaiian or other Pacific Islander

3

Two or more races

141

✔ Success

Race and/or ethnicity Unknown

34

Total

2813

✔ Success

Total undergraduate students enrolled (both degree- and non-degree seeking) by racial/ethnic category as of the official fall reporting date or October 15, 2021 (CDS B2)

International Students (non-residential alien)

59

Hispanic/Latino

215

Black or African American

703

White, non-Hispanic

1891

American Indian or Alaska Native

4

Asian, non-Hispanic

38

Native Hawaiian or other Pacific Islander

3

Two or more races

152

Race and/or ethnicity Unknown

36

Total

3101

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Graduate Statistics (CDS B)

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Transfer Statistics (CDS D)

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Graduate Statistics (CDS B)

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First time degree-seeking graduate students as of the institution's official fall reporting date or as of October 15, 2021 (CDS B1)

Full-Time Male

29

Full-Time Female

54

Part-Time Male

50

Part-Time Female

68

All other degree-seeking graduate students as of the institution's official fall reporting date or as of October 15, 2021 (CDS B1)

Full-Time Male

33

Full-Time Female

48

Part-Time Male

116

Part-Time Female

129

All other graduate students enrolled in credit courses as of the institution's official fall reporting date or as of October 15, 2021 (CDS B1)

Full-Time Male

Full-Time Female

1

Part-Time Male

29

Part-Time Female

211

Total graduate students as of the institution's official fall reporting date or as of October 15, 2021 (CDS B1)

Full-Time Male

62

Full-Time Female

103

Part-Time Male

195

Part-Time Female

408

Total all graduate students enrolled as of the institution's official fall reporting date or as of October 15, 2021 (CDS B1)

Total all graduate students enrolled

768

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Transfer Statistics (CDS D)

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Transfer Statistics (CDS D)

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Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021 (CDS D2)

Applicants

982

Admitted applicants

615

Enrolled applicants

354

✔ Success

Transfer to/from institutions

To which institutions did most of your students transfer last year? (List no more than 5.)

Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Aiken Technical College, Midlands Technical College, USC Union, USC Sumter, and Trident Technical College

Percentage of transfer students entering your institution in Fall 2021 at the following levels Whole numbers only, please.

% Entered as first-semester freshmen

5

% Entered as second-semester freshmen

8

% Entered as sophomores

29

% Entered as juniors

39

% Entered as seniors

19

Percentage of transfer students entering your institution in Fall 2021 from 2-year and 4-year programs. Whole numbers only, please.

% transferred from 2-year programs

63

% transferred from 4-year programs

36

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Application Types Accepted

Indicate which applications you accept. Select all that apply.

Online through college's own website X

Clear

Select Values

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted

Reply policy for admitted applicants (CDS C17)

Reply date requirement (if applicable)

Deadline for housing deposit (MM/DD/YYYY)

mm / dd / yyyy

Amount of housing deposit \$

150

Housing deposit is refundable if student does not enroll?

Yes, in part



Deferred admission: Does your institution allow students to postpone enrollment after admission? (CDS C18)

Yes



Early Admission of high school students: Does your institution allow high school students to enroll as full-time, first year (freshman) students one year or more before high school graduation? (CDS C19)

No



If necessary, explain or qualify your fall term application procedures:

Early Decision (CDS C21)

Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

No



If "yes," please complete the following:

First or only early decision plan closing date (MM/DD/YYYY):

mm / dd / yyyy

First or only early decision plan notification date (MM/DD/YYYY):

mm / dd / yyyy

Other early decision plan closing date (MM/DD/YYYY):

mm / dd / yyyy

Other early decision plan notification date (MM/DD/YYYY):

mm / dd / yyyy

Please provide significant details about your early decision plan:

Early Action (CDS C22)

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification data but do not have to commit to attending your college?

If yes, please complete the following:

Early action closing date (MM/DD/YYYY)

mm / dd / yyyy

Early action notification date (MM/DD/YYYY)

mm / dd / yyyy

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Early action applications for Fall 2021

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

Save

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Wait list policy (CDS C2)

Do you have a policy of placing students on a waiting list?

No



If yes, please answer the questions below for Fall 2021 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

If yes, do you release that information to students?

If yes, do you release that information to school counselors?

Indicate any special admission requirements for home-schooled applicants that are in addition to those required of all applicants:

Select Values

High school completion requirement for degree-seeking entering students. (CDS C3)

High school diploma is required and GED is accepted

Does your institution require or recommend a general college preparatory program for degree-seeking students? (CDS C4)

Recommend

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. (CDS C5)

Total academic units required

21

Total academic units recommended

English units required

4

English units recommended

Math units required

4

Math units recommended

Science units required

Science units recommended

Of these, science units that must be lab

Of these, science units that must be lab

Foreign Language units required

Foreign Language units recommended

Social Studies units required

Social Studies units recommended

History units required

History units recommended

Computer Science units required

Computer Science units recommended

Visual/Performing Arts units required

Visual/Performing Arts units recommended

Academic Elective units required

4

Academic Elective units recommended

Other Elective units required (specify)

1 unit of Physical Education or ROTC

Other Elective units recommended (specify)

Open Admission Policy (CDS C6)

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, select which applies:

If "Other" was selected above, please explain

Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

Does your institution enroll international students?

Yes



Fall Applicants (CDS D1)

Does your institution enroll transfer students?

Yes



Are intercollegiate, intramural, or club sports offered by your institution?

Yes



Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking(freshman) admission decisions: (CDS C7)

Academic

Rigor of secondary school record

Very important



Class rank

Very important



Academic GPA / Grade

Very important



Recommendations

Not considered



Standardized test scores

Considered



Application essay

Not considered



Non-academic

Interview

Not considered



Talent/ability

Not considered



Character/personal qualities

Not considered	▼
Extracurricular activities	
Not considered	▼

First generation

Not considered	▼
----------------	---

Alumni/ae relation

Not considered	▼
----------------	---

Geographical residence

Not considered	▼
----------------	---

State/Province residency

Not considered	▼
----------------	---

Religious affiliation or commitment

Not considered	▼
----------------	---

Racial/ethnic status

Not considered	▼
----------------	---

Volunteer work

Not considered	▼
----------------	---

Work experience

Not considered	▼
----------------	---

Level of applicant's interest

Not considered	▼
----------------	---

SAT and ACT Policies (CDS C8)

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants?

Yes



Use of essay



SAT or ACT

Consider if Submitted



ACT only



SAT only



SAT and SAT Subject or ACT



SAT Subject test



If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing recommended



If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with or without ESSAY component accepted



Please indicate how your institution will use the ACT essay component; select all that apply.

No college policy as of now X

[Clear](#)

Select Values



Please indicate how your institution will use the SAT essay component; select all that apply.

No college policy as of now X

[Clear](#)

Select Values



Does your institution use applicants' test scores for academic advising?

Yes



Latest date by which SAT or ACT scores must be received for fall-term admission: (MM/DD/YYYY)

mm / dd / yyyy

Latest date by which SAT Subject Test scores must be received for fall-term admission: (MM/DD/YYYY)

mm / dd / yyyy

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Please indicate which tests your institution uses for placement (e.g., state tests):

AP X	Clear
CLEP X	
Institutional Exam X	
Select Values	

If state exam is selected above, please specify

In order to help students make an informed choice about the scores they send, the CollegeBoard collects SAT score-use practices from every college, university or scholarship program that chooses to provide us with the requested information. Please indicate how your institution uses SAT scores for the admissions process by selecting one from the list of practices below. Because the essay score policies are reported separately, base your score use practice on the two sections (Evidence-Based Reading and Writing, and Math).

Highest Section Scores Across Test Dates Version 2 (Evidence-Based Reading and Writing, Math)

Application fee for Fall 2022 (CDS C13)

Does your institution have an application fee?

Yes

Amount of application fee \$

45

Can it be waived for applicants with financial need?

Yes



If you have an application fee and an online application option, indicate policy for students who apply online

Same fee



Can online application fee be waived for applicants with financial need?

Yes



College application fee waiver policies:



Application closing date Fall 2023 - 2024 term (CDS C14)

Does your institution have an application closing date?

Yes



Application closing date (fall) (MM/DD/YYYY)

08 / 01 / 2023



Priority date (MM/DD/YYYY)

mm / dd / yyyy

Are first-time, first-year students accepted for terms other than the fall? (CDS C15)

Yes



✔ Success

Notification to applicants of admissions decisions (CDS C16)

Notification to applicants of admission decision sent on a rolling basis

Yes



Rolling notification beginning date (MM/DD/YYYY)

10 / 01 / 2022



Notification to applicants of admission decision sent by date (MM/DD/YYYY)

mm / dd / yyyy

Reply policy for admitted applicants (CDS C17)

Reply policy for admitted applicants



If "Must reply by May 1st (or within set number of weeks if notified thereafter)" was selected above, provide the number of weeks

3

If "Must reply by set date" was selected, provide the reply by date (MM/DD/YYYY)

mm / dd / yyyy

Provide admitted applicant policy, if none of the above policies apply to your institution

Save

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SAT/ACT Policies for undergraduate international students

SAT or ACT

Consider if Submitted



ACT only



SAT only



SAT and SAT Subject Tests or ACT



SAT Subject Tests

Is an English proficiency test (e.g., TOEFL, IELTS) generally required of international applicants (nonresident alien)?

What is the minimum score you require for unconditional admission?

TOEFL Internet-based Test (iBT) (Range 0-120)

IELTS (Range 0-9)

What is the average score of accepted applicants?

Internet-based Test (iBT) (Range 0-120)

IELTS (Range 0-9)

Are applicants able to demonstrate English proficiency in other ways?

Are applicants who have completed their secondary education in certain countries exempted?

Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Application fee for undergraduate international students:

Application Closing Date for International Applicants

Fall 2023 application closing date for undergraduate international students (MM/DD/YYYY)

07 / 15 / 2023



No closing date for undergraduate international students



Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year

6

List services available to international students

Select Values



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Indicate which military/veteran transfer credits your institution accepts (CDS D18)

American Council on Education (ACE) X

[Clear](#)

College Level Examination Program (CLEP) X

DANTES Subject Standardized Tests (DSST) X

Select Values



Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): (CDS D19)

Number

90

Unit Type

credit hours

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): (CDS D20)

Number

90

Unit Type

credit hours

Military/Veteran Credit Transfer Policies Published (CDS D21)

Are the military/veteran credit transfer policies published on your website?

Yes



If yes, please provide the URL where the policy can be located:

https://www.usca.edu/registrar/academic-bulletins

Describe other military/veteran transfer credit policies unique to your institution: (CDS D22)

Save

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Indicate terms for which transfers may enroll: (CDS D3)

Fall X

Clear

Spring X

Summer X

Minimum credits for transfer applicants (CDS D4) ▼

Does your institution accept transfer credit?

Yes ▼

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes ▼

If yes, what is the minimum number of credits?

30

Does your institution accept CLEP credit?

Yes ▼

Select all items required of transfer students to apply for admission. (CDS D5)

High School Transcript

Required of Some ▼

College Transcript(s)

Required of All ▼

Essay or Personal Statement

Not Required ▼

Interview

Recommended of Some ▼

Standardized Test Scores

Not Required ▼

Statement of Good Standing from Prior Institution(s)

Required of All ▼

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D6)

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D7)

List any other application requirements specific to transfer applicants (CDS D8):

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a checkmark in the Rolling admission column (CDS D9)

Fall Priority Date (MM/DD/YYYY)

Winter Priority Date (MM/DD/YYYY)

Fall Closing Date (MM/DD/YYYY)

Winter Closing Date (MM/DD/YYYY)

Fall Notification Date (MM/DD/YYYY)

Winter Notification Date (MM/DD/YYYY)

Fall Reply Date (MM/DD/YYYY)

Winter Reply Date (MM/DD/YYYY)

Fall

☒ Rolling Admission

Winter

☐ Rolling Admission

Spring Priority Date (MM/DD/YYYY)

mm / dd / yyyy

Summer Priority Date (MM/DD/YYYY)

mm / dd / yyyy

Spring Closing Date (MM/DD/YYYY)

mm / dd / yyyy

Summer Closing Date (MM/DD/YYYY)

mm / dd / yyyy

Spring Notification Date (MM/DD/YYYY)

mm / dd / yyyy

Summer Notification Date (MM/DD/YYYY)

mm / dd / yyyy

Spring Reply Date (MM/DD/YYYY)

mm / dd / yyyy

Summer Reply Date (MM/DD/YYYY)

mm / dd / yyyy

Spring

☒ Rolling Admission

Summer

☒ Rolling Admission

Does an open admission policy, if reported, apply to transfer students? (CDS D10)

No



Describe additional requirements for transfer admission, if applicable (CDS D11)

College GPA considered. High school transcript required of applicants with fewer than 30 credit hours.

Report the lowest grade earned for any course that may be transferred for credit: (CDS D12)

2

Maximum number of credits or courses that may be transferred from a two-year institution: (CDS D13)

Number

60

Unit Type

Maximum number of credits or courses that may be transferred from a four-year institution: (CDS D14)

Number

90

Unit Type

Minimum number of credits that transfers must complete at your institution to earn an associate degree: (CDS D15)

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: (CDS D16)

30

Describe other transfer credit policies: (CDS D17)

Maximum number of transfer credits varies depending on program

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Test policies for adult students (check all that apply):

SAT/ACT test scores are not required. X

Clear

Select Values

years of age

years or more

Other test policies for adult students:

Save

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Special Study Options (CDS E1)

Identify special study option programs available at your institution.

Cooperative education program ✕

[Clear](#)

Distance learning ✕

Double major ✕

Dual enrollment ✕

English as a Second Language ✕

Honors program ✕

Independent study ✕

Internships ✕

Student-designed major ✕

Study abroad ✕

Teacher certification program ✕

Select Values



If "Other" selected above, please specify

Other off-campus study options.

Select Values

▼

Do you offer GED preparation?

▼

Are you a GED test center?

▼

If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

Preparation on campus

Select Values

▼

Exam given on campus

Select Values

▼

Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

▼

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

Programs leading to combined bachelor's/graduate:

At your institution

Select Values



In conjunction with another institution

Select Values



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Required Coursework (CDS E)

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Required Coursework (CDS E3)

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts ✕

[Clear](#)

English (including composition) ✕

Foreign languages ✕

History ✕

Humanities ✕

Mathematics ✕

Sciences (biological or physical) ✕

Social science ✕

Select Values



If "Other" was selected above, please specify

Save

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Identify the academic support services offered to students.

<u>Writing center</u> ✕	Clear
<u>Tutoring</u> ✕	
<u>Study skills assistance</u> ✕	
<u>Learning center</u> ✕	
Select Values	▼

Other academic support services.

Are academic support services available:

Evenings (after 6:00PM)



Weekends



Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students.

If you wish, describe other characteristics of your academic offerings and policies.

Are students required to have a personal or laptop computer?

no



Number of college-owned workstations available for general student use.

596

✔ Success

Select all that apply:

E-mail accounts provided to all students. X

Online course registration for freshmen. X

Online library (ability to read books, periodicals, etc. on-line). X

Wireless network. X

Commuter/off-campus students can connect to campus network. X

Dorms wired for access to campus-wide network. X

Computer helpline available. X

Save

Clear

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Select Values

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Academic Support Services

Modified on Mar 31, 2022

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Placement and Credit by Examination

Modified on Mar 18, 2022

*= required field

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Placement and Credit by Examination

Institutional/departmental examinations used for placement, counseling, or credit.

yes



Maximum number of credits awarded for prior work and/or life experiences

Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy

Credit and/or placement awarded for International Baccalaureate?

Save

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Student Life

Undergraduate Student Life (CDS F)

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Percentages of first-time, first-year (freshman) degree-seeking students enrolled in Fall 2021 who fit the following categories: (CDS F1)

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)

8

Percent of men who join fraternities

7

Percent of women who join sororities

5

Percent who live in college-owned, -operated, or -affiliated housing

45

Percent who live off campus or commute

55

Percent of students age 25 and older

0

Average age of full-time students

18

Average age of all students (full- and part-time)

18

Is your campus considered primarily:

Commuter



Percentages of degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories: (CDS F1)

Percent who are from out of state (exclude international students/nonresident aliens from the numerator and denominator)

11

Percent of men who join fraternities

7

Percent of women who join sororities

6

Percent who live in college-owned, -operated, or -affiliated housing

22

Percent who live off campus or commute

78

Percent of students age 25 and older

21

Average age of full-time students

22

Average age of all students (full- and part-time)

23

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Housing (CDS F)

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Student Activities (CDS F)

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Housing (CDS F)

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Housing (CDS F4)

Select all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<u>Coed dorms</u> ✕	Clear
<u>Apartments for single students</u> ✕	
<u>Special housing for disabled students</u> ✕	
<u>Theme housing</u> ✕	
Select Values	

If "Other" selected above, please specify

--

Indicate housing policies at your institution:

Religious observance required?

Select each of the following Clubs and Student Organization categories sponsored by your institution.

Culture Identity & Diversity Appreciation X

Greek Life X

Creative and Performing Arts X

Religion & Spirituality X

Political / Social Awareness X

Service X

Sports and Recreation Activities X

Academic, Career, Pre-Professional X

Gender & Sexuality X

Special Interest X

Media & Publications X

Environment & Sustainability X

Clear

Select Values

List any other services, clubs or student organizations offered not specified above

Student Veterans Organization

Student Life: Please describe any important policies, regulations or requirements:

Are pets allowed in dorm rooms?

Do you allow first-time, first-year students to have a car on campus?

Save

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Student Activities (CDS F)

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Student Life

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Student Activities (CDS F)

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Identify those programs available at your institution (CDS F2)

Choral groups X

Concert band X

Dance X

Drama/Theater X

International student organization X

Literary magazine X

Social organizations:

Musical theater X

Fraternities X

Student newspaper X

Sororities X

Jazz band X

Select Values

Music ensembles X

ROTC (CDS F3)

Pep Band X

Army ROTC is offered

Student government X

At cooperating institution X

Select Values

Naval ROTC is offered

Select Values

Air Force ROTC is offered

Select Values

Sports

Intercollegiate athletic association membership:

National Collegiate Athletic Association (NCAA) X

Select Values

Select the intercollegiate sports sponsored by your institution available for males.

Baseball X

Basketball X

Cross-Country X

Golf X

Soccer X

Select Values

Select the intercollegiate sports sponsored by your institution available for females.

Basketball X

Soccer X

Softball X

Volleyball X

Cross-Country X

Select Values

Select the intramural sports sponsored by your institution available for males.

Basketball X

Soccer X

Softball X

Volleyball (Sand) X

Select Values

Select the intramural sports sponsored by your institution available for females.

Volleyball (Sand) X

Softball X

Soccer X

Basketball X

Select Values

Select the club sports sponsored by your institution available for males.

Cheerleading X

Clear

Equestrian X

Rifle X

Select the club sports sponsored by your institution available for females.

Cheerleading X

Clear

Equestrian X

Rifle X

Select Values

Select the athletic scholarships sponsored by your institution available for males.

Baseball X

Clear

Basketball X

Cross-Country X

Soccer X

Golf X

Select Values

Select the athletic scholarships sponsored by your institution available for females.

Basketball X

Clear

Cross-Country X

Soccer X

Softball X

Volleyball X

Select Values

List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

E-Sports (club sport), Wiffleball (intramural), Dodgeball (intramural)

Freshman Orientation

Freshman orientation available:

yes



Freshman orientation mandatory:

yes



Is there a separate charge

yes



Can you preregister for classes?

yes



Student Support Services

Select each of the following services offered by your institution

Career counseling X

Clear

Indicate the services, programs, and/or resources sponsored by your institution for the traditionally under-represented identities listed below:

Disability Support Services X

Counseling or academic support programs sponsored by your institution for the traditionally under-represented identities listed below:

Persons with Disabilities X

Clear

Veteran X

International X

Select Values

Minority student services X

▼

On-campus daycare X

Specialty housing sponsored by your institution for the traditionally under-represented identities listed below:

Persons with Disabilities X

Clear

Select Values

Personal/mental health counseling X

▼

Other programs sponsored by your institution for the traditionally under-represented identities listed below:

Alcohol/substance abuse counseling X

Select Values

Employment services for undergraduates X

▼

Service/facilities for the physically disabled:

Placement service for graduates X

Select Values

Wheelchair accessibility X

Clear

Services and/or facilities for visually impaired X

Services and/or facilities for hearing impaired X

Services and/or facilities for speech or communications disorders X

Select Values

▼

Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

Partial services available

▼

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Annual Expenses

Expenses (CDS G)

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Provide costs of attendance for academic year 2022 - 2023 for the following categories that are applicable to your institution (CDS G1)

Tuition and fees provided are:

Not Available



Freshman: Private institution tuition:

Undergraduate Private institution tuition:

Freshman Public institution tuition, in-district:

Undergraduate Public institution tuition, in-district:

Freshman In-state, out-of-district tuition:

Undergraduate In-state, out-of-district tuition:

Freshman Out-of-state tuition:

Undergraduate Out-of-state tuition:

Freshman Tuition/international students (non-residential alien):

Undergraduate Tuition/international students (non-residential alien):

Freshman Required fees:

Undergraduate Required fees:

Freshman Room and board (on-campus):

Undergraduate Room and board (on-campus):

Freshman Room only on-campus (provide only if room AND board not available):

Undergraduate Room only on-campus (provide only if room AND board not available):

Freshman Board Only (on-campus meal plan):

Undergraduate Board Only (on-campus meal plan):

Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):

Other cost information:

Provide the estimated expenses for a typical full-time undergraduate student: (CDS G5)

Residents(on-campus)

Books and Supplies:

Transportation:

Other expenses:

Commuters (living at home)

Books and Supplies:

Board only:

Transportation:

Other expenses:

Commuters (not living at home)

Books and Supplies:

Room only:

Board only:

Room and board total

Transportation:

Other expenses:

Undergraduate per-credit-hour charges (tuition only) (CDS G6)

Private institution tuition:

Public institution tuition, in-district:

Public In-state, out-of-district tuition:

Public Out-of-state tuition:

International Students (non-residential alien):

Other estimated expenses for international students for the academic year.

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Tuition Policies (CDS G)

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Annual Expenses

Expenses (CDS G)

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Tuition Policies (CDS G)

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Please provide the URL of your institution's net price calculator: (CDS G0)

<http://ie.usca.edu/NetPrice/npcalc.htm>

Number of credits per term a student can take for the stated full-time tuition. (CDS G2)

Minimum

Maximum

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? (CDS G3)

no



Do tuition and fees vary by undergraduate instructional program? (CDS G4)



Indicate tuition exchange or reciprocity agreements participated in by your institution

Select Values



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✔ Success

Title IV Code

003449

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University of South Carolina: Aiken

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Responses for AP General Information and AP Credit Policy categories should be for the **2022-2023** academic year.

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Financial Aid

Student Aid and College Costs

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Student aid and college costs

Indicate academic year for which data are reported for the following questions.

2020-2021 final

Degree-seeking, first-time, full-time freshmen

Indicate the number of enrolled degree-seeking, first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year indicated in responses to this module. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers.

206

Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time freshmen for the same academic year cited in this module. This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.

684009

Indicate the total amount of athletic aid awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

195903

Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

851706

Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited above. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

All degree-seeking first-time, full-time freshmen

6181635

All degree-seeking undergraduates

30506112

Save

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Enrolled Undergraduates Aid (CDS H)

Modified on Jun 03, 2022

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International Aid (CDS H)

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Financial Aid Policies (CDS H)

Modified on Jun 03, 2022

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University of South Carolina: Aiken

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Responses for AP General Information and AP Credit Policy categories should be for the **2022-2023** academic year.

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Financial Aid

Student Aid and College Costs

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Enrolled Undergraduates Aid (CDS H)

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Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. If the data being reported are final figures for the 2020 - 2021 academic year (see the next item below), use the 2020 - 2021 academic year's CDS Question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. (CDS H1)

Indicate academic year for which data are reported in this question

2020-2021 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal Methodology(FM)

Scholarships/grants: Federal

Need-Based Aid

5572471

Non-Need-Based Aid

1247218

Scholarships/grants: State

Need-Based Aid

3995687

Non-Need-Based Aid

2926004

Scholarships/grants: Institutional

Need-Based Aid

1009014

Non-Need-Based Aid

622765

Scholarships/grants: External Sources (e.g., Kiwanis, National Merit) not awarded by the college

Need-Based Aid

164838

Non-Need-Based Aid

425174

Total scholarships/grants

Need-Based Aid

10742010

Non-Need-Based Aid

5221161

Self-help: Student loans from all sources (excluding parent loans)

Need-Based Aid

7790048

Non-Need-Based Aid

4265358

Self-help: Federal work-study

Need-Based Aid

78861

Self-help: State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

Need-Based Aid

110340

Non-Need-Based Aid

356875

Total self-help

Need-Based Aid

7979249

Non-Need-Based Aid

4622233

Parent loans

Need-Based Aid

799857

Non-Need-Based Aid

690212

Tuition waivers

Need-Based Aid

2158838

Non-Need-Based Aid

3053818

Athletic awards

Need-Based Aid

187766

Non-Need-Based Aid

494844

The questions below are being asked for purposes of the AGB/NACUBO Looking Under the Hood online benchmarking tool. No data descriptive of individual institutions elicited from these questions will be made public by AGB, NACUBO, or The College Board. Please address any inquiries or concerns about these questions to NACUBO.Research@nacubo.org. In providing percentages for these questions, first determine Total Undergraduate Institutional Scholarships/Grants Dollars. This total, used in all three questions, is the sum of the two values populating the need-based and non need-based institutional aid cells in the third line of the Common Data Set (CDS) H1 chart. Also, for all three questions, use the academic reporting year selected in CDS H1. Whole numbers only, please.

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to degree-seeking undergraduates by Race/Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.

(a) International Students (non-residential alien) %

2

(b) Hispanic/Latino (all races) %

8

(c) Black or African American, non-Hispanic %

19

(d) White, non-Hispanic %

65

(e) American Indian or Alaska Native, non-Hispanic %

0

(f) Asian, non-Hispanic %

0

(g) Native Hawaiian or other Pacific Islander, non-Hispanic %

0

(h) Two or more races (non-Hispanic) %

5

(i) Race and/or Ethnicity unknown %

1

(j) Total (lines (a) thru (i) should sum to 100%)

100

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to students by income level in the following income categories as defined by the IPEDS Student Financial Aid (SFA) survey. To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students, this will include the parents adjusted gross income and the student's adjusted gross income. For independent students, this will include the student's adjusted gross income. Assign students who did not apply for financial aid to the "Missing/Unknown" category.

(a) \$0 to \$30,000 %

16

(b) \$30,001 to \$48,000 %

11

(c) \$48,001 to \$75,000 %

16

(d) \$75,001 to \$110,000 %

19

(e) \$110,001 and over %

20

(f) Missing/Unknown %

18

(g) Total (lines (a) thru (f) should sum to 100%)

100

Below, you'll be asked to provide the percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships.

Percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships.

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the questions below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. (CDS H2)

A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)

First-time, full-time freshmen

539

Full-time Undergrad (Incl. Fresh)

2562

Less Than Full-time Undergrad

413

B) Number of students in line a who applied for need-based financial aid

First-time, full-time freshmen

539

Full-time Undergrad (Incl. Fresh)

2559

Less Than Full-time Undergrad

402

C) Number of students in line b who were determined to have financial need

First-time, full-time freshmen

280

Full-time Undergrad (Incl. Fresh)

1530

Less Than Full-time Undergrad

191

D) Number of students in line c who were awarded any financial aid

First-time, full-time freshmen

277

Full-time Undergrad (Incl. Fresh)

1509

Less Than Full-time Undergrad

170

E) Number of students in line d who were awarded any need-based scholarship or grant aid

First-time, full-time freshmen

265

Full-time Undergrad (Incl. Fresh)

1328

Less Than Full-time Undergrad

117

F) Number of students in line d who were awarded any need-based self-help aid

First-time, full-time freshmen

150

Full-time Undergrad (Incl. Fresh)

1008

Less Than Full-time Undergrad

134

G) Number of students in line d who were awarded any non-need-based scholarship or grant aid

First-time, full-time freshmen

43

Full-time Undergrad (Incl. Fresh)

200

Less Than Full-time Undergrad

1

H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)

First-time, full-time freshmen

70

Full-time Undergrad (Incl. Fresh)

327

Less Than Full-time Undergrad

5

I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

First-time, full-time freshmen

72

Full-time Undergrad (Incl. Fresh)

65

Less Than Full-time Undergrad

40

J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

First-time, full-time freshmen

12927

Full-time Undergrad (Incl. Fresh)

12292

Less Than Full-time Undergrad

6938

K) Average need-based scholarship or grant award of those in line e

First-time, full-time freshmen

9296

Full-time Undergrad (Incl. Fresh)

7759

Less Than Full-time Undergrad

3747

L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f

First-time, full-time freshmen

3197

Full-time Undergrad (Incl. Fresh)

4164

Less Than Full-time Undergrad

4198

M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan

First-time, full-time freshmen

3197

Full-time Undergrad (Incl. Fresh)

4102

Less Than Full-time Undergrad

4131

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in CDS H1. In the questions below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. (CDS H2A)

N) Number of students in line a in the question above who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

First-time, full-time freshmen

88

Full-time Undergrad (Incl. Fresh)

269

Less Than Full-time Undergrad

4

O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

First-time, full-time freshmen

2296

Full-time Undergrad (Incl. Fresh)

2121

Less Than Full-time Undergrad

3522

P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

First-time, full-time freshmen

30

Full-time Undergrad (Incl. Fresh)

103

Less Than Full-time Undergrad

0

Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

First-time, full-time freshmen

4378

Full-time Undergrad (Incl. Fresh)

4025

Less Than Full-time Undergrad

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution. (CDS H4)

(CDS H5) Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

c) Institutional loan programs.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

d) State loan programs.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

12117

e) Private student loans made by a bank or lender.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

27

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

9

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

16110

Save

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International Aid (CDS H)

Modified on Jun 03, 2022

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Financial Aid Policies (CDS H)

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University of South Carolina: Aiken

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Financial Aid

Student Aid and College Costs

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Enrolled Undergraduates Aid (CDS H)

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International Aid (CDS H)

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*= required field

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Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking international students (nonresident aliens). (CDS H6)

☐ Institutional need-based grant or scholarship aid is available. ✕

[Clear](#)

☐ Institutional non-need-based grant or scholarship aid is available. ✕

Select Values

If institutional financial aid is available for undergraduate degree-seeking international students (nonresident aliens), provide the number of undergraduate degree-seeking international students (nonresident aliens) who were awarded institutional need-based or non-need-based aid: (CDS H6)

42

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresident aliens): (CDS H6)

17989

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresident aliens): (CDS H6)

755554

Select all financial aid forms international students (nonresident alien) first-year financial aid applicants must submit: (CDS H7)

☐ International Student's Certification of Finances ✕

[Clear](#)

Select Values

If "Other" selected above, please specify (CDS H7)

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Student Aid and College Costs

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Financial Aid Policies (CDS H)

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Do you practice need-blind admission?

Yes

All financial aid based on need?

No

Is need-based financial aid available to full-time students?

Yes

Is need-based financial aid available to part-time students?

Yes

Financial aid forms for domestic first-year (freshman) (CDS H8)

Select all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X

Clear

Select Values

If "Other" selected above, please specify, or if If CSS PROFILE is required of some students, please outline policy:

Financial aid filing dates for first-year (freshman) students (CDS H9)

Does your institution have a deadline for filing required financial aid forms for first-year (freshman) students?

No

Priority Date (MM/DD/YYYY)

03 / 01 / 2022

Filing deadline (MM/DD/YYYY)

mm / dd / yyyy

Financial aid notification dates for first-year (freshman) students (CDS H10)

Students notified on or about (MM/DD/YYYY)

mm / dd / yyyy

Students notified on a rolling basis

Yes

If students are notified on a rolling basis, what is the starting date (MM/DD/YYYY)

04 / 20 / 2022

Freshman reply by date (CDS H11)

Students must reply by (MM/DD/YYYY)

mm / dd / yyyy

or within the following number of weeks of notification

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans (CDS H12)

State Loans X

Direct Subsidized Stafford Loans X

Direct Unsubsidized Stafford Loans X

Direct PLUS Loans X

Clear

Select Values



Other (specify)

Need Based Scholarships and Grants (CDS H13)

Federal Pell ☒

[Clear](#)

SEOG ☒

State scholarships/grants ☒

Private Scholarships ☒

College/university scholarship or grant aid from institutional funds ☒

Select Values



Other (specify)

Transfer student financial aid application procedures for Fall 2022

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD/YYYY)

mm / dd / yyyy

Deadline for filing required forms

If "Yes" was selected above, deadline for filing required financial aid forms (MM/DD/YYYY)

mm / dd / yyyy

Students notified on a rolling basis

If "Yes" was selected above, students notified on or about (MM/DD/YYYY)

mm / dd / yyyy

If "No" was selected above, starting date (MM/DD/YYYY)

mm / dd / yyyy

Students must reply by (MM/DD/YYYY)

mm / dd / yyyy

or within the following number of weeks of notification

Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Criteria for awarding financial aid (CDS H14)

Criteria used in awarding need-based financial aid. Select all that apply.

State/District Residency X

Leadership X

Select Values

Clear

Criteria used in awarding non-need-based institutional aid. Select all that apply.

Academics X

Alumni Affiliation X

Art X

Athletics X

Leadership X

Minority Status X

Music/Drama X

State/District Residency X

Select Values

Clear

Recent Financial Aid Policy Changes

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: (CDS H15)

Are these policies related to the COVID-19 pandemic?

Save

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Instructional Faculty and Class Size

Class Sections (CDS I)

Modified on Mar 30, 2022

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Number of class sections and sub-sections with Undergraduates Enrolled (by class size) for Fall 2021 (CDS I3)

Class Sections

2-9

142

10-19

190

20-29

118

30-39

14

40-49

12

50-99

5

100+

Total
481

Class Sub-sections

2-9
86

10-19
68

20-29
39

30-39

40-49
2

50-99

100+

Total
195

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Faculty (CDS I)

Modified on Mar 31, 2022

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Instructional Faculty and Class Size

Class Sections (CDS I)

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Faculty (CDS I)

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Total number of instructional faculty for Fall 2021 (CDS I1)

Full-Time

154

Part-Time

105

Total number who are members of minority groups

Full-Time

24

Part-Time

12

Total number who are women

Full-Time

80

Part-Time

61

Total number who are men

Full-Time

74

Part-Time

44

Total number who are nonresident aliens (international)

Full-time

Part-Time

Total number with doctorate or other terminal degree

Full-Time

123

Part-Time

39

Total number whose highest degree is a master's but not a terminal master's

Full-time

30

Part-time

54

Total number whose highest degree is a bachelor's

Full-time

1

Part-time

11

Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)

Full-time

Part-time

Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students

Full-time

Part-time

Fall 2021 Student to Faculty ratio: (CDS I2)

Ratio

to 1

Based on:

Students

Faculty

Save

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Disciplinary Areas of Degrees Conferred

Diplomas/Certificates Conferred (CDS J)

Unmodified
[View](#)

Associate Degrees Conferred (CDS J)

Unmodified
[View](#)

Bachelor's Degrees Conferred (CDS J)

Modified on Mar 28, 2022

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For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). (CDS J)

Degrees conferred between July 1, 2020 - June 30, 2021.

Agriculture

Natural resources and conservation

Architecture

Area, ethnic, and gender studies

Communication/journalism

4.7

Communication technologies

Computer and information sciences

1.3

Personal and culinary services

Education

11.6

Engineering

3.2

Engineering Technologies

Foreign languages, literatures, and linguistics

Family and consumer sciences

Law/legal studies

English

1.5

Liberal arts/general studies

0.3

Library sciences

Biological/life studies

8.3

Mathematics and statistics

1.7

Military science and military technologies

Interdisciplinary studies

Parks and recreation

8.8

Philosophy and religious studies

Theology and religious vocations

Physical sciences

2.2

Science technologies

Psychology

6.1

Homeland security, law enforcement, firefighting, and protective services

Public administration and social services

Social sciences

6.1

Construction trades

Mechanic and repair technologies

Precision production

Transportation and materials moving

Visual and performing arts

3.0

Health professions and related programs

21.8

Business/marketing

18.9

History

0.5

Other

Total 100%

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review

Degree Offerings for Majors

Modified on Feb 03, 2022

Majors offered by your institution are listed in the table below. Please indicate which degree(s) your institution currently offers for each major.

If majors are missing, use the search section below the table to add additional majors.

Selected Majors

Search by keyword or CIP Code

X

+ Add New Major

		Certificate	Associate	Bachelors	Masters	Doctorate	Teacher's Certificate
Delete	Select all degrees per column	☐	☐	☐	☐	☐	☐
☐	Biology/Biological ... 26.0101	☐	☐	☒	☐	☐	☐
☐	Biomedical Sciences ... 26.0102	☐	☐	☒	☐	☐	☐
☐	English Language an ... 23.0101	☐	☐	☒	☐	☐	☐
☐	Writing, General - 23.1301	☐	☐	☒	☐	☐	☐
☐	Drama and Dramatics ... 50.0501	☐	☐	☒	☐	☐	☐
☐	Art/Art Studies, Ge ... 50.0701	☐	☐	☒	☐	☐	☐
☐	Fine/Studio Arts, G ... 50.0702	☐	☐	☒	☐	☐	☐

		Certificate	Associate	Bachelors	Masters	Doctorate	Teacher's Certificate
☐	Music, General - 50.0901	☐	☐	☒	☐	☐	☐
☐	History, General - 54.0101	☐	☐	☒	☐	☐	☐
☐	Exercise Science an ... 31.0505	☐	☐	☒	☐	☐	☐
☐	Liberal Arts and Sc ... 24.0101	☐	☐	☒	☐	☐	☐
☐	Computer and Inform ... 11.0101	☐	☐	☒	☐	☐	☐
☐	Mechanical Engineer ... 14.1901	☐	☐	☒	☐	☐	☐
☐	Industrial Engineer ... 14.3501	☐	☐	☒	☐	☐	☐
☐	Registered Nursing/ ... 51.3801	☐	☐	☒	☐	☐	☐
☐	Business Administra ... 52.0201	☐	☐	☒	☒	☐	☐
☐	Educational/Instruc ... 13.0501	☐	☐	☐	☒	☐	☐
☐	Special Education a ... 13.1001	☐	☐	☒	☐	☐	☒
☐	Elementary Educatio ... 13.1202	☐	☐	☒	☐	☐	☒
☐	Junior High/Interme ... 13.1203	☐	☐	☒	☐	☐	☒
☐	Secondary Education ... 13.1205	☐	☐	☒	☐	☐	☒
☐	Early Childhood Edu ... 13.1210	☐	☐	☒	☐	☐	☒
☐	Teacher Education a ... 13.1299	☐	☐	☐	☒	☐	☐
☐	Music Teacher Educa ... 13.1312	☐	☐	☒	☐	☐	☒
☐	Chemistry, General - 40.0501	☐	☐	☒	☐	☐	☐
☐	Geology/Earth Scien ... 40.0601	☐	☐	☒	☐	☐	☐
☐	Speech Communicatio ... 09.0101	☐	☐	☒	☐	☐	☐

		Certificate	Associate	Bachelors	Masters	Doctorate	Teacher's Certificate
☐	Digital Communicati ... 09.0702	☐	☐	☒	☐	☐	☐
☐	Applied Mathematics ... 27.0301	☐	☐	☒	☐	☐	☐
☐	Spanish Language an ... 16.0905	☐	☐	☒	☐	☐	☐
☐	Political Science a ... 45.1001	☐	☐	☒	☐	☐	☐
☐	Sociology, General - 45.1101	☐	☐	☒	☐	☐	☐
☐	Psychology, General - 42.0101	☐	☐	☒	☐	☐	☐
☐	Community Psycholog ... 42.2802	☐	☐	☐	☒	☐	☐

Search for New Majors to Add to Your List

Use this search tool to add new majors to your list. Then indicate what degree levels your institution offers for each major in the first table and save your selections.

Please indicate which degree(s) your institution currently offers for each major. If majors are missing from the table, use the search section below to add additional majors. These degree offerings conform to the Classification of Instructional Programs (CIP) 2020. Please search for an add majors and areas of study at your institution by entering CIP codes or keywords. Please do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject. You will not be able to enter majors that do not have a designated CIP code at this time.

Search Results

(34) Majors Added to List | [Add all Results](#)

No Search Results